

# FY2014 Business Achievement Report

June, 2015

The Public University Corporation,  
The University of Aizu

## 1 Overall Evaluation

### (1) Fundamental Perspective

The Public University Corporation, the University of Aizu is the founder and manager of the University of Aizu (hereinafter as the “University” or “UoA”) and the Junior College Division (hereafter referred to as the “Junior College” or “JCD”), with its mission to contribute to advancement of scientific technologies and academic knowledge through nurturing human resources and conducting research in the fields of computer science and engineering, industrial informatics, food and nutritional science and social welfare studies, as well as contributing to industrial and cultural promotion.

In order to fulfill this mission and to contribute to reconstruction from the Great East Japan Earthquake which occurred on March 11, 2011 and subsequent Fukushima Dai-ichi nuclear power plant accident, the Public University Corporation, the University of Aizu shall have the following basic goals, and pursue the goals as a corporation as a whole, through close cooperation among internal organizations such as the Board of Executives, Management Council, Educational and Research Council, etc., and individual administrative staff and faculty members under the leadership of the Chairperson of the Board of Executives.

#### <Basic Goals>>

##### ○ The University

The University of Aizu shall aim at realization of the founding principle, “to Advance Knowledge for Humanity” (to make inventions and discoveries for peace and prosperity for humanity). The University of Aizu shall also endeavor to contribute to the future of our nation and local communities by taking a leading role as a pioneer on an international level.

1. Nurture internationally viable individuals as researchers, technical experts, leaders and entrepreneurs who will support technological innovations, rich in creativity and a high standard of ethics.
2. Promote research and development in computer science and engineering to lead the world and to contribute to society and academia.
3. Contribute to advancement of the prefecture’s industry and culture by pursuing practicability and effectiveness in diversified areas related to

education and research.

##### ○ The Junior College

Taking advantage of each of its specialty fields, the Junior College shall aim at contribution to regional communities and improvement/development of culture and industry, through fostering of human resources with practical skills necessary for occupations and in everyday life.

1. Foster professionals who have the ability to contribute to society through the utilization of specialized knowledge and technical skills they acquired.
2. Foster human resources with a broad range of knowledge in liberal arts who also have logical perspectives.
3. Provide local residents with opportunities for lifelong learning in order to contribute to formation of knowledge-based society.
4. Collaborate with universities, industry, residents, and governments in the region for contribution to promotion of rejuvenation of local regions.

##### ○ The University and the Junior College

1. Both the University and the Junior College shall aim to nurture human resources to assume a leading role in Fukushima Prefecture’s reconstruction from the Great East Japan Earthquake and to contribute to establishment of a new social framework through creation of new industry, etc.

## 1 Overall Evaluation

### (2) Achievement Status of the Annual Plan

There are three major categories in the annual plan; Chapter I (Education, research, regional contribution, international exchange), Chapter II (revitalization support), and Chapter III (organizational operation, etc.).

The University and the Junior College respectively (for measures in Chapter “I”) or jointly (for measures in Chapters “II” and “III”) worked on plans for above categories. The results of evaluations conducted by the internal evaluation organizations are compiled.

#### ○Overall Self-evaluation Results

##### UoA

A	Implemented measures exceeding the plan	25 items (18.5%)
B	Implemented measures as planned	108 items (80.0%)
C	Implemented measures below the plan	2 item (1.5%)
D	Implemented measure far below the plan	0 item (0%)

Out of 135 items subject to evaluations, 133 items (98.5%) received A or B, which shows that most of measures in the annual plans were implemented as planned, and certain results were generated.

##### JCD

A	Implemented measures exceeding the plan	20 items (24.7%)
B	Implemented measures as planned	59 items (72.8%)
C	Implemented measures below the plan	2 items (2.5%)
D	Implemented measure far below the plan	0 item (0%)

Out of 81 items subject to evaluation, 79 items (97.5%) received A or B, which shows that most of measures in the annual plans were implemented as planned, and certain results were generated.

### ○Numerical Goals in the Mid-term Goals and Mid-term Plans

#### UoA

##### ア Education

#### (ア) Ratio of International Faculty Members Teaching Specialized Courses

Goal/Plan	Target (FY2017)	FY2014	FY2013	FY2012
Goal	Approx. 50%	50%	49.2%	50%

#### (イ) Information Technology Engineer Examination (ITEE) Takers

Goal/Plan	Target (AY2017)	FY2014	FY2013	FY2012
Plan	- 50% of enrolled students have taken the ITEE	31.0%	32.3%	26.1%
Plan	- 25% of enrolled students have passed the ITEE fundamental or higher	8.2%	8.0%	5.6%

#### (ウ) Ratio of the Students Proceeding to Master's Programs

Goal/Plan	Target (AY2017)	FY2014	FY2013	FY2012
Goal	40%	20.8%	23.2%	23.3%

#### (エ) Employment Rate of Students Seeking an Employment

Goal/Plan	Target (AY2017)	FY2014	FY2013	FY2012
Goal	100%	(Undergraduate) 95.7% (Graduate) 100%	(UG) 93.8 % (G) 100%	(UG) 96.2% (G) 100%

## 1 Overall Evaluation

イ Research (ア) Acceptance of Papers to Major Academic Journals <table> <tr> <th>Goal/Plan</th><th>Target (AY2017)</th><th>FY2014</th><th>FY2013</th><th>FY2012</th></tr> <tr> <td>Plan</td><td>Continuous increase</td><td>130 papers</td><td>70 papers</td><td>123 papers</td></tr> </table>					Goal/Plan	Target (AY2017)	FY2014	FY2013	FY2012	Plan	Continuous increase	130 papers	70 papers	123 papers
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ウ Improvement of Financial Affairs (ア) Income from UoA Facilities Rental Use <table> <tr> <th>Goal/Plan</th><th>Target (AY2017)</th><th>FY2014</th><th>FY2013</th><th>FY2012</th></tr> <tr> <td>Plan</td><td>Increase by 30% from the average income during the 1<sup>st</sup> Mid-term Goals period (FY2014 target: 3,017,000yen)</td><td>¥3,988,000</td><td>¥3,795,000</td><td>¥3,304,000</td></tr> </table>					Goal/Plan	Target (AY2017)	FY2014	FY2013	FY2012	Plan	Increase by 30% from the average income during the 1 <sup>st</sup> Mid-term Goals period (FY2014 target: 3,017,000yen)	¥3,988,000	¥3,795,000	¥3,304,000
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## 1 Overall Evaluation

### (3) Specific Measures by Item

#### ア Improvement of Quality of Education and Research

##### UoA

A	Implemented measures above the plan	18 items (21.2%)
B	Implemented measures as planned	67 items (78.8%)
C	Implemented measures below the plan	0 item (0%)
D	Implemented measures far below the plan	0 item (0%)

Out of 85 items subject to evaluation, 85 items (100%) received A or B, which shows that most of measures in the annual plan were implemented as planned, and certain results were achieved.

##### JCD

A	Implemented measures above the plan	15 items (34.1%)
B	Implemented measures as planned	28 items (63.6%)
C	Implemented measures below the plan	1 items (2.3%)
D	Implemented measures far below the plan	0 item (0%)

Out of 44 items subject to evaluation, 43 items (97.7%) received A or B, which shows that most of measures in the annual plan were implemented as planned, and certain results were achieved.

#### (ア) Education

##### UoA

The Admissions Center is to examine and review the current admission methods. Based on the admission policy, efforts were made for recruitment of excellent students.

The Undergraduate Program is designed to nurture human resources having the latest internationally-viable knowledge and practical skills, who can flexibly respond to changes in the constantly-advancing field of computer science and engineering. The Department of Computer Science and Engineering promotes smooth operation of the curriculum through the “five fields (field of study) and nine tracks (course registration models)” system, in which students are able to

take courses focusing on their future career path.

The Graduate Program, in FY2012, has revised its curriculum by reorganizing the existing fields of study, focusing on “continuity” with five fields of the Undergraduate Program.

Regarding support for learning, the Office for Learning Support, the Student Counseling Room, and the Nurse’s Office were open to students asking for consultation or advice, while faculty and the Student Affairs Division shared information with those Offices for further support.

Career development support were provided taking into consideration enhancement of students’ awareness for work and career development, practical skill acquisition, in order to encourage them to think and act based on their own ideas. Support included introducing companies to individual students, mock interviews, career consultations, as well as staff’s visits to companies to get job offers.

#### Specific measures taken in FY2014

##### ①The Undergraduate Program

• At Admissions Center Steering Committee meetings, etc. the results of examinee questionnaires were studied and analyzed, and proactive promotional activities were carried out, including the creation of a more effective student recruitment plan, an update of the homepage, utilization of the campus guide, and visits to high schools inside/outside the prefecture.

As a result, although the competition rate for recommendation-based admissions was lower than that of last year, the rate was 4.5 for general admissions, which surpassed that of FY2013.

• In “Global Experience Gateway” that started in FY2014, the education, which once was provided to short-term study abroad students, was provided as a course. By grading and giving evaluation in a timely manner, this course made it possible to improve students’ English abilities, multicultural adaptability, and ability to handle diversity, etc.

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- 78 students who took "Basic Knowledge Course on Starting Up Ventures I" participated in "Aizu Agriculture, Commerce, Industry, and Tourism Literacy Fair's Business Plan Competition." . The student who won the grand prize in this competition won the grand prize at the Campus Venture Grand Prix Tohoku Regionals held in Sendai.
- "Introduction to Computer Science and Engineering" is offered as a Strongly Recommended (SR) course. Inviting external lecturers (of the 15 lecture sessions, 7 were by external lecturers), lectures on the significance of learning computer science and engineering were held from a number of viewpoints included the subject's relevance in the real world.
- Continuously implemented "SCCPs" and providing students with chances to experience high-level research fields from their first year; we aimed to improve their ability to set their own research themes. Furthermore, 38 themes were offered in 1st semester, and 39 in 2nd semester.
- 10 "Factories for Experiencing Starting Up Ventures" were offered, aiming to develop students with real-world proposal skills, practical skills, as well as rich imaginations and entrepreneurial spirit, while also developing their ability to scientifically solve everyday problems.
- students are assigned to Graduation Thesis supervisors from their 3rd year, where they attend seminars, etc. This education aims to enhance their awareness of independent graduate research from an early juncture.

### ②The Graduate Program

- Utilizing the Japanese Government (Monbukagakusho) Scholarship and Dual Degree Program, etc., made efforts to select and secure excellent foreign students through the entrance examination.
- The Graduate Thesis Supervisor Assignment Guidance session and Current Student Guidance session were used to disseminate information on the Integrated Five-Year Undergraduate/Graduate Program (which utilizes an early-admission system) and the program's scholarship grant system in order to motivate excellent students to advance to graduate school
- In order to further increase the continuity, it was decided and an implementation proposal was created that every term would be eight week

long for courses, ahead of the introduction of the quarter system to the undergraduate school, which is currently discussed. This proposal will be introduced in AY2015.

- Centered around the "Software Development Arena" course, practical software specialist education that meets the needs of society was promoted. Further, UoA participated in inter-university projects such as en-PIT (a practical information education cooperation network that goes beyond field and regions), promoting proactive activities.
- In order to help students learn the processes of planning, execution and discussion processes of the "progress report meetings," holding of student-run presentation meetings in the first semester after the first year in the Doctoral program were made mandatory. Students experienced the entire process of coordinating, executing, and writing post-presentation reports.

### ③Education Implementation System

- Efforts continued to recruit excellent faculty members worldwide and 2 faculty members were hired based on the international open application policy.

#### ○New faculty

Department of Computer Science:1 (China)

Department of Computer Engineering: 1 (China)

- Held regular meetings of the Committee for Promotion of FD to discuss issues related to FD activities and promote FD initiatives. Class evaluations are conducted twice per year, with the results reported at the Faculty Assembly and published on the internal web pages. Further, external experts were invited to a FD lecture meeting.

### ④Student Support

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- In order to reduce student financial burden, annual tuition was exempted within 2% of the tuition income budget.

Further, tuition exemption measures for students who are victims of the Great East Japan Earthquake were implemented.

- Students have become familiar with the objectives of the Office for Strategy of International Programs and Lounge for International Exchange and Informal Discussion. There were approximately 50 consultations with international students regarding living issues, and with Japanese students regarding study abroad in AY2013, and 65 in FY2014, showing a strong increase in activity level

### JCD

Research and educational goals and admission policy of the Department of Industrial Information Sciences (Management information course and design information course), the Department of Food and Nutritional Sciences and the Department of Social Welfare Sciences were publicized in the College Guidebook and on the official website.

Guidance meetings for course registration were held upon admission, at the beginning of a semester, and explanations on goals of respective courses, significance of course registration, collaboration between courses were provided. Students had a chance to look at registration models, and that helped students raise their motivation toward learning.

Courses associated with certain qualifications or certificate, students are also given registration models. As a result, all of students who wished to acquire a nutritionist license (Food), children's nurse license (Welfare), or obtain qualification to take an exam of a social worker certificate (Welfare), were successful. Students of the Industrial Information Department also obtained certificates in bookkeeping, of color coordinators, etc.

Small-size interactive education was offered aiming to nurture students' "problem-solving" abilities through individual and practical instruction given in Graduation Research, Special Workshops, Basic Workshops, etc.

Regional topics were raised in Graduation Research Seminars, such as tradition, history, culture, industry, social needs, etc. of the Aizu region or

Fukushima Prefecture. By doing this, students were able to feel significance and goals of research and after all, educational effects became practically high. After the earthquake, issues related to revitalization were discussed in seminars, and this contributed to the region in terms of nurturing of leaders who will take a main role in Fukushima's revitalization.

Interdepartmental collaboration has been promoted, through introduction of optional courses, by which students are free to take courses offered at other departments. Regarding students support for learning and everyday life, attentive care has been provided to students through office-hour system, etc.

Career development support is provided by the "Career Support Center", with placement of two career advisors. All 2<sup>nd</sup> year students had more than one opportunity for consultation and mock interviews with career advisors.

All the faculty members were involved in career development support as much as possible, so that an environment for students to nurture their awareness of career would be established.

To make 1<sup>st</sup> year students think about their career, they are given the following opportunities related to career development: mock interviews, career development kick-off meetings, instruction meeting before internship programs, career development café, career development events based on career development plan, career development lecture/seminar/workshop.

For a PR effort of the Junior College, faculty members usually visit high schools all over Japan between August and September every year.

### Specific measures taken in FY2014

- Disseminated information on the admission policy through PR activities such as high school visits by faculty, explanatory meetings for admissions, open campus events, etc., and through publicity tools such as College brochure, website, etc.
- Strove to improve the College's brochure and to enhance the website by making a rule for regular checking of it. Also, newly added another Open Campus in June for three sessions per year. In addition, efforts were made to promote Open Campus events by creating a LINE account and through

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newspaper, radio, and other mediums.

- Emphasizing the recruitment from outside Fukushima prefecture, 109 visits to high schools in Tohoku region and neighboring prefectures were carried out by mainly faculty mostly in the term of summer recess.
- In the Social Welfare department's education program, we settled on a policy for the creation of courses to allow students to earn kindergarten teaching licenses in addition to nursery school teacher licenses.
- In regard to qualification to take the Nutritionist License, NR / Supplement Advisor, and Food Specialist certification examinations, 100% of students who wished to qualify passed said exams.
- In the Social Welfare department, 100% of the students desiring nursery school teacher licenses acquired them. In addition, regarding Social Welfare Worker licenses, our pass rate for FY2014 was the highest of all junior colleges and technical schools in the country.
- Regarding quality assurance of education, we ran simulations of GPA implementation.
- In order to assure the smooth operation of the campus LAN, we started a network operation status monitoring service, creating a system to prevent problems before they occur.
- In relation to the Center for Rejuvenation of Local Communities' commissioned project, improved educational content related to the region through practical learning.
- In order to support students requiring financial aid, strove to improve the tuition reduction/exemption system. Exempted 15 students (total of 24) from tuition. Further, continued to implement a tuition reduction/exemption system for victims of the Great East Japan Earthquake and Nuclear Disaster, which was utilized by 20 students (total of 39).

### (イ)Research

#### UoA

The University has been doing research not only in three prioritized areas (pioneering, regional contribution, and innovative research) included in the

mid-term goals but also in other areas. Also, research support activities have been conducted, such as filing of patent applications and sharing of research achievements with local communities.

A cross-sectional research team consisting of members from ARC-Space, ARC-Environment, and ARC-Medical, is working on multidisciplinary research activities, aiming to serve as a hub for future research projects.

The University has created the “UoA strategic research models,” by designating research projects which are expected to be very competitive and generate achievements as “strategic research,” in order to take a leading role in the field of computer science and engineering and contribute to the society, based on our mid-term goals. The models were reflected in the FY 2013 annual plan, and efforts have been made for realization of the plan.

Specific measures taken in FY2014;

- Reflecting the opinions of the advisory board members within each cluster, steadily built more and more achievements through 1) participation in planning national space exploration projects, 2) conducting meteorological research, and 3) the collaborative research projects with Fukushima Medical University. Promoted the activities and achievements of the CAIST through publication of papers and proactive information provision on our website to research communities and the general public.
- Two regulations concerning CAIST were established: 1) A regulation concerning the CAIST organization and each cluster, and 2) a regulation concerning the establishment of a panel which examines the establishment of new clusters, abolishment of existing clusters, and matters regarding faculty members' affiliation with CAIST. Thus, the CAIST's operation system was clarified.
- With two UoA faculty members playing a central role, worked on matching activities between our research seeds and companies' needs, while organizing technological explanation meetings for companies, etc.



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### JCD

Faculty members conducted fundamental and advanced research, in order to deepen education to be provided in the courses they solely or jointly teach. Research results, were published in the “Research Proceedings” and posted on the College’s Website and CiNii, for utilization by universities, local communities and/or companies.

The “Center for Rejuvenation of Local Communities” has been making efforts to rejuvenate the local society conducting collaborative research with industry, governments and public sector.

Specific measures taken in FY2014;

- In order to precisely understand needs of the local communities and to flexibly respond to them, the method of operation of the Center for Rejuvenation of Local Communities was reviewed and members of the Steering/Promotion Committee for the Center for Rejuvenation of Local Communities exchanged opinions on issues of the local communities.
- With research project proposals accepted for the internal competitive research funding (5 for the Revitalization Category, 2 for the Competitive Research Funding, 8 for the Strategic Research Category), variety of research projects conducted by faculty members were assisted, research and study for reconstruction plans, research to support children's dietary habits, supervision implementation plans in the prefecture, for example.

(ウ)Regional Contribution

### UoA

The University offered public lectures proactively by utilizing the intellectual resources, and also, upon request, lecturers were sent to local communities and high schools inside and outside Fukushima for off-campus lectures on various

themes.

Based on collaboration agreements concluded with institutions, for fulfillment of a role of a university in terms of regional collaboration, a variety of activities was conducted. UBIC is actively working on activities to promote collaboration, including matching of companies’ needs with the UoA’s technical seeds, etc.

Regional contribution programs have been carried out based on “University of Aizu Regional Contribution Policy” established in FY2013.

Specific measures taken in FY2014;

- Gave campus tours to junior/senior high school students in Fukushima, and explained our university’s education. At the request from Fukushima Prefectural Board of Education, provided our facilities as the venue for the prefectural High School Science Teachers Assembly and supported their event with lectures given by our faculty members.
- Based on the cooperation agreement with Aizu Gakuho High School, sent our faculty members for “Spot Lectures” on math and English and accepted their 2nd-year students as special audit students.
- Conducted PR activities including sending inquiries on off-campus lectures to high schools in Fukushima. As a result, off-campus lectures were held at a total of 26 high schools both within and outside the prefecture.
- In order to help promote the Super Science High School (SSH) Program, our faculty gave lectures to students from Aizu High School, Aizu Gakuho High School, Iwaki High School and Yonezawa Kojikan High School at their schools or on campus.
- More efforts than ever before were made for the advertisement of the 12<sup>th</sup> PC Koshien, including calling for students’ participation at the 7th Assembly of the Japan High School Information Education Society. As a result, over 2000 entries (235 more than last year) were recorded for the first time.

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<p><b>JCD</b></p> <p>In order to rejuvenate the region and meet expectation from the regional society, we must find out and work on the regional issues with local communities.</p> <p>The Junior College has three departments of industrial information, food and nutrition, and social welfare, which cover industry, management, design, information, environment, health, nutrition, food, social welfare, child-care, etc. Utilizing these features, the Junior College has been conducting regional research projects, public lectures and off-campus lectures in cooperation with the University. Furthermore, the “Center for Rejuvenation of Local Communities” was established in April 2007 as an organization dedicated to activities to promote regional revitalization.</p> <p>Specific measures taken in FY2014:</p> <ul style="list-style-type: none"><li>• Based on "Fundamental Policies for Local Contribution.", worked on collaborative projects with local organizations, revitalization support projects, on/off-campus seminars and the educational cooperation project with Okuma Town Board of Education, etc. and worked for further development of local contribution.</li><li>• Worked on collaborative projects with local organizations such as 1) the Enjoy Fukushima's Delicious Food and Stay in Good Shape Project (Fukushima Prefecture Social Health and Welfare Department), 2) the Promotion of Local Produce Use for School Lunches Project (Aizu Wakamatsu City National Pension Division and Health Promotion Division), 3) the Aizu downtown art project "Aizu lacquer ware festival 2014" exhibition (Aizu Wakamatsu City Cultural Affairs Department), 4) the Regional welfare planning survey project (Aizu Wakamatsu City Local Welfare Division), 5) the Green Tourism Project (Kitakata City Takasato Town Agatsu Regional Council), etc.</li><li>• Held a special lecture and six open lectures and 89 off-campus lectures, offered 89 lectures in 13 fields.</li></ul>	<p>(工)International Exchange</p> <p><b>UoA</b></p> <p>In July 2005, the “Center for Strategy of International Programs (CSIP)” was established for the following purposes; 1) realization of internationally competitive research environment, 2) planning of international exchange activities, 3) overall promotion of international strategies, 4) strengthening of foundation for internationalization, 5) streamlining of information toward internationalization, 6) conclusion of agreements with more partner institutions for exchange of students and researchers, 7) enhancement of support for international faculty and students.</p> <p>Following the conclusion of an academic exchange agreement with two universities from two countries in FY2014, UoA now has 62 partner universities in 17 countries (China, Russia, Korea, etc.).</p> <p>Measures based on these agreements include implementation of joint research projects, promotion of the Dual Degree Program (DDP), international conference, and exchange activities of faculty and students.</p> <p>UoA was selected for the FY 2014 Top Global University Project and has been making efforts aiming to establish an environment that enables us to continuously lead global education, based on our achievements as a leading university in the ICT field since the foundation.</p> <p>Specific measures taken in FY2014:</p> <ul style="list-style-type: none"><li>• The new intensive English course "Global Experience Gateway" was launched in cooperation with the related departments in order to award credits to short-term study abroad programs and courses before and after the programs. Regarding the expenses of studying abroad, subsidies from the University and funds from the Japan Student Services Organization (JASSO) will be provided to students based on the respective regulations in order to create an environment which supports students academically and financially.</li><li>• Since the UoA was selected for "Top Global University Project", the University started to prepare for the establishment of overseas bases to</li></ul>
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support academic performance and internships of students studying abroad, etc.

- Proactively worked on the international exchange project "Global Education Promotion Program" hosted by Fukushima prefecture and Academic Consortium Fukushima (ACF). Specifically, the University held a panel discussion on global talent and implemented global education for Japanese nationals through the Scholarship for Short-Term Programs.

- Accepted a total of 29 new international students in FY 2013 and encouraged them to participate in the events to socialize with local residents.

- 40 college students from 10 countries in ASEAN and 60 college and high school students from India and Malaysia came to the University through "JENESYS 2.0" by the Ministry of Foreign Affairs of Japan, and interacted with UoA students. Further, 40 students were invited through Chinese College Students Invitation Project by the Tourism Exchange Division of Fukushima. The students came to the University and exchanged information about mochi-tsuki (rice cake pounding) and traditional events of each country with UoA students and local residents. Through the exchange activities with more international students than usual, publicized information on current situation and attractions of Fukushima prefecture.

### JCD

- Exchanges via Skype with the students of Thai-Nichi Institute of Technology in Thailand was held. Cooperated exchanges between students from the Fukushima Ambassadors Program IV at Fukushima University and UoA students, Christmas party with UoA international and Japanese students, and "The Young Americans in Okuma Junior High School".

And further, accepted two Brazilian students (technical fields) to the Design Information Course of the Department of Industrial Information Sciences through FY 2014 Fukushima Prefectural Funding Project for International Students from Latin America.

### イ Support to Revitalization from the 3.11 Disaster

### UoA

A	Implemented measures above the plan	1 item (12.5%)
B	Implemented measures as planned	7 items (87.5%)
C	Implemented measures below the plan	0 item (0%)
D	Implemented measures far below the plan	0 item (0%)

Out of 8 items subject to evaluation, 8 items (100%) received A or B, which shows that most of measures in the annual plan were implemented as planned, and certain results were achieved.

### JCD

A	Implemented measures above the plan	0 item ( 0%)
B	Implemented measures as planned	3 items (100%)
C	Implemented measures below the plan	0 item ( 0%)
D	Implemented measures far below the plan	0 item ( 0%)

Out of 3 items subject to evaluation, 3 items (100%) received A or B, which shows that most of measures in the annual plan were implemented as planned, and certain results were achieved.

### UoA

As a revitalization support program, the "Akabeko Program" has been implemented since April 2011, in which faculty members and/or administrative staff visits local communities, institutions or victims upon request, for off-campus lectures on practical themes.

The university established the "Revitalization Center" on March 4, 2013 to provide support taking advantage as a university specialized in ICT in accordance with "Vision for Revitalization in Fukushima Prefecture".

The construction of "Laboratory for leading-edge ICT", which is the core facility of the Revitalization Center, started from the beginning of FY2014 and the preparation has been proceeding for its completion within FY2015.

Specific measures taken in FY2014

## 1 Overall Evaluation

• As part of the Industry-University Collaborative Innovation Promotion Project, “University of Aizu Entrepreneur Development Program” (Open App Lab) was held 44 times in cooperation with UoA-launched ventures; Web App Course (11 times), Web App Course (Advanced Level) (11 times), Game Course (11 times), Game Course (Advanced Level) (11 times). As an extension of this program, students who attended the lectures utilized what they had learned in a number of ways. For example, students attending “Web App Course” participated in IT-related contests such as Hackathons and made excellent achievements such as winning a grand prize. Some attending “Game Course” held “Game Festival in Aizu” twice a year and socialized with around 100 participants, etc.

• The University of Aizu Revitalization Center worked on leading-edge research such as "Energy Management System" and "Smart Supermarket" in collaboration with ICT-related companies nationwide and local ventures in order to contribute to post-earthquake revitalization of Fukushima Prefecture through promotion of industry and creation of employment utilizing ICT.

• The University participated in the "Special Committee for the Prefectural Citizens' Health Survey Database" organized by Fukushima Medical University for the system development and measures for crisis management of information security, etc. in order to securely manage the data collected in the prefectural citizens' health management survey. Also, the University made suggestions based on its IT expertise so that people in next generation can utilize the expertise acquired through support for citizen's long-term health management and medical treatment.

### JCD

Students worked on various themes regarding solutions of revitalization-associated issues in their graduation research, etc. This would contribute to nurturing of human resources who will take a leading role in revitalization efforts.

In January 2013, we concluded an agreement with Okuma Town Board of Education for educational collaboration. Through opening of facilities to Okuma Town schools, etc., we support education of children, who are the future leaders of Okuma Town.

Specific measures taken in FY2014;

For revitalization support project

- 1) Student volunteers provided learning support twice a week at the meeting place of Okuma Town's temporary facilities.
- 2) The JCD organized Kids' College with workshops and activities for parents and children leveraging each academic department's characteristics (129 participants).

### ウ Efficiency and Streamlining of Administrative Work

#### UoA

A	Implemented measures above the plan	6 items (14.3%)
B	Implemented measures as planned	34 item (80.9%)
C	Implemented measures below the plan	2 item (4.8%)
D	Implemented measures far below the plan	0item (0%)

Out of 42 items subject to evaluation, 40 items (95.2%) received A or B, which shows that most of measures in the annual plan were implemented as planned, and certain results were achieved.

#### JCD

A	Implemented measures above the plan	5 items (14.7%)
B	Implemented measures as planned	28 item (82.4%)
C	Implemented measures below the plan	1 items (2.9%)
D	Implemented measures far below the plan	0 item (0%)

Out of 34 items subject to evaluation, 33 items (97.1 %) received A or B, which shows that most of measures in the annual plan were implemented as planned and certain results were achieved.

