

FY 2007 Project Achievement Report

June, 2008

The Public University Corporation,

The University of Aizu

1. Overall Evaluation

Internal Evaluation of Overall Project Achievement

Preface

The Public University Corporation, the University of Aizu established, and is the managing corporation of the University of Aizu (hereafter referred to as the “University”) and the University of Aizu Junior College Division (hereafter referred to as the “College”). Its missions include contribution to the advancement of academics and scientific technology through research and fostering of human resources in the fields of computer science and engineering, industrial information, food and nutritional science, and social welfare, along with contribution to promotion of local industry and culture.

The Corporation’s midterm plans have been established with the objective of realizing these missions.

The annual plans were drafted for FY 2007, the second year in the current mid-term plans, with the main objectives of making further progress and improvements regarding real achievements pertaining to items in the mid-term plans, and making progress regarding items in the plans for which levels of achievement were low.

Based on this, organizations within the Corporation such as the Board of Executives, the Management Council, and the Education and Research Councils from both the University and the College, in conjunction with faculty and administrative staff worked in close cooperation towards implementation of measures for realization of the Corporation’s missions under the leadership of the University President.

Overall Progress of Plans

Regarding the annual plans, the University and College implemented measures separately for items in the first section of the plans (regarding education, research, contribution to local communities, and international affairs) by taking advantage of their unique characteristics. For items in the second section of the plans (improvements, etc. for business operations), the University and College implemented measures for themes common to both of the universities.

The results of evaluations compiled based upon evaluations by the Evaluation Office regarding the 221 items included in the annual plans (mid-term plans) pertaining to the University, the University received evaluations of “A” for 50 items (22.6%), “B” for 104 items (47.1%), “C” for 54 items (24.4%), and “D” for 13 items (5.9%).

Evaluations of “B” or higher were received for 154 items (69.7%), and in general, measures were carried out as planned according to the annual plans. Based on this, it can be assumed that the University was able to attain a certain level of achievement.

At the same time, the College received evaluations of “A” for 73 items (43.7%), “B” for 70 items (41.9%), “C” for 23 items (13.8%), and “D” for 1 item (0.6%) regarding the 167 items included in the annual plans

Evaluations of “B” or higher were received for 143 items (85.6%), and in general, measures were carried out as planned according to the annual plans. Based on this, it can be assumed that the College was able to attain a certain level of achievement.

The major items for which the University received an evaluation of “A” in the internal evaluations are as described below.

- Discussions were held regarding restructuring of the fields of study in the Graduate School.
- Progress was made regarding preparations for reassessment of the curriculum to respond to demands of society for fostering of outstanding professionals/specialists.

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- Progress was made regarding preparations for reassessment of the curriculum to promote fostering of practical human resources in the field of software according to the needs of society.
- Research was carried out to convey to the next generation the importance of science through research and development related to facilitation of utilization of data from the lunar probe, SELENE, in conjunction with the Japan Aerospace Exploration Agency (JAXA).
- The University carried out fostering of IT human resources on a broad scale through holding of the “All-Japan High School Computing Contest 2007” under the sponsorship of the Prefecture, the University, and the Executive Committee of the All-Japan High School Computing Contest.
- The University held events publicized nationwide such as the “Aizu IT Summer Forum 2007” which utilized information and communications technology (ICT) available in Aizu and carried out a variety of other measures to help improve the University’s collection of research seeds.
- The Center for Strategy of International Programs plays a central role in activities for international affairs and the University as a whole is involved in these activities.
- Details regarding reassessment of the organization of the undergraduate and graduate schools were discussed based on academic trends and the needs, etc. from society.

The major items for which the College received an evaluation of “A” in the internal evaluations are as described below.

- Due diligence regarding fostering of skills in problem identification and problem solving was carried out centered on upper division courses, graduation research, and special exercises.
- Detailed educational objectives and admission policies for each of the departments and programs were created and posted on the College’s website and included in the College’s pamphlets for publicity to raise recognition of the College.
- Regarding the entrance examination system, The systems, etc. for examinations for recommended students was reassessed so that students with various qualities could be admitted to the College.

- 100% of students who sought certifications offered by the College were able to attain the certifications.
- Efforts were made for improvement of academic instruction and counseling for everyday life, etc. through provision of office hours, etc.
- Efforts were made to deepen mutual educational collaboration between the departments through the Center for Rejuvenation of Local Communities by improving educational content related to local regions from the perspective of the College as a whole and use of themes for graduation research which focused on regional issues and regional resources, etc.
- Based on results of surveys taken from students, all faculty members implemented specific measures for improvement of all courses, and responses corresponding to results of the student surveys were posted to the College’s website.
- Students utilized systems related to scholarships, tuition exemption, postponed payment of tuition, and payment of tuition in installments.
- Improvement of the system for support of students’ future plans and employment through establishment of the Career Support Center in April, and a full-time counselor (career advisor) was employed to give advice regarding students’ future careers.
- Contributions were made regarding rejuvenation of local industry and development of culture through the establishment of the Center for Rejuvenation of Local Communities. The Center played a central role in promotion of specific measures for collaboration between regional industry, universities, residents, and governments.
- Efforts were made to realize cooperative research and commissioned research projects through fortification of collaboration between industry, universities, residents and governments, in order to increase acquisition of external funding.
- The Center for Rejuvenation of Local Communities conducted seminars, training sessions, dispatched and public lectures, symposiums and practical education in student-planned formats. Dispatched lectures were held for a wide variety of audiences, including elementary schools, junior high schools, high schools, and general audiences consisting of local residents. In addition, efforts were made for development of the knowledge-based society through public lectures were held utilizing the College’s facilities and equipment, etc.

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- Efforts were made for promotion of collaboration and cooperation regarding formulation of the Prefecture's policies and various measures.
- Preparation of an efficient system for collaboration with companies within Fukushima Prefecture was conducted for cooperative research.

Regarding the items in the plans for which achievement levels were evaluated as being low in the evaluations for FY 2006, measures were implemented to focus on improvement. Improvements were evident, as the University had 13 items which were evaluated with a "D" (24 items in FY 2006), and the College had 1 item evaluated with a "D" (4 items in FY 2006).

However, as there was a high diversity of items which required measures for improvement, sufficient attention could not be given to all necessary items. It is assumed that further proactive measures will be required in FY 2008, as the University had 67 items for which evaluations were "C" or lower (30.3%), and the College had 24 items for which evaluations were "C" or lower (14.4%).

The items for which require measures for improvement by the University (those evaluated with a "D") are described below.

- Discussions regarding unification of the academic terms used by the Undergraduate School and Graduate School will be continued.
- The RA system will be reassessed from the perspective of nurturing of researchers.
- The Graduate School Academic Affairs Committee will deliberate issues pertaining to evaluations of student grades to further improve evaluation methods.
- Discussions will be held on methods, etc. regarding making external presentation of doctoral dissertations obligatory to help ensure quality of doctoral dissertations.
- The activities of graduate students currently enrolled in the Doctoral Program as RAs will be further invigorated.

- In order to support research activities of faculty and students in the Doctoral Program, the RA system will be reassessed.
- Regarding indirect expenses from external funds, policies regarding use of these project funds for purposes other than the project-specific purposes will be discussed on an individual case basis, taking into consideration the systems regarding systems for nationally-funded programs, etc. and limitations within the content of contracts with partner companies.
- Discussions will be made by the Evaluation Office regarding optimal systems for evaluation of progression of research and research achievements for the University as a whole.
- Discussions will be made on matters pertaining to contribution to society from the perspective of creation of intellectual property and technology transfer, etc. for technological innovations, while also discussing the central organization which will conduct evaluations for these activities, etc.
- Discussions will be made on optimal methods of evaluating the research activities of faculty members and the central organization which will conduct evaluations for these activities, etc. based on research advisor experience records, acquisition of external research funds, and activities in academic conferences as board members or committee members, etc.
- Discussions will be carried out regarding mechanisms for acceptance of donations from private companies and alumni.
- Discussions will be conducted regarding a committee that would be best-suited for evaluation of faculty members, and a committee will be established. Preparations for establishment of a system will then be made so that periodic evaluations of faculty members can be carried out.
- An organization that will be responsible for implementation of measures regarding faculty development (FD) will be established so that discussions can be made on issues regarding faculty development based on results of faculty evaluations.

The item for which require measures for improvement by the College (Those evaluated with a "D") is described below.

- Discussions will be carried out regarding mechanisms for acceptance of donations from private companies and alumni.

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(2) Items Including Measures Related to Improvement and Maximization of Efficiency of Business Operations

The major items regarding measures related to improvement of business operations and raising efficiency are as described below.

- The Office for Learning Support was established with funds from subsidies from the Ministry of Education, Culture, Sports, Science and Technology (MEXT), and student support programs in response to the needs of society for the present were conducted. (The University)
- The Center for Rejuvenation of Local Communities was established, and the Center served as the central entity for correspondence regarding projects related to contribution to local communities. (The College)
- Administrative staff with specialized knowledge and abilities regarding the content of projects for which the University received subsidies from organizations such as MEXT were employed on a limited term basis.
- A decision was made to discontinue the current 2-department system at the Undergraduate School, and to change into a system with one department, following revisions in the curriculum. (The University)
- The 2 existing graduate departments in the Graduate School were integrated into 1 department, and a new department for students enrolling in the Cutting-Edge IT Specialists Program was newly established. (The University)
- Reevaluation of organizational matters were conducted based on results of evaluation, and a Career Support Center was established. (The College)
- Discussions were initiated regarding introduction of a limited-term system for employment of new faculty members (the tenure track system). (The University)
- Criteria for internal promotion of assistant professors to the position of associate professor were prepared in order to increase relevant faculty members' motivation in their educational and research activities. (The University)

- Improvement of specialized abilities related to operations, etc. of universities in administrative staff was carried out through dispatch of administrative staff for training to Rose-Hulman Institute of Technology, which was ranked as the number 1 undergraduate school in the field of engineering education. (The University)
- Improvement of student services was carried out by making administrative staff available to students during lunch break and after-hours, after consideration of a system for effective reception services.

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(3) Other (Details of the main measures implemented by each of the universities)

The University (Education)

Responding flexibly to the constant progress in the field of computer engineering, reassessment regarding structuring of the departments and the curriculum was carried out for the undergraduate program in order to facilitate fostering of human resources with practical skills and current knowledge applicable to international society. In specific terms, the Department of Computer Software and the Department of Computer Hardware were integrated into one department, the Department of Computer Science and Engineering in April of 2008, based on an academic system which reflects the fact that knowledge in both software and hardware have become increasingly necessary in recent years regarding computer science and engineering.

In conjunction with this, a new, revised curriculum was introduced in April of 2008 so that students could proactively design their own futures based on their interests regarding their future paths with the help of advisors for completion of studies (homeroom instructors and graduation thesis advisors, etc.) who provide attentive advice regarding students' choice of courses. In the new curriculum, the distinction between required and elective courses have been done away with, and students are given the freedom to choose a specialized field of their choice (5 fields), and within these fields, the students can utilize "tracks", which are course completion models (9 tracks) to complete their studies.

As for the Graduate School, the Graduate Department of Information Systems and the Graduate Department of Computer Systems were integrated into one department, the Department of Computer and Information Systems as of April, 2008. In the Master's Program, taking into consideration the lack of quality and supply of human resources in the field of software in Japan, the Graduate Department of Information Technology and Project Management was established in order to foster IT specialists of global standards with the ability to lead project development in Japan and overseas. Some of the courses in the Information Technology and Project Management Department were offered to students in October of 2007 on a trial basis.

The Office for Learning Support, a place students can use as a place of study or visit for casual consultations on concerns that they have about their studies, was established in January of 2007, based on the University's acceptance to the "240-plus Alpha Graduates Project" as part of MEXT's "Student Support Program Responding to Contemporary Needs of Society". The Office was established in response to diverse student needs involving quality, skills, and knowledge, to help decrease dropout rates and the number of students requiring extra time to finish programs, in an era when universities may soon have accept all applicants for admission, and when environments regarding students are constantly changing.

Other specific measures are listed below.

- October, 2007 to January, 2008: Several well-acclaimed instructors were invited to the University to teach classes for the course, "Introduction to Computer Science", which is offered mainly to freshmen of the Undergraduate Program to help students understand the significance of learning computer science and engineering, in addition to explanations provided regarding the content of the new curriculum introduced in April of 2008 to raise student awareness of these projects.
- October, 2007: The University was accepted to MEXT's "Support Program for Measures for Current Educational Needs". Based on this program, a "factory" project to provide venture experience to students, the "Aizu IT Nisshinkan", was established with the hopes of transferring the spirit of the missions of the historic "Aizu Nisshinkan" to the new generation, in order to foster young human resources with technical skills taking on the challenges of innovation with a strong entrepreneurial spirit, through collaboration with local venture businesses and governments.

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- November, 2007: A team from the University of Aizu placed fourth in the Asian regional, a preliminary of the ACM International Programming Contest for University Students, which was held at the University of Tokyo. Teams from the University of Aizu have advanced past preliminary domestic rounds in this contest every year since 1998, the first year preliminary rounds were held for Japan. In the Asian regional contests, the University of Aizu has been ranked within the top 10 every year since the regional was held at the University of Tsukuba in 2000, which was the first year official records have been kept regarding results of the contests.
- December, 2007: The University was able to establish the Office for Promotion of Graduate School Education in order to smoothly promote relevant projects due to subsidies received following acceptance of the project, “Innovative IT Education Based on Creative Factories and Arenas” to the “Support Program for Improving Graduate School Education” sponsored by MEXT. This program focuses on support for projects which have outstanding organizational and systematic measures regarding graduate school education.
- February, 2008: A cooking class with provision of information regarding diet and nutrition was held for students in order to support students live healthily in their daily lives, as part of the activities for the “240-plus Alpha Graduates Project”.
- March, 2008: As a part of the activities for “Innovative IT Education Based on Creative Factories and Arenas” to introduce graduate school education conducted at the University of Aizu, intensive courses open to the public were held and conducted in English, regarding topics relevant to advanced IT technology.

(Research)

Various research activities were carried out, in addition to promotion of research fitting knowledge available at the University, beginning with the 3 fields of concentration designated in the mid-term plans for the University regarding research (pioneering research, research with the goal of contribution to local communities, and exploratory research), and considerations were given to give back research achievements to regional society through advancing the acquisition of intellectual property.

Major specific measures are as described below.

- The University started its participation in the lunar exploration project “SELENE”, the first large-scale project of its kind in Japan, which used observatory data of the moon’s surface from the lunar probe, “Kaguya”, from which 3-dimensional maps were created.
- External funds acquired by the University in FY 2007 are as described below.
 - Cooperative research, commissioned research, and grant donations:
31 cases totaling 53,572,900 yen. (last fiscal year: 29 cases totaling 47,334,996 yen.)
 - Subsidies from Kakenhi and Fukushima Foundation for Promotion of Science funding programs:
67,956,000 yen (last fiscal year: 43,660,000 yen)
 - (Total) 121,528,990 yen (last fiscal year: 90,994,996 yen)

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(University-Industry Collaboration and Contribution to the Local Community)

Several measures were developed as part of the University's role in society to promote university-industry collaboration and contribution to local communities based on conclusion of agreements with several institutions regarding collaboration and cooperation, etc., such as matching of technological seeds within the University with the needs of society.

Major specific measures are as described below.

- August, 2007: The "Aizu IT Summer Forum 2007" was held with the participation of staff from IT-related companies, researchers, and students from all over Japan, organized by an executive committee consisting of members from relevant organizations. Informal discussions from a variety of perspectives on next-generation IT technology were held through special lectures and special interest sectional meetings, and the University was able to reinforce the Aizu brand as an advanced region in IT through transmission of this information country-wide, while also making contributions to the ubiquitous computing society. (300 participants)
- October, 2007: A University project was accepted to MEXT's "Support Program for Measures for Current Educational Needs", and through this program, the program including factories for experiencing start-up ventures, the "Aizu IT Nisshinkan" was established in order to foster young human resources with technical skills taking on the challenges of innovation with a strong entrepreneurial spirit, through collaboration with local venture businesses and governments.
- Taking advantage of the "Collection of Seeds of the University of Aizu", which was created and announced in FY 2006, the University has been able to broadly introduce content of research conducted by its faculty members at forums, etc., which has facilitated the University's efforts to carry out further advancement of collaboration between the University and industry.

- June, 2007 to March, 2008: Based on a university-high school cooperative agreement concluded between the University and Aizu Gakuho High School, the university-high school collaboration council was established, and through this agreement, carrying out specific projects such as dispatch of University faculty members to Gakuho High School for lectures, acceptance of the High Schools students for some of the University's courses, and opening of the University's facilities to the students, etc. were considered. As a part of dispatch of lecturers to the High School, "spot lectures" in mathematics, English, information (technology and household issues) were conducted twice in each subject.

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(International Exchange)

The Center for Strategy of International Programs, an organization for comprehensive operation of work involving planning and coordination of international exchange events, was established in July of 2005, in order to carry out realization of an internationally competitive research environment. The Center has been in charge of work related to promotion of institutional international strategies, unification of information on campus regarding strengthening of infrastructure for globalization, expansion of inter-university agreements to further international exchange pertaining to faculty and students, and support for international faculty and students.

As a result of the Center's work, the University has entered into new general exchange agreements with seven institutions from countries such as China, the United States, Italy, Korea, and Vietnam, which has brought the total number of inter-university agreements concluded to 31 in total. In addition to this, the Center has been proactive in carrying out activities pertaining to promotion of dual degree programs (DDP), conducting of cooperative research projects, joint-sponsorship of international academic conferences, and exchange of faculty and students.

Major specific measures are as described below.

<Conclusion of agreements, etc.>

- Conclusion of agreements for exchange
 - April, 2007: Nanjing University
 - June, 2007: Harbin Institute of Technology
 - November, 2007: Peking University, School of Software and Microelectronics
 - November, 2007: The University of West Virginia
 - December, 2007: University of Rome "Sapienza"
 - December, 2007: Hallym University
 - March, 2008: FPT University

- Agreements related to cooperative research
 - April, 2007: Nanjing University
 - (an agreement for establishment of a cooperative research facility for ubiquitous computing)
 - November, 2007: Peking University
 - (An agreement concluded regarding establishment of the Center for University-Business International Research Consortium)
 - Conclusion of memorandums related to the DDP program
 - April, 2007: Huazhong University of Science and Technology
 - August, 2007: Novosibirsk State Technical University
 - September, 2007: Novosibirsk State University
 - November, 2007: Peking University, School of Software and Microelectronics
 - November, 2007: Shanghai University
 - November, 2007: Fudan University
 - Conclusion of memorandums related to programs for mutual recognition of academic credits
 - November, 2007: Rose-Hulman Institute of Technology
- <Exchange and research based on agreements, etc.>
- Joint-sponsorship of international academic conferences
 - October, 2007: The largest-scale international academic conference event was held through the holding of 5 international conferences simultaneously, with participation of about 370 researchers, etc. from 36 countries overseas. The conferences held were CIT 2007 "The International Conference on Computers and Information Technology", ICBEM 2007 "International Conference on Bioelectromagnetism", DNIS "Databases in Networked Information Systems", ISSM "International Symposium on Spatial Media", and PCSJ "Professional Communication Seminar in Japan on Science and Engineering".

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Other: 2 other international conferences were held at the University of Aizu

October, 2007: ISMA 2007 “International Symposium between Moscow and Aizu”

December, 2007: HC 2007 “International Conference on Humans and Computer Interface”

- Holding of international symposiums

February, 2008: The Dean of the Peking University School of Software and Microelectronics was invited to the “University of Aizu Center for Strategy of International Programs Symposium” held at the University of Aizu for a keynote presentation on inter-university international collaboration.

- Exchange of undergraduate students

January, 2008: Training for 4 students from Hallym University was conducted at the University of Aizu.

November, 2007 and March, 2008: A total of 3 students went to Rose-Hulman Institute of Technology for overseas learning experiences.

- Exchange of graduate students

October, 2007: 2 students were accepted through the DDP program from Huazhong University of Science and Technology

- Exchange of faculty

November, 2007: Faculty and administrative staff were dispatched to Rose-Hulman Institute of Technology for study of examples of advanced academic systems

March, 2008: The Head of the Department of Computer Science and Software Engineering from Rose-Hulman Institute of Technology was invited to the University so that the University could receive advice regarding undergraduate education taken from Rose-Hulman, the number-one ranked university in the United States regarding undergraduate education in engineering.

The College

(Education)

Details of the educational objectives and admission policies for the Department of Industrial Information (the Information Management Program and Information Design Program), Department of Food and Nutritional Sciences, and Department of Social Welfare were publicized through the College’s website and on its introductory pamphlets.

Based on these educational objectives, efforts were made to create educational programs focusing on the distinctive characteristics of each of the departments, taking into consideration systematic aspects of the relevant academic fields, etc., while maintaining good balance between required and elective courses and correlation between courses in general to improve educational content.

Regarding detailed instruction on completion of studies, guidance meetings were held at the time of admission and at the beginning of each semester within each department, where the objectives of individual courses, the significance of taking the courses, and the relevance and correlation, etc. between courses were explained to students. In addition, systematic models for completion of programs were provided at the guidance meetings held at the beginning of the 1st and 2nd semesters, in an effort to increase students’ sense of purpose in their studies. Regarding courses related to acquisition of certifications, students were given motivation through detailed instruction based on models for completion of courses necessary for relevant certifications. As a result, the certification acquisition rate was 100% regarding students from the Department of Food and Nutrition Sciences who worked towards acquisition of a nutritionist’s license and students of the Department of Social Welfare who worked towards acquisition of a child-care license or qualification to take the social welfare counselor examination. Though the Department of Industrial Information is not a department that is focused on training students to acquire certifications, some students of this department have acquired certifications in bookkeeping and chromatography, etc.

Efforts were made to nurture problem-solving skills in students by giving them practical and detailed instruction in problem-solving from problem identification to solution of problems, through interactive education utilizing small class-sizes for graduation research, special exercises, and basic exercises, etc. There was an increase in graduation research themes which worked towards solution of specific regional issues this fiscal year, in particular.

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Educational practicality and efficiency has been increased by giving students opportunities to experience up-close and firsthand the significance and objectives of research through selection of issues closely related to the needs of the local region and society in graduation research seminars such as traditions, history, customs, and distinctive industries, etc. in Fukushima Prefecture, centered around the Aizu Region. The Center for Rejuvenation of Local Communities was established as of this fiscal year, and a structure for implementation of projects to solve themes involving various regional issues on an interdepartmental basis was prepared. In addition to this, it was made possible from FY 2008 for students to proactively get involved in solving of regional issues through establishment of new project exercises tailored for the local region.

With the introduction of optional courses, a system is now in place so that students are free to receive instruction from faculty members from other departments. The Industrial Information Department has increased its number of common elective courses for two of its programs. The curriculum was revised so that “project exercises tailored for the local region” to be offered as optional courses starting in AY 2008 can be taken by students from any department.

Through these measures, efforts were made to foster human resources with problem-solving skills, presentation abilities, general decision-making competency, and generous personal attributes and logical perspectives.

Regarding provision of instructions and advice regarding students' studies and counseling for everyday life, etc., students have been given attentive care on an individual basis through faculty members' office hours, etc. In AY 2007, instruction and counseling was provided during office hours 441 times, 4,047 times during times outside office hours, 1,830 times via e-mail, for a total of 6,318 cases, which far exceeded the totals from the 2nd semester of the previous year.

Regarding provision of advice pertaining to career development, the Career Support Center was established in April. Two career advisors have been placed at the Center, and all second-year students from each of the programs of each of the departments are given multiple opportunities for consultations on future career paths, employment, and also mock interviews.

Regarding first-year students, mock interviews were conducted in the 2nd semester in order to raise students' awareness at an early juncture regarding what they want to do in their futures. In addition, opportunities were provided to students to contemplate what they would like to do once they become part of working society through the kick-off meeting for advice on future careers, orientation camps (explanatory meetings by alumni, mock interviews, and worksite visitations), preliminary advice on internships, and events held at the career guidance meetings such as the gathering for “advice on planning for future careers”, in conjunction with lectures, seminars, and practical exercises.

The course, “Introduction to Career Development” has been offered to students since AY 2007, and most first-year students took this course, regardless of their departmental affiliation. Practical approaches with the objective of cultivating professional awareness by the five practitioners involved in the course were effective.

Efforts were made to create an environment to raise students' professional awareness, and at the same time, all faculty members made commitments to being involved as much as they could in providing advice to students regarding their future paths.

As a result of these measures, the percentage of students seeking employment who were able to find a job was 99.1% (98.5% in FY 2006), and the percentage of students seeking to continue their studies at a higher level who were accepted to higher level educational institutions was 98.6% (98.2% in FY 2006).

Explanations were made to ensure that students were made aware of scholarship systems, tuition exemption systems, deferred tuition payment systems, and the application procedures relevant to these systems. Over half of the students at the College receive scholarships. 79 first-year students and 84 second-year students received scholarship funds from the Japan Student Services Organization, and 1 first-year student received scholarship funds from the Fukushima Scholarship Fund.

Detailed admission policies were created for the College as a whole and also for each of the departments, and these policies were publicized through announcements in the College's introductory pamphlets and on its website.

Regarding re-evaluation of the entrance examination system, the second period for admission through general selection in the Department of Industrial Information Sciences was conducted using results from the Center Examinations and interviews, so that students with a variety of skills could be admitted to the College.

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In addition to this, the special recommendation category (for students from designated high schools) for selection of recommended students to the Department of Food and Nutritional Sciences was newly established with an admission capacity of 4 students. At the same time recommended students are selected for admission, the entrance examinations for working individuals is conducted, as it has been done in the past, and new selection examinations systems were established for admission of students from vocational schools and other types of schools, under the condition that they pass reviews for qualification to enter a university.

In this way, the College carried out measures necessary to ensure the quality and the number of students admitted.

Regarding PR activities, high school visitations were carried out in August and September through shared responsibilities by all departmental faculty members, and a total of 104 high schools were visited, 69 within Fukushima Prefecture, and 35 outside of the Prefecture. Visits were conducted based on a visitation manual which outlines methods and standards to be maintained for visits. Faculty members from the College visited staff at high schools in charge of students' progression to higher levels of education to publicize the College, and to collect data regarding situations regarding applications by students to the College and the reputation of the College at the relevant high schools. PR events provided directly to high school students was conducted through participation, mostly by faculty members serving as members of the Public Relations Committee, in college fairs sponsored by companies specializing in event-planning for students intending to go to college. Faculty members went to venues such as Sendai, Niigata, Nagaoka, Morioka, and Kitakami outside the Prefecture, and also attended college fairs within the Prefecture.

As open campus events are also held during the College Festival, these events have been held semi-annually since last fiscal year, a trend which shall be continued. Currently enrolled students have been encouraged to participate to help strengthen the system for explanations and consultations to meet the needs of prospective students. The number of venues for college fairs held outside the Prefecture sponsored by companies specializing in event-planning for students intending to go to college attended by faculty of the College increased. In addition, consultations with high school staff in charge of students progression to higher levels of education has become a regular part of visitations when faculty are dispatched to high schools to give special lectures.

(Research)

In order to deepen education regarding the College's courses, faculty members conducted fundamental and applied research activities in fields related to courses taught individually and courses taught cooperatively. In order to encourage use of research achievements of the College by other universities, regional societies, and companies, etc., the College's "Annual Research Review" was posted in its entirety to the College's website, and was also made in CD-ROM format, which was used for disclosure of the College's research achievements.

The Center for Rejuvenation of Local Communities was established this fiscal year, and many projects which involved collaboration with universities, governments, industry, and residents were carried out. As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted. Students participated in these projects as part of their graduation research activities, and through study of issues related to regional issues and regional resources, practical education and research were carried out.

Regarding described above, research projects were carried out through collaboration with Fukushima Prefecture, and universities, cities, town, villages, and kindergartens, etc. within the Prefecture, in order to nurture well-rounded and conscientious children through diet, as they hold the key to Fukushima's future (in the next generation). Specifically, the projects for practical support of "child-raising and child-maturation" through inter-university collaboration and projects to raise awareness and to cultivate "child-raising and child-maturation" were held, and they included practical activities carried out to help raise awareness about dietary education through firsthand experience-based training. In addition, projects for development of educational materials on dietary education, research was conducted through cooperation between universities, industry, residents, and governments. Faculty members from all 3 departments promoted this collaborative research, and they are all scheduled to be continued next fiscal year.

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Regarding described above, the “Project for Dissemination of Information Regarding Local Communities”, the “Project for Creation of a Database on Information Regarding Vacant Housing”, and the “Cooperative Project for Promotion of Health and Tourism” were carried out in collaboration with regional offices related to Fukushima Prefecture.

For the “Project for Dissemination of Information Regarding Local Communities”, animated videos featuring some of Aizu regional resources (culture, nature, and people) were utilized for a website for the Aizu Regional Development Bureau, for which students of the College assisted in gathering of materials for the videos.

Regarding the “Project for Creation of a Database on Information Regarding Vacant Buildings”, in order to effectively use vacant housing facilities, which are regional resources of Aizu, a database was constructed with information on vacant homes, closed schools, and vacant private homes constructed using old-fashioned traditional methods to create a “regional information site on vacant homes”. In addition, discussions were carried out and proposals were made on specific ways to utilize these vacant homes, etc. taking into consideration regional characteristics.

For the “Cooperative Project for Promotion of Health and Tourism”, in order to take advantage of regional resources of the Aizu region in hot springs and traditional cuisine culture, measures to use health and tourism to promote utilization of hot springs facilities and cuisine culture in the region were carried out through creation and implementation of stay programs.

All of the above programs are scheduled to be continued next fiscal year.

Regarding the project described in previously, research and development of practical techniques with the objective of developing new products utilizing existing resources in the region (regional resources) are conducted for creation of new regional industry and projects, and a cooperative research entity consisting of industry, university, and government components is organized to raise economic activity in the region. (A new commissioned project initiated by the Ministry of Economics, Trade and Industry (METI) in 2007.)

The College’s project with the theme, “Development of New Barrier-free Products Made of Paulownia Grown in the Aizu Region”, was accepted by METI on August 2, 2007. The College’s Center for Rejuvenation of Local Communities serves as the contact office for the managing foundation, which carried out correspondence and cooperation between the partner organizations. The research and development was carried out by 7 faculty members from the College, the Fukushima High-Tech Plaza Aizu-Wakamatsu Technical Support Center, the National Industrial Research Institute, and 4 private companies in Fukushima Prefecture.

Specifically, intellectual property from the Fukushima Prefecture High-Tech Plaza Aizu-Wakamatsu Technical Support Center was utilized and the 4 companies and 3 institutional partners corresponded and cooperated towards use of the region’s resource “Aizu paulownia” in research and development of products, and towards creation of a business model.

This project is scheduled for continuation next fiscal year.

In order to acquire competitive external research funds for use as capital for research and activities, collaboration between universities, industry, governments, and residents was carried out, and the College put forth proactive efforts in applying for funds for preparation of capital. This fiscal year, the College was able to acquire 29,369,904 yen (last fiscal year: 11,060,000 yen) for 7 projects (last fiscal year: 10 projects). (Breakdown: Kakenhi subsidies: 3 projects, 6,920,000 yen, commissioned projects: 22,449,904 yen)

1. Overall Evaluation

(Contribution to Local Communities)

Though the major objective of the College is to conduct distinctive education and research and to contribute to regional society through fostering of human resources with creativity, the College also has the important missions of contributing to regional society by providing research support for regional issues and opportunities for lifelong learning.

The College has 3 departments, the Department of Industrial Information Sciences, the Department of Food and Nutritional Sciences, and the Department of Social Welfare, consisting of distinctive specialized fields that are closely related to our lives, namely, production, management, design, information, environment, health, nutrition, food, welfare and child-care. Effectively utilizing the resources nurtured at the College for specific identification of local issues from regional societies, and implementing cooperative measures between the College and regional society according to the needs of regional society for creation of a more energetic region is necessary.

Based on the situation of the College and taking advantage of the opportunities arising from incorporation of the University, established the Center for Rejuvenation of Local Communities in April of 2007 as an organization to utilize the College's resources of regional research, open lectures, dispatched lectures etc. which can restructured and integrated as necessary to proactively develop activity in the region.

The objective of the Center for Rejuvenation of Local Communities is to contribute to improvement of industry, daily life, culture and welfare in regional society through contribution to advancement of education and research conducted at the College by strengthening collaboration between regional organizations (governments and organizations, etc. which promote regional activity, including private organizations) and promotion of general cooperative research, research exchange, and cooperative research within the College. The Center for Rejuvenation of Local Communities has planned to promote the following 5 programs.

Promotion of regional rejuvenation by strengthening correspondence and collaboration between organizations related to the region (universities, industry, residents, and government)

Promoting formation of a knowledge-based society through support of regional educational activities and lifelong learning, etc.

Provision of opportunities for firsthand learning in a student-planned format and practical education.

Improvement of services offered to residents of the local community.

Strengthening business operations through maximization of correspondence and collaboration between universities, industry, residents, and governments

Specific measures are described below.

- The Committee for Operational Promotion was established within the Center for Rejuvenation of Local Communities, and members consisted of individuals from 38 organizations representing universities, industry, residents, and governments. Meetings were held in June and December, and discussions were held on the Center's projects and activities. The content of the discussions included sharing of work to be done on regional issues, promotion of regional collaboration, advice and proposals regarding collaborative regional projects, and proposals regarding planning and management.
- A symposium commemorating the establishment of the Center for Rejuvenation of Local Communities was held on June 8, which included a commemorative lecture titled, "public universities and regional contribution" (by Professor Noboru Omiya of Takasaki University of Economics), and a panel discussion on the theme, "Regional rejuvenation utilizing regional resources".
- As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted, as mentioned in the category, "(Research)" of this report. Promotion of regional rejuvenation by strengthening correspondence and collaboration between organizations related to the region (universities, industry, residents, and government) was carried out.

1. Overall Evaluation

- Students participated in these projects as part of their graduation research, and significant achievements were attained through use of regional issues and regional resources as research themes. This gave students an opportunity to gain exposure to firsthand studies in a student-planned format and practical education.
- In order to promote formation of a knowledge-based society, open lectures, dispatched lectures, and university-high school collaboration, etc. were conducted. Regarding open lectures, these were held a total of 5 times for three lecture topics. 2 courses were given in a practical exercise-based format, and because there were limits to the number of people who could take the courses, the 2 courses totaled 150 participants. Regarding dispatched lectures, 62 lectures were held by the College's faculty members from 12 different fields (AY 2006: 14 fields, 58 lectures). 92 requests for dispatched lectures (AY 2006: 68 requests) were received from elementary school, junior high schools, high schools, and the general public and were held for all requests. Based on surveys taken from students after the lectures, all of the lectures were well-received. Based on university-high school collaboration agreements, 32 lectures were held for high schools, including Aizu Gakuho High School. All of these lectures were also well-received.

Regarding collaboration between the College and Aizu Gakuho High School (an agreement was signed with the school in February of 2007), the College dispatched faculty members to the High School accepted its students for some courses offered at the College, opened its facilities to students, and discussed educational and research issues with the school at collaboration meetings (4 meetings were held for promotion of collaboration) to prepare an environment for promotion of collaboration. Collaboration with Aizu Gakuho Junior High School was conducted following the same pattern. Regarding dispatching of lecturers, 6 lectures were conducted with themes in image media expression, design, nutrition, fundamentals of social welfare, sketching, and design (of traditional crafts) which were not included in the figures regarding dispatched lectures.

Regarding collaboration between the College and Yamagata City Commercial High School (an agreement was signed with the school in March of 2007), exchange activities including remote lectures held by the College's faculty members to the High School and exchange of educational and research information, etc. will be conducted.

(International Exchange)

* As a continued project from last fiscal year, classes with the objective of promoting international understanding were held in the "general topics" course of the general education course category. In addition, a representative from the Aizu-Wakamatsu International Association visited the College for an explanatory publicity meeting for students at the School of Computer Science and Engineering, and as a result, 2 students of the College became members of the Association and carried out work involving international exchange.

2 Evaluation by Item Summary Table

The Public University Corporation, The University of Aizu

Evaluation Item		Self-evaluation by the Public University Corporation								Evaluation by the Evaluation Committee	
		Degree of Achievement								By item	Special notes concerning evaluation
Chapter 1	Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A	92	B	103	C	41	D	10		
		A	32	B	68	C	32	D	10		
		(The University of Aizu) Efforts for achievement were made according to the plan. However, measures planned herein were not fully put into practice and practical measures were not taken for a portion of planned items.									
		A	60	B	35	C	9	D	0		
		(The Junior College Division) In general, relevant measures were put into practice as planned and certain results were attained.									
1	Measures to be taken to achieve goals regarding educational achievement	A	67	B	74	C	24	D	4		
		A	23	B	45	C	20	D	4		
		(The University of Aizu) Efforts for achievement were made according to the plan. However, measures planned herein were not fully put into practice and practical measures were not taken for a portion of planned items.									
		A	44	B	29	C	4	D	0		
		(The Junior College Division) In general, relevant measures were put into practice as planned and certain results were attained.									

2 Evaluation by Item Summary Table

The Public University Corporation, The University of Aizu

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee		
		Degree of Achievement							By item	Special notes concerning evaluation	
(1)	Measures to be taken for achievement of goals regarding educational content	A	9	B	7	C	2	D	0		
		A	5	B	7	C	2	D	0		
		(The University of Aizu) Reorganization of the academic departments of the undergraduate program and reorganization of the graduate departments of the graduate programs were mostly carried out according to the plan.									
		A	4	B	0	C	0	D	0		
		(The Junior College Division) Individually at guidance meetings for the first and second semester, purposes and importance of courses, and relation and connection among courses were explained to students, in order to increase students' motivation to study. With regard to courses in the Liberal Arts Course Group, students acquired knowledge and ways of thinking from a broader range of academic fields. With regard to areas of specialization, not only knowledge and skills but also students' abilities to think deductively, find possible applications, and improve creativity were cultivated, through cooperation among courses based on the curriculum for each department. In addition, students' problem-solving abilities were improved while students were working on their graduation research which focused on detailed tasks for local communities. Results attained were better than initially expected.									

2 Evaluation by Item Summary Table

The Public University Corporation, The University of Aizu

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee		
		Degree of Achievement							By item	Special notes concerning evaluation	
(2)	Measures to be taken for achievement of goals regarding educational content	A	36	B	26	C	9	D	4		
		A	15	B	17	C	9	D	4		
		(The University of Aizu) Review on the undergraduate curriculum and the graduate curriculum was conducted according to the plan. However, no practical actions were taken in terms of review on the RA system and grading of students' academic performance.									
		A	21	B	9	C	0	D	0		
(The Junior College Division) "Evaluation of classes by students" was conducted by all students for all courses. Evaluation results were handed to faculty members teaching relevant courses, so that such feedback would help improve course contents. Proposals from faculty members for improvement of their course contents were posted at the internal server for access by students, faculty and administrative staff. Results attained were better than originally expected.											

2 Evaluation by Item Summary Table

Evaluation Item		Self-evaluation by the Public University Corporation						Evaluation by the Evaluation Committee		
		Degree of Achievement						By item	Special notes concerning evaluation	
(3)	Measures to be taken to achieve goals regarding systems/organizations for conducting education	A	6	B	14	C	10	D	0	
		A	1	B	5	C	6	D	0	
		(The University of Aizu) Efforts made for establishment of an organization for implementation of faculty development were not sufficient. However, improvement of network systems, etc. were carried out as planned.								
		A	5	B	9	C	4	D	0	
		(The Junior College Division) Seminars for graduation research covered tasks for local communities, which deepened educational relationship with local communities. Regarding the project designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), results were attained through development of educational materials for nutrition education, in collaboration and cooperation with students from the Department of Industrial Information Sciences, the Department of Food and Nutrition, and the Department of Social and Welfare Sciences who were working on graduation research. Regarding the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), results were attained in promotion of health tourism and in dissemination of information for relevant activities, in collaboration and cooperation with students from the Management Information Program and Design Information Program in the Department of Industrial Information Sciences. Students participated in these projects as part of their graduation research, and through study of issues related to regional issues and regional resources, practical education and research was carried out, and achievements were obtained.								

2 Evaluation by Item Summary Table

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee		
		Degree of Achievement							By item	Special notes concerning evaluation	
(4)	Measures to be taken to achieve goals regarding student support	A	16	B	27	C	3	D	0		
		A	2	B	16	C	3	D	0		
		(The University of Aizu) Measures for detection and care for students experiencing severe difficulty with poor academic performance at an early juncture, establishment of the "University of Aizu Scholarships for International Students", and organizing career development meetings and career planning seminars for students, were carried out as planned in general.									
		A	14	B	11	C	0	D	0		
2	Measures for achievement of goals regarding research	(The Junior College Division) Financial support for students was improved by continuing the existing system for postponement of tuition payment and the system for exemption of tuition payment and by improving the system for publicity for utilization of JASSO Scholarship Program. "Office Hour" activities continued which realized attentive education on an individual basis. Support for career development was improved through career development guidance to students based on a booklet titled "Career Guide 2008" published by the college for which copies were distributed to students.									
		A	9	B	16	C	15	D	6		
		A	2	B	13	C	10	D	6		
		(The University of Aizu) Efforts for fulfillment were made in accordance with the plan for a part of planned items. However, these efforts fell much below in terms of the plan.									
		A	7	B	3	C	5	D	0		
(The Junior College Division) Efforts for fulfillment were made in accordance with the plan, however, planned measures were not fully put into practice.											

2 Evaluation by Item Summary Table

The Public University Corporation, The University of Aizu

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee		
		Degree of Achievement							By item	Special notes concerning evaluation	
(1)	Measures for achievement of goals regarding research standards and results	A	6	B	6	C	7	D	0		
		A	2	B	5	C	5	D	0		
		(The University of Aizu) Research on creation of 3D maps of the moon surface based on observational data collected by a moon orbiter was started, and international conferences held at the University were supported as planned. However discussion on the University's research standards and evaluation of research results was not sufficient.									
		A	4	B	1	C	2	D	0		
(The Junior College Division) Research results attained by the college were published in "Annual Report on Research" and "Research on Local Communities" of the college. Summaries of these results have been posted in the colleges website for use for revitalization of local communities. Research activities which took into account confluence, diversity and synergetic effects were conducted, and these activities were promoted jointly by the college, industry and public/private organizations. These research activities were conducted as research projects for contribution to local communities initiated by the Center for Rejuvenation of Local Communities, which was inaugurated this academic year.											

2 Evaluation by Item Summary Table

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee		
		Degree of Achievement							By item	Special notes concerning evaluation	
2	Measures for achievement of goals regarding improvement of systems for promotion of research	A	3	B	10	C	8	D	6		
		A	0	B	8	C	5	D	6		
		(The University of Aizu) Practical actions were not taken related to increasing activities for work to be conducted by RAs and improvement of the existing RA system, deliberation on and review of models for research organizations, deliberation on the faculty evaluation system concerning education, research, and contribution to local communities. On the other hand, promotion of research in prioritized areas for mid and long-term projects was carried out as planned.									
		A	3	B	2	C	3	D	0		
		(The Junior College Division) In order to conduct research activities which took into account confluence, diversity and synergetic effects, collaboration among researchers was aimed at. One of the distinctive features was establishment of the Center for Rejuvenation of Local Communities in Aprils, 2007. This center worked on the following projects: "Project for Promotion and Development of Support for 'Child Raising and Growth of Children' " conducted by the Center for Rejuvenation of Local Communities, which was accepted by the Prefectural Government as a prioritized program for promotion This project was commissioned to the college by Health and Welfare Department of the Prefectural Government. "Project for Effective Use of 'Treasures of Aizu" (commissioned by Aizu Development Bureau as a project in collaboration with branch offices of the Prefectural Government)									
		R&D Project for Effective Use of Local Resources: "Development of New Barrier-Free Products Made of Paulownia Grown in the Aizu Region (commissioned by Tohoku Bureau of Economy, Trade and Industry) These projects were carried out through a collaboration system for all faculty members of the college. Activities described above were carried out as planned. However, measures were not fully put into practice, in terms of creation of databases regarding researchers.									
3	Measures for achievement of goals concerning contribution to local communities	A	12	B	12	C	2	D	0		
		A	4	B	9	C	2	D	0		
		(The University of Aizu) In general, relevant measures were put into practice as planned and certain results were attained.									
		A	8	B	3	C	0	D	0		
		(The Junior College Division) Results attained were better than originally expected.									