## 1 Overall Evaluation

Specific measures taken in FY2014:

### UoA

- Employed administrative personnel in a phased and well-planned manner based on administrative personnel hiring policies.
- Employed five Specific-Project Support staff members with specialized knowledge and experience.
- Since replacements of prefectural staff by University's staff and development of University's staff are in process, collecting information regarding personnel exchange systems with other universities and prefectural organizations could not be conducted.
- Employed an excellent graduate from our doctoral program who is expected to become a full-time UoA faculty as a Special Researcher on October 1, 2014.
- Introduced the unit price contract to the general purpose items, so purchased price of some items were successfully reduced.
- Taking into account the latest trends of information technologies, conducted investigations and discussion on the ideal shape of the IT environment, which is backbone of the University operation. And systematically promoted replacement of the computer network systems (scheduled for April 2015) and updating of software, which are a must for construction of the IT environment.
- Enhanced the stocks of books and other library materials based on "book requests" from faculty members and students, which were scrutinized by the librarians. In regards to the library system, started interlibrary delivery system between UoA and JCD. Also, the number of periodicals can be checked out increased from one to three in order to improve library service.

### JCD

- Created a FY2014 Power-Saving Action Plan, and set a power reduction goal for July to September of 1% compared to FY2013. Visualized energy use to raise awareness of JCD members by sending email of energy use alert and

posting a saving electricity status as a graph, and which resulted in a 5.3% reduction, far surpassing goals.

- Participated in the Fukushima Protocol and worked to reduce CO2 emissions by 1% compared to FY2013 for July to October, and far surpassed that goal with a result of a 7.4% reduction.
- Decided not to use the USB memory sticks while inputting the entrance examination data. As a countermeasure to prevent the loss or leakage of information, prepared storage that can only be accessed from the computer processing room. Accordingly, made it so that access logs to the entrance examination data are recorded in order to prepare for the worst case scenario. Further, continued to require all faculty and admin staff to submit software use reports in order to appropriately operate our software resources.
- Responding to student and faculty/administrative staff requests, worked to improve the library's collection, based on the library's unique concepts. Improved the learning commons within the small space available, and strove to allow easy access to information about the library.
- Revised the long-term maintenance plan and made efforts to carry out maintenance and management in a systematic manner.

## 2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans for AY2013								By item	Special notes concerning evaluation
Chapter1	Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	A	33	B	95	C	1	D	0		
		A	18	B	67	C	0	D	0		
		(The University) Most of measures were implemented as planned, and certain results were achieved.									
		A	15	B	28	C	1	D	0		
		(The Junior College Division) Most of measures were implemented as planned, and certain results were achieved.									
1	Measures for Achievement of Goals regarding Education	A	16	B	61	C	1	D	0		
		A	8	B	40	C	0	D	0		
		(The University) Most of measures were implemented as planned, and certain results were achieved.									
		A	8	B	21	C	1	D	0		
		(The Junior College Division) Most of measures were implemented as planned, and certain results were achieved.									
(1)	Measures for achievement of goals regarding admission and entrance examination systems	A	2	B	5	C	0	D	0		
		A	0	B	4	C	0	D	0		
		(The University) Measures were implemented as planned; As a result of creation of a more effective student recruitment plan and proactive promotional activities, the competition rate for general admissions surpassed that of FY2013.									
		A	2	B	1	C	0	D	0		
		(The Junior College Division) Measures were implemented as planned; Efforts were made to improve the publicity by opening of a LINE account and utilizing newspaper, radio, and other mediums.									
(2)	Measures for achievement of goals regarding content and achievements of education	A	5	B	28	C	1	D	0		
		A	3	B	20	C	0	D	0		
		(The University) Measures were implemented as planned; The education, which once was provided to short-term study abroad students, was provided as a course that aimed to improve students' English abilities, multicultural adaptability and ability to handle diversity, etc. by conducting evaluation timely. Continuously implemented "SCCPs" and by providing students with chances to experience high-level research fields from their first year, we aimed to improve their ability to set their own research themes. Further, 10 "Factories for Experiencing Starting Up Ventures" were offered, aiming to develop students with real-world proposal skills, practical skills, as well as rich imaginations and entrepreneurial spirit, while also developing their ability to scientifically solve everyday problems.									
		A	2	B	8	C	1	D	0		
		(The Junior College Division) Although there was a non-achieved item, most of measures were implemented as planned; In the Social Welfare department's education program, settled on a policy for the creation of courses to allow students to earn kindergarten teaching licenses in addition to nursery school teacher licenses. Regarding Social Welfare Worker licenses, our pass rate for FY2014 was the highest of all junior colleges and technical schools in the country.									
(3)	Measures for achievement of goals regarding systems/organizations for conducting education	A	2	B	8	C	0	D	0		
		A	1	B	4	C	0	D	0		
		(The University) Measures were implemented as planned; Faculty members were recruited to fill out vacant positions based on our international open application policy.									
		A	1	B	4	C	0	D	0		
		(The Junior College Division) Measures were implemented as planned; Each faculty member used the results of "student class evaluations" and "student College evaluations," etc. as well as FD activities to improve the contents of classes, teaching methods, evaluation standards, and learning achievement goals, etc. used in their classes in aims of improving the quality of education.									

## 2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee	
			Achievement of the Plans for AY2013							By item	Special notes concerning evaluation
(4)	Measures for achievement of goals regarding student support	A	7	B	20	C	0	D	0		
		A	4	B	12	C	0	D	0		
		(The University) Measures were implemented as planned; Learning support using TA/SA in the Office for Learning Support, Tuition exemption to reduce student financial burden, lecture of career design and consultation in the office for employment support were implemented.									
		A	3	B	8	C	0	D	0		
		(The Junior College Division) The following measures were implemented as planned; Attentive student instruction utilizing office-hours, financial support through tuition waiver system and scholarship programs, etc. were implemented									
2	Measures to be Taken to Achieve Goals regarding Research	A	6	B	19	C	0	D	0		
		A	3	B	16	C	0	D	0		
		(The University) Most of measures were implemented as planned, and certain results were achieved.									
		A	3	B	3	C	0	D	0		
		(The Junior College Division) Most of measures were implemented as planned, and certain results were achieved.									
(1)	Measures for achievement of goals regarding research standards and results	A	3	B	14	C	0	D	0		
		A	3	B	12	C	0	D	0		
		(The University) Goals were achieved, and some of them exceeded the plan; Researches in Three divisions, Strategic researches and Researches in CAIST were implemented. International conferences were held.									
		A	0	B	2	C	0	D	0		
		(The Junior College Division) Measures were implemented as planned; Commissioned research projects were implemented at the Center for Rejuvenation of Local Communities. Graduation Research was utilized and research results were published in the "Research Proceedings."									
(2)	Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	A	3	B	5	C	0	D	0		
		A	0	B	4	C	0	D	0		
		(The University) Measures were implemented as planned; Operation of CAIST and collaborative researches, efforts to acquisit external funds through joint/commissioned research projects were implemented.									
		A	3	B	1	C	0	D	0		
		(The Junior College Division) Goals were achieved, and some of them exceeded the plan; In order to precisely understand needs of the local communities and to flexibly respond to them, the method of operation of the Center for Rejuvenation of Local Communities was reviewed and members of the Steering/Promotion Committee for the Center for Rejuvenation of Local Communities exchanged opinions on issues of the local communities. Research and study for reconstruction plans, research to support children's dietary habits, supervision implementation plans in the prefecture were conducted.									
3	Measures to be Taken to Achieve Goals regarding Contribution to Local Communities	A	6	B	14	C	0	D	0		
		A	3	B	10	C	0	D	0		
		(The University) Measures were implemented, and certain results were achieved.									
		A	3	B	4	C	0	D	0		
		(The Junior College Division) Goals were achieved and some of them exceeded the plan.									

## 2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee	
			Achievement of the Plans for AY2013							By item	Special notes concerning evaluation
	(1)	Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	A	6	B	11	C	0	D	0	
			A	3	B	8	C	0	D	0	
			(The University) Goals were achieved, and some of them far exceeded the plan; Based on the “University of Aizu Regional Contribution Policy”, UoA conducted 1) off-campus lectures for high schools nationwide, 2) public lectures, and projects in accordance with the high school-university collaboration agreement.								
			A	3	B	3	C	0	D	0	
			(The Junior College Division) Goals were achieved and some items exceeded the plan; Based on the basic policies for regional contribution, public/off-campus lectures, updating of the Collection of Research Seeds were conducted.								
	(2)	Specific measures regarding promotion of regional industry	A	0	B	3	C	0	D	0	
			A	0	B	2	C	0	D	0	
			(The University) Most of measures were implemented as planned; Publishing of Research Seeds, matching of Research Seeds and need from industry, Publication of the “Collection of Research Seeds,” hosting of the “AOI conference”, etc.								
			A	0	B	1	C	0	D	0	
			(The Junior College Division) Goals were achieved and some items exceeded the plan; Under the initiation of the Center for Rejuvenation, collaborative project, revitalization project, commissioned research, etc. were implemented.								
4	Measures for Achievement of Goals regarding International Exchange	A	5	B	1	C	0	D	0		
		A	4	B	1	C	0	D	0		
		(The University) Results were achieved and they exceeded the plan.									
		A	1	B	0	C	0	D	0		
		(The Junior College Division) Measures were implemented as planned.									
(1)	Measures for achievement of goals regarding promotion of international exchange	A	5	B	1	C	0	D	0		
		A	4	B	1	C	0	D	0		
		(The University) Results were achieved and they exceeded the plan; Signed international collaboration agreements, exchanged students under credit transfer system, etc. Selected for the FY 2014 Top “Global University Project” type B.									
		A	1	B	0	C	0	D	0		
		(The Junior College Division) Exchanges via Skype with the students of Thai-Nichi Institute of Technology in Thailand was held. Cooperated exchanges between students from the Fukushima Ambassadors Program IV at Fukushima University and UoA students, Christmas party with UoA international and Japanese students, and “The Young Americans in Okuma Junior High School” . And further, accepted two Brazilian students (technical fields) to the Design Information Course of the Department of Industrial Information Sciences through FY 2014 Fukushima Prefectural Funding Project for International Students from Latin America.									
Chapter 2	Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	A	1	B	10	C	0	D	0		
		A	1	B	7	C	0	D	0		
		(The University) Measures were implemented as planned, and certain results were achieved.									
		A	0	B	3	C	0	D	0		
		(The Junior College Division) Measures were implemented as planned, and certain results were achieved.									



## 2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee	
			Achievement of the Plans for AY2013							By item	Special notes concerning evaluation
1	Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake	A	1	B	5	C	0	D	0		
		A	1	B	3	C	0	D	0		
		(The University) Measures were implemented as planned, and certain results were achieved.									
		A	0	B	2	C	0	D	0		
		(The Junior College Division) Results were achieved and they exceeded the plan.									
(1)	Specific measures for nurturing of IT human resources, etc.	A	1	B	3	C	0	D	0		
		A	1	B	2	C	0	D	0		
		(The University) Some measures exccessed the initial plan: “ICT Human Resource Development Program” by Aizu SLF Conference, “University of Aizu Entrepreneur Development Program” (Open App Lab), etc. were held.									
		A	0	B	1	C	0	D	0		
		(The Junior College Division) Measures were implemented as planed; Through “Graduation Research Seminars” and “Regional Project Workshops”, JCD made effort to nurture specialists who can solve issues associated with revitalization. Further, JCD provided support for nurture human resources who will play important roles in the future of Okuma Town by dispatching faculty to elementary and junior schools of Okuma, opening of school ground and gym based on based on the educational collaboration agreement concluded with the Okuma Town Board of Education.									
(2)	Approaches for creation of new industry	A	0	B	2	C	0	D	0		
		A	0	B	1	C	0	D	0		
		(The University) Measures were implemented as planned; worked on leading-edge research such as “Energy Management System” and “Smart Supermarket” in collaboration with ICT-related companies nationwide and local ventures in order to contribute to post-earthquake revitalization of Fukushima Prefecture through promotion of industry and creation of employment utilizing ICT. The construction of “Laboratory for leading-edge ICT” started									
		A	0	B	1	C	0	D	0		
		(The Junior College Division) Measures were implemented as planned; Learning support, kids’ college program, etc. were conducted.									
2	Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration	A	0	B	3	C	0	D	0		
		A	0	B	3	C	0	D	0		
		(The University) Measures were implemented as planned, and certain results were achieved.									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
(1)	Support for health surveys, etc. from IT perspectives	A	0	B	1	C	0	D	0		
		A	0	B	1	C	0	D	0		
		(The University) Measures were implemented as planned; Provided support from a perspective of an ICT university regarding prefectural citizens’ health surveys by Fukushima Medical University, including advice on data/system management and security measures.									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
(2)	Approaches for creation of new industry	A	0	B	2	C	0	D	0		
		A	0	B	2	C	0	D	0		
		(The University) Measures were implemented as planned: “Industry-University Innovation Promotion Project” subsidized by METI, “Regional Innovation Strategy Support Program” subsidized by the MEXT were implemented.									
		A	0	B	0	C	0	D	0		

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu		Evaluation by the Evaluation Committee	
			Achievement of the Plans for AY2013		By item	Special notes concerning evaluation
			(The Junior College Division)			

## 2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee		
			Achievement of the Plans for AY2013							By item	Special notes concerning evaluation	
3	Measures for Achievement of Goals regarding Collaboration and Cooperation in Provision of Support to Reconstruction	A	0	B	2	C	0	D	0			
		A	0	B	1	C	0	D	0			
		(The University) Measures were implemented as planned, and certain results were achieved.										
		A	0	B	1	C	0	D	0			
		(The Junior College Division) Measures were implemented as planned, and certain results were achieved.										
Chapter 3	Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	A	11	B	62	C	3	D	0			
		A	6	B	34	C	2	D	0			
		(The University) Most of measures were implemented as planned, and certain results were achieved.										
		A	5	B	28	C	1	D	0			
		(The Junior College Division) Most of measures were implemented as planned, and certain results were achieved.										
1	Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness	A	2	B	16	C	1	D	0			
		A	2	B	8	C	1	D	0			
		(The University) Most of measures were implemented as planned, and certain results were achieved.										
		A	0	B	8	C	0	D	0			
		(The Junior College Division) Most of measures were implemented as planned, and certain results were achieved.										
(1)	Measures for achievement of goals for improvement of organizational operation	A	2	B	10	C	1	D	0			
		A	2	B	5	C	1	D	0			
		(The University) Measures were implemented as planned; Employment of corporation administrative personnel in a well-planned manner, faculty recruitment through open application system, etc.										
		A	0	B	5	C	0	D	0			
		(The Junior College Division) Most of measures were implemented as planned; Appropriate operation of the Education and Research Council, Faculty Assembly and other standing committees										
	(2)	Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	A	0	B	6	C	0	D	0		
			A	0	B	3	C	0	D	0		
			(The University) Measures were implemented as planned; Promotion of outsourcing, streamlining of meetings, efficient operation of office work, etc.									
			A	0	B	3	C	0	D	0		
			(The Junior College Division) Measures were taken as planned; Efficient operation of office work through outsourcing of work and promotion of paperless practice.									
2	Measures for Achievement of Goals regarding Improvement of Financial Affairs	A	3	B	6	C	1	D	0			
		A	2	B	4	C	1	D	0			
		(The University) Most of measures were implemented as planned, and certain results were achieved.										
		A	1	B	2	C	0	D	0			
		(The Junior College Division) Measures were implemented as planned, and certain results were achieved.										

## 2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee	
			Achievement of the Plans for AY2013							By item	Special notes concerning evaluation
(1)	Specific measures regarding growth of self-generated income, including external research funds and other revenue	A	1	B	5	C	1	D	0		
		A	1	B	3	C	1	D	0		
		(The University) Results were achieved although there were a non-achieved item; As a result of 1) announcement on external research fund programs (Kakenhi, etc.) via e-mails or written notices posted in the Research Quadrangles and 2) support for preparation of application documents upon request, applications for external funds were made by more faculty members than expected.									
		A	0	B	2	C	0	D	0		
		(The Junior College Division) Information was promptly provided for external funding programs. Explanatory meetings on Kakenhi were held, and support was provided during application process. Faculty members worked on planning and proposing their research projects.									
(2)	Specific measures regarding economization of expenses	A	2	B	1	C	0	D	0		
		A	1	B	1	C	0	D	0		
		(The University) Measures were implemented as planned; Participation in the “Light Down campaign,” installation of roll/green curtains, promotion of energy-saving efforts, etc.									
		A	1	B	0	C	0	D	0		
		(The Junior College Division) Measures were implemented as planned; Establishment of the energy-saving plan for implementation of energy-saving efforts									
3	Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information	A	0	B	13	C	1	D	0		
		A	0	B	7	C	0	D	0		
		(The University) Most of measures were implemented as planned, and certain results were achieved.									
		A	0	B	6	C	1	D	0		
		(The Junior College Division) Most of measures were implemented as planned, and certain results were achieved.									
(1)	Measures for achievement of goals regarding improvement of evaluations	A	0	B	8	C	0	D	0		
		A	0	B	4	C	0	D	0		
		(The University) Measures were implemented as planned; Compilation of business achievements, grasping progress of research projects, etc.									
		A	0	B	4	C	0	D	0		
		(The Junior College Division) Measures were taken as planned; Student class evaluation, business evaluation									
(2)	Specific measures for promotion of disclosure and transmission of information	A	0	B	5	C	1	D	0		
		A	0	B	3	C	0	D	0		
		(The University) Measures were implemented as planned; Operation of the official Website, implementation of internal audits, issuance of the Annual Review, etc.									
		A	0	B	2	C	1	D	0		
		(The Junior College Division) Certain results were achieved: Posted information on campus life, research activities, research results generated by students, awards to and achievements of faculty on the official Website.									
4	Specific Measures for Achievement of Important Goals regarding Other	A	6	B	27	C	0	D	0		
		A	2	B	15	C	0	D	0		
		(The University) Most of measures were implemented as planned, and certain results were achieved.									
		A	4	B	12	C	0	D	0		

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu	Evaluation by the Evaluation Committee	
			Achievement of the Plans for AY2013	By item	Special notes concerning evaluation
	Business Operation	(The Junior College Division)	Most of measures were implemented as planned, and certain results were achieved.		

## 2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee	
			Achievement of the Plans for AY2013							By item	Special notes concerning evaluation
(1)	Measures for achievement of goals regarding compliance	A	0	B	2	C	0	D	0		
		A	0	B	1	C	0	D	0		
		(The University) Measures were implemented as planned; Announcements of the UoA Code of Conduct, implementation of internal audits, etc.									
		A	0	B	1	C	0	D	0		
		(The Junior College Division) Measures were implemented as planned; Announcement of the UoA Code of Conduct, implementation of internal audits, etc.									
(2)	Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment	A	1	B	12	C	0	D	0		
		A	0	B	7	C	0	D	0		
		(The University) Measures were implemented as planned; Checkups, repair, and renewal of facilities and equipment									
		A	1	B	5	C	0	D	0		
		(The Junior College Division) Certain results were achieved; Revised the long-term maintenance plan and made efforts to carry out maintenance and management in a systematic manner.									
(3)	Measures for achievement of goals regarding healthcare and safety management	A	0	B	12	C	0	D	0		
		A	0	B	6	C	0	D	0		
		(The University) Measures were implemented as planned; Securing opportunities for health checkups for students, faculty and administrative staff									
		A	0	B	6	C	0	D	0		
		(The Junior College Division) Measures were implemented as planned; Securing opportunities for health checkups for students, faculty and administrative staff									
(4)	Measures for achievement of goals for maintenance and utilization of communication infrastructure	A	5	B	1	C	0	D	0		
		A	2	B	1	C	0	D	0		
		(The University) Measures were implemented as planned; Replacement of computer systems in Workshops and Computer Exercise Rooms taking into account the latest information technologies									
		A	3	B	0	C	0	D	0		
		(The Junior College Division) Measures were implemented as planned; A new monitoring system for network environment status introduced, creating a system for preventing troubles before they happen.									

total	A	45	B	167	C	4	D	0	216
The University	A	25	B	108	C	2	D	0	135
The Junior College	A	20	B	59	C	2	D	0	81

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)			FY 2014ANNUAL PLAN			SELF-EVALUATION									
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		Status of Achievement and Reasons								Evaluation		
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	33	B	95	C	1	D	0			
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		A	16	B	61	C	1	D	0			
					A	2	B	5	C	0	D	0			
ア (ア)	The University of Aizu The Undergraduate Program	ア (ア)	The University of Aizu The Undergraduate Program		The University of Aizu The Undergraduate Program										
a	For recruitment of students meeting the University's Admission Policy, review and improve the admission methods on a continuing basis.	a	The Admission Center will investigate, analyze and evaluate results of previous year's entrance examination, other universities' admission systems and questionnaires to the applicants, etc. Based on those investigation, analysis and evaluation, discuss the selection methods and revise them as necessary.	SAD 【SRS】	The University of Aizu The Undergraduate Program In regards to admissions selection methods, Admissions Center Steering Committee meetings were held as required, based on analysis, evaluation, and discussion of the results of last year's entrance exam and examinee questionnaires. Further, as a result of discussions regarding the opinions of principals and career advisors from high schools in Fukushima prefecture, the requirements for application by recommendation will be changed for next academic year's entrance examinations. In addition, considerations regarding the introduction of a new admissions selection method have begun as part of the SGU project. •Admissions Center Steering Committee meetings: 1 •Advisory board with Fukushima SHS principals (held 9.30.2014) •Phone/on-site survey of SHS career advisors' opinions								B		

b	In order to attract more prospective students to the University, promote effective and systematic PR activities under the initiative of "Admission Center" of the University, through diverse approaches, including timely updates of relevant web pages, proactive attendance at university fairs, off-campus lectures by our faculty for high school students, and UoA Open Campus, etc.	b	Aim to increase the number of applicants to the Undergraduate School through effective PR activities, such as; updates of web pages, utilization of the "UoA Guide Book," proactive attendance at university fairs, off-campus lectures by our faculty to high school students, UoA Open Campus, and visits to high schools inside/outside Fukushima, etc.	SAD 【SRS】	At Admissions Center Steering Committee meetings, etc., the results of examinee questionnaires were studied and analyzed, and proactive promotional activities were carried out, including the creation of a more effective student recruitment plan, an update of the homepage, utilization of the campus guide, and visits to high schools inside/outside the prefecture. As a result, although the competition rate for recommendation-based admissions was lower than that of last year, the rate was 4.5 for general admissions, which surpassed that of last year. 【Higher Education Counseling Sessions】 •Times: 117 (60 times were material-only participation) •Individuals counseled: 562 【Off-Campus Lectures】 •Times/Faculty Members Sent: 26 times, a total of 26 faculty members (actual number of faculty members: 15) 【Open Campus】 •Entrance exam counseling and advice on exam taking by current UoA students carried out 【High School Visits】 •Schools visited: 183 •Visits to alma maters by current UoA students: 27	B
(イ)	The Graduate School (Master's Program)	(イ)	The Graduate School (Master's Program)		The Graduate School (Master's Program)	
a	Recruit excellent international students, including those from academic exchange partner universities and those supported by government's scholarship.	a	Recruit excellent international students by making use of the national government's scholarship programs and the UoA Dual Degree Program, and promoting collaboration with academic exchange partner universities.	SAD 【SRS】	Utilizing the Japanese Government (Monbukagakusho) Scholarship and Dual Degree Program, etc., made efforts to select and secure excellent foreign students through the entrance examination. (Reference) Students admitted to Dual Degree Program: 4 Monbukagakusho scholarship students accepted: 2	B



b	In order to increase our undergraduate students' motivation to proceed to our graduate school, promote both the "Early Admission System" and the "Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs." The "Early Admission System" enables our students to complete the Undergraduate Program in three years of enrollment and proceed to the Master's Program and the "Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs" enables our students to complete the Master's Program in five years following admission to the Undergraduate School, in a well-planned and smooth manner.	b	Further promote the "Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs" (established on April 1, 2010), making use of the "Scholarship for Students in the Program of the Undergraduate and Master's Programs for Five Years through Integration of the Two Programs."	SAD [AAS]	Included the application requirements and preliminary screening procedures in the student recruitment guidelines as an effort to disseminate the information. Further, the opportunities of the Graduate Thesis Supervisor Assignment Guidance session and Current Student Guidance session were used to disseminate information on the Integrated Five-Year Undergraduate/Graduate Program (which utilizes an early-admission system) and the program's scholarship grant system in order to motivate excellent students to advance to graduate school. ©Programs 1) Program A (Early GS completion: UG 4 Years + GS 1 Year) 2) Program B1 (Early GS admission: UG 3 Years + GS 2 Years) 3) Program B2 (Early UG Graduation: UG 3 Years + GS 2 Years) ○ Newly certified students for AY/FY2014 1) Program A ... 1 student 2) Program B 1 ... 1 student 3) Program B2 ... 1 student ● Certified students for AY/FY2013 1) Program A ... 4 students (Scheduled to enter GS in 4/2015) 2) Program B1 ... 1 student (Entered GS 4/2014) 3) Program B2 ... 2 students (Entered GS 4/2014) ○ AY/FY2014 Scholarship Students 1) Program A ... 3 students (1st Year GS /Cert. AY2012) 2) Program B 1 ... 1 student (1st Year GS /Cert. AY2013) 3) Program B2 ... 2 student (1st Year GS /Cert. AY2013) ● Program Students in AY/FY2013 1) Program A ... 0 student 2) Program B1 ... 0 student 3) Program B2 ... 4 students (2nd Year GS/Cert. in FY2011)	B
い	The Junior College	い	The Junior College		The Junior College	

(ア)	In order to recruit excellent students, widely announce and publicize the admission policy while reviewing and improving PR activities such as high school visits by faculty, explanatory meetings for admissions, and open campus events, etc. and advertisement tools such as the College's brochure, website and PR magazines, etc.	(ア)	<p>(ア-1) Proactively publicize the College's admission policy through PR activities such as high school visits by faculty, explanatory meetings for admissions, and open campus events, etc.</p> <p>(ア-2) In order to recruit excellent students, review the current PR activities and advertisement tools (e.g. College's brochure, website and PR magazines, etc.), and make improvements as necessary.</p> <p>(ア-3) The number of applicants from outside Fukushima is returning to normal. Yet, it is necessary to strengthen measures to increase applicants in number.</p>	JCD	<p>(ア-1) Disseminated information on the admission policy through PR activities such as high school visits by faculty, explanatory meetings for admissions, open campus events, etc., and through publicity tools such as the e.g. College's brochure, website, etc.</p> <p>(ア-2) Strove to improve the College's brochure and to enhance the website by making a rule for regular checking of it. Also, newly added another Open Campus in June for three sessions per year. In addition, efforts were made to promote Open Campus events by creating a LINE account and through newspaper, radio, and other mediums.</p> <p>(ア-3) As a method to deal with applicants from outside Fukushima prefecture, a LINE account was created, and Open Campus advertisements were ran in local papers outside of Fukushima prefecture. At the same time, we increased the number of Open Campus events to provide more opportunities to attend. 109 visits to high schools outside Fukushima prefecture were carried out by faculty, including test visits (79 visits to Fukushima schools were made).</p>	A
(イ)	Establish an Admissions and Publicity Center (tentative name) to promote work for publicity and admission in a comprehensive manner.	(イ)	The "Preparation Committee for Establishment of Admissions and Publicity Center" shall figure out clerical issues to be worked on, while discussing the Center's business/operation system.	JCD	The Preparation Committee for Establishment of Admissions and Publicity Center organized the issues to be worked on, and discussed the Center's business/operation system.	B

(ウ)	Review the current selection methods for improvement.	(ウ)	<p>(ウ-1) Through the freshmen survey and high school visits, discuss the current admission system and revise it as necessary.</p> <p>(ウ-2) Analyze the trends of past exam applicants and those admitted to UoA, and make improvements in selection methods whenever necessary. Further, review the recommendation-based admission capacity, based on situations of application for the special recommendation category and general recommendation category.</p>	JCD	<p>(ウ-1) We discussed the results of the current admission system based on the results of the freshmen survey, interviews during high school visits, etc. We revised the recommendation-based admission in terms of the point allocation, etc. Further, as a measure to prevent mistakes regarding the admissions examination, a reliable error correction system was created in which multiple test question committee members go to the test venue to proofread the test questions and correct errors. At the same time, we created guidelines for the operation of the admissions exam headquarters and test scoring work.</p> <p>(ウ-2) Analyzed the trends of past admission exams and we discussed the special recommendation category.</p> <p>Added two schools to the Economics Information Course special recommendation category (designated schools).</p>	A
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### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)			FY 2014ANNUAL PLAN			SELF-EVALUATION										
						Status of Achievement and Reasons								Evaluation		
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		A		B		C		D				
	1. Measures for Achievement of Goals regarding Education			A		B		C		D						
	(2) Measures for achievement of goals regarding content and achievements of education			A		B		C		D						
ア (ア)	ア The University of Aizu (ア) The Undergraduate Program		ア (ア) a	ア The University of Aizu (ア) The Undergraduate Program				ア The University of Aizu (ア) The Undergraduate Program								
a	Improve the existing curriculums on a continuing basis, through so-called "PDCA cycle"* to promote leading-edge education and research and to keep up with advancement in computer science and engineering, development of computer-oriented society, and socio-environmental changes. *PDCA (plan-do-check-act) cycle: A method to smoothly manage production and quality of business activities.		a	Organize Curriculum Sub-Committee meetings on a regular basis and discuss curriculum improvement whenever necessary, based on the latest trends in computer science and engineering.		SAD 【AAS】		As in FY2013, we strove to smoothly operate the current curriculum. In addition, Curriculum Subcommittee working groups were formed and worked towards implementing a new curriculum based on the latest trends in computer science and engineering in FY2016. Further, the number of students who registered for "Global Experience Gateway" that started in FY2014 was 20. This course made it possible to improve students' English abilities, multicultural adaptability, and ability to handle diversity, etc. This course features the education provided to short-term study abroad students as a course which carry out grading and evaluation in a timely manner. Further, by helping students realize the necessity of these abilities, an increase in their motivation for learning was achieved. In addition, by taking this course, development of communication skills and improvement of adaptation to group work, which are some of the goals of Active Learning, were achieved.								A
b-1	Nurture human resources who have both solid skills centering around software and system design and basic knowledge in information and communications, and also have mastered fundamentals of computer science and engineering.		b-1	In order to meet social needs, discuss how to improve the Field (areas of specialization) and Track (typical registration models) System, which enables students to acquire practical knowledge and skills in a systematic manner.		SAD 【AAS】		With the Computer Science Curricula 2013 being released, work started on revising the UoA curriculum, which is based on Computer Curricula 2005, in order to meet the needs of society. This work on revision is scheduled to be completed during FY2015. As part of this revision, aiming at meeting the needs of modern society, revision of the field and track system will be continuously deliberated.								B

b-2	<p>Increase educational effectiveness while continuously improving class activities. For example, enhance TAs' and SAs' * teaching skills, encourage students to take part in various contests for software education purposes, and make use of small class-based activities and seminar-based activities.</p> <p>*TA (Teaching Assistant): Master's students who serve as assistants in undergraduate education as a whole</p> <p>*SA (Student Assistants): Junior and senior undergraduate students who serve as assistants in fundamental courses of the Undergraduate School</p>	b-2	<p>Through timely and adequate support, improve teaching skills of TAs and SAs. Announce contest information to students and support them in taking part in various contests. Also, effectively organize small-size classes.</p>	SAD [AAS]	<p>Aiming to improve communication skills of TA / SA, an outside lecturer was invited to give a communication skill training seminar on February 17, 2015 for 14 students. Further, the 78 students who took "Basic Knowledge Course on Starting Up Ventures I" participated in the Aizu Agriculture, Commerce, Industry, and Tourism Literacy Fair's "Business Plan Competition." This is a competition for business plans that utilize IT and Aizu's culture and history. The student who won the grand prize in this competition won the grand prize at the Campus Venture Grand Prix Tohoku Regionals held in Sendai.</p>	B
b-3	<p>Through student-centered learning, such as PBL*, cultivate students' abilities to draw up plans and get those plans done.</p> <p>*PBL (Project Based Learning): Problem-solving learning, which considerably differs from lecture-based learning.</p>	b-3	<p>Further improve the courses, "Basics of Business Ventures" and "Venture Start-up Factories," in order to cultivate students' abilities to draw up plans and get those plans done, rich imagination and entrepreneurial spirit. These efforts will lead to nurturing of students' ability to solve everyday issues from scientific viewpoints.</p>	SAD [AAS]	<p>"Basic Knowledge Course on Starting Up Ventures" and "Factories for Experiencing Starting Up Ventures," which have themes that meet the needs of the real world, aim to develop students with viable proposal skills, practical skills, strong imagination, and entrepreneurial spirit. In order to develop their ability to scientifically solve everyday problems, the content of the course was improved by inviting managers and developers from companies, etc. as external lecturers.</p> <p>"Basic Knowledge Course on Starting Up Ventures I (1st Semester)" students: 106</p> <p>"Basic Knowledge Course on Starting Up Ventures II (2nd Semester)" students: 79 "Factories for Experiencing Starting Up Ventures " students (in total of all 10 factories): 63 (1st semester), 43 (2nd semester)</p> <p>Furthermore, efforts were made to improve the courses and increase the number of students taking the courses by continuing to implement PBL methods such as simulated venture startup experiences.</p>	B

c-1	Enable students to acquire competence in computer science and engineering, including logical thinking based on knowledge of mathematics and physics, and wide-ranging knowledge in humanities, social sciences, computer ethics and intellectual property. Also, maintain and improve students' health and physical strength through health and physical education courses, etc. Health and physical strength is an important basis of their campus life. These efforts shall result in nurturing of cheerful and well-rounded students capable of flexible thinking.	c-1	Help students to have a solid basis for logical thinking, while taking measures to help strengthen their knowledge of mathematics and physics taught in fundamental courses. Also encourage them to take general education and physical education courses in a well-planned manner, with assistance from curriculum advisors and class mentors. Continue discussions on starting a small-group seminar as a new course for freshmen, in order for them to change their learning styles from passive learning in their high school days to independent and creative learning as university students.	SAD 【AAS】	The curriculum for General Ed. courses and Specialized Fundamental courses aim to develop people with well-balanced knowledge and humanity. Courses that develop logical thinking skills based on math and physics, as well as humanities, social studies, physical activities, information ethics, etc. are offered. Minimum credits were set for General Ed. courses (for each humanities, social studies, physical activity course) and for Specialized Fundamental (for each mathematics and natural science-related course), making the taking of these courses mandatory. In order to have students understand the meaning of this course composition and the number of credits they need for smooth studies, curriculum advisors and class mentors were leveraged to help make student course taking more systematic. Furthermore, the offering of small-group seminar course for new students to grow accustomed to the independent, creative learning of university students was considered. Discussions will continue into FY2015.	B
c-2	In order to enable students acquire wide-ranging knowledge and high ethical standards required for researchers and engineers in computer science and engineering, improve related courses, such as "Introduction to Computer Science and Engineering" and "Information Ethics."	c-2	In the course, "Introduction to Computer Science and Engineering," make students aware how computer science and engineering is related to the real world and how far the relations are extended. Also help students acquire diversifying viewpoints through lectures by lecturers invited from various fields. In the course, "Information Ethics," nurture students' ability to solve problems of information ethics through education of both legal knowledge related to information and general knowledge indispensable for information centric society.	SAD 【AAS】	The courses "Introduction to Computer Science and Engineering," "Information Ethics" were positioned as fundamental courses and attempts were made to improve them. In particular, "Introduction to Computer Science and Engineering" is offered as a Strongly Recommended (SR) course. Inviting external lecturers (of the 15 lecture sessions, 7 were by external lecturers), lectures on the significance of learning computer science and engineering were held from a number of viewpoints included the subject's relevance in the real world. A policy on the direction of course-taking strategy with consideration for the paths students wish to take was set. 【Example of Lectures by External Lecturers】 ・"ICT platform that uses optical fiber communications networks to improve safety and richness of life in Fukushima" by NTT East Japan ・"The solution strategies of ICT companies" by NTT Software ・"Creating Social Value With Big Data" by NEC	B

c-3	Utilize global cutting-edge teaching materials for advanced computer science and engineering education. In parallel with this, retain the English speaking and writing environment, where several advanced courses in computer science and engineering are given in English, and students are required to write their graduation thesis in English.	c-3	Cultivates students' abilities to read English documents, write internationally viable research papers in English and orally present/defend their research results.	SAD [AAS]	In regards to Specialized Courses, classes are being held in English, taking into account the necessity and efficacy. Further, graduation thesis must be written in English. When writing of theses, generally students register for English courses where they will receive help brushing up the thesis. At the same time, papers are also presented in English.	B
c-4	Provide highly professional English language education not only in English language courses, but also in computer science and engineering courses under the leadership of faculty members who are native/native-like speakers of English and also have doctoral degrees (PhD) in relevant computer science and engineering fields, so that students can acquire English language skills to be of practical use for research and development in the field of computer science, as well as in the international business scene. Also, encourage students to take an English language proficiency test, in order to have all students take such a test at least once before graduation.	c-4	For freshmen and sophomores, aim at acquisition of English language skills needed for their studies at the University through the fundamental English courses. As for juniors and seniors, encourage them to use English in the field of computer science and engineering through English courses. Further, encourage all freshmen and juniors to take TOEIC tests.	SAD [AAS]	Systematic and practical English education by foreign faculty of the Center for Language Research, who hold PhDs. English courses are split into "Reading", "Listening", "Writing" and "Speaking". Starting from their 1st year, students take a sequence of parallel courses and gradually gain skill. Furthermore, in regards to English courses, in 2014, it was decided that students with TOEIC score of 500 or over (even 1st or 2nd year students) could take advanced English courses. Further, all 1st and 3rd year students are encouraged to take the TOEIC exam. A total of 255 1st-year and 172 3rd-year students took the exam. Based on the results of the exam, the Center for Language Research is studying course content for encouraging the improvement of English abilities. In addition, the English e-learning system introduced at the JCD was utilized.	B

d-1	<p>Based on the top-down education approach, nurture individuals who have abilities to create proposals and carry them out, a creative sense, and an entrepreneurial spirit to survive in society.</p> <p>In parallel with this, foster students' competency to cope with not only specific issues but also everyday issues from scientific perspectives, by making use of their creative sense and innovative ideas. Such attitudes will help students to cope with changes they will face in the future.</p>	d-1	<p>Smoothly operate courses which stimulate students' learning incentives and initiatives, such as "SCCPs," "Venture Start-up Factories," and "Graduation Thesis Writing."</p> <p>Aiming at freshmen's proactive participation, increase and improve diversity of "SCCPs."</p>	SAD [AAS]	<p>Continuously implemented "SCCPs" and providing students with chances to experience high-level research fields from their first year, we aimed to improve their ability to set their own research themes. Furthermore, 38 themes were offered in 1st semester, and 39 in 2nd semester.</p> <p>AY2012 1st Sem. Themes (41), Registered Students (310 including 112 first graders)</p> <p>AY2013 1st Sem. Themes (40), Registered Students (352 including 78 1st graders)</p> <p>AY2014 1st Sem. Themes (38), Registered Students (279 including 129 first graders)</p> <p>Further, 10 "Factories for Experiencing Starting Up Ventures" were offered, aiming to develop students with real-world proposal skills, practical skills, as well as rich imaginations and entrepreneurial spirit, while also developing their ability to scientifically solve everyday problems. In addition, students are assigned to Graduation Thesis supervisors from their 3rd year, where they attend seminars, etc. This education aims to enhance their awareness of independent graduate research from an early juncture.</p>	B
d-2	<p>In order to promote practical education in collaboration with industry, discuss our alumni's involvement in our educational activities.</p>	d-2	<p>Invite our alumni working as engineers or researchers at companies, etc. to lectures in various courses.</p>	SAD [AAS]	<p>Invited three alumni from UoA-launched venture companies as lecturers for the course "Introduction to Computer Science and Engineering," where they lectured on the merits of advancing to graduate school, and their experiences in venture startup. The lectures were attended by 257 students.</p> <p>Further, nine UoA graduates working at graduate-founded ventures or in the real world were invited as lecturers to "Basic Knowledge Course on Starting Up Ventures" and provided lectures on timely subjects.</p> <p>In addition, as part of the undergraduate school's "software studio" PBL, one graduate was invited for a class through collaboration between a UoA-launched venture, which was attended by six students.</p>	B



d-3	<p>Encourage students to take "Information Technology Engineers Examination (ITEE)" and increase the rate of the current University students who have taken ITEE to 50 %.</p> <p>Also, aim to increase the rate of current University students who have passed "Fundamental Information Technology Engineer Examination (FE)" or higher level to 25 %.</p>	d-3	<p>(a) Offer an intensive course for Information Technology Engineering Examination test taking both in the 1st and 2nd semesters, and award academic credits to students who complete the course.</p> <p>(b) Provide instructions on how to use and further utilize a self/e-learning system at the Office for Learning Support whenever necessary, and provide students with learning-on-demand environment. For promotion of students' acquisition of information technology engineering certificates, announce relevant exam information at orientations, etc.</p> <p>(c) In cooperation with the University of Aizu Support Association, subsidize upskilling programs.</p>	SAD 【AAS】 【SHWS】	<p>(a) Before the exam, an intensive Information Technology Engineering Examination test-taking prep course (one credit) was offered.</p> <p>1st Semester Intensive Course Participants 55 2nd Semester Intensive Course Participants 18</p> <p>(b) By providing explanations how to use and further utilize the self/e-learning system at the Office for Learning Support, an increase of the utilization of the e-Learning-based self-study system was promoted.</p> <p>Further, during career guidance and career design, etc., acquisition of certifications was recommended as an advantage in job hunting, and as a method of evaluating IT skills. At the same time, an explanation of the utilization of support measures was provided.</p> <p>(c) Collaborating with the Supporters Association, we provided shuttle buses to and from the exam venue. Further, we skill improvement subsidies for students who passed the Applied Information Technology Engineer and above.</p> <p>FY2014 Examinees 186 Passed: 35 Skill improvement subsidy recipients: 9</p> <p>○ Internal Examination Rate: (Current student examination rate) <math>327/1,054 = 31.0\%</math> (AY2013 <math>349/1,082 = 32.3\%</math>)</p> <p>○ Percentage of certified students with at least the Fundamental Information Technology Engineer Examination certification (Percentage of current students with the certification) <math>86/1,054 = 8.2\%</math> (AY2013 <math>87/1,082 = 8.0\%</math>)</p>	B
e-1	<p>Design curriculums in a systematic manner, taking into consideration continuity and coherency between the upper division education at the Undergraduate School and the graduate education.</p>	e-1	<p>Organize Curriculum Sub-Committee meetings on a regular basis and discuss curriculum improvement to realize continuity between the Undergraduate and Graduate Programs, based on the latest trends in computer science and engineering.</p>	SAD 【AAS】	<p>The reorganization of the GS's education and research fields has permeated, allowing for a curriculum that feels more unified and continuous.</p> <p>The curriculum subcommittee's working group studied the revision of the curriculum in order to realize continuity between the undergraduate and graduate programs.</p> <p>At the same time, it referenced the requirements of the ACM's Computer Science Curricula 2013 (CSC2013, the latest direction of the computer science and engineering field) with the current curriculum as part of their continuing discussions.</p>	B

e-2	Discuss development of a new curriculum which integrates undergraduate and graduate education.	e-2	Both the Undergraduate and Graduate School Academic Affairs Committees will discuss establishing a new systematic educational program, for example, an integrated six-year program, besides the Five-Year Program.	SAD [AAS]	In regards to the creation of new programs besides the five-year integrated program (example: six-year integrated UG/GS education), issues including their necessity were discussed at both the graduate school and undergraduate school academic affairs committees, etc.	B
(イ)	The Graduate Programs	b	The Graduate Programs		(イ) The Graduate Programs	
a-1	Improve the existing curriculums on a continuing basis, through so-called "PDCA Cycle" to promote leading-edge education and research and to keep up with advancement in computer science and engineering, development of computer-oriented society, and socio-environmental changes.	a-1	Discuss establishing a systematic educational program connecting the Undergraduate and Master's Program to realize continuity in content.	SAD [AAS]	The education and research fields, which were reorganized to increase awareness of continuity with undergraduate education took hold. The simplified course map which connects the curriculum of the undergraduate school with the Master's program has had a certain effect. However, in order to further increase the continuity, it was decided and an implementation proposal was created that every term would be eight weeks long for courses, ahead of the introduction of the quarter system to the undergraduate school, which is currently being discussed. This proposal will be introduced in AY2015.	A
a-2	Under the initiative of the Center for Language Research, pursue research on English for specific purposes of information technology, and apply research achievements to English education at the Graduate School, by, for example, opening an English language course commonly for the Master's and Doctoral Programs.	a-2	Making use of the research outcome of English phrasing in science and technology, start a new English course for all graduate students to brush up language skills. Require Master's students to take TOEIC tests.	SAD [AAS]	The Center for Language Research conducted research on scientific and technological English expressions, and utilized the results of that research in its English education. (FY2014:"Research Paper Writing", Discussed in FY2014, Offered in AY2015: "Scientific and Technological Presentations") Implemented TOEIC IP tests for the 1st and 2nd year students of the Master's program in order to confirm the improvement of their English language ability. 87.8% of 1st year students, and 40.2% of 2nd year students took the exam.	B
a-3	Nurture internationally viable human resources. For this purpose, use English as a common language at the Graduate School.	a-3	Give lectures in English, in principle.	SAD [AAS]	More than 90% of lectures are held in English, with only classes by external lectures, and those for international students who want to learn Japanese being held in Japanese. Further, paper writing and paper presentations are all done in English, in principle, with academic materials, etc. being written in English.	B

a-4	Nurture human resources whose Japanese language proficiency is good enough to work in Japan. For this purpose, improve Japanese language education for international students, by, for example, giving some Master's courses in Japanese.	a-4	Regarding some specialized courses, give lectures in Japanese.	SAD [AAS]	In order that international students can work for Japanese companies, the three courses "Fundamentals and Practices of High Quality and Safety-Critical Embedded Systems," "Fundamentals and Practices of Functional Safety Related Systems," and "Fundamentals and Practices of Project Management" were held in Japanese.	B
a-5	Flexibly review and revise the existing curriculums through discussions on possible approaches, such as starting new courses to nurture human resources who have practical knowledge and skills on software, corresponding to social demands.	a-5	Regarding the "Program for Leading-edge IT Specialists," discuss interconnection with the undergraduate education and whether to include this program as one of the regular courses or not.	SAD [AAS]	Centered around the "Software Development Arena" course, practical software specialist education that meets the needs of society was promoted. Further, we participated in inter-university projects such as en-PIT (a practical information education cooperation network that goes beyond field and regions), promoting proactive activities. Further, in FY2014 students who participated in the project were able to earn credits because of an agreement signed with en-PIT backbone universities. Furthermore, in regards to PBL that includes collaboration with the undergraduate school, six graduate students opted to participate in a certain UG classes.	A
a-6	Improve students' competency to make international level research presentations through "Presentation Seminars" and other activities. Presentation Seminars provide students with opportunities to brush up their presentation skills and also to understand expertise other than theirs by observing other students' presentations.	a-6	Develop students' abilities to make international level presentations through "Research Plan Seminar" and "Research Progress Report Seminar" of the Department of Computer and Information Systems, and "Tea Seminars/Contests" of the Department of Information Technology and Project Management. In addition, establish a course "Research Paper Writing Seminar" to help students acquire skills for writing a quality paper to be submitted to/accepted by international conferences and major academic journals.	SAD [AAS]	In addition to the "Research Plan Seminar," "Research Progress Report Seminar," "Research Seminar Conference," and "Creative Factory Seminars," in which students from multiple education and research fields participate, were held, giving students an opportunity to gain knowledge from a wide range of fields. At the same time, students earned credits and developed their presentation skills through the seminar courses. In these seminar courses, the entire presentation process, from writing a manuscript, presenting, question and answer sessions, and report writing were all done in English in order to develop students' international presentation skills. "Research Paper Writing," new for AY2014, was taken by eight Master's students.	B

a-7	Let students experience high level research, useful for them to become independent researchers in the future. Also provide students with advanced training on research methodology.	a-7	Operate the RA system effectively from the perspective of nurturing researchers. Promote implementation of presentation meetings on research progress.	SAD [AAS]	By proactively utilizing the RA system, we worked to create an environment where students can dedicate themselves to their study and research activities. The majority of qualified students are involved in the system. In order to help students learn the processes of planning, execution and discussion processes of the "progress report meetings," the holding of student-run presentation meetings in the first semester after the first year in the Doctoral program were made mandatory. Students experienced the entire process of coordinating, executing, and writing post-presentation reports.	B
a-8	Encourage students to contribute research papers to domestic/international conferences as part of efforts to nurture independent researchers. Students will be able to benefit from such experiences, in that they will become highly motivated as researchers and pursue their expertise on their solid footing.	a-8	"Outside Presentation Seminar" and "Research Seminars/Conferences," in which credits are given to students who have made external presentations, shall be established. Encourage graduate students to contribute research papers and give presentations through the system to provide financial support for their travel expenses.	SAD [AAS]	In the Graduate Department of Computer and Information Systems, the "External Presentation/Publication Seminar" was offered to improve student presentation skills. At the same time, in the Graduate Department of Information Technologies and Project Management, presenting at an international conference was made a requirement of the program ("IT Specialists Research Seminars/Conferences"), and we carried out education that develops internationally-viable presentation skills. ·"External Presentation/Publication Seminar ": 16 students (1st semester: 7, 2nd semester: 9) ·"IT Specialists Research Seminars/Conferences": 4 students (Participation in 12 seminars and two presentations, with at least one presentation at an international conference in two years is a requirement for earning credits.) ·Recipients of travel expense subsidies: 20 students (Master's: 6, Doctoral: 14)	B
b-1	Nurture researchers and engineers who have multidisciplinary research interest, aiming at sharing research outcome with society.	b-1	Aiming to nurture engineers and researchers who are active in multidisciplinary fields, promote "Creative Factory Seminars" for students to experience joint research and seminars involving multiple laboratories.	SAD [AAS]	In the Master's program, "Creative Factory Seminars" where faculty groups from multiple labs taught students from multiple education and research fields were offered. There, we provided cross-sectional education on multiple specialized fields. Further, in regards to the "Research Plan Seminar" and "Research Progress Report Seminar," by adding a faculty member from a different education and research field as one of the judges in order to have the viewpoint of other fields as part of the evaluation process. Furthermore, it was made so students from education and research fields can participate.	B

b-2	In order to prove worthy of trust from society to the University, ensure the educational quality.	b-2	In order to ensure the quality of Doctoral dissertations, continue updating the UoA major journal/conference list which serves as criteria for subscription of papers. Clarify screening process and requirements for dissertations, while maintaining strict screening standards.	SAD [AAS]	We continued to maintain the Major Journal / Major Conference list organized in FY2011. Further, in regards to dissertation screening, the forms for the results of preliminary and final screening were revised to clarify the process the screening and therefore assure transparency of screening. In addition, we held progress report meetings and at the same time made preliminary screening a requirement. This system allows for dissertations to be improved before final screening by taking into account the opinions of multiple faculty members, etc.	B
イ	The Junior College	(イ) a	The Junior College		イ The Junior College	
(ア)-1	Check and evaluate the curriculum on a continuing basis to make it suitable to contemporary and social needs, and more effective and efficient.	(ア)-1 a	a. Review and evaluate curriculums of individual departments from the perspective of achievement of educational goals. Further, collect and analyze information of social conditions regarding certificates/qualifications associated with College's majors, and investigate and discuss how to grant certificates/qualifications to students. b. Discuss how to secure quality of students' academic achievements from the perspectives of educational goals and admission policies, in order to meet ever-changing social needs.	JCD	a In the Industrial Informatics department, a decision was made to start the Advertising Strategy (common course) course in AY2015. Further, the number of full-time faculty members in the graphics field was increased. In the Food and Nutrition department, we conducted test-prep seminars for the National Foundation for Nutritionist Development's "Nutritionist Practical Ability Examination" and the Japan Association for Food Specialists' "Food Specialist Certification Exam." We also invited a number of people working in nutrition to give special lectures. In the Social Welfare department's education program, we settled on a policy for the creation of courses to allow students to earn kindergarten teaching licenses in addition to nursery school teacher licenses. b Working towards introducing the GPA system, we attempted to operate the system on an experimental basis, while considering full-scale implementation.	A
(ア)-2	In order to help students to have purposes for learning and future paths, and register for courses according to their purposes, develop systematic curriculums and show students typical models of course registration.	(ア)-2	Give guidance on course registration upon admission and in each semester, by providing specific registration models created based on academic goals of respective fields, courses, and departments. Furthermore, check status of students' registration, and examine how well students understand and utilize these instructions.	JCD	The Academic Affairs and Welfare Services Committee members from each department and course provided instruction on course taking based on course taking models during new student guidance and 1st/2nd semester guidance.	B

(7)-3	Inform students of purposes, content, goals and assessment standards of each course through syllabuses, so that students can use such information for their course planning.	(7)-3	a. Clearly state and open "content," "plan," "textbook," "book for reference," "academic assessment standard" and "attainment goals" of each course in the syllabus. b. Give guidance on course registration at the beginning of an academic year. Instructors must provide course information in the first class session.	JCD	a Clarified "content," "plan," "textbook," "book for reference," "academic assessment standard" and "attainment goals" of all courses based on the syllabus form. b Provided instruction on course taking during guidance sessions. At the same time, each faculty member provided explanations during the first class session.	B
(7)-4	Clearly show students assessment standards and attainment goals, and carry out fair and appropriate assessment.	(7)-4	Further clarify grade assessment standards and attainment goals, while discussing establishment of an appropriate assessment system utilizing GPA (Grade Point Average; assessment criteria widely used in the Europe and US), etc. and put it into practice on a trial basis.	JCD	We clarified grade assessment standards and attainment goals in the syllabi. Working towards introducing the GPA system, we attempted to operate the system on an experimental basis, while considering full-scale implementation.	B
(7)-5	Aim at 100% success rate in acquisition of relevant licenses and certificates for those who apply for them.	(7)-5	Aim at 100 % success rate in acquisition of the following licenses and nurture quality professionals. (1) Department of Food and Nutritional Sciences: Nutritionist, NR/supplement advisor, and food specialist (2) Department of Social Welfare Sciences: Children's nurse and social worker	JCD	In regards to qualification to take the Nutritionist License, NR / Supplement Advisor, and Food Specialist certification examinations, 100% of students who wished to qualify passed said exams. Further, all faculty members held test taking seminars during the "Food and Nutrition Exercises (Applied)" course. In the Social Welfare department, 100% of the students desiring nursery school teacher licenses acquired them. In addition, regarding Social Welfare Worker licenses, which applicants must have at least 2-year working experience following their graduation before taking exams, our pass rate for FY2014 was the highest of all junior colleges and technical schools in the country.	A

(1)-1	Further improve general education courses, specialized courses and career education.	(1)-1	<p>a. Foster students' intellectual ability and reason through fundamental courses, which impart wide knowledge and views, and specialized courses, which nurture students' deeper understanding.</p> <p>b. Nurture students' culture, morality, social awareness, and career view through lectures, internship programs, career guidance, and workshops, etc., while promoting career education in "Career Development "course.</p> <p>c. Utilize "Regional Project Workshops," "Graduation Research Seminars," "Graduation Research," and "Special Workshops" as opportunities for students to communicate with local citizens and foster their social awareness and sense of ethics.</p>	JCD	<p>a In the basic general education courses, a number of required credits were set for each department, aiming at helping students learn knowledge from multiple fields, as well as a diverse sense of values.</p> <p>b After the entrance ceremony, a special lecture for all new students was held for the first time. At the cultural lecture meeting, lectures on the theme of mental health were held. Further, visiting lecturers were invited to Career Development and lectures/exercises of each department in order to provide students an opportunity to learn about specialized fields from a number of different viewpoints. At the same time, we strove to cultivate broad social refinement, a strong sense of ethics, high sociability, and positive views on career and work, etc. through career guidance and internship programs.</p> <p>c Through regional project exercises, GT research seminars, special exercises, etc., we provided students with opportunities to get involved with regional society.</p>	B
(1)-2	Promote practical and hands-on education through problem-finding/solving activities to achieve the educational goals, and ensure the quality of education.	(1)-2	<p>a. Let students clarify the regional/social issues and propose their own solutions in "Graduation Research Seminars," "Graduation Research," "Special Workshops," "Regional Project Workshops," and "Special Workshops for Revitalization Support" etc. so that they can acquire not only knowledge and basic skills but also creativity, applied and practical skills.</p> <p>b. Give guidance on course registration upon admission and at the beginning of each semester based on the educational goals. Faculty members, especially those appointed as Academic Affairs and Welfare Committee members, shall give advice to students for their course registration in a systematic manner.</p> <p>c. Regarding educational quality, discuss how to secure quality of students' academic achievements, taking into account our education/research goals and admission policy. Further, discuss introduction of a GPA system and put it into practice on a trial basis.</p>	JCD	<p>a Mainly through GT research seminars, regional project exercises, etc., we strove to develop students' knowledge and technical ability : 1. To expose the problems facing the region and society, 2. To propose concrete solutions. And also we strove to foster their deductive abilities, applied skills, creativity, and practical skills, etc.</p> <p>b During post-admission, first semester, and second semester guidance sessions, provided instruction on course taking, with consideration for the JCD and each department's research and education goals. At the same time, faculty members from each department and course, especially Academic Affairs and Welfare Services Committee members, worked to motivate students to take courses in a systematic and diverse manner.</p> <p>c Regarding quality assurance of education, we ran simulations of GPA implementation.</p>	B