2 Evaluation by Item Summary Table

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee		
		Degree of Achievement							By item	Special notes concerning evaluation	
(1)	Specific policies regarding collaboration and mutual support with local communities and prefectural administration	A	8	B	8	C	2	D	0		
		A	3	B	5	C	2	D	0		
		(The University of Aizu) The Computer Science Summer Camp Program, the High School PC Computing Contest, and public lectures were held as planned.									
		A	5	B	3	C	0	D	0		
		(The Junior College Division) The Center for Rejuvenation of Local Communities was established in April, 2007. <u>Under the leadership of this center, on/off-campus public lectures were conducted, which helped form knowledge basis of society. Also, the following projects were carried out by the center.</u> "Project for Promotion and Development of Support for 'Child Raising and Growth of Children' " conducted by the Center for Rejuvenation of Local Communities, which was accepted by the Prefectural Government as a prioritized program for promotion This project was commissioned to the college by Health and Welfare Department of the Prefectural Government. "Project for Effective Use of 'Treasures of Aizu" (commissioned by Aizu Development Bureau as a project in collaboration with branch offices of the Prefectural Government)									
		R&D Project for Effective Use of Local Resources: "Development of New Barrier-Free Products Made of Paulownia Grown in the Aizu Region (commissioned by Tohoku Bureau of Economy, Trade and Industry) <u>Also, cooperation with local communities and the Prefectural Government, and high school-university cooperation with Aizu Gakuho Senior High School for unified middle and high school education. Results attained from these activities were better than initially expected.</u>									

2 Evaluation by Item Summary Table

The Public University Corporation, The University of Aizu

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee		
		Degree of Achievement							By item	Special notes concerning evaluation	
(2)	Specific policies regarding promotion of university-industry-government cooperation	A	3	B	2	C	0	D	0		
		A	1	B	2	C	0	D	0		
		(The University of Aizu) "Aizu IT Summer Camp" was conducted as planned.									
		A	2	B	0	C	0	D	0		
		(The Junior College Division) The following projects were carried out by the center. "Project for Promotion and Development of Support for 'Child Raising and Growth of Children' " conducted by the Center for Rejuvenation of Local Communities, which was accepted by the Prefectural Government as a prioritized program for promotion. This project was commissioned to the college by Health and Welfare Department of the Prefectural Government. "Project for Effective Use of 'Treasures of Aizu" (commissioned by Aizu Development Bureau as a project in collaboration with branch offices of the Prefectural Government) R&D Project for Effective Use of Local Resources: "Development of New Barrier-Free Products Made of Paulownia Grown in the Aizu Region (commissioned by Tohoku Bureau of Economy, Trade and Industry) With regard to project , diet/nutrition education was promoted as a part of this support project for child raising and growth of children, in cooperation with kindergartens in Fukushima Prefecture.									
		In addition, development of teaching materials for diet/nutrition education was worked on jointly by industry, public/private organizations and the college. This project will continue for FY 2007. Under project , the following projects were conducted: - Project for dissemination of information regarding local communities which was worked on jointly with Public Relations Group of the Prefectural Government - Project for creation of information regarding local areas, e.g. information regarding uninhabited houses - Project for promotion of health tourism These projects will continue for next fiscal year. With regard to project , making most of intellectual property of Fukushima Hi-Tech Plaza Aizu Wakamatsu Support Center, a consortium consisting of the college serving as an administrative public corporate body, Fukushima Hi-Tech Plaza, Fukushima Prefecture Technology Research Center and 4 companies in Fukushima Prefecture and 3 institutions including the college jointly worked on R&D activities and on making business models for use of local resources, "paulownia grown in the Aizu region." This project will continue for FY 2008. Results attained from these activities were better than initially expected.									

2 Evaluation by Item Summary Table

The Public University Corporation, The University of Aizu

Evaluation Item			Self-evaluation by the Public University Corporation						Evaluation by the Evaluation Committee	
			Degree of Achievement						By item	Special notes concerning evaluation
(3)	Specific policies regarding evaluation of contribution to local communities	A	1	B	2	C	0	D	0	
		A	0	B	2	C	0	D	0	
		(The University of Aizu) Evaluation on projects for contribution to local communities was carried out as planned.								
		A	1	B	0	C	0	D	0	
		(The Junior College Division) Results of evaluation of measures for contribution to local communities, for which the Center for Rejuvenation of Local Communities were better than originally expected.								
4	Measures for achievement of goals regarding international exchange	A	4	B	1	C	0	D	0	
		A	3	B	1	C	0	D	0	
		(The University of Aizu) Results attained were better than originally expected.								
		A	1	B	0	C	0	D	0	
		(The Junior College Division) Results attained were better than originally expected.								

2 Evaluation by Item Summary Table

The Public University Corporation, The University of Aizu

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee		
		Degree of Achievement							By item	Special notes concerning evaluation	
(1)	Specific measures regarding promotion of international exchange	A	4	B	1	C	0	D	0		
		A	3	B	1	C	0	D	0		
		(The University of Aizu) Results attained were better than originally expected in terms of international exchange with universities including conclusion of international academic exchange agreements and actual exchange programs with agreement partner universities.									
		A	1	B	0	C	0	D	0		
Chapter 2	Measures that should be taken in order to achieve goals regarding improvement of business management and business effectiveness	A	11	B	21	C	8	D	0		
		A	10	B	15	C	5	D	0		
		(The University of Aizu) Planned activities were carried out in general and certain results were attained.									
		A	7	B	15	C	3	D	0		
1	Measures for achievement of goals regarding improvement of management systems	A	4	B	4	C	0	D	0		
		Results attained were better than originally expected. (Evaluation by the Junior College Division is as follows, A: 4, B:3, C: 0, D:0)									
(1)	Specific measures regarding effective organization management	A	1	B	3	C	0	D	0		
		Planned items were put into practice in general. For example, adequate management of the Executive Board, the Management Council and the Education and Research Council was realized for flexible and dynamic management of the Corporation.									

2 Evaluation by Item Summary Table

Evaluation Item		Self-evaluation by the Public University Corporation								Evaluation by the Evaluation Committee	
		Degree of Achievement								By item	Special notes concerning evaluation
	(2)	A	3	B	1	C	0	D	0		
		Results attained were better than originally expected. For example, the Office for Learning Support and the Center for Rejuvenation of Local Communities were established and are now in operation. (Evaluation by the Junior College Division is as follows, A: 3, B:0, C: 0, D:0)									
2	Measures for achievement of goals regarding reassessment of educational and research organizations	A	3	B	0	C	0	D	0		
		A	2	B	0	C	0	D	0		
		(The University of Aizu) Results attained were better than originally expected.									
		A	1	B	0	C	0	D	0		
		(The Junior College Division) Results attained were better than originally expected.									
(1)	Specific measures regarding steps for flexible and dynamic formation and reconsideration of educational and research organizations	A	3	B	0	C	0	D	0		
		A	2	B	0	C	0	D	0		
		(The University of Aizu) Results attained were better than originally expected. For example, the former academic departments have been integrated into one department, and new graduate departments were established.									
		A	1	B	0	C	0	D	0		
		(The Junior College Division) Education and research have been conducted through effective organizations with clear roles of constituents. Organization of the Junior College Division Administrative Office (for which the flat-and-flexible system started in FY 2004) and its administrative system are the same as those before incorporation of the University. However, review on relevant organizations was conducted in a timely manner based on results of internal evaluation and evaluation by an organization for evaluation for accreditation, and the Prefectural Evaluation Committee. The Center for Rejuvenation of Local Communities and the Career Support Center were established in FY 2007. Results attained were better than initially expected.									

2 Evaluation by Item Summary Table

The Public University Corporation, The University of Aizu

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee		
		Degree of Achievement							By item	Special notes concerning evaluation	
3	Measures for achievement of goals regarding appropriate assignment of faculty and administrative personnel	A	2	B	11	C	6	D	0		
		A	2	B	5	C	3	D	0		
		(The University of Aizu) In general, relevant measures were put into practice as planned and certain results were attained.									
		A	0	B	6	C	3	D	0		
		(The Junior College Division) Efforts for fulfillment were made in accordance with the plan, however, planned measures were not fully put into practice.									
(1)	Specific measures regarding securing of human resources	A	2	B	7	C	2	D	0		
		A	2	B	3	C	1	D	0		
		(The University of Aizu) In general, relevant measures were put into practice as planned. For example, diversified systems for employment were discussed and the criteria for internal promotion were improved.									
		A	0	B	4	C	1	D	0		
		(The Junior College Division) With regard to open and international application-based employment, and employment of excellent female faculty members, planned measures were carried out as planned.									

2 Evaluation by Item Summary Table

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee			
		Degree of Achievement							By item	Special notes concerning evaluation		
	(2)	Specific measures regarding construction of flexible and diverse personnel systems by utilization of non-public employee employment styles	A	0	B	4	C	4	D	0		
			A	0	B	2	C	2	D	0		
			(The University of Aizu) Measures planned were not fully put into practice in terms of discussion on a flexible system which enables reflection of evaluation results on employment/appointment of personnel. However, utilization of the system which allows engagement in concurrent employment which involves utilization of applicant-owned research results was carried out as planned.									
			A	0	B	2	C	2	D	0		
	4	Specific measures regarding construction of flexible and diverse personnel systems by utilization of non-public employee employment styles	A	2	B	6	C	2	D	0		
			(The University of Aizu) In general, relevant measures were put into practice as planned and certain results were attained. (Evaluation by the Junior College Division is as follows, A: 2, B:6, C: 0, D:0)									
	(1)	Specific measures regarding reconsideration of the functions and structure of administrative organizations	A	1	B	2	C	0	D	0		
	In general, relevant measures for employment of personnel of the Public Corporation, and improvement of skills through seminars, etc. were put into practice as planned.											
	(2)	Specific measures regarding improvement of effectiveness and practicality of administrative work	A	1	B	4	C	2	D	0		
	In general, relevant measures for improvement of effectiveness of office counter work and improvement of services for students, etc. were put into practice as planned. (With regard to evaluation by the Junior College Division, there were no "C" evaluations for this category.)											

2 Evaluation by Item Summary Table

Evaluation Item		Self-evaluation by the Public University Corporation								Evaluation by the Evaluation Committee	
		Degree of Achievement								By item	Special notes concerning evaluation
Chapter 3	Measures that should be taken in order to achieve goals regarding improvement of financial affairs	A	5	B	8	C	3	D	1		
		Efforts for achievement were made according to the plan. However, measures planned herein were not fully put into practice and practical activities were not done for a portion of planned items. (Evaluation by the Junior College Division is as follows, A: 4, B:6, C: 3, D:1)									
1	Measures for achievement of goals regarding increasing self-income, for example, external research funds, etc.	A	5	B	3	C	1	D	1		
		With regard to acquisition of a greater amount of external research funds than last academic year, an increase in income resulting from loosening of regulations for use of university facilities by external users, measures were put into practice as planned, in general. However, practical actions were not produced in terms of deliberation on a system to accept donations from private companies and graduates of the University. (Evaluation by the Junior College Division is as follows, A: 4, B:2, C: 1, D:1)									
2	Measures for achievement of goals regarding economization of expenses	A	0	B	3	C	0	D	0		
		In general, relevant measures for review on relevant organizations and energy-saving measures were put into practice as planned.									
3	Measures for achievement of goals regarding improvement of property management and administration	A	0	B	2	C	2	D	0		
		The existing long-term plan for property management and administration (including annual plans and details) is being reviewed. However, with regard to planned improvement, efforts were not sufficient. (Evaluation by the Junior College Division is as follows, A: 0, B:1, C: 2, D:0)									

2 Evaluation by Item Summary Table

The Public University Corporation, The University of Aizu

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee		
		Degree of Achievement							By item	Special notes concerning evaluation	
Chapter 4	Measures that Should Be Taken to Achieve Goals Regarding Internal Investigations and Evaluations of Situations Concerning Education/Research and Organizations/Administration	A	0	B	8	C	9	D	2		
		A	0	B	2	C	6	D	2		
		(The University of Aizu) Efforts for achievement were made according to the plan. However, measures planned herein were not fully put into practice.									
		A	0	B	6	C	3	D	0		
1	Specific measures regarding implementation of internal investigations and evaluations	A	0	B	3	C	5	D	1		
		A	0	B	1	C	3	D	1		
		(The University of Aizu) With regard to internal evaluation, planned measures were not fully put into practice. With regard to establishment of a faculty evaluation committee, practice and practical activities were not done. However, improvement of an internal check-and-balance system was realized as planned.									
		A	0	B	2	C	2	D	0		
2	Specific measures regarding implementation of third-party evaluations	A	0	B	3	C	1	D	0		
		A	0	B	1	C	1	D	0		
		(The University of Aizu) With regard to <u>preparation for evaluation for accreditation</u> planned measures were not fully put into practice. However, <u>disclosure of evaluation results</u> was carried out as planned.									
		A	0	B	2	C	0	D	0		
		(The Junior College Division) A subcommittee for external evaluation for accreditation was established, and discussion was made regarding data necessary for undergoing external evaluation. In general, relevant activities were carried out as planned.									

2 Evaluation by Item Summary Table

The Public University Corporation, The University of Aizu

Evaluation Item		Self-evaluation by the Public University Corporation							Evaluation by the Evaluation Committee		
		Degree of Achievement							By item	Special notes concerning evaluation	
3	Specific measures regarding utilization of evaluation results	A	0	B	2	C	3	D	1		
		A	0	B	0	C	2	D	1		
		(The University of Aizu) With regard to <u>standardization of evaluation data</u> , planned measures were not fully put into practice. <u>With regard to establishment of an organization for faculty development activities</u> , practical actions were not taken									
		A	0	B	2	C	1	D	0		
		(The Junior College Division) Results of evaluation by third parties, e.g. the Fukushima Evaluation Committee for Public University Corporations, were disclosed on the website of the college according to the plan. However, with regard to discussion for improvement of criteria for evaluation of an entire organization including faculty and administrative staff and individual faculty members.									
Chapter 5	Measures to Be Taken to Achieve Goals Regarding Provision of Information on Situations Concerning Education/Research and Organizations/Administration	A	4	B	2	C	2	D	0		
		A	2	B	0	C	2	D	0		
		(The University of Aizu) Efforts for fulfillment were made in accordance with the plan for a part of planned items. However, these efforts fell much below in terms of the plan.									
		A	2	B	2	C	0	D	0		
		(The Junior College Division) Results attained were better than initially expected.									
1	Specific measures regarding further disclosure, provision and public relations regarding information for situations concerning education/research and organizations/administration	A	4	B	2	C	2	D	0		
		A	2	B	0	C	2	D	0		
		(The University of Aizu) With regard to <u>creation of databases regarding faculty's educational and research activities and disclosure thereof</u> , planned measures were not fully put into practice. However, <u>improvement of web pages</u> , and <u>implementation of open campus programs</u> were carried out as planned.									
		A	2	B	2	C	0	D	0		
		(The Junior College Division) Results attained were better than initially expected. For example, renewal of the website of the college was conducted oftener than before. Biannual open campus programs have been improved, and are now widely known to the public. CD and Web-based publication of annual research reports was attained.									

2 Evaluation by Item Summary Table

Evaluation Item		Self-evaluation by the Public University Corporation								Evaluation by the Evaluation Committee	
		Degree of Achievement								By item	Special notes concerning evaluation
Chapter 6	Measures that Should Be Taken to Achieve Important Goals Regarding Other Business Operations	A	1	B	11	C	6	D	0		
		Efforts for fulfillment were made in accordance with the plan, however, planned measures were not fully put into practice. (Evaluation by the Junior College Division is as follows, A: 0, B:6, C: 5, D:0)									
1	Specific measures to be taken to achieve goals regarding maintenance and utilization, etc. of facilities and equipment	A	1	B	4	C	3	D	0		
		Planning of renewal of equipment which contribute to resource and energy-saving was carried out as planned. However, measures were not fully put into practice in terms of consideration for user-focused facilities and investigation on present situations in preparation for improvement of the campus. (Evaluation by the Junior College Division is as follows, A: 0, B:1, C: 2, D:0)									
2	Measures to Be Taken to Achieve Goals Regarding Healthcare and Safety Management	A	0	B	7	C	3	D	0		
		Regular medical examinations, first-aid workshops, and snow cornice prevention measures were carried out as planned. (Evaluation by the Junior College Division is as follows, A: 0, B:5, C: 3, D:0)									

3 Evaluation by Item

MID-TERM PLANS		ANNUAL PLANS		Evaluation by the Corporation						EVALUATION		
				Achievement of annual plans and reasoning for evaluations								
Item	I Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University			A	92	B	103	C	41	D	10	
	1. Measures to be taken to achieve goals regarding education			A	67	B	74	C	24	D	4	
	(1) Measures to be taken to achieve goals regarding educational achievement			A	9	B	7	C	2	D	0	
ア (ア)	The University of Aizu [Undergraduate School]	ア (ア)	The University of Aizu [Undergraduate School]									
a	Restructuring of the academic departments will be carried out in order to conduct education and research conforming to progress made in computer science and engineering and the computer society.	a	Revision of rulings, etc. and public relations activities shall be implemented for restructuring of the departmental system.	a. The abolishment of the present departments and creation of a new department, the "Department of Computer Science and Engineering" as of April of 2008 were conducted, in line with the revision of the curriculum, for which the revision of the Ruling on the University of Aizu was made. Also, for smooth administration of the new curriculum, related sections in the University Regulation Concerning the Completion of the University of Aizu Studies were revised. This new curriculum was explained to students of the Undergraduate School through orientation meetings and was also announced to the public through university brochures.						A		
b	Striving to nurture individuals with proposal-making ability, practical expertise, creativeness and an entrepreneurial spirit, so that they will be competitive in society, human resources will be developed while fostering abilities in solving daily issues in a scientific manner, making use of creativeness and innovative and useful ideas in individual students, with which students can cope with changes in the future.	b	Graduation thesis instruction shall be conducted based upon instruction for small class sizes, and the expectations of students will be respected.	b. The maximum number of students who can be accepted for supervision by graduation thesis advisors was at 5 students per instructor, and by taking into respect students' preferences as much as possible, attentive instruction for small number of students per instructor was realized.						B		
c	With the foundation of logical thinking based on knowledge of mathematics and physics, in addition to knowledge of a broad range of humanities, social sciences, computer ethics and intellectual property, acquiring competence in computer science and engineering shall be aimed for.	c	The Center for Cultural Research and Studies shall continue to play a central role in improving courses in the Lower Division Course Group in order to provide fundamental visions toward learning and science, methodologies, and opportunities to learn about and understand society, and to cultivate students' humane thinking for the purpose of nurturing well-rounded members of society with a strong sense of values.	c. A revision was made in the framework of general education courses as indicated below, and students must earn credits for courses in these categories as part of fulfillment of the minimum number of academic credits required for graduation, by taking 1) four courses from among general education courses , 2) two courses from among courses for physical activities 1 through 4. (1) Human sciences (2) Social sciences (3) Physical education a) Health and physical education b) Physical activities 1 through 4 (1) General education courses (including health and physical education) (2) Physical activities						A		
d	Individuals who have reliable skills and basic knowledge in the field of information and telecommunications focused on software and system design, and have attained fundamental knowledge in software engineering will be nurtured.	d	Contents of curriculums shall be revised so that students are assured to acquiring skills and the latest knowledge regarding software engineering.	d. In the new curriculum, the "Software Engineering Track" was established as a model for courses to be taken, so that students can begin systematic study with fundamentals and progress through the latest knowledge relevant to software engineering.						A		

e	The University shall aim at increasing the percentage of students who have obtained computer-related certification (certification for engineers of basic information technology: from the current 25% to 50%, certification for software technical engineers: from the current 7% to 15%) by encouraging students to take relevant examinations.	e	e-1. Classes for certification examinations for basic information technology engineers shall be offered focusing on students who wish to take the classes. e-2. Transportation service shall be provided for students who take certification examinations for basic information technology engineers. e-3. Grants shall be provided to successful students who passed certification examinations and acquired the certification for basic information technology engineers to encourage them to upgrade their skills.	e-1. Courses to prepare for the "Information-Technology Engineers Examinations" and mock exams were offered during summer vacation and spring vacation. During summer vacation, courses to prepare for the exams were offered on August 27, 28, September 5, and 6, with 63 participants, and mock exams on August 10, 24, and September 28 with 90 participants. During spring vacation, these courses were offered on March 10, 11, 12, and 13, with 74 participants, and mock exams were held on March 14 and 28 with 72 participants. e-2. Transportation service was provided for students who took certification examinations for basic information technology engineers on October 21, 2007. (161 participants) e-3. The relevant grant was provided to 11 successful students.	B
f	For students who have aspirations to continue studying at the Graduate School, "research-oriented education" will be further promoted.	f	For instruction of SCCP and graduation theses, more advanced-level contents with high relevance to research to be conducted at the Graduate School shall be provided to students.	f. For instruction of SCCPs, etc.*, advanced-level contents with high relevance to research conducted at the Graduate School were provided to students. *Ubiquitous networks and applications, image processing for the lunar and planetary bodies, cardiac computer modeling and electrocardiographic simulation, and computer music, etc.	B
g	Consistency between upper division general education at the Undergraduate School and specialized education at the Graduate School shall be pursued. At the same time, depending on undergraduate students' needs, they shall be able to acquire academic credits from the Graduate School as well.	g	Reexamination of allowing undergraduate students to take graduate courses and acquire credits for the courses will be done in accordance with the revision of curriculums.	g. According to results of an inquiry with the Ministry of Education, Culture, Sports, Science and Technology regarding whether there would be any problem with the relevant system, the reply was that credits earned for graduate courses would not be allowed to be included in those required for graduation from the undergraduate school, but such credits could be included as those earned at the graduate school after admission to the graduate school. This issue was reported to the Faculty Assembly and the Graduate School Faculty Assembly at the meetings held on October 24, 2007. Taking this into consideration, the issue of whether graduate school courses taken by undergraduate students could be recognized as credits from optional courses in the Undergraduate School is under discussion.	B
h	Highly professional English language education shall be provided centered on faculty members who are native-like speakers of English and who have doctoral degrees (PhD) in relevant fields, aiming at acquisition of English language skills to be of practical use for research and development in the field of computer science, as well as in the international business scene.	h	Creation of a good English education environment for students shall be continuously worked on, further taking into consideration English used at work and in research.	h. Corresponding to introduction of the new curriculum, the Center for Language Research reviewed courses relevant to English education, from the standpoint of practical English language education for use in computer science and engineering, and proposed new English courses for inclusion in the new curriculum.	A
	Students shall be encouraged to take English proficiency tests in order to demonstrate their English proficiency, so that 80% of students shall take such tests by the time of their graduation.	i	i-1. Grants shall be given to students who acquired high scores in English proficiency tests such as TOEIC and TOEFL to encourage students to upgrade their skills. i-2. "TOEIC Institutional Special Program" shall be continued in order to offer students TOEIC tests at the University of Aizu i-3. For students' convenience in taking TOEFL tests, the University of Aizu shall continue serving as a test site for Internet-based TOEFL tests.	i-1. Grants were given to 9 students who acquired high scores in English proficiency tests such as TOEIC and TOEFL to encourage students to upgrade their skills as of end of September of 2007. (4 recipients in AY 2006 through September, 2006) i-2. TOEIC tests were given to 60 participants at the University of Aizu on September 28, 2007. i-3. The relevant procedures were completed by the Office for Planning and Management and, the University of Aizu will continue to serve as a test site for Internet-based TOEFL tests, as it has since November of 2006.	B

(イ)	[Graduate School]	(イ)	[Graduate School]		
a	Restructuring of the fields of study of the Graduate School will be carried out in order to conduct education and research conforming to progress made in computer science and engineering and the computer society.	a	Deliberation shall be implemented for restructuring the organization of fields of study.	a. The Education and Research Council approved integration of the "Graduate Department of Information Systems" and the "Graduate Department of Computer Systems" to a new department, the "Graduate Department of Computer and Information Systems," and establishment of a new department for students taking the IT Specialist Program, the "Graduate Department of Information Technology and Project Management" starting from April of FY 2008. In line with the integration of these two graduate departments, the Education and Research Council also approved the abolishment of the fifth field of study and changes in titles for other fields of study, taking into consideration the latest trends of the field of computer science and engineering. The IT Specialist Program was implemented on a trial basis from October of 2007.	A
b	Education shall be conducted to foster individuals who are interested in integration of multiple fields of specialization.	b	b-1. Interdisciplinary seminars which involve multiple fields of study and collaborative research shall be proactively promoted. b-2. Research seminars with the purpose of providing students with exposure to similar and related areas of study shall be implemented.	b- 1, 2. Presentation meetings for Creative Factory Seminar results were held, and the results were evaluated by the Graduate School Academic Affairs Committee for report and announcement to the Graduate School Faculty Assembly.	B
c	The Center for Language Research shall conduct research on methods of teaching scientific English expressions, and shall at the same time, use these results to conduct English education as common courses of the Graduate School.	c	Consideration of establishment of new inter-departmental graduate courses to improve students' English proficiency in the Master's Program at the Graduate School shall be continued.	c. English tests both at the time of entrance and completion of the Master's program were included in the "Innovative IT Education based on Creative Factories and Arena, " which was accepted as a "Support Program for Improving Graduate School Education" in FY 2007. Whether this serves as a suitable substitute for establishment of new inter-departmental graduate courses to improve students' English proficiency in the Master's Program will be discussed hereafter.	C
d	Consideration shall be given to establish programs flexible enough to accept students who have already started their professional careers.	d	Establishment of convenient courses such as those with shortened enrollment periods, etc. for working people who wish to study at the University shall be considered.	d. <u>Lectures for seven intensive courses intended both for students and working people were conducted</u> between March 2 and 8, 2008.	B
e	Concerning conferment of doctoral degrees, efforts shall be made to increase the number of individuals to whom degrees will be conferred, utilizing the system for conferment of doctoral degrees based on theses submitted by people not enrolled at the Graduate School and students who withdrew from the program following fulfillment of the standard academic residence requirement, while maintaining the quality of doctoral theses.	e	e-1. For students who have withdrawn from Graduate School programs following fulfillment of their standard academic residence requirement and have been continuing their research at companies, etc., the University will provide them with necessary information, make efforts to understand their research progress as well, and recommend them to utilize the "Ronpaku" system for conferment of doctoral degrees based on theses submitted by people not enrolled at the Graduate School. e-2. In-depth management of students' research progress by research advisors shall be implemented. e-3. Interim research progress presentation meetings by second-year students in the Doctoral Program shall be improved.	e-1. Concrete measures were not taken to the point of encouraging relevant individuals to utilize the "Ronpaku" system. e-2. Regarding students who could not complete their Master's thesis in time for completion of the Program in fall, messages were sent via e-mail, etc. encouraging them to complete their master's thesis at an early juncture. The Dean of the Graduate School sent messages to each relevant research advisor, and the Student Affairs Division to relevant students. For doctoral students, literature lists to be read by students in their first year of the Doctoral Program were presented, and research advisors were instructed to have their students make reports on this material for submission. e-3. One student out of three students who were scheduled to hold interim research progress presentation meetings implemented the meeting. Interim research progress presentation meetings are organized by relevant students on their own initiative.	C
イ	The Junior College Division	イ	The Junior College Division		
(ア)	Students shall attain knowledge regarding methodologies and technical theories through practical education including experiments, practical training, and exercises based on fundamental knowledge in their specialized fields. This will give them motivation in their studies to proactively take on challenges, and it will facilitate fostering of human resources with the abilities to take action and achieve results.	(ア)	Students will be asked to resolve problems in their graduation research seminars, special exercise assignments, and experiments, practical training, and exercises, utilizing fundamental knowledge in their specialized fields to their best advantage. This will facilitate fostering of not only acquisition of knowledge and technical skills, but also skills in deductive reasoning, application, and creativity.	(ア) Not only knowledge and skills, but skills in deductive reasoning, application, and creativity were nurtured in students mainly through regular lectures, but also including experiments, practical training, and exercises, etc. Problem-solving abilities in students were improved through courses in the general courses category, basic exercises, and graduation research. Results were evident in the collection of graduation research reports, various competitions, and local presentation meetings, etc.	A

(イ)	To develop well-rounded individuals and to instill motivation for learning on their own initiative, improvement of the curriculum will be carried out so that students can become successful members of society for the rest of their lives. Students will be educated in special small-class exercise environments, so that the Junior College can be aware of students' progress and their ambitions regarding career plans, and be given motivation regarding their studies and lifework, etc.	(イ) In addition to provision of guidance programs at the time of admission and at the beginning of the first and second semesters to give advice to students regarding completion of their studies, faculty from each of the departments, centered around the members of the Academics and Welfare Committee, will give students motivation to complete their studies.	(イ) Guidance meetings were held for first-year and second-year students at separate meetings at the time of admission and at the beginning of each semester within each department, where the objectives of individual courses, the significance of taking the courses, and the relevance and correlation, etc. between courses were explained to students. In addition to this, advice was given on registration for courses to help students avoid data entry errors during the registration process. Furthermore, students were given advice on an individual basis regarding ways to complete relevant programs for graduation through consultations with faculty members during office hours.	A
(ウ)	Improvement of general education and upper-division courses will be carried out to develop broad cultural knowledge and high level ethical perspectives, so that students will be capable of making appropriate decisions and can acquire general competencies.	(ウ) The Junior College will foster decision making abilities and general competencies in its general education courses and upper-division courses by providing students with knowledge and perspectives over a broad range of fields outside of their fields of specialization to develop abilities to synergize, diversify, and apply acquired knowledge.	(ウ) Students gained knowledge and perspective from a broad spectrum of academic fields through required general education courses. In the specialized courses, correlation between courses was carried out to nurture multi-faceted perspectives in students. Regarding inter-departmental correlation, optional elective courses were offered, making it possible for students to take even more specialized courses outside their departmental affiliation.	A
(エ)	Upper-division courses will be improved so that students can acquire creative processing capabilities to identify and resolve problems regarding projects that they work on, to adjust to the changing of times, and to address specific situations in an appropriate manner.	(エ) Education utilizing a format where students identify and resolve problems regarding assigned themes will be improved, centered around specialized courses, graduation research seminars, and special exercise assignments.	(エ) Methodologies and skills regarding problem identification and problem-solving were nurtured in students through lectures, experiments, and exercises, etc., and the acquired skills were utilized in graduation research seminars. As a result, graduation themes which are applicable to the changes of the times have increased.	A

MID-TERM PLANS		ANNUAL PLANS		Evaluation by the Corporation						EVALUATION	
				Achievement of annual plans and reasoning for evaluations							
I Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University				A		B		C		D	
1. Measures to be taken to achieve goals regarding education				A		B		C		D	
(2) Measures to be taken for achievement of goals regarding educational content				A	36	B	26	C	9	D	4
ア (ア) a	ア Specific measures regarding selection of students in accordance with policy of acceptance of admitted students (admission policy) (ア) The University of Aizu a [Undergraduate School]	ア (ア) a	ア Specific measures regarding selection of students in accordance with policy of acceptance of admitted students (admission policy) (ア) The University of Aizu a [Undergraduate School]								
(a)	Increasing student capacity shall be considered at the Undergraduate School.	(a)	Increasing student capacity for the Undergraduate School shall be deliberated on by the Deans and Directors Council.	(a) This issue was discussed by the Deans and Directors Council at its meeting held on December 7, 2007, at which the Council reached a conclusion that the present capacity should be maintained.						B	
(b)	Students with a sense of purpose in the specific field, computer science and engineering, shall be proactively admitted to the University.	(b)	Based on the admission policy, public relations activities to attract more students shall be proactively implemented.	(b) Based on the admission policy, public relations activities and open campus events to recruit excellent students were discussed by the Admissions Center. Faculty members from the Admissions Center were sent to consultation meetings for high school students planning to study at a university.						A	
(c)	Entrance examinations: As mathematics and English are indispensable and fundamental subjects for studying computer science and engineering, questions shall be given focusing on mathematics and English.	(c)	The previous year's entrance examinations results shall be evaluated and selection methods shall be examined by the Admission Center.	(c) The Admissions Center has placed an emphasis on public relations activities. The previous year's entrance examination results were evaluated by the Entrance Examination Committee, and it was decided that the evaluation results would be utilized for creation of entrance examination problems for the following year.						C	
(d)	Special admissions: Admission by recommendation for applicants residing in the Prefecture (admission capacity: 20% of the entire admission capacity), which has been conducted since opening of the University, shall continue to be conducted. In addition, admission by recommendation for applicants all over Japan shall be conducted regularly.	(d)	The previous year's entrance examinations results shall be evaluated by the Admission Center, so that the present system for special selection can be more firmly established.	(d) The Admissions Center has placed an emphasis on public relations activities. The previous year's entrance examination results were evaluated by the Entrance Examination Committee, and it was decided that application requirements for recommendation category "B" would be eased in order to increase the number of applicants. (An increase in the number of applicants for the recommendation category "B": 16 applicants for AY 2007 20 for AY 2008) Details of easing of application requirements Individuals whose grade point average recorded in their school reports from high schools is 4.0 or higher, and those who possess a "Fundamental Information Technology Engineer" license, etc. Individuals whose grade point average recorded in their school reports from high schools is 4.0 or her, or those who possess a "Fundamental Information Technology Engineer" license, etc. Individuals who advanced past the preliminary rounds of the PC Contest for High School Students in Japan organized by the University of Aizu Individuals who advanced past the preliminary rounds of the PC Contest for High School Students in Japan organized by the University of Aizu or individuals who have been recognized by the PC Contest Executive Committee as having accomplished excellent results in the preliminary rounds.						A	
(e)	For the purpose of providing students opportunities to enjoy university education at a stage of education earlier than in the conventional Japanese school system, a system that allows second-year high-school students to be admitted (early admission) shall be introduced, aiming at nurturing human resources with broadened horizons and flexible thinking that promote creative research that can contribute to the world in the future.	(e)	The previous year's results of the entrance examinations shall be evaluated, by the Admission Center, so that the present system for early university entrance can be more firmly established.	(e) The Admissions Center has placed an emphasis on public relations activities. Regarding care for students admitted through the early admission system, the Student Affairs Division conducted interviews and took a survey regarding the academic performance of relevant students after their admission, and confirmed that these students had adapted smoothly to their studies at the University. The system for early university entrance is becoming more established in that one student had been admitted to the University by way of early university entrance each year from AY 2006 to AY 2008.						B	

b	[Graduate School]	b	[Graduate School]		
(a)	Educational environments shall be improved through offering of more conversion courses for students graduating from undergraduate schools who majored in fields other than computer related fields, to help them become oriented to studies in computer science, so that a wide range of students can be accepted.	(a)	An increase of the number of conversion courses offered shall be examined, taking into consideration correlation with the Undergraduate School.	(a) Graduate students are allowed to take undergraduate courses upon recommendation to do so by their research advisors. They are also instructed to take undergraduate courses necessary for pursuing their studies.	B
(b)	Concerning methods for acceptance of working individuals, change of periods of enrollment, such as long-term and one-year enrollment systems, in addition to improvement of convenience for commute by opening nighttime and holiday classes at satellite offices shall be considered.	(b)	(b-1) Courses convenient for working individuals who wish to study at the University of Aizu shall be examined. (b-2) Courses for re-education of present junior and senior high school teachers and selection methods for them, etc. shall be examined.	(b-1) The IT Specialist Program, which has taken into consideration acceptance of working individuals, was implemented from October of 2007 on a trial basis. Lectures for seven intensive courses intended both for students and working individuals were conducted between March 2 and 8, 2008. (b-2) One high school teacher was accepted as a trainee in AY 2007. However, selection methods, etc. have not been discussed yet.	B
(c)	Selection of international students for admission to the Graduate School has been carried out without applicants having to come to Japan, for the convenience of relevant students. Acceptance of excellent international students shall also be implemented by means of cooperation, agreements, treaties, etc. with universities in other countries.	(c)	(c-1) In order to ensure securing of excellent international students, special consideration for selection methods for these types of students, etc. shall be continued. (c-2) For mutual recognition of academic transfer not only with domestic universities but also with overseas universities, conclusion of agreements with overseas universities shall be promoted on a practical basis.	(c-1) Selection of students residing overseas through screening of application documents and telephone interviews was continued. The submission deadline for applications for the first entrance examination for AY 2008 was moved back by one month, so that efforts could be made to recruit excellent international students. (c-2) Agreements on dual degree programs with four universities in China and two universities in Russia were concluded, and based on these agreements, it was decided that two students would be accepted from Huazhong University of Science and Technology, three students from Shanghai University, and two students from Fudan University, starting from April, 2008.	A
(d)	Early admission/early entrance which allows third-year students of the Undergraduate School to enter the Graduate School shall be continuously implemented.	(d)	In order to acquire excellent students, early admission into the Graduate School (early university entrance) shall be widely publicized .	(d) Application requirements and procedures for preliminary examinations for early admission into the Graduate School are described in the student application guide, and an explanation regarding early admission into the Graduate School was provided to students who had expressed interest in the system.	B
(イ) a	The Junior College Division a The Junior College Division's policy regarding recruiting of students to be accepted for admission to the College will focus on securing highly motivated students who understand the College's educational missions and objectives.	(イ) a	The Junior College Division a The Junior College Division's policy regarding recruiting of students to be accepted for admission to the College will focus on securing highly motivated students who understand the College's educational missions and objectives.		
(a)	Specific details regarding policies of each of the departments for acceptance of students for admission will be announced and publicized via the College's website.	(a)	Specific details regarding policies of each of the departments for acceptance of students for admission will be announced and publicized via the open campus events and in the College's introductory pamphlet and its website.	(a) Further clarification of details of admission policies were discussed at intradepartmental meetings and Entrance Examination Committee meetings, and detailed admission policies for the College as a whole and for the individual departments were included in the College's introductory pamphlets (described on the first page of the pamphlet), and were posted and announced in the College's website (included in the guide to the College, and in the opening statements for each department in the "departments and curriculum" category) to publicize the College's admission policies.	A

(b)	Public relations activities will be improved through visits to high schools, explanatory meetings regarding extension of studies held at high schools and other venues, and open campus events.	<p>(b-1) High school visitations will be held in August and September for high schools within the Prefecture. Trends pertaining to students' progression in seeking further education and employment will be studied, while carrying out public relations and advertisement of the College, based on responsibilities delegated to all faculty members.</p> <p>(b-2) Efforts will be made to delegate responsibilities to faculty members to proactively participate in events sponsored by companies that plan events for students who intend to take entrance examinations, newspaper companies, and explanatory meetings and educational advancement guidance meetings, regarding public relations activities.</p> <p>(b-3) Provision of clearer information pertaining to entrance examinations, policies for acceptance of students for admission for each of the three departments, educational content, and employment/advancement to higher educational programs will be offered at Open Campus events, while extending PR activities, utilizing companies which plan advertising publications. Efforts will also be made in increasing interest and understanding by providing opportunities for firsthand observation of the College's educational content and educational environment through participation in events such as mock lectures, open lectures, and observational visits regarding the College's facilities and equipment.</p> <p>(b-4) The Open campus will be held twice, once in conjunction with the College's festival, and one more time during the year.</p> <p>(b-5) Effective activities for publicity other than those described above will be considered.</p>	<p>(b-1) High school visitations were carried out in August and September through shared responsibilities by all departmental faculty members, and a total of 104 high schools were visited, 69 within Fukushima Prefecture, and 35 outside of the Prefecture. Visits were conducted based on a visitation manual which outlines methods and standards to be maintained for visits. Faculty members from the College visited staff at high schools in charge of students' progression to higher levels of education to publicize the College, and to collect data regarding situations regarding applications by students to the College and the reputation, etc. of the College at the relevant high schools. Recently, the number of applicants from outside the Prefecture has decreased, but it has been assumed that this is a result of the low number of visitations made to high schools outside the Prefecture. There is a necessity to increase the number of high school visitations outside the Prefecture and to improve the content of the visits.</p> <p>(b-2) PR events provided directly to high school students was conducted through participation, mostly by faculty members serving as members of the Public Relations Committee, in college fairs sponsored by companies specializing in event-planning for students intending to go to college. Faculty members went to 8 venues such as Sendai, Niigata, Nagaoka, Morioka, and Kitakami outside the Prefecture, and 12 venues within the Prefecture for participation in 20 college fairs.</p> <p>(b-3) As open campus events are also held during the College Festival, these events have been held semi-annually since last fiscal year, a trend which shall be continued. Currently enrolled students have been encouraged to participate to help strengthen the system for explanations and consultations to meet the needs of prospective students.</p> <p>(b-4) Open campus events were held twice this year, including the open campus events held during the College Festival.</p> <p>(b-5) The number of venues for college fairs held outside the Prefecture sponsored by companies specializing in event-planning for students intending to go to college attended by faculty of the College increased. In addition, consultations with high school staff in charge of students progression to higher levels of education has become a regular part of visitations when faculty are dispatched to high schools to give special lectures.</p>	B
(c)	Efforts will be made in public relations for the College while promoting linkage, etc. with high schools through holding of new dispatched lectures by faculty members of the College at high schools.	(c) A system of dispatched lectures for high schools will be implemented . Efforts will be made in promotion and PR for the College to provide motivation and to help students find an interest in academics, giving them broader perspectives regarding their future career plans by offering easily understood, specialized lectures at high schools.	(c) Regarding dispatched lectures in AY 2007, 62 lectures were held in 12 different fields. The lectures were held at 9 different high schools with which the University has concluded an agreement on university-high school collaboration, beginning with Aizu Gakuho High School, for a total of 32 lectures. All of the lectures were very well-received.	A
(d)	Improvement of tools supporting public relations activities such as introductory pamphlets, the College's website, and published announcements will be made.	<p>(d-1) Reassessment of the College's introductory pamphlets will be conducted, and the College's educational objectives and admission policies, etc. will be publicized in an easily understood manner. Further improvements in the descriptions regarding the College's educational missions, educational content, and facilities and equipment will also be made.</p> <p>(d-2) The College's website will be made more user-friendly and further improvements will be made in provision of information pertaining to entrance examinations, curricula, campus life, careers after graduation, and activities for contribution to the local region.</p>	<p>(d-1) The content of the College's introductory pamphlet was improved further this year with more content regarding educational content of each of the departments, with the volume increased from 32 pages to 40 pages. Reassessment of the introductory pamphlet was conducted, and educational objectives, etc. and admission policies were included in the opening statement.</p> <p>(d-2) Major changes in the structure of the College's website were carried out at the beginning of FY 2006, and improvement of the user-friendliness of the website was continued, and information regarding entrance examinations, curricula, campus life, possible future career paths after graduation, and activities regarding contribution to local communities were improved.</p>	A

b	The suitability of the College's entrance examination systems will be reviewed, and revisions will be made, if necessary.	b	b-1 Entrance examination systems will be reviewed through implementation of measures such as studies conducted regarding results from surveys given to students, and revisions will be made, if necessary. b-2 Review of the entrance examination systems will be conducted, centered around the entrance examination system for admission by recommendation, etc..	b-1 The second period for admission through general selection in the Department of Industrial Information Sciences was conducted using results from the Center Examinations and interviews, so that students with a variety of skills could be admitted to the College. b-2 The special recommendation category (for students from designated high schools) for selection of recommended students to the Department of Food and Nutritional Sciences was newly established with an admission capacity of about 4 students. At the same time recommended students are selected for admission, the entrance examinations for working individuals is conducted, as it has been done in the past, and new selection examinations systems were established for admission of students from vocational schools and other types of schools, under the condition that they pass reviews for qualification to enter a university. In this way, the College carried out measures necessary to ensure the quality and the number of students admitted.	A
イ (ア) a	イ Specific measures to be taken for preparation of educational programs to meet with the policy on education at the University (ア) The University of Aizu a [Undergraduate School]	イ (ア) a	イ Specific measures to be taken for preparation of educational programs to meet with the policy on education at the University (ア) The University of Aizu a [Undergraduate School]		
(a)	First-year students shall study both specialized courses and general education courses, and curricula shall be designed, taking into consideration a broad range of studies for accumulation of knowledge regarding specialized education, focusing attention on student understanding.	(a)	Based upon a systematic curriculum consisting of the general education course group and the specialized course group, lectures and exercises shall be effectively provided to students.	(a) Based on a systematic curriculum consisting of the general education course group and the specialized course group, lectures and exercises were effectively provided to students.	B
(b)	The curriculum shall be revised based on international standards in order to improve knowledge and skills to be provided to students, tailored to progress in computer science and technology, and to respond to the demands of the times.	(b)	To meet society's demands to nurture excellent specialists, progress shall be made regarding preparations for reviews on curricula.	(b) The new curriculum based on CC2005, a leading educational curriculum for computer science and engineering started in April of 2008. This curriculum has adopted the field-track system so that students can take courses in fields of study corresponding to directions that students would like to pursue.	A
(c)	Education shall be provided to nurture individuals with practical knowledge and skills regarding software in order to meet the needs of society.	(c)	To promote nurturing of active human resources in software according to society's demands, preparations shall be made regarding review of curricula.	(c) In order to foster software engineers who are capable of responding to social needs and who have practical skills, the new curriculum has established the "Software Engineering Track" as one of the sample sets of courses so that cutting-edge knowledge can be provided to students on a systematic basis starting with fundamentals.	A
(d)	English language education shall be provided, focusing on necessary English skills for learning computer science and engineering.	(d)	Based upon technical terminology related to computers, instruction on useful English expressions in specialized fields shall be provided to students.	(d) Educational support will be provided for improvement of presentation skills in English, in addition to preparation of graduation theses in English.	B
b	[Master's Program]	b	[Master's Program]		
(a)	Standardization of the term system with the Undergraduate School shall be examined in order to deepen correlation with education at the Undergraduate School.	(a)	Deliberation on standardization of the existing semester and quarter systems between the Undergraduate and Graduate Schools shall be continued.	(a) The Graduate School Academic Affairs Committee (at its meeting held on September 28, 2007) itemized matters for deliberation and discussed future procedures regarding this issue. Taking advantage of an excellent educational environment and a diverse group of faculty at the Graduate School, a 4-quarter academic term system which has been considered as one of the University's distinctive characteristics has been adopted to respond to the needs for a diversity of courses and for fostering human resources with creativity. At the Undergraduate School, preparations have progressed regarding introduction of a new curriculum based on other pioneering educational curriculums in computer science and engineering. As unification of academic term systems between the undergraduate and graduate schools will require reassessment of the curriculum from the most basic points, progress regarding the unification of academic terms did not progress to the point of having detailed discussions on the issue.	D

(b)	Consistency of curriculum with the Undergraduate School education shall be improved by operating in conjunction with research-driven education at the Graduate School so that Undergraduate School students who are planning to go on to the Graduate School can conduct research, once they are in the Graduate School.	(b)	Improvement of curricula shall be deliberated on, in consideration of correlation with education in the Undergraduate School	(b) Handling of credits earned for graduate program courses by undergraduate students before their admission was discussed, along with confirmation made with the Ministry of Education, Culture, Sports, Science and Technology.	C
(c)	Curricula shall be flexibly reviewed to promote education including revision of courses and subjects to nurture individuals with practical knowledge and skills regarding software technology in order to meet the needs of society.	(c)	In order to establish a program for fostering of IT specialists, progress shall be made regarding preparations for review on curricula.	(c) The Leading-edge IT Specialist Program was inaugurated in October of 2007 on a trial basis.	A
(d)	General courses common to the fields of study of the Graduate School shall be provided as basic courses for the Graduate School.	(d)	(d-1) New subjects which should be recognized as inter-departmental courses for the Graduate School of Computer Science and Engineering of the University of Aizu shall be examined. (d-2) New courses which should be offered to students as inter-departmental courses for respective graduate departments shall be examined. (d-3) The Center for Language Research shall continue to examine inter-departmental courses to improve students' English proficiency.	(d-1) Conversion courses cover backbone areas in computer science and engineering. Also, it has been made possible for students to sign up for courses offered by fields of study other than theirs. (d-2) Each Field of Study of the Graduate School has been conducting its own education and research activities, and therefore, discussion should start from the point whether establishment of such interdisciplinary courses other than those in (d-1) is necessary or not. Further discussion on this issue was not made, as reorganization of the graduate departments and review of fields of study, which were issues to be worked on at a prior juncture, were conducted during FY 2007. (d-3) Discussion on this issue will continue based on a prior decision that an "English language proficiency test" included in the project, "Innovative IT Education Based on Creative Factories and Arenas," accepted for the national program for graduate school good practice, will be given to graduate students both at the time of admission and completion of the Master's Program	C
(e)	Proactively collaborating with society, unique and creative educational measures at the University shall be conducted such as creative factory seminars, which aim at active collaboration between students in order to return research achievements to society.	(e)	Creative Factory Seminar presentations shall continue and the achievements of seminars shall be evaluated by the Academic Affairs Committee members, in order to fulfill the quality of the seminars.	(e) A Creative Factory Seminar presentation meeting (for 10 seminars) was held on October 10, 2007 for presentation of results attained in each seminar.	A
(f)	Education, so that students will be able to give internationally viable presentations will be offered, such as encouraging students to listen to various presentations aside from their graduate department and grade levels to acquire broad fields of knowledge, and also implementing presentation seminars so that students can receive effective presentation skill training, shall be provided.	(f)	Presentation Seminars shall be fulfilled and training for effective presentation skills for academic conferences shall be implemented	(f) A new style of seminar was implemented in which presentations by students suitable for international settings shall be aimed for through a requirement for students in the Leading-edge IT Specialist Program to present their research achievements at international conferences. Advanced students have gained experience in presentations at international conferences.	B
c	[Doctoral Program]	c	[Doctoral Program]		
(a)	Individuals who can become independent researchers in the future shall be nurtured through experiencing research activities as collaborative research partners with faculty members aiming at achieving goals of high standards with utilizing the RA* system.	(a)	From the perspective of nurturing researchers, the RA system shall be reviewed.	(a) In-depth review of this system was not made.	D
(b)	Advanced training regarding research methodologies, etc. shall be implemented in special seminars and special research.	(b)	Interim progress presentation meetings by second-year students shall be improved, so that an environment in which students can acquire advice from research advisors and also other instructors can be created.	(b) Efforts were made to improve interim research progress presentation meetings by second-year students in the Doctoral Program, by inviting participation from students through announcement regarding implementation of the meetings to students (One student out of three students who were scheduled to hold interim research progress presentation meetings carried out the presentation meeting).	B

(イ)	The Junior College Division	(イ)	The Junior College Division		
a-1	A curriculum will be established where students will acquire specialized knowledge and skills efficiently over a short period of time.	a-1	Along with measures by the College to increase the efficiency of education, students will acquire computer literacy , and also acquire knowledge regarding methodologies and technical theories over a short period of time through experiments, practical training, and exercises centered around computer related courses .	(a-1) Improvement in acquisition of methodologies and technical theories were evident in the increased effectiveness of education through utilization of computer literacy attained from lectures, experiments, practical training, exercises, and graduation research, etc., centered around the courses related to computers.	B
a-2	A curriculum will be established where students will acquire specialized knowledge and skills efficiently over a short period of time.	a-2	Graduation research seminars and special exercise assignments will be conducted in small-sized class settings . Assigned themes must be completed between one year to one and a half years. Students' are given motivation through the mutual two-way communication between faculty and students, and are thus able to acquire knowledge of methodologies and technical theories.	(a-2) Efforts were made to nurture problem-solving skills in students by giving them practical and detailed instruction in problem-solving from problem identification to solution of problems, through interactive education utilizing small class-sizes for graduation research, special exercises, and basic exercises, etc. There was an increase in graduation research themes which worked towards solution of specific regional issues this fiscal year, in particular. These results were evident in the "graduation research presentations" and "graduation exhibition".	A
b	General Education Courses	b	General Education Courses		
	Regarding courses and content of liberal arts courses, making correlations between upper-division courses will be carried out. Courses will also be offered so that students' needs can be reflected in the courses.		Effective placement of correlated courses will be carried out while making use of results of student surveys .	In order to ensure that English courses I - IV correlated with specialized courses, the curriculum was revised to ensure continuity with subscriptions to overseas publications.	A
	Upper-division Courses · Systematic Organization of Curriculums		Upper-division Courses · Systematic Organization of Curriculums		
(a)	Efforts will be made to improve educational programs with concentration on small-class educational environments.	(a)	Education will be conducted focusing on small-class educational environments with mutual two-way communication in graduation research seminars and special exercises	(a) Poster sessions at the "graduation research presentations", "graduation exhibition", "collection of graduation research presentations", and open campus events, etc. introducing research seminars were successful due in large part to individual instruction focusing on interactive communication.	A
(b)	Promotion of increasing awareness of objectives and systematic completion of courses will be carried out, and course completion models will be provided to students.	(b)	Advice regarding completion of studies will be carried out by providing models created for completion of courses according to learning objectives for each of the departments, and these models will be provided to students at the time of admission to the College, at the beginning of the first and second semesters, and at guidance meetings.	(b) Efforts were made to increase student awareness of objectives in the guidance meetings held in the first and second semesters, through presentation of systematic models for completion of educational programs. Regarding courses related to acquisition of certifications and licenses, specific instructions were given, based on models for completion of relevant courses.	A
(c)	Educational objectives and goals will be reviewed for timely adaptation to the current generation, and necessary revisions will be made, if necessary.	(c)	Educational objectives and goals will be reviewed with a focus on the future for each field of specialization, while taking into consideration timely responses to technology, knowledge, and issues of the times, and improvement of departmental programs will be conducted with awareness of history of the programs.	(c) Departmental programs were reassessed, and educational objectives and goals were examined with a focus on the future, while taking into consideration technology, knowledge and issues relevant to the present times.	B
	· Problem-solving skills and creative processing capabilities will be fostered.		· Problem-solving skills and creative processing capabilities will be fostered.		
(a)	Encouragement of students to take graduation research seminars and special exercises, etc. will be conducted, and making these courses required will also be considered.	(a)	(a-1) At the time of implementation of guidance meetings, students will be encouraged to take special exercise courses, etc. (a-2) Graduation research will become required in the curriculum.	(a-1) All students took special exercise courses, surpassing initial goals regarding the number of students to take these courses, due to advice on completion of courses given at the guidance meetings held in the first and second semesters, etc. (a-2) Graduation research seminars were held as required courses.	A

(b)	Opportunities to foster problem-solving skills and creative processing capabilities will be increased.	(b)	Well-thought improvements will be carried out regarding establishment of research themes. Regional and societal issues will be clarified, and efforts will be made to propose specific solutions to these issues through creative development. The significance/purposes, direction, and research methodologies, etc. of themes will be further explored.	(b) Efforts are being made to introduce research methods where students identify regional and social issues, and produce proposals for detailed solutions through creative development. Research procedures and presentation methods are further ingrained in students through clarification of the significance, objectives, and direction of the issues.	A
(c)	Presentation opportunities will be increased, and these presentations will be considered for opening to the general public.	(c)	Opportunities will be increased regarding opening of graduation research seminars and special exercise assignments to the public, and at the same time, efforts will be made to hold presentation and report meetings at related institutions and target regions.	(c) Graduation research seminar presentations were open to the general public. Efforts were made to hold presentations and report meetings regarding graduation research at related organizations and in local communities, etc. which would be affected by the research.	A
	Regarding students who intend to acquire certifications and/or qualifications, the College has set a goal of 100% as a success rate.		Regarding students of the Department of Food and Nutrition Sciences who intend to acquire qualification as certified registered dietician and students of the Department of Social Welfare Sciences who intend to acquire qualification in childcare or social welfare, the College has set a goal of 100% as a success rate.	Students intending to acquire certifications and licenses were given advice regarding program completion models and provided with motivation. certification acquisition rate was 100% regarding students from the Department of Food and Nutrition Sciences who worked towards acquisition of a nutritionist's license and students of the Department of Social Welfare who worked towards acquisition of a child-care license or qualification to take the social welfare counselor examination. Though the Department of Industrial Information is not a department that is focused on training students to acquire certifications, some students of this department have acquired certifications in bookkeeping and chromatography, etc.	A
ウ (ア) a	ウ Specific measures regarding educational methodology (ア) The University of Aizu a [Undergraduate School]	ウ (ア) a	ウ Specific measures regarding educational methodology (ア) The University of Aizu a [Undergraduate School]		
(a)	SCCPs (Student Cooperative Class Projects) shall be provided to students starting from their first-year in order to have them realize the importance of upper division education courses.	(a)	Further advancement of SCCPs shall be aimed for.	(a) Up until AY 2006, students registered for SCCPs in the first semester and only made reports on changes or cancellation to registration in the second semester. From AY 2007, students have been given opportunities to register for SCCPs in the first and second semesters, to give students a greater degree of project choice. First semester: 558 signed up for SCCPs and 478 students earned credits for their SCCPs. Second semester: 366 students registered, and 295 students from within these students earned SCCP academic credits.	A
(b)	Small classes and seminars shall be formed to encourage interactive education.	(b)	(b-1) Seminar rooms and small-sized lecture rooms in the Research Quadrangles shall be used more effectively. (b-2) Exercises and supplementary classes shall be offered on a continuous basis in order to help students review what they learned in fundamental subjects, e.g. physics or math.	(b-1) Seminar rooms and small-sized lecture rooms in the Research Quadrangles were utilized for classes. (b-2) Exercises and supplementary classes were offered on a continuous basis in order to help students review what they have learned in fundamental subjects, e.g. physics or math.	A
(c)	Practical skills regarding programming, diversified computer operating and English language proficiency shall be provided.	(c)	Topics for SCCPs shall be further diversified, so that students can gain exposure to the forefront of research and gain skills necessary for acquisition of licenses and other practical skills through participation in SCCPs.	(c) Regarding measures for acquisition of certifications and licenses, lectures and mock interviews were held twice (in August-September and March) corresponding to the dates for the certification tests (in October and April). "Lectures Regarding the Fundamental Information Technology Engineer License" have been offered as courses in the "other" section for specialized courses for which students can earn credits in the new curriculum to be implemented as of April of 2008.	B
(d)	Efficiency of class management and educational effectiveness shall be improved by upgrading teaching skills of TAs* and SAs*.	(d)	Measures for upgrading teaching skills of TAs and SAs shall be examined.	(d) Hourly wages were revised to increase incentives in AY 2007. Measures for upgrading teaching skills of TAs and SAs were further explored.	B
(e)	Effective software education shall be provided by encouraging students to participate in various contests in relevant fields and internships* in the industrial world, etc., which will be regarded as a regular education program at the University.	(e)	(e-1) The University shall support students of the University who take part in ACM programming contests. (e-2) Implementation of internship programs shall be deliberated on from the viewpoint of education.	(e-1) In November, 2007, the Japan domestic preliminaries for the ACM International Collegiate Programming Contest was held and 2 teams from the University of Aizu were selected to the Asian regionals. The University of Aizu as a whole, finished in 4th place. (e-2) Internship programs will be further discussed in parallel with improvement of the new curriculum and implementation thereof.	C

(f)	Participation in education conducted at the University by individuals who have graduated from the University will be considered, so that more practical education can be provided.	(f)	Invitation of graduates of the University who are now working for companies and other institutions as engineers or researchers as lecturers will be considered.	(f) Graduates of the University who are now working for companies and other institutions as engineers or researchers were invited as lecturers for the course, "Introduction to Computer Science" and for SCCPs.	A
(g)	English language education shall be provided centered on faculty members who have doctoral degrees (PhD) in relevant fields for English education.	(g)	English language education by researchers specializing in English language education shall be continued.	(g) High level English language education has been conducted on a consistent basis by faculty members who are working on high quality research.	A
(h)	Lectures to be conducted in English in upper division courses (currently 60%) shall continue using progressive teaching materials published overseas written in English, and students shall continue preparing their graduation theses in English, so that students can acquire knowledge of cutting-edge technology in computer science and engineering.	(h)	Lectures to be conducted in English in upper division courses and writing of graduation theses in English shall be continued.	(h) Lectures conducted in English for upper division courses and writing of graduation theses in English have been continued.	A
(i)	To foster students who have a broad range of knowledge and high ethical standards as computer science and technology researchers and engineers, academic courses such as "Introduction to Computer Science and Engineering" and "computer ethics," etc. shall be improved.	(i)	Wide-ranging lectures from outside of the University shall be invited to lectures for the course, "Introduction to Computer Science," aiming to give students an understanding of the IT world from a broader standpoint.	(i) Lectures were offered by prominent lecturers invited from outside of the University.	A
b	[Graduate School]	b	[Graduate School]		
(a)	Education fostering students who not only focus on their specific areas of research, but are exposed to a diverse range of special areas shall actively be planned, through seminars involving multi laboratories and research collaboration.	(a)	Implementation of seminars involving multiple laboratories and fields of study shall be examined.	(a) As one of Creative Factory Seminars, a joint seminar was held, involving multiple laboratories and fields of study. Discussion involving multiple laboratories was also conducted.	A
(b)	English shall be used as a common language for classes in most cases.	(b)	Lectures shall be basically given in English, and official documents used for academic affairs shall be prepared in English.	(b) Lectures were basically given in English, and documents used for academic affairs were prepared in English.	A
(c)	Special training programs which allow students to conduct research at research organizations outside the University shall be implemented and utilized.	(c)	Deliberations regarding application of special training programs shall be conducted.	(c) Doctoral students were provided with information regarding opportunities for special training programs, for example, the positions as special research collaborators (commissioned graduate students) at National Astronomical Observatory of Japan, but no students applied for these programs.	C
(d)	Attendance by students at academic conferences and research seminars shall be supported.	(d)	Details of supporting attendance by students at academic conferences and research seminars shall be deliberated.	(d) Payment for students' travel expenses and registration fees, etc. for attendance at academic conferences or training seminars with faculty's research budgets became possible from FY 2007.	B
(イ)	The Junior College Division	(イ)	The Junior College Division		
(a)	Efforts will be made to improve educational programs using small-class educational environments with a concentration on mutual two-way communication.	(a)	Efforts will be made to improve educational programs using small-class educational environments with a concentration on mutual two-way communication.		
	General Education Courses		General Education Courses		
(a)	Audio-visual educational materials will be proactively utilized as a part of well-thought educational methods.	(a-1)	Audio-visual educational materials will be proactively utilized as a part of well-thought educational methods. (a-2) Using mutual two-way communication, computer guidance will be conducted for newly-enrolled students, with a focus on information and network literacy.	(a-1) Audio materials were utilized for English courses. Education utilizing diverse media such as PCs, projectors, etc. has been conducted, and lending of PCs to part-time instructors for their lectures, etc. increased greatly from 53 instances in AY 2006 (between April and October) to 104 instances in AY 2007. In addition, statistics regarding the use of the Computer Center's exercise room showed that the room maintained a high rate of utilization, as 64 classes were conducted in the room in 2005, 67 classes in 2006, and 66 classes in 2007. (a-2) In order to improve computer proficiency levels in newly admitted students, the content of computer guidance meetings was changed from a focus on operation of PCs to a focus on information and network literacy.	A

(b)	Mechanisms for individual and extra-curricular advice, etc. will be established as necessary.	(b)	Mechanisms for individual and extra-curricular advice, etc. will be established as necessary through improvement of the office hours system, and notifying students about the system.	(b) It has been two years since a measure was implemented requiring faculty members to hold office hours, and the College has also set aside times outside of class for sessions where faculty give attentive care for students on an individual basis through advice regarding their studies, future careers, and everyday life. The number of cases for provision of advice and counseling in AY 2007 was 441 during office hours, 4,047 outside of office hours, and 1,830 via email, etc., for a total of 6,318 cases, which was a decided increase over the 2,335 total cases in the previous academic year.	A
	Upper-division Courses A diverse range of class formats will be used for lectures, exercises, practical training, and graduation research seminars, etc., according to the educational objectives of the sessions.		Upper-division Courses A diverse range of class formats will be used for lectures, exercises, practical training, and graduation research seminars, etc., according to the educational objectives of the sessions.		
(a)	Efforts will be made to improve educational programs with concentration on small-class educational environments.	(a)	(a-1) Themes taken up will be issues that are closely related to lifestyles of students and their fields of specialization. (a-2) Themes pertaining to regional society and modern society will be proactively selected to increase issue awareness and research motivation in students. Educational effectiveness will be increased through provision of practical education, showing students the significance and purpose of research firsthand, as a part of giving students opportunities to take up regional themes which are closely related to their lives, centered around graduation research, etc.	(a) Efforts are being made to take up themes that are closely related to the local region and society. Educational practicality and efficiency has been increased by giving students opportunities to experience up-close and firsthand the significance and objectives of research through selection of issues closely related to the needs of the local region and society in graduation research seminars. The Center for Rejuvenation of Local Communities was established as of this fiscal year, and a structure for implementation of projects to solve themes involving various regional issues on an interdepartmental basis was prepared.	A
(b)	Regarding courses taught by part-time instructors, efforts will be made to decrease holding of classes on a bi-weekly basis, by introducing a quarter system which promotes educational efficiency.	(b)	The quarter system * shall be utilized, taking into account its educational effectiveness. The quarter system will be implemented, taking into consideration its educational effectiveness, while conducting consultations with part-time instructors.	(b) The quarter system was adopted after consulting with part-time instructors, taking into consideration educational efficiency.	B
(c)	Diverse instruction methods for education will be carried out using computers and network equipment.	(c)	(c-1) Progress regarding details for consideration of implementation of e-Learning programs, etc. for distance learning will be made. (c-2) Progress regarding consideration of an optimal open source LMS (learning management system) will be carried out.	(c-1) Remote lectures for "Introduction to Information Systems", a specialized course of the Department of Industrial Information, were held using Polycom, and it was confirmed through a survey taken from students that the remote-lecture format was not inferior to the regular format of having the instructor in the same physical location. Based on an agreement for collaboration between the University of Aizu Junior College Division and Yamagata City Commercial High School, remote lectures by faculty members of the College for students of the High School were held this fiscal year, along with exchange of information regarding education/research and other exchange activities. (c-2) Support of students in their classes was carried out through utilization of the learning management system (LMS) "Renandi", which was provided to the College by Musashi Institute of Technology, an institution with which the College is conducting cooperative research. Discussions also progressed regarding optimal usage of learning management systems.	A
(d)	In order to promote information disclosure and feedback regarding education, mutual two-way communication will be carried out.	(d)	Faculty members will be requested to respond to results of the "student class evaluations" surveys, in an effort to improve courses through this method of mutual two-way communication.	(d) Quantitative data compiled from the surveys and responses from faculty members were disclosed via paper-based announcements and via posting on the College's website.	B
(e)	In conjunction with consideration and preparation of content for course syllabuses, efforts will be made to notify students of lecture content in advance.	(e)	In conjunction with having all faculty members reassess syllabuses so that the content and planning included therein are based on achievement of learning objectives, efforts will be made to notify students of lecture content in advance.	(e) Regarding advance notification of lecture content, academic achievement objectives have been included in course syllabuses since last year, and this practice has become standard.	A

<p>(f) Mutual recognition of credits (special auditing of classes) between the 14 member universities within the Fukushima Prefecture Assembly of Higher Educational Institutions has been conducted since AY 2004. This mutual credit recognition system was established to facilitate and activate exchange between the member universities and its objective is to provide many learning opportunities to students who are eager to learn. All of the courses offered by the College have been made available through this system, and further improvements will also be made in the future.</p>	<p>(f) In order to contribute to active inter-university exchange, efforts will be made to publicize programs for students through utilization of the mutual credit recognition system.</p>	<p>(f) Efforts were made to give sufficient notice regarding recognition of credits through e-mails sent to relevant students prior to their taking of the credits.</p>	B
<p>(g) Diverse educational opportunities are provided to students through implementation of programs such as internships and practical education through student participation in planning of local regional events.</p>	<p>(g-1) Students work for companies, etc. as trainees for a designated period of time in internships, and students are provided with motivation and awareness of societal needs through work experience related to their future careers.</p> <p>(g-2) Students apply issues of interest to them and issues from local entities to their classes and research themes in practical education through student participation in planning of local regional events. Motivation is given to students by providing them with opportunities to think about how they can be useful in society while they learn through their experiences dealing with the aforementioned issues. Students learn to identify problems, and broaden their knowledge by conducting investigative research and working towards solution of the problems that they have identified. An objective of these programs are to show students their useful roles in the real world, while giving students exposure to how they can creatively process information during these procedures.</p> <p>(g-3) Opportunities will be provided for students to conduct presentations in the local region regarding practical research achievements corresponding to themes related to the local region.</p>	<p>(g-1) A total of 41 students from the departments participated in internships at companies within and outside of Fukushima Prefecture during the spring and summer vacation periods. A meeting for presentation of internship reports by students was held in November, which was co-sponsored by the central branch of the Fukushima Prefecture Association of Small and Mid-sized Companies, the company that served the role of the College's intermediary with companies providing internships. Persons in charge of relevant duties from organizations which accepted interns, including Aizu Wakamatsu City Hall and the Aizu Wakamatsu Chamber of Commerce, also attended the meeting. Students reported in their post-internship reports and at the presentation meetings that their experience in the internship programs helped improve their work attitudes.</p> <p>(g-2) As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted. Students participated in these projects as part of their graduation research, and through study of issues related to regional issues and regional resources, practical education and research was carried out, and achievements were obtained.</p> <p>(g-3) Regarding the program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department) mentioned above, students from the College visited kindergartens within the Prefecture and gave presentations on dietary education, as part of their graduation research. Regarding the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), students participated in the Health and Tourism Monitor Tours, and gave presentations on tourism and local resources of Aizu.</p>	A

b	Students will study a wide range of general education courses pertaining to topics including cultural refinement, ways of thinking, social values, and ethics. Ethical values and laws and rules, etc. pertaining to specialty fields will be taught in upper division courses. Social values and ethics will be gradually cultivated in students through guidance meetings for newly enrolled students, cultural lecture presentations, and internships, etc.	b	(b-1) Regarding students' attaining of an understanding of their responsibilities as individuals in society and ethical values, this will be strengthened through internships, practical training, career guidance meetings, and lectures, etc. (b-2) A new course, "Introduction to Career Development" will be established to cultivate in students a broad range of general social cultures, logical perspectives, the nature of society, and work perspectives, etc. (b-3) Logic regarding information will be cultivated.	(b-1) Opportunities were provided to students to contemplate what they would like to do once they become part of working society through the kick-off meeting for advice on future careers, orientation camps (explanatory meetings by alumni, mock interviews, and worksite visitations), preliminary advice on internships, and events held at the career guidance meetings such as the gathering for "advice on planning for future careers", in conjunction with lectures, seminars, and practical exercises. (b-2) The course, "Introduction to Career Development" has been offered to students since AY 2007, and most first-year students took this course, regardless of their departmental affiliation. Practical approaches with the objective of cultivating professional awareness by the five practitioners involved in the course were effective. (b-3) Regarding the course, "Information Logic", a computer guidance text was used so that the course could be taught to all students based on a uniform standard.	A
Ⅰ (ア) a	Ⅰ Specific measures regarding evaluation of students' academic achievements (ア) The University of Aizu a [Undergraduate School]	Ⅰ (ア) a	Ⅰ Specific measures regarding evaluation of students' academic achievements (ア) The University of Aizu a [Undergraduate School]		
(a)	Evaluation of students' academic performance based on standards which satisfy requirements set by third-party evaluation organizations shall be put into practice.	(a)	Improvement of evaluation methods shall be worked on through discussion on evaluation of students' academic achievements by the Academic Affairs Committee.	(a) Grades for courses for the second semester of AY 2007 sorted by faculty member were presented to the Faculty Assembly, which raised faculty's awareness of this issue. In order to maintain objectivity in the evaluation methods, grading policies were clearly mentioned and announced in course syllabuses.	C
(b)	Exam questions shall be disclosed after relevant examinations, in principle, and evaluation standards for each course shall be included in syllabuses before the start of each semester.	(b)	(b-1) Methods for disclosure of exam questions shall be deliberated by the Academic Affairs Committee. (b-2) Evaluation policies shall be announced in relevant course syllabuses.	(b-1) For preparation for disclosure of exam questions to students, the Office for Learning Support started collecting questions used for previous examinations. Several courses have already provided previous exam questions to the Office for Learning Support. (b-2) Evaluation policies for some courses have not been announced in relevant course syllabuses. This situation should be improved along with preparation of syllabuses for the new curriculum hereafter.	C
(c)	With regard to courses taught by more than one faculty member, adjustments shall be done as necessary to insure evaluation without class-bias.	(c)	With regard to courses taught by more than one faculty member, meetings shall be held among these faculty members to insure evaluation without class-bias.	(c) Situations regarding grading of students' academic performance including cumulative grade distribution by faculty member for those teaching undergraduate courses were presented to the Academic Affairs Committee as data for discussion on the academic grades for the second semester. The Academic Affairs Committee discussed the necessity of grading adjustment within each course.	C
(d)	The "Committee for Settlement of Student Grievances" shall act to settle students' problems and requests regarding evaluation.	(d)	If faculty members and students cannot come to an understanding regarding academic grades, the Committee for Settlement of Student Grievances shall handle relevant cases, for example, through mediation by faculty members assigned to the Office for Settlement of Student Grievances.	(d) If faculty members and students cannot come to an understanding regarding academic grades, the Committee for Settlement of Student Grievances shall handle relevant cases, for example, through mediation by faculty members assigned to the Office for Settlement of Student Grievances. There were no cases regarding academic grades that required mediation by faculty members assigned to the Office for Settlement of Student Grievances.	B
(e)	Emphasis will be put on students' attending all of their classes, taking into consideration characteristics of subjects in computer engineering and science.	(e)	Emphasis will be put on students' attending all of their classes.	(e) Since the establishment of the University, students have been required to attend at least two thirds of class sessions, otherwise they shall, in principle, lose their eligibility to take mid-term and term-end examinations. Submission of requests for absence from classes has been requested to students, in order to make this rule effective.	B
b	[Graduate School]	b	[Graduate School]		
(a)	Evaluation of students' academic performance based on standards which satisfy requirements set by third-party evaluation organizations shall be put into practice.	(a)	Improvement of evaluation methods shall be worked on through discussion on evaluation of students' academic performance by the Graduate School Academic Affairs Committee respectively.	(a) The Graduate School Academic Affairs Committee (at its meeting held on September 28, 2007) itemized matters for deliberation and discussed future procedures regarding this issue.	D

(b)	In order to live up to expectations and gain trust from society, the University will take responsibility in securing the quality of students who are awarded graduate academic degrees.	(b)	Methods to insure objectivity for conferment of academic degrees shall be considered.	(b) A system is already in place where one external member of doctoral thesis review committees can be selected from other graduate schools, etc.	B
(c)	(c) Regarding the Doctoral thesis review, the current criterion shall be maintained. Regarding the Master's theses, thesis presentations outside of the University shall be made obligatory for assurance of quality.	(c)	For assurance of Master's theses quality, presentation of papers on occasions outside of the University as an obligation shall be discussed.	(c) The Graduate School Academic Affairs Committee, at its meeting held on September 28, 2007, agreed that alternative methods should be discussed, for example, presentation of papers at international conferences held at the University of Aizu, as the idea of requiring students to present papers on occasions outside of the University is a good idea, but would be hard to realize. Discussion on this issue will be continued by the Graduate School Academic Affairs Committee.	D
(d)	To maintain the quality of academic degrees conferred a system which allows having faculty members from other graduate schools or research institutions as referees of doctoral thesis review committees shall be utilized as circumstances demand.	(d)	Invitation of referees from outside of the University shall be encouraged as necessary, depending on research areas regarding relevant theses.	(d) For doctoral theses review for students completing in the spring of 2008, four faculty members are being invited as referees from outside of the University.	B
(e)	Regarding academic courses in the Master's Program, disclosure of examination questions shall be standardized. On top of that, policies regarding evaluation of students' academic performance shall be announced for respective courses in syllabi, etc. before classes begin.	(e)	(e-1) Methods for disclosure of exam questions shall be deliberated by the Graduate School Academic Affairs Committee. (e-2) Evaluation policies shall be announced in course syllabuses.	(e-1) The Academic Affairs Committee will continue discussing this issue. (e-2) Evaluation policies for individual courses have already been announced in relevant course syllabuses. However, not all courses have included announcements regarding evaluation policies in the syllabuses.	C
(f)	"The Grievance Processing Committee" shall respond to objections and requests by students regarding evaluation of students' academic performance.	(f)	If faculty members and students cannot come to an understanding regarding academic grades, the Committee for Settlement of Student Grievances shall handle relevant cases, for example, through mediation by faculty members assigned to the Office for Settlement of Student Grievances.	(f) There were no particular issues regarding this matter.	B
(イ) a	(イ) The Junior College Division a Specific policies pertaining to implementation of appropriate grade evaluations.	(イ) a	(イ) The Junior College Division a Specific policies pertaining to implementation of appropriate grade evaluations.		
(a)	Course objectives, goals, and grade evaluation standards, will be announced through syllabuses, etc. for which use should be advantageous to students.	(a)	Students will be made aware of evaluation methods, and advice will be provided to students at meetings held at the beginning of academic years and at guidance meetings regarding what courses they must take to complete programs, and course content, plans, textbooks, reference materials, and evaluation methods will be clearly described in course syllabuses.	(a) Course purpose achievement objectives, and standards for evaluations for grades, etc. are described in course syllabuses, and are useful for students when they take the relevant courses.	A
(b)	Appropriate grade evaluation will be carried out, and clear descriptions of grade evaluation standards and learning achievement goals will be given to students.	(b)	Appropriate grade evaluation will be considered and prepared, and even clearer descriptions of grade evaluation standards and learning achievement goals will be given to students.	(b) Faculty members have been instructed to include descriptions of achievement objectives in course syllabuses. Efforts were made so that point-allocation criteria in the standards for evaluation of grades and academic achievement objectives were clearly stated.	B
(c)	In order to maintain fairness of grade evaluations, an evaluation system will be considered.	(c)	(c-1) Details pertaining to grade evaluation methods will be described in detail in course syllabuses. (c-2) Opportunities will be increased for faculty members and administrative staff to comment on evaluation results. (c-3) Fairness in evaluation of grades will be conducted through the system for "petitioning of grade evaluations", and students' questions regarding evaluations will be handled.	(c) Methods to be used for evaluation of grades were described in detail in syllabuses. Opportunities for faculty members to make comments regarding grade results were increased. Fairness in evaluation of grades and measures in response to students' questions regarding their grades were carried out through establishment of the system which allows students to submit forms for grade disputes.	B
(d)	Depending on course content, recognition of credits from other higher educational institutions across the country and from abroad earned by students at the College as credits earned at the College will be promoted.	(d)	Regarding methods for recognition of credits from other universities, preparations will be carried out by surveying and studying details of examples from other universities.	(d) Regarding credits acquired from other universities, correspondence between the Academics and Welfare Committee and relevant department is carried out, and reviews are conducted on a case-by-case basis.	A

(e)	Establishment of a new system which would allow a process to determine recognition of credits earned for student-planned practical education events, when achievements are attained according to a designated standard will be considered.	(e)	Precedents regarding student-planned practical education events from other universities will be reviewed, and methods for recognition of credits will be prepared and carried out.	(e) Practical education in a student-planned format has been carried out by selection of themes closely related to the needs of the local region and society in graduation research and special exercises, etc. such as traditions, history, customs, and distinctive industries, etc. in Fukushima Prefecture, centered around the Aizu Region. Furthermore, a mechanism for increasing opportunities for students to participate in resolving regional issues, regional project exercises will be newly offered in AY 2008.	B
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MID-TERM PLANS		ANNUAL PLANS		Evaluation by the Corporation						EVALUATION	
				Achievement of annual plans and reasoning for evaluations							
I Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University				A		B		C		D	
Item	1. Measures to be taken to achieve goals regarding education			A		B		C		D	
	(3) Measures to be taken to achieve goals regarding systems/organizations for conducting education			A	6	B	14	C	10	D	0
ア (ア)	ア Specific measures regarding placement of faculty and administrative staff members (ア) The University of Aizu	ア (ア)	ア Specific measures regarding placement of faculty and administrative staff members (ア) The University of Aizu								
a	Formation of academic departments shall be reviewed to correspond to curriculum formation, and faculty members shall be flexibly assigned.	a	In accordance with the reorganization of academic departments, placement of faculty and administrative staff members shall be deliberated.	a. Placement of faculty and administrative staff members according to the reorganized academic department (with three divisions) was discussed. Also, a staff member employed by the Public University Corporation has been placed at the Academic Affairs Section of the Student Affairs Division from February of 2008.						B	
b	An education system including teacher-training courses which would make it possible for students to acquire first class certificates for teaching in junior high school in mathematics, senior high school mathematics, and senior high school information classes shall be improved further.	b	Following the establishment of teacher-training programs in the Graduate School, the present education system shall be further improved.	b. Efforts will be made, so that the present education system can be further improved. (Student Affairs Division)						C	
c	Employment of faculty members shall be promoted with an international perspective in a well-planned manner so that systems allowing high quality education can be conducted will be secured.	c	Excellent faculty members shall be recruited worldwide through open and international invitations for faculty positions.	c. Excellent faculty members were recruited worldwide through open and international invitations for faculty positions on a continuous basis. April 1, 2007 - 7 faculty members employed. 2 for the Department of Computer Software, 3 for the CLR, 1 for the ISTC, and 1 for the UBIC October 1, 2007 - 3 faculty members employed 2 for the Department of Computer Software, 1 for the ISTC						B	
(イ)	The Junior College Division	(イ)	The Junior College Division								
a	In order to improve and enrich educational methods and content, the College will take action in a flexible manner, from the overall perspective of the College.	a	In order to carry out synergy, diversity, and applicability between fields within the 3 departments (2 courses) when possible, optional courses common to the departments will be established , and placement of faculty members will be conducted flexibly within the college from the overall perspective of the College.	a Students are free to receive instruction from faculty members outside their department of affiliation, due to the introduction of optional elective courses. Regarding the Department of Industrial Information, the number of common elective courses between the 2 programs in the department have been increased. In addition, the curriculum was revised to allow students from all departments to take the course, "Regional Project Exercises", which will be offered starting in AY 2008.						A	

b	A system where departments act in a coordinated manner, while preserving their independence regarding educational collaboration will be considered.	b b-1 In order to broaden perspectives regarding academics, a system where departments act in a coordinated manner, while preserving their independence regarding educational collaboration will be considered. Optional courses shall be the common factor for educational links to be made between the departments. b-2 In conjunction with enriching educational content related to the local region as a university, efforts will be made to deepen educational collaboration mutually between departments, using themes from the local region, with the Center for Rejuvenation of Local Communities playing a central role to this end.	b-1 Correlation between the departments was carried out through optional courses. b-2 Educational collaboration with local communities was strengthened through graduation research seminars, etc. by selecting themes based on issues relevant to local communities. With regard to the project designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), results were attained through development of educational materials for nutrition education, in collaboration and cooperation with students from the Department of Industrial Information Sciences, the Department of Food and Nutrition, and the Department of Social and Welfare Sciences who were working on graduation research. Regarding the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), results were attained in promotion of health tourism and in dissemination of information about relevant activities, in collaboration and cooperation with students from the Management Information Program and Design Information Program in the Department of Industrial Information Sciences. Students participated in these projects as part of their graduation research, and through study of issues related to regional issues and regional resources, practical education and research was carried out, and achievements were obtained.	A
イ (7)	イ Specific measures to be taken for improvement of the educational environment (7) The University of Aizu	イ (7) Specific measures to be taken for improvement of the educational environment (7) The University of Aizu		
a	Structure necessary for management and administration of computer environments shall be maintained while facilities and equipment, etc. related to computers on campus shall be promoted by constantly reflecting trends in the evolution of information technology.	a a-1 With regard to computer systems and network systems, which form the backbone of the University, they shall be operated on a leased basis as before, in order to flexibly cope with advancement in information technology. In addition, latest information should be accumulated upon replacement of these systems, parallel with purchase of high-performance workstations and network machines. a-2 Deliberations shall be made in order to respond to "service-oriented" computer environments, which is the third trend following "hardware" and "software." a-3 For further improvement of means of communication, including e-mail, etc., deliberation shall be made from technical and operational standpoints. a-4 Deliberations shall be made on the methods for management and effective use of digital assets within the University.	a-1 Technical information regarding workstations and networks that will be leased in FY 2008 was collected. Detailed work for selection of these systems is in progress through deliberation by the ISTC Steering Committee and the Machine Selection Working Group. Necessary preparations to carry out the bidding process, which will start from April, 2008 are underway. Regarding PC systems, preparations including networks and operation and management based on deliberations by the ISTC Steering Committee for selection of a vendor were carried out, and the systems have been in use for classes since October, 2007. The PC systems operation and management contract was signed between the University and a local company. For advancement of computer environments, the access range for wireless LANs has been extended to a few lecture rooms in the Research Quadrangles. This renovation also included establishment of a computer environment in lecture rooms and conference rooms in the Research Quadrangles, the Lecture Hall and a few other locations, where carry-in personal computers can be wired to authoring network systems. a-2 Introduction of a service-oriented system was considered. Opinions from faculty well-versed in this field, as well as explanations by the selected vendor regarding components to be included in the system were taken into account, and a concept design for the system was completed. Necessary preparations to conduct the bidding process, which will start from April, 2008 is underway. a-3 Introduction of a web-based mail system for faculty, as well as system tests were conducted. Use of electric bulletins as a part of the new Administrative System was started. A feasibility study has been conducted with the objective of promoting activity in student communication, and students have been included in consideration of what type of system should be created. a-4 Operation of the new Business Performance Database System is in operation.	A

b	In addition to collection and improvement of library materials required for education and research, effort shall be exerted towards maintenance of favorable environments and improvement of services for users through workshops for use of the University Library, etc.	<p>b-1 Striving to improve the University's book collection, requests from faculty and students shall be taken into account when purchasing library materials, including books, reference books, serial publications, and audio visual materials, etc.</p> <p>b-2 "Library tours" for new students and "seminars for use of the Library" for students and faculty members shall be conducted during orientation periods, and efforts shall be made to obtain understanding and cooperation from faculty members on the announcement of the tours and seminars and their implementation methods, etc.</p> <p>b-3 Conditions for use of library materials, such as introduction of lending service of journals, and special lending service of journals for writing papers, etc. shall be re-examined.</p>	<p>b-1 Subscriptions were made for 10 new periodicals that would most likely be of interest to students. Also, 14 new titles were selected for subscription in FY 2008, based on requests from faculty and students, and from the perspective of helping students develop their personalities, and providing general support to students. In addition, 45 new audio-visual materials (DVDs) were purchased for which it was thought would be of interest to students. A survey regarding use of periodicals was conducted, to carry out studies for effective use of the relevant budget. The results of this survey were reported to the Library Committee, and the committee made deliberations on the necessity of periodical subscription purchases for the future. In addition, a survey regarding use of series materials (materials which have been purchased on a continuous basis until now) was conducted. Based on the results of this survey, discontinuation of subscription to 3 titles of books published in series was decided. Regarding library materials, suggestions for purchase of materials were requested from faculty, as was done last fiscal year.</p> <p>b-2 Library tours for newly-enrolled students were conducted between April 9 and April 20, and 21 students participated in the tours. Seminars for use of the Library were also conducted for first-year and second-year students of the Undergraduate School on June 21, and 1 student participated in the seminar. Additional seminars for use of the Library for second and third-year students of the Undergraduate School were planned for October, but no students took part in these additional seminars. For publicity purposes, Library Committee members were requested to cooperate in publicizing library seminars to faculty and students.</p> <p>b-3 Lending of periodicals and special materials used for creation of academic papers have been conducted on a trial-basis, continuing a program which was conducted last fiscal year. A total of 121 periodicals were lent through this program as of February, 2008.</p>	B
c	Online journal subscriptions shall be further promoted, so that the latest information can be collected promptly and comprehensively, and used to contribute to education and research	c Promotion of the introduction of electronic journals required for education and research shall be considered.	c. Subscriptions to 3 new periodicals which include electronic versions were started in FY 2007. The total number of journals accessible on-line in FY 2008 will be 219. The total number of times the on-line journal, "ACM DIGITAL LIBRARY," was accessed in FY 2006 was 2731 times, and 3138 times in FY 2007.	B
d	For realization of high-level education in various scientific fields, and for the ease of giving lectures from distant places, full-scale operation of e-learning and a system for its management shall be improved.	d Lectures through e-Learning systems shall be deliberated based on past results in preparation for its full-scale operation.	d. Upon the University's acceptance to the program, "Support Program for Improving Graduate School Education," discussion is underway for establishment of a satellite campus in Tokyo.	C
(イ)	The Junior College Division	(イ) The Junior College Division		
a	All classrooms will be equipped with information systems and various audio-visual equipment, so that classroom education utilizing various media can be conducted.	a Progress will be made on preparations for installation scheduled for 2008 of computer systems that will allow utilization of various media for classroom education.	a A systems selection committee was established in April for selection of machines to be used in the next term. Discussions were held on improvement of the environment for instruction in the regular classrooms, and a proposal for specifications regarding installation of projectors and computers in the rooms on a permanent basis was determined. It was also decided that the specifications should include conditions that software to be used in the computers and the network equipment must be compatible with various media to be used for education.	A

b	The College will be equipped with network infrastructure for an information sharing system with the objective of educational support.	b	b-1 In order to enrich the internal information systems, preparations for matters relevant to the next computer systems scheduled for installation in 2008 will be conducted. Reassessment of the academic administrative system will be considered in the specifications for the next system, for improved student services and advancement of work efficiency. b-2 Faculty members will be made aware of matters regarding information security as a safety measure regarding information management.	b-1 The systems selection committee for machines to be used in the next term made a decision on a proposal for system specifications that could facilitate improvement for student services and work efficiency. It was also decided that a web portal site would be introduced that would allow various procedures and information communication to be unified. b-2 Efforts were made so that faculty, mainly members of the Computer Operations Center, could attain knowledge regarding security through taking the online course sponsored by the National Institute of Informatics as an educational training project, "Information Security Seminar" and participating in "Training for Network Managers". In addition to this, in order to ensure proper use of licensed software, all faculty members were required to submit a report on use of software, a practice that was continued from last year.	A
c	Proactive placement of student assistants will be conducted regarding courses for which an objective is development of skills.	c	Student assistants will be placed in computer-related courses for which an objective is development of skills.	c SAs were assigned to basic courses regarding information literacy, such as "Introduction to Computers" and "Computers and Information", in an effort to ensure that an environment that facilitates learning could be provided to students.	B
d	Installment of a remote lecture system for e-learning will be considered for mutual recognition of credits.	d	(d-1) Implementation with universities in the metropolitan area as a collaborative project will be clarified, and a distance lecture system will be operated under the category of cooperative experiments . (d-2) The remote lecture system has been utilized and operated since FY 2007 for collaboration with high schools and universities.	d-1 Remote lectures for the specialized course of the Department of Industrial Information Sciences, "Information Systems Theory" were continued. d-2 As a project for university-high school collaboration with Yamagata City Commercial High School, 4 remote lectures were held by the College's faculty, and were well-received by students.	B
e	Improvement of the College Library	e	Improvement of the College Library		
(a)	To support students' learning, improvements will be made, such as extension of the Library's hours of operation, opening of the Library on Saturdays, enrichment of the information search system and search functions based on digitization of data regarding library material inventory, and improvement of the Library's management system.	(a)	(a-1) The Library will be open on five Saturdays during the year, to support students' learning. (a-2) Improvements will be made regarding enrichment of search functions based on digitization of Library material inventory data and improvement of the Library's management system.	(a-1) In order to maintain and improve the learning environment for students, the Library was open 5 times during the year. (a-2) Computerization of data on Library stacks was carried out as planned.	B
(b)	Upgrading of facility improvement plans will be considered for compacting of space for library materials and improved usability.	(b)	Progress will be made on preparation of Improvement plans for compacting of space for library materials and improved usability.	(b) User convenience was improved by construction work, etc. done to move the Library Office near the Library entrance, and by having an open counter for various library procedures. Meanwhile, regarding the issue of compacted space for library stacks, research space has been allotted for use for library materials as annexed are for the Library, and organization and disposal of library materials has been carried out. However, these measures are now reaching their limits. There is a necessity to consider expansion of library space and introduction of a new storage system for library materials for the future.	C
(c)	Improvement of budgets for library materials will be done and library material stock will be upgraded.	(c)	Progress will be made regarding preparations for improvement of library material budgets.	(c) Regarding the Library's budget, this budget was allocated with a low rate of mandatory cost-cuts compared to other facilities. However, the budget for library materials is still about 20% less than the average per-capita amounts for other public junior colleges in Japan, and further measures for improvement are necessary.	C

f	Improvements will be made regarding deterioration of lecture rooms, experiment rooms, and practical training rooms, and measures regarding educational environment standards, and health standards will be improved.	f	For improvement of the educational environment (from the perspective of hardware), old desks tables, and blackboards, etc. will be replaced. A detailed restoration plan will be created for lecture rooms, experiment rooms, and practical training rooms. Equipment and durable goods replacement will also be promoted.	f	As a result of projects for urgent improvements for educational environments, tables and chairs for 4 classrooms and the whiteboards in 7 classrooms were replaced in AY 2007. Tables and chairs which were not replaced in classrooms (3 classrooms), are scheduled for replacement in AY 2008. There is a necessity to consider renovations in the future for practical exercise rooms and exercise/experimental equipment, etc. for which the state of deterioration is particularly noticeable.	B
ウ (ア)	ウ Specific measures to be taken for evaluation of educational activities (ア) The University of Aizu	ウ (ア)	ウ Specific measures to be taken for evaluation of educational activities (ア) The University of Aizu			
a	Periodic evaluation of educational activities shall be implemented by the Internal Affairs Committee.	a	Evaluation of educational activities shall be done by the Evaluation Office.	a.	The Evaluation Office held four meetings in FY 2007, and creation of an evaluation proposal for the FY 2006 Project Achievement Report, implementation of an interim evaluation of the Corporation for FY 2007, and discussions regarding fundamental data pertinent to the University's undergoing of an accreditation evaluation were carried out.	B
b	Student class evaluations shall be maintained.	b	Student class evaluations shall be conducted each semester.	b.	Student class evaluations for AY 2007 second semester courses were conducted through the new Academic Administration System. Class evaluation results were announced to students and faculty members.	C
c	Evaluation on educational activities by third parties including specialists in education shall be carried out.	c	The University shall prepare systematically for evaluation of its educational activities by the National Institution for Academic Degrees and University Evaluation (scheduled to be conducted in 2010.)	c.	Basic data necessary for evaluation of the University's educational activities by the National Institution for Academic Degrees and University Evaluation was discussed at the second meeting of the Evaluation Office. Data requested by the National Institution for Academic Degrees and University Evaluation were made known to members of the Evaluation Office, and work has started to assess degrees of difficulties in collection of relevant data.	C
(イ)	The Junior College Division	(イ)	The Junior College Division			
a	The surveys, "student class evaluations", "student evaluations of the College" and "alumni evaluations of the College" will be conducted, and results of the evaluations will be disclosed publicly in the internal inspection and evaluation report, etc.	a	The surveys, "student class evaluations" and "student evaluations of the College" will be conducted, and compiled results of the evaluations will be disclosed on the College's website internally, allowing students and faculty members to browse the information.	a	The student class evaluations have been posted on the internal access only section of the College's website. In addition, quantitative data regarding faculty members' responses to results of the evaluations have also been posted for free viewing by faculty and students.	B
b	Efforts will be made to improve the system to ensure that surveys will be conducted and so that the surveys are carried out properly.	b	Improvements and assessment of student surveys will be conducted via a web-entry method, using a local area network of the College.	b	Surveys, etc. taken from students have been conducted through the Web with input methods utilizing the College's internal LAN.	B
c	Based on the results of student class evaluations, faculty members will evaluate their class content and make changes if necessary.	c	Based on the results of surveys, faculty members will evaluate their class content and make changes if necessary, and announce improvements to classes on a page in the College's website for internal access.	c	Results of class evaluations by students are disclosed to relevant faculty members, and responses by faculty members (plans for improvement of classes) are posted on the internal access only section of the College's website for disclosure to students.	B
d	An internal evaluation committee was established, and faculty members' activities will be evaluated after determination of evaluation standards, in order to improve the quality of educational activities.	d	Details of evaluation standards, etc. will be discussed and created by the Evaluation Committee.	d	A subcommittee was established to discuss standards for evaluation of faculty members, and examples from other universities were used as reference for work regarding items to be included in the evaluation standards and the evaluation system to be used, etc., but the evaluations have only been conducted on a trial basis as of yet.	C