(١)-3	Aim at advancement of students' English language skills through introduction of an e-learning system which supports students' self-learning.	(١)-3	To improve students' English proficiency level, require all the College students to register for the e-learning system. Aim to increase the number of students who take qualification examinations for English skills. (Numerical target; 50 students) The e-learning system is made accessible for all University students as well.	JCD	318 current students (100%) registered for the e-learning system. 78 individuals who passed the admission exam registered before admission. Further, we aimed to increase the number of individuals taking English certification tests by having faculty ask students take them, etc. However, only six individuals took the tests (1 TOEIC, 5 IP Test). Furthermore, the system was used by UoA students. UoA Student Registrations: 1,186 (53 before admission) There was a total of 19,251 accesses (including UoA students)	C
(٧)-1	Taking advantage of the College's characteristics, carry out small-group instruction to give students attentive care with an emphasis on communication between faculty and individual students.	(٧)-1	In "Graduation Research Seminars," "Graduation Research," "Special Workshops" and "Practical Training/Workshops," carry out small-group instruction which emphasizes on mutual communication.	JCD	Carried out small-group instruction which emphasizes on mutual communication in Graduation Research, workshops, and training, etc. in each department.	B
(٧)-2	Develop diverse teaching methods, taking into account effective use of audio-visual materials, computers and network machines, etc.	(٧)-2	a. In all courses, conduct course evaluation by students in order for faculty to examine how to improve teaching methods based on evaluation results. Continue efforts to improve teaching methods through FD activities. b. Use various audio-visual materials, such as a classroom response system named "Clicker" installed in AY 2013, and utilize network equipment in class. c. Encourage students to utilize College's internal web portal site "Pota." for improvement of their media literacy.	JCD	a Each faculty member engaged in the improvement of teaching methods through "student class evaluations" and "FD activities." b In order to effectively use audiovisual teaching materials, changes were made to increase the opportunities to use clickers and other networked devices. c At new student computer guidance, we aimed to further increase the utilization of the internal web portal site "Pota," as well as improve our information/network literacy education. Mainly, we made it possible to smoothly engage in classes that utilize computers and networks.	B
(٧)-3	In order to help students develop their communication skills, provide students with various learning opportunities, such as internship programs, student-participatory and hands-on education.	(٧)-3	a. Help students nurture career and work view through internship programs, while letting them think about significance of participation and working in society. Find more companies which accept College's students to their internship programs. b. Help students nurture communication skills through practical, student-participatory learning/education (surveys, opinion exchange sessions, achievement presentations, etc. at outside organizations concerned/in the target regions) in "Graduation Research Seminars," "Exercise Classes," "Regional Project Workshops," and "Special Workshops for Revitalization Support."	JCD	a 65 students participated in the spring and summer internships. There, they were able to gain proactive views on work and career. Before summer vacation, we conducted "pre-internship instruction." In the 2nd semester, we invited businesses who accepted interns to a report meeting/opinion exchange meeting for the students who participated in internships. b In the Graduation Research Seminars, Practical Training/Workshops, and Regional Project Workshop, we conducted practical learning with student participation in planning. We promoted the fruits of these projects in on-campus presentations, report meetings for the region, on the JCD website, in newspapers, on TV, etc.	B



### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN		SELF-EVALUATION									
				Status of Achievement and Reasons								Evaluation	
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	A		B		C		D			
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education	A		B		C		D			
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education	A	2	B	8	C	0	D	0		
ア	The University of Aizu	ア	The University of Aizu		ア The University of Aizu								
(ア)	Flexibly assign faculty and administrative staff, while reviewing the current structure of the Undergraduate School to match it with the undergraduate curriculum.	(ア)	Flexibly assign faculty members based on the plans of the Undergraduate and Graduate Schools.	GAS	Faculty assignment and the creation/discontinuation of laboratories was carried out based on the plans of the Undergraduate and Graduate Schools. ・New labs: 1 (CS Department Cognitive Science Lab.) January 1.2015 ・Discontinued labs: G14 1 (CS Department Language Processing Lab.) January 1.2015 ・Faculty changing labs: 4 With this, the assignments as of the end of the FY are as below: One faculty member was recruited through an international search to the Department of Computer Science and Department of Computer Engineering respectively. Department of Computer Science: 9 labs, 24 faculty (= end of last FY) Department of Computer Engineering: 8 labs, 20 faculty (+1 end of last FY) Department Information Systems: 10 labs, 28 faculty (- end of last FY) Center for Cultural Research and Studies: 7 faculty (-1 end of last FY) Center for Language Research: 11 faculty (= end of last FY) CAIST: 7 faculty(= end of last FY) UBIC: 2 faculty (= end of last FY) OPM: 3 faculty (-1 end of last FY) Student Affairs Division: 1 faculty(= end of last FY) CSIP: 1 faculty (= end of last FY) President: 1 Total faculty: 105 (-2 compared to end of last FY)								B

(イ)	Systematically promote faculty search from international perspectives to maintain the system to offer high quality education.	(イ)	Recruit excellent faculty through the international open application system.	GAS	Hired two new faculty through international open applications. ○New faculty Department of Computer Science:1 (China) Department of Computer Engineering: 1 (China)	B
(ウ)	Carry out practical measures for faculty to improve pedagogical capabilities.	(ウ)	Practical measures for encouraging faculty to improve their pedagogical capabilities		Practical measures for encouraging faculty to improve their pedagogical capabilities	
	a. The Committee for Promotion of Faculty Development (FD) shall continue discussion on how to promote faculty development. Also conduct student class evaluations on a regular basis, for which results will be shared with faculty members teaching relevant courses, for improvement and advancement of the educational quality.	a	Under the leadership of the "Committee for Promotion of Faculty Development," continue discussion on effective FD activities.	SAD [AAS]	Held regular meetings of the Committee for Promotion of FD to discuss issues related to FD activities and promote FD initiatives. Class evaluations are conducted twice per year, with the results reported at the Faculty Assembly and published on the internal web pages. Further, external experts were invited to a FD lecture meeting. [Primary Activities] ・Student class evaluations (Twice/Year) Increased response rate by using mark sheets for answer collection. (AY2014 1st Sem. : 19.5%, 2nd Sem. : 63.2%) ・Undergraduate CP/DP both received Committee approval and were implemented. Graduate CP/DP is still being discussed ・Selection and awarding of Best Syllabus prize (Once/Year) ・Holding of a FD lecture meeting for faculty/staff (Once/Year) (Participants: Approx. 50)  *Curriculum Policy = CP, Diploma Policy = DP	A
	b. Increase transparency in education through improvement of the quality of syllabuses, fair grading policies, disclosure of past exam questions, etc.	b	To ensure transparency in education, promote fair evaluation methods through announcement of evaluation criteria in each course syllabus. Regarding courses taught by multiple faculty members, promote fair evaluation by standardizing evaluation criteria within respective course, etc.	SAD [AAS]	The Committee for Promotion of FD created a syllabus policy that includes clarification of the grading/evaluation methods/standards, etc. Based on this, the Academic Affairs Committee decided on syllabus creation guidelines, and worked to improve the transparency of grading/evaluation. Furthermore, the Academic Affairs Committee has positioned Course Coordinators as being responsible for coordinating exam questions and grading/evaluation standards within a course. In the case a course instructed by multiple faculty members has pass rates that differ more than 30%, the Course Coordinator must put that reason in writing, report it to the Academic Affairs Committee, and clarify the reason.	B

(エ)	Continue improving computer network systems of the University to increase students' usability and motivation to study.	(エ)	Based on the latest IT trends, investigate and propose computer/network environment necessary for nurturing of human resources who are to lead next-generation computer science and engineering. Improve computer systems in Computer Exercise Rooms 5 and 6, and iLabs 1 and 2. Discuss network system replacement scheduled for April 2015.	ISTC	Based on the latest IT trends, installed an advanced computer system in Computer Exercise Rooms 5 and 6, and iLabs 1 and 2 and contributed to education and research. Further, contributed to education and research by signing a contract for the next network system replacement in December 2014, with replacement work proceeding with a goal of starting operation in April 2014.	B
イ	The Junior College	イ	The Junior College		イ The Junior College	
(ア)	In order to improve the educational methods and contents, increase flexibility in positioning of faculty and administrative staff from an overall perspective.	(ア)	Flexibly assign faculty members to basic general education/elective courses, from a comprehensive perspective.	JCD	Assigned multiple faculty members from each department to share duties teaching the eight courses of basic general education.	B
(イ)	Strengthen interdepartmental collaboration in education.	(イ)	(イ-1) Through the courses, "Graduation Research," "Regional Project Workshops" and "Special Workshops for Revitalization Support," promote educational collaboration among departments. (イ-2) Make efforts to deepen inter-department educational collaboration via projects conducted by the Center for Rejuvenation of Local Communities.	JCD	(イ-1) In Graduation Research, inter-department collaborative research was carried out through commissioned projects. Further, "Regional Project Workshops" were offered as a course available for students in all departments, increasing the potential of inter-department educational collaboration. (イ-2) In relation to the Center for Rejuvenation of Local Communities' commissioned project, improved educational content related to the region through practical learning. At the same time, the educational collaborations between each department were deepened in response to the content of the project.	B
(ウ)	In order to promote effective and efficient education, carry out necessary innovation and improvement of facilities, equipment, materials and information, etc.	(ウ)	Secure stable operation of the current information environment, while collecting information for next generation ICT-based education, including facilities and equipment and their operation/management methods, and discuss its feasibility.	JCD	The current Information System also entered its 2nd year of use, and operated smoothly without major problems. Further, in order to assure the smooth operation of the campus LAN, we started a network operation status monitoring service, creating a system to prevent problems before they occur. Working towards the next generation ICT-based education, the staff members responsible for the project attended the "Education IT Solution EXPO" to gather information.	A
(エ)	Make use of various evaluation results for improvement of class activities, teaching methods, assessment standards, and learning goals, and increase the quality and transparency in education.	(エ)	Increase the quality and transparency in education while each faculty member makes use of "student class evaluations" and "student College evaluations" for improvement of class activities, teaching methods, assessment criteria and attainment targets.	JCD	Each faculty member used the results of "student class evaluations" and "student College evaluations," etc. as well as FD activities to improve the content, methods, evaluation standards, and learning achievement goals, etc. used in their classes in aims of improving the quality of education.	B

(オ)	Organize FD seminars and open classes, aiming at advancement of teaching skills.	(オ)	Through promotion of FD activities, encourage faculty members to improve teaching abilities. Improve the "Collection of Ideas on FD" and organize FD seminars making use of our characteristics, in order for faculty to be able to take diversifying approaches in class and for faculty and staff to strengthen their media literacy.	JCD	A lecturer from the Japan Society for the Promotion of Science (JSPS) was invited to hold a seminar on research ethics, which is a common issue in all research fields. Further, the Collection of Ideas on FD created by full-time faculty members in FY2012 was updated with new ideas such as examples of the use of clickers.	B
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### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN		SELF-EVALUATION								
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Status of Achievement and Reasons								Evaluation
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education	A		B		C		D		
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support	A	7	B	20	C	0	D	0	
ア (ア)	ア Specific measures for improvement of support systems for learning, life-styles, and extracurricular activities based on students' various needs (ア) The University of Aizu	ア (ア)	ア Specific measures for improvement of support systems for learning, life-styles, and extracurricular activities based on students' various needs (ア) The University of Aizu									
a-1	The undergraduate education should support not only students' learning, but also their personality and ability development. For this purpose, make use of the "class mentor system" and "office-hour system" to detect students experiencing severe difficulty with poor academic performance. In addition to these systems, another learning support scheme, "student advisor system," shall be started.	a-1	Discussions are going on regarding establishment of a new seminar course for freshmen education. Continue those discussions including design of the course to have a function as a "class" and have seminar teachers concurrently serving as class mentors. Maintain the "curriculum advisor system" and "office-hour system."	SAD [AAS]	The proposal for the creation of a First-Year Education course (small group seminars with a class function) was not implemented. However, discussion of First-Year Education will continue in FY2015. In regards to the Curriculum Advisor and Office Hours systems, we provided information sessions and advice to 2nd year students during track selection, and 3rd year students during GT supervisor assignment.							B
a-2	Also, provide students with learning support and advice on course planning, making use of the Office for Learning Support. The Office for Learning Support is open on a steady basis and has learning support staff and teaching assistants (TAs). Functions of the Office for Learning Support shall be further improved.	a-2	(a) Open the "Office for Learning Support" from the 1st class period to one hour after the last class period. Assign staff and TAs/SAs (student advisors) to the Office to provide learning support such as supplementary classes for term-end examinations. (b) Based on written and oral questionnaire results, discuss how to provide further learning support.	SAD [SHWS]	(a) The two Learning Support Staff members at the Office for Learning Support provided support to students with learning-related troubles while also utilizing the TAs and SAs. 【Users, Etc.】 Open Hours 9:00-19:00 AY2014: 3,853 students Monthly average: 321 (b) We carried out a user questionnaire and collected basic data. Further, we directly asked users' opinions as part of an effort to improve the support provided. ○ User Questionnaire Results Respondents: All OLS users (3,825 students) Purpose of Use: Questions 61.3%, Self Study 17.5%, Use of WS 4.8% Satisfaction level: Satisfied 85.5%, Neutral 11.6%, Dissatisfied 2.9%							B

b	With regard to lifestyle and health counseling, a counselor (Student Consultation Room), a nurse (Medical Treatment Room), Grievance Counselors (Grievance Counseling Office, Grievance Processing Committee), Counselor for Sexual Harassment (Committee for Prevention of Sexual harassment) and staff members of the Student Affairs Division shall cooperatively work for students. Discuss establishment	b	In order to provide students with effective health and welfare support, hold meetings of the student support working group consisting of the Student Counselor, a nurse, Grievance Counselors, faculty and Student Affairs Division staff to discuss improvement of services, whenever necessary. Also discuss an effective counseling system.	SAD [SHWS ]	Health-related advice and coaching was provided at the Nurse's Office. Further, the Student Counseling Office counseled students with life and living-related troubles. Further, the student support working group, etc. strove to share information and opinions, and discussed the issues of student support.	B
c	Basically, counseling shall be done on a student-counselor basis. However, in order to detect and care students experiencing difficulties in their lifestyles at an early juncture, adequate information shall be forwarded to their guardians at an adequate juncture, so that guardians can also grasp situations through consultation, etc.	c	(c-1) Depending on grades of each semester, meet with relevant students to talk about their difficulties. If necessary, the Student Affairs Division, the Student Counselor, the Office for Learning Support and students' guardians will work together to solve problems. (c-2) Cooperating with the UoA Support Association and Alumni Association, hold meetings to exchange opinions with students and guardians, taking the opportunity of the University Festival, and share information.	SAD [SHWS ]	The Student Affairs Division, faculty members, Student Counseling Office, Office for Learning Support, Office for Employment Support, and other organizations strove to share information regarding the prevention and handling of academic underperformance by students. Further, by staying in close contact, the organizations collaborated to provide optimal instruction. In line with the Campus Festival, we collaborated with the Supporters Association and Alumni Association to hold university information sessions, as well as employment information sessions and individual counseling to parents and guardians.	B

d	Make efforts to reduce students' financial strain.	d	(d-1) Maintain the tuition exemption measures for students, including those who are victims of disasters. (d-2) Implement the RA System. (d-3) Utilize scholarships for Dual Degree Program, International IT Nisshinkan and the Five-Year Program.	SAD 【SHWS 】	(d-1) In order to reduce student financial burden, annual tuition was exempted within 2% of the tuition income budget. Furthermore, a request to increase the number of exemptions was made to the prefectural government. Starting in FY2015, an expansion of the percentage for tuition exemptions to 2.5% was approved. Further, tuition exemption measures for students who are victims of the Great East Japan Earthquake were implemented. (d-2) Besides commissioning 21 RAs, the active utilization of the RA system was promoted in order to build an environment where students can concentrate on their studies and research activities. The majority of qualified students are involved in the program. Active attempts to recruit TAs were also made. (d-3) ·FY2014 DDP Scholarship Program Scholarship recipients: 2, Admissions Fee Exemptions: 2, Tuition Exemptions: 2 ·FY2014 International IT Nisshinkan Scholarship Scholarship recipients: 2, Tuition Exemptions: 2 students ·FY2014 Integrated Five-Year Undergraduate-Graduate Program Scholarship recipients: 6 (3+2: 3 students, 4+1: 3 students)	A
e	Proactively support students' extra-curricular activities, given that students learn social values and how to get along with people of different ages and characteristics through extra-curricular activities, and mature as human beings.	e	Cooperate with the UoA Support Association, which is organized of students' guardians, and support students' extra curricular activities and their social contribution. Support activities at Somei House and improve its facilities to help students develop their sociality through communal living.	SAD 【SHWS 】	Collaborating with the Supporters Association, we supported the improvement of students' lives and contribution to society through the Student Association, Campus Festival, breakfast voucher discounts, Skill Enhancement Support for TOEIC testing and IT information processing certification acquisition, subsidies for job searching and volunteer activities, etc. Further, by placing Somei House Resident Assistants at Somei House, we provided guidance and advice for harmonious dorm living to residents. Further, support for the dorm's own disaster training drills and other activities was provided.	B

f	Promote use of the “Lounge for International Exchange and Informal Discussion” for communication among international students, Japanese students, faculty and administrative staff members, and for exchange of various information. Also organize events to support international students.	f	Increase Japanese language learning materials placed at the Lounge available for checkout, and provide international students with useful information for living. As part of support to international students, organize casual meetings for international/Japanese students, faculty and administrative staff. Also hold Japanese language learning seminars.	PS	Students have become familiar with the objectives of the Office for Strategy of International Programs and Lounge for International Exchange and Informal Discussion. There were approximately 50 consultations with international students regarding living issues, and with Japanese students regarding study abroad in AY2013, and 65 in FY2014, showing a strong increase in activity level. Partially because of the increase of international students seeking employment at Japanese companies in Japan and abroad, the number of checkouts of Japanese language learning materials located at the Lounge for international students increased to 65 in FY2013 (from 60 in FY2013). Further, at the new student orientation, the "Life in Aizu" guide that provides information needed for life in Aizu was used as a measure to provide more information on living, while also strengthening crisis management in regards to earthquakes. Efforts were also made to help students build human networks through advising sessions with Japanese students and more experienced international students.	A
g	Work together with the Support Association for International Students of the University of Aizu (SAISUA) and other outside organizations to support international students.	g	Work together with the Support Association for International Students of the University of Aizu (SAISUA) to support international students.	PS	For FY2014, in addition to the payment of scholarships (3 students), National Health Insurance subsidies (6 students) were paid, and welcome parties were held twice per year as part of initiatives to support international students. In addition, SAISUA ran a booth at the Campus Festival, and in March international and Japanese students planned in participating ski trips and other international exchanges, all of which were new endeavors.	B



h	Organize occasions for informal discussion and exchange of opinions among international students, local people and companies.	h	The Center for Strategy of International Programs and the Support Association for International Students of the University of Aizu (SAISUA) shall hold events for interaction between international students and local residents to promote international exchange in the local communities.	PS	FY2014 saw the following primary regional exchanges: <ul style="list-style-type: none"> <li>As part of the Village Revitalization Support Survey, which utilizes Fukushima Prefecture's programs, more than 17 exchange events with the people of Minamiaizu's Nakagoya settlement were held, with total participation (including repeated participation) of approximately 250 for all events. Additionally, a report summarizing the results of the activities was provided to the Minamiaizu Regional Development and Promotion Bureau. (FY2013: 14 events, with total participation of 200)</li> <li>International students were dispatched 14 times to Aizuwakamatsu City's Matsunaga Elementary and other schools. The Office for Strategy of International Programs organized the activities, and by closely coordinating with international students and the schools and other destinations regarding the details of the exchange ahead of time, improved the exchanges and reduced the burden on the international students.</li> <li>During the summer and winter UoA Open Campus, the Office for Strategy of International Programs held an open house where international students introduced their countries, while UoA students who went abroad shared their experiences with the local population.</li> <li>Invited by the Aizu Wakamatsu International Association, etc. to events and workshops, Japanese and international students actively engaged in international and other exchanges, promoting diverse local exchange. Through activities like those above, exchange with local population was deepened and both the people and foreign international students gained valuable experience through these exchanges.</li> </ul>	A
(イ)	The Junior College	(イ)	The Junior College		The Junior College	
a	Correctly understand the actual conditions of students' life-styles and improve support for learning/life-styles/extra-curricular activities.	a	Conduct the "survey regarding student lifestyles" in April and utilize survey results for support of students' everyday life.	JCD	Conducted the "survey regarding student lifestyles" in an attempt to grasp the actual living conditions of students. This led to putting the cafeteria's menu on the internet, and repairing dorm facilities, etc.	B

b	In order to strengthen the learning support, make improvements in library services, such as increasing the number of books, opening the Library on Saturdays, extending open hours and improving various retrieval systems.	b	<p>(b-1) Continue to discuss installation of/make requests for movable book stacks to store more books and to strengthen quake resistance of stacks.</p> <p>(b-2) Open the Library on thirteen Saturdays and extend the open hours on 150 days a year.</p> <p>(b-3) Work on better ways to transmit information of the College Library through information exchange with libraries of public junior colleges and promote use of the College Library by students.</p> <p>(b-4) Discuss how to improve the Learning Commons (a common space for learning).</p>	JCD	<p>(b-1) Requested a budget for movable book stacks, but was unable to purchase them. We will continue to work towards their implementation, while also discussing the organization of the library collection.</p> <p>(b-2) Opened the library on Saturdays and extended its business hours as planned in order to help students' learning.</p> <p>(b-3) Exchanged opinions through the Public Junior College Library Association and Tohoku Region University Library Association. Among other things, we introduced books matching a number of different themes to students in order to encourage students to use the library.</p> <p>(b-4) We discussed how to effectively use the limited space of the Learning Commons.</p>	B
c	Give students attentive support through office hours, individual-based consultation/instruction, and out-of-class instruction	c	<p>(c-1) Members of the Academic Affairs and Welfare Services Committee, faculty in charge of seminars, the Student Counselor and a Counselor work together to support students, making use of office hours and individual-based consultations.</p> <p>(c-2) Provide information regarding student counseling to faculty and administrative staff for improvement of the student support system.</p> <p>(c-3) Students, at the time of admission, answer simple psychological tests. Use those results for students' self-understanding.</p>	JCD	<p>(c-1) By effectively utilizing the information sharing system, student advisors from each department, faculty members, counselors, and administrative staff collaborated to provide a wide range of support to students, from academic issues to daily life issues, and worked to solve the issues of students' college lives.</p> <p>Further, students were provided with attentive support, with 386 cases of instruction/advising during office hours sessions, and 3,831 outside office hours.</p> <p>(c-2) Information on student advising was shared with faculty and administrative staff members in order to improve the quality of student support.</p> <p>(c-3) Psychological tests were conducted as part of self-understanding at new student guidance sessions.</p>	B
d	Think of measures to reduce students' financial strain.	d	Continue the tuition waiver system to support students having financial difficulties or those suffering from damage caused by the Great East Japan Earthquake and Fukushima Daiichi Nuclear Power Plant accidents.	JCD	<p>In order to support students requiring financial aid, strove to improve the tuition reduction/exemption system. Exempted 15 students (total of 24) from tuition.</p> <p>Further, continued to implement a tuition reduction/exemption system for victims of the Great East Japan Earthquake and Nuclear Disaster, which was utilized by 20 students (total of 39).</p>	B

e	Promote edification to prevent students from being victimized by vicious business such as confidence tricks and pyramid-selling schemes, etc., and for prevention of harassments.	e	(e-1) Instruct students to beware of illegal sales schemes, etc. and how to prevent these troubles. (e-2) Guidance regarding crime prevention and self-defense shall be provided by the police.	JCD	(e-1) Distributed leaflets at new student guidance session to inform students about how to avoid being a victim of malicious business practices. (e-2) Had police officers talk to students at new student guidance about crime prevention. Emailed students about crime prevention and traffic rules as appropriate.	B
f	Support student-initiated activities such as extracurricular/student union/dormitory resident union activities from educational perspectives.	f	Support student club activities through faculty-administration support system.	JCD	Faculty members assigned to the Academic Affairs and Welfare Services Committee and other relevant faculty members provided support to the student body association and student clubs, the Campus Festival, and Dorm Resident Association.	B
イ (ア)	イ Specific measures for achieving 100% employment rate for students seeking employment (ア) The University of Aizu	イ (ア)	イ Specific measures for achieving 100% employment rate for students seeking employment (ア) The University of Aizu		イ Specific measures for achieving 100% employment rate for students seeking employment (ア) The University of Aizu	
a	Aim to achieve 100% employment rate for students seeking employment at private companies through providing career guidance suitable for individual students by creating a database integrating various data regarding students, and constructing a cyber career development system, using the employability portfolio.	a	Improve the career development environment, so that students can find necessary career information by themselves and find suitable careers. This will lead to improvement of rates of students who receive informal assurance of employment from private companies.	SAD 【SHWS】	Aimed to improve the job offer rate by utilizing a cyber job-hunting system to help students comprehend their own employability and design an independent, social career through Career Design lectures and the Office for Employment Support's advising activities. FY2014 Job Placement Rate 92.9% (As of March 19, 2015)	B
b	For the purpose of developing students' views towards professionals, and encouraging them to have future vision on their career at an early juncture, discuss providing career design education for all students to start in their first year of the enrollment at the Undergraduate School.	b	In order to increase students' vocational awareness at an early juncture of their university life, provide students with opportunities to learn practical knowledge and skills needed in the "real world" at the courses, "Introduction to Computer Science and Engineering," "Career Design I, II," and Project Based Learning (PBL) course, "Factories for Experiencing Starting up Ventures."	SAD 【SHWS】	Engineers and managers from companies were invited to lectures of courses such as Intro. Comp. S&E and Career Design I/II. By having students tackle social issues with the guidance of these lecturers, students were given real-world experiences with business activities. This helped them develop the practical abilities needed to independently work on solving problems and helped to motivate them as well.	B

c	Enhance small-group IT experience factory in the form of PBL(Project Based Learning), so that students can solidify the foundation to develop practical ability as professionals, while learning through hands-on experiences (including the internship program) and improving communication ability.	c	By improving the small-class and BPL-based course, "Factories for Experiencing Starting up Ventures", and promoting students' participation therein, foster students with high communication skills and work readiness. Have more students experience internship programs.	SAD 【SHWS】	While improving the small-class and BPL-based course, "Factories for Experiencing Starting up Ventures," we actively disseminated information about the courses at guidance sessions in order to promote participation. Further, conducted visits to one Fukushima company and two companies outside of the prefecture. Students asked questions about the companies, exchanged opinions, and were motivated to become working professionals. In regards to the promotion of internships, we actively disseminated information on programs to students. Further, while explaining the importance of real-world experience during Career Guidance sessions, we held internship panel discussions and Internship Cafes with students who have internship experience. There, students could discuss and hear experiences, and exchange opinions about the effectiveness of internships with upperclassmen. This helped promote internship participation.	B
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d	Discuss enhancement and improvement of the system to assist students in their career development by consolidating activities by faculty members, the Student Affairs Division and Career Counselors, etc.	d	Share information regarding students' acquisition of informal assurance of employment among faculty, the Student Affairs Division and Career Counselors. Grasp the latest social conditions and industrial needs, and provide career support appropriately, corresponding to those conditions and needs.	SAD 【SHWS】	<p>We strove to improve information sharing relevant to job placement support by, among other things, requesting GT supervisors to submit reports on student's career progress/plans.</p> <p>Further, the Student Affairs Division and Career Counselors collaborated to carry out concrete job placement support activities.</p> <p>1) Handed out job hunting guidebooks and held seven Career Guidance sessions (100 students per session)</p> <p>2) As the job hunting period has been moved back three months, the on-campus company info sessions normally held in December-January were held April-May. In response to this, we held five "Industry Seminars" (Participation: 31 companies, 193 students) aimed at deepening students' understanding of industry research, companies, and society to help them make better career decisions.</p> <p>3) The courses Career Design I and II were offered to 2nd and 3rd year undergraduates, aiming to develop a sense of professionalism and a strong work ethic from an early juncture.</p> <p>4) We provided job placement support to students engaged in job hunting activities by helping students with their job applications and with interview practice. Further, our career counselors did mock interviews, and had a company hold one interview workshop.</p> <p>Additionally, we visited Tokyo IT companies to develop potential employers. Finally, individual interviews were held for all 3rd year students in order to grasp the students requiring support.</p>	A
e	Discuss enhancement and improvement of the system for international students seeking employment at Japanese companies.	e	Teach international students how to write entry sheets, which Japanese companies usually require applicants to submit. Also provide students with company information and job search consultations.	SAD 【SHWS】	<p>International students belonging to the International IT Nisshinkan and other programs who wish to work for Japanese companies were provided with concrete support to attain that goal. This included providing information on companies, Japanese language instruction, help filling out job applications, and mock interviews.</p>	B

f	By reinforcing ties between the Alumni Association and the University, establish not only networks among graduates from the University but also a mentor system involving alumni to support currently-enrolled students who are seeking employment.	f	Cooperating with the UoA Alumni Association and making use of its network to reach our graduates working for companies, support students' job searching. Set up meetings for graduates and enrolled students to exchange information, as one of the approaches of supporting students' job-seeking activities.	SAD 【SHWS】	In order to leverage UoA alumni regarding job placement support for current students, we actively engaged in information exchanges with alumni at alumni meetings and company information sessions. Additionally, through company tours and visits arranged by alumni (companies visited: 3, participants: 50), current students were able to directly exchange opinions with alumni. Further, encouraged alumni to actively participate in Career Design and industry research and, among other things, to exchange opinions with current students, leading to increased motivation in their job search activities.	B
g	Create occasions for our students and faculty members to meet and exchange information with persons who were previously employed as faculty members at our University or who obtained a Master's/Doctoral degree from our University, in order to increase job opportunities for our graduate students (especially our Doctoral Program students) at other universities and research	g	At the time of autumn graduation, organize an occasion for information exchange among faculty, Doctoral graduates and currently-enrolled Doctoral students.	SAD 【SHWS】	Lecturers invited from government research institutions provided information on the hiring of PhD students. Further, Career Meetings where UoA faculty spoke on their own experiences were held.	B
(イ)	The Junior College	(イ)	The Junior College		(イ) Junior College	
a	Improve the informational environment, so that students can get useful information for their career development through the College's website.	a	Review the manner of transmission of information on career development, job-seeking activities, and the Career Support Center, so that students can get useful information for their career development through the College's website.	JCD	Improved the operational handling of the internal website in regards to career information, updates about career activity status, etc. to advise students on their career path.	B
b	Promote internship programs and hold seminars by invited lecturers, in order to help students have long-term vision for their careers.	b	Further promote internship programs, seminars by lecturers invited from outside of the College and on-campus lectures.	JCD	In regards to internships, responding to wide range of student needs regarding geographical location and industry type, the Career Support Center lead an effort to expand the number of available internship programs. Further, the course "Career Development," was enriched with the inviting guest speakers as well as external lecturers. We also revised the short-term internal lecture courses, etc.	A
c	In order to support students in finding jobs, find more companies which give the College job offers, and proactively exchange career information with companies and the alumni.	c	Under the leadership of Career Counselors and the Career Support Center, increase the number of job offers, contact companies for information exchange, and accumulate employment information of the College's graduates.	JCD	Our Career Support Center and Career Counselors, etc. developed new potential job placements. We carried out information exchanges and visits to businesses, Hello Work, Fukushima Employment Support Center, etc. Further, we conducted a survey of companies that hired graduates to gather information.	A

d	Aim at the goal of an employment rate of 100% of students who seek employment through attentive career development support according to individual students' vocational aptitude.	d	Provide the latest information regarding job-seeking activities' trend to students, while giving guidance to them depending on their aptitude and status of their activities in an appropriate manner.	JCD	Career Counselors, Career Advisors, etc. provided students with individual consultations, provided guidance to students who had not found jobs yet, and held employment examination seminars and mock tests as needed. Job placement rate: 99.2% (Finalized in May)	A
e	Regarding the Department of Food and Nutrition Sciences and the Department of Social Welfare Sciences, maintain an employment rate of 80% or higher of those students who seek jobs related to and/or requiring licenses or qualifications.	e	Provide students aiming to acquire licenses and certificates with advice on course planning and career development.	JCD	Academic Affairs and Welfare Services Committee Members and instructors of courses required for acquiring certifications provided detailed course planning and career advice to students seeking professions that require licenses/certifications.	B

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN			SELF-EVALUATION								
					Status of Achievement and Reasons							Evaluation	
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		A		B		C		D		
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		A	6	B	19	C	0	D	0	
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		A	3	B	14	C	0	D	0	
ア	ア The University of Aizu	ア	ア The University of Aizu		ア The University of Aizu								
(ア)	World-leading research in the field of computer science and engineering will be further promoted to create results having a major impact on relevant fields.	(ア)	(ア-1) (Computer Science Division) Modeling of quantum computing and development of next generation computing elements; Development of new technologies for cryptography and steganography; Mathematical and computer modeling, simulation, and development of new methodologies for solving complex problems (e.g. heart modeling, social modeling, and air radiation modeling); Big data modeling and brain modeling, and proposal of core technologies for intelligent computing (e.g. efficient information/knowledge acquisition/management), intelligent services (e.g. context-aware cloud computing and internet of things(IoT)), and intelligent spaces (situation-aware smart room, smart office, and smart city).  										