Ⅰ	Specific measures to be taken to effectively use evaluation results for improvement of quality of education (ア) The University of Aizu	Ⅰ	Specific measures to be taken to effectively use evaluation results for improvement of quality of education (ア) The University of Aizu		
a	An organization (a center) for providing support for education shall be established, and integration of lectures and exercises, collaboration between courses, improvement of faculty members' instructing skills (FD, Faculty Development) including preparation of syllabi shall be reviewed and implemented. Student class evaluations shall also be implemented and the results of these evaluations shall be analyzed.	a	a-1 An organization for providing support for education shall be established. a-2 This organization shall be responsible for implementation of student class evaluations and analysis thereof. a-3 Faculty development seminars shall be planned.	a. The Deans and Directors Council (at its meetings held on September 19 and October 5, 2007) discussed concrete steps to be taken for promotion of faculty development activities hereafter. It was determined that a committee for discussion of concrete measures for faculty development activities would be established, and preparations necessary for the establishment are underway.	C
b	Results of student class evaluations, and follow-up surveys from past graduates will be given to faculty members, and at the same time, results of class evaluations, questions for course exams, lists of grades, and distribution of grades will be disclosed within the University so that systems for faculty members to address improvement of quality of education will be formed.	b	In order to find more effective approaches, results of student class evaluations shall be made known within campus via the Academic Administration System.	b. The Deans and Directors Council (at its meetings held on September 19 and October 5, 2007) discussed concrete steps to be taken for promotion of faculty development activities hereafter. It was determined that a committee for discussion of concrete measures for faculty development activities would be established, and preparations necessary for the establishment are underway.	C
(イ)	The Junior College Division	(イ)	The Junior College Division		
a	Faculty and administrative staff will improve classes based on survey results on a continual basis.	a	a-1 The survey, "student class evaluations" will be conducted for all classes for courses, and improvements to classes, etc. will be conducted, and will serve as a basis for improvements to classes, etc. to be conducted by faculty and administrative staff. a-2 The survey, "student evaluations of the College" will be conducted, and will serve as a basis for improvements to classes, etc. to be conducted by faculty and administrative staff.	a-1 The "student class evaluation" surveys were conducted for all courses, and were used for improvement of faculty members' classes, etc. a-2 The "student class evaluation" surveys were conducted, and were used for improvement of facilities, equipment, and student services provided by the College.	B
b	Necessary improvements will be made by faculty and administrative staff regarding class formats, instruction methods, grade evaluation standards, and learning achievement objectives.	b	The "student class evaluation" surveys will be implemented for all courses . Based on the results of these surveys, each faculty member will reassess the relevant course format, and make improvements to the relevant classes.	b Student class evaluation surveys were conducted for all courses, and responses by faculty members regarding the evaluations such as quantitative data and proposals for improvement, etc. were posted to the internal access only section of the College's website. At the same time, improvements were carried out by asking faculty members to review class structure, etc., based on the results of the evaluations.	B
c	Faculty in charge of courses will make a detailed and clear description of plans for improvement of courses after receiving the results of evaluations, and these plans will be announced to students.	c	Based on the results of student surveys, all faculty members will make a concrete improvements to relevant classes, and responses to the surveys will be announced via the College's website for internal access.	All faculty members carried out specific improvements for the courses under their responsibility, and their responses to results from student class evaluations were posted on the internal access only section of the College's website.	A
d	Faculty Development (FD) seminars will be held to help improve class content and instructional methods.	d	An FD seminar will be held this fiscal year for the purpose of improvement of course content and course methodologies.	d The Faculty Development Subcommittee is currently considering the possibility of holding course discussion meetings regarding class visitations and faculty development training sessions regarding unique and creative methodologies used in class.	C

Mid-term Plans	Annual Plans	Evaluation by the Corporation							Evaluation	
		Achievement of annual plans and reasoning for evaluations								
	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D		
Item	1. Measures to be taken to achieve goals regarding education	A		B		C		D		
	(4) Measures to be taken to achieve goals regarding student support	A	16	B	27	C	3	D	0	
ア (ア)	ア Specific measures regarding learning assistance (ア) The University of Aizu	ア (ア)	ア Specific measures regarding learning assistance (ア) The University of Aizu							
a	In order to bring out characteristics and abilities of each student, a mentor system or an office hour system under which faculty members support individual students with guidance and a student advisor system shall be put into practice.	a	a-1 The mentor system and office hour system shall be deliberated for implementation by the Academic Affairs Committee. a-2 The student advisor system, under which student advisors support students, specifically first-year students shall be maintained.	a-1. Though several faculty members have implemented office hours, the Academic Affairs Committee discussed matters pertaining to this issue which should be worked on on a systematic basis. a-2. An office for learning support was established in January, 2008, where students experiencing difficulties in their class studies can visit and study.						B
b	The "Withdrawal Recommendation System" to detect and care underachieving students at an early juncture will be maintained. It is expected that students will be able to find suitable future paths through advice on studies and student lifestyles.	b	The "Withdrawal Recommendation System" shall be maintained.	b. The "Withdrawal Recommendation System" to detect and provide care for underachieving students at an early juncture was implemented, so that students can find suitable future paths through advice on their studies and student lifestyles.						A
(イ)	The Junior College Division	(イ)	The Junior College Division							
a	Attentive care will be given to students on an individual basis using various opportunities such as office hours, etc. according to the students' individual scholastic ability and interests.	a	a-1 Content of office hours, etc. will be improved. a-2 Efforts will be made regarding preventative measures for poor academic performance and difficulties in adjustment by students through provision of attentive care to students on an individual basis by faculty centered around faculty responsible for seminars and members of the Academic Welfare Committee. a-3 Learning support will be carried out with coordination of student counselors, part-time counselors, faculty members, and administrative staff.	a-1 Office hours were established and have been conducted, and students have taken advantage of this opportunity, as a high number of sessions were recorded. In this way, improvement of individual instruction has been improved. a-2 Attentive instruction for individual students has been carried out by faculty members, centered around faculty members in charge of seminars, student counselors, and members of the Academics and Welfare Committee. a-3 Student learning support has been conducted through correspondence between student counselors, part-time counselors, faculty, and administrative staff.						A
b	A student support system for students with disabilities will be prepared.	b	Progress will be made on establishment of a student support system for students with disabilities.	b Audio-visual equipment in the lecture rooms and exercise rooms have been renovated to comply with universal design, and improvements have been made in that wheelchairs have been made available at the Library's counter.						B
c	Support of students who experience difficulties in completing programs in the standard amount of time, faculty will provide advice to students on an individual basis, and make an effort to provide them advice at an early juncture.	c	Individual advice will be provided to students for whom it appears that difficulties exist in completing programs in the standard amount of time at an early juncture, through correspondence between the counselor, student counselors, members of the Academic Welfare Committee, and faculty members responsible for courses.	c Correspondence between counselors, student counselors, and faculty members in charge of courses was conducted mainly by members of the Academics and Welfare Committee to implement a system for provision of individual advice at an early juncture to students who must repeat years.						B
d	In order to decrease the number of students who experience difficulties in completing programs in the standard amount of time due to financial difficulties, the tuition exemption program will be improved.	d	Systems for tuition payment, such as programs which will allow tuition exemption, extension of payment periods, and payment by installments will be offered to students for their utilization .	d Systems for tuition exemption and extension of payment periods were established, and students made use of these systems.						A

イ (ア) a	イ Specific measures for support of student lifestyles and health (ア) The University of Aizu a Improvement of environments as they relate to students' lifestyles	イ (ア) a	イ Specific measures for support of student lifestyles and health (ア) The University of Aizu a Improvement of environments as they relate to students' lifestyles		
(a)	With regard to lifestyle and health counseling, a counselor (Student Counseling Room), a nurse (Medical Treatment Room), Grievance Counselors (Grievance Counseling Office, Grievance Processing Committee), Counselor for Sexual Harassment (Committee for Prevention of Sexual harassment) and staff members of the Student Affairs Division will cooperatively work for students.	(a)	The counselor from the Student Counseling Room, as well as the nurse from the Nurse's Room shall be provided with opportunities to take part in seminars for improvement and maintenance of their specialized knowledge.	(a)	The school counselor attended a conference of the Association of Japanese Clinical Psychology (from Sep. 25 to Sep. 28) The school nurse attended Tohoku Area Health Management Workshop (from Jul. 26 to Jul. 27) and National Health Management Workshop (from Oct. 9 to Oct.11.)
(b)	Basically, counseling shall be done on a student-counselor basis. However, in order to detect and care students experiencing difficulties in their lifestyles at an early juncture, adequate information shall be forwarded to their guardians at an adequate juncture so that guardians can also grasp situations through consultation, etc.	(b)	Meetings geared for students' guardians who need consultations for problems students have in keeping up with their studies shall be held.	(b)	These meetings were held on the same day of the University Festival, and 58 pairs of students and their guardians attended the meetings.
(c)	With regard to realization of an environment in consideration for universal design, approaches for students with physical disabilities in terms of education and research shall be improved in line with establishment of a support system by faculty and students	(c)	Close communication shall be maintained among students with physical disabilities, their guardians, and the University, so that the existing support system can be improved according to their needs.	(c)	To ensure continuous contact with students with physical disabilities, communication was maintained among students with physical disabilities, their guardians, and the University. Renovation of facilities was carried out for admission of students with physical disabilities to the Graduate School, for example, the position of card key readers at relevant research offices have been lowered, and doors to the cafeteria have been renovated, so that users can open the doors from both sides. Also, parking spaces close to the entrances to the Research Buildings have been reserved for persons with physical disabilities for convenience in their commute.
b	Students' extra-curricular activities	b	Students' extra-curricular activities		
(a)	In order for students to be more actively engaged in extra-curricular activities, spaces and places reserved for conversation and relaxation should be ensured.	(a)	Efforts shall be directed to creation of an environment in which students can be actively engaged in extra-curricular activities, while the University ensures adequate spaces for these activities.	(a)	Rules pertaining to allocation of rooms used for club activities and rules for use of the gymnasium and classroom facilities have been determined through communication with executive members of the Student Union. The Student Affairs Division attended the meeting for leaders of the student clubs on May 22, 2007.
(b)	Taking into account an educational viewpoint that students improve themselves through interaction with many students as they spend their time in a group, measures to support students' extra-curricular activities shall be put into practice.	(b)	The University and the University of Aizu Supporters' Association, for which members are students' guardians, shall work together to help students enjoy their campus lives.	(b)	Cooperation between the University and the association has been maintained through meetings for executives of the association and publication of biannual "University of Aizu Supporters' Association Newsletters." In AY 2007, the first meeting was held on April 3, the second meeting on October 6, 2007 and the third meeting on February 29, 2008. Details of the existing research grant programs have been improved, so that more students can apply for these programs.
c	A system to support lifestyles of students	c	A system to support lifestyles of students		
(a)	Measures for reducing students' financial burdens shall be considered. For example, dormitories for freshmen or low-rent apartments by use of housing owned by private companies shall be considered, with an expectation that there will be more applications for admission from excellent students.	(a)	(a-1) Ensuring low-rent apartments for students shall be deliberated on. (a-2) The feasibility of dormitories shall be deliberated on.	(a-1)	Through requests for cooperation with relevant local groups in Aizu, information regarding housing for students has been received, and this information has been provided for newly enrolled students, helping them obtain information on securing adequate and reasonably-priced housing. (a-2) A questionnaire regarding dormitories was sent to guardians of students, for which responses are being collected. Consideration on this issue will continue, taking into account the assessment on the necessity of dormitories to be surveyed through a questionnaire to students.

(b)	In order to accept excellent students, preferential treatments of students, such as expansion of the range of students subject to tuition exemption and establishment of a University of Aizu scholarship system will be considered. Emphasis will be placed on consideration on such systems for the Graduate School.	(b)	(b-1) In order to ensure acceptance of excellent students from abroad, financial support measures shall be established to support international students, such as tuition exemption and establishment of a University of Aizu scholarship system, etc. (b-2) A system to financially support excellent students, not limited to international students, shall be considered.	(b-1) The system for "University of Aizu Financed Scholarships for International Research Students" was established in April, AY 2006, and two students have been supported through this program since AY 2007. (b-2) Details will be considered in the future.	C
(c)	Through further improvement of the TA and RA systems, financial burdens on graduate school students will be reduced, so that they can concentrate on their studies and research.	(c)	The TA system and RA system shall be reviewed and further improved.	(c) From AY 2007, the upper limit of TA working hours per week was discontinued, in order to provide students more opportunities to work as TAs.	B
(d)	Effective use of the Lounge for International Exchange and Informal Discussion shall be aimed at for communication between international students and Japanese students, among faculty and administrative staff members, and for exchange of various information shall be worked on.	(d)	For cultivation of students with global perspectives, intensive Japanese language courses and lessons on Chinese culture, etc. shall be planned.	(d) A total of 40 Japanese language classes were held as an intensive program. Classes were held twice per week for 4 courses, each of which offered 10 classes. A total of 23 persons attended the first-semester classes and 37 persons in the second-semester.	B
(e)	The University and the Support Association for International Students of the University of Aizu (SAISUA) shall work together to support international students.	(e)	The University will help enhance organization of the Support Association for International Students of the University of Aizu.	(e) <u>Reception of donations for international students, and cooperation in raising funds for SAISUA jointly with SAISUA were conducted.</u> <u>Cooperation regarding reception of applications for scholarships and providing a contact for acceptance of donations by local groups for international students was carried out.</u>	A
(f)	Occasions for informal discussion and exchange of opinions between international students and people from local companies and societies shall be organized.	(f)	The University will contribute to internationalization of local communities through casual meetings between international students of the University and local citizens.	(f) Contribution to local communities included an ongoing project for translation of explanations on exhibitions at Fukushima Prefectural Museum into multiple languages, in cooperation with the museum. Broadening relations with local communities through ski lessons by local people to international students, and other programs were conducted. Research results were presented by international students at an on-campus job fair on December 7, 2007 and February 19, 2008.	B
(イ)	The Junior College Division	(イ)	The Junior College Division		
a	Detailed plans will be made regarding preparations for realization of an environment to help students comfortably enjoy their student lifestyles.	a	Detailed plans to be made regarding preparations for realization of an environment to help students comfortably enjoy their student lifestyles.		
(a)	Every year in April, second-year students are asked to respond to the "survey regarding student lifestyles". An overview of actual situations regarding students' lifestyles and student requests is obtained from the results of the survey, and can be applied to future reforms and improvements in the future.	(a)	The "survey regarding student lifestyles" conducted in April will be utilized for support of students' lifestyles.	(a) A survey of students' daily life was taken in April, and compilation of data and analyses were made. The results of the compiled data and analyses were useful in support of students, as there was a high response rate to the survey. This data has been useful in provision of advice to students, particularly regarding raising of awareness of problems students face regarding issues related to residency and resolution of these problems.	B
(b)	Regarding scholarship programs of the Japan Student Services Organization (JASSO), efforts will be made to increase acceptance rates for applicants from the College through a system for provision of advice for those who wish to utilize these scholarships. (165 students received scholarships in fiscal year 2005, which was 49.1% of the total student population at the College. Excluding students who had been accepted to receive scholarships before they were admitted to the College, 90 students received scholarships, which was 26.8% of the total student population at the College.)	(b)	Scholarship programs will be announced at the time of students' admission to the College, and at the beginning of the first and second semesters to raise students' awareness of their availability. Improvements will be made regarding explanation methods for scholarship programs, and the acceptance rate of applicants will be increased.	(b) The number of administrative staff available at guidance meetings for new students was increased, and explanations were made to ensure awareness regarding scholarship systems, tuition exemption programs, and extended payment plans, and methods for application to these services. Over half of the students at the College received scholarship funds. 79 first-year students and 84 second-year students received scholarships from the Japan Student Services Organization (JASSO), and 1 first-year student received a scholarship from Fukushima Prefecture.	A
(c)	Efforts will be made to lessen financial burdens on students by reviewing expenses for practical training materials.	(c)	Practical training materials to be paid by students will be reassessed from the perspective of cost efficiency, taking into consideration learning objectives.	(c) Efforts have been made in cost-cutting measures regarding overhead expenses, and internal accounting audits have been carried out. Based on the internal accounting audits, efforts have been made towards use of more appropriate accounting procedures, and discussions regarding improvement of efficiency in purchase of items were held.	A

(d)	Enrichment of support systems for career planning and student lifestyles will be conducted through placement of student counselors and staff employed for counseling work who will be available to students requests for consultations.	(d) A student counselor will be placed at each academic department, and a counselor from the University will work at the College once a week , as part of an effort to provide an environment where students don't feel hesitant in asking for counseling.	(d) The counselor from the University came to the College once a week for provision of advice, improving the services provided by the College regarding students' emotional care. There were 57 consultations with the counselor in AY 2007, and 170 sessions with student counselors were held, for a total of 227 sessions.	B
(e)	A system to handle individual counseling for students regarding student lifestyles will be constructed, utilizing the small-class educational system, with faculty members and administrative staff keeping close coordination with student counselors and counselors.	(e) A system for coordination of faculty and administrative staff, student counselors and counselors will be prepared, and will be available to students interdepartmentally.	(e) Counseling sessions with the counselor and student counselors were 57 sessions and 170 sessions, respectively, for a total of 227 sessions. Regarding sessions for provision of advice regarding studies and counseling by faculty and administrative staff in AY 2007 other than those mentioned here, the number of cases for provision of advice and counseling in AY 2007 was 441 during office hours, 4,047 outside of office hours, and 1,830 via email, etc., for a total of 6,318 cases, which was a decided increase over the 2,335 total cases in the previous academic year.	B
(f)	Restoration of deteriorating student dormitories will be carried out according to a determined plan.	(f) Preparations for repairs to the dormitories will be considered, and will include long-term maintenance plans.	Urgent repairs, etc. necessary for student dormitories were assessed, and plans for repairs, etc. such as measures against moisture, etc. were implemented.	B
(g)	So that students will be advised and made aware of possible problems that may arise stemming from activities such as illegal sales schemes such as sales scams, pyramid sales schemes, etc., and other activities such as stalking and cult-related activities, a specialist iin the field will give a lecture on the topic at the College.	(g) (g-1) Students will be advised and made aware of the possibility of these issues at the time of guidance meetings. (g-2) The Fukushima Consumer Affairs Center will be asked to dispatch a lecturer to give a talk on possible consumer risks, including problems regarding the Internet and cellular phones.	(g-1) Advice was provided to students regarding crime prevention and points to avoid becoming victim of consumer scams, etc. at the guidance meetings. (g-2) A consumer advisor gave a lecture on avoiding consumer scams, etc. and related documents were handed out to students, faculty, and administrative staff.	A
(h)	Counseling will be available for students having problems with harrassment, including sexual harrassment. In addition, efforts will be made in sending out announcements and notifications regarding prevention of different forms of harrassment.	(h) Awareness of several types of harrassment issues will be promoted at the guidance meetings.	(h) Information on various forms of harassment were announced to raise awareness in students at the guidance meetings held in the first and second semesters.	B
b	Students will be supported in their extra-curricular activities. Students learn about social values, about getting along with others, and about compassion through participation in extra-curricular activities and mature as human beings. From an educational perspective, student participation in extra-curricular activities will be supported.	b Activities by self-governing student clubs will be supported through a faculty support system.	b Support of club activities, etc. were supported, based on the support system of faculty members of the Academics and Welfare Committee by providing appropriate advice regarding management and execution of budgets by clubs, etc.	A
c	A lifestyle support system for students, including international students and working students, will be established.	c Support of student lifestyles will be conducted through cooperation between Student Affairs Section, academic welfare committee members, and graduation seminar instructors.	c There were no international students enrolled at the College this fiscal year. Daily life support for working individuals was provided through correspondence between members of the Academics and Welfare Committee, student counselors, and research seminar faculty.	A
(a)	Towards a goal of fostering of 21st-century resident-types and society based on knowledge, proactive improvement of support systems will be conducted.	(a) (a-1) A system to handle 3 and 4-year programs for completion will be utilized in response to students who are employed while conducting their studies at the College. (a-2) Mechanisms for discounted tuition, etc. will be utilized geared towards individuals who intend to take 3 or 4 years to complete their studies at the College while they are employed. (a-3) Programs, etc. for delayed payment of tuition, will be utilized .	(a-1) A system to respond to working individuals needing extra time to graduate was continued to respond to applications by relevant students at the time of their admission. (a-2) A mechanism for lowered tuition fees for the students on extended graduation periods mentioned above were continued. (a-3) The system for extension of payment deadlines for tuition were continued.	A
(b)	A clear description of persons in charge of student support services will be given to students, and will be available for consultations and advice.	(b) Announcements will be made about information regarding the faculty member representative for student counseling , counselors, student counselors, and the counseling office, and times the relevant resources are available at the time of guidance meetings.	The representative student counselor made efforts to raise awareness of counseling services, etc. in students at the guidance meetings.	A

ウ	ウ Specific measures regarding support for students' career development activities (ア)The University of Aizu	ウ	ウ Specific measures regarding support for students' career development activities (ア)The University of Aizu		
a	The employment rate for students who wish to be employed at private companies will be maintained at 100 %.	a	Programs to support students' career development shall be improved.	a	The rate of employment at private companies was 100% for AY 2006. Efforts will continue to support students' career development activities through relevant programs, aiming to reach a 100% employment rate for students seeking jobs in AY 2007, too.
b	For improvement of quality of career guidance, on-campus company seminars jointly held by companies and the original handbooks for University of Aizu students seeking jobs should be improved. In addition, in order for students to develop views towards professions and increase their interest in future employment at an early juncture of their enrollment at the Undergraduate School, career planning seminars intended for students of lower academic years (e.g.second-year students) shall be planned and a qualified career counselor (whose qualification is recognized by the Ministry of Health, Labor and Welfare) shall be placed at the University.	b	b-1 A guidebook to help students find employment to be published independently by the University shall be considered. b-2 On-campus explanatory meetings of companies shall take place as before. b-3 Career development guidance to provide students with basic information and practical knowledge shall be planned. b-4 Career planning seminars for students to start planning their future paths including teaching students about what it means to be employed, and vocational aptitude testing at an early juncture shall be planned. b-5 Career counseling by the career counselor and mock interviews for employment shall be planned. b-6 A career counselor shall be newly appointed for improvement of quality of career guidance for students.	b-1	The content of the guidebook was improved, and distributed to students at a career development guidance meeting in June. b-2 In response to an increasing number of companies applying for attendance at explanatory meetings were held. (December 21, 2007, January 11, January 16, January 17 and January 23, and February 18, 2008) During the second semester, 9 meetings were held. (October 19, 26, November 2, 9, 16, 30, December 7, 14, 2007 and January 25, 2008) b-3 Contents of guidance meetings have been improved. Six meetings were held in the first semester of AY 2007. (Dates when meetings were held: May 29, June 5, June 21, July 3, July 10 and July 19 Approximately 180 to 200 students attended each meeting.) Nine meetings were scheduled for the second semester. (October 19 and 26, November 2, 9, 16, 30, December 7 and 14, January 25) b-4 Seminars by career counselors focusing on topics commonly applicable to our students have been scheduled. (October 17, October 24, October 31, November 7) b-5 In preparation for students' job hunting activities, mock interviews by a career counselor were conducted in a group on February 8, 2008, and 42 students attended these interviews. b-6 A career counselor with abundant working experience was employed in May, 2007, who has been giving advice to students regarding important points for choosing companies and what students are supposed to be engaged in after employment at companies.
c	For the purpose of increasing students' awareness of choice of occupations, enhancing students' motivation to study, and improving students' ability to adapt themselves to society, students shall be encouraged to be engaged in internship programs. Deliberations shall also be made on handling of the internship program as a course for which students can earn academic credits.	c	In order to encourage students to take part in internship programs, meetings for explanation of internship programs shall be planned.	c	An explanatory meeting regarding internships was held on June 12, 2007, and 170 students attended the meeting. 9 students participated in internships in AY 2007.
d	Seminars for vocational assistance intended for faculty members shall be held in order to contribute to faculty members' activities to support students' career development.	d	Meetings for faculty members to show how they can support students' career development shall be planned.	d	These meetings were not held this academic year, as they were held in AY 2006. (Meetings will be held once every three years.)
e	Visitation programs to local companies shall be planned and carried out, so that both students and faculty members can attain deeper understanding about career development.	e	Visitation programs to local companies by students and faculty members shall be planned.	e	Twenty-two students and three faculty members participated in a meeting to which Aizu Olympus and Alpine, Ltd. were invited was held on September 27.
f	By reinforcement of ties between the Alumni Association and the University, networks among past graduates from the University will be established to help programs to support students currently enrolled seeking employment.	f	Establishment of networks including past graduates from the University in cooperation with the Alumni Association shall be aimed for.	f	Regarding cooperation pertaining to organization and assistance of activities of the alumni association, efforts have been made for construction of the alumni network. Efforts are being made in keeping contact information up-to-date, by timely inquiries according to sending of information from the general meeting of the Alumni Association. In order to take advantage of the experiences of alumni in provision of career planning advice, a career planning lecture has been planned for October 31, 2007, to which 3 alumni have been invited as lecturers.
g	As a measure for supporting young researchers, the employment system established originally by the University for special research fellows shall be maintained, providing Post Doctoral positions to graduates of our Doctoral Program.	g	The University shall employ excellent doctoral graduates from the University as special research fellows.	g	One excellent graduate from our Doctoral Program was employed as a special research fellow of the University.
h	Occasions for our students and faculty members to meet and exchange information with persons who were previously faculty members of our University or who were awarded a Master's/Doctoral degree from our University shall be planned in order to increase job opportunities for our graduate students.	h	Arrangement of occasions for doctoral students of the University to accumulate information regarding employment in research or faculty positions shall be considered.	h	The career counselor gave consultation and advice to students who requested help. Also, information regarding job opportunities was provided to relevant students whenever job offers are received by the University.
					C

(1)	The Junior College Division	(1)	The Junior College Division		
a	Efforts will be made regarding provision of advice to students regarding career planning according to their abilities, special characteristics, and interests.	a	a-1 A career guidance meeting will be held in October for first-year students. Detailed advice will be provided, utilizing career planning guides. a-2 Advice will be given to students corresponding to employment exams, through holding of guidance specifically geared towards employment exams. a-3 Fostering of skills regarding taking of employment exams will be conducted through holding of entry sheet mastery tests, mock public servant examinations (basic versions, and versions which have actually been used), and mock SPI* exams, etc.	a-1 Guidance meetings for advice on career paths were held for all first-year students at the beginning of the second semester. An updated version of "Career Path Guidebook 2008" (edited by the Career Path Instruction Committee) was handed out to all students at the meetings. After a general summarial explanation was given, an informal discussion among current students regarding career paths was held as a new project by the College, with a total of 8 second-year students from each of the departments who had received informal assurance of employment participating in the discussion. a-2 Creation of materials and preliminary discussions regarding students' careers were held with participation by a lecturer from a private company dealing with employment opportunities for students. a-3 These projects were carried out by an external specialist after a request was made by the College. The projects were carried out according to schedule according to the "plan for provision of advice for career paths".	A
b	Students are given a sense of what it is to actually work and given firsthand opportunities to gain work perspectives through programs for educational activities that deepen relations with companies, such as internships, etc.	b	Students are invited to participate in internships, and are given advice prior to the time they start their internships. Students work for a designated period of time at a company of their choice as trainees, and receive experience at a job related to their work in the future.	b The central branch of the Fukushima Prefecture Association of Small and Mid-sized Companies served as an intermediary in student internships carried out during the spring and summer vacations. The significance of participation in internships was explained to students when student participation was invited. Students who expressed interest in participation were given informal advice in advance of their internships, and the significance of participation in the internships and advice on work attitudes were given to students. The members of the Association and representatives from companies accepting interns present at the meeting for presentation of internship reports from students had high evaluations for the students. All students making reports at the meeting stated that through this internship project, their attitudes toward work and perspectives on their studies had changed after participation in this project.	A
c	A system to help students attain work perspectives based on a long-term outlook through seminars conducted by lecturers from outside the College will be strengthened for employment support services to students.	c	c-1 The course, "Introduction to Career Development" will be offered to foster students' understanding of the nature of society, logical perspectives, and work perspectives, etc. c-2 Attentive support for students in their job hunting activities will be conducted, with an employment rate of 95% or higher for students seeking employment as an objective.	c-1 A new course "Introduction to Career Development" was newly offered, and several external lecturers from various industries were invited to serve as lecturers for the course. A total of 130 first-year students registered for the course from each of the departments. c-2 Correspondence between career advisors and administrative staff was facilitated mainly by members of the Career Support Center, and career path support for students by giving them motivation and providing them with instruction, etc. was carried out. As a result, 99.1% of students seeking employment were employed, and 98.6% of students seeking to progress to higher levels of education were successful in their efforts to go to a higher institution of education.	A
d	The current system to keep track of situations regarding job-hunting activities of students will be further improved through utilization of a computer system.	d	Provision of advice pertaining to tracking of job-hunting activities of students will be improved through improvement of of the employment support system which utilizes the College's LAN.	d Students were able not only to confirm help-wanted advertisements, but also obtain information on interviews and examinations to be conducted by employers through the internal LAN at the College, and an environment was prepared where faculty could confirm situations regarding possible employers. Thorough notification of employment guidance meetings, etc. was carried out using mailing lists.	B
e	The employment counseling support system will be improved, and an employment advisor devoted to matters regarding employment will be placed at the College.	e	The Career Support Center will be established in April, and staff hired for counseling regarding career development (career advisors) will be placed at the University to improve the employment counseling support system.	e The Career Support Center was established in April, and 2 career advisors were placed within the Center. These advisors had multiple interviews with all students from each of the departments and programs, and as a result, students motivation regarding their future careers was heightened, and high rates of employment and successful admission to higher educational institutions were achieved.	A
f	Faculty members of the College will conduct company visitations, in order to carry out information exchange and development of opportunities for employment of students.	f	Faculty members in charge of career advice for the respective departments will visit during spring vacation, companies employing graduates of the College and locations where practical training will be conducted for students.	f Faculty members from each of the departments in charge of provision of advice regarding career paths developed possible employment opportunities for students through visitations to companies employing alumni and companies accepting students for practical training.	B
g	Correspondence between alumni and the College has been useful for employment support regarding current students.	g	Alumni of the College have been requested to provide information pertaining to job opportunities and employment advice, which has been useful for employment support regarding current students.	g Taking advantage of opportunities arising in orientation and camps, etc., talks were given to currently-enrolled students by alumni on their firsthand experiences, and the talks were highly assessed and well-received.	B

h	The Department of Food and Nutrition Sciences and the Department of Social Welfare Sciences will maintain a success rate of 80% for student employment at jobs which require licenses or qualifications.	h Detailed advice will be provided to students who intend to gain employment in jobs which require licenses or qualifications regarding methods for completing their studies and career planning.	h In addition to the faculty in charge of provision of advice regarding career paths, faculty in charge of graduation research seminars were included in preparation of a system for provision of appropriate advice to students outside of class and seminar hours. Regarding rates of employment for positions requiring certifications and licenses, the Department of Food and Nutritional Science had a rate of 84.8%, and the Department of Social Welfare had a rate of 75.7%.	B
i	Improvement of programs to assist students who intend to transfer to other universities, etc. will be conducted.	i Maintenance and improvement of success rates for students who transfer to other universities, etc. will be conducted. Faculty members in charge of career advice and career advisors, and research seminar instructors etc. will provide attentive care and advice to students regarding career plans outside of class periods.	i The description of item "h" above also applies to this item. In addition to mock interviews provided to all second-year students, all first-year students will be given mock interviews in the second semester by career advisors, in order to promote attitudes regarding future paths of students at an early juncture. Furthermore, improvement of information pertaining to relevant reference materials and universities that accept transfer students was carried out.	A

Mid-term Plans		Annual Plans		Evaluation by the Corporation						Evaluation	
				Achievement of annual plans and reasoning for evaluations							
項目	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	項目	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D	
	2 Measures for achievement of goals regarding research		2 Measures for achievement of goals regarding research	A	9	B	16	C	15	D	6
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results	A	6	B	6	C	7	D	0
ア (ア)	ア Model research directions (7) The University of Aizu	ア (ア)	ア Model research directions (7) The University of Aizu								
a	World-class research in computer science and engineering will be further promoted to create results having a major impact on relevant fields.	a	Pioneering research, with a focus on innovative computing for advancement of high performance computational science, shall be worked on.	a In line with research conducted last academic year, cutting-edge research including realization of flexible configuration of high-speed computers, and a proposal for grid compilers has been conducted. Achievements were made known through attendance at academic conferences (5 conferences) and presentation at conferences (3 conferences.)						B	
b	Research will be conducted to contribute to "formation of a local society where sustainable development is possible," a theme which has been assigned to Fukushima Prefecture as well as the world in the 21st century. In order to achieve these goals, heightening of professional awareness as researchers will be promoted.	b	As research for construction of information environments, which play important roles in ensuring a safe and secure society, seminars on the significance and necessity of functional safety and design technique shall be held.	b Information helpful for popularization and edification of functional safety was collected, organized and published through visits to overseas and domestic organizations (10 organizations including universities, companies and research institutions) in order to investigate efforts for functional safety. Also, at 8 of these 10 organizations, lectures were given to technical staff, researchers and consultants. These activities were published as a report and submitted to the Ministry of Economy, Trade and Industry.						B	
c	In order to promote the pioneering research with creativity and originality, invitation of young researchers to the University shall be focused on.	c	Research to convey the importance of science to the next generation shall be carried out, through research and development with the Japan Aerospace Exploration Agency toward promotion of utilization of data obtained by a lunar orbiter (SELENE.)	c Research on synthesis of a 3D map of the moon surface from data obtained by "Kaguya," a lunar orbital has started. At the 40th Symposium on Selene and Planets, methods for analysis of the moon surface and research on "Itokawa," an asteroid, were presented at conferences, under which 11 papers were published. In addition, a real-time broadcast of the lift-off of SELENE, the Lunar probe, was carried out with the attendance of a large audience of nearly 400 people, ranging from kindergartners, elementary, junior high and senior high school students, to local citizens. It was a good opportunity to show the importance of science to younger generations.						A	
(イ)	The Junior College Division	(イ)	The Junior College Division								
a	Fundamental research will be carried out and reflected in education in order to deepen education for each of the departments.	a	In order to deepen education in upper-division courses and interdepartmental courses, fundamental and application research will be conducted in related fields.	a Faculty members conduct research in their field of specialization, and utilize research achievements for education.						B	
b	Efforts to rejuvenate the local region will be made through matching of achievements of fundamental research conducted at the College to the needs of companies and industries in the region.	b	For facilitation of rejuvenation of the local region, the College will collaborate with local companies and industries, and achievements from fundamental research conducted will be published in the College's "Annual Review" and in "Research of the Local Community", and will also be posted on the College's website.	b In order to encourage use of research achievements of the College by other universities, regional societies, and companies, etc., the College's "Annual Research Review" was posted in its entirety to the College's website, and was also made in CD-ROM format, which was used for disclosure of the College's research achievements.						A	

c	Issues from the local region will be taken up, and solutions will be arrived at through cooperative research conducted with collaboration by the College, industry, residents, and government.	<p>c-1 Discussion on optimal collaboration with the local region which place importance of synergy, diversity, and applicability will be carried out centered around the Center for Rejuvenation of Local Communities. Local issues will be selected and research systems will be prepared, while creating proposals for project plans. (Details for plans involving the "Project for Construction of a Database for Information Regarding Vacant Housing Areas" and the "Project for Collaboration Regarding Health and Tourism" and other projects planned and created in FY 2007 for promotion of utilization of local resources conducted in collaboration with the Aizu-Wakamatsu Regional Development Bureau, the Aizu Health and Welfare Office, the Aizu Farming and Forestry Office, Miyashita Prefectural Hospital, Aizu-Wakamatsu City Architecture Office, etc. will be studied.)</p> <p>An example of another project for which detailed plans and studies will proceed is the "Project for Support of Child-raising and Child-maturation through Diet", which was conducted in collaboration with kindergartens, etc. within the Prefecture as part of a project designated for promotion by Fukushima Prefecture. Participation by students in these projects are scheduled as part of their work for their graduation research.</p> <p>c-2 Graduation research will be utilized in assistance for solving local issues.</p>	<p>c-1 The Center for Rejuvenation of Local Communities was established this fiscal year, and many projects which involved collaboration with universities, governments, industry, and residents were carried out. As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted.</p> <p>Regarding , the "Project for Dissemination of Information Regarding Local Communities", the "Project for Creation of a Database on Information Regarding Vacant Housing", and the "Cooperative Project for Promotion of Health and Tourism" were carried out in collaboration with regional offices related to Fukushima Prefecture. These projects are also scheduled to be continued next fiscal year.</p> <p>Regarding , the "Project for Dissemination of Information Regarding Local Communities", the "Project for Creation of a Database on Information Regarding Vacant Housing", and the "Cooperative Project for Promotion of Health and Tourism" were carried out in collaboration with regional offices related to Fukushima Prefecture. These projects are also scheduled to be continued next fiscal year.</p> <p>Regarding , intellectual property from the Fukushima Prefecture High-Tech Plaza Aizu-Wakamatsu Technical Support Center was utilized, and the College's Center for Rejuvenation of Local Communities served as the contact office for the managing foundation and a consortium was formed, consisting of the Fukushima High-Tech Plaza Aizu-Wakamatsu Technical Support Center, the National Industrial Research Institute, and 4 private companies in Fukushima Prefecture, which discussed use of the region's resource "Aizu paulownia" in research and development, and towards creation of a business model.</p> <p>c-2 Students participated in these research projects as part of their work for graduation research, and significant achievements were attained through use of regional issues and regional resources as research themes.</p>	A
1 (7)	1 Specific measures regarding methods for giving back research results to society (7) The University of Aizu	1 Specific measures regarding methods for giving back research results to society (7) The University of Aizu		
a	The University shall give back research results to society through international conferences, academic journals, patents, and technology transfers as well as hosting of international workshops, symposiums and international conferences.	a The Center for Strategy of International Programs shall support international conferences and workshops hosted by organizations belonging to the University.	a. A joint international conference comprising of five international conferences was held at the University for the first time, for which comprehensive support was provided, including matters for conference registration, procedures for invitation of participants for VISA purposes, reception and concierge work, and payment procedures for payment of travel expenses to keynote speakers.	A

b	The University shall share its research results with local communities and citizens through hosting of public lectures, IT seminars, forums, etc.	<p>b-1 Public lectures inside/outside of the University shall be carried out.</p> <p>b-2 In order to share research results of the University, university-industry cooperation forums shall be carried out.</p> <p>b-3 ". NET Seminars" shall be held for contribution to fostering of human resources with practical knowledge required for playing important roles in the ubiquitous computing society.</p> <p>b-4 Introductory seminars on multimedia shall be organized intended for local citizens, so that they can support the information-oriented society.</p>	<p>b-1 Regarding public lectures, eight "TRY-series" workshops, nine lectures, and one lecture by our students (on two different days) were conducted. 14 off-campus public lectures were held by our faculty members. (Assessed as "A")</p> <p>b-2 Participation in forums for promotion of university-industry collaboration was achieved in that the University took part in the exhibition, "Innovation Japan 2007 (from September 12 to September 14)" for the first time, and presented its research achievements widely to people from companies</p> <p>b-3 .NET seminars were held during the period from May to September, in order to nurture adaptable and capable human resources with abilities to lead the ubiquitous computing society.</p> <p>b-4 Multimedia seminars including the Intranet basic seminars (from July 23 to 26) and a one-day trial workshop (August 21) were held, aiming to foster human resources with capabilities to play an important role in local communities through education in fundamental techniques.</p>	B
c	Market value of research results shall be improved through acquisition of patent rights and technology transfer.	c Effective management and proactive use of intellectual property shall be aimed at.	c. For effective use of a patent currently under application, "Methods for Generation of 3-D Shapes" invented by faculty at the University, wide-ranging publicity work was initiated through the media.	C
d	The University-Business Innovation Center shall take an initiative in selecting research topics needed by local communities and industry as well as actively promoting the University's collaboration with local communities and industry.	<p>d-1 University-industry cooperation forums shall be held in order to publicize research results of the University, understand the needs of local communities and industry, and consider feasibility of research collaboration.</p> <p>d-2 Projects involving multiple laboratories and fields of study, making the best use of knowledge possessed by the University shall be promoted through regular meetings by UBIC members.</p>	<p>d-1 University-industry cooperation forums were held three times at UBIC, under the theme, "management of intellectual property and entrepreneurship." Efforts were made to study needs from local communities and industry through participation in exhibitions, for example, the Ninth Universal Design Fair (from Sep. 28 to 30) and the Second Business Fair organized by Koriyama Chamber of Commerce (Sep. 9), where research achievements of the University were widely publicized.</p> <p>d-2 Efforts were made to improve the collection of research seeds created last year through regular meetings by UBIC members, based on advice from the UBIC Director and the University-Industry Promotion Coordinator.</p>	C
e	The University shall actively host lectures and research funded externally, and promote collaborative research with external organizations and/or utilization of external funds (cooperative and commissioned research, grant donations.) The University shall also strive to send information, give publicity, conduct activities for enlightenment, and make known release research results to the public.	e Efforts will be directed to acquisition of external funds.	<p>e. As of the end of FY 2007, funds accepted by the University for collaborative research, commissioned research and grant donations are as follows:</p> <p>Cooperative research: 15 cases for which total amount is 22,248,000 yen</p> <p>Commissioned research: 12 cases for which total amount is 24,915,000 yen</p> <p>Grant donations: 4 cases for which total amount is 6,410,000 yen</p> <p>All of these funds are larger than those for FY 2006 and the total amount of "Kakenhi" grants received by our faculty members in FY 2007 is 54,490,000 yen for 24 projects, nearly twice as that for FY 2006.</p>	B
f	For the purpose of contribution to improvement of English education in other universities, etc., achievements of English education and research for the Graduate School conducted by the Center for Language Research will be made known to the public.	f The Center for Language Research will continue to work on research regarding English language education targeted for graduate school students.	<p>f. Studies continued regarding the implementation of English courses in the Graduate School taught by faculty of the Center for Language Research.</p> <p>For example, following success in application of the University's project, "Innovative IT Education Based on Creative Factories and Arenas" for the National Support Program for Reform of Graduate School Education, discussions were made regarding English language proficiency tests intended for Master's students to be given both upon enrollment in the Master's program and at the end of the program.</p>	C

(イ) The Junior College Division	(イ) The Junior College Division		
a Contributions will be made to expanding development of industries and cultures within the region by resolving issues particular to regions, through creation of project teams based on collaboration between the College, industry, residents, and governments and proactive participation in organizational functions outside the College.	a The Center for Rejuvenation of Local Communities will be established, and the Center will play a central role in promotion of collaboration between industry, universities, residents, and municipalities in the region to promote and develop local industry and culture.	a The Center for Rejuvenation of Local Communities was established in April of this fiscal year. A symposium commemorating the establishment of the Center for Rejuvenation of Local Communities was held on June 8, which included a commemorative lecture titled, "public universities and regional contribution" (by Professor Noboru Omiya of Takasaki University of Economics), and a panel discussion on the theme, "Regional rejuvenation utilizing regional resources". The Committee for Operational Promotion was established within the Center for Rejuvenation of Local Communities. Members consisted of individuals from 38 organizations representing universities, industry, residents, and governments. The content of the discussions included sharing of work to be done on regional issues, promotion of regional collaboration, advice and proposals regarding collaborative regional projects, and proposals regarding planning and management. Meetings were held in June and December, and discussions were held on the Center's projects and activities.	A
b The Annual Research Review will be published, and research achievements will be publicly announced.	b Research achievements will be posted on the College's website, and PR activities will be carried out efficiently.	b The 64th issue of the Annual Research Report for the College was made into a CD-ROM and at the same time, was posted to the College's website.	A
ウ Specific measures regarding verification of research standards and results	ウ Specific measures regarding verification of research standards and results		
(ア) Periodic self-inspections/evaluations as well as third-party evaluations shall be implemented. Results of research projects, etc. shall be presented and verified at presentations and symposiums open to those outside of the University.	(ア) Internal evaluation shall be conducted by the University Evaluation Office, etc. Also, the University shall prepare for evaluation of its educational activities by the National Institution for Academic Degrees and University Evaluation (scheduled to be conducted in 2010,) in addition to conducting self-inspection/evaluation by the Evaluation Office. In addition, deliberations shall be made as to how the evaluation of research standards and research results should be made as a university.	(ア) (The University) At the second meeting of the University of Aizu Evaluation Office, fundamental data necessary for undergoing evaluation for accreditation by the National Institution for Academic Degrees and University Evaluation was discussed. Members of the Evaluation Office were informed of fundamental data required for evaluation by the National Institution for Academic Degrees and University Evaluation, and it was agreed that difficulties in accumulation of relevant fundamental data within this fiscal year should be clarified. However, discussions have not progressed related to evaluation standards and optimal approaches for evaluation of research achievements. (The Junior College Division) The Evaluation Office manages progress of mid-term goals, mid-term plans, and annual plans, and makes evaluations thereof. Regarding external evaluations by organizations for accreditation of universities, discussions will be made centered around the evaluation to be carried out by the National Institution for Academic Degrees scheduled for FY 2010.	C
(イ) The University shall aim at a 50 % increase in the number of the University's publication in major journals during the mid-term plan period. (An increase from the present number of 113 papers to 170 papers)	(イ) An increase in the number of papers published in major journals shall be targeted, by way of providing faculty with related information and understanding of this issue.	(イ) (The University) Commendation of employees of the corporation according to the University Regulation Concerning Commendation of Personnel of the Corporation, which was established last fiscal year, is expected to promote self-edification by faculty members. (There were no cases of commendation in FY 2007.)	C
(ウ) The University shall discuss a commendation system for highly evaluated research results.	(ウ) Based on the Regulation Concerning Commendation of Personnel, the Public University Corporation, The University of Aizu, personnel qualified for commendation shall be commended. Progress will be made on preparation of a system for commendation of faculty members who have received high evaluations regarding the results of their research.	(ウ) (The University) Faculty members satisfying the requirements provided for in the University Regulation Concerning Commendation of Personnel of the Corporation, which was established last fiscal year, shall be commended. (The Junior College Division) Consideration of a system for commendation of researchers was conducted.	B
			C

Mid-term Plans		Annual Plans		Evaluation by the Corporation						Evaluation	
				Achievement of annual plans and reasoning for evaluations							
Item	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	Item	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D	
	2 Measures for achievement of goals regarding research		2 Measures for achievement of goals regarding research	A		B		C		D	
	(2) Measures for achievement of goals regarding improvement of systems for promotion of research		(2) Measures for achievement of goals regarding improvement of systems for promotion of research	A	3	B	10	C	8	D	6
ア (ア)	ア Specific measures regarding assignment of researchers (ア) The University of Aizu	ア (ア)	ア Specific measures regarding assignment of researchers (ア) The University of Aizu								
a	Making the best use of networks with non-Japanese researchers who have belonged to the University of Aizu and related foreign institutions, etc., commissioning of visiting researchers at the University of Aizu and measures for recruitment of excellent non-Japanese faculty members shall be examined.	a	Networks with researchers and institutions abroad centered around the Center of Strategy for International Programs shall be utilized for recruitment of researchers, etc.	a. A database was created regarding researchers who were employed by the University of Aizu during the period between establishment of the University and the present. This database was announced as a part of the activities regarding establishment of an "alumni network" on the website of the Center of Strategy for International Programs in March for disclosure to related organizations and persons.						B	
b	A system which enables young and prospective post-doctoral research students and research assistants, etc. to actively participate in research shall be prepared for revitalization of research at the University.	b	Research assistant activities, which are carried out by doctoral students, shall be revitalized.	b. Matters for discussion were clarified, discussions regarding measures to facilitate RA activities and future approaches by the Graduate School Academic Affairs Committee were carried out at its meeting held on September 28.						D	
c	Regarding research areas which focus on essential goals of the University of Aizu, support systems and maintenance of academic research environments shall be given extra consideration.	c	Projects involving multiple laboratories and fields of studies, making the best use of knowledge possessed by the University shall be promoted through regular meetings by UBIC members.	c. Success in application for the "National Support Program for Measures Pertaining to Current Educational Needs" as a project for the University as a whole has paved the way to conduct research making use of knowledge possessed by the University, involving multiple laboratories.						B	
d	In order to promote organizational and strategic collaboration between the University's research activities and society, the University-Business Innovation Center (UBIC,) in particular, shall become the center for promotion of projects which meet social needs and/or can obtain external funds.	d	Faculty members of UBIC shall play a central role in examination of measures for promotion of strategic collaboration from the viewpoint of education.	d. The project, "Venture Start-up Factories: Aizu IT Nisshinkan," for nurturing of entrepreneurial spirit corresponding to needs from local communities was accepted for the "National Support Program for Measures Pertaining to Current Educational Needs" supported by the Ministry of Education, Culture, Sports, Science and Technology.						B	
(イ)	The Junior College Division	(イ)	The Junior College Division								
a	Efforts will be made to carry out strategic placement of human resources, etc. for new and developing fields, while taking into consideration the special characteristics of academic fields of the College.	a	Efforts will be made to carry out strategic placement of human resources , etc. for new fields of development, with the Center for Rejuvenation of Local Communities playing a central role in these efforts. Using the fields of specialization of the College (industry and management, design, information, environment, nutrition, food products, health, welfare, childcare, and care for the disabled, etc.) as a foundation, efforts will be made to facilitate inter-field collaboration through establishment of interdisciplinary courses.	a Correspondence between researchers was carried out so that research utilizing fusive, diverse, and synergetic effects can be focused on.						B	

b	Efforts will be made to promote the feasibility of preparing a system which will make it possible to carry out distinctive research projects through effective utilization of human resources, etc.	<p>b-1 With the Center for Rejuvenation of Local Communities as the nucleus, collaboration between the College and regional industry, residents, and municipalities will be conducted, and project research will be carried out based on themes including common needs characteristic to the region.</p> <p>b-2 A database will be created which will include information for all past researchers of the College and faculty who retired at the mandatory retirement age.</p> <p>b-3 A database including all current researchers at the College will be created.</p>	<p>b-1 The Center for Rejuvenation of Local Communities was established this fiscal year, and many projects which involved collaboration with universities, governments, industry, and residents were carried out. As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted.</p> <p>Regarding , collaboration with kindergartens, etc. within the Prefecture was carried out in order through practical activities carried out to help raise awareness about dietary education through firsthand experience-based training. In addition, projects for development of educational materials on dietary education, research was conducted through cooperation between universities, industry, residents, and governments. This collaborative research project is scheduled to be continued next fiscal year.</p> <p>Regarding , the "Project for Dissemination of Information Regarding Local Communities", the "Project for Creation of a Database on Information Regarding Vacant Housing", and the "Cooperative Project for Promotion of Health and Tourism" were carried out in collaboration with regional offices related to Fukushima Prefecture. These projects are also scheduled to be continued next fiscal year.</p> <p>Regarding , intellectual property from the Fukushima Prefecture High-Tech Plaza Aizu-Wakamatsu Technical Support Center was utilized, and the College's Center for Rejuvenation of Local Communities served as the contact office for the managing foundation and a consortium was formed, consisting of the Fukushima High-Tech Plaza Aizu-Wakamatsu Technical Support Center, the National Industrial Research Institute, and 4 private companies in Fukushima Prefecture, which discussed use of the region's resource "Aizu paulownia" in research and development, and towards creation of a business model.</p> <p>b-2, b-3 The Center for Rejuvenation of Local Communities initiated preparations for creation of a researcher database, based upon examples from other universities.</p>	C
イ (ア)	イ Specific measures regarding research environments (ア) The University of Aizu	イ Specific measures regarding research environments (ア) The University of Aizu		
a	The current laboratory system will be reviewed, and a research organization with flexible, trans-disciplinary and bottom-up functional structures will be established, in addition to another organization to address passing on and evolving knowledge, a mission of the University.	a With regard to research organizations, reassessment of the current laboratory system shall be considered.	a. With regard to employment of faculty members, in order to realize flexibility in research organizations, laboratories and job titles are considered in the process of selection of candidates.	C
b	A limited term of office system will be introduced to the flexible research organization, and acquisition of external funds on the basis of research for specific purposes, such as basic research intended for the Center of Excellence (COE) Program , etc. and research for contribution to local communities will be one of the missions of research. In principle, faculty of this organization shall be assigned a smaller workload related to educational responsibilities, so that they can concentrate on research, and during a start-up period, they shall be given priority regarding allocation of research funds. Center of Excellence (COE) Program: Based on the June 2001 report, "A Policy for the Structural Reform of Universities, 2 the Ministry of Education, Culture, Sports, Technology and Science (MEXT) established a budget to launch in FY 2002 a new initiative called the 21st Century COE Program. Program works to cultivate a competitive academic environment among Japanese universities by giving targeted support to the creation of world-standard research and education bases (Centers of Excellence) in a range	b Discussion will start to find an ideal research organization with flexibility.	b. For application for the FY 2008 Global COE program, efforts were made on an interdisciplinary basis, with faculty members from graduate departments and centers serving as leaders for promotion of this program.	C
c	In order to support research conducted by faculty members and doctoral students, the existing RA system shall be improved.	c The RA system shall be reviewed in order to support research conducted by faculty members and doctoral students.	c. Matters for discussion were clarified, discussions regarding measures to help improve the RA system and future approaches by the Graduate School Academic Affairs Committee were carried out at its meeting held on September 28.	D

d	A portion of external funds shall be appropriated for advanced and inter-disciplinary research, international cooperation, and fortification of research environments.	d	Measures which allow shifts of as much funds as possible allocated to indirect expenses to expenditures for purposes out of the range of relevant external research subsidies shall be considered, within the scope allowed between the University and funding organizations, such as the national government or partner companies.	d. With regard to national government-supported funds, it will be difficult to carry this out due to restrictions regarding use of these funds. In addition, with regard to funds from private companies, taking into consideration serious economic situations, the environment is not currently conducive to requesting these companies to increase the present portion of indirect expenses, which can be used for other purposes.	D
e	The University shall entrust UBIC with promoting cooperative research, etc., for the University as well as establishing strategies for obtaining external funds, and making these strategies well known to faculty members.	e	Through discussions by the Committee for Promotion of University-Business Cooperation and regular meetings by UBIC members, strategies for promotion of university-industry cooperation shall be considered.	e. Discussion was conducted at UBIC meetings, regarding measures for promotion of university-business cooperation, including feasibility of projects for international university-business cooperation with companies and universities overseas, making use of academic exchange agreements with universities overseas.	B
f	The University shall take measures in which indirect expenses to be used for improvement of the University's overall research environment shall be added to direct expenses for collaborative research expenses and commissioned research expenses to be paid by research partners. For the time being, UBIC shall take the lead in making an effort to win understanding from businesses and the University's collaborative research partners, on these measures concerning indirect expenses.	f	When discussing details of collaborative research with partner institutions, the University will try to get approval from relevant partner institutions to bear cost of indirect expenses for other purposes.	f. A cost of 10% of direct expenses as indirect expenses for other purposes was put into practice.	B
g	The University shall assign UBIC a function of being headquarters for administrating intellectual property to improve the University's overall function of assisting collaboration among industry, academia, and government, for the purpose of giving back research achievements to society.	g	In order to enhance its function as a base for support of university-industry cooperation, the organization of UBIC shall be reviewed on a steady basis to increase effectiveness of operation.	g. Achievements of last fiscal year, for example, changing the positions of UBIC-assigned faculty members to full-time positions have been maintained. Further discussion was made on the basis of these achievements.	C
h	The University shall strive for improvement of the environment utilizing competitive research funds (funds for research for which applications are invited from within the University,) while faculty members, etc. who have been allocated competitive research funds should apply for patents, etc. within a year after completion of their relevant research.	h	Competitive funds shall be managed so that prerequisites for receipt are properly observed by recipients.	h. A faculty member who was a recipient of competitive research funding, was supported to satisfy the conditions for acquisition of a patent, for example, he was given an explanation of the procedure and flow for patent acquisition and preparation of necessary forms for submission to the Employment Duty-related Invention Deliberation Committee. As a result of this, an application to patent of the invention was submitted.	C
(イ)	The Junior College Division	(イ)	The Junior College Division		
a	Efforts will be made to prepare an appropriate research environment, with particular emphasis on provision of necessary funding for research.	a	Efforts will be made to prepare an appropriate research environment, with particular emphasis on provision of necessary funding for research.		
(a)	A support system for investigative research leading towards development of local communities will be established, through coordination between the College, industry, residents, and government.	(a)	With the Center for Rejuvenation of Local Communities as a nucleus and serving as a support system for rejuvenation of local communities, efforts will be made for preparation of financial resources.	(a) In order to acquire competitive external research funds for use as capital for research and activities, collaboration between universities, industry, governments, and residents was carried out, and the College put forth proactive efforts in applying for funds for preparation of capital regarding projects involving research activity for rejuvenation of local communities. This fiscal year, the College was able to acquire 29,369,904 yen (last fiscal year: 11,060,000 yen) for 7 projects (last fiscal year: 10 projects). (Breakdown: Kakenhi subsidies: 3 projects, 6,920,000 yen, commissioned projects: 22,449,904 yen)	A
(b)	The programs for encouragement of research and program for external training, both of which support research activities, will be improved.	(b)	Regarding the current programs, etc. for external training, making it possible so that travel expenses for these programs can be exceptions to rules of compliance with the Corporation's travel expense regulations will be done on a trial basis, in order to increase cost efficiency of training.	(b) Travel expenses for participation in training programs outside the College and for business trips funded by research budgets are now payable based on actual expenses, improving the cost-efficiency of training systems. This system will also be continued next fiscal year.	A

(c)	Efforts will be made regarding acquisition of external funding for research projects, and realization of cooperative research and commissioned research.	(c) Strengthening of coordination between the College, industry, residents, and government will be conducted to facilitate acquisition of external funding, and efforts will be made to realize cooperative and commissioned research projects.	<p>c-1 The Center for Rejuvenation of Local Communities was established this fiscal year, and many projects which involved collaboration with universities, governments, industry, and residents were carried out. As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted.</p> <p>Regarding , collaboration with kindergartens, etc. within the Prefecture was carried out in order through practical activities carried out to help raise awareness about dietary education through firsthand experience-based training. In addition, projects for development of educational materials on dietary education, research was conducted through cooperation between universities, industry, residents, and governments. This collaborative research project is scheduled to be continued next fiscal year.</p> <p>Regarding , the "Project for Dissemination of Information Regarding Local Communities", the "Project for Creation of a Database on Information Regarding Vacant Housing", and the "Cooperative Project for Promotion of Health and Tourism" were carried out in collaboration with regional offices related to Fukushima Prefecture. These projects are also scheduled to be continued.</p> <p>Regarding , intellectual property from the Fukushima Prefecture High-Tech Plaza Aizu-Wakamatsu Technical Support Center was utilized, and the College's Center for Rejuvenation of Local Communities served as the contact office for the managing foundation and a consortium was formed, consisting of the Fukushima High-Tech Plaza Aizu-Wakamatsu Technical Support Center, the National Industrial Research Institute, and 4 private companies in Fukushima Prefecture, which discussed use of the region's resource "Aizu paulownia" in research and development, and towards creation of a business model.</p>	A
b	Enrichment of functions supporting coordination between the College, industry, residents, and government from an overall perspective of the College will be conducted through assignment of intellectual property management functions to the Center for Rejuvenation of Local Communities (provisional title) to facilitate contribution of research achievements of the College to society.	b Preparatory considerations will be conducted for assignment of intellectual property management functions to the Center for Rejuvenation of Local Communities.	b. The College has already prepared the "Regulation Concerning Employment Duty Related Inventions by Faculty Members of the University of Aizu Junior College Division" and the "Outline for Handling of Employment Duty Related Inventions by Faculty Members of the University of Aizu Junior College Division". In addition, discussions are in progress regarding necessary issues for management of intellectual property of the College, using references from other universities regarding this topic.	B
ウ (ア)	ウ Detailed measures regarding evaluation of research activities (ア) The University of Aizu	ウ Detailed measures regarding evaluation of research activities (ア) The University of Aizu		
a	Making the best use of the Internal Evaluation Committee, etc., evaluation of research processes and research achievements shall be implemented on a periodic basis.	a The Evaluation Office shall deliberate on how research progress and research results should be evaluated as a university.	a. Discussion on how research progress and research results should be evaluated was recognized as being beyond the authority of the Evaluation Office and accordingly is not an issue for discussion by the Evaluation Office.	D

b	The University shall continue improving its website for good publicity to the general public. Through the site, the University shall release the University gazette on an annual basis and publicly present "research reports" from faculty members and projects. This shall facilitate evaluations and wider access to research results.	b	University gazettes shall be issued in order to make research reports by faculty members widely known.	b	Preparation is underway for publication of the AY 2006 annual review of the School of Computer Science and Engineering at an early juncture in FY 2008. A delay has occurred due to problems with the Achievements Database System. Annual reviews are important archives as fundamental data regarding research achievements of the University and indispensable for evaluation and accreditation of the University by third parties which will take place in FY 2010. In order to make up for the delay in the publication schedule, a working group was established to clarify points for improvement and propose ideas for improvement of these points, while technical advice was requested to the Office for Planning and Management and the ISTC. The annual review of the Center for Cultural Research and Studies was issued in March, 2008.	C
c	Social contribution shall be evaluated from the standpoint of technological innovation such as, creation of intellectual property, transfer of technology, etc., and shall be reflected in evaluation of faculty members.	c	Deliberations shall be made on how social contribution by faculty members should be evaluated from the standpoint of technological innovation such as, creation of intellectual property, technology transfer, etc., and on the main organizations to be responsible for evaluations.	c.	Exchange of opinions regarding models for faculty development (FD) including evaluation of faculty members' degrees of contribution to society was conducted the University of Aizu Advisory Council at its meeting in November. However, progress to the point of detailed discussions on the issue was not carried out.	D
d	Research activities shall also be evaluated in terms of results of research advice given to students, obtaining external research funds, faculty members in positions as executives of scientific conferences and/or members of committees, etc.	d	Deliberations shall be made on how research activities should be evaluated in terms of results of research advice given to students, obtaining external research funds, faculty members' activity in positions as executives of scientific conferences and/or members of committees, etc., and on organizations responsible for evaluations.	d.	Exchange of opinions regarding models for faculty development (FD) including evaluation of faculty members' research activities was conducted the University of Aizu Advisory Council at its meeting in November. However, progress to the point of detailed discussions on the issue was not carried out.	D
(イ)	The Junior College Division	(イ)	The Junior College Division			
	An evaluation committee will be established within the College, and will create evaluation standards, etc. and conduct evaluations of faculty members' research activities, in order to increase the quality of research activities conducted by the College. Levels of contribution to local communities will be one of the criteria included in the evaluation items. Fair, equal, and clear evaluations will be conducted based on evaluation standards, and taking into consideration faculty members' self-evaluations.		With the objective of achieving a consistency between internal evaluations and third-party evaluations, progress will be made on the creation of evaluation standards.		The Evaluation Committee carries out evaluation and management of progress related to mid-term goals, mid-term plans, and annual plans. In addition, in order to evaluate the research history and research activities of individual faculty members, there is a necessity to create a personnel evaluation system. A subcommittee was established to discuss the direction the College will take regarding this issue, and progress is being made regarding discussion of evaluation standards.	C
エ (ア)	Specific measures regarding utilizing of evaluation results towards improvement of the quality of research (ア) The University of Aizu	エ (ア)	Specific measures regarding utilizing of evaluation results towards improvement of the quality of research (ア) The University of Aizu			
a	Research for which external research funds have been granted shall be additionally provided with internal research funds, depending on necessity assessed on the basis of research results.	a	Efforts shall be made for ensuring of incentives for acquisition of external research funds, through effective and efficient use of strategic research funding.	a.	Efforts have been directed to maintain incentives for acquisition of external research funds through allocation the competitive research funds of the University to research supported by external research funds in order to increase efficiency in conducting research. For example, Assistant Professor Demura, a recipient of the "Kakenhi" grant for research on data analysis concerning "Kaguya," a lunar probe in the "SELENE" Project, was allocated a research budget of 409,000 yen from competitive research funding.	B
b	Internal research funds of the University of Aizu shall be allocated taking into consideration of fields that the University of Aizu shall work on as essential goals.	b	Research in the fields that the University shall work on as essential goals within the framework of mid-term and long-term plans established for competitive funding shall be promoted.	b.	Research in prioritized fields was promoted in that of the 7 proposals accepted for the mid-term research category for competitive research funding of the University (11,137,000 yen), one research proposal in a prioritized field, exploratory research (for shared responsibilities in the "Space Frontier Project") was allocated with a priority research budget (2,272,000 yen).	B
c	In the light of the importance of academic research based on creativity in basic field research lacking financial resources, appropriate consideration shall be given to budget assistance for this type of research.	c	Research in the fields that the University shall work on as essential goals within the framework of mid-term and long-term plans established for competitive funding shall be promoted.	c.	Research has been promoted in that research in language-related fields (two proposals for which the total budget amount is 1,942,000 yen) was supported by the general research category for competitive research funding, in addition to acceptance in the mid-term research category.	B

(イ) The Junior College Division	(イ) The Junior College Division		
The evaluations of faculty members' research activities will be conducted to help improve each faculty member's research activities. Regarding faculty members who conduct particularly outstanding research activities, additional allocation of research funds, etc. will be considered and carried out, as an incentive for faculty.	The evaluations of faculty members' research activities will be conducted to help improve each faculty member's research activities. Regarding faculty members who conduct particularly outstanding research activities, additional allocation of research funds, etc. will be considered and carried out, as an incentive for faculty.	Although discussions were made regarding non-uniform allocation of research funds, as cutbacks in the	C

Mid-term Plans		Annual Plans		Evaluation by the Corporation						Evaluation	
				Achievement of annual plans and reasoning for evaluations							
Item		Item		A		B		C		D	
	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University		I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D	
	3 Measures for achievement of goals concerning contribution to local communities		3 Measures for achievement of goals concerning contribution to local communities	A	12	B	12	C	2	D	0
	(1) Specific measures regarding collaboration and mutual support with local communities and prefectural administration		(1) Specific measures regarding collaboration and mutual support with local communities and prefectural administration	A	8	B	8	C	2	D	0
ア	The University of Aizu	ア	The University of Aizu								
(ア)	As a university open to local communities, the University shall expand opening of various facilities such as the University Library and promote use of athletic facilities by people outside the University.	(ア)	<p>(ア-1) In order to promote utilization of the University Library by people outside the University, the Library shall be open for browsing of library materials, and public relations activities concerning book lending services shall be continuously implemented. In addition, a "Digital Photo Exhibition" shall be held to promote exchange with local communities.</p> <p>(ア-2) The range of people who are eligible to use University athletic facilities will be extended, so that use of athletic facilities by organizations in the local communities can be promoted.</p>	<p>(ア-1) In order to promote use of the Library, pertinent information was sent to local community centers and provided to regional newsletters for local communities. As a result of this, some of the local regional newsletters posted this information. The number of Library user cards issued to visitors to the University reached 235 as of the end of February, 2008.</p> <p>With regard to use of the University Library by Gakuho Junior and Senior High School students, deliberation thereon and preparations including revision of related regulations were conducted based on the agreement regarding University - High School cooperation between Aizu Gakuho High School and the University of Aizu and the University of Aizu Junior College Division, and use of the University Library by Gakuho students was authorized starting from December, 2007.</p> <p>The University of Aizu Digital Photo Competition and Exhibition was held between October and November, for which publicity activities including display of posters and posting of information on the University website, etc. were promoted. A total of 108 works (95 for the digital camera division and 13 for the mobile phone division) were received by the Library from individuals from outside the University, as well as students and faculty of the University of Aizu. Prize-winning works were selected by way of screening by a committee.</p> <p>(ア-2) User fees were categorized into two levels, and the range of organizations eligible to use the facilities was broadened. Athletic facilities were used 258 times by groups outside of the University in AY 2007.</p>						B	
(イ)	UBIC will aim to promote continuous reform and promptly respond to changes of industry structure, etc., so that users, including local private companies can enjoy practical advantage from support provided by UBIC and the user-friendliness of relevant facilities as results of the reform.	(イ)	Efforts will be made so that the checking function of the Committee for Promotion of University-Industry Collaboration will be improved.	<p>(イ) As the business office to the Committee for Promotion of University-Industry Collaboration, the University has provided opportunities for local small and medium-sized companies to use research and development rooms in UBIC, based on accurate needs from companies, and taking into consideration situations regarding collaborative research between relevant companies and the University.</p>						B	
(ウ)	Public lectures in which University's unique facilities and research achievements are utilized shall be actively offered. Such public lectures include the "TRY series" and multimedia seminars for which computer machines are actually used during lectures.	(ウ)	<p>(ウ-1) Content of the "TRY series," for which computer machines are actually used during lectures will be improved.</p> <p>(ウ-2) A new type of public lecture given by students will be planned utilizing the University's resources.</p> <p>(ウ-3) As many public lectures as possible will be offered as collaborative courses for the "Prefectural Residents' College ('Kenmin College')", to increase the number of participants.</p>	<p>(ウ-1) The "TRY-series" workshop, "Effective management of classes using the online software, "MOODLE," which is free open-source code software in use for classes of the University, and seven sessions on the workshop, "Let's make personal computers," intended for different generations from elementary school children to adults were conducted. Also, a workshop at which participants can bring their own computer parts and assemble them during the workshop was conducted, as many requests for this type of workshop had been received.</p> <p>(ウ-2) The public lecture by our students, "Make Your Own Website," was held on two different days.</p> <p>(ウ-3) All of the lectures, etc. scheduled for AY 2007 were conducted as part of the collaborative projects for the "prefecture residents' college", and the number of participants in these lectures, etc. increased.</p>						A	

<p>(工) The University shall make known to the public, not only public lectures to be held on campus, but also off-campus public lectures to be held at local facilities, and further promote implementation of off-campus lectures for high schools inside and outside the Prefecture as well as public lectures in cooperation with local lifelong-education promoting organizations.</p>	<p>(工) (工-1)Off-campus lectures will be offered in cooperation with local organizations promoting life-long education including community centers. (工-2)Off-campus lectures at high schools inside and outside the Prefecture will be actively offered as in the previous year.</p>	<p>(工-1) The number of lecture topics for off-campus public lectures has been increased to 20 in FY 2007. Fourteen lectures have been held so far, for which publicity activities were carried out through announcements by related organizations and the website of the University. (工-2) Off-campus lectures were held at twenty schools in 2007. (Eighteen lectures were held at seventeen schools within the Prefecture, and two lectures at two schools outside the Prefecture.)</p>	A
<p>(オ) The University shall promote support in the form of providing access to human resources and facilities for improvement of the skills of junior-high and high school teachers in the Prefecture, and in addition, shall consider providing long-term training by accepting currently-employed teachers from outside the University to the Graduate School where specialized certificates for teaching can be obtained.</p>	<p>(オ) (オ-1)Short-term training seminars for currently-employed teachers within the Prefecture will be offered in cooperation with the Prefectural Board of Education. (オ-2)Accepting of currently-employed teachers for long-term training at the Graduate School will be considered.</p>	<p>(オ-1) During summer vacation, short-term training seminar for improvement of teaching skills of English teachers was held by the Center for Language Research. (オ-2) Regarding the Graduate School, feasibility in acceptance of trainees for long-term training programs and problems for implementation shall be considered by the Graduate School Academic Affairs Committee. Regarding the Undergraduate School, a total of twelve individuals working for other institutions have been accepted for this program.</p>	C
<p>(カ) The University shall work on preparation of a system for improvement of junior and senior high school student proficiency in mathematics, physics and English in the Prefecture, and conduct research regarding content of education, teaching materials and IT tools, etc. in cooperation with the Fukushima Prefectural Board of Education. In particular, the University shall further cooperate with the Board of Education in order to realize integrated education for junior and senior high school students at Aizu Gakuho High School.</p>	<p>(カ) (カ-1) In cooperation with the Prefectural Board of Education, the University will consider projects for improvement of academic proficiency of junior and senior high school students within the Prefecture. (カ-2) The University will promote a program for dispatch of faculty members to Aizu Gakuho High School as lecturers, based on the Agreement regarding University-High School Cooperation between the University of Aizu and Aizu Gakuho High School.</p>	<p>(カ-1) Progress to the point of discussion of details regarding this issue was not made. (カ-2) Based on an agreement, the Liaison for University-High School Cooperation (consisting of five members from the University of Aizu and seven from Gakuho Junior Senior High School) was established on June 25, 2007. Discussion is underway for implementation of this project. As part of the project, "spot lectures," at which our faculty members give classes at Gakuho School, were conducted twice for English language classes, twice for information (vocational training and homemaking), and twice for mathematics.</p>	C
<p>(キ) The University shall host the "Computer Science Summer Camp" and the "Personal Computing Contest for High School Students in Japan" in cooperation with affiliated organizations and other organizations, etc. to nurture individuals who will support the information society and publicize the University's distinctive characteristics and strengths to the nation as a whole through these events.</p>	<p>(キ) (キ-1)In cooperation with relevant organizations, the University shall host the "Computer Science Summer Camp." (キ-2)The Prefecture, the University and the Executive Committee for the "Personal Computing Contest for High School Students in Japan" will cooperatively host the "2007 Personal Computing Contest for High School Students in Japan," in order to promote development of a wider range of "IT (information technology)" professionals.</p>	<p>(キ-1) The "Eleventh Computer Science Summer Camp" was held under the sponsorship of the executive committee consisting of 14 organizations including local NPOs, municipal governments, companies, etc. A total of 70 students, 50 from Japan and 20 from Dalian 6th Secondary School, China, participating in the camp. (キ-2) The "Fifth Personal Computing Contest for High School Students in Japan" was conducted. 1,122 high school students took part in preliminary rounds, and their skills have steadily improved. It was a high-level competition. From this academic year, one of the eligibility requirements for application for admission by recommendation to the Undergraduate School under recommendation category B, "applicants must be those who proceeded to the final round of the PC contest," has been broadened to individuals who have technical skills equivalent to those who advanced in preliminary rounds. This academic year, some participants in the competition were admitted early to the University through the early admission system, a system for which implementation by universities in Japan is very rare.</p>	A
<p>(ク) The University shall promote research/development of programs such as e-mail software. So that computers can be operated with ease by the elderly and the physically challenged.</p>	<p>(ク) (ク-1)Research and development in information technology geared for the elderly and the physically challenged will be promoted. (ク-2)A project team for promotion of collaborative research will be established within the University to promote research projects utilizing knowledge accumulated at the University.</p>	<p>(ク-1) Progress was made regarding research and development pertaining to IT geared towards the elderly and people with disabilities. (ク-2) Effective research progress was made possible through projects such as accumulation of research seeds from within the University, which are projects conducted after discussion at UBIC meetings.</p>	B
<p>(ケ) By means of cooperation with Fukushima Medical University, etc., the University shall put an emphasis on research/development of "IT (information technology)" related to remote medical care, for example, use of mobile phones and perform activities with close communication with the local community.</p>	<p>(ケ) (ケ-1) By means of cooperation with Fukushima Medical University, etc., research/development of "IT (information technology)" related to medical support will be promoted. (ケ-2)Through regular meetings by UBIC members, research projects utilizing knowledge accumulated at the University will be promoted.</p>	<p>(ケ-1) Progress was made regarding research and development pertaining to IT for mobile phones. (ケ-2) Effective research progress was made possible through projects such as accumulation of research seeds from within the University, which are projects conducted after discussion at UBIC meetings.</p>	B

(コ)	Seminars for faculty and administrative staff development shall be planned cooperatively by universities not only in Fukushima Prefecture, Fukushima Medical University, for example, but also in neighboring areas, while taking advantage of the characteristics of each university as much as possible. In addition, joint meetings among those universities shall be planned for periodic exchange of information, so that universities can make the best use of information obtained at those meetings.	(コ)	(コ) A variety of information will be exchanged at meetings, etc. for the Prefectural Council for Higher Education.	(コ) A meeting for the clerical work division of this council was held in May, and opinions were exchanged regarding academic credit transfer within member universities and cooperation with high schools.	B
イ	The Junior College Division	イ	The Junior College Division		
(ア)	Organizations and standing policies that can contribute to rejuvenation of local communities while making effective use of the broad spectrum of specialized fields of the College (industry and management, design, information, environment, nutrition, food products, health, welfare, childcare, and care for the disabled, etc.) will be established.	(ア)	Contribution to rejuvenation of local communities while making effective use of the broad spectrum of specialized fields of the College (industry and management, design, information, environment, nutrition, food products, health, welfare, childcare, and care for the disabled, etc.) will be promoted. For this purpose, the Center for Rejuvenation of Local Communities will be established on April 1, 2007.	(ア) The Center for Rejuvenation of Local Communities was established in April of this year. On June 8, the "Symposium for Establishment of the Center for Rejuvenation of Local Communities" was held, which included the keynote lecture, "Public Universities and Contribution to Local Communities", and a panel discussion on the theme "Local Activation to Take Advantage of Local Resources".	B
(イ)	As for organizational format, after establishment of the Center for Rejuvenation of Local Communities (provisional name), the Promotion Council for the Center and a subdivision of the Council, the Center Operations Promotion Meeting will be established. These organizations, along with members of the Center Operation Committee, will take up issues and needs of local communities to establish research themes and laboratory programs, while setting up a network system towards resolution of issues.	(イ)	As for organizational format, preparations will be made for the Center Operations Promotion Meeting to act as a nucleus in taking up issues and needs of local communities to establish research themes and laboratory programs, while setting up a network system towards resolution of issues.	(イ) The Council for Promotion of Operations was established within the Center for Rejuvenation of Local Communities to discuss sharing of local issues, promotion of local collaboration, provision of advice and recommendations regarding regional collaborative projects, and drafting of plans and proposals for designing and operation of projects. Members from 38 organizations representing universities, industry, governments, and residents have members on the Council. Council meetings were held in June and December this fiscal year to discuss the projects and activities of the Center.	A
(ウ)	Placement of full time researchers (or director) and administrative staff will be assigned to the Center for operation of the center in this type of organizational format.	(ウ)	Placement of directors and full time administrative staff to be assigned to the Center for its operation, in order to carry out this type of organizational format.	(ウ) A center director, a vice-director have been placed in the Center for Rejuvenation of Local Communities. One commissioned staff member was employed for assignment as a staff member exclusive to the Center (a regional coordinator).	B
(工)	This facility will serve as the nucleus for activities pertaining to contribution to local communities, and will have a very important role cornerstone for the future vision of the College.	(工)	This facility will serve as the nucleus for activities pertaining to contribution to local communities, and will have a very important role cornerstone for the future vision of the College.	(工) Contribution to the rejuvenation of local communities is an important mission of the College. The establishment of the Center for Rejuvenation of Local Communities in April of this year has made it possible for the College to play a central role in actively contributing to the local region. Although the Center was just established this fiscal year, achievements beyond initial expectations have been surpassed in its initial year.	A
a	Seminars and training sessions, open lectures and symposiums, and student-planned events for practical education will be implemented. Regarding open lectures, in addition to lectures conventionally held at the College, lecturers will be dispatched off-campus to elementary, junior, and senior high schools for open lectures, to promote high school-university partnerships.	a	Seminars and training sessions, open lectures, dispatched lectures and symposiums, student-planned events for practical education, and fostering of a knowledge-based society will be implemented by the Center for Rejuvenation of Local Communities. Dispatched lectures will be held for a wide range of audiences, including elementary schools, junior high schools, senior high schools, and the the region (the general public), while open lectures will utilize the College's facilities and equipment. Both of these types of lectures will promote contribution to local communities.	a. Regarding open lectures, these were held a total of 5 times for three lecture topics. 2 courses were given in a practical exercise-based format, and because there were limits to the number of people who could take the courses, the 2 courses totaled 150 participants. Regarding dispatched lectures, 62 lectures were held by the College's faculty members from 12 different fields (AY 2006: 14 fields, 58 lectures). 92 requests for dispatched lectures (AY 2006: 68 requests) were received from elementary school, junior high schools, high schools, and the general public and were held for all requests. Based on surveys taken from students after the lectures, all of the lectures were well-received. Based on university-high school collaboration agreements, 32 lectures were held for high schools, including Aizu Gakuho High School. All of these lectures were also well-received.	A

<p>b The Center for Rejuvenation of Local Communities (provisional title) will play a central role regarding promotion of correspondence and cooperation pertaining to formation and enforcement of policies of the Prefecture.</p>	<p>b The Center for Rejuvenation of Local Communities will play a central role regarding promotion of correspondence and cooperation pertaining to formation and enforcement of policies of the Prefecture, and create proposals for project planning, while facilitating research development.</p>	<p>b The Center for Rejuvenation of Local Communities was established this fiscal year, and many projects which involved collaboration with universities, governments, industry, and residents were carried out. As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted.</p> <p>Regarding , collaboration with kindergartens, etc. within the Prefecture was carried out in order through practical activities carried out to help raise awareness about dietary education through firsthand experience-based training. In addition, projects for development of educational materials on dietary education, research was conducted through cooperation between universities, industry, residents, and governments. This collaborative research project is scheduled to be continued next fiscal year.</p> <p>Regarding , the "Project for Dissemination of Information Regarding Local Communities", the "Project for Creation of a Database on Information Regarding Vacant Housing", and the "Cooperative Project for Promotion of Health and Tourism" were carried out in collaboration with regional offices related to Fukushima Prefecture. These projects are also scheduled to be continued next fiscal year.</p> <p>Regarding , intellectual property from the Fukushima Prefecture High-Tech Plaza Aizu-Wakamatsu Technical Support Center was utilized, and the College's Center for Rejuvenation of Local Communities served as the contact office for the managing foundation and a consortium was formed, consisting of the Fukushima High-Tech Plaza Aizu-Wakamatsu Technical Support Center, the National Industrial Research Institute, and 4 private companies in Fukushima Prefecture, which discussed use of the region's resource "Aizu paulownia" in research and development, and towards creation of a business model.</p>	<p>A</p>
<p>c Recurrent training programs and support for reform of technical high schools will be conducted, and coordination between the Aizu Region and junior high schools, high schools, and universities within the Prefecture will be carried out while carrying out correspondence with the boards of education and the University.</p>	<p>c The Center for Rejuvenation of Local Communities will make preparations so that recurrent training programs for faculty of junior high and high schools, and provision of support for reform of technical high schools can be implemented. Coordination between the Aizu Region and junior high schools, high schools, and universities within the Prefecture will be carried out while carrying out correspondence with boards of education and the University.</p> <p>c-2 Based on the agreement on university-high school collaboration between the College and Aizu Gakuho High School, the College will promote dispatch faculty members of the College to Gakuho for lectures, accept students from Gakuho for auditing of courses, open its facilities to Gakuho students, and promote exchange of information regarding education and research and other exchange activities, etc. Correspondence with Aizu Gakuho Junior High school will be conducted in the same manner as done with Aizu Gakuho High School.</p>	<p>(c-1) The College held open lectures, and dispatched lecturers to Aizu Gakuho High School and Yamagata City Commercial High School. Four 4 meetings were held for promotion of collaboration with Aizu Gakuho High School.</p> <p>(c-2) The College dispatched faculty members to Aizu Gakuho High School, accepted its students for some courses offered at the College, opened its facilities to students, and discussed educational and research issues with the school at collaboration meetings to prepare an environment for promotion of collaboration.</p>	<p>B</p>
<p>(a)</p>	<p>(a) Utilizing programs for dispatched lectures, opportunities regarding College-high school collaboration and contribution to local communities will be increased.</p>	<p>(a) Regarding dispatched lectures, 62 lectures were held by the College's faculty members from 12 different fields (AY 2006: 14 fields, 58 lectures). 92 requests for dispatched lectures (AY 2006: 68 requests) were received from elementary school, junior high schools, high schools, and the general public and were held for all requests. Based on surveys taken from students after the lectures, all of the lectures were well-received. Based on university-high school collaboration agreements, 32 lectures were held for high schools, including Aizu Gakuho High School. All of these lectures were also well-received.</p>	<p>A</p>