		<p>(7-3) (Information Systems Division)</p> <p>The Information Systems Division will conduct research and development of new approaches, methods, software, and devices for the acquisition, processing, storage and dissemination of visual, video, audio, textual, musical, and numerical information including graphics and multimedia, biomedical information technology, databases and data mining, software engineering, human-computer interfaces, and industrial applications.</p> <p>The Division activities include projects exploring big data analytics, cloud-based databases for queries by health-care workers, human support systems for rescue robots, mobile ambient systems for integrating personal control and public display, and application platforms in multipurpose distributed environments for various applications and tsunami modeling.</p>	<p>(7-3) (Information Systems Division)</p> <p>Faculty and students in the Information Systems Division performed research and development on new techniques for applications of information technology, exploring novel hardware and software for the acquisition, processing, storage and dissemination of multimodal data.</p> <p>Particular strengths include biomedical sensing and signal processing, computer graphics and image processing, audio signal processing, mobile computing, enterprise web systems, and robotics.</p> <p>In FY2014, faculty in the Information Systems Division published (at least) 26 journal papers, 113 conference papers, and 9 book chapters or books.</p> <p>We organized several local conferences, including IEEE MCSoc: Int. Symp. on Embedded Multicore/Many-core Systems-on-Chip, CCLS: Int. Wkshp. on Cloud Computing based e-Learning Systems, the Japan – Russia Joint Wkshp. on Applications in Information Technology, ISSM: Int. Symp. on Spatial Media, Symp. on Biomedical Engineering to Support Active Aging of Senior Citizen, DNIS: 10th Int. Wkshp. on Databases in Networked Information Systems, and the ACM ICPC Asia Aizu Regional Contest.</p> <p>We need to further strengthen such areas, including emphasizing extension into related areas such as big data, scientific and information visualization, security, cloud computing, and advanced network technology (IoT, internet of things).</p>			
(イ)	Conduct research to contribute to “formation of a local society where sustainable development is possible” (including agricultural fields), a theme which has been assigned to Fukushima Prefecture as well as the world in the 21st century, and to “assistance for revitalization and reconstruction from the Great East Japan Earthquake” (including research areas on renewable energy). In order to realize such research, encourage University faculty members to have high professional awareness as researchers.	(イ)	Further promote strategic research and CAIST-initiated research. Also, towards Fukushima's revitalization, promote research associated with post-quake reconstruction utilizing IT in the areas of M2M networks, big data analysis, information security, renewable energy, etc. To this end, the University of Aizu Revitalization Center (inaugurated in March 2013) shall take a central role. Furthermore, continue the "revitalization category" in the internal research funds in order to help raise faculty's awareness for making contributions as a researcher.	RC	<p>In the framework of “Industry-University Innovation Promotion Project”, subsidized by METI, research was conducted in the fields related to post-disaster reconstruction by utilizing ICT, such as M2M network, big data analysis, information security, energy management systems, with Project Manager (PM) and Research Administrator (RA) of the UoA Revitalization Center taking the lead.</p> <p>The “Revitalization Category” was maintained from FY 2013 and relevant proposals were invited for the category in the "FY 2014 Competitive Research Funds" of the internal research funds to raise awareness about the post-disaster revitalization among internal researchers.</p> <p>【Revitalization Category: 4 accepted out of 7 proposals】</p>	B

(ウ)	Prioritize invitation of researchers who have knowledge and skills necessary for research mentioned in (イ) above to promote “one and only” and pioneering research with creativity and originality.	(ウ)	We have invited external researchers in the field of renewable energy through the MEXT-supported "Regional Innovation Strategy Support Program", by which UoA has been subsidized since August 2012. In FY 2014, start technological R&D needed for maintenance and operation of functions for feasibility study, aiming at future commercialization.	CAS	UoA has been subsidized by the MEXT for the "Regional Innovation Strategy Support Program" since August of 2012. In FY 2014, invited two external researchers having knowledge and skills necessary for R&D in the field of renewable energy and worked on “R&D on smart grid information infrastructure to realize sustainable recycling society.” * Project period: FY 2012 to FY 2016  In FY 2014, UoA promoted an experimental proof project utilizing the functions of the information infrastructure developed by the end of FY 2013, in cooperation with the relevant research organizations, such as National Institute of Advanced Industrial Science and Technology (AIST) and Fukushima University. Taking into account feedback obtained from the project, functions were improved for better operation.	B
(エ)	Strategic Research	(エ)	Strategic Research		Strategic Research	
	a. Innovative Computing Research and development of advanced technology, especially key components for supercomputers, such as parallel processing, compiler, Graphical Processing Unit (GPU), etc.	a	a. Innovative Computing Conduct R&D to design and evaluate a new energy efficient processor for high performance computing system and investigate several applications of parallel computing platforms notably GPUs. Focus will be done on the design, implementation and evaluation of the high precision arithmetic operations, acceleration of tsunami-modeling applications, and matrix based algorithms.	CAS	In 2014, we have started the development of Tsunami modeling for MIC and GPU parallel architectures. In addition, we designed prototype of a scalable array processor with local network-on-chip (NoC) architecture. We did publish the work on parallel N-body simulations, high-precision arithmetic processor for high energy physics, optical NoC architecture and evaluation of matrix based algorithm on parallel computers. In summary, our team has published 3 journal papers, 2 patents, 10 international conference papers, 5 presentations in domestic workshop, and 2 papers just submitted for publication in journals.	B
	b. Advanced Network Technology Research and verification for “Internet of Things (IoT)”, a future form of the Internet, which will enable us to communicate with and control “things”	b	b. Advanced Network Technology Conduct research and verification for “Internet of Things (IoT)”, a future form of the Internet, which will enable people to communicate with and control “things.” Specially, researches on Internet of Wearable Things, adaptive scalable communication systems, and vehicle network communication shall be conducted.	CAS	1. published over 10 high-quality journal papers in IEEE Transactions series 2. one protopye completed and the other in progress on schedule 3. secured over 8M internal funding on IoT and 30M x 2 (Japan & USA) external funding for the next three years 4. two junior faculty members trained from the team 5. tight colloboration with local and national industry with funded research on IoT 6. the developed prototype attracted intrest from NTT for other big national project	B

	<p>c. Advanced Software Technology</p> <p>Research and construction of an application platform in multi-purpose distributed environment for various applications by combination of heterogeneous software and information components</p>	c	<p>c. Advanced Software Technology</p> <p>Conduct research and development of the multi-purposed Programming Platform combining human-centric design patterns, service-oriented architecture and visualization of programs and data. In framework of this platforms, the research will also be mainly focused on designing Multi-resolution High-performance Tsunami Modeling tools and e-Learning Arena.</p>	CAS	<p>In 2014, the original multi-grid algorithm for the tsunami propagation computations from the initial source to the coastline has been developed using switching of computational grids with different spatial resolutions including deep-ocean and a shallow shelf of the Fukushima coast. The experiments provided demonstrated the good stability of the method even for digital bathymetry sets were taken or developed using different sources. The research was also focused on improving the *AIDA language constructs and cognitive features, developing editors/browsers and code generators as well as testing of the environment usability. We also continued the design of the VMVC-based programming technology reducing the developer's efforts and supporting the design process by programming teams of medium and small size. We also provided a comparison with related well-known design patterns as well as included this methodology in the Software Engineering Course. In FY 2014, we published four journal and twenty conference papers.</p>	B
	<p>d. Cloud Computing</p> <p>Research and verification of cloud concept that information services and application services will be provided for users by using computing resources spreading on the Internet</p>	d	<p>d. Cloud Computing</p> <p>In AY2014, prototype services, which utilize the function of the proposed messaging infrastructure will be implemented and their performance and the performance of the infrastructure itself will be evaluated. We will continue to conduct and enhance an intelligent infrastructure based on our messaging infrastructure for secure cloud service providing. The applications for Smart Grid, energy management systems, healthcare information infrastructure, regional information and knowledge infrastructure, and their related services and systems. The project will study an intelligent infrastructure that proactively provides loosely-coupled integration of services and contents, message aggregation, message filtering, message mediation and so on. The project will collaborate with other projects, including Fukushima Regional Innovation project, Innovation from collaboration between industry and academia, and so on.</p>	CAS	<p>In 2014 AY, peer-reviewd six international conference papers and one journal paper have been published. Additionally one internaional conference paper and three domestic conference papers were publishd. Two other international conference papers and two journal papers are under review. The results of an experimental messaging infrastructure was enhanced and several simple implementations are constructed. Fukushima Regional Innovation project and JST regional healthcare infrastrucure are beeing performed. Four sub-projects of Fukushima Regional Innovation project including some joint research projects between several universities and AIST were started. We have started a new project for Cyber-Physical Enterprise Integration including Smart Grid, Regional Energy Management, Cloud for Robots and so forth. Consequently, we have achieved all expected results of AY2014.</p>	B
(オ)	Emphasized fields at the Research Center for Advanced Information Science and Technology (CAIST)	(オ)	Emphasized fields at the Research Center for Advanced Information Science and Technology (CAIST)		Emphasized fields at the Research Center for Advanced I	

<p>a. Aizu Research Cluster for Space Science (ARC-Space) Serve as a hub institute which provides software for geoinformatics, geographic information system (GIS) and probe assistance used in the space frontier project in the field of space development of Japan, by utilization of our University's innovativeness in information science.</p>	<p>a Aim to serve as a hub institute which provides software for geoinformatics, geographic information system (GIS) and probe assistance used in the space frontier project in the field of space development of Japan, by utilization of our University's innovativeness in information science.</p>	<p>Cluster Leader</p>	<p>(1) Related to "Kaguya": Newly obtained Kakenhi-Kiban-C (Research Representative (RR): Yoshiko Ogawa) and Kiban-B (RR: Makiko Otake (JAXA), Member Researcher (MR): Chikatoshi Honda) Related to "Daichi": subsidized by Fukushima Foundation for the Advancement of Science and Education (RR: Affiliate Yashuhiro Hisada, MR: Demura, Ogawa, Hirata) Related to "Hayabusa 2": Continually subsidized with Kakenhi-Kiban-B (RR: Naru Hirata, MR: Demura) (2) Started the common use of the "Gekkou" on-line GIS platform service to distribute latest calibrated spectral data from "Kaguya". (3) On December 3, "Hayabusa 2" was successfully launched. The UoA was announced in particular by JAXA as an institute cooperating in the development of "Minerva 2", the lander. Research activities related to Hayabusa 2 Project are continually conducted by Demura, Kitasato, and Hirata as Primary Investigator (PI) or in similar positions, and by Honda and Ogawa as co-investigators. (4) Four research meetings and hackathons, etc. were held with participants invited from outside the UoA: 1) Hayabusa 2 Near-infrared Spectrometer Team research meeting, 2) an asteroid exploration seminar with an invited NASA researcher, 3) space hackathon, and 4) space ideathon. (5) Continued the activities to invite an archive science core data center. Our application for Universities as Collaborative Research Centers with JAXA is under review continuously from the previous fiscal year.</p> <p>Items (1) and (4) were not included as plans to be achieved, but reported as multiple new events which took place. Item (3) was reported due to the extraordinarily favorable handling of our university as an institute cooperating in the development, which we judged it as our success.</p>	<p>A</p>
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<p>b. Aizu Research Cluster for Local Environment and Informatics (ARC-Environment)</p> <p>Promotion of research on innovative environmental informatics and development of environment prediction technology with combination of environmental science (meteorology, water/atmosphere science, etc.), seeking coexistence with the natural environment and realization of the comfortable and convenient "sustainable information society"</p>	<p>b Promote research on innovative environmental informatics and development of environment prediction technology, making use of our University's knowledge of information science technology.</p>	<p>Cluster Leader</p>	<p>(1) As part of the project for energy management systems in one of the "University-Industry Innovation Promotion Projects (FY2012-2014)," research for insolation calculation by using CReSS (Cloud Resolving Storm Simulator) was conducted toward promotion of solar energy generation in all areas in Fukushima Prefecture. We made it possible to predict insolation two days ahead with a maximum error of 15% (RMS (root mean square)) in the simulation with the horizontal resolution of 2km even under the worst condition. (with Fujitsu, Ltd.)</p> <p>(2) In order to achieve higher resolution predictions, we make alterations to CReSS to make multi-scale analysis possible. Although it is still in the trial phase, 1km gridded areas (Tohoku areas) were embedded in part of the horizontal resolution of 5km. It was determined that the stable calculation and the improvement in the calculation accuracy became possible as expected. The altered simulator will be publicly available as an open-source version.</p> <p>(3) Research on prediction of renewable energy (wind and solar energy) is being conducted. (with AIST)</p> <p>(4) A multi-scale model which enables coupling of the global season forecasting model and CReSS. The Indian monsoon season was forecast with high-resolution. (IITM)</p> <p>(5) In relation with rain phenomena in Japan, conducted collaborative research on their mechanism and predictability. (with JAMSTIC)</p> <p>(6) Research on early warning systems against fire disaster and smog in South-East is being conducted. (APCC)</p> <p>(7) Research and development of a system to monitor the amount of water vapor in the air in the Aizu area by utilizing high-accuracy and reasonable GNSS receivers has been conducted.</p> <p>(8) Collaborative research on weather phenomenon in the mid-latitude areas is conducted (with the University of Tokyo).</p> <p>Two conference papers, 10 presentations at conferences (presented five papers at conferences, two invited lectures out of seven presentations at international conferences, and three at domestic conferences), two project reports.</p> <p>External research funding obtained: 24.10 million yen</p> <p>Organized and implemented two international conferences and one domestic conference.</p>	<p>A</p>
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	<p>c. Aizu Research Cluster for Medical Engineering and Information (ARC-Medical)</p> <p>Promotion of research on medicine and its related fields, taking advantage of our University's strength in the field of information science, in cooperation with Fukushima Medical University and other educational/research institutes, medical institutes, administrative agencies inside and outside the Prefecture</p>	c	<p>1) Collaborate with Fukushima Medical University in Cell Biology and Lung Surgery, The Institute of Medical Science of The University of Tokyo in Cancer Research, Teikyo University in Emergency Medicine; Tohoku University in the study of atrial fibrillation, Toho University in cardiac device therapies; R&amp;D companies; and international institutions; 2) Continue working on and expanding research in applications of pattern recognition, image analysis and signal processing for medicine and biology; 3) Applications for external research funding; and 4) Training research students and mentoring postdoc researchers.</p>	Cluster Leader	<p>1) Collaboration with Fukushima Medical University on PET-CT lung cancer diagnosis with the Department of Chest Surgery, Division of Surgery; and cellular dynamics with the Cell Biology Department have been well under way.</p> <p>2) Collaboration with The Institute of Medical Science of The University of Tokyo in Cancer Research, Teikyo University in Emergency Medicine; and Chaos Technology Research Lab in mental health have resulted in a number of publications and national and international invited talks.</p> <p>3) Collaboration with Toho University Ohashi Medical Center on the computer simulation of implantable cardioverter-defibrillator with the Grant-in-aid basic research-C from JSPS.</p> <p>4) Collaboration with Fukuoka University on the computer simulation of atrial fibrillation related to TRPM4 ion channel.</p> <p>5) International collaboration with CSIRO in Australia has been productive and resulted in several publications.</p> <p>6) Publications in FY2014: 1 invited book chapter, 19 SCI journal papers, 14 major conference papers.</p>	A
(力)	<p>Conduct research on cutting-edge technology for renewable energy and on Smart Grid IT.</p>	(力)	<p>UoA has been subsidized by the MEXT-supported "Regional Innovation Strategy Support Program" since August 2012, and inviting external researchers. In this program, we started R&amp;D in the field of renewable energy with those researchers, as well as universities within Fukushima, the National Institute of Advanced Science and Technology, etc. UoA is in charge of smart grid information infrastructure. In FY 2014, start technological R&amp;D needed for maintenance and operation of functions for feasibility study, aiming at future commercialization.</p>	CAS	<p>(Re-posting)</p> <p>UoA has been subsidized by the MEXT for the "Regional Innovation Strategy Support Program" since August of 2012. In FY 2014, invited two external researchers having knowledge and skills necessary for R&amp;D in the field of renewable energy and worked on "R&amp;D on smart grid information infrastructure to realize sustainable recycling society."</p> <p>* Project period: FY 2012 to FY 2016</p> <p>In FY 2014, UoA promoted an experimental proof project utilizing the functions of the information infrastructure developed by the end of FY 2013, in cooperation with the relevant research organizations, such as National Institute of Advanced Industrial Science and Technology (AIST) and Fukushima University. Taking into account feedback obtained from the project, functions were improved for better operation.</p>	B

(キ)	Heighten market value of research achievements through acquisition of patent rights and technology transfer, while effectively managing intellectual property belonging to the University.	(キ)	Promote patent filing of research seeds. At the same time, effectively manage intellectual property belonging to the University and promote technology transfer of University-owned patents by matching research seeds with needs of companies and by introducing research seeds to companies.	CAS	Effectively operated and managed intellectual properties belonging to the university. In order to heighten market value of research achievements through acquisition of patent rights and technology transfer, conducted activities listed below to promote technology transfer of our patents: 1. Promotion of patent filings of research seeds (1) Patents filed: 1 case (5 in FY 2013) (2) Examination requests: 2 cases (9 in FY 2013) (3) Patents obtained: 2 cases (4 in FY 2013) The number of patent felle below that of FY2014 because there was no overseas application this fiscal year. 2. Matching of research seeds with company needs (1) Participation in technological exhibitions: 9 (9 in FY 2013) (2) Organized the UoA New Technology Seminar in Fukushima in collaboration with the partner financial organizations in Koriyama. Taking into account the commercial viability, four UoA faculty members gave explanations on their technological seeds to companies in Fukushima, etc., for which patent applications have been filed. (40 participants)	B
					3. Introduction of research seeds Published the "AY 2013 the University of Aizu Collection of Research Seeds" to introduce our research seeds, distributed to organizations concerned and utilized it for seeds and needs matching activities mentioned above, while disseminating information on our seeds on the UBIC Website.  (Reference) Status of technological transfer - FY 2014 patent rights: 1 case with income of 756,000 yen	
(ク)	Aim to increase the number of papers accepted by major international conferences and major journals on a continuing basis within the period of the Mid-term Goals for the 2nd term.	(ク)	Support faculty in applying for research projects.	CAS	Promptly sent information on external research funds/subsidies including "Kakenhi" to faculty via e-mail and by posting on the bulletin boards in front of the Research Quadrangles. Upon request, supported faculty in preparation of application forms for external research funds.  ○ The number of on-campus announcements regarding external research funds in FY 2013: 10 (FY 2013: 10)	B
イ	イ The Junior College	イ	イ The Junior College		イ The Junior College	

(ア)	Carry out fundamental research to improve education at each Department. Also work on solution of regional issues through industry-government-citizen-university collaboration to rejuvenate local regions and communities.	(ア)	(ア-1) In order to improve educational contents of courses in each Department and those for which each Department is secondarily responsible, carry out research on both fundamentals and applications. (ア-2) Compile research results in the form of "Research Proceedings" and "Collection of Research Seeds," and post them on the College's website, etc. Utilize research results for rejuvenation of local regions in collaboration with local communities and companies. (ア-3) The Center for Rejuvenation of Local Communities shall conduct various programs in collaboration with industries, governments, and/or citizens, and contribute to rejuvenation of local regions and communities through research to solve local issues by utilizing each Department's student-participatory and hands-on	JCD	(ア-1) In order to improve educational contents of courses in each department and those which each department is secondarily responsible for, both fundamental and applied research was carried out. (ア-2) Compiled research results in the form of "Research Proceedings" and "Collection of Research Seeds," and posted them on the College's website. (ア-3) The Center for Rejuvenation of Local Communities conducted various programs in collaboration with industry, government, and/or citizens in the framework of research to solve local issues for each department's student-participatory and hands-on education, striving to rejuvenate local regions and communities.	B
ウ (ア)	ウ The University of Aizu and the Junior College (ア) The University of Aizu	ウ (ア)	ウ The University of Aizu and the Junior College (ア)		ウ The University of Aizu and the Junior College (ア)	
a	Regarding innovative research fields requiring cross-disciplinary efforts, recognize them as priority fields, establish support systems and improve R&D environment thereto.	a	Support CAIST's cross-disciplinary research projects, as well as R&D to be conducted by the University of Aizu Revitalization Center (established in March 2013) toward Fukushima's revitalization.	CAS	Research proposals in the Revitalization Category of the FY 2014 Competitive Research Funds were invited to raise awareness about the post-disaster revitalization among internal researchers.  【Revitalization Category: 4 accepted out of 7 applications】	B
b	Provide assistance in participation in international conferences by faculty members, and in organizing international workshops, symposiums, and international conferences at the University, in order to publicize and share research results with society.	b	Support international conferences and workshops organized by faculty members.	PS	The Office for Strategies of International Programs (OSIP) assisted to organize eight international conferences in FY 2014. Specifically, assisting researchers with visa acquisition and providing them with travel expenses (21 researchers). Information on international conferences scheduled for AY 2014 was posted on the OSIP website and released through mass media. As a result of the efforts made to disseminate information, MSSc2014 appeared in several newspapers. People from partner companies of collaborative research and from municipal governments as well as those related to education and research participated in conferences. This means that we widely spread research achievements in and out of the university, benefiting society.	B
(イ)	(イ) The Junior College	(イ)	(イ) The Junior College		(イ) The Junior College	



a	Through utilization of human resources, promote research projects having distinctive features.	a	<p>(a-1) Under the leadership of the Center for Rejuvenation of Local Communities, collaborate with local industry/governments/citizens/academia, and promote research project on common issues, taking into consideration regional characteristics.</p> <p>(a-2) Effectively use the Center's researcher system and promote research projects.</p> <p>(a-3) Promote research projects by updating and improving the "Collection of Research Seeds" and "List of Off-campus Public Lectures and Introduction of Lecturers."</p> <p>(a-4) In order to promote research projects, aim to succeed in the MEXT's "AY2014 Program for Promotion of Making Universities the Center of Communities (COC)."</p>	JCD	<p>(a-1) The JCD promoted the FY 2014 collaborative projects with local organizations (industry, government, and citizens), featuring regional characteristics such as 1) the Enjoy Fukushima's Goodies (and cheer yourself up) Project, 2) the More Local Produce for School Lunches Project, 3) the Aizu downtown art project "Aizu lacquer ware festival 2014" exhibition, 4) the regional welfare planning survey project, 5) the Green tourism project.</p> <p>(a-2) Assigned two special researchers to the Center for Rejuvenation of Local Communities for off-campus seminars.</p> <p>(a-3) Updated the "Collection of Research Seeds" and the "List of Off-campus Public Lectures and Introduction of Lecturers", posted them on the JCD's Website and distributed these copies to related organizations such as the Steering/Promotion Committee for the Center for Rejuvenation of Local Communities (with 43 organization from industries, academic institutions, governments, and communities participating as members).</p> <p>(a-4) Our proposal was not selected for the MEXT's "AY2014 Program for Promotion of Making Universities the Center of Communities (COC)." But the preparation of the proposal provided us with good opportunity to reaffirm the important roles of the Center for Rejuvenation of Local Communities.</p>	B
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### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN		SELF-EVALUATION								
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University	Status of Achievement and Reasons								Evaluation
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research	A		B		C		D		
	(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	A		B		C		D		
				A	3	B	5	C	0	D	0	
ア	ア The University of Aizu	ア	ア The University of Aizu	ア The University of Aizu								
(ア)	In order to connect research activities and society systematically and strategically, with the UBIC as a core organization, promote projects with high social needs and obtain external research funds proactively.	(ア)	Proactively aim to acquire external funds by promoting the matching between research seeds and needs from the industry conducted by UBIC faculty, and by creating and promoting social needs-oriented projects in collaboration with the UoA Revitalization Center.	CAS	With two UBIC faculty members playing a central role, worked on matching activities between our research seeds and companies' needs, while organizing technological explanation meetings for companies, etc. Organized the UoA New Technology Seminar in Fukushima in collaboration with the partner financial organizations in Koriyama. Taking into account the commercial viability, four UoA faculty members gave explanations on their technological seeds to companies in Fukushima, etc., for which patent applications have been filed. (40 participants)							B

(イ)	With regard to lifestyle and health counseling, a counselor (Student Consultation Room), a nurse (Medical Treatment Room), Grievance Counselors (Grievance Counseling Office, Grievance Processing Committee), Counselor for Sexual Harassment (Committee for Prevention of Sexual harassment) and staff members of the Student Affairs Division shall cooperatively work for students. Discuss establishment of a more efficient counseling system.	(イ)	In each cluster at the Research Center for Advanced Information Science and Technology (CAIST), conduct pioneering research, free from the existing research boundaries, in order to respond to permanent research themes and social needs.	PS	<p>Reflecting the opinions of the advisory board members within each cluster, steadily built more and more achievements through 1) participation in planning national space exploration projects, 2) conducting meteorological research, and 3) the collaborative research projects with Fukushima Medical University. Promoted the activities and achievements of the CAIST through publication of papers and proactive information provision on our website to research communities and the general public.</p> <p>Two regulations concerning CAIST were established: 1) A regulation concerning the CAIST organization and each cluster, and 2) a regulation concerning the establishment of a panel which examines the establishment of new clusters, abolishment of existing clusters, and matters regarding faculty members' affiliation with CAIST. Thus, the CAIST's operation system was clarified.</p> <p>The panel examined the establishment and discontinuation of clusters to reflect social needs, including the establishment of a new cluster regarding robotics, information and engineering.</p> <p>&lt;Major external research funds&gt;</p> <ul style="list-style-type: none"> <li>- Kakenhi Basic B and other</li> <li>- Subsidy from Fukushima Foundation for the Advancement of Science and Education</li> </ul>	B
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<Major research activities of FY 2014>

ARC-Space: Started operation of the most recent GIS platform for the lunar exploration satellite . Conducted research and development related to “Hayabusa 2” project in cooperation with JAXA.