Mid-term Plans		Annual Plans		Evaluation by the Corporation						Evaluation	
				Achievement of annual plans and reasoning for evaluations							
Item		Item		A		B		C		D	
	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University		I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D	
	3 Measures for achievement of goals concerning contribution to local communities		3 Measures for achievement of goals concerning contribution to local communities	A		B		C		D	
	(2) Specific measures regarding promotion of industry-academia-government cooperation		(2) Specific measures regarding promotion of industry-academia-government cooperation	A	3	B	2	C	0	D	0
ア	The University of Aizu	ア	The University of Aizu								
(ア)	The University will actively promote industry-academia-government cooperation playing a leading role for regional development.	(ア)	In addition to improvement of the "Collection of research seeds" of the University, "Aizu IT Summer Camp (provisional name)," which will send out information throughout the nation regarding various projects utilizing ICT (Information and Communications Technology) available in Aizu, etc. will be held.	(ア) "Aizu IT Summer Forum 2007" was held on August 24 and 25, with attendance by IT-oriented staff from companies, researchers and students all over Japan who discussed information technology for the next generation from diversified perspectives through special lectures and group meetings. This seminar contributed to advancement of the ubiquitous computing society and made known nationwide the Aizu area as a center of information technology. (A total of 300 persons took part in this seminar.)						A	
(イ)	From a global point of view, China, Russia, and India have been active in economic activities related to IT fields. Many professors at the University are from these countries and their expertise shall be utilized for diversified development and cultivation of markets for prefectural venture businesses in the future.	(イ)	More active involvement of University's non-Japanese faculty members in industry-academia-government cooperation projects will be promoted, so that their expertise will be utilized.	(イ) 3 projects in joint research and 3 projects in commissioned research involving the University, industry and government were conducted by international faculty members of the University, and faculty members of the University took part in planning by Nishi-Aizu Town for its rejuvenation and provided knowledge for contribution to local communities.						B	
(ウ)	The establishment of a satellite office will be considered so that activities for education, research and contribution to local communities in relation with firms and researchers, etc. in the metropolitan area will be promoted. The office will also be utilized as a center for activities carried out in that area by venture business companies started by the University.	(ウ)	Establishment of a satellite office in the metropolitan area will be considered, as a center for enrichment of educational and research activities through remote lectures by invited lecturers.	(ウ) Possible locations for the satellite office as a center for various activities including remote lectures by invited lecturers and as a center for activities by venture business companies were searched. Proposed locations are "Tokyo Campus Innovation Center" in Minato Ward, Fukushima Kaikan in Taito Ward (renovation is necessary) and Industry-University-Government Collaboration Plaza in TOKYO."						B	
イ	The Junior College Division	イ	The Junior College Division								
(ア)	Activities related to cooperative research, cooperative research support (the College-business collaborative research program), commissioned research, dispatch and acceptance of researchers, research conference activities, and research student programs will be conducted, centered around the Center for Rejuvenation of Local Communities in cooperation with universities, industry, and governments.	(ア)	The Center for Rejuvenation of Local Communities will be established on April 1, 2007.	(ア) The Center for Rejuvenation of Local Communities was established in April of this year. On June 8, the "Symposium for Establishment of the Center for Rejuvenation of Local Communities" was held, which included the keynote lecture, "Public Universities and Contribution to Local Communities", and a panel discussion on the theme "Local Activation to Take Advantage of Local Resources".						B	
(イ)	Preparation of the Center's facilities will be conducted, and progress will be made regarding correspondence pertaining to research cooperation with companies, etc. within the Prefecture. The results of these projects will be contributed to local communities.	(イ)	A system for efficient correspondence with companies, etc. within the Prefecture will be prepared regarding research cooperation.	(イ) The Council for Promotion of Operations was established within the Center for Rejuvenation of Local Communities to discuss sharing of local issues, promotion of local collaboration, provision of advice and recommendations regarding regional collaborative projects, and drafting of plans and proposals for designing and operation of projects. Members from 38 organizations representing universities, industry, governments, and residents have members on the Council. Council meetings were held in June and December this fiscal year to discuss the projects and activities of the Center.						A	

Mid-term Plans				Annual Plans						Evaluation	
				Achievement of annual plans and reasoning for evaluations							
Item	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	Item	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D	
	3 Measures for achievement of goals concerning contribution to local communities		3 Measures for achievement of goals concerning contribution to local communities	A		B		C		D	
	(3) Specific measures regarding evaluation of contribution to local communities		(3) Specific measures regarding evaluation of contribution to local communities	A	1	B	2	C	0	D	0
ア	The University of Aizu	ア	The University of Aizu								
(ア)	Achievement of goals regarding each business item related to contribution to local communities shall be examined.	(ア)	Criteria for evaluation of each business items related to contribution to local communities will be established, and how to grasp the degree of achievement, etc. will be examined.	(ア) Internal evaluation by the University on items including contribution to local communities is being carried out. With regard to evaluation by third parties, the University underwent an evaluation by the Prefectural Evaluation Committee. Hereafter, the University is scheduled to undergo evaluation for accreditation of the University.						B	
(イ)	Evaluations regarding local contribution shall be conducted taking into account opinions from relevant external organizations, etc.	(イ)	How to grasp opinions from relevant external organizations, etc. will be examined.	(イ) In order to understand opinions from external organizations, surveys through questionnaires are conducted after each program. This way of collecting opinions will continue for future programs.						B	
イ	The Junior College Division Contributions to local communities will be promoted, centered around the Center for Rejuvenation of Local Communities (provisional title), and appropriate evaluation of the results will be conducted for each of the project items that will be considered as relevant to contribution to local communities.	イ	The Junior College Division Contributions to local communities will be promoted, centered around the Center for Rejuvenation of Local Communities, and the results for each of the project items that will be considered as relevant to contribution to local communities will be evaluated appropriately.	イ Based on results of appropriate evaluations by the public university Corporation evaluation subcommittee regarding each project conducted by the Center for Rejuvenation of Local Communities for the fiscal year, it has been recognized that the Center has satisfactorily achieved the designated goals of each of its projects.						A	

Mid-term Plans		Annual Plans		Evaluation by the Corporation						Evaluation	
				Achievement of annual plans and reasoning for evaluations							
Item		Item		A		B		C		D	
	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University		I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D	
	4 Measures for achievement of goals regarding international exchange		4 Measures for achievement of goals regarding international exchange	A	4	B	1	C	0	D	0
	(1) Specific measures regarding promotion of international exchange		(1) Specific measures regarding promotion of international exchange	A	4	B	1	C	0	D	0
ア	The University of Aizu	ア	The University of Aizu								
(ア)	Activities related to international exchange, which until now, have been dependent on the initiative of individual faculty members, will be centralized at the newly-established Center for Strategy of International Programs. Follow-up regarding international research collaboration, etc. will be carried out efficiently and organizationally by the Center.	(ア)	<p>(ア-1) Activities related to international exchange will be carried out by the University as a whole, centered around the Center for Strategy of International Programs centered around.</p> <p>(ア-2) Activities conducted by the Center for Strategy of International Programs will be made known within the University as needed, and relevant information will be shared with all faculty and administrative staff members of the University.</p> <p>(ア-3) Meetings of the Advisory Board organized of advisors from within/outside the University will be held for evaluation of University's activities related to international exchange from a broad point of view.</p> <p>(ア-4) In addition to University's activities related to international exchange being actively publicized through the University Website and provision of relevant information to mass media, results achieved through University's international exchange activities will be returned to local communities by organizing informal get-togethers.</p>	<p>(ア-1) Separate academic exchange agreements were signed between the University and seven new universities. On the basis of networks for exchange with overseas institutions established through FY 2006, specific efforts were made in this program, for example, an agreement to establish an international joint research laboratory with Nanking University and the School of Software and Microelectronics, Peking University was made, an agreement on mutual recognition of academic credits was signed between the University and Rose-Hulman Institute of Technology, and separate memorandums on the Dual Degree Program were signed between the University and six universities with which the University had already signed academic exchange agreements which included specific measures to promote exchange, including mutual acceptance of students, etc. Furthermore, comprehensive support for this program was conducted, including establishment of a system for exemption of tuition payment and establishment of the scholarship program for international students.</p> <p>Exchanges including the Dual Degree Program will be further promoted. With regard to mutual dispatch of students with partner universities, two University of Aizu students studied at partner universities overseas for a period of about three months. Also, dispatch of three students to Rose-Hulman Institute of Technology for a short period of roughly two weeks was conducted.</p> <p>(ア-2) Sharing of information has been implemented through reports made by the Director of the Center for Strategy of International Programs at Deans and Directors Council Meetings, and by posting of information on the University's website.</p> <p>(ア-3) The first Advisory Board meeting for members from the University was held in October and the second meeting was held in March with attendance by members from outside the University, at which international exchange activities of the University were evaluated from broader perspectives.</p> <p>(ア-4) As part of publicity for this project, information regarding international exchange and overseas training programs for students has been posted on the website of University and announced to the media. In addition, as part of contribution to local communities, a new project for translation of explanations on exhibitions at Fukushima Prefectural Museum into multiple languages started, in cooperation with the Support Association for International Students of University of Aizu, SAISUA. Also, ski lessons by local residents to international students were organized for exchange with local residents.</p>							
A											

(イ)	The University shall plan on concluding strategic agreements with well-known international academic institutions, and actively promote exchange of faculty members and students, and collaborative research, etc. with these universities. The University shall aim to have academic exchange agreements with at least ten such universities during the period of the plan.	(イ) (イ-1) Specific exchanges will be further promoted mainly with universities, etc. overseas with which agreements regarding international exchange have been concluded. (イ-2) Through consultation with universities and research institutions, etc. with which the University has concluded exchange agreements, conditions for student exchange will be developed, in addition to carrying out programs for student short-term study abroad and overseas training. (イ-3) Collaborative research conducted by University faculty and researchers affiliated with universities, etc. overseas with which the University has concluded exchange agreements will be supported. (イ-4) Faculty members who are planning to apply for external subsidy programs related to international exchange will be supported.	(イ-1) On the basis of networks for exchange with overseas institutions established up to the present, practical efforts are being made in this program, for example, an international joint research laboratory with Nanking University and the School of Software and Microelectronics, Peking University was established, an agreement on mutual recognition of academic credits was signed between the University and Rose-Hulman Institute of Technology, and memorandums on the Dual Degree Program was signed between the University and six universities with which the University had already signed academic exchange agreements. Furthermore, comprehensive support for this program was conducted, including establishment of a system for exemption of tuition payment and establishment of the scholarship program for international students. (イ-2) Deliberation is underway for establishment of an academic credit transfer system between the University and Rose-Hulman Institute of Technology. With regard to mutual dispatch of students with partner universities, two University of Aizu students studied at partner universities overseas for a period of about three months. Also, dispatch of three students to Rose-Hulman Institute of Technology for a short period of roughly two weeks was conducted. With regard to students to be accepted under the Dual Degree Program, comprehensive support for this program was conducted, including establishment of a system for exemption of tuition payment and establishment of the scholarship program for international students. (イ-3) As a prioritized project of the Center for Strategy of International Programs, improvement of systems for collaborative research with partner universities is being made. An agreement on "establishment of a joint research laboratory for ubiquitous computing" was signed with Nanking University and the School of Software and Microelectronics, Peking University, in order to start international research collaboration. In addition, support for cooperative research with Pusan University, Korea, which started last academic year based on a bilateral agreement on academic exchange, will continue. (イ-4) Support will continue for international faculty members applying for external subsidy programs, in addition to support for graduate students.	A
(ウ)	Assistance in planning and holding of international academic conferences will be provided, as part of the University's activities in supporting international research collaboration.	(ウ) Assistance in planning and holding of international academic conferences and workshops, etc. will be provided.	(ウ) Assistance in planning and holding of international academic conferences and workshops, etc. has been provided comprehensively. For example, assistance was given to a joint international conference consisting of five international conferences, which was the biggest conference ever held at the University, from the planning stage and on through attendance at core member meetings of this conference. Also, man-power assistance in VISA application formalities and general administration for this conference was provided.	A
(エ)	Improvement in the quality of performance of duties related to international activities within the University will be planned through education and training of employees who have duties related to international activities, such as providing training seminars for translators and interpreters at the University to improve their skills in these areas, and giving practical education to foreign faculty etc. advisors.	(エ) Interpretation and translation seminars will be held.	(エ) Translators and interpreters at the University were sent on training seminars to improve their skills. Japanese classes for non-Japanese faculty members and students were held.	B
イ	The Junior College Division Specific proposals regarding international exchange will be studied diligently and considered, and will be carried out in the order of feasibility of implementation.	イ The Junior College Division This year, specific proposals will be created which involve the College as a whole.	イ As a continued project from last fiscal year, classes with the objective of promoting international understanding were held in the "general topics" course of the general education course category. In addition, a representative from the Aizu-Wakamatsu International Association visited the College for an explanatory publicity meeting for students at the School of Computer Science and Engineering, and as a result, 2 students of the College became members of the Association and carried out work involving international exchange.	A

Mid-term Plans		Annual Plans		Evaluation by the Corporation						Evaluation			
				Achievement of annual plans and reasoning for evaluations									
項目	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	項目	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D			
			2 Measures for achievement of goals regarding research		2 Measures for achievement of goals regarding research	A	9	B	16	C	15	D	6
			(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results	A	6	B	6	C	7	D	0
ア (ア)	ア Model research directions (7) The University of Aizu	ア (ア)	ア Model research directions (7) The University of Aizu										
a	World-class research in computer science and engineering will be further promoted to create results having a major impact on relevant fields.	a	Pioneering research, with a focus on innovative computing for advancement of high performance computational science, shall be worked on.	a In line with research conducted last academic year, cutting-edge research including realization of flexible configuration of high-speed computers, and a proposal for grid compilers has been conducted. Achievements were made known through attendance at academic conferences (5 conferences) and presentation at conferences (3 conferences.)						B			
b	Research will be conducted to contribute to "formation of a local society where sustainable development is possible," a theme which has been assigned to Fukushima Prefecture as well as the world in the 21st century. In order to achieve these goals, heightening of professional awareness as researchers will be promoted.	b	As research for construction of information environments, which play important roles in ensuring a safe and secure society, seminars on the significance and necessity of functional safety and design technique shall be held.	b Information helpful for popularization and edification of functional safety was collected, organized and published through visits to overseas and domestic organizations (10 organizations including universities, companies and research institutions) in order to investigate efforts for functional safety. Also, at 8 of these 10 organizations, lectures were given to technical staff, researchers and consultants. These activities were published as a report and submitted to the Ministry of Economy, Trade and Industry.						B			
c	In order to promote the pioneering research with creativity and originality, invitation of young researchers to the University shall be focused on.	c	Research to convey the importance of science to the next generation shall be carried out, through research and development with the Japan Aerospace Exploration Agency toward promotion of utilization of data obtained by a lunar orbiter (SELENE.)	c Research on synthesis of a 3D map of the moon surface from data obtained by "Kaguya," a lunar orbital has started. At the 40th Symposium on Selene and Planets, methods for analysis of the moon surface and research on "Itokawa," an asteroid, were presented at conferences, under which 11 papers were published. In addition, a real-time broadcast of the lift-off of SELENE, the Lunar probe, was carried out with the attendance of a large audience of nearly 400 people, ranging from kindergartners, elementary, junior high and senior high school students, to local citizens. It was a good opportunity to show the importance of science to younger generations.						A			
(イ)	The Junior College Division	(イ)	The Junior College Division										
a	Fundamental research will be carried out and reflected in education in order to deepen education for each of the departments.	a	In order to deepen education in upper-division courses and interdepartmental courses, fundamental and application research will be conducted in related fields.	a Faculty members conduct research in their field of specialization, and utilize research achievements for education.						B			
b	Efforts to rejuvenate the local region will be made through matching of achievements of fundamental research conducted at the College to the needs of companies and industries in the region.	b	For facilitation of rejuvenation of the local region, the College will collaborate with local companies and industries, and achievements from fundamental research conducted will be published in the College's "Annual Review" and in "Research of the Local Community", and will also be posted on the College's website.	b In order to encourage use of research achievements of the College by other universities, regional societies, and companies, etc., the College's "Annual Research Review" was posted in its entirety to the College's website, and was also made in CD-ROM format, which was used for disclosure of the College's research achievements.						A			

c	Issues from the local region will be taken up, and solutions will be arrived at through cooperative research conducted with collaboration by the College, industry, residents, and government.	<p>c-1 Discussion on optimal collaboration with the local region which place importance of synergy, diversity, and applicability will be carried out centered around the Center for Rejuvenation of Local Communities. Local issues will be selected and research systems will be prepared, while creating proposals for project plans. (Details for plans involving the "Project for Construction of a Database for Information Regarding Vacant Housing Areas" and the "Project for Collaboration Regarding Health and Tourism" and other projects planned and created in FY 2007 for promotion of utilization of local resources conducted in collaboration with the Aizu-Wakamatsu Regional Development Bureau, the Aizu Health and Welfare Office, the Aizu Farming and Forestry Office, Miyashita Prefectural Hospital, Aizu-Wakamatsu City Architecture Office, etc. will be studied.)</p> <p>An example of another project for which detailed plans and studies will proceed is the "Project for Support of Child-raising and Child-maturation through Diet", which was conducted in collaboration with kindergartens, etc. within the Prefecture as part of a project designated for promotion by Fukushima Prefecture. Participation by students in these projects are scheduled as part of their work for their graduation research.</p> <p>c-2 Graduation research will be utilized in assistance for solving local issues.</p>	<p>c-1 The Center for Rejuvenation of Local Communities was established this fiscal year, and many projects which involved collaboration with universities, governments, industry, and residents were carried out. As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted.</p> <p>Regarding , the "Project for Dissemination of Information Regarding Local Communities", the "Project for Creation of a Database on Information Regarding Vacant Housing", and the "Cooperative Project for Promotion of Health and Tourism" were carried out in collaboration with regional offices related to Fukushima Prefecture. These projects are also scheduled to be continued next fiscal year.</p> <p>Regarding , the "Project for Dissemination of Information Regarding Local Communities", the "Project for Creation of a Database on Information Regarding Vacant Housing", and the "Cooperative Project for Promotion of Health and Tourism" were carried out in collaboration with regional offices related to Fukushima Prefecture. These projects are also scheduled to be continued next fiscal year.</p> <p>Regarding , intellectual property from the Fukushima Prefecture High-Tech Plaza Aizu-Wakamatsu Technical Support Center was utilized, and the College's Center for Rejuvenation of Local Communities served as the contact office for the managing foundation and a consortium was formed, consisting of the Fukushima High-Tech Plaza Aizu-Wakamatsu Technical Support Center, the National Industrial Research Institute, and 4 private companies in Fukushima Prefecture, which discussed use of the region's resource "Aizu paulownia" in research and development, and towards creation of a business model.</p> <p>c-2 Students participated in these research projects as part of their work for graduation research, and significant achievements were attained through use of regional issues and regional resources as research themes.</p>	A
1 (ア)	1 Specific measures regarding methods for giving back research results to society (ア) The University of Aizu	1 Specific measures regarding methods for giving back research results to society (ア) The University of Aizu		
a	The University shall give back research results to society through international conferences, academic journals, patents, and technology transfers as well as hosting of international workshops, symposiums and international conferences.	a The Center for Strategy of International Programs shall support international conferences and workshops hosted by organizations belonging to the University.	a. A joint international conference comprising of five international conferences was held at the University for the first time, for which comprehensive support was provided, including matters for conference registration, procedures for invitation of participants for VISA purposes, reception and concierge work, and payment procedures for payment of travel expenses to keynote speakers.	A

b	The University shall share its research results with local communities and citizens through hosting of public lectures, IT seminars, forums, etc.	<p>b-1 Public lectures inside/outside of the University shall be carried out.</p> <p>b-2 In order to share research results of the University, university-industry cooperation forums shall be carried out.</p> <p>b-3 ". NET Seminars" shall be held for contribution to fostering of human resources with practical knowledge required for playing important roles in the ubiquitous computing society.</p> <p>b-4 Introductory seminars on multimedia shall be organized intended for local citizens, so that they can support the information-oriented society.</p>	<p>b-1 Regarding public lectures, eight "TRY-series" workshops, nine lectures, and one lecture by our students (on two different days) were conducted. 14 off-campus public lectures were held by our faculty members. (Assessed as "A")</p> <p>b-2 Participation in forums for promotion of university-industry collaboration was achieved in that the University took part in the exhibition, "Innovation Japan 2007 (from September 12 to September 14)" for the first time, and presented its research achievements widely to people from companies</p> <p>b-3 .NET seminars were held during the period from May to September, in order to nurture adaptable and capable human resources with abilities to lead the ubiquitous computing society.</p> <p>b-4 Multimedia seminars including the Intranet basic seminars (from July 23 to 26) and a one-day trial workshop (August 21) were held, aiming to foster human resources with capabilities to play an important role in local communities through education in fundamental techniques.</p>	B
c	Market value of research results shall be improved through acquisition of patent rights and technology transfer.	Effective management and proactive use of intellectual property shall be aimed at.	c. For effective use of a patent currently under application, "Methods for Generation of 3-D Shapes" invented by faculty at the University, wide-ranging publicity work was initiated through the media.	C
d	The University-Business Innovation Center shall take an initiative in selecting research topics needed by local communities and industry as well as actively promoting the University's collaboration with local communities and industry.	<p>d-1 University-industry cooperation forums shall be held in order to publicize research results of the University, understand the needs of local communities and industry, and consider feasibility of research collaboration.</p> <p>d-2 Projects involving multiple laboratories and fields of study, making the best use of knowledge possessed by the University shall be promoted through regular meetings by UBIC members.</p>	<p>d-1 University-industry cooperation forums were held three times at UBIC, under the theme, "management of intellectual property and entrepreneurship." Efforts were made to study needs from local communities and industry through participation in exhibitions, for example, the Ninth Universal Design Fair (from Sep. 28 to 30) and the Second Business Fair organized by Koriyama Chamber of Commerce (Sep. 9), where research achievements of the University were widely publicized.</p> <p>d-2 Efforts were made to improve the collection of research seeds created last year through regular meetings by UBIC members, based on advice from the UBIC Director and the University-Industry Promotion Coordinator.</p>	C
e	The University shall actively host lectures and research funded externally, and promote collaborative research with external organizations and/or utilization of external funds (cooperative and commissioned research, grant donations.) The University shall also strive to send information, give publicity, conduct activities for enlightenment, and make known release research results to the public.	Efforts will be directed to acquisition of external funds.	<p>e. As of the end of FY 2007, funds accepted by the University for collaborative research, commissioned research and grant donations are as follows:</p> <p>Cooperative research: 15 cases for which total amount is 22,248,000 yen</p> <p>Commissioned research: 12 cases for which total amount is 24,915,000 yen</p> <p>Grant donations: 4 cases for which total amount is 6,410,000 yen</p> <p>All of these funds are larger than those for FY 2006 and the total amount of "Kakenhi" grants received by our faculty members in FY 2007 is 54,490,000 yen for 24 projects, nearly twice as that for FY 2006.</p>	B
f	For the purpose of contribution to improvement of English education in other universities, etc., achievements of English education and research for the Graduate School conducted by the Center for Language Research will be made known to the public.	The Center for Language Research will continue to work on research regarding English language education targeted for graduate school students.	<p>f. Studies continued regarding the implementation of English courses in the Graduate School taught by faculty of the Center for Language Research.</p> <p>For example, following success in application of the University's project, "Innovative IT Education Based on Creative Factories and Arenas" for the National Support Program for Reform of Graduate School Education, discussions were made regarding English language proficiency tests intended for Master's students to be given both upon enrollment in the Master's program and at the end of the program.</p>	C

(イ) The Junior College Division	(イ) The Junior College Division		
a Contributions will be made to expanding development of industries and cultures within the region by resolving issues particular to regions, through creation of project teams based on collaboration between the College, industry, residents, and governments and proactive participation in organizational functions outside the College.	a The Center for Rejuvenation of Local Communities will be established, and the Center will play a central role in promotion of collaboration between industry, universities, residents, and municipalities in the region to promote and develop local industry and culture.	a The Center for Rejuvenation of Local Communities was established in April of this fiscal year. A symposium commemorating the establishment of the Center for Rejuvenation of Local Communities was held on June 8, which included a commemorative lecture titled, "public universities and regional contribution" (by Professor Noboru Omiya of Takasaki University of Economics), and a panel discussion on the theme, "Regional rejuvenation utilizing regional resources". The Committee for Operational Promotion was established within the Center for Rejuvenation of Local Communities. Members consisted of individuals from 38 organizations representing universities, industry, residents, and governments. The content of the discussions included sharing of work to be done on regional issues, promotion of regional collaboration, advice and proposals regarding collaborative regional projects, and proposals regarding planning and management. Meetings were held in June and December, and discussions were held on the Center's projects and activities.	A
b The Annual Research Review will be published, and research achievements will be publicly announced.	b Research achievements will be posted on the College's website, and PR activities will be carried out efficiently.	b The 64th issue of the Annual Research Report for the College was made into a CD-ROM and at the same time, was posted to the College's website.	A
ウ Specific measures regarding verification of research standards and results	ウ Specific measures regarding verification of research standards and results		
(ア) Periodic self-inspections/evaluations as well as third-party evaluations shall be implemented. Results of research projects, etc. shall be presented and verified at presentations and symposiums open to those outside of the University.	(ア) Internal evaluation shall be conducted by the University Evaluation Office, etc. Also, the University shall prepare for evaluation of its educational activities by the National Institution for Academic Degrees and University Evaluation (scheduled to be conducted in 2010,) in addition to conducting self-inspection/evaluation by the Evaluation Office. In addition, deliberations shall be made as to how the evaluation of research standards and research results should be made as a university.	(ア) (The University) At the second meeting of the University of Aizu Evaluation Office, fundamental data necessary for undergoing evaluation for accreditation by the National Institution for Academic Degrees and University Evaluation was discussed. Members of the Evaluation Office were informed of fundamental data required for evaluation by the National Institution for Academic Degrees and University Evaluation, and it was agreed that difficulties in accumulation of relevant fundamental data within this fiscal year should be clarified. However, discussions have not progressed related to evaluation standards and optimal approaches for evaluation of research achievements. (The Junior College Division) The Evaluation Office manages progress of mid-term goals, mid-term plans, and annual plans, and makes evaluations thereof. Regarding external evaluations by organizations for accreditation of universities, discussions will be made centered around the evaluation to be carried out by the National Institution for Academic Degrees scheduled for FY 2010.	C
(イ) The University shall aim at a 50 % increase in the number of the University's publication in major journals during the mid-term plan period. (An increase from the present number of 113 papers to 170 papers)	(イ) An increase in the number of papers published in major journals shall be targeted, by way of providing faculty with related information and understanding of this issue.	(イ) (The University) Commendation of employees of the corporation according to the University Regulation Concerning Commendation of Personnel of the Corporation, which was established last fiscal year, is expected to promote self-edification by faculty members. (There were no cases of commendation in FY 2007.)	C
(ウ) The University shall discuss a commendation system for highly evaluated research results.	(ウ) Based on the Regulation Concerning Commendation of Personnel, the Public University Corporation, The University of Aizu, personnel qualified for commendation shall be commended. Progress will be made on preparation of a system for commendation of faculty members who have received high evaluations regarding the results of their research.	(ウ) (The University) Faculty members satisfying the requirements provided for in the University Regulation Concerning Commendation of Personnel of the Corporation, which was established last fiscal year, shall be commended. (The Junior College Division) Consideration of a system for commendation of researchers was conducted.	B
			C

Mid-term Plans		Annual Plans		Evaluation by the Corporation						Evaluation	
				Achievement of annual plans and reasoning for evaluations							
Item	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	Item	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D	
	2 Measures for achievement of goals regarding research		2 Measures for achievement of goals regarding research	A		B		C		D	
	(2) Measures for achievement of goals regarding improvement of systems for promotion of research		(2) Measures for achievement of goals regarding improvement of systems for promotion of research	A	3	B	10	C	8	D	6
ア (ア)	ア Specific measures regarding assignment of researchers (ア) The University of Aizu	ア (ア)	ア Specific measures regarding assignment of researchers (ア) The University of Aizu								
a	Making the best use of networks with non-Japanese researchers who have belonged to the University of Aizu and related foreign institutions, etc., commissioning of visiting researchers at the University of Aizu and measures for recruitment of excellent non-Japanese faculty members shall be examined.	a	Networks with researchers and institutions abroad centered around the Center of Strategy for International Programs shall be utilized for recruitment of researchers, etc.	a. A database was created regarding researchers who were employed by the University of Aizu during the period between establishment of the University and the present. This database was announced as a part of the activities regarding establishment of an "alumni network" on the website of the Center of Strategy for International Programs in March for disclosure to related organizations and persons.						B	
b	A system which enables young and prospective post-doctoral research students and research assistants, etc. to actively participate in research shall be prepared for revitalization of research at the University.	b	Research assistant activities, which are carried out by doctoral students, shall be revitalized.	b. Matters for discussion were clarified, discussions regarding measures to facilitate RA activities and future approaches by the Graduate School Academic Affairs Committee were carried out at its meeting held on September 28.						D	
c	Regarding research areas which focus on essential goals of the University of Aizu, support systems and maintenance of academic research environments shall be given extra consideration.	c	Projects involving multiple laboratories and fields of studies, making the best use of knowledge possessed by the University shall be promoted through regular meetings by UBIC members.	c. Success in application for the "National Support Program for Measures Pertaining to Current Educational Needs" as a project for the University as a whole has paved the way to conduct research making use of knowledge possessed by the University, involving multiple laboratories.						B	
d	In order to promote organizational and strategic collaboration between the University's research activities and society, the University-Business Innovation Center (UBIC,) in particular, shall become the center for promotion of projects which meet social needs and/or can obtain external funds.	d	Faculty members of UBIC shall play a central role in examination of measures for promotion of strategic collaboration from the viewpoint of education.	d. The project, "Venture Start-up Factories: Aizu IT Nisshinkan," for nurturing of entrepreneurial spirit corresponding to needs from local communities was accepted for the "National Support Program for Measures Pertaining to Current Educational Needs" supported by the Ministry of Education, Culture, Sports, Science and Technology.						B	
(イ)	The Junior College Division	(イ)	The Junior College Division								
a	Efforts will be made to carry out strategic placement of human resources, etc. for new and developing fields, while taking into consideration the special characteristics of academic fields of the College.	a	Efforts will be made to carry out strategic placement of human resources , etc. for new fields of development, with the Center for Rejuvenation of Local Communities playing a central role in these efforts. Using the fields of specialization of the College (industry and management, design, information, environment, nutrition, food products, health, welfare, childcare, and care for the disabled, etc.) as a foundation, efforts will be made to facilitate inter-field collaboration through establishment of interdisciplinary courses.	a Correspondence between researchers was carried out so that research utilizing fusive, diverse, and synergetic effects can be focused on.						B	

b	Efforts will be made to promote the feasibility of preparing a system which will make it possible to carry out distinctive research projects through effective utilization of human resources, etc.	<p>b-1 With the Center for Rejuvenation of Local Communities as the nucleus, collaboration between the College and regional industry, residents, and municipalities will be conducted, and project research will be carried out based on themes including common needs characteristic to the region.</p> <p>b-2 A database will be created which will include information for all past researchers of the College and faculty who retired at the mandatory retirement age.</p> <p>b-3 A database including all current researchers at the College will be created.</p>	<p>b-1 The Center for Rejuvenation of Local Communities was established this fiscal year, and many projects which involved collaboration with universities, governments, industry, and residents were carried out. As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted.</p> <p>Regarding , collaboration with kindergartens, etc. within the Prefecture was carried out in order through practical activities carried out to help raise awareness about dietary education through firsthand experience-based training. In addition, projects for development of educational materials on dietary education, research was conducted through cooperation between universities, industry, residents, and governments. This collaborative research project is scheduled to be continued next fiscal year.</p> <p>Regarding , the "Project for Dissemination of Information Regarding Local Communities", the "Project for Creation of a Database on Information Regarding Vacant Housing", and the "Cooperative Project for Promotion of Health and Tourism" were carried out in collaboration with regional offices related to Fukushima Prefecture. These projects are also scheduled to be continued next fiscal year.</p> <p>Regarding , intellectual property from the Fukushima Prefecture High-Tech Plaza Aizu-Wakamatsu Technical Support Center was utilized, and the College's Center for Rejuvenation of Local Communities served as the contact office for the managing foundation and a consortium was formed, consisting of the Fukushima High-Tech Plaza Aizu-Wakamatsu Technical Support Center, the National Industrial Research Institute, and 4 private companies in Fukushima Prefecture, which discussed use of the region's resource "Aizu paulownia" in research and development, and towards creation of a business model.</p> <p>b-2, b-3 The Center for Rejuvenation of Local Communities initiated preparations for creation of a researcher database, based upon examples from other universities.</p>	C
イ (ア)	イ Specific measures regarding research environments (ア) The University of Aizu	イ Specific measures regarding research environments (ア) The University of Aizu		
a	The current laboratory system will be reviewed, and a research organization with flexible, trans-disciplinary and bottom-up functional structures will be established, in addition to another organization to address passing on and evolving knowledge, a mission of the University.	a With regard to research organizations, reassessment of the current laboratory system shall be considered.	a. With regard to employment of faculty members, in order to realize flexibility in research organizations, laboratories and job titles are considered in the process of selection of candidates.	C
b	A limited term of office system will be introduced to the flexible research organization, and acquisition of external funds on the basis of research for specific purposes, such as basic research intended for the Center of Excellence (COE) Program , etc. and research for contribution to local communities will be one of the missions of research. In principle, faculty of this organization shall be assigned a smaller workload related to educational responsibilities, so that they can concentrate on research, and during a start-up period, they shall be given priority regarding allocation of research funds. Center of Excellence (COE) Program: Based on the June 2001 report, "A Policy for the Structural Reform of Universities, 2 the Ministry of Education, Culture, Sports, Technology and Science (MEXT) established a budget to launch in FY 2002 a new initiative called the 21st Century COE Program. Program works to cultivate a competitive academic environment among Japanese universities by giving targeted support to the creation of world-standard research and education bases (Centers of Excellence) in a range	b Discussion will start to find an ideal research organization with flexibility.	b. For application for the FY 2008 Global COE program, efforts were made on an interdisciplinary basis, with faculty members from graduate departments and centers serving as leaders for promotion of this program.	C
c	In order to support research conducted by faculty members and doctoral students, the existing RA system shall be improved.	c The RA system shall be reviewed in order to support research conducted by faculty members and doctoral students.	c. Matters for discussion were clarified, discussions regarding measures to help improve the RA system and future approaches by the Graduate School Academic Affairs Committee were carried out at its meeting held on September 28.	D

d	A portion of external funds shall be appropriated for advanced and inter-disciplinary research, international cooperation, and fortification of research environments.	d	Measures which allow shifts of as much funds as possible allocated to indirect expenses to expenditures for purposes out of the range of relevant external research subsidies shall be considered, within the scope allowed between the University and funding organizations, such as the national government or partner companies.	d. With regard to national government-supported funds, it will be difficult to carry this out due to restrictions regarding use of these funds. In addition, with regard to funds from private companies, taking into consideration serious economic situations, the environment is not currently conducive to requesting these companies to increase the present portion of indirect expenses, which can be used for other purposes.	D
e	The University shall entrust UBIC with promoting cooperative research, etc., for the University as well as establishing strategies for obtaining external funds, and making these strategies well known to faculty members.	e	Through discussions by the Committee for Promotion of University-Business Cooperation and regular meetings by UBIC members, strategies for promotion of university-industry cooperation shall be considered.	e. Discussion was conducted at UBIC meetings, regarding measures for promotion of university-business cooperation, including feasibility of projects for international university-business cooperation with companies and universities overseas, making use of academic exchange agreements with universities overseas.	B
f	The University shall take measures in which indirect expenses to be used for improvement of the University's overall research environment shall be added to direct expenses for collaborative research expenses and commissioned research expenses to be paid by research partners. For the time being, UBIC shall take the lead in making an effort to win understanding from businesses and the University's collaborative research partners, on these measures concerning indirect expenses.	f	When discussing details of collaborative research with partner institutions, the University will try to get approval from relevant partner institutions to bear cost of indirect expenses for other purposes.	f. A cost of 10% of direct expenses as indirect expenses for other purposes was put into practice.	B
g	The University shall assign UBIC a function of being headquarters for administrating intellectual property to improve the University's overall function of assisting collaboration among industry, academia, and government, for the purpose of giving back research achievements to society.	g	In order to enhance its function as a base for support of university-industry cooperation, the organization of UBIC shall be reviewed on a steady basis to increase effectiveness of operation.	g. Achievements of last fiscal year, for example, changing the positions of UBIC-assigned faculty members to full-time positions have been maintained. Further discussion was made on the basis of these achievements.	C
h	The University shall strive for improvement of the environment utilizing competitive research funds (funds for research for which applications are invited from within the University,) while faculty members, etc. who have been allocated competitive research funds should apply for patents, etc. within a year after completion of their relevant research.	h	Competitive funds shall be managed so that prerequisites for receipt are properly observed by recipients.	h. A faculty member who was a recipient of competitive research funding, was supported to satisfy the conditions for acquisition of a patent, for example, he was given an explanation of the procedure and flow for patent acquisition and preparation of necessary forms for submission to the Employment Duty-related Invention Deliberation Committee. As a result of this, an application to patent of the invention was submitted.	C
(イ)	The Junior College Division	(イ)	The Junior College Division		
a	Efforts will be made to prepare an appropriate research environment, with particular emphasis on provision of necessary funding for research.	a	Efforts will be made to prepare an appropriate research environment, with particular emphasis on provision of necessary funding for research.		
(a)	A support system for investigative research leading towards development of local communities will be established, through coordination between the College, industry, residents, and government.	(a)	With the Center for Rejuvenation of Local Communities as a nucleus and serving as a support system for rejuvenation of local communities, efforts will be made for preparation of financial resources.	(a) In order to acquire competitive external research funds for use as capital for research and activities, collaboration between universities, industry, governments, and residents was carried out, and the College put forth proactive efforts in applying for funds for preparation of capital regarding projects involving research activity for rejuvenation of local communities. This fiscal year, the College was able to acquire 29,369,904 yen (last fiscal year: 11,060,000 yen) for 7 projects (last fiscal year: 10 projects). (Breakdown: Kakenhi subsidies: 3 projects, 6,920,000 yen, commissioned projects: 22,449,904 yen)	A
(b)	The programs for encouragement of research and program for external training, both of which support research activities, will be improved.	(b)	Regarding the current programs, etc. for external training, making it possible so that travel expenses for these programs can be exceptions to rules of compliance with the Corporation's travel expense regulations will be done on a trial basis, in order to increase cost efficiency of training.	(b) Travel expenses for participation in training programs outside the College and for business trips funded by research budgets are now payable based on actual expenses, improving the cost-efficiency of training systems. This system will also be continued next fiscal year.	A

(c)	Efforts will be made regarding acquisition of external funding for research projects, and realization of cooperative research and commissioned research.	(c) Strengthening of coordination between the College, industry, residents, and government will be conducted to facilitate acquisition of external funding, and efforts will be made to realize cooperative and commissioned research projects.	<p>c-1 The Center for Rejuvenation of Local Communities was established this fiscal year, and many projects which involved collaboration with universities, governments, industry, and residents were carried out. As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted.</p> <p>Regarding , collaboration with kindergartens, etc. within the Prefecture was carried out in order through practical activities carried out to help raise awareness about dietary education through firsthand experience-based training. In addition, projects for development of educational materials on dietary education, research was conducted through cooperation between universities, industry, residents, and governments. This collaborative research project is scheduled to be continued next fiscal year.</p> <p>Regarding , the "Project for Dissemination of Information Regarding Local Communities", the "Project for Creation of a Database on Information Regarding Vacant Housing", and the "Cooperative Project for Promotion of Health and Tourism" were carried out in collaboration with regional offices related to Fukushima Prefecture. These projects are also scheduled to be continued.</p> <p>Regarding , intellectual property from the Fukushima Prefecture High-Tech Plaza Aizu-Wakamatsu Technical Support Center was utilized, and the College's Center for Rejuvenation of Local Communities served as the contact office for the managing foundation and a consortium was formed, consisting of the Fukushima High-Tech Plaza Aizu-Wakamatsu Technical Support Center, the National Industrial Research Institute, and 4 private companies in Fukushima Prefecture, which discussed use of the region's resource "Aizu paulownia" in research and development, and towards creation of a business model.</p>	A
b	Enrichment of functions supporting coordination between the College, industry, residents, and government from an overall perspective of the College will be conducted through assignment of intellectual property management functions to the Center for Rejuvenation of Local Communities (provisional title) to facilitate contribution of research achievements of the College to society.	b Preparatory considerations will be conducted for assignment of intellectual property management functions to the Center for Rejuvenation of Local Communities.	b. The College has already prepared the "Regulation Concerning Employment Duty Related Inventions by Faculty Members of the University of Aizu Junior College Division" and the "Outline for Handling of Employment Duty Related Inventions by Faculty Members of the University of Aizu Junior College Division". In addition, discussions are in progress regarding necessary issues for management of intellectual property of the College, using references from other universities regarding this topic.	B
ウ (ア)	ウ Detailed measures regarding evaluation of research activities (ア) The University of Aizu	ウ Detailed measures regarding evaluation of research activities (ア) The University of Aizu		
a	Making the best use of the Internal Evaluation Committee, etc., evaluation of research processes and research achievements shall be implemented on a periodic basis.	a The Evaluation Office shall deliberate on how research progress and research results should be evaluated as a university.	a. Discussion on how research progress and research results should be evaluated was recognized as being beyond the authority of the Evaluation Office and accordingly is not an issue for discussion by the Evaluation Office.	D

b	The University shall continue improving its website for good publicity to the general public. Through the site, the University shall release the University gazette on an annual basis and publicly present "research reports" from faculty members and projects. This shall facilitate evaluations and wider access to research results.	b	University gazettes shall be issued in order to make research reports by faculty members widely known.	b	Preparation is underway for publication of the AY 2006 annual review of the School of Computer Science and Engineering at an early juncture in FY 2008. A delay has occurred due to problems with the Achievements Database System. Annual reviews are important archives as fundamental data regarding research achievements of the University and indispensable for evaluation and accreditation of the University by third parties which will take place in FY 2010. In order to make up for the delay in the publication schedule, a working group was established to clarify points for improvement and propose ideas for improvement of these points, while technical advice was requested to the Office for Planning and Management and the ISTC. The annual review of the Center for Cultural Research and Studies was issued in March, 2008.	C
c	Social contribution shall be evaluated from the standpoint of technological innovation such as, creation of intellectual property, transfer of technology, etc., and shall be reflected in evaluation of faculty members.	c	Deliberations shall be made on how social contribution by faculty members should be evaluated from the standpoint of technological innovation such as, creation of intellectual property, technology transfer, etc., and on the main organizations to be responsible for evaluations.	c.	Exchange of opinions regarding models for faculty development (FD) including evaluation of faculty members' degrees of contribution to society was conducted the University of Aizu Advisory Council at its meeting in November. However, progress to the point of detailed discussions on the issue was not carried out.	D
d	Research activities shall also be evaluated in terms of results of research advice given to students, obtaining external research funds, faculty members in positions as executives of scientific conferences and/or members of committees, etc.	d	Deliberations shall be made on how research activities should be evaluated in terms of results of research advice given to students, obtaining external research funds, faculty members' activity in positions as executives of scientific conferences and/or members of committees, etc., and on organizations responsible for evaluations.	d.	Exchange of opinions regarding models for faculty development (FD) including evaluation of faculty members' research activities was conducted the University of Aizu Advisory Council at its meeting in November. However, progress to the point of detailed discussions on the issue was not carried out.	D
(イ)	The Junior College Division	(イ)	The Junior College Division			
	An evaluation committee will be established within the College, and will create evaluation standards, etc. and conduct evaluations of faculty members' research activities, in order to increase the quality of research activities conducted by the College. Levels of contribution to local communities will be one of the criteria included in the evaluation items. Fair, equal, and clear evaluations will be conducted based on evaluation standards, and taking into consideration faculty members' self-evaluations.		With the objective of achieving a consistency between internal evaluations and third-party evaluations, progress will be made on the creation of evaluation standards.		The Evaluation Committee carries out evaluation and management of progress related to mid-term goals, mid-term plans, and annual plans. In addition, in order to evaluate the research history and research activities of individual faculty members, there is a necessity to create a personnel evaluation system. A subcommittee was established to discuss the direction the College will take regarding this issue, and progress is being made regarding discussion of evaluation standards.	C
エ (ア)	Specific measures regarding utilizing of evaluation results towards improvement of the quality of research (ア) The University of Aizu	エ (ア)	Specific measures regarding utilizing of evaluation results towards improvement of the quality of research (ア) The University of Aizu			
a	Research for which external research funds have been granted shall be additionally provided with internal research funds, depending on necessity assessed on the basis of research results.	a	Efforts shall be made for ensuring of incentives for acquisition of external research funds, through effective and efficient use of strategic research funding.	a.	Efforts have been directed to maintain incentives for acquisition of external research funds through allocation the competitive research funds of the University to research supported by external research funds in order to increase efficiency in conducting research. For example, Assistant Professor Demura, a recipient of the "Kakenhi" grant for research on data analysis concerning "Kaguya," a lunar probe in the "SELENE" Project, was allocated a research budget of 409,000 yen from competitive research funding.	B
b	Internal research funds of the University of Aizu shall be allocated taking into consideration of fields that the University of Aizu shall work on as essential goals.	b	Research in the fields that the University shall work on as essential goals within the framework of mid-term and long-term plans established for competitive funding shall be promoted.	b.	Research in prioritized fields was promoted in that of the 7 proposals accepted for the mid-term research category for competitive research funding of the University (11,137,000 yen), one research proposal in a prioritized field, exploratory research (for shared responsibilities in the "Space Frontier Project") was allocated with a priority research budget (2,272,000 yen).	B
c	In the light of the importance of academic research based on creativity in basic field research lacking financial resources, appropriate consideration shall be given to budget assistance for this type of research.	c	Research in the fields that the University shall work on as essential goals within the framework of mid-term and long-term plans established for competitive funding shall be promoted.	c.	Research has been promoted in that research in language-related fields (two proposals for which the total budget amount is 1,942,000 yen) was supported by the general research category for competitive research funding, in addition to acceptance in the mid-term research category.	B