ARC-Environment: Research was conducted in the following three areas; 1) insolation calculation by using CReSS (Cloud Resolving Storm Simulator), 2) renewable energy calculation (wind and solar electricity), and 3) high-resolution forecasting of the Indian monsoon season.

ARC-Medical: In cooperation with Fukushima Medical University, conducted research on cell dynamics. Conducted research in mental hygiene in cooperation with the Institute of Medical Science, the University of Tokyo and Teikyo University. Collaborative research was also conducted with some other institutions both home and abroad.

(ウ)	Based on the University of Aizu Intellectual Property Strategy, enhance the system to provide University faculty with instructions, advice and/or consultation regarding intellectual property, in order to promote patent application resulting from faculty's research seeds and effectively manage intellectual property belonging to the University.	(ウ)	Help deepen faculty's understanding of intellectual property through instructions, advice and/or consultation provided by UBIC, promote patent applications of research seeds and effectively manage/operate intellectual property belonging to the University.	CAS	<p>The number of consultation in UBIC asked by faculty members was 14 cases, increased by 5 cases compared to FY2013.</p> <p>(re-posting)</p> <p>Effectively operated and managed intellectual properties belonging to the university. In order to heighten market value of research achievements through acquisition of patent rights and technology transfer, conducted activities listed below to promote technology transfer of our patents:</p> <p>1. Promotion of patent filings of research seeds</p> <p>(1) Patents filed: 1 case (5 in FY 2013)</p> <p>(2) Examination requests: 2 cases (9 in FY 2013)</p> <p>(3) Patents obtained: 2 cases (4 in FY 2013)</p> <p>The number of patent felle below that of FY2014 because there was no overseas application this fiscal year.</p> <p>2. Matching of research seeds with company needs</p> <p>(1) Participation in technological exhibitions: 9 (9 in FY 2013)</p> <p>(2) Organized the UoA New Technology Seminar in Fukushima in collaboration with the partner financial organizations in Koriyama. Taking into account the commercial viability, four UoA faculty members gave explanations on their technological seeds to companies in Fukushima, etc., for which patent applications have been filed. (40 participants)</p> <p>3. Introduction of research seeds</p> <p>Published the “AY 2013 the University of Aizu Collection of Research Seeds” to introduce our research seeds, distributed to organizations concerned and utilized it for seeds and needs matching activities mentioned above, while disseminating information on our seeds on the UBIC Website.</p> <p>(Reference) Status of technological transfer</p> <p>- FY 2014 patent rights: 1 case with income of 756,000 yen</p>	B

(エ)	Allocate internal research funds, taking into account research fields regarded as emphasized goals of the University.	(エ)	For research in the fields designated as prioritized areas in the Mid-term Plans, set up a special allocation category in competitive research funds. After careful selection of research themes, allocate funds to appropriate research.	CAS	For the FY 2015 UoA Competitive Research Funding, the Mid-term Plan Category was established in the fields designated as Strategic Research, etc., and applications were invited for the promotion of research.  < Mid-term Plan Category: 5 out of 5 applications were accepted.> All applications were accepted in FY 2014 and the priority allocation policy was used for the budget allocation.	B
イ	イ The Junior College	イ	イ The Junior College		イ The Junior College	
(ア)	In order to support research which can flexibly respond to diversifying needs, review the support organization/system and research schemes, and create the environment which promotes effective and efficient research activities.	(ア)	With the Center for Rejuvenation of Local Communities taking the leading role, create organizations/systems/research schemes which can flexibly respond to diversifying needs, in order to contribute to development of local communities in cooperation with industry, government and citizens.	JCD	In order to precisely understand needs of the local communities and to flexibly respond to them, the method of operation of the Center for Rejuvenation of Local Communities was reviewed and members of the Steering/Promotion Committee for the Center for Rejuvenation of Local Communities exchanged opinions on issues of the local communities. Our proposal was not selected for the MEXT's "AY2014 Program for Promotion of Making Universities the Center of Communities (COC)." But the preparation of the proposal provided us with a good opportunity to discuss and reaffirm the important roles of the Center for Rejuvenation of Local Communities. As a result new budget was requested in order to improve project research hereafter.	A
(イ)	Review the research schemes, in order to fully make use of the College's wide-ranging fields of specialization, including studies on industry, management, designing, information, environments, local administration, nutrition, cookery, health and welfare, childcare and nursing care, etc.	(イ)	Taking into account societal changes including revitalization support, flexibly operate research schemes towards resolution of issues, while discussing how to utilize project research fully making use of the College's wide-ranging fields of specialization, and how to share local issues and promote local collaboration.	JCD	Revitalization assistance projects (Learning Support Project, Kids' College) were implemented through flexible operation of the research system. With research project proposals accepted for the internal competitive research funding (5 for the Revitalization Category, 2 for the Competitive Research Funding, 8 for the Strategic Research Category), substantial research activities were conducted. The Competitive Research Funding for the UoA and JCD were integrated in an effort for further improvement.	A

(ウ)	In order to support faculty's superior activities, improve the internal competitive research system and outside training programs.	(ウ)	With outside training programs and the internal competitive research funds (including the revitalization category), support faculty's diversified research activities.	JCD	With research project proposals accepted for the internal competitive research funding (5 for the Revitalization Category, 2 for the Competitive Research Funding, 8 for the Strategic Research Category), a variety of research projects conducted by faculty members were assisted, research and study for reconstruction plans, research to support children's dietary habits, supervision implementation plans in the prefecture, for example.	A
(エ)	Regarding intellectual property, the Center for Rejuvenation of Local Communities shall be responsible for management and administration, taking into consideration characteristics of research results.	(エ)	Discuss how to realize a better management and operation of intellectual property at the Center for Rejuvenation of Local Communities.	JCD	The Center for Rejuvenation of Local Communities looked into how they design regional activities in the commissioned projects, manage/operate intellectual property such as works awarded in competitions which were created through practical and hands-on education, etc.	B

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)			FY 2014ANNUAL PLAN			SELF-EVALUATION									
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University		Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University			Status of Achievement and Reasons								Evaluation
	3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities			3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities			A		B		C		D		
	(1) Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.			(1) Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.			A	6	B	14	C	0	D	0	
							A	6	B	11	C	0	D	0	
ア	The University of Aizu		ア	The University of Aizu			ア The University of Aizu								
(ア)	Establish fundamental policies regarding contribution to local communities.		(ア)	Make efforts to publicize the “University of Aizu Regional Contribution Policy,” which was established in FY 2013.		CAS PS PPR	Along with the dissemination of the “University of Aizu Regional Contribution Policy” by continuously posting it on our official website, implemented various efforts based on the policy.								B
(イ)	As a university open to local communities, promote opening of University facilities for use by the general public.		(イ)	(イ-1) Based on the agreement concluded with Okuma Town Educational Board, open facilities to Okuma Town's elementary/junior high schools whenever necessary.(MS) (イ-2) Publicize the "UoA's facilities use system" through the University website to increase use by the general public. Also, discuss how to increase the number of facilities open to the general public. (MS) (イ-3) Maintain athletic facilities in good condition and promote use by local people. (SAD) (イ-4) Provide the open space of UBIC as a venue for promotion of university-industry collaboration and interactions with the local communities. (CAS)		MS SAD CAS	(イ-1) Based on the agreement concluded with Okuma Town Educational Board, continuously opened our facilities to Okuma Town's elementary/junior high schools as needed. They did not use them in FY 2014. (イ-2) Promoted use of University facilities by the public through PR on the University website. 【Facility use by the public in FY 2014】 -Auditorium: 33 cases (FY 2013: 27 cases, 22.2% increase) -Lecture Hall: 72 cases (FY 2013: 80 cases, 10.0% increase) (イ-3) Made efforts to maintain the user-friendly environment of UoA athletic facilities for users in local communities. For use of facilities by public organizations etc. for their cultural and/or athletic activities, discounted or exempted usage fees in an effort to promote facility use by locals. 【Facility use by the public in FY 2014】 221 cases in FY 2014 (FY 2013: 133 cases, 66.2% increase) For 209 of the cases, usage fees were exempted (FY 2013: 109 cases, 91.7% increase) (イ-4) Provided the open space in the UBIC building as a venue for interactions and meetings with companies. Four seminars related to university-industry cooperation were held by the university both as a main organizer of co-organizer.								B
				Continue opening of the College's library and the athletic field to promote the facilities use by the general public. Open the gym and athletic field for use by the Okuma Town Junior High School to improve their educational environment. (For details, see the "revitalization support" section.)		JCD	Continued opening of the JCD's library and athletic field to the public: 333 library users, 10,950 users of the athletic field from 454 groups. Opened the field for kindergarteners to play in the snow. Supported the education of Okuma Junior High School by opening the gym and athletic field for their PE classes and club activities, and by issuing library cards to all students.								A



(ウ)	Provide lifelong education by actively offering public lectures, etc., taking advantage of intellectual resources possessed by the University, and hold public lectures by dispatched faculty members at locations outside the University, based on requests from local communities.	(ウ)	Taking into account what has been discussed by the Community Affairs and Planning Committee, proactively organize public lectures, etc. including those to be held outside the University.	PPR	<Public lectures held in FY 2014> - TRY Series: 13 (15 lectures in FY 2013) - Lectures (including seminars): 8 (9 in FY 2013) <Off-Campus Lectures> 18 lectures (18 lectures in FY 2013)	B
(エ)	Conduct research regarding content of education, teaching materials and IT tools, etc., in cooperation with the Fukushima Prefectural Board of Education, aiming to improve scholastic abilities, especially in mathematics, physics and English, of junior and senior high school students in Fukushima Prefecture. In particular, the University shall further enhance collaboration with Aizu Gakuho High School, based on the University-high school cooperation agreement.	(エ)	At the request of Fukushima Prefectural Educational Board, support junior and senior high schools in Fukushima in improving their students' academic abilities, particularly in math and science subjects. Based on the cooperation agreement, dispatch our faculty members to Aizu Gakuho High School for lectures, and accept Gakuho students to UoA's classes.	SAD [SRS]	Gave campus tours to junior/senior high school students in Fukushima, and explained our university's education. At the request from Fukushima Prefectural Board of Education, provided our facilities as the venue for the prefectural High School Science Teachers Assembly and supported their event with lectures given by our faculty members. Based on the cooperation agreement with Aizu Gakuho High School, sent our faculty members for "Spot Lectures" on math and English and accepted their 2nd-year students as special audit students.	A
(オ)	Promote contribution to local communities through activities, including off-campus lectures targeted for high school students in and outside Fukushima Prefecture.	(オ)	Continue proactive implementation of off-campus lectures for high school students inside and outside Fukushima, upon requests. Provide continuous support to the Super Science High Schools (SSH) inside/outside the Prefecture.	SAD [SRS]	Conducted PR activities including sending inquiries on off-campus lectures to high schools in Fukushima. As a result, off-campus lectures were held at a total of 26 high schools both within and outside the prefecture. In order to help promote the Super Science High School (SSH) Program, our faculty gave lectures to students from Aizu High School, Aizu Gakuho High School, Iwaki High School and Yonezawa Kojokan High School at their schools or on campus.	B
(カ)	Cooperate in research and development with medical institutions and organizations related to agriculture and forestry in the region, so as to contribute to development of products and services by those institutions, etc.	(カ)	Take approaches which can contribute to development of products and services by local companies, etc., such as searching for the regional needs by exchanging information/opinions with local companies, and promoting matching needs with UoA's research seeds under the leadership of UBIC faculty.	CAS	With two UBIC faculty members playing a central role, in an effort to promote the collaboration between the university and local companies, stimulated discussions and aspirations for creation using a variety of approaches with the "Aizu Business Network Forum (ANF)." Also organized the "Aizu Open Innovation (AOI) Conference" for the purpose of creating innovative technology and business models. At these meetings, provided companies with technical consultations and information while also exchanging opinions with them in an effort to understand local needs. (In FY 2014) - "AOI Conference" (for engineers): 12 sessions	B

(キ)	Host the “Computer Science Summer Camp” and the “Personal Computing Contest for High School Students in Japan” in cooperation with relevant organizations and entities, etc., in order to nurture individuals who will support the information society and to publicize the University’s distinctive characteristics and strengths nationwide through these events.	(キ)	(キ-1) Host the “Computer Science Summer Camp” in cooperation with relevant organizations and entities. (キ-2) As one of the approaches to nurture IT human resources, jointly organize the “AY2014 Personal Computing Contest for High School Students in Japan (PC Koshien)” with the Prefectural Government and the Executive Committee of Personal Computing Contest for High School Students in Japan.	PS	(キ-1) The “18th Computer Science Summer Camp (CSSC) 2014” was held at the UoA by the Executive Committee comprised of a local NPO, municipalities, companies, etc. A total of 69 students out of 101 entries from junior/senior high schools around the nation participated in the camp, which offered three courses, including JAVA programming. (キ-2) The “12th Personal Computing Contest for High School Students in Japan (PC Koshien 2014)” had a record number of 1,775 entries from all over Japan for the programming, mobile and CG picture divisions. To celebrate the university’s 20th anniversary, increased the number of finalists in FY 2013. During the contest period, organized an exhibition of research achievements of the laboratories as one of the PR activities for prospective students. More efforts than ever before were made for the advertisement of the PC Koshien, including calling for students’ participation in it at the 7th Assembly of the Japan High School Information Education Society. As a result, over 2000 entries (235 more than last year) were recorded for the first time. Also utilized our university’s distinctive characteristics to disseminate information technology and to heighten the profile of the contest by offering programming classes in preparation for the PC Koshien and seminars for teachers of information classes at high schools in Fukushima.	A
(ク)	Promote research and development on broad-spectrum ideas for computer operation responding to various needs and scenes of life.	(ク)	The social platform has been changing after social infrastructure and information technology were integrated. In order to grasp diversifying social needs, support R&D at UoA through collecting information at exhibitions on renewable energy and mobile information terminals, etc.	CAS	Collected information on research seeds and companies’ needs by hosting the “AOI conference” and visiting exhibitions on the latest trends in ICT, such as Japan IT Week.	B

(ケ)	Through cooperation with Fukushima Medical University, etc., focus on R&D on IT related to medical support and perform activities, maintaining close communication with local communities.	(ケ)	Regarding the survey on prefectural citizens' health management conducted by Fukushima Medical University, the collected data must be properly managed, so that prefectural citizens can feel secure about leaving personal data to the relevant organization. To that end, the University, taking advantage of its expertise as a university specializing in IT, will provide support for system development and security measures for crisis management. Continue discussions on further collaboration with Fukushima Medical University.	CAS	As an institute having expertise in system development and measures for crisis management of information security, participated in the "Special Committee for the Prefectural Citizens' Health Survey Database" organized by Fukushima Medical University in order to help provide for secure management of the data collected in the prefectural citizens' health management survey. Made suggestions based on our IT expertise so that findings gained through prefectural citizens' long-term health management and medical treatment/support can be used for the next generation.  Six meetings were held for the Special Committee for the Prefectural Citizens' Health Survey Database in FY 2014.	B
(コ)	Promote collaborative research with Fukushima Medical University and other universities inside and outside of Fukushima Prefecture, while taking full advantage of the characteristics of each university. With those universities working together, also promote joint seminars and workshops for faculty and administrative staff development. In addition, the University shall hold joint meetings and lectures, etc. among those universities for periodic exchange of information, so as to promote effective utilization of information obtained at those meetings in the University management.	(コ)	(コ-1) UoA has been subsidized by the MEXT-supported "Regional Innovation Strategy Support Program" since August 2012, and inviting external researchers. In this program, we started R&D in the field of renewable energy collaborating with those researchers, as well as universities within Fukushima, the National Institute of Advanced Science and Technology, etc. In FY 2014, start technological R&D needed for maintenance and operation of functions for feasibility study, aiming at future commercialization. (コ-2) Participate in collaborative projects, including the "inter-university collaborative joint education promotion program," etc. implemented by "Academia Consortium Fukushima" and utilize information obtained from those programs in the University management.	CAS PS	(コ-1)(Re-posting)UoA has been subsidized by the MEXT for the "Regional Innovation Strategy Support Program" since August of 2012. In FY 2014, invited two external researchers having knowledge and skills necessary for R&D in the field of renewable energy and worked on "R&D on smart grid information infrastructure to realize sustainable recycling society." * Project period: FY 2012 to FY 2016  In FY 2014, UoA promoted an experimental proof project utilizing the functions of the information infrastructure developed by the end of FY 2013, in cooperation with the relevant research organizations, such as National Institute of Advanced Industrial Science and Technology (AIST) and Fukushima University. Taking into account feedback obtained from the project, functions were improved for better operation. (コ-2) Was involved in the MEXT-subsidized "Inter-university Collaborative Education Promotion Program" as a member of "Academia Consortium Fukushima (ACF), which plays a major role to promote global education programs conducted at universities in Fukushima. Major activities were; 1) participation in NAFSA 2014 (National Association of Foreign Student Advisers: Association of International Educators) international event, 2) promotion of universities in Fukushima, including the UoA as institutes emphasizing the acceptance of international students through Items 1), and 3) organizing Japanese culture and language classes for international students in Fukushima and their families via teleconference system. Participated in preparing of the leaflet introducing universities in Fukushima and made use of it for recruiting prospective students. Disseminated information on ACF-related projects within the university in an effort to promote SD and FD activities.	B

(サ)	Conduct various activities including seminars, in cooperation with private organizations, in order to contribute to nurturing of human resources and rejuvenation of local communities.	(サ)	Organize "Java Programming Workshops" at UBIC for working people, implement the "University-Industry Forum" for local companies in cooperation with local chambers of commerce, and provide assistance for IT human resource development program conducted by "Aizu Software Linkage Firm" (Aizu SLF Conference). The University of Aizu Revitalization Center (established in March 2013) shall work on human resource development in the fields of analytics and security, through the METI-supported "Industry-University Collaborative Innovation Promotion Program."	RC	<p>In order to foster experts and to contribute to the rejuvenation of local communities, implemented the measures below in cooperation with UoA student-launched ventures.</p> <p>【University-Industry Collaboration Forum】 In cooperation with UoA student-launched ventures, co-hosted the forum under the themes of security technology and computer graphics, etc. for local communities and companies. (Approximately 170 participants) 【Other lectures, multimedia workshops】 Introductory Java Programming Seminar (21 participants)</p> <p>Seminars for fostering experts were held for working people as indicated below. 【Promotion of University-Industry Innovation】 - Project for Development of Information Security Experts: 29 participants including 4 UoA students - Project for Development of Analytics Experts: 54 participants</p> <p>As part of the university-industry innovation promotion project, a project for fostering IT entrepreneurs (the so-called Open App Lab) was organized in cooperation with UoA student-launched ventures and a total of 44 sessions were held for the following four courses (11 sessions each): Web Application Course, Advanced Web Application Course, Game Course, and Advanced Game Course. As some spin-offs from the Open App Lab, various events were held making use of the programs in the courses. Examples: 1) One of the participants in Web Application Course participated in IT-related contents, such as hackathon and won excellent prizes, including a grand prize, and 2) participants in the Game Course organized two "Game Festivals" in Aizu-Wakamatsu in which approximately 100 people participated.</p>	A
イ	The Junior College	イ	The Junior College		イ The Junior College	
(ア)	For promotion of further contribution to local regions, establish fundamental policies for local contribution.	(ア)	Further promote local contribution based on the formulated "Fundamental Policies for Local Contribution."	JCD	Based on "Fundamental Policies for Local Contribution.", worked on collaborative projects with local organizations, revitalization support projects, on/off-campus seminars and the educational cooperation project with Okuma Town Board of Education, etc., and worked for further development of local contribution.	B

(イ)	Proactively work on student-participatory/hands-on education, off-campus/on-campus public lectures, symposiums, seminars, workshops and research on solution of local issues, etc.	(イ)	With the Center for Rejuvenation of Local Communities as a core organization, implement student-participatory/hands-on education, seminars/workshops, off-campus/on-campus public lectures, and symposiums, etc. Promote student-participatory/hands-on education, through further enhancement of the courses, "Graduation Research," "Regional Project Workshops" and "Special Workshops for Revitalization Support," in which students conduct research on regional issues.	JCD	(イ-1) Students worked to solve the local issues in "Graduation Research" and "Regional Project Workshops" through participatory/hands-on education. Also, they proactively learned about various issues through participation to design competitions and volunteer activities. (イ-2) Held a special lecture and six open lectures in which 339 people participated. For off-campus lectures, offered 89 lectures in 13 fields, for a total of 133 sessions with 7,737 participants. (イ-3) Regarding the high school and university cooperation, our faculty gave lectures at Aizu Gakuho Junior/Senior High Schools (four sessions) and had an information exchange meeting on education and research (one session). Carried out a remote lecture for Yamagata City Commercial High School (four sessions).	A
(ウ)	In order to further contribute to local regions and communities, discuss enhancement of the administration system through assignment of full-time researchers and staff to the Center for Rejuvenation of Local Communities, etc.	(ウ)	In order to strengthen the operational system of the Center for Rejuvenation of Local Communities, examine current operational issues and assignment of full-time staff, and discuss application for the MEXT's "Program for Promotion of Making Universities the Center of Communities (COC)."	JCD	Assigned the director (concurrent post), the deputy director (concurrent post), one researcher (concurrent post), one part-time staff member (local coordinator) and two special researchers (retired faculty members from JCD) to the Center for Rejuvenation of Local Communities. The employment of full-time staff was looked to through the application for the MEXT's "COC Project," but it was not accepted.	B

(エ)	Work on solution of local issues through cooperation with prefectural/municipal governments and Academia Consortium Fukushima in administration policy making and implementation.	(エ)	Work on regional issues while taking part in projects organized by municipal governments, including Aizu Regional Development Bureau and Southern Aizu Regional Development Bureau, which are members of our Center for Rejuvenation of Local Communities. Making use of the "Collection of Research Seeds," promote matching of our faculty's research fields with issues of each local region.	JCD	<p>Updated "Collection of Research Seeds" to the 2014 version and distributed to local cooperation organizations, etc. Further, worked on collaborative projects with local organizations such as 1) the Enjoy Fukushima's Delicious Food and Stay in Good Shape Project (Fukushima Prefecture Social Health and Welfare Department), 2) the Promotion of Local Produce Use for School Lunches Project (Aizu Wakamatsu City National Pension Division and Health Promotion Division), 3) the Aizu downtown art project "Aizu lacquer ware festival 2014" exhibition (Aizu Wakamatsu City Cultural Affairs Department), 4) the Regional welfare planning survey project ( Aizu Wakamatsu City Local Welfare Division), 5) the Green Tourism Project (Kitakata City Takasato Town Agatsu Regional Council), etc.</p> <p>Cooperated in the following events included in the inter-university cooperation promotion project organized by Academia Consortium Fukushima; 1) Visits to power plants, 2) Kawauchi Reconstruction Festival, and 3) the FAP short-term program.</p> <p>Also, in the process of the application for the MEXT's "COC Project," opinions on local issues were exchanged by members of the Center for Rejuvenation of Local Communities Steering/Promotion Committee, looking to future directions.</p>	A
(オ)	In collaboration with various bodies including private organizations such as NPOs, and private companies, etc., nurture human resources and work on solution of local issues.	(オ)	Promote collaboration with private sectors, including NPOs, through off-campus lectures, student-participatory/hands-on education and other projects, and jointly contribute to local revitalization in terms of human resource development and formation of knowledge-based society.	JCD	Through the JCD's student-participatory and hands-on education and various projects, strengthened wide-ranging collaborative activities with local regions, taking advantage of each Department's features. For example, students made proposals in design competitions at the request of companies, worked on product development in seminars, developed menus, took part in recipe contests, and joined NPO activities as volunteers.	B

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)			FY 2014ANNUAL PLAN				SELF-EVALUATION							
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities (2) Specific measures regarding promotion of regional industry	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 3. Measures to be Taken to Achieve Goals regarding Contribution to Local Communities (2) Specific measures regarding promotion of regional industry	Status of Achievement and Reasons								Evaluation		
				A			B		C		D			
				A			B		C		D			
				A	0		B	3	C	0	D	0		
ア	The University of Aizu	ア	The University of Aizu	CAS	ア The University of Aizu Effectively operated and managed intellectual properties belonging to the university. In order to heighten market value of research achievements through acquisition of patent rights and technology transfer, conducted activities listed below to promote technology transfer of our patents: 1. Promotion of patent filings of research seeds (1) Patents filed: 1 case (5 in FY 2013) (2) Examination requests: 2 cases (9 in FY 2013) (3) Patents obtained: 2 cases (4 in FY 2013) 2. Matching of research seeds with company needs (1) Participation in technological exhibitions: 9 (9 in FY 2013) (2) Organized the UoA New Technology Seminar in Fukushima in collaboration with the partner financial organizations in Koriyama. Taking into account the commercial viability, four UoA faculty members gave explanations on their technological seeds to companies in Fukushima, etc., for which patent applications have been filed. (40 participants) 3. Introduction of research seeds Published the “AY 2013 the University of Aizu Collection of Research Seeds” to introduce our research seeds, distributed to organizations concerned and utilized it for seeds and needs matching activities mentioned above, while disseminating information on our seeds on the UoA Website.  (Reference) Status of technological transfer - FY 2014 patent rights: 1 case with income of 756,000 yen								B	
(ア)	Proactively provide knowledge and expertise of our faculty members to support diversified development and cultivation of markets by companies and research institutions, etc. in Fukushima Prefecture.	(ア)	UBIC faculty search for needs of companies and match them with research seeds. Promote technology transfer to the companies in Fukushima, etc. by organizing technical explanatory meetings where inventors provide explanations for future practical use of technologies, and as needed, by giving technical guidance, etc. by themselves.											