(イ) The Junior College Division	(イ) The Junior College Division		
The evaluations of faculty members' research activities will be conducted to help improve each faculty member's research activities. Regarding faculty members who conduct particularly outstanding research activities, additional allocation of research funds, etc. will be considered and carried out, as an incentive for faculty.	The evaluations of faculty members' research activities will be conducted to help improve each faculty member's research activities. Regarding faculty members who conduct particularly outstanding research activities, additional allocation of research funds, etc. will be considered and carried out, as an incentive for faculty.	Although discussions were made regarding non-uniform allocation of research funds, as cutbacks in the	C

Mid-term Plans		Annual Plans		Evaluation by the Corporation						Evaluation	
				Achievement of annual plans and reasoning for evaluations							
Item		Item		A		B		C		D	
	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University		I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D	
	3 Measures for achievement of goals concerning contribution to local communities		3 Measures for achievement of goals concerning contribution to local communities	A	12	B	12	C	2	D	0
	(1) Specific measures regarding collaboration and mutual support with local communities and prefectural administration		(1) Specific measures regarding collaboration and mutual support with local communities and prefectural administration	A	8	B	8	C	2	D	0
ア	The University of Aizu	ア	The University of Aizu								
(ア)	As a university open to local communities, the University shall expand opening of various facilities such as the University Library and promote use of athletic facilities by people outside the University.	(ア)	<p>(ア-1) In order to promote utilization of the University Library by people outside the University, the Library shall be open for browsing of library materials, and public relations activities concerning book lending services shall be continuously implemented. In addition, a "Digital Photo Exhibition" shall be held to promote exchange with local communities.</p> <p>(ア-2) The range of people who are eligible to use University athletic facilities will be extended, so that use of athletic facilities by organizations in the local communities can be promoted.</p>	<p>(ア-1) In order to promote use of the Library, pertinent information was sent to local community centers and provided to regional newsletters for local communities. As a result of this, some of the local regional newsletters posted this information. The number of Library user cards issued to visitors to the University reached 235 as of the end of February, 2008.</p> <p>With regard to use of the University Library by Gakuho Junior and Senior High School students, deliberation thereon and preparations including revision of related regulations were conducted based on the agreement regarding University - High School cooperation between Aizu Gakuho High School and the University of Aizu and the University of Aizu Junior College Division, and use of the University Library by Gakuho students was authorized starting from December, 2007.</p> <p>The University of Aizu Digital Photo Competition and Exhibition was held between October and November, for which publicity activities including display of posters and posting of information on the University website, etc. were promoted. A total of 108 works (95 for the digital camera division and 13 for the mobile phone division) were received by the Library from individuals from outside the University, as well as students and faculty of the University of Aizu. Prize-winning works were selected by way of screening by a committee.</p> <p>(ア-2) User fees were categorized into two levels, and the range of organizations eligible to use the facilities was broadened. Athletic facilities were used 258 times by groups outside of the University in AY 2007.</p>						B	
(イ)	UBIC will aim to promote continuous reform and promptly respond to changes of industry structure, etc., so that users, including local private companies can enjoy practical advantage from support provided by UBIC and the user-friendliness of relevant facilities as results of the reform.	(イ)	Efforts will be made so that the checking function of the Committee for Promotion of University-Industry Collaboration will be improved.	<p>(イ) As the business office to the Committee for Promotion of University-Industry Collaboration, the University has provided opportunities for local small and medium-sized companies to use research and development rooms in UBIC, based on accurate needs from companies, and taking into consideration situations regarding collaborative research between relevant companies and the University.</p>						B	
(ウ)	Public lectures in which University's unique facilities and research achievements are utilized shall be actively offered. Such public lectures include the "TRY series" and multimedia seminars for which computer machines are actually used during lectures.	(ウ)	<p>(ウ-1) Content of the "TRY series," for which computer machines are actually used during lectures will be improved.</p> <p>(ウ-2) A new type of public lecture given by students will be planned utilizing the University's resources.</p> <p>(ウ-3) As many public lectures as possible will be offered as collaborative courses for the "Prefectural Residents' College ('Kenmin College')", to increase the number of participants.</p>	<p>(ウ-1) The "TRY-series" workshop, "Effective management of classes using the online software, "MOODLE," which is free open-source code software in use for classes of the University, and seven sessions on the workshop, "Let's make personal computers," intended for different generations from elementary school children to adults were conducted. Also, a workshop at which participants can bring their own computer parts and assemble them during the workshop was conducted, as many requests for this type of workshop had been received.</p> <p>(ウ-2) The public lecture by our students, "Make Your Own Website," was held on two different days.</p> <p>(ウ-3) All of the lectures, etc. scheduled for AY 2007 were conducted as part of the collaborative projects for the "prefecture residents' college", and the number of participants in these lectures, etc. increased.</p>						A	

<p>(工) The University shall make known to the public, not only public lectures to be held on campus, but also off-campus public lectures to be held at local facilities, and further promote implementation of off-campus lectures for high schools inside and outside the Prefecture as well as public lectures in cooperation with local lifelong-education promoting organizations.</p>	<p>(工) (工-1)Off-campus lectures will be offered in cooperation with local organizations promoting life-long education including community centers. (工-2)Off-campus lectures at high schools inside and outside the Prefecture will be actively offered as in the previous year.</p>	<p>(工-1) The number of lecture topics for off-campus public lectures has been increased to 20 in FY 2007. Fourteen lectures have been held so far, for which publicity activities were carried out through announcements by related organizations and the website of the University. (工-2) Off-campus lectures were held at twenty schools in 2007. (Eighteen lectures were held at seventeen schools within the Prefecture, and two lectures at two schools outside the Prefecture.)</p>	A
<p>(オ) The University shall promote support in the form of providing access to human resources and facilities for improvement of the skills of junior-high and high school teachers in the Prefecture, and in addition, shall consider providing long-term training by accepting currently-employed teachers from outside the University to the Graduate School where specialized certificates for teaching can be obtained.</p>	<p>(オ) (オ-1)Short-term training seminars for currently-employed teachers within the Prefecture will be offered in cooperation with the Prefectural Board of Education. (オ-2)Accepting of currently-employed teachers for long-term training at the Graduate School will be considered.</p>	<p>(オ-1) During summer vacation, short-term training seminar for improvement of teaching skills of English teachers was held by the Center for Language Research. (オ-2) Regarding the Graduate School, feasibility in acceptance of trainees for long-term training programs and problems for implementation shall be considered by the Graduate School Academic Affairs Committee. Regarding the Undergraduate School, a total of twelve individuals working for other institutions have been accepted for this program.</p>	C
<p>(カ) The University shall work on preparation of a system for improvement of junior and senior high school student proficiency in mathematics, physics and English in the Prefecture, and conduct research regarding content of education, teaching materials and IT tools, etc., in cooperation with the Fukushima Prefectural Board of Education. In particular, the University shall further cooperate with the Board of Education in order to realize integrated education for junior and senior high school students at Aizu Gakuho High School.</p>	<p>(カ) (カ-1) In cooperation with the Prefectural Board of Education, the University will consider projects for improvement of academic proficiency of junior and senior high school students within the Prefecture. (カ-2) The University will promote a program for dispatch of faculty members to Aizu Gakuho High School as lecturers, based on the Agreement regarding University-High School Cooperation between the University of Aizu and Aizu Gakuho High School.</p>	<p>(カ-1) Progress to the point of discussion of details regarding this issue was not made. (カ-2) Based on an agreement, the Liaison for University-High School Cooperation (consisting of five members from the University of Aizu and seven from Gakuho Junior Senior High School) was established on June 25, 2007. Discussion is underway for implementation of this project. As part of the project, "spot lectures," at which our faculty members give classes at Gakuho School, were conducted twice for English language classes, twice for information (vocational training and homemaking), and twice for mathematics.</p>	C
<p>(キ) The University shall host the "Computer Science Summer Camp" and the "Personal Computing Contest for High School Students in Japan" in cooperation with affiliated organizations and other organizations, etc. to nurture individuals who will support the information society and publicize the University's distinctive characteristics and strengths to the nation as a whole through these events.</p>	<p>(キ) (キ-1)In cooperation with relevant organizations, the University shall host the "Computer Science Summer Camp." (キ-2)The Prefecture, the University and the Executive Committee for the "Personal Computing Contest for High School Students in Japan" will cooperatively host the "2007 Personal Computing Contest for High School Students in Japan," in order to promote development of a wider range of "IT (information technology)" professionals.</p>	<p>(キ-1) The "Eleventh Computer Science Summer Camp" was held under the sponsorship of the executive committee consisting of 14 organizations including local NPOs, municipal governments, companies, etc. A total of 70 students, 50 from Japan and 20 from Dalian 6th Secondary School, China, participating in the camp. (キ-2) The "Fifth Personal Computing Contest for High School Students in Japan" was conducted. 1,122 high school students took part in preliminary rounds, and their skills have steadily improved. It was a high-level competition. From this academic year, one of the eligibility requirements for application for admission by recommendation to the Undergraduate School under recommendation category B, "applicants must be those who proceeded to the final round of the PC contest," has been broadened to individuals who have technical skills equivalent to those who advanced in preliminary rounds. This academic year, some participants in the competition were admitted early to the University through the early admission system, a system for which implementation by universities in Japan is very rare.</p>	A
<p>(ク) The University shall promote research/development of programs such as e-mail software. So that computers can be operated with ease by the elderly and the physically challenged.</p>	<p>(ク) (ク-1)Research and development in information technology geared for the elderly and the physically challenged will be promoted. (ク-2)A project team for promotion of collaborative research will be established within the University to promote research projects utilizing knowledge accumulated at the University.</p>	<p>(ク-1) Progress was made regarding research and development pertaining to IT geared towards the elderly and people with disabilities. (ク-2) Effective research progress was made possible through projects such as accumulation of research seeds from within the University, which are projects conducted after discussion at UBIC meetings.</p>	B
<p>(ケ) By means of cooperation with Fukushima Medical University, etc., the University shall put an emphasis on research/development of "IT (information technology)" related to remote medical care, for example, use of mobile phones and perform activities with close communication with the local community.</p>	<p>(ケ) (ケ-1) By means of cooperation with Fukushima Medical University, etc., research/development of "IT (information technology)" related to medical support will be promoted. (ケ-2)Through regular meetings by UBIC members, research projects utilizing knowledge accumulated at the University will be promoted.</p>	<p>(ケ-1) Progress was made regarding research and development pertaining to IT for mobile phones. (ケ-2) Effective research progress was made possible through projects such as accumulation of research seeds from within the University, which are projects conducted after discussion at UBIC meetings.</p>	B

(コ)	Seminars for faculty and administrative staff development shall be planned cooperatively by universities not only in Fukushima Prefecture, Fukushima Medical University, for example, but also in neighboring areas, while taking advantage of the characteristics of each university as much as possible. In addition, joint meetings among those universities shall be planned for periodic exchange of information, so that universities can make the best use of information obtained at those meetings.	(コ)	(コ) A variety of information will be exchanged at meetings, etc. for the Prefectural Council for Higher Education.	(コ) A meeting for the clerical work division of this council was held in May, and opinions were exchanged regarding academic credit transfer within member universities and cooperation with high schools.	B
イ	The Junior College Division	イ	The Junior College Division		
(ア)	Organizations and standing policies that can contribute to rejuvenation of local communities while making effective use of the broad spectrum of specialized fields of the College (industry and management, design, information, environment, nutrition, food products, health, welfare, childcare, and care for the disabled, etc.) will be established.	(ア)	Contribution to rejuvenation of local communities while making effective use of the broad spectrum of specialized fields of the College (industry and management, design, information, environment, nutrition, food products, health, welfare, childcare, and care for the disabled, etc.) will be promoted. For this purpose, the Center for Rejuvenation of Local Communities will be established on April 1, 2007.	(ア) The Center for Rejuvenation of Local Communities was established in April of this year. On June 8, the "Symposium for Establishment of the Center for Rejuvenation of Local Communities" was held, which included the keynote lecture, "Public Universities and Contribution to Local Communities", and a panel discussion on the theme "Local Activation to Take Advantage of Local Resources".	B
(イ)	As for organizational format, after establishment of the Center for Rejuvenation of Local Communities (provisional name), the Promotion Council for the Center and a subdivision of the Council, the Center Operations Promotion Meeting will be established. These organizations, along with members of the Center Operation Committee, will take up issues and needs of local communities to establish research themes and laboratory programs, while setting up a network system towards resolution of issues.	(イ)	As for organizational format, preparations will be made for the Center Operations Promotion Meeting to act as a nucleus in taking up issues and needs of local communities to establish research themes and laboratory programs, while setting up a network system towards resolution of issues.	(イ) The Council for Promotion of Operations was established within the Center for Rejuvenation of Local Communities to discuss sharing of local issues, promotion of local collaboration, provision of advice and recommendations regarding regional collaborative projects, and drafting of plans and proposals for designing and operation of projects. Members from 38 organizations representing universities, industry, governments, and residents have members on the Council. Council meetings were held in June and December this fiscal year to discuss the projects and activities of the Center.	A
(ウ)	Placement of full time researchers (or director) and administrative staff will be assigned to the Center for operation of the center in this type of organizational format.	(ウ)	Placement of directors and full time administrative staff to be assigned to the Center for its operation, in order to carry out this type of organizational format.	(ウ) A center director, a vice-director have been placed in the Center for Rejuvenation of Local Communities. One commissioned staff member was employed for assignment as a staff member exclusive to the Center (a regional coordinator).	B
(工)	This facility will serve as the nucleus for activities pertaining to contribution to local communities, and will have a very important role cornerstone for the future vision of the College.	(工)	This facility will serve as the nucleus for activities pertaining to contribution to local communities, and will have a very important role cornerstone for the future vision of the College.	(工) Contribution to the rejuvenation of local communities is an important mission of the College. The establishment of the Center for Rejuvenation of Local Communities in April of this year has made it possible for the College to play a central role in actively contributing to the local region. Although the Center was just established this fiscal year, achievements beyond initial expectations have been surpassed in its initial year.	A
a	Seminars and training sessions, open lectures and symposiums, and student-planned events for practical education will be implemented. Regarding open lectures, in addition to lectures conventionally held at the College, lecturers will be dispatched off-campus to elementary, junior, and senior high schools for open lectures, to promote high school-university partnerships.	a	Seminars and training sessions, open lectures, dispatched lectures and symposiums, student-planned events for practical education, and fostering of a knowledge-based society will be implemented by the Center for Rejuvenation of Local Communities. Dispatched lectures will be held for a wide range of audiences, including elementary schools, junior high schools, senior high schools, and the the region (the general public), while open lectures will utilize the College's facilities and equipment. Both of these types of lectures will promote contribution to local communities.	a. Regarding open lectures, these were held a total of 5 times for three lecture topics. 2 courses were given in a practical exercise-based format, and because there were limits to the number of people who could take the courses, the 2 courses totaled 150 participants. Regarding dispatched lectures, 62 lectures were held by the College's faculty members from 12 different fields (AY 2006: 14 fields, 58 lectures). 92 requests for dispatched lectures (AY 2006: 68 requests) were received from elementary school, junior high schools, high schools, and the general public and were held for all requests. Based on surveys taken from students after the lectures, all of the lectures were well-received. Based on university-high school collaboration agreements, 32 lectures were held for high schools, including Aizu Gakuho High School. All of these lectures were also well-received.	A

<p>b The Center for Rejuvenation of Local Communities (provisional title) will play a central role regarding promotion of correspondence and cooperation pertaining to formation and enforcement of policies of the Prefecture.</p>	<p>b The Center for Rejuvenation of Local Communities will play a central role regarding promotion of correspondence and cooperation pertaining to formation and enforcement of policies of the Prefecture, and create proposals for project planning, while facilitating research development.</p>	<p>b The Center for Rejuvenation of Local Communities was established this fiscal year, and many projects which involved collaboration with universities, governments, industry, and residents were carried out. As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted.</p> <p>Regarding , collaboration with kindergartens, etc. within the Prefecture was carried out in order through practical activities carried out to help raise awareness about dietary education through firsthand experience-based training. In addition, projects for development of educational materials on dietary education, research was conducted through cooperation between universities, industry, residents, and governments. This collaborative research project is scheduled to be continued next fiscal year.</p> <p>Regarding , the "Project for Dissemination of Information Regarding Local Communities", the "Project for Creation of a Database on Information Regarding Vacant Housing", and the "Cooperative Project for Promotion of Health and Tourism" were carried out in collaboration with regional offices related to Fukushima Prefecture. These projects are also scheduled to be continued next fiscal year.</p> <p>Regarding , intellectual property from the Fukushima Prefecture High-Tech Plaza Aizu-Wakamatsu Technical Support Center was utilized, and the College's Center for Rejuvenation of Local Communities served as the contact office for the managing foundation and a consortium was formed, consisting of the Fukushima High-Tech Plaza Aizu-Wakamatsu Technical Support Center, the National Industrial Research Institute, and 4 private companies in Fukushima Prefecture, which discussed use of the region's resource "Aizu paulownia" in research and development, and towards creation of a business model.</p>	<p>A</p>
<p>c Recurrent training programs and support for reform of technical high schools will be conducted, and coordination between the Aizu Region and junior high schools, high schools, and universities within the Prefecture will be carried out while carrying out correspondence with the boards of education and the University.</p>	<p>c The Center for Rejuvenation of Local Communities will make preparations so that recurrent training programs for faculty of junior high and high schools, and provision of support for reform of technical high schools can be implemented. Coordination between the Aizu Region and junior high schools, high schools, and universities within the Prefecture will be carried out while carrying out correspondence with boards of education and the University.</p> <p>c-2 Based on the agreement on university-high school collaboration between the College and Aizu Gakuho High School, the College will promote dispatch faculty members of the College to Gakuho for lectures, accept students from Gakuho for auditing of courses, open its facilities to Gakuho students, and promote exchange of information regarding education and research and other exchange activities, etc. Correspondence with Aizu Gakuho Junior High school will be conducted in the same manner as done with Aizu Gakuho High School.</p>	<p>(c-1) The College held open lectures, and dispatched lecturers to Aizu Gakuho High School and Yamagata City Commercial High School. Four 4 meetings were held for promotion of collaboration with Aizu Gakuho High School.</p> <p>(c-2) The College dispatched faculty members to Aizu Gakuho High School, accepted its students for some courses offered at the College, opened its facilities to students, and discussed educational and research issues with the school at collaboration meetings to prepare an environment for promotion of collaboration.</p>	<p>B</p>
<p>(a)</p>	<p>(a) Utilizing programs for dispatched lectures, opportunities regarding College-high school collaboration and contribution to local communities will be increased.</p>	<p>(a) Regarding dispatched lectures, 62 lectures were held by the College's faculty members from 12 different fields (AY 2006: 14 fields, 58 lectures). 92 requests for dispatched lectures (AY 2006: 68 requests) were received from elementary school, junior high schools, high schools, and the general public and were held for all requests. Based on surveys taken from students after the lectures, all of the lectures were well-received. Based on university-high school collaboration agreements, 32 lectures were held for high schools, including Aizu Gakuho High School. All of these lectures were also well-received.</p>	<p>A</p>

Mid-term Plans		Annual Plans		Evaluation by the Corporation						Evaluation	
				Achievement of annual plans and reasoning for evaluations							
Item		Item		A		B		C		D	
	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University		I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D	
	3 Measures for achievement of goals concerning contribution to local communities		3 Measures for achievement of goals concerning contribution to local communities	A		B		C		D	
	(2) Specific measures regarding promotion of industry-academia-government cooperation		(2) Specific measures regarding promotion of industry-academia-government cooperation	A	3	B	2	C	0	D	0
ア	The University of Aizu	ア	The University of Aizu								
(ア)	The University will actively promote industry-academia-government cooperation playing a leading role for regional development.	(ア)	In addition to improvement of the "Collection of research seeds" of the University, "Aizu IT Summer Camp (provisional name)," which will send out information throughout the nation regarding various projects utilizing ICT (Information and Communications Technology) available in Aizu, etc. will be held.	(ア) "Aizu IT Summer Forum 2007" was held on August 24 and 25, with attendance by IT-oriented staff from companies, researchers and students all over Japan who discussed information technology for the next generation from diversified perspectives through special lectures and group meetings. This seminar contributed to advancement of the ubiquitous computing society and made known nationwide the Aizu area as a center of information technology. (A total of 300 persons took part in this seminar.)						A	
(イ)	From a global point of view, China, Russia, and India have been active in economic activities related to IT fields. Many professors at the University are from these countries and their expertise shall be utilized for diversified development and cultivation of markets for prefectural venture businesses in the future.	(イ)	More active involvement of University's non-Japanese faculty members in industry-academia-government cooperation projects will be promoted, so that their expertise will be utilized.	(イ) 3 projects in joint research and 3 projects in commissioned research involving the University, industry and government were conducted by international faculty members of the University, and faculty members of the University took part in planning by Nishi-Aizu Town for its rejuvenation and provided knowledge for contribution to local communities.						B	
(ウ)	The establishment of a satellite office will be considered so that activities for education, research and contribution to local communities in relation with firms and researchers, etc. in the metropolitan area will be promoted. The office will also be utilized as a center for activities carried out in that area by venture business companies started by the University.	(ウ)	Establishment of a satellite office in the metropolitan area will be considered, as a center for enrichment of educational and research activities through remote lectures by invited lecturers.	(ウ) Possible locations for the satellite office as a center for various activities including remote lectures by invited lecturers and as a center for activities by venture business companies were searched. Proposed locations are "Tokyo Campus Innovation Center" in Minato Ward, Fukushima Kaikan in Taito Ward (renovation is necessary) and Industry-University-Government Collaboration Plaza in TOKYO."						B	
イ	The Junior College Division	イ	The Junior College Division								
(ア)	Activities related to cooperative research, cooperative research support (the College-business collaborative research program), commissioned research, dispatch and acceptance of researchers, research conference activities, and research student programs will be conducted, centered around the Center for Rejuvenation of Local Communities in cooperation with universities, industry, and governments.	(ア)	The Center for Rejuvenation of Local Communities will be established on April 1, 2007.	(ア) The Center for Rejuvenation of Local Communities was established in April of this year. On June 8, the "Symposium for Establishment of the Center for Rejuvenation of Local Communities" was held, which included the keynote lecture, "Public Universities and Contribution to Local Communities", and a panel discussion on the theme "Local Activation to Take Advantage of Local Resources".						B	
(イ)	Preparation of the Center's facilities will be conducted, and progress will be made regarding correspondence pertaining to research cooperation with companies, etc. within the Prefecture. The results of these projects will be contributed to local communities.	(イ)	A system for efficient correspondence with companies, etc. within the Prefecture will be prepared regarding research cooperation.	(イ) The Council for Promotion of Operations was established within the Center for Rejuvenation of Local Communities to discuss sharing of local issues, promotion of local collaboration, provision of advice and recommendations regarding regional collaborative projects, and drafting of plans and proposals for designing and operation of projects. Members from 38 organizations representing universities, industry, governments, and residents have members on the Council. Council meetings were held in June and December this fiscal year to discuss the projects and activities of the Center.						A	

Mid-term Plans				Annual Plans						Evaluation	
				Achievement of annual plans and reasoning for evaluations							
Item	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	Item	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A		B		C		D	
	3 Measures for achievement of goals concerning contribution to local communities		3 Measures for achievement of goals concerning contribution to local communities	A		B		C		D	
	(3) Specific measures regarding evaluation of contribution to local communities		(3) Specific measures regarding evaluation of contribution to local communities	A	1	B	2	C	0	D	0
ア	The University of Aizu	ア	The University of Aizu								
(ア)	Achievement of goals regarding each business item related to contribution to local communities shall be examined.	(ア)	Criteria for evaluation of each business items related to contribution to local communities will be established, and how to grasp the degree of achievement, etc. will be examined.	(ア) Internal evaluation by the University on items including contribution to local communities is being carried out. With regard to evaluation by third parties, the University underwent an evaluation by the Prefectural Evaluation Committee. Hereafter, the University is scheduled to undergo evaluation for accreditation of the University.						B	
(イ)	Evaluations regarding local contribution shall be conducted taking into account opinions from relevant external organizations, etc.	(イ)	How to grasp opinions from relevant external organizations, etc. will be examined.	(イ) In order to understand opinions from external organizations, surveys through questionnaires are conducted after each program. This way of collecting opinions will continue for future programs.						B	
イ	The Junior College Division Contributions to local communities will be promoted, centered around the Center for Rejuvenation of Local Communities (provisional title), and appropriate evaluation of the results will be conducted for each of the project items that will be considered as relevant to contribution to local communities.	イ	The Junior College Division Contributions to local communities will be promoted, centered around the Center for Rejuvenation of Local Communities, and the results for each of the project items that will be considered as relevant to contribution to local communities will be evaluated appropriately.	イ Based on results of appropriate evaluations by the public university Corporation evaluation subcommittee regarding each project conducted by the Center for Rejuvenation of Local Communities for the fiscal year, it has been recognized that the Center has satisfactorily achieved the designated goals of each of its projects.						A	

Mid-term Plans		Annual Plans		Evaluation by the Corporation						Evaluation	
				Achievement of annual plans and reasoning for evaluations							
Item		Item		A	B	C	D				
	I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University		I. Measures to be taken to achieve goals regarding improvement of the quality of education / research conducted at the University	A	B	C	D				
	4 Measures for achievement of goals regarding international exchange		4 Measures for achievement of goals regarding international exchange	A	4	B	1	C	0	D	0
	(1) Specific measures regarding promotion of international exchange		(1) Specific measures regarding promotion of international exchange	A	4	B	1	C	0	D	0
ア	The University of Aizu	ア	The University of Aizu								
(ア)	Activities related to international exchange, which until now, have been dependent on the initiative of individual faculty members, will be centralized at the newly-established Center for Strategy of International Programs. Follow-up regarding international research collaboration, etc. will be carried out efficiently and organizationally by the Center.	(ア)	(ア-1) Activities related to international exchange will be carried out by the University as a whole, centered around the Center for Strategy of International Programs centered around. (ア-2) Activities conducted by the Center for Strategy of International Programs will be made known within the University as needed, and relevant information will be shared with all faculty and administrative staff members of the University. (ア-3) Meetings of the Advisory Board organized of advisors from within/outside the University will be held for evaluation of University's activities related to international exchange from a broad point of view. (ア-4) In addition to University's activities related to international exchange being actively publicized through the University Website and provision of relevant information to mass media, results achieved through University's international exchange activities will be returned to local communities by organizing informal get-togethers.	<p>(ア-1) Separate academic exchange agreements were signed between the University and seven new universities. On the basis of networks for exchange with overseas institutions established through FY 2006, specific efforts were made in this program, for example, an agreement to establish an international joint research laboratory with Nanking University and the School of Software and Microelectronics, Peking University was made, an agreement on mutual recognition of academic credits was signed between the University and Rose-Hulman Institute of Technology, and separate memorandums on the Dual Degree Program were signed between the University and six universities with which the University had already signed academic exchange agreements which included specific measures to promote exchange, including mutual acceptance of students, etc. Furthermore, comprehensive support for this program was conducted, including establishment of a system for exemption of tuition payment and establishment of the scholarship program for international students.</p> <p>Exchanges including the Dual Degree Program will be further promoted. With regard to mutual dispatch of students with partner universities, two University of Aizu students studied at partner universities overseas for a period of about three months. Also, dispatch of three students to Rose-Hulman Institute of Technology for a short period of roughly two weeks was conducted.</p> <p>(ア-2) Sharing of information has been implemented through reports made by the Director of the Center for Strategy of International Programs at Deans and Directors Council Meetings, and by posting of information on the University's website.</p> <p>(ア-3) The first Advisory Board meeting for members from the University was held in October and the second meeting was held in March with attendance by members from outside the University, at which international exchange activities of the University were evaluated from broader perspectives.</p> <p>(ア-4) As part of publicity for this project, information regarding international exchange and overseas training programs for students has been posted on the website of University and announced to the media. In addition, as part of contribution to local communities, a new project for translation of explanations on exhibitions at Fukushima Prefectural Museum into multiple languages started, in cooperation with the Support Association for International Students of University of Aizu, SAISUA. Also, ski lessons by local residents to international students were organized for exchange with local residents.</p>							

A

(イ)	The University shall plan on concluding strategic agreements with well-known international academic institutions, and actively promote exchange of faculty members and students, and collaborative research, etc. with these universities. The University shall aim to have academic exchange agreements with at least ten such universities during the period of the plan.	(イ) (イ-1) Specific exchanges will be further promoted mainly with universities, etc. overseas with which agreements regarding international exchange have been concluded. (イ-2) Through consultation with universities and research institutions, etc. with which the University has concluded exchange agreements, conditions for student exchange will be developed, in addition to carrying out programs for student short-term study abroad and overseas training. (イ-3) Collaborative research conducted by University faculty and researchers affiliated with universities, etc. overseas with which the University has concluded exchange agreements will be supported. (イ-4) Faculty members who are planning to apply for external subsidy programs related to international exchange will be supported.	(イ-1) On the basis of networks for exchange with overseas institutions established up to the present, practical efforts are being made in this program, for example, an international joint research laboratory with Nanking University and the School of Software and Microelectronics, Peking University was established, an agreement on mutual recognition of academic credits was signed between the University and Rose-Hulman Institute of Technology, and memorandums on the Dual Degree Program was signed between the University and six universities with which the University had already signed academic exchange agreements. Furthermore, comprehensive support for this program was conducted, including establishment of a system for exemption of tuition payment and establishment of the scholarship program for international students. (イ-2) Deliberation is underway for establishment of an academic credit transfer system between the University and Rose-Hulman Institute of Technology. With regard to mutual dispatch of students with partner universities, two University of Aizu students studied at partner universities overseas for a period of about three months. Also, dispatch of three students to Rose-Hulman Institute of Technology for a short period of roughly two weeks was conducted. With regard to students to be accepted under the Dual Degree Program, comprehensive support for this program was conducted, including establishment of a system for exemption of tuition payment and establishment of the scholarship program for international students. (イ-3) As a prioritized project of the Center for Strategy of International Programs, improvement of systems for collaborative research with partner universities is being made. An agreement on "establishment of a joint research laboratory for ubiquitous computing" was signed with Nanking University and the School of Software and Microelectronics, Peking University, in order to start international research collaboration. In addition, support for cooperative research with Pusan University, Korea, which started last academic year based on a bilateral agreement on academic exchange, will continue. (イ-4) Support will continue for international faculty members applying for external subsidy programs, in addition to support for graduate students.	A
(ウ)	Assistance in planning and holding of international academic conferences will be provided, as part of the University's activities in supporting international research collaboration.	(ウ) Assistance in planning and holding of international academic conferences and workshops, etc. will be provided.	(ウ) Assistance in planning and holding of international academic conferences and workshops, etc. has been provided comprehensively. For example, assistance was given to a joint international conference consisting of five international conferences, which was the biggest conference ever held at the University, from the planning stage and on through attendance at core member meetings of this conference. Also, man-power assistance in VISA application formalities and general administration for this conference was provided.	A
(エ)	Improvement in the quality of performance of duties related to international activities within the University will be planned through education and training of employees who have duties related to international activities, such as providing training seminars for translators and interpreters at the University to improve their skills in these areas, and giving practical education to foreign faculty etc. advisors.	(エ) Interpretation and translation seminars will be held.	(エ) Translators and interpreters at the University were sent on training seminars to improve their skills. Japanese classes for non-Japanese faculty members and students were held.	B
イ	The Junior College Division Specific proposals regarding international exchange will be studied diligently and considered, and will be carried out in the order of feasibility of implementation.	イ The Junior College Division This year, specific proposals will be created which involve the College as a whole.	イ As a continued project from last fiscal year, classes with the objective of promoting international understanding were held in the "general topics" course of the general education course category. In addition, a representative from the Aizu-Wakamatsu International Association visited the College for an explanatory publicity meeting for students at the School of Computer Science and Engineering, and as a result, 2 students of the College became members of the Association and carried out work involving international exchange.	A

3 Evaluation by Item

Note 1: Changes between FY 2006 and FY 2010 are indicated in bold-Gothic.
 Note 2: Matters related to the Junior College Division are underlined.

Mid-term Plans		ANNUAL PLANS		Evaluation by the Corporation						EVALUATION		
				Achievement of annual plans and reasoning for evaluations								
	Measures that should be taken in order to achieve goals regarding improvement of financial affairs		Measures that should be taken in order to achieve goals regarding improvement of financial affairs	A	5	B	8	C	3	D	1	
Items	1 Measures for achievement of goals regarding increasing self-income, for example, external research funds, etc.	Items	1 Measures for achievement of goals regarding increasing self-income, for example, external research funds, etc.	A	5	B	3	C	1	D	1	
(1)	Planning of research programs by faculty members for applications to external funds shall be encouraged. An objective of having at least one application for public-invitation-based research funds, e.g. Grants-In-Aid for Scientific Research, made by each faculty member shall be established. (The University of Aizu)	(1)	(1-1) For acquisition of external funds from a broad range of fields, faculty members will be well-informed of various information and be given support when they make applications for research funds. (1-2) Faculty members will be encouraged to carry out proposals for and planning of research programs and to apply for research funds individually.	<p>(1-1) In addition to prompt provision of information regarding various external funds (subsidy systems) starting with kakenhi research expenses, by posting relevant posters at three locations designated by the General Affairs Group in the Research Quadrangles, support was provided regarding acquisition of external funds, and individual assistance is offered to faculty members regarding preparation of applications as necessary.</p> <p>(1-2) At the University, as a result of the items described in (1-1), the number of faculty members making proactive applications for private funds such as the Mazda Foundation, etc. has increased to two. Regarding kakenhi research subsidies in particular, the number of subsidies received (twenty-four), along with the funds received (to 54.49 million yen) has nearly doubled compared with FY 2006.</p> <p>This fiscal year, the College was able to acquire 29,369,904 yen (last fiscal year: 11,060,000 yen) for 7 projects (last fiscal year: 10 projects). (Breakdown: Kakenhi subsidies: 3 projects, 6,920,000 yen, commissioned projects: 22,449,904 yen)</p>						A		
(2)	A system to support faculty members in making applications for research projects individually or in groups shall be improved, in order to increase acquisition of external funds.	(2)	(2-1) For acquisition of external funds from a broad range of fields, faculty members will be well-informed of various information and be given support when they make applications for research funds. (2-2) A system to support faculty members in making applications for individual and group research projects will be improved.	<p>(2-1) Regarding the project research conducted by faculty members at the University, cooperation has been carried out with Intelligent Cosmos Research Institute, Co. Clerical work has also been completed for the purpose of carrying out of continued research. (Professor Kanemoto)</p> <p>(2-2) At the University, the Center Director of UBIC and the Business Collaboration Coordinator initiated support for applications to JST funds (6 applications), etc. with the effort by the University as a whole. (Business Collaboration Coordinator Motosugi)</p> <p>Regarding the College, as a result of improvements carried out mainly by the Center for Rejuvenation of Local Communities regarding the support system for application for project research by research groups and faculty members, compared to last fiscal year, about 2.7 times the amount of external funds were acquired this fiscal year in terms of the amount of funding. (last fiscal year, about 12.7 times the amount was acquired compared to the previous fiscal year.)</p>						A		

<p>(3) A 50% increase in the amount of acquired external research funds (public-invitation-based research funds, cooperative research funds, commissioned research funds, and grant donations,) within a planned period of time, shall be aimed at. (The University of Aizu)</p>	<p>(3) (3-1) For acquisition of external funds from a broad range of fields, faculty members will be well-informed of various information and be given support when they make applications for research funds. (3-2) A 10% increase in the amount of acquired external research funds (public-invitation-based research funds, cooperative research funds, commissioned research funds, grant donations, etc.) within this fiscal year, will be aimed at. (The University of Aizu)</p>	<p>(3-1) Collection and provision of information pertaining to a number of external funds subsidized by private companies starting with government-affiliated organizations were implemented through the University website, inquiries, etc. Furthermore, the collected information was provided through on-campus e-mail, posters in the Research Quadrangles, individual announcement, etc.(Locations for posting of posters, etc. will be clarified in more detail hereafter.) (3-2) Aiming at acquisition of external funds, the University has acquired 67,956,000 yen through proactive applications for publicly invited research subsidies in conjunction with 24 cases of consultations with companies under the direction of the Business Collaboration Coordinator. Regarding the College, as a result of improvement of the support system for faculty and research group project applications, about 3.6 times the amount of external funds acquired last fiscal year was achieved (FY 2006: 12 times the amount in the previous fiscal year)</p>	A
<p>(4) For the purpose of supporting acquisition of other strategic funds, portions of funds allocated for indirect overhead expenses from acquired external funds shall be used for concentrated basic research at the University, exploratory research by young faculty members, and creative research, etc.</p>	<p>(4) Portions of funds allocated for indirect overhead expenses from external funds will be used to acquire future external funds (licensing fees) through accumulation of research achievements as assets. (patent applications, etc.)</p>	<p>(4) Under the direction of the Intellectual Property Management Advisor, regarding an invention by a researcher (Professor Zhao), indirect expense funds were utilized for patent applications. At the College, use of indirect expenses from external research funds to set up funds for use in the intellectual property cycle was discussed.</p>	C
<p>(5) Cooperative research with private companies and research in high social needs shall be actively conducted in accordance with fair rules and contracts, so that the University can acquire external funds.</p>	<p>(5) (5-1) The University-Business Innovation Center (the University of Aizu) and <u>the Center for Rejuvenation of Local Communities (the Junior College Division)</u> will take the initiative in promotion of effective research over a broad range of fields, which involves matching of the needs of companies and research seeds to be provided by the University. (5-2) Cooperative and commissioned research with private companies will be further promoted, so that the University can acquire external funds.</p>	<p>(The University of Aizu) (5) Under the direction of the University-Industry Collaboration Coordinator, 31 cases of cooperative research (57,573,000 yen in total), etc. were accepted by matching corporate needs and University seeds. (The Junior College Division) (5-1) · As projects of the College's Center for Rejuvenation of Local Communities in FY 2007, a program designated as a prioritized project by Fukushima Prefecture, the "Project for Support of child-raising and Maturation of Children through Diet" (commissioned by the Fukushima Prefecture Health and Welfare Department), the collaborative project by local agencies of Fukushima Prefecture titled as the "Project for effective Use of Treasures of Aizu" (commissioned by the Aizu Development Bureau), and the project sponsored by the Ministry of Economy, Trade, and Industry for research and development for effective use of local resources titled "Development of Barrier-free Products Made of Paulownia Grown in the Aizu Region" (commissioned by the Tohoku Bureau of Economy, Trade and Industry) were conducted. (5-2) The College's project with the theme, "Development of New Barrier-free Products Made of Paulownia Grown in the Aizu Region", was accepted by METI on August 2, 2007. The College's Center for Rejuvenation of Local Communities serves as the contact office for the managing foundation, which carried out correspondence and cooperation between the partner organizations. The research and development was carried out by 7 faculty members from the College, the Fukushima High-Tech Plaza Aizu-Wakamatsu Technical Support Center, the National Industrial Research Institute, and 4 private companies in Fukushima Prefecture. Using the acceptance of this project as an opportunity, a high level of collaboration with private companies will be striven for.</p>	A
<p>(6) The strategy on intellectual property of the University shall be established, and income from patent rights acquired through research achievements of the University and incubation of venture business shall be aimed at. (The University of Aizu)</p>	<p>(6) Based on the strategy of intellectual property, intellectual property cycles will be established, and enhancement of the economic level of local communities through venture business, etc. (The University of Aizu)</p>	<p>6. (The University of Aizu) Under the direction of the Intellectual Property Management Advisor, advice has been provided to two local small-and-medium-sized companies and two venture companies in response to consultations.</p>	B

<p>(7) Increase in income from usage fees of facilities of the University shall be aimed at, from the standpoint of efficient use of property.</p>	<p>(7) The University will strive to increase its income by publicizing university facility usage, and increase use of the facilities by utilization of the University facility reservation system. (The University of Aizu)</p>	<p>7. (The University of Aizu) Regarding standards for lending of facilities, efforts have been made through lending of the University facilities started for those other than public organizations from FY 2006 for the purpose of increase in revenue after incorporation of the University. Regarding facility usage fees, efforts were made to increase revenues through increasing the frequency of use of the facilities, with the current usage fee price structure in FY 2007. The frequency of use of the facilities and revenues from usage fees of the University facilities increased in general. FY 2006 Auditorium: 25, Lecture Hall: 30, Total: 2,080,000 yen FY 2007 Auditorium: 19, Lecture Hall: 63, Total: 2,718, 000 yen</p>	<p>A</p>
<p>(8) Income from charging for short-period technical seminars for mid-career professionals, etc. shall be discussed.</p>	<p>(8) Holding of technical seminars for mid-career professionals, such as ". NET Seminars," will be considered. (The University of Aizu) <u>The Center for Rejuvenation of Local Communities will take a lead to promote seminars at the Junior College Division.</u></p>	<p>(8) Nurturing of human resources who will be able to take a major role in them with immediate useful skills was conducted through two ". NET Seminars" from May to September, and October to February. Regarding the College, discussions were carried out regarding preparation of fee-based training seminars for working individuals in specific fields of specialization, based on the currently-held open lectures and dispatched lectures.</p>	<p>B</p>
<p>(9) Amounts for application fees and entrance examination fees, admission fees and tuition, etc. shall be appropriately determined, taking into account the role of the University as a public university corporation.</p>	<p>(9) Although the amounts of entrance examination fees, admission fees, and tuition, etc. will be the same for FY 2007, the amounts of the fees will be examined from diversified standpoints of the University as a whole, including increase in revenue and securing a large number of excellent students.</p>	<p>(9) Taking into consideration the situation concerning calculation of operational subsidies for FY 2008, it was decided that the amounts of entrance examination fees, admission fees, and tuition, etc. were the same for FY 2008.</p>	<p>B</p>
<p>(10) A system for acceptance of donations from private companies and graduates, etc. shall be improved. Donations shall be collected on a continuing basis, and establishment of the University Foundation shall be discussed.</p>	<p>(10) A system for acceptance of donations pertaining to overall improvement of the University's infrastructure including acceptance of donations for scholarships, will be improved.</p>	<p>(10) Progress was not made to the point of discussion regarding concrete measures for acquisition of scholarships.</p>	<p>D</p>

3 Evaluation by Item

Note 1: Changes between FY 2006 and FY 2010 are indicated in bold-Gothic.
 Note 2: Matters related to the Junior College Division are underlined.

Mid-term Plans		Annual Plans		Evaluation by the Corporation						EVALUATION		
				Achievement of annual plans and reasoning for evaluations								
Measures that should be taken in order to achieve goals regarding improvement of financial affairs		Measures that should be taken in order to achieve goals regarding improvement of financial affairs		A	B	C	D					
Item	2 Measures for achievement of goals regarding economization of expenses	Item	2 Measures for achievement of goals regarding economization of expenses	A	0	B	3	C	0	D	0	
(1)	In order to reduce administrative expenses, the existing organizations shall be reorganized or merged as necessary, based on the results of internal investigations and evaluations.	(1)	(1) Deliberations will be made regarding management and administration systems, etc. of the existing organizations, based on the results of internal investigations and evaluations, and the evaluation results by evaluation organizations for accreditation of universities and the Fukushima Prefecture Public University Corporation Evaluation Committee.	(1) Although a comprehensive internal evaluation has not been made into a report regarding evaluation of committees and faculty members on an individual basis, evaluations have been made through preparations for annual evaluations and responses from the student class evaluations. Deliberations were started by the working group for revision of organization of the administrative office, etc. which was established in January of 2008, regarding management and administration systems, etc. of the existing organizations, towards revisions to be made in FY 2009, based on the results of internal investigations and evaluations, and the evaluation results by the Fukushima Prefecture Public University Corporation Evaluation Committee. Regarding the administrative organization, the FF system was reviewed so that prefectural residents and students could easily understand the system.						B		
(2)	(2) Establishment of environmental criteria for the University shall be considered, and economization in water and power consumption, reduction of waste, and recycling for energy-saving purposes shall be encouraged and put into practice.	(2)	(2-1) Environmental standards for the University will be established. (2-2) Further efforts will be directed toward thorough implementation of energy-saving measures (reduction in consumption of power, gas, water and sewage services) and resource-saving measures (reduction of waste and carrying out of recycling.) In addition, investigation of the progress of measures and review for improvement will be carried out, and new approaches will be taken.	(2-1) Discussions on collection and review of data regarding electricity, gas and water utilities expenses through FY 2006 were made, information pertaining to environmental policies established by the Prefecture and other universities were collected, and discussion towards establishment of the University environmental policies was started, followed by preparation of a proposal draft. (The Management Section) (2-2) In conjunction with gradual progress being made regarding currently in programs for conservation of resources and energy, further conservation measures were implemented as follows: Control of water temperature according to air-conditioning cooling load A system which automatically adjusts volume of outside air vented into buildings in spring and autumn according to external temperature is being used on a trial basis. (The system is currently adjusted manually.) Control of energy loss through setting of insulation materials onto valves in the Energy Center on campus Shielding of sunlight through setting of blinds to windows on the west hall in the Research Quadrangles Based on rate of utilization of computer exercise rooms, etc., deliberation on arrangement and rationalization of times the rooms will be available rooms will be made. In addition, verification of the effects on energy conservation which have been implemented so far was conducted. Based on these results, improvement and new efforts for measures for energy conservation will be made on a continuous basis after FY 2008. (Facilities Section)						B		

<p>⁽³⁾ In order to economize administrative expenses, reorganization/merger and abolition of meetings and committees shall be aimed at, and reduction/acceleration of paperwork as well as labor-saving measures shall be promoted.</p>	<p>⁽³⁾ In order to realize efficient administration of the University with limited human resources, reorganization/merger and abolition of meetings and committees will be aimed at.</p>	<p>(3) Authority for deliberations pertaining to employment of faculty, etc. has been transferred from the Faculty Assembly to the Education and Research Council taking advantage of the opportunity coming from the incorporation of the University, which has streamlined the holding of meetings. In addition, in order to increase operational efficiency and to consolidate meetings continuously, the Personnel Committee, the Financial Affairs Committee, the University Policy Council, and the Facilities Management and Administration Committee, etc. were integrated into the Deans and Directors Council, taking advantage of the opportunity coming from the incorporation of the University. (Seven meetings of the Education and Research Council and thirteen meetings of the Deans and Directors Council were held.)</p>	<p>B</p>
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3 Evaluation by Item

Note 1: Changes between FY 2006 and FY 2010 are indicated in bold-Gothic.