(イ)	Conduct seminars which will help create university-led venture businesses, and promote various forms of cooperation with existing university-led venture businesses.	(イ)	By organizing joint ICT seminars, etc. with Aizu Open Innovation (AOI) Conference whose goal is to create innovative technologies/business models through active discussions and vivid creativity, promote collaboration with University-led venture business companies. The "Aizu Open Innovation (AOI) Conference" established in FY 2013 will take over the activities of the "University of Aizu Kumo (Cloud) Salon," which have been conducted to promote information sharing on the latest IT technologies and industry trends.	RC	In FY 2013, Aizu Open Innovation (AOI) Conference was established as a successor organization of the UoA Kumo Salon. This Conference aims to create innovative technologies and business models through active and creative discussions. With AOI Conference holding 121 sessions in FY 2014, promoted efforts in cooperation with UoA student-launched ventures.	B
イ	The Junior College	イ			イ The Junior College	
(ア)	Under the leadership of the Center for Rejuvenation of Local Communities, carry out joint research through industry-government-university collaboration and work on revitalization of local industry and rejuvenation of depopulated/hilly regions.	(ア)	Centering around the Center for Rejuvenation of Local Communities, promote local industry-government-university collaboration in concrete terms and develop commissioned projects, taking advantage of local resources, including history, culture, tradition, nature, industry, products, and vacant houses. Through such activities, contribute to increase in the number of people visiting the region, promotion of settlement and/or residence in two regions and local revitalization, in an	JCD	Supported regional collaboration projects such as 1) the Enjoy Fukushima's Delicious Food and Stay in Good Shape Project, 2) the Promotion of Local Produce Use for School Lunch Project, 3) the Aizu downtown art project "Aizu lacquer ware festival 2014" exhibition, 4) the regional welfare planning survey project, and 5) the Green Tourism Project. As revitalization support projects, organized 1) the leaning assistance program and 2) Kids' College to help parents and children taking shelter socialize with local residents.	B



### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN		SELF-EVALUATION								
Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 4. Measures for Achievement of Goals regarding International Exchange (1) Measures for achievement of goals regarding promotion of international exchange	Item	I Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the University 4. Measures for Achievement of Goals regarding International Exchange (1) Measures for achievement of goals regarding promotion of international exchange	Status of Achievement and Reasons								Evaluation
				A		B		C		D		
				A	5	B	1	C	0	D	0	
				A	5	B	1	C	0	D	0	
ア	Promote activities related to international exchange on the initiative of the Center for Strategy of International Programs, and take follow-up measures to further promote international research collaboration and student exchange, etc. in an efficient and organized manner, through continuous improvement of the University's international exchange structure.	ア	(7-1) Conduct international exchange activities on the initiative of the Center for Strategy of International Programs, taking into account suggestions from the Advisory Board. (7-2) Make on-campus announcements of activities by the Center for Strategy of International Programs on a constant basis, in order to share information with faculty and staff members. Furthermore, proactively publicize University's international exchange activities through information disclosure on the University website and information provision to mass media, in an effort to make use of the achievements for the benefit of local communities. (7-3) Streamline the system to accept/send researchers for international joint research projects. (7-4) Encourage faculty and staff in charge of international affairs to attend workshops organized by international exchange promoters for upskilling of their work performance. (7-5) In collaboration with Academic Consortium Fukushima (ACF) and other related organizations, promote fostering of international-minded students.	PS	(7-1) Conducted International exchange activities with universities overseas, etc. centered around contact faculty members, who are the Advisory Board, designated for respective partner universities. Enhanced partnerships with overseas educational institutions through participation by the UoA President and personnel in the Amsterdam Delegation associated with Aizu Wakamatsu City, and visits by the UoA faculty and administrative staff members to new partner universities. (Main destinations; Rose Hulman Institute of Technology, Chaoyang University of Technology, Talinn University of Technology, etc.) (7-2) Disclosed information on activities by the Center for Strategy of International Programs on the University's website in a timely manner and provided the information to the mass media. Further, proactively promoted the University's international exchange activities through participation by international students in events as requested by local communities, etc. As a result, events such as international conference and talks held at the University were publicized in newspapers, etc. (Five events held) (7-3) To promote our joint research with Chaoyang University of Technology and Tamkang University, made continuous efforts to conduct such concrete research educational exchanges. For example, faculty members have been affiliated with the international collaborative research institute at each university as a visiting researcher (Professor Ye from Chaoyang University of Technology, Associate Professor Guo from UoA, Professor Hsu from Tamkang University, Associate Professor Yen from UoA)							A

				<p>(7-4) Three faculty members participated in annual meeting by NAFSA (an association for the promotion of international educational exchanges) including various seminars, etc., and engaged in international exchange with the participants.</p> <p>(7-5) As a leading university of the Global Education Promotion Program, which mainly promotes Academic Consortium Fukushima (ACF), conducted the following activities.</p> <ul style="list-style-type: none"> <li>• Japanese language and culture programs for international students and faculty members (Held 39 times with total participation of 84).</li> <li>• International exchange symposium; Five universities and 154 people participated in the symposium.</li> </ul>	
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イ	Promote exchange with universities in many different countries including partner universities, etc. When extending or concluding an exchange agreement, closely review details of the agreement from strategic perspectives. By doing this, substantive exchange of faculty members and students, and collaborative research, etc. shall be further promoted.	イ	(イ-1) From among current partner universities with whom UoA has concluded an agreement, designate special partner universities, and promote concrete exchange activities in education and research fields. (イ-2) Discuss with partner universities about development of an environment in which students can interact with each other. Also implement short-term study abroad programs and training program for students. (イ-3) Apply for open-application programs for promotion of international exchange activities.	PS	(イ-1) To designate special partner universities from among our partner universities, guidelines are being created referring to hearings about each university's achievements and future vision from their faculty members. Special partner universities will be selected based on the guidelines and international exchange with the universities will be prioritized hereinafter. (イ-2) The new intensive English course "Global Experience Gateway" was launched in cooperation with the related departments in order to award credits to short-term study abroad programs and courses before and after the programs. Regarding the expenses of studying abroad, subsidies from the University and funds from the Japan Student Services Organization (JASSO) will be provided to students based on the respective regulations in order to create an environment which supports students academically and financially. Since the UoA was selected for "Top Global University Project", the University started to prepare for the establishment of overseas bases to support academic performance and internships of students studying abroad, etc. As a leading university, the University proactively worked on the international exchange project "Global Education Promotion Program" hosted by Fukushima prefecture and Academic Consortium Fukushima (ACF). Specifically, the University held a panel discussion on global talent and implemented global education for Japanese nationals through the Scholarship for Short-Term Programs.	A
					(イ-3) Applied for the following international exchange related programs. ・ MEXT "Top Global University Project for the Creation of Centers of Globalization" ->Selected for Type B: Globalization Driver Category. ・ International exchange program by the Japan Society for the Promotion of Science ->Submitted 10 applications to the programs. ・ Student Exchange Support Program (Scholarship for Short-Term Programs) ->Sent 11 students and accepted two students. ・ MEXT "Re-Inventing Japan Project" ->Not selected.	

ウ	Accept international students in a proactive manner and promote interactions between international students and local communities for cross-cultural understanding, so that they can transmit information regarding current conditions and attraction of Fukushima Prefecture to inside and outside Japan.	ウ	Proactively accept international students and encourage them to understand the current situation and attractions of the prefecture through various local events and interaction with local people.	PS	Accepted a total of 29 new international students in FY 2014. (31 students in 2013) 40 college students from 10 countries in ASEAN and 60 college and high school students from India and Malaysia came to the University through "JENESYS 2.0" by the Ministry of Foreign Affairs of Japan, and interacted with UoA students. Further, 40 students were invited through Chinese College Students Invitation Project by the Tourism Exchange Division of Fukushima. The students came to the University and exchanged information about mochi-tsuki (rice cake pounding) and traditional events of each country with UoA students and local residents. Through the exchange activities with more international students than usual, publicized information on current situation and attractions of Fukushima prefecture.	A
エ	Provide assistance in planning and holding of international academic conferences, as part of the University's activities in supporting international research collaboration.	エ	Assist planning and operation of international conferences and workshops.	PS	Provided operation support which is necessary to invite researchers, such as paper work for visa procedures and provision of travel expenses for a total of 21 researchers in international conference where the participants present and share global joint research achievements, etc. The same as FY 2013, subsidized excursion for international visitors as a help in post-disaster revitalization of Fukushima prefecture. Created new guidelines on financial support for international conferences, and made efforts to improve selection and operation procedures, such as clarification of subjects to be supported and creation of application format.	A

オ	Improve the quality of performance of duties related to international activities within the University through education and training of employees who have such duties, including training seminars for translators at the University to improve their skills, and practical education to foreign personnel advisors.	オ	Give training with practical content to the personnel engaging in international duties, such as in-house translators, for improvement of quality of their performance.	MS	Four in-house translators/interpreters participated in external training seminars to improve their skills (total of three times). A translation and interpretation training seminar by an invited instructor was held for the five in-house translators/interpreters at the University.	B
カ	Promote international exchange in cooperation with the University, while discussing a detailed plan for exchange activities and putting the plan into practice in the order of activities having higher feasibility. (The Junior College)	カ	Promote international exchange in cooperation with the University, while discussing possible approaches for exchange activities at the International Exchange Committee meetings, and put them into practice on a trial basis. (JCD)	JCD	Exchanges via Skype with the students of Thai-Nichi Institute of Technology in Thailand was held. Cooperated exchanges between students from the Fukushima Ambassadors Program IV at Fukushima University and UoA students, Christmas party with UoA international and Japanese students, and “The Young Americans in Okuma Junior High School”. Accepted two Brazilian students (technical fields) to the Design Information Course of the Department of Industrial Information Sciences through FY 2014 Fukushima Prefectural Funding Project for International Students from Latin America.	A

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN		SELF-EVALUATION									
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake (1) Specific measures for nurturing of IT human resources, etc.	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake (1) Specific measures for nurturing of IT human resources, etc.	Status of Achievement and Reasons								Evaluation	
				A	1	B	10	C	0	D	0		
				A	1	B	5	C	0	D	0		
				A	1	B	3	C	0	D	0		
ア	Nurture IT human resources, while making efforts to accumulate IT engineers to the region, in order to vitalize industry through creation of innovations.	ア	Nurture IT human resources, while making efforts to accumulate IT engineers to the region, in order to vitalize industry through creation of innovations.										
	(ア) Continue and further promote the existing training programs organized by "Aizu SLF (Software Linkage Firm) Conference."	(ア)	Foster IT professionals having computer knowledge, practical skills and work readiness through hands-on training in the existing "IT Professional Program" hosted by "Aizu SLF (Software Linkage Firm) Conference".	PS				Implemented "ICT Human Resource Development Program" targeted exclusively at students with a new subsidy project from Fukushima Prefecture. The following four seminars were offered; "IoT (Internet of Things) Human Resources Development", "Multiplatform Application Development", "Smartphone App Development with HTML-5", and "Basic ICT Business". Further, held company tours and exchange parties to promote communication between company staff members and students during the seminar periods. Although this project couldn't directly bear fruit for employment to local companies, there were certain achievements. For example, the project promoted the development of ICT talents and gave students a chance to deepen their understanding of local companies. 24 students took and completed the seminars.				B	

	(1) In cooperation with private companies, organize more courses for management of technology (MOT) and smart phone applications.	(1) As part of the "Industry-University Collaborative Innovation Promotion Program," start "IT Entrepreneur Program" jointly with university-led venture business companies.	RC	As part of the Industry-University Collaborative Innovation Promotion Project, "University of Aizu Entrepreneur Development Program" (Open App Lab) was held 44 times in cooperation with UoA-launched ventures; Web App Course (11 times), Web App Course (Advanced Level) (11 times), Game Course (11 times), Game Course (Advanced Level) (11 times). As an extension of this program, students who attended the lectures utilized what they had learned in a number of ways. For example, students attending "Web App Course" participated in IT-related contests such as Hackathons and made excellent achievements such as winning a grand prize. Some attending "Game Course" held "Game Festival in Aizu" twice a year and socialized with around 100 participants, etc.	A
1	Through practical and hands-on education, nurture human resources who can assume a leading role in coping with reconstruction from the Great East Japan Earthquake. (The Junior College)	1 (1-1) Provide practical education through the courses, "Special Workshops for Revitalization Support," "Regional Project Workshops," "Graduation Research Seminars," etc., and nurture human resources who can solve issues associated with revitalization. (1-2) Through collaboration with the UoA Revitalization Center and off-campus/on-campus lectures organized by the Center for Rejuvenation of Local Communities, nurture human resources who can solve issues associated with revitalization. (1-3) Based on the educational collaboration agreement concluded with the Okuma Town Educational Board, send lecturers to Okuma Town elementary/junior high schools, and open the College's facilities such as the gym and athletic field, etc. to them, in order to support nurturing of future leaders of Okuma Town.	JCD	(1-1) Made efforts to nurture specialists who can solve issues associated with revitalization through "Graduation Research Seminars" and "Regional Project Workshops". Students also worked on the theme that leads to overcoming of revitalization challenges in "Graduation Research." (1-2) Regarding off-campus lectures, offered nine seminars related to the post-disaster revitalization. With an external lecturer invited, the Center for Rejuvenation of Local Communities organized a special public lecture titled "Rediscovery of Regional Resources – Create New Regional Potential in Collaborative with Industry-Academic-Government". (1-3) Based on the educational collaboration agreement concluded with the Okuma Town Board of Education, our faculty offered classes at Okuma Town's Elementary and Junior High School. Further, opened the JCD facilities such as the gym and athletic field, etc. to them in order to help nurture the future leaders of Okuma Town.	B

ウ	Provide support to the reconstruction through the University's think tank function and expertise.	ウ	Provide support to the reconstruction through the University's think tank function and expertise.		Provide support to reconstruction through a UoA's think tank function and expertise.	
	(ア) Continue "Akabeko Program," and give advice and instructions regarding the reconstruction.	(ア)	Continue "Akabeko Program." In cooperation with the Junior College Division, make efforts to meet requests and needs from the Okuma Town Educational Board, with which UoA has concluded an agreement.	PPR	Continued the "Akabeko Program", and offered the following lectures at Kumano Elementary School and Oono Elementary School. •"Sun" and "Moon" •"International Understanding"~ Let's interact with people from many countries •"Environment"	B



### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN			SELF-EVALUATION								
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake (2) Specific measures for establishment of a new social framework	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 1.Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake (2) Specific measures for establishment of a new social framework		Status of Achievement and Reasons							Evaluation	
					A		B		C		D		
					A		B		C		D		
					A	0	B	2	C	0	D	0	
ア	In order to provide support to reconstruction from the Great East Japan Earthquake, establish the “University of Aizu Revitalization Center for Fukushima and Tohoku (provisional name)” and achieve goals regarding provision of support for the reconstruction in accordance with the “Vision for Revitalization of Fukushima Prefecture,” by taking advantage of characteristics as an IT-specialized university.	ア	The University of Aizu Revitalization Center conducted leading edge researches such as “Energy Management system”, “Smart super market” in collaboration with ICT companies in and out of the prefecture and local venture companies, in order to contribute to promotion of Fukushima prefecture through promotion of industry and creation of employment making use of ICT. Further, getting national and prefectural government subsidy funding, UoA launched the the construction of “Laboratory for Leading-Edge ICT in Aizu”, which will be the core facility of the the University of Aizu Revitalization Center, and worked hard aiming at the completion of the facility in FY2015.	RC	The University of Aizu Revitalization Center worked on leading-edge research such as "Energy Management System" and "Smart Supermarket" in collaboration with ICT-related companies nationwide and local ventures in order to contribute to post-earthquake revitalization of Fukushima Prefecture through promotion of industry and creation of employment utilizing ICT. Started construction of the core facility “Laboratory for leading-edge ICT in Aizu” as an operating base in the beginning of FY 2014 with support from the national government and Fukushima prefecture, and worked on the construction steadily to open it during FY 2015.							B	
イ	Under the leadership of the Center for Rejuvenation of Local Communities, proactively promote activities closely related to local regions, such as projects for revitalization of local industry, rejuvenation of depopulated/hilly regions and reconstruction of local communities. (The Junior College)	イ	As revitalization support projects, 1 provided leaning support by JCD students twice a week in the meeting house of temporary houses of Okuma-machi. 2 Opened "Kids' College" and provided events for families making use of each course's charactoristic. Saw 129 participants.	JCD	As revitalization support projects, 1) Student volunteers provided learning support twice a week at the meeting house of Okuma Town’s temporary facilities. 2) The JCD organized Kids' College with workshops and activities for parents and children leveraging each academic department's characteristics (129 participants).							B	

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN			SELF-EVALUATION								
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration (1) Support for Health Surveys, etc. from IT Perspectives	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration (1) Support for Health Surveys, etc. from IT Perspectives		Status of Achievement and Reasons								Evaluation
					A		B		C		D		
					A	0	B	3	C	0	D	0	
					A	0	B	1	C	0	D	0	
ア	Through cooperation with the Fukushima Prefecture and Fukushima Medical University regarding the prefectural citizens' medical checkups, from the standpoint of an IT-specialized university, realize long-term management of data obtained from prefectural citizens' medical checkups in a safe manner.	ア	Regarding the survey on prefectural citizens' health management conducted by Fukushima Medical University, the collected data must be properly managed, so that prefectural citizens can feel secure about leaving personal data to the relevant organization. To that end, provide support for system management and security measures, taking advantage of our expertise as a university specializing in IT.	CAS	The University participated in the "Special Committee for the Prefectural Citizens' Health Survey Database" organized by Fukushima Medical University for the system development and measures for crisis management of information security, etc. in order to securely manage the data collected in the prefectural citizens' health management survey. Also, the University made suggestions based on its IT expertise so that people in next generation can utilize the expertise acquired through support for citizen's long-term health management and medical treatment.  The 6th Special Committee for the Prefectural Citizens' Health Survey Database was held in FY 2014.								B

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN				SELF-EVALUATION								
						Status of Achievement and Reasons								Evaluation
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake			A		B		C		D		
	2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration		2. Measures for Achievement of Goals regarding Utilization of IT to Support the Quake Restoration			A		B		C		D		
	(2) Approaches for Creation of New Industry		(2) Approaches for Creation of New Industry			A	0	B	2	C	0	D	0	
ア	Promote research activities for advanced IT, in order to establish disaster-resistant, safe and sustainable environmental society.	ア	Promote research activities for advanced IT, in order to establish disaster-resistant, safe and sustainable environmental society.			Promote research activities for advanced IT, in order to establish disaster-resistant, safe and sustainable environmental society.								
	(ア) Promote research in the fields of local government cloud, urban OS* (reconstruction modeling of Hamadori), tsunami simulation and local weather information, etc. *OS: Operating System	(ア)	Establish the "revitalization category" in the internal research funds in order to promote research associated with post-quake reconstruction utilizing ICT in the areas of M2M networks, big data analysis, information security, renewable energy, etc. with the University of Aizu Revitalization Center (inaugurated in March 2013) functioning as a core.	RC		In the framework of “Industry-University Innovation Promotion Project”, subsidized by METI, research was conducted in the fields related to post-reconstruction by utilizing ICT, such as M2M network, big data analysis, information security, energy management systems, with Project Manager (PM) and Research Administrator (RA) of the UoA Revitalization Center taking the lead. The “Revitalization Category” was maintained from FY 2013 and relevant proposals were invited for the category in the "FY 2014 Competitive Research Funds" of the internal research funds to raise awareness about the post-disaster revitalization among internal researchers. 【Revitalization Category: 4 accepted out of 7 proposals】								B

<p>(1) Build IT infrastructure for a renewable energy model, using advanced IT research such as Smart Grid and Green IT, etc. as a core.</p>	<p>(1) External researchers in the field of renewable energy were invited through the MEXT-supported "Regional Innovation Strategy Support Program", by which UoA has been subsidized since August 2012. In FY 2014, start technological R&amp;D needed for maintenance and operation of functions for feasibility study, aiming at future commercialization.</p>	<p>CAS</p>	<p>UoA has been subsidized by the MEXT for the "Regional Innovation Strategy Support Program" since August of 2012. In FY 2014, invited two external researchers having knowledge and skills necessary for R&amp;D in the field of renewable energy and worked on "R&amp;D on smart grid information infrastructure to realize sustainable recycling society." * Project period: from FY 2012 to FY 2016</p> <p>In FY 2014, UoA promoted an experimental proof project utilizing the functions of the information infrastructure developed by the end of FY 2013, in cooperation with the relevant research organizations, such as National Institute of Advanced Industrial Science and Technology (AIST) and Fukushima University. Taking into account feedback obtained from the project, functions were improved for better operation.</p>	<p>B</p>
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### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN		SELF-EVALUATION								
Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 3. Measures for Achievement of Goals regarding Collaboration and Cooperation in Provision of Support to Reconstruction	Item	II Measures to be Taken to Achieve Goals regarding Provision of Support to Reconstruction from the Great East Japan Earthquake 3. Measures for Achievement of Goals regarding Collaboration and Cooperation in Provision of Support to Reconstruction	Status of Achievement and Reasons								Evaluation
				A		B		C		D		
				A	0	B	2	C	0	D	0	
				A	0	B	2	C	0	D	0	
(1)	For reconstruction from the Earthquake, work on various projects in collaboration and cooperation with the Prefectural Government, local municipalities, Fukushima Medial University, other national/public/private universities, research institutions and private companies inside and outside Fukushima in a proactive manner.	(1)	<p>Taking advantage of our expertise as an IT university, provide support in security measures for data compiled in the survey on Fukushima citizens' health management conducted by the prefecture government and Fukushima Medical University.</p> <p>Continue discussions for promoting the collaboration with Fukushima Medical University.</p> <p>In collaboration with universities and public research institutions in Fukushima, promote R&amp;D on smart grid information platforms in the MEXT's "Regional Innovation Strategy Support Program." (accepted in August 2012, a five-year program from FY 2012 to 2016)</p> <p>In addition, promote taking detailed approaches including signing on collaboration agreements with the National Institute of Advanced Science and Technology and other organizations.</p>	CAS	<p>The University participated in the "Special Committee for the Prefectural Citizens' Health Survey Database" organized by Fukushima Medical University for the system development and measures for crisis management of information security, etc. in order to securely manage the data collected in the prefectural citizens' health management survey. Also, the University made suggestions based on its IT expertise so that people in next generation can utilize the expertise acquired through support for citizen's long-term health management and medical treatment.</p> <p>The 6th Special Committee for the Prefectural Citizens' Health Survey Database was held in FY 2014.</p> <p>UoA has been subsidized by the MEXT for the "Regional Innovation Strategy Support Program" since August of 2012. In FY 2014, invited two external researchers having knowledge and skills necessary for R&amp;D in the field of renewable energy and worked on "R&amp;D on smart grid information infrastructure to realize sustainable recycling society."</p> <p>* Project period: from FY 2012 to FY 2016</p>							B

				<p>In FY 2014, UoA promoted an experimental proof project utilizing the functions of the information infrastructure developed by the end of FY 2013, in cooperation with the relevant research organizations, such as National Institute of Advanced Industrial Science and Technology (AIST) and Fukushima University. Taking into account feedback obtained from the project, functions were improved for better operation. The University signed up an agreement regarding collaboration with AIST on February 26, 2015 and decided to promote collaborative researches regarding renewable energy.</p>	
		Collaborating with the "University of Aizu Revitalization Center," other universities, research institutions, and private companies, work on diversified revitalization support programs.	JCD	<p>Making use of the internal competitive research funds (revitalization category), promoted research projects on revitalization-related themes in cooperation and collaboration with municipalities and other research institutions. Worked together with the UoA to support the education of Okuma Town Elementary/Junior High School students, based on an agreement with the Okuma Town Board of Education.</p>	B

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN			SELF-EVALUATION								
					Status of Achievement and Reasons								Evaluation
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		A	11	B	62	C	3	D	0	
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		A	2	B	16	C	1	D	0	
	(1) Measures for achievement of goals for improvement of organizational operation		(1) Measures for achievement of goals for improvement of organizational operation		A	2	B	10	C	1	D	0	
ア-1	Promote employment of new administrative staff in a well-planned manner in order to secure and nurture administrative personnel with highly-specialized knowledge and abilities.	ア-1	(a) Promote employment of administrative personnel in a phased and well-planned manner. (b) Employ individuals with highly-specialized knowledge and experience for implementation of specific projects, etc., in a flexible manner. (c) Make proactive efforts to improve administrative personnel's specialized skills for management of the University by utilizing various training programs, in addition to SD trainings conducted in cooperation with other universities in Fukushima Prefecture.	GAS	(a) Employed administrative personnel in a phased and well-planned manner based on administrative personnel hiring policies. - FY2014: 1 administrative staff As the result, 23 out of 70 are University's staff members. (b) Employed five Specific-Project Support staff members with specialized knowledge and experience. - FY2014 numbers Student Affairs Division Staff: 1 Revitalization Staff: 2 SGU Staff: 1 (c) Had staff members participate in basic training programs (personnel training program for new staff members, training program for basic skill up, and training program for section chief, etc.) at the Fukushima Jichi Training Center. Also, proactively encouraged staff members to participate in optional skill up programs of their choice. - FY2014 participation numbers Training organized by Fukushima Jichi Training Center: 22 Skill up program: 9 To improve staff members' English abilities, English classes were offered as a SGU project, and 33 staff members attended the classes for one hour a week from								A
ア-2	As necessary, establish and utilize a system for personnel exchanges of administrative staff with other universities.	ア-2	Continue collecting information regarding ideal personnel exchange systems with national/public universities and with prefectural organizations.	GAS	Since replacements of prefectural staff by University's staff and development of University's staff are in process, collecting information regarding personnel exchange systems with other universities and prefectural organizations could not be conducted.								C

			Collect information regarding personnel exchanges of administrative staff of the Corporation with other national/public universities, as necessary.	JCD	Participated in the training program hosted by the Japan Association of Public Junior Colleges, and exchanged information on personnel exchanges of each college's staff.	B
イ-1	In order to smoothly carry out the University operation, establish a system which supports the Chairperson of the Board of Executives in making prompt and accurate decisions, while the Board of Executives, the Management Council, the Education and Research Council, the Faculty Assembly and standing committees adequately share roles.	イ-1	Carry out the University operation flexibly and efficiently by prompt decision-making, while the Board of Executives, the Management Council, the Education and Research Council, etc. adequately share roles.	GAS MS	The Management Council deliberates issues related to the management of the corporation, while the Education and Research Council deliberates issues related to education and research. These organizations include external members, and their opinions are reflected in the corporation's management and the university's education and research. Further, the Board of Executives is an organization with the final decision-making authority for important matters regarding the corporation. Meetings of each Council and the Board of Executives are held as required, and they cooperate with each other to promptly and efficiently operate the corporation. (The number of meetings held in FY2014) Board of Executives: 6, Management Council: 4, Education and Research Council: 13	B
			a. Adequately operate the Education and Research Council, the Faculty Assembly and standing committees. b. Adequately operate the Center for Rejuvenation of Local Communities and the Career Support Center, as well as standing committees.	JCD	a. Adequately operated the Education and Research Council, the Faculty Assembly and standing committees in a timely manner based on the distribution of roles. - JCD Education and Research Council meetings: 2 - JCD Faculty Assembly meetings: 20  b. Adequately operated the Center for Rejuvenation of Local Communities and held two meetings to promote industry-academic-government collaboration. Adequately operated the Career Support Center every day to consult with students directly in the consultation rooms or by phone.	B
イ-2	Adequately operate the Faculty Assembly and the Graduate School Faculty Assembly, taking into consideration roles of the respective standing committees.	イ-2	Adequately operate the Faculty Assembly and the Graduate School Faculty Assembly meetings, taking into consideration appropriate sharing of roles with various standing committees, etc.	SAD 【AAS】	Taking into consideration appropriate sharing of roles with each committee, etc., operated the Faculty Assembly and Graduate School Faculty Assembly appropriately. In order to reduce the length of the Faculty Assembly and Graduate School Faculty Assembly meetings, the common subjects of these meetings were jointly discussed starting from the 9th meetings (January, 2015).	B



			Adequately operate the Faculty Assembly, taking into consideration roles of the respective standing committees.	JCD	Adequately operated the regular/special/extraordinary meetings of the JCD Faculty Assembly and the JCD Department Directors Council. - Regular FA meetings: 11 - Special/Extraordinary FA meetings: 9 - Regular/Special/ Extraordinary DDC meetings: 25	B
イ-3	For adequate business operation of the University including accounting affairs, review and evaluate business operation items needing improvement with the help of knowledgeable persons and specialists from outside the University, such as an audit corporation, etc. to ensure a system for implementing measures necessary for improvement of the University.	イ-3	Undergo an accounting audit by an audit corporation, ensure adequate accounting operation through collaboration with the audit corporation, and promptly make improvements if necessary.	MS	An internal audit was held based on the internal audit plan. Further, an audit contract was signed with an accounting auditor, and an appropriate accounting audit was held. The results of both the audits by the accounting auditor and corporate auditor were found to be appropriate. After approval from the prefecture on September 1, 2014, the results of the audit were published on the website along with the FY2013 financial statements, etc.	B
ウ-1	Employment of faculty members shall be based on an open application policy, in principle. Also, secure excellent faculty members through introduction of diverse employment systems.	ウ-1	(a) Continue the open application policy for employment of faculty members. (b) Promote adequate operation of the tenure-track system through implementation of qualification examinations for tenure-track faculty members based on the designated criteria, etc. (c) Utilize a strategic fixed-term system for employment of faculty members in advanced research fields, etc. (d) Making use of the UoA's Special Researcher System, foster excellent specialists who will be working for UoA as faculty.	GAS	(a) Employed faculty members through our open application system. (b) Judgment concerning qualification for acquisition of tenure was conducted based on the criteria. (c) Decided to employ Revitalization Center Faculty for three-year terms of office as well as UBIC faculty. UBIC: Two faculty members (same as last fiscal year) Revitalization Center: Two faculty members (+2 compared to FY 2013, new employment) (d) Employed an excellent graduate from our doctoral program who is expected to become a full-time UoA faculty as a Special Researcher on October 1, 2014. (The employment will be continued in FY 2015)	A

ウ-2	While implementing appropriate personnel evaluation systems to increase faculty's incentives and improve the quality of education and research, such as the internal promotion system and the tenure-track system, develop a comprehensive personnel evaluation system in order to properly evaluate educational and research achievements.	ウ-2	Continue discussions on development of a comprehensive personnel evaluation system to properly evaluate faculty members' educational and research achievements, through establishment and operation of the internal promotion system and the tenure-track system, based on appropriate evaluation criteria.	GAS	Although no faculty members were promoted through our internal promotion system, a total of five faculty members were promoted through internationally open calls. (The details are as below.) ・ Senior Associate Professor→Professor (two faculty members) ・ Associate Professor→Senior Associate Professor (three faculty members) Conducted examinations for tenure acquisition for eight faculty members who reached the qualification judgment period in accordance with university standards. All of the faculty members received tenure. -FY2014 tenure track acquirers: Eight faculty Comprehensive HR evaluation system was not specifically discussed.	B
			a. Examine the methods for provision of incentives which can help raise faculty members' motivation. b. As preparation for establishment of a comprehensive personnel evaluation system for appropriate evaluation of educational and research achievements, discuss how to compile and handle an "Annual Business Achievement Report."	JCD	a. Unified the UoA and JCD competitive research funds to motivate faculty members. b. Discussed role and handling of the annual business activity report in order to establish a comprehensive personnel evaluation system to appropriately evaluate achievements for education and research. These discussions will be referred to when allocating the competitive research funds.	B
ウ-3	Discuss improvement of business procedures and systems, for example, realization of more efficient execution of research budgets, etc., in order to create an environment in which faculty members can concentrate on research and gain good achievements.	ウ-3	Proactively publicize the "Points to Note Regarding Expenditure of the University of Aizu Research Funds" and other manuals to faculty members, while reviewing the current clerical procedures as needed.	CAS	Internal regulations related to prevention of misappropriation of Public Research Funds, such as "the Regulations Concerning the Handling of Public Research Funds", were newly established in line with revisions of MEXT guidelines. Further, the manual "Compliance matters related to the accounting management and execution of ordering by faculty" used for compliance education was thoroughly revised.	B
			Publicize the manuals such as "JCD order placement manual for faculty members," and review them as necessary.	JCD	Strove to implement proper accounting based on the faculty order placement manual. In accordance with MEXT's "Guideline for Measures against Inappropriate Conduct Concerning Research Activities" and "Guidelines (Implementation Criteria) for the Management and Auditing of Public Research Funds at Research Institutions," and established new regulations and operation systems in accordance with the guidelines.	B