Note 2: Matters related to the Junior College Division are underlined.

The University of Aizu

Mid-term Plans		⑱Annual Plans		⑲Evaluation by the Corporation					EVALUATION
				Achievement of annual plans and reasoning for evaluations					
Item	Item	A	B	C	D				
III Measures that should be taken in order to achieve goals regarding improvement of financial affairs	III Measures that should be taken in order to achieve goals regarding improvement of financial affairs	A	B	C	D				
3 Measures for achievement of goals regarding improvement of property management and administration	3 Measures for achievement of goals regarding improvement of property management and administration	A	0	B	2	C	2	D	0
(1) Systems for effective and efficient facility management shall be improved through re-examination of organizations made as necessary.	(1) Through introduction of a reservation system for facilities use and promotion of cooperation among organizations, systems for effective and efficient facility management will be improved. (The University of Aizu) <u>Through cooperation among organizations, systems for effective and efficient facilities management will be improved. (The Junior College Division)</u>								
									C
(2) (1) University facilities, e.g. the University Auditorium, lecture rooms and parking lots, shall be open to the public as long as use of these facilities does not interfere with education and research of the University, so that University property can be more effectively utilized. By widely publicizing the system for use of University facilities and expanding the range of organizations eligible to use them, the average number of cases of use of the University Auditorium by individuals or groups outside the University per year should be increased from 16 cases to 21 cases (an increase of 30%). The average number of cases of use of rooms in the Lecture Hall by individuals or groups outside the University per year should be increased from 16 cases to 19 cases (an increase of 20%).	(2) By widely publicizing the system for use of University facilities and utilization of a reservation system for the facilities, prompt responses to users will be given, and expansion of the range of organizations eligible to use facilities, etc. will be aimed at. (The University of Aizu)								
									B
(3) For more effective property utilization, maintenance and administration of University facilities shall be sufficiently financed with operational subsidies and carried out efficiently, based on long-term maintenance plans, etc.	(3) Based on the situations concerning natural deterioration of facilities and the results of inspections, etc., review of the long-term maintenance plans (annual plans and implementation details) will be carried out for promotion of systematic and efficient maintenance and administration of University facilities.								
									A

<p>(4) A system for proper administration of intangible fixed assets including patents, software and financial assets shall be established.</p>	<p>(4) Establishment of a system for proper administration of intangible fixed assets including patents, software and financial assets will be discussed. Proper management of financial assets will be conducted based on the fund management policy.</p>	<p>(4) Regarding patents, allocation policies pertaining to patent income generated by compensation for execution in FY 2006 were determined, and after deliberations at the University of Aizu Employment Duty Related Invention Deliberation Council, a system which can properly manage patents was improved and properly operated.</p> <p>In concrete terms, aiming at acquisition of property revenue through utilization of University copyrights, the Administrative Office and the Intellectual Property Management Advisor have been in close cooperation and have signed confidentiality agreements with private companies.</p> <p>Regarding financial assets, proper management through fixed deposits was conducted taking into consideration effective utilization and safety of surplus funds.</p> <p>Regarding the College, the Center for Rejuvenation of Local Communities has promoted discussions regarding management of intellectual property.</p>
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Mid-term Plans		Annual Plans		Evaluation by the Corporation (interim evaluation in September, 2007)							EVALUATION	
				Achievement of annual plans and reasoning for evaluations								
	Measures that Should Be Taken to Achieve Goals Regarding Internal Investigations and Evaluations of Situations Concerning Education/Research and Organizations/Administration		IV Measures that Should Be Taken to Achieve Goals Regarding Internal Investigations and Evaluations of Situations Concerning Education/Research and Organizations/Administration	A	0	B	8	C	9	D	2	
Item	1 Specific measures regarding implementation of internal investigations and evaluations	Item	1 Specific measures regarding implementation of internal investigations and evaluations	A	0	B	3	C	5	D	1	
(1)	Internal investigations and evaluations shall be conducted on a regular basis by the Internal Affairs Committee, and the results of the investigations and evaluations shall be disclosed within and outside the University.	(1)	Internal investigations and evaluations regarding content of education and research will be conducted utilizing the respective evaluation organizations for the University and the Junior College Division. The results of investigations and evaluations will be disclosed within and outside the University, and feedback will be given to faculty and administrative staff.	(1)(The University of Aizu) Regarding the items included in corporation evaluations, internal investigations and evaluations were implemented through utilization of the Evaluation Office. The FY 2006 evaluation results were disclosed to the public in the section for "Corporation Information" on the University's website. (The Junior College Division) (1-1) The Evaluation Committee conducts progress management and evaluations pertaining to mid-term goals and annual plans. (1-2) The Evaluation Committee discusses results of checks of annual plans, which are then reported to the Chairperson of the Board of Executives via the Deans and Directors Council. These results are announced publicly within and outside the College, along with the results of evaluation by the Prefectural Evaluation Committee.							C	
(2)	The University will receive appropriate external audits by certified public accountants, etc. regarding financial situations and administration/operation of the University, and the results of external audits will be disclosed to the public.	(2)	The University will conduct internal audits to improve the internal check system. The University will also receive appropriate audits by accounting auditors and corporate auditors on a regular basis, and the results of audits will be disclosed to the public via the University website, etc.	(2) Corresponding to the FY 2007 audit plans, internal audits were conducted focusing on research expenses. In addition, discussions began in order to establish a system for prevention of inappropriate use of public research funds, in response to a request from the Ministry of Education, Culture, Sports, Science and Technology. It was decided to establish the Office for Promotion of Measures for Prevention of Inappropriate Conduct Regarding Research Funds, Etc. from FY 2008. Audit contracts were concluded with accounting auditors, and accounting audit was conducted. Audit by auditors for research expenses, etc. was conducted. Regarding the FY 2006 settlement of accounts, as the result of internal audits, reports on audit by accounting auditors and opinions of auditors described that financial statements, etc. were appropriate, the statements were submitted and approved by the Prefecture. Following this, the settlement of accounts was disclosed on the University website on October 10, and was announced to faculty and administrative staff via e-mail on the same date.							B	
(3)	Internal investigations and evaluations will be carried out effectively, taking into account consistency with external evaluations, etc., by organizations including institutes for university accreditation/evaluation and the Evaluation Committee for Public University Corporations.	(3)	Internal investigations and evaluations will be carried out effectively, reflecting the results of external evaluations by evaluation organizations for accreditation of universities and the Fukushima Prefecture Public University Corporation Evaluation Committee.	(3) (The University of Aizu) Regarding the FY 2007 mid-term evaluations, internal evaluations of the Corporation have been conducted based on the evaluation results by the Evaluation Committee.							C	
				(The Junior College Division) Preparation of standards for evaluation will be prepared, taking into consideration results of external evaluations, etc. such as those by third-party organizations for university accreditation and the Prefectural University Evaluation Committee. Progress has also been made on preparation of a system for improvement of efficiency from which internal evaluations and inspections are reflected.							B	

(4)	An organization for evaluation of faculty members shall be established to conduct evaluations on a regular basis.	(4) Deliberations will be made regarding the role of a faculty evaluation committee, and with establishment of an appropriate committee, a system for conducting evaluations on a regular basis will be prepared.	(4) (The University of Aizu) Opinions were exchanged at the University of Aizu Advisory Council in FY 2007. However, progress was not made to the point of discussion of details.	D
			(The Junior College Division) Optimal models for evaluation of faculty evaluations were discussed by the Faculty Evaluation Subcommittee established within the Evaluation Committee, and a rough proposal was created. However, as the environment has not yet been properly prepared, the College has not yet reached a stage where it can implement the proposal on a trial basis.	
(5)	Evaluation criteria shall be prepared using evaluation criteria employed by third-party evaluation organizations, etc. as reference.	(5) Based on the evaluation policies employed by the Evaluation Committee for Public University Corporations and institutes for university accreditation/evaluation, as well as the annual evaluation results, consideration will be given to the perspective from which internal investigations and evaluations should be conducted.	(5) (The University of Aizu) The evaluations of the Corporation was discussed based on the evaluation results by the Evaluation Committee. In consequence, the University's original evaluation criteria (D1 and D2) were introduced for the mid-term evaluations.	C
			(The Junior College Division) Evaluation standards will be discussed with reference to evaluation standards used by third-party evaluation organizations such as the Prefectural University Evaluation Committee and organizations for university accreditation, etc.	C

Mid-term Plans		Annual Plans		Evaluation by the Corporation (interim evaluation in September, 2007)							
				Achievement of annual plans and reasoning for evaluations							
Item	Measures that Should Be Taken to Achieve Goals Regarding Internal Investigations and Evaluations of Situations Concerning Education/Research and Organizations/Administration	Item	IV Measures that Should Be Taken to Achieve Goals Regarding Internal Investigations and Evaluations of Situations Concerning Education/Research and Organizations/Administration	A		B		C		D	
	2 Specific measures regarding implementation of third-party evaluations		2 Specific measures regarding implementation of third-party evaluations	A	0	B	3	C	1	D	0
(1)	The University receives mutual evaluations by the Japan University Accreditation Association or evaluations by the National Institution for Academic Degrees and University Evaluation regularly.	(1)	The University will prepare systematically for evaluations by the National Institution for Academic Degrees and University Evaluation. (Scheduled to be conducted in FY 2010) (The University of Aizu)	(The University of Aizu) Discussions were made at the second meeting of the Evaluation Office regarding basic data that would be necessary to undergo university accreditation/evaluation. In conjunction with informing members of the Evaluation Office regarding basic data required by the National Institution for Academic Degrees, summarization of the level of difficulty regarding collection of basic data were initiated.							C
(2)	Evaluations conducted by the National Institution for Academic Degrees and University Evaluation will be regularly conducted. (The Junior College Division)	(2)	<u>Regarding data accumulation, etc. in order to regularly receive evaluations by the National Institution for Academic Degrees and University Evaluation, considerations of methods for data accumulation as preparation and examination periods, and confirmation of sections will be given. (The Junior College Division)</u>	(The Junior College) Progress was made on preparation of standards so that the College can undergo external evaluations by establishment of a subcommittee to discuss pertinent issues and consideration of data necessary for compilation, etc. It was decided that the College would undergo external evaluations in 2010.							
(3)	The results of third-party evaluations shall be disclosed to the public.	(3)	The results of third-party evaluations will be aggressively disclosed to the public via the University website, etc.	(3) (The University of Aizu) Evaluation results conducted by the Prefecture Evaluation Committee were disclosed in the section for "Corporation Information" on the University's website.							B
				(The Junior College Division) The results of evaluations by the Prefectural University Evaluation Committee have been announced through posting of the information on the University of Aizu's website.							B

Mid-term Plans		Annual Plans		Evaluation by the Corporation (interim evaluation in September, 2007)						EVALUATION		
				Achievement of annual plans and reasoning for evaluations								
Item	Measures that Should Be Taken to Achieve Goals Regarding Internal Investigations and Evaluations of Situations Concerning Education/Research and Organizations/Administration	Item	IV Measures that Should Be Taken to Achieve Goals Regarding Internal Investigations and Evaluations of Situations Concerning Education/Research and Organizations/Administration	A	B	C	D					
	3 Specific measures regarding utilization of evaluation results		3 Specific measures regarding utilization of evaluation results	A	0	B	0	C	2	D	1	
(1)	Evaluation data for individuals and departments/divisions regarding research and education will be standardized and stored in databases, and the results of evaluations will be reflected in administration of the University.	(1)	In parallel with operation of the "Achievement Database System" to be introduced in FY 2007 (the University of Aizu), deliberations will be made regarding standardization of evaluation data for individuals (the University of Aizu) and departments/divisions regarding research and education, and storing of the data in databases.	(1) (The University of Aizu) A working group was established for classification and collection of accreditation/evaluation basic data, and classification and organization of evaluation data for education and research were initiated.						C		
				(The Junior College Division) Discussions were conducted on standardization of evaluation data, etc. and creation of a database for this data, through consideration and preparation of evaluation standards for faculty organizations and individual faculty members.						C		
(2)	Deliberations regarding faculty training programs responding to the evaluation results will be made by the organization for faculty development (FD).	(2)	An organization for faculty development (FD) will be established for deliberations regarding faculty training programs necessary based on evaluation results.	(2) (The University of Aizu) Regarding future plans, etc. in order to advance concrete faculty development (FD), projects were discussed at the meeting of the Deans and Directors Council held on September 19 and October 5. Establishment of a committee in order to discuss these plans was determined, and preparation of establishment has been in progress. In addition, student class evaluation for the second semester was conducted through operation of the new clerical management system, and the evaluation results were disclosed to students and faculty members. Furthermore, a faculty member from the Rose-Hulman Institute of Technology, which has been evaluated as the top-ranked undergraduate education program in engineering in the United States, was invited to the University, and a series of lectures for faculty and administrative staff was held on management of academic affairs.						D		
				(The Junior College Division) The Faculty Development Subcommittee was established, and discussed methods for utilization of student class evaluations and measures for FD to be used by the College. In addition, in order to raise awareness of FD and to obtain materials for discussion of the direction the College will take regarding FD, a survey of all faculty members on FD was taken.						B		

	<p>(3-1) Results of third-party evaluations will be disclosed to the public via the University website, etc.</p> <p>(3-2) The evaluation results will be utilized in the process of internal investigations and evaluations, and results of improvement, etc. will also be disclosed to the public.</p>	<p>(The University of Aizu) (3-1) Internal evaluation of the Corporation and evaluation results conducted by the Prefecture Evaluation Committee were disclosed in the section for "Corporation Information" on the University's website.</p> <p>(3-2) Regarding results of evaluations in FY 2006, for items evaluated as "D" in particular, the reasons the items were evaluated as "D" and measures for improvement were analyzed and utilized for consideration of improvement plans. However, public announcement of results of measures for improvement was not implemented.</p>	C
<p>(3) Results of third-party evaluations will be disclosed to the public via the Internet, and utilized in the process of internal investigations and evaluations to contribute to continued improvement of university administration. In addition, the results of improvement, etc. will also be disclosed to the public.</p>	<p>(3)</p>	<p>(The Junior College Division) (3-1) The results of evaluations by third parties such as the Prefectural University Evaluation Committee and organizations for university accreditation will be announced proactively through posting of the information on the University of Aizu's website. (3-2) The results of external evaluations by the Prefectural University Evaluation Committee and organizations for university accreditation, etc. will be carried out by the Evaluation Committee using the PDCA cycle (plan-do-check-act), and feedback will be provided to the College to raise awareness and to create a common understanding of the evaluations. In addition, the results of improvements made in response to the evaluations will also be announced. External evaluations other than those by the Prefectural University Evaluation Committee have not yet been carried out.</p>	B

(2)	Excellent educational and research activities and achievements of the University will be stored in databases. In addition, images and concepts regarding public relations (fundamental policies) of the University will be established through cooperation from local communities and the mass media, and strategic public relations will be aggressively carried out in and outside Japan.	(2) (2-1) Through improvement of the University website and publications as well as utilization of mass media, public relations will be carried out proactively. (2-2) With exchange activities with universities, etc. abroad and via the University website, information regarding the University will be made available to the world proactively. (The University of Aizu)	(The University of Aizu) (2-1) Efforts have been made to make periodic improvements and updates to contents of the campus news section of the University's website, and due diligence regarding provision of materials containing information regarding holding of sponsored academic conferences, etc. and research achievements thereof to media outlets has been carried out for proactive involvement in publicity activities. (2-2) "Campus News", information regarding researchers, and research achievements, etc. were posted in Japanese and English on the University website and the University information has been transmitted worldwide. In addition, information on the University's international activities, including conclusion of inter-university exchange agreements and international exchanges, etc. between students and researchers with universities abroad and international exchanges, etc. were also posted in Japanese and English on the University website and the website for the Center for Strategy of International Programs. (The Junior College Division) (2-1) The College's website was updated on a continuous basis, and proactive publicity for the College was carried out through provision of information to various media outlets such as newspapers and television.	A
				A
(3)	Deliberations will be made regarding the method for promotion of effective construction of databases, from a viewpoint that educational and research activities of faculty members should be considered as assets of the University.	(3) In parallel with operation of the "Achievement Database System" to be introduced in FY 2007 (the University of Aizu), deliberations will be made regarding the construction of databases pertaining to educational and research activities of faculty members.	(3) Discussions on establishment of a working group regarding the "Faculty Members' Achievement Database" were initiated.	C
			(The Junior College Division) Profiles for instructors of dispatched lectures were made and announced. Progress is also being made on discussions for construction of a database, etc. regarding this information, which will be carried out by the Center for Rejuvenation of Local Communities.	B
(4)	Through periodic publication of "Technical Reports," educational and research activities of the University and cultural resources within the University will be widely open to the public.	(4) Through publication of "Technical Reports," educational and research activities of the University will be disclosed to the public. (The University of Aizu)	(The University of Aizu) (4) An annual report by the Center for Cultural Research and Studies was issued in March. Regarding an annual report by the School of Computer Science and Engineering for FY 2006, due to failure of the Achievement System, preparation for issuance in the early part of FY 2008 has been made.	C
			(The Junior College Division) The Annual Research Review was made in CD-ROM format, and was also posted on the College's website in its entirety.	B

Mid-term Plans		Annual Plans		Evaluation by the Corporation (interim evaluation in September, 2007)							EVALUATION	
				Achievement of annual plans and reasoning for evaluations								
Item	VI. Measures that Should Be Taken to Achieve Important Goals Regarding Other Business Operations	Item	VI. Measures that Should Be Taken to Achieve Important Goals Regarding Other Business Operations	A	1	B	11	C	6	D	0	
	1 Specific measures to be taken to achieve goals regarding maintenance and utilization, etc. of facilities and equipment		1 Specific measures to be taken to achieve goals regarding maintenance and utilization, etc. of facilities and equipment	A	1	B	4	C	3	D	0	
(1)	From the perspective of improvement of education and research functions looking toward the future and cooperation with local communities, fundamental policies regarding campus plans will be established and put into practice.	(1)	Assessment and survey of current situations regarding maintenance of the campus shall be conducted from various points of view.	(1) Opinions regarding shortages of rooms and offices for faculty members in the Research Quadrangles were exchanged at a meeting of the Deans and Directors Council, and consideration of effective utilizations of facilities in the Research Quadrangles began. Regarding the College, information on the situation regarding management regarding maintenance of campus facilities was compiled, surveys on feasibility of renovations were taken, and discussion of necessary renovation of campus facilities were discussed.							C	
(2)	Creation of a model campus coexisting with nature in corporation with local communities, taking into account green preservation and existing natural environments will be carried out.	(2)	Based on the policies of the University of Aizu Nature-Friendly Maintenance Program Examination Committee, efforts will be directed toward green preservation in cooperation with community organizations, etc. In addition, creation of a campus open to the region will be carried out through public relations activities regarding these efforts and outdoor facilities coexisting with nature, and through promotion of use of those facilities.	(2) Aiming at construction of an open campus to local communities and a system of collaboration and cooperation with local residents and related institutions, planting of flowers by volunteers, acorn picking and planting by children from kindergartens, the walking trail maintained by the Nature-Friendly Maintenance Program, the waterside park (planting site/biotope/resting area), etc. were posted on a page created for introduction of these facilities on the University's website, to help promote campus development open to the community.							B	
(3)	For maintenance of facilities, effort will be directed towards handling of timely issues, such as reinforcement of earthquake resistance, and introduction of universal design*, etc.	(3)	Based on the results of surveys and future policies regarding universal design within the University, further efforts will be made to creation of facilities that are universally user-friendly.	(3) Based on the project designated by Fukushima Prefecture, "Guidelines for Universal Design for Public Facilities in Fukushima Prefecture," in order to establish policies to correspond to these guidelines (necessity and methods for upgrading and repair of hardware, and feasibility of "soft" measures, and determination of priorities, etc.) in the future, an inspection of the current situation has been carried out. Improvements for urgent measures have been made as necessary, for example, steepness of slopes in the walkways in the main hall outside were made less severe, snow nets were set up, signs inside and outside buildings, staircase rails and doors were repaired, and location of card readers were adjusted.							C	

<p>(4) For replacement and repairs of equipment based on long-term maintenance plans, environmentally-friendly systems will be adopted, in terms of LCC (Life Cycle Cost)*, resource saving, energy conservation, and limited emissions of carbon dioxide.</p>	<p>(4) Based on the results of energy conservation assessments and actual utilization of various facilities, efforts will be directed toward utilization of facilities and replacement of equipment, which will lead to reduction in LCC (Life Cycle Cost), resource saving, and energy conservation.</p>	<p>(4) According to the results of energy conservation examinations conducted by the Energy Conservation Center, Japan, the quantity of consumed energy and the situation regarding operational management of equipment at the University were both considered appropriate. In addition, the FY 2008 implementation plan was made for inclusion of replacement of central monitoring systems, automatic control units and security systems which are aging and becoming obsolete due to years of use. The following will be possible if the replacement is conducted: Safe and stable operation of equipment after improvement of monitoring functions Power and cost saving maintenance by remote monitoring Improvement of energy conservation for equipment operation by reproduction analysis regarding for consumed energy data Air-conditioning and lighting control corresponding to room entrance and/or exit (start-stop control)</p>	<p>A</p>
<p>(5) Maintenance of facilities will be conducted in conjunction with operation/management of facilities with thorough understanding of the concept of facilities management, referring to methods adopted by private companies, etc.</p>	<p>(5) Toward implementation of facilities management (FM)* methods, various investigations and review for improvement will be carried out, and new approaches will be taken, in terms of space, quality, and cost.</p>	<p>(5) Space (availability and demand, frequency of use) Opinions regarding shortages of rooms and offices for faculty members in the Research Quadrangles were exchanged at a meeting of the Deans and Directors Council, and considerations of effective utilization of facilities in the Research Quadrangles began. (The Administrative Section) Quality (comfort, convenience, safety, longevity, user satisfaction, etc.) In order to promote policies to correspond to "Guidelines for Universal Design for Public Facilities in Fukushima Prefecture" in the future, an inspection of the current situation has been carried out. Improvements for urgent measures have been made as necessary. Cost (Mid and long-term maintenance plans and cost optimization, measures for energy conservation) Replacement plans for energy conservation examinations, new energy conservation measures, review of long-term maintenance plans and replacement of central monitoring systems, etc. were created. In addition, inspections of effects pertaining to energy conservation measures implemented heretofore and introduction of ESCO projects have been discussed. (The Facilities Section)</p>	<p>C</p>
<p>(6) Considerable effort will be directed towards introduction of new maintenance approaches, such as utilization of external funding including competitive funding and donations, etc., and introduction of ESCO (Energy Service Company)* and PFI (Private Finance Initiative.)*</p>	<p>(6) Deliberations will be made as to whether or not ESCO projects should be introduced, and consideration will also be given to details of potential projects.</p>	<p>(6) In accordance with the results of feasibility surveys for introduction of the ESCO projects subject to Prefecture's facilities in general including the University, which were conducted by the Prefecture, energy conservation measures have been in progress at the University, improvement of facilities which enables early investment recovery and drastic energy reduction were not recognized, and it was resulted that introduction of the projects were not appropriate. In the future, improvement of operation of facilities, minor improvement, installation of energy-conserving equipment at the time of replacement of facilities will be promoted.</p>	<p>B</p>
<p>(7) In accordance with relevant laws, measures taken by the national government and the government of Fukushima Prefecture, etc., establishment of environmental criteria for the University will be discussed, and measures for economization in water and power consumption, recycling, reduction of waste, and energy saving, etc. will be promoted. In addition, the implementation results will be analyzed accurately and announced within the university.</p>	<p>(7) A firm understanding of current situations and compilation of data toward formulation of environmental policies of the University will be conducted, and deliberations on the establishment of environmental criteria will be made.</p>	<p>(7) Collection and review of data regarding electricity, gas and water utilities expenses through FY 2006 were conducted, and information pertaining to environmental policies established by the Prefecture and other universities were also collected. Discussion on establishment of the University environmental policies began, and a draft regarding with matter was created.</p>	<p>B</p>
<p>(8) Deliberations will be made regarding measures for effective use of outdated computers.</p>	<p>(8) In order to promote utilization of reusable computers, etc. within the University, information regarding those computers will be collected and provided from/to University personnel.</p>	<p>(8) In order to promote utilization of reusable computers, etc. within the University, information regarding those computers were collected. The collected information was posted on the University website, and was provided through internal mail.</p>	<p>B</p>

Mid-term Plans		Annual Plans		Evaluation by the Corporation (interim evaluation in September, 2007)							
				Achievement of annual plans and reasoning for evaluations							EVALUATION
Item	VI. Measures that Should Be Taken to Achieve Important Goals Regarding Other Business Operations	Item	VI. Measures that Should Be Taken to Achieve Important Goals Regarding Other Business Operations	A		B		C		D	
	2 Measures to Be Taken to Achieve Goals Regarding Healthcare and Safety Management		2 Measures to Be Taken to Achieve Goals Regarding Healthcare and Safety Management	A	0	B	7	C	3	D	0
										D	
(1)	Based on the content of relevant laws, etc., effort will be made towards promotion of comprehensive safety and health measures, and improvement of safety and health environments, through proper assignment of qualified health management staff, provision of thorough safety education for faculty and administrative personnel, and preparation of various manuals, etc.	(1)	<p>(1-1) Based on the content of relevant laws, including the Industrial Safety and Health Law, qualified health management staff and health promoters will be properly assigned.</p> <p>(1-2) Provision of thorough safety education for faculty and administrative personnel will be aimed at, through appointment of a physician in charge of health management and activities of the Health Committee.</p> <p>(1-3) Efforts will be made towards promotion of comprehensive safety and health measures, and improvement of safety and health environments, through preparation of various manuals, etc.</p>	<p>(1-1) Based on the content of relevant laws, etc., qualified health management staff (health promoters) were selected.</p> <p>(1-2) Basic lifesaving (Automatic External Defibrillator - AED) workshops were held for commissioned staff in May in order to carry out thorough safety education. Regarding the College, the Director General of the Aizu Regional Social Health and Welfare Department, as an on-site medical advisor, the Health Management Committee was established. As a result of deliberations of this committee in FY 2006, it was decided that a life-saving techniques lecture and self-diagnosis of mental health conditions would be conducted. 20 faculty members and administrative staff participated in the life-saving techniques lecture, and learned about emergency first-aid procedures, including use of AED (automated external defibrillator) equipment from a lecturer from the fire department. Regarding self-diagnosis of mental health conditions, in order to increase awareness and knowledge of participants' own symptoms and of surrounding persons, all faculty and administrative staff were handed a check sheet on information regarding mental health.</p> <p>(1-3) A fire drill was implemented in September, and awareness of locations of AED on campus and methods for use of stretchers were spread. Efforts were made for promotion of safety and health measures. An AED machine has been placed at the College. In addition to this, regarding management of the workplace environment, efforts have been made to improve environmental conditions, based on ordinances regarding workplace health standards. Management regarding maintaining of air quality</p>							C
(2)	Efforts shall be made toward realization of periodic health checks for all students, faculty and administrative staff.	(2)	Efforts shall be made toward realization of periodic health checks for all students, faculty and administrative staff by raising their awareness of the importance of periodic health checks through activities of the Health Committee, etc. (The University of Aizu <u>and the Junior College Division</u>)	<p>(2) Multiple reminders for periodic health check-ups were sent via e-mail to all faculty and administrative staff to raise awareness of the check-ups, and proactive efforts were made toward realization of the health check-ups for all employees of the Corporation. Efforts were made so that 100% of the College's faculty and administrative staff could undergo health check-ups by announcing separate dates for check-ups for prefectural employees when employees of the College cannot make appointments arranged for specific dates for the College. In addition, administrative staff requiring secondary examinations were instructed to promptly undergo the relevant examinations. Regarding students, announcements were made that students should undergo health exams held at the time of guidance meetings in April. Students who did not undergo the health examinations at that time were instructed to undergo the exams on an individual basis at a different time.</p>							B

(3)	Efforts shall be made so that health management for students, faculty and administrative personnel, from the standpoint of mental and physical health, will be improved without delay, by providing counseling through interviews with a counselor.	(3)	Efforts will be made so that the Student Counseling Room and the Nurse's Office will be made known and more accessible to students, faculty and administrative personnel.	<p>(3) At the time of the orientation held on April 3, 2007, for newly admitted students, time was set aside for explanations to be given by the school counselor and school nurse, and documents regarding the counselor's and nurse's rooms were also handed out, so that students would be aware of the rooms' activities when they need to use them.</p> <p>In addition, to make the nurse's room more accessible to students, the room was moved from the Administrative Complex to the Research Quadrangles in April of 2007.</p>	C
(4)	As information security safeguards, the adequate number of specialists on security maintenance will continue to be assigned, in order to maintain the present systems for operation.	(4)	<p>(4-1) The security system will be maintained by the Information Systems and Technology Center staff (the University of Aizu) and commissioned operation management companies.</p> <p>(4-2) Research will be conducted in order to respond to expected technological and system-based changes regarding information security.</p> <p>(4-3) Improvement of the qualifications and quality of staff members specializing in information processing will be aimed at through participation in seminars on information security.</p>	<p>(4-1) The security system has been maintained by faculty and staff of the Information Systems and Technology Center staff (the University of Aizu) and commissioned operation management companies.</p> <p>(4-2) Surveys regarding security were conducted in conjunction with consideration of installation of service-oriented systems. In addition, a fingerprint verification system was partially introduced. Regarding the College, the College proposed specifications for highly secure measures for the new system scheduled for installation in FY 2008, as it will have not only a firewall, but IDS and anti-spam filtering.</p> <p>(4-3) Administrative staff participated in seminars related to information security. (Training seminars by universities in the Tohoku Region)</p> <p>Efforts were made to improve abilities regarding security for faculty and administrative staff through having them participate in training seminars such as the online "Information Security Seminar" and "training for network management staff", which were held by the National Institute of Informatics.</p>	B
(5)	As provision of necessary crime prevention equipment, crime prevention and guard systems in and outside the buildings will be maintained.	(5)	<p>Locations which may pose concerns regarding potential danger in situations such as natural disasters (snow disasters, typhoon, etc.) and crime (robbery, etc.) on campus, appropriate countermeasures will be taken as necessary.</p> <p>In addition, for prevention of disasters and crime, manuals regarding inspection and security patrol of various facilities and locations on campus will be improved, and map exercises, etc will be carried out.</p>	<p>(5) For prevention of accidents relevant to accumulated snow on the roof above the eastern entrances of the Research Quadrangles (above the faculty parking lots) due to snow falling from the eaves, snow fences on roofs were installed.</p> <p>As preventative measures against theft and reoccurrence of traffic accidents, strengthening of the emphasis on security patrols in relevant areas, reminders on locking of doors and proper self-managed preventative measures were set on campus.</p> <p>In addition to this, "the University of Aizu Manual for Response to Receipt of an Earthquake Early Warning" was created and announced on campus for spreading of prompt and appropriate early responses in the event of an earthquake.</p> <p>On the other hand, in order to promptly respond to wind/water damage, fire, electrical blackouts due to typhoons and earthquakes, a manual for equipment inspections and strengthening of security patrolling were reviewed and improved.</p> <p>At the Junior College Division, as an anti-crime measure, security guards have been placed on campus every Sunday from this fiscal year.</p>	B

<p>(6) For the purpose of raising awareness of students, faculty and administrative personnel, etc. in regard to safety and disaster prevention, training programs regarding action plans in the event of disasters and disaster prevention drills shall be conducted based on University's disaster prevention measure manuals.</p>	<p>(6) For promotion of improvement and enhancement of systems and functions in the event of disasters, disaster prevention measure manuals will be reviewed based on lessons learned from disasters in recent years and actual situations concerning handling of disasters/accidents on campus, and effective training and drills will be conducted.</p>	<p>(6) Regarding the "University of Aizu Manual for Response to Disasters," etc. created in FY 2002, discussions on revisions and additions to the contents of these documents were conducted based on creation of the Prefecture's manual for response to disasters and the University's flow chart for measures responding to accidents, taking into consideration the lessons learned in recent years on issues pertaining to earthquakes and typhoons, etc. In addition, basic lifesaving (Automatic External Defibrillator - AED) workshops were held in May, and a fire drill was implemented in September and an explanation was provided regarding locations of AEDs on campus and methods for use of stretchers, and fire smoke drill was conducted.</p>	<p>C</p>
<p>(7) Proper repair and maintenance of facilities and equipment in terms of safety management will be carried out, so that these facilities and equipment can be used and operated correctly and appropriately in the event of a disaster.</p>	<p>(7) Based on the situation concerning natural deterioration of facilities, equipment, and security systems, as well as the inspection results, etc., long-term maintenance plans will be reviewed, and proper maintenance and management of facilities and equipment will be carried out.</p>	<p>(7) Based on the situation concerning natural deterioration of facilities and systems, as well as the inspection results, etc., long-term maintenance plans were reviewed, and the FY 2008 implementation plans were created. In these plans, replacement of the central monitors, etc. which enable safe, pleasant and energy-conserving control operation was planned, and to higher-security more durable security systems which use convenient and multifunctional IC cards were also planned for replacement.</p>	<p>B</p>
<p>(8) Efforts shall be made to maintain and improve buildings and facilities required for the University as a campus designated as an emergency evacuation area for local communities in the event of large-scale disasters, such as earthquakes.</p>	<p>(8) Proper maintenance and management of the University field and green zone on campus will be carried out, as an "emergency evacuation area" in Aizu-Wakamatsu City. Proper maintenance and management of facilities will also be carried out, so that fundamental functions and capabilities as buildings can be maintained, to ensure preparedness for requests from the city for "emergency evacuation centers (buildings)" in the future.</p>	<p>(8) Efforts have been made regarding proper maintenance and management of the University field and green zone on campus. Regarding buildings, efforts were made regarding comprehensive maintenance and management of fundamental functions and capabilities of buildings. (earthquake resistance, fire-resistance, universal design, water supply and drainage health specifications, air-conditioning, broadcasting, and information transfer, etc.) In addition, in order to promptly respond to wind/water damage, fire, electrical blackouts due to typhoons and earthquakes, a manual for security patrol of various facilities and locations on campus was reviewed and improved.</p>	<p>B</p>
<p>(9) On the occurrence of large-scale disasters, cooperation with the Prefectural Government, local municipal governments, the police and the fire authorities, etc. shall be promoted to facilitate their disaster-relief activities, through utilizing assets owned by the University, such as solidly structured buildings and telecommunication facilities, etc.</p>	<p>(9) Necessary examinations and preparations will be conducted regarding utilization of facilities on campus in the event of large-scale disasters, responding to consultations and requests from relevant organizations.</p>	<p>(9) The University's athletic field was provided as an emergency heliport for emergency fire-fighting helicopters and police helicopters for contribution to creation of a network for rescue and search activities. (Eight emergency landings at the heliport were made this fiscal year.)</p>	<p>B</p>
<p>(10) Through opening of the University park, trails and other University facilities, the University shall keep close relations with local residents, the school for the handicapped and the local kindergarten towards improvement of cooperation between the said entities, in the event of disasters.</p>	<p>(10) Through active publicity regarding activities for opening of the University facilities, use of campus facilities throughout the year, and efforts toward green preservation in cooperation with local communities, the University will build deeper cooperation with relevant parties.</p>	<p>(10) Towards creating a campus open to the community and construction of a framework for collaboration and cooperation with local residents and relevant local organizations, planting of flowers by a volunteer organization on campus and events for acorn collecting for children in a nearby kindergarten were held, and as part of projects to encourage contact with nature, introduction of an on-campus walking trail and waterside park (planting site / biotope / resting area) were posted on the University's website on a page specifically created for this purpose.</p>	<p>B</p>

4. Other evaluations

(1) Budgets, plans pertaining to revenues and expenditures, and financial plans

As described on the attached document, Project Achievement Report

(2) Situations regarding short-term loans

FY 2007 Plans:

Short-term loan limit: 800 million yen (This is the estimation for urgent necessity of funds corresponding to delay of acceptance of operational subsidies and occurrence of accidents, etc.)

FY 2007 Results: None

(3) Plans to transfer valuable property or offer valuable property as collateral

FY 2007 Plans: None

FY 2007 Results: None

(4) Use of reserve funds

FY 2007 Plans:

If there is surplus after the settlement of accounts, the surplus will be used for improvement in the quality of education and research, and improvement of organizational operation, facilities and equipment.

FY 2007 Results: None

(5) Items regarding business operations provided for in Prefectural rules

a. Plans regarding facilities and equipment

FY 2007 Plans

Details	Estimated cost	Financial sources
- Repair work on the outer walls of the Research Quadrangles (the University of Aizu) - Replacement of plates for heat-exchange equipment (the University of Aizu) - Repair work for water pipes in the gym (Junior College Division) - Replacement of outdoor lights	A total of 50 million yen	Operational subsidies

FY 2007 Results

Details	Estimated cost	Financial sources
- Repair work on the outer walls of the Research Quadrangles (the University of Aizu)	34 million yen	Operational subsidies
- Replacement of plates for heat-exchange equipment (the University of Aizu)	5 million yen	
- Repair work for water pipes in the gym (Junior College Division)	4 million yen	
- Replacement of outdoor lights	2 million yen	
	A total of 45 million yen	

b. Plans regarding personnel affairs

FY 2007 Plans

(a) Selection and employment of internationally-recognized excellent scholars from within and outside Japan, through proactive recruiting activities based on the principle of open invitation.

(b) "Proper" administrative personnel of the Public University corporation who have specialized knowledge and abilities will be employed hereafter.

FY 2007 Results

(a) Public invitation of applicants for faculty positions in its initial stage has only included broad descriptions of positions available. Toward employment of individuals for faculty positions, laboratories and job titles are considered in the process of selection of candidates.

According to this policy, internationally-recognized excellent scholars were selected from within and outside Japan.

- Employed as of April 1, 2007: Japanese: 6, non-Japanese: 4 (SOFT:2, CLR:3, ISTC:1, UBIC:1, Junior College:3)

- Employed as of October 1, 2007: Japanese: 3, non-Japanese:2 (SOFT: 1, HARD:1, ISTC:1, Junior College:2)

- Employed as of April 1, 2008: Japanese : 3 (Information Systems:1, ISTC:1, Junior College:1)

(b) Policies regarding employment of administrative personnel of the Public University Corporation were determined. Based on these policies, examinations for employment of administrative staff as personnel of the Public University Corporation have been conducted for the first time. In order to foster administrative personnel who are well-versed in distinctive business operations for universities at an early juncture, capable individuals who have work experience were employed.

- Employed as of February 1, 2008: 1 individual (Student Affairs Division)

- Employed as of April 1, 2008: 1 individual (Student Affairs Division)

c. Plans regarding use of accumulated funds

FY 2007 Plans: None

FY 2007 Results: None

(Reference) Outline of the University of Aizu

(1) Outline of the Public University Corporation

The names of universities established by the Public University Corporation, the University of Aizu:
The University of Aizu and the Junior College Division of the University of Aizu

Chairperson of the Board of Executives (concurrently serving as the University President): Shigeaki Tsunoyama

Address:

The University of Aizu Aza Kami-Iawase 90, Oaza Tsuruga, Ikki-machi, Aizu-Wakamatsu
The Junior College Division Aza Monden 1-1, Oaza Yahata, Ikki-machi, Aizu-Wakamatsu

(2) Number of students

[The University of Aizu]	FY 2005	FY 2006	FY 2007
Students admitted to the Undergraduate School (capacity:240)	247	249	257
Students enrolled in the Undergraduate School (capacity:960)	1,032	1,043	1,057
Students enrolled in the Graduate School (capacity: 270)	201	172	153

[The Junior College Division]	FY 2005	FY 2006	FY 2007
Students admitted to the Junior College Division (capacity: 150)	179	163	162
Department of Industrial Information Sciences (60)	76	63	65
Department of Food and Nutrition Sciences (40)	42	47	45
Department of Social Welfare Sciences	61	53	52
Students enrolled in the Junior College Division (capacity: 300)	336	341	327

Department of Industrial Information Sciences (120)	140	138	128
Department of Food and Nutrition Sciences (80)	83	89	92
Department of Social Welfare Sciences (100)	113	114	107

(3) Executives, faculty and administrative personnel (as of April 1, 2008)

[Executives] (Chairperson of the Board of Executives: 1, Vice-chairperson of the Board of Executives: 1, Regents: 4, Auditors 2)

Shigeaki Tsunoyama	The Chairperson of the Board of Executives
Nikolay N. Mirenkov	The Vice-chairperson of the Board of Executives (concurrently serving as the Vice-president and the Dean of the Graduate School of Computer Science and Engineering)
Kenichi Kuroda	Regent (Education and Academic Affairs) (concurrently serving as the Dean of the Undergraduate School of Computer Science and Engineering)
Jirou Iwase	Regent (Management and Publicity)
Takashi Saito	Regent (General Affairs and Financial Affairs) (concurrently serving as the Director General of the Administrative Office)
Kazuhisa Makita	Regent (Junior College Division) (concurrently serving as the Dean of the Junior College Division)
Kenichi Arima	Part-time auditor (the Chairperson of the Board of Executive of Koriyama Shinkin Bank)
Kouzou Kuriki	Part-time auditor (Representative of Kuriki Kouzou's Office, the Certified Public Accountant)

[Administrative Personnel]

The University of Aizu

- Regular full-time faculty members: 94 (including the Chairperson and Vice-chairperson of the Board of Executives and Regents)

- Regular full-time administrative personnel members: 53

The Junior College Division

- Regular full-time faculty members: 30 (including a Regent and research associates)

- Regular full-time administrative personnel members: 13

(4) Fundamental goals of the University

Overall structure, etc. of the University of Aizu

The University of Aizu was founded in 1993 as the first university in Japan to solely specialize in computer sciences. The University has been striving for nurturing of excellent researchers and technical experts who can play leading roles in global society as well as in Japan, in addition to exploring scientific fields of study both from the perspectives of computer software and hardware at the School of Computer Science and Engineering (Departments of Computer Software and Hardware) and the Graduate School of Computer Science and Engineering.

The Junior College Division of the University of Aizu was founded in 1951 as the Aizu Junior College. The Junior College Division has addressed nurturing of human resources who have ability to flexibly adapt to industry in an information-oriented era (Department of Industrial Information Sciences,) experts in food sciences who have practical skills (Department of Food and Nutrition Sciences,) and professionals in the field of social welfare, based on the spirit of respect for humanity (Department of Social Welfare Sciences).

These two universities are only higher educational institutions in the Aizu area.

Mission of the Public University Corporation

Contributing to advancing scientific technologies and academic knowledge through nurturing human resources and conducting research in the fields of computer science and engineering, industrial informatics, food and nutritional science and social welfare studies, as well as contributing to industrial and cultural promotion

Basic Goals of the Public University Corporation

<<The University of Aizu>>

1. Nurturing internationally-viable individuals as researchers, technical experts, leaders and entrepreneurs who will support technological innovations, rich in creativeness and a high standard of ethics
2. Promoting research and development in computer science and engineering to lead the world and contributing to society and academia
3. Becoming a center for sustainable development of culture and industry in the local society, by promoting close relations and cooperation with local communities

<<The Junior College Division>>

1. Nurturing professionals with specialized knowledge and skills who will be able to contribute to society
2. Nurturing human resources with wide-ranging education and high ethical standards
3. Contributing to formation of a knowledge-based society by providing opportunities for community-based life-long education
4. Contributing to regional development through collaboration between industry, educational institutions and the administration of the Junior College

Admission Capacities (as of March 31, 2008)

[The University of Aizu]

Undergraduate School of Computer Science and Engineering

Department of Computer Software: 160

Department of Computer Hardware: 80

Graduate School of Computer Science and Engineering

Graduate Department of Information Systems

Master's Program: 60, Doctoral Program: 5

Graduate Department of Computer Systems

Master's Program: 60, Doctoral Program: 5

[The Junior College Division]

Department of Industrial Information Sciences: 60

Department of Food and Nutrition Sciences: 40

Department of Social Welfare Sciences: 50