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)			FY 2014ANNUAL PLAN				SELF-EVALUATION								
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness			Status of Achievement and Reasons							Evaluation	
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness			1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness			A		B		C		D		
	(2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work			(2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work			A	0	B	6	C	0	D	0	
ア	Simplify and rationalize administrative work of the University, while reviewing and reorganizing administrative organizations and placement of personnel. In addition, promote outsourcing of administrative work, where possible.		ア	(ア-1) Strengthen collaboration among the divisions and sections of the Administrative Office, and promote centralized business operations by an efficient executing system, as well as increasing efficiency and rationalization of administrative work. (ア-2) Continue existing outsourcing practice for administrative/management work of the Administrative Office with contract staff, and discuss a possibility of outsourcing of other work.		GAS	(ア-1) Held weekly the Administrative Office Director's meetings, etc. in order to promote information sharing related to administrative operations, and also made efforts to streamline the operations. (ア-2) Contracted with an outsourcing company for data input work and accounting work for salary, travel expense, etc. Continued to commission outsourcing companies for technical works, such as translation, security, and facilities maintenance.							B	
				Continue outsourcing of certain management/administrative work, and examine the possibility of outsourcing of other works as well.		JCD	Outsourced certain management/administrative work as much as possible, and continuously examined the possibility of further outsourcing.							B	
イ	In order to increase efficiency of administrative work, reorganize and merge the existing meetings and standing committees.		イ	Make efforts to manage committee meetings and other meetings in a smooth and rational manner, so that efficient operation of the University with limited human resources can be realized.		GAS	Held the Committee for Selection of the Chairperson of the Board of Executives of UoA meetings on the same day as that of JCD meetings in order to streamline the schedule of both meetings. Made efforts to realize efficient operation of the University with limited manpower by holding meetings as necessary, etc. Utilizing the SGU project, started to introduce paperless meetings.							B	
				Promote efficiency and streamlining of administrative work, through further promotion of paperless meetings, as well as reorganization and merging of various meetings and standing committees.		JCD	Used email for deliberation and promoted paperless operation of committees including JCD Faculty Assembly. Streamlined office work by deliberating the issues of discussion for the committees beforehand in subcommittee meetings.							B	

ウ	Establish an academic affairs administration system with better security which enhances convenience of students, faculty and administrative personnel, and contributes to effective administrative operation.	ウ	Install the new Academic Administration System in a well-planned manner based on the specifications established in FY 2013, and start its operation in FY 2014.	ISTC	Installed the new Academic Administration System in a well-planned manner based on the specifications established in FY 2013. Started its operation in October, 2014, and improved the usability for students/faculty and administrative staff members.	B
			(ウ-1) Through promotion of paperless environment and information sharing by utilizing networks, streamline and expedite the administrative operation. (ウ-2) Examine efficient methods for storing internal digital information after a lapse of a certain period of time from their creation.	JCD	(ウ-1) Through proper utilization of the internal web portal "Pota," promoted information sharing and paperless operation of daily duties. (ウ-2) Started the efficient methods for storing internal digital information discussed at the JCD Certified Accreditation and Evaluation Preparation Subcommittee (formerly the Certified Institutional Accreditation and Evaluation Preparation Subcommittee), and stored information on faculty members for FY 2012 and 2013.	B

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)			FY 2014ANNUAL PLAN				SELF-EVALUATION								
							Status of Achievement and Reasons							Evaluation	
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness			A		B		C		D		
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs			2. Measures for Achievement of Goals regarding Improvement of Financial Affairs			A	3	B	6	C	1	D	0	
	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue			(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue			A	1	B	5	C	1	D	0	
ア	Discuss generation of income by holding and charging for short-period technical seminars for mid-career professionals.		ア	The existing training seminars for which participation fees are charged, such as cyber security/data scientist specialist development seminars, shall aim at independent operation solely with earned incomes.		RC	Held the following paid specialized training seminars for mid-career professionals. 【Industry-University Collaborative Innovation Project】 ○ Security Specialists Training Seminar (29 participants including 4 UoA students) ○ Analytics Specialists Training Seminar (54 participants) In addition, about the projects operated by the Industry-University Collaborative Innovation Project, discussed whether the projects can be operated independently with seminar incomes after next year.							B	
イ	Improve a system for acceptance of donations from private companies and graduates. Also, make efforts to collect donations on a continuing basis, and discuss establishment of the University Foundation.		イ	Properly operate the "Regulation Concerning the Treatment of Cash Donations." Collect information for an ideal way of establishing a University Foundation to accumulate donations on a continuing basis.		GAS	Unable to collect enough information for an ideal way of establishing a University Foundation, so try to collect more information and proceed with concrete examinations in order to establish the system related to the University Foundation.							C	
			Establish the "University of Aizu Junior College Division Student Support Fund (tentative name)" and operate it in a smooth manner.		JCD	Established a guideline for the "University of Aizu Junior College Division Kosho Scholarship Fund (tentative name)", and started fundraising.							B		
ウ	Aim to increase income by 30%, compared to the average annual income during the period of the 1st Mid-term Goals, from usage fees of the University facilities from the standpoint of efficient use of property.		ウ	Aim to increase income by 15 %, compared to the average annual income during the period of the 1st Mid-term Goals. To this end, aim to increase use of University facilities by the general public through proactive PR activities of this system on our website. Consider making more facilities available for use by people outside the University. (The University)		MS	By notifying people of the facility rental system on the UoA website, aimed to increase the use of the facilities. Income for FY2014: 3,988,000 yen (Estimated) ※Income for FY2013: 3,997,000 yen (A 45% increase of the average annual income during the 1st mid-term plan period of 2,742,602 yen)							A	
エ	Promote recycling of outdated computers and other equipment.		エ	In addition to promoting the utilization of reusable computers and other equipment, try to earn revenue by selling non-recyclable items.		BAS	Reused the usable computers and other equipment upon request. Collected non-recyclable items in a storage for a one-time disposal, and the items were recycled and disposed while considering the leakage of personal information.							B	

オ	<p>Aim at acquisition of external funds for research projects and implementation of joint/commissioned research projects.</p> <p>Quantitative target for applications for open application-based research funds:</p> <p>More than 50 applications in total (The University)</p>	オ		<p>CAS</p> <p>Quickly sent notices by email to faculty with information on open-call external funding such as Grants-in-Aid for Scientific Research (Kakenhi), etc., while also posting such information on special bulletin boards in the Research Quadrangles. Provided support on request to faculty regarding applications, such as the creation of documentation. A greater than expected result was achieved.</p> <p>(Reference) Open-call funds in FY2014: 56 applications (FY2013: 67)</p> <ul style="list-style-type: none"> <li>•Kakenhi: 43 applications</li> <li>•Fukushima Prefectural Foundation for the Advancement of Science and Education: 8 applications</li> <li>•Other: 5 applications</li> </ul>	B
	<p>More than 20 applications in total (The Junior College)</p>	<p>(オ-1) For acquisition of external funds, provide support for application for research projects, including proactive information provision. Individual faculty members will find research issues based on characteristics of the region and work on planning of research programs and proactively apply for external funds.</p> <p>(オ-2) Work toward the implementation of joint/commissioned research by strengthening collaboration with industries, governments, and private sectors under the initiative of the Center for Rejuvenation of Local Communities.</p>	JCD	<p>(オ-1) Encouraged faculty members to apply for open application external funds by providing summarized lists of such funds, holding explanatory meetings regarding Kakenhi, and supporting preparation of application documents. Applied jointly with the UoA to the MEXT "Establishment of the Center of Intelligence in the Communities Program."</p> <p>(FY 2014 applications)</p> <p>Kakenhi: 13 applications</p> <p>Fukushima Academia and Education Reconstruction Subsidy: 3 applications</p> <p>The Descente and Ishimoto Memorial Foundation for the Promotion of Sports Science Subsidy: 1 application</p> <p>Research Center on Tropical Diseases General Cooperative Research: 1 application</p> <p>Research grant aimed at enlivening Hokuriku region: 1 application</p> <p>MEXT Center of Community Program: 1 application</p> <p>(オ-2) Worked toward collaboration with local governments and industries, under the initiative of the Center for Rejuvenation of Local Communities.</p> <p>Undertook commissioned research.</p> <p>(Results) Commissioned research projects: 4</p> <p>Worked on commissioned research at the Center for Rejuvenation of Local Communities in collaboration with local governments and industries.</p>	B

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN			SELF-EVALUATION								
					Status of Achievement and Reasons							Evaluation	
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		A		B		C		D		
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		A		B		C		D		
	(2) Specific measures regarding economization of expenses		(2) Specific measures regarding economization of expenses	A	2	B	1	C	0	D	0		
ア	In order to economize managerial expenses, review and improve contents and methods of business operation.	ア	Based on the results of FY 2013 survey, integrate purchase practice by streamlining clerical procedures and by specifying applicable items.	GAS 【BAS】	According to the results of FY2013 survey, decided the clerical procedures and applicable item. Also, introduced the unit price contract to the general purpose items, so purchased price of some items were successfully reduced.							A	
イ	Reduce relevant costs by way of water-saving, reduction of waste, recycling, power conservation and other energy-saving efforts.	イ	In addition to periodic announcements of specific measures taken based on the UoA environmental policies, make efforts to reduce costs through promotion of power conservation and resource saving by actively participating in measures taken by the national and Fukushima prefectural governments. Make improvements after examination and analysis of the situation regarding the measures taken. (MS)  Continue energy-saving efforts as rises in electricity costs are expected. Check and analyze the situation of facility use, and promote utilization of facilities and machine replacement for saving costs and energy, whenever necessary. (FS)	MS FS	Announced to all UoA members (all professors and students) specific goals to be worked based on the UoA Environmental Policy, investigated and analyzed energy usage and priority items to be promoted. Participated in the "Light Down Campaign" and "Fukushima Protocol" project, etc. to raise awareness about saving energy and resources. Efforts were made to reduce the level of electricity use through adhering to the AC/heater temperature settings and the use of partial indoor lighting. Constant observation of operational status made it possible to well control air-conditioning. Made efforts to meet the energy-saving request from the MEXT and reflect the UoA Environmental Policy by shortening operation hours of the elevators and air-conditioners. As a result, UoA succeeded in saving electricity by 26.9 % compared to FY 2010, and by 7.6 % compared to FY 2013. Upon renewal of appliances, introduced LED bulbs for downlight lighting equipment at 297 locations on campus for saving costs and energy.							B	

		Continue to work actively on electricity/water saving. In order to raise awareness on electricity saving, work on "visualization" of numerical targets and usage. (JCD)	JCD	Created a FY2014 Power-Saving Action Plan, and set a power reduction goal for July to September of 1% compared to FY2013. Visualized energy use to raise awareness of JCD members by sending email of energy use alert and posting a saving electricity status as a graph, and which resulted in a 5.3% reduction, far surpassing goals. Further, participated in the Fukushima Protocol and worked to reduce CO2 emissions by 1% compared to FY2013 for July to October, and far surpassed that goal with a result of a 7.4% reduction. (JCD)	A
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### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)			FY 2014ANNUAL PLAN				SELF-EVALUATION								
							Status of Achievement and Reasons							Evaluation	
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness			A		B		C		D		
	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information			3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information			A	0	B	13	C	1	D	0	
	(1) Measures for achievement of goals regarding improvement of evaluations			(1) Measures for achievement of goals regarding improvement of evaluations			A	0	B	8	C	0	D	0	
ア	The University of Aizu		ア	The University of Aizu			The University of Aizu								
(ア)	Within the framework of internal evaluations of the Corporation, conduct internal investigations and evaluations regarding educational activities, using evaluation criteria employed by third-party evaluation organizations, etc., as reference. The Evaluation Office shall evaluate the University on a regular		(ア)	Grasp major educational activities in the process of compiling an "Annual Business Achievement Report," and conduct internal investigations and evaluations.		PPR	Grasped major educational activities in the process of compiling an "annual business achievement report," and conducted internal investigations and evaluations							B	
(イ)	Grasp situations of research activities, including research progress and achievements on a regular basis.		(イ)	Grasp situations of research activities, including research progress and achievements, on a regular basis. (CAS) Grasp details of research activities, etc. in the process of compiling an "Annual Business Achievement Report." (PPR)		CAS PPR	With UBIC faculties as leader, grasped situations of UoA research activities, compiled and published the research results as the "UoA Collection of Seeds 2014." (CAS) Grasped research activities, etc. in the process of compiling an "annual business achievement report."							B	
(ウ)	Gain understanding of activities which can be used for making regional contributions, within the framework of internal evaluations of the Corporation.		(ウ)	Gain understanding of activities which can be used for making regional contributions, when the internal evaluations of the Corporation are conducted.		PPR	When we responded to surveys from press organizations (news paper company, publishing company, etc.), understood the University's regional contribution activities in the process of compiling status of those activities.							B	
(エ)	Undergo periodic third-party evaluations by institutions for university accreditation/evaluation.		(エ)	In preparation for the third-party evaluation by an institution for university accreditation/evaluation, start selecting the institution and making a schedule for undergoing the evaluation.		PPR	Decided to undergo the evaluation in 2017, and selected Japan University Accreditation Association as an institution for university accreditation/evaluation.							B	
イ	The Junior College		イ	The Junior College			イ The Junior College Division								

(ア)	Inspect situations regarding evaluation of educational activities such as "student class evaluations" on a regular basis by the Evaluation Committee, aiming to improve and more effectively administer the inspection system.	(ア)	Make improvements in the way that the questionnaire for intensive courses is conducted. Faculty members shall request students to fill in the class evaluation questionnaire, in order to increase the response rate and the ratio of entries for free comments. Request faculty members to utilize the results for improvement of future class activities.	JCD	Response rates of class evaluations were 88.4% for students, and 73.6% for faculty (full-time: 98.7%, part-time: 50.6%). In order to reflect students' requests for improving the classes, requested faculty members to review the current question items. As a result, question items for 7.7% of all the JCD courses (-10 compared to FY 2013) were changed in the first semester and those for 6.6% were changed in the second semester. Response rate of JCD evaluation was 84.2% for enrollment students, and it turned out the best result in the past 7 years.	B
(イ)	Faculty, based on results of surveys regarding their courses, shall evaluate and review their class activities for improvement.	(イ)	(イ-1) Based on the results of class evaluations, individual faculty members will work on the improvement of class activities by reviewing attainment targets for students' learning in light of class styles, teaching methods, assessment criteria, and educational goals. (イ-2) For each faculty member to raise his/her awareness by responding to the survey questionnaire, provide them with materials, such as the University's annual plans and the previous year's survey results.	JCD	(イ-1) By providing the class evaluation results and requiring improvement proposals, strongly encouraged faculty to improve their classes and review attainment targets for students' learning in light of class styles, teaching methods, assessment criteria, and educational goals. (イ-2) Unable to provide a part of relevant materials, such as the University's annual plans and the previous year's survey results to the part-time faculty members in appropriate time.	B
(ウ)	Establish evaluation criteria and other related matters for vitalization and advancement of education/research and for promotion of local contribution under the initiative of the Evaluation Committee, and evaluate the overall educational activities.	(ウ)	(ウ-1) Compile an "Annual Business Achievement Report," for vitalization of education and research under the initiative of the Evaluation Committee. Discuss possibility of opening the "Annual Business Achievement Report" in a stepwise manner. (ウ-2) Work on preparation of evaluation criteria from the perspectives of both internal/external evaluations. Discuss utilization of previous business reports in the preparation process.	JCD	(ウ-1) Compiled the "FY2013 annual business report" from research and education result reports received from all faculty, including retired faculty for the fiscal year. (ウ-2) Worked on the use of evaluation criteria from the perspectives of both internal/external evaluations. Annual business report was used as a reference material to examine the distribution of competitive research funds.	B
(エ)	Conduct self-inspection/evaluation on activities regarding education, research, local contribution, and College management on a regular basis, and use external evaluation results by Fukushima Prefecture Evaluation Committee for University Corporations, etc. in an effective manner for appropriate management of the College.	(エ)	(エ-1) Collect basic data for the University's internal investigations (scheduled for FY 2016) and the institutional evaluation for junior college accreditation by the Japan University Accreditation Association (scheduled for 2017). (エ-2) Improve the College's operational system, by reviewing the annual plans, etc. based on the results of external evaluations conducted by the Fukushima Prefecture Evaluation Committee for Public University Corporations, etc.	JCD	(エ-1) Attended an explanatory meeting of the Japan University Accreditation Association and worked to survey the items for self-review and evaluation and those for certified institutional accreditations and evaluations of junior colleges, while collecting basic data. (エ-2) Reviewed the mid-term goal in order to improve the College's operational system, utilizing the results of external evaluations conducted by the Fukushima Prefecture Evaluation Committee for Public University Corporations, etc. Worked hard to improve the implementation system of education in order for nurturing human resources matching with local needs.	B

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN			SELF-EVALUATION								
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of disclosure and transmission of information	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of disclosure and transmission of information		Status of Achievement and Reasons								Evaluation
					A		B		C		D		
					A		B		C		D		
					A	0	B	5	C	1	D	0	
ア	Adequately disclose information, such as corporation information, etc., via the University website.	ア	Undertake training programs for administrative staff in charge of information provision at respective sections, for the purpose of disclosing necessary information to the public in a timely and appropriate manner.	PPR	Replaced the web server and CMS* in order to disclose corporation information, etc. appropriately via University homepage. In addition, trained the staff in order to be able to operate a new CMS without any troubles.  Staff training: August 20, 2014  *CMS (Contents Management System): A system which comprehensively and systematically manages digital contents (text, picture, etc) for Web contents' structure, and conducts necessary processing such as information delivery.								B
イ	Undergo appropriate external audits by certified public accountants, etc. regarding financial situations and administration/operation of the University, and disclose the results of external audits to the public.	イ	Undergo regular internal audits and enhance the internal check system. Receive appropriate audits by accounting auditors and corporate auditors on a regular basis, and disclose the results of audits to the public via the University website.	MS	Underwent internal audits based on the internal audit plan. Signed an audit contract with accounting auditors and underwent an appropriate accounting audit. The results of both the audits by the accounting auditor and corporate auditor were found to be appropriate. After approval from the prefecture on September 1, 2014, the results of the audits were published on the website along with the FY2013 financial statements, etc.								B

ウ	While publishing "Annual Reviews" on a periodical basis, discuss construction of an institutional repository in order to publicize the University's educational and research activities and intellectual resources.	ウ	Publish an "Annual Review." (PPR) Publicize the construction and operation of the UoA Academic Repository within campus, compile dissertation data, etc. and operate the repository system. (ISTC)	PPR ISTC	Published an "Annual Review 2013" and "Annual Report of the Center for Cultural Research and Studies" and posted them on the University website for broad publication. (PPR) Publicized the construction and operation of the UoA Academic Repository within campus and started its operation from July 2014. Compiled doctoral dissertation data and Annual Research Report of the CCRS, and then transmitted them to outside of campus by Repository system. (ISTC)	B
エ	Conduct surveys such as "student class evaluations," "evaluation of the College by students," and "evaluation of the College by alumni" under the leadership of the Evaluation Committee and disclose relevant evaluation results. (The Junior College)	エ	Conduct surveys such as "student class evaluations" and "evaluation of the College by students" to disclose a summary of the evaluation results. Also, open all the data of evaluation results to students and faculty members excluding free comments. Further, examine an ideal way to disclose such evaluation results.	JCD	Held "class evaluations by students" and published the summary of the results on the Website. Unable to place printed copies of all the data (excluding the comments) at an appropriate period, in the library for students and faculty. "JCD evaluation by students" was held at the end of the FY, and the results were published.	C
オ	Through the College's website, transmit information regarding education, self-inspection/evaluation, and educational/research activities and achievements in a proactive manner. (The Junior College)	オ	(オ-1) While improving and utilizing the College's website, holding the Open Campus event, and making public research achievements, proactively transmit information regarding the College's activities. Furthermore, continue efforts to improve the information transmission capabilities. (オ-2) On the College's website, disclose the results of evaluation conducted by the Fukushima Prefecture Evaluation Committee for Public University Corporations, and internal evaluations conducted by the Junior College. (オ-3) Improve and update the "Collection of Research Seeds (a record of faculty members' educational and research activities)," in an effort to put the College's information in order. (オ-4) As the MEXT is preparing to publish "University	JCD	(オ-1) Actively provided college information by putting an invitation to the Open Campus, student research and works, and faculty research results and awards on the Website. (オ-2) On the website, disclosed the results of evaluations conducted by the Fukushima Prefecture Evaluation Committee for Public University Corporations and by the National Institution for Academic Degrees and University Evaluation. (オ-3) The "Collection of Research Seeds," the off-campus lecture list and the introduction of lecturers were updated and sent to related institutions. The monthly results of off-campus lectures were posted online successively.	B

カ	Publish "Research Proceedings" on a regular basis and disclose the College's educational/research activities and intellectual resources to the public. (The Junior College)	カ	Post the College's "Research Proceedings," "Collection of Research Seeds," "List of Off-campus Lectures and Lecturers" and the "Business Report of the Center for Rejuvenation of Local Communities" on the College's website for opening of the College's educational/research activities and intellectual resources to the public.	JCD	Made the "Research Proceeding" into CD-ROMs, distributed them to related institutions, published it on the National Institute of Informatics CiNii (journal information navigator), providing information that would lead to deeper collaboration with other universities, regional society and local businesses, and to the revitalization of the region. Created a new checklist for submission of papers in order to enhance "Research Proceeding." Further, the "Collection of Research Seeds," the off-campus lecture list and the introduction of lecturers were updated and sent to related institutions, and all the above, including "business activity report" of the Center for Rejuvenation of Local Communities were posted on the website.	B
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### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN		SELF-EVALUATION							
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (1) Measures for achievement of goals regarding compliance	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (1) Measures for achievement of goals regarding compliance	Status of Achievement and Reasons							
				A		B		C		D	
				A	6	B	27	C	0	D	0
				A	0	B	2	C	0	D	0
ア	Enhance compliance in accordance with the University's "Code of Conduct," "Fundamental Policies Pertaining to Administration and Management of Public Research Funds," and "General Plan on Management of Conflicts of Interest."	ア	(ア-1) Announce the content of the University's "Code of Conduct" on a regular basis. (MS) (ア-2) In accordance with 1) the "Plans for Prevention of Inappropriate Use of Public Research Funds, Etc.," which was developed based on the "Fundamental Policies Pertaining to Administration and Management of Public Research Funds" and 2) the "General Plan on Management of Conflicts of Interest," carry out measures for prevention of misconduct. Maintain scientific fairness and ethical validity of research through its ethical review based on the "University of Aizu Regulation Concerning Research Ethics" and the "Policy on Experimentation and Investigative Research, Etc. on Human Subjects Conducted at the University of Aizu" both established in October 2013.	GAD 【MS】 CAS	(ア-1) Announced the content of the University's "Code of Conduct" to newly-hired faculty and administrative staff by distributing copies. Sent notices regarding the prevention of fraud and misconduct whenever such incidents occur at the prefecture and other organization. Regarding appropriate processing of public research funding, an internal audit was carried out and appropriate execution of research funds was confirmed. As there were no cases subject to conflict of interest management, no investigations, etc. were carried out. (ア-2) Revised the "General Plan on Management of Conflicts of Interest" and held the Committee for Conflicts of Interest which examined faculty's conflicts of interest. Held the Committee for Research Ethics based on the "University of Aizu Conflicts of Interest and Regulation Concerning Research Ethics" in order to examine scientific fairness and ethical validity of the research implementation plans. Established on-campus regulations such as "The Regulations on the Prevention of Impropriety Concerning Research Activities" for preventing inappropriate conduct in order to comply with the updates to MEXT's Guidelines. Also, attended the meeting for exchange of opinion and explanation hosted by MEXT in order to gather information for the Research Ethics Training starting from FY2015. (the number of committee held in FY2014) •the Committee for Conflicts of Interest: 1						B

		<p>(7-1) Enhance compliance by announcing the University of Aizu "Code of Conduct" on a regular basis.</p> <p>(7-2) In accordance with the "Fundamental Policies Pertaining to Administration and Management of Public Research Funds" and the "General Plan on Management of Conflicts of Interest," take specific measures for prevention of inappropriate use of public research funds.</p>	JCD	<p>(7-1) Enhanced compliance with the UoA "Code of Conduct" by providing explanations at the JCD Faculty Assembly. Gave reminders as appropriate at Faculty Assembly and other meetings regarding the adherence to the "Regulation Concerning Duties of Personnel." (7-2) Held a Kakenhi subsidy explanatory meeting, and gave explanations of examples to prevent inappropriate use of Kakenhi and provided information on fraud prevention. Regarding the case of inappropriate accounting process at the other universities, announced by distributing newspaper articles.</p>	B
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### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)			FY 2014ANNUAL PLAN				SELF-EVALUATION							
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment	Status of Achievement and Reasons								Evaluation		
				A			B		C		D			
				A			B		C		D			
				A	1		B	12	C	0	D	0		
ア	Promote improvement of the educational environment and equipment, etc.	ア	Replace educational equipment in compliance with the curriculum and Somei House furniture and fixtures in a systematic manner.	SAD 【AAS, SHWS 】	Made efforts to replace educational equipment used in classes in a systematic manner without affecting the curriculum. - Oscilloscopes ....9 - Projectors...2                   etc. As for Somei House, used the opportunities of moving-out inspections to grasp the conditions of use of the furniture and fixtures etc., and maintained the environment in good condition through quickly repairing or replacing damaged furniture and fixtures.								B	
			Inspect the status of the educational environment, facilities and equipment, and promote necessary improvements in a well-planned manner.	JCD	Based on the equipment update plan, replaced facilities and equipment of the Food and Nutritional Sciences Department (icemaker, balances scales, microplate reader, water purifier, and egg multitester). Also, installed air conditioning units at the physics and chemistry laboratory, and etc.								B	
イ	Repair, maintain and manage the University facilities and equipment based on the long-term maintenance plans in an effective manner.	イ	Taking into consideration the results of regular inspections and inspections required by Article 12 of the Japanese Building Standards Act, review the long-term maintenance plan (the annual plan and implementation content), and promote repair and maintenance in a systematic and effective manner.	FS	Taking into consideration the results of regular inspections and inspections required by Article 12 of the Japanese Building Standards Act, reviewed the long-term maintenance plan (the annual plan and implementation content), and promoted repair and maintenance of the aging facilities, including inspection and maintenance of the chilling unit.								B	
			Based on the deterioration status and inspection results of the facilities, review the long-term maintenance plans (the annual plan and implementation content) if necessary, and promote maintenance and management in a systematic and effective manner.	JCD	Made effort to maintain and manage of facilities and equipment based on the deterioration status and results of the facilities inspection by contractors. Revised the long-term maintenance plan and made efforts to carry out maintenance and management in a systematic manner.								B	



ウ	Regarding the College's decrepit dormitory and undersized library, discuss future plans for these facilities from the perspective of safety and usability of residents and users.	ウ	The "Exploratory Committee for Future Vision of the College Library and Dormitory" shall clarify problems toward improvement of the College library and dormitory and discuss long-term visions for their improvement.	JCD	(ウ-1) Used questionnaires regarding the student dorm and held discussion meetings with dorm residents to grasp their needs. (ウ-2) The "Exploratory Committee for Future Vision of the College Library and Dormitory" compiled the future vision.	B
エ	Review the environmental criteria that the University has established, and further promote water and power conservation, and other energy-saving efforts to reduce emission of CO2. Accurately analyze and evaluate the implementation results, and announce the results within the University.	エ	In addition to periodic announcements of measures taken based on the UoA environmental policies, make efforts to reduce CO2 emissions by actively participating in measures taken by the national and Fukushima Prefectural Governments. Make improvements after examination and analysis of the measures taken by UoA. (MS)  Check and analyze the situation of facility use, continue energy-saving efforts and replace machine/equipment for reducing CO2 emissions, whenever necessary. (FS)	MS FS	Announced to all UoA members (all professors and students) specific goals to be worked on determined based on the UoA Environmental Policy. Investigated and analyzed energy usage quarterly, and shared the results and measures need to be taken with all UoA members. Participated in the "Light Down Campaign" and "Fukushima Protocol" project, etc. to raise awareness about saving energy and resources. Efforts were made to reduce the level of electricity use through adhering to the AC/heater temperature settings and the use of partial indoor lighting. 【Achievement level of FY2014 Environmental Goals】 (Compared to 2008) • CO2 emissions: 82.2% (Target: less than 94.9%) → Achieved • Electricity usage: 78.1% (Target: less than 95.4%) → Achieved • Municipal gas usage: 98.3% (Target: less than 92.9%) → Not Achieved • Water usage: 98.3% (Target: less than 97.5%) → Not Achieved • Sewage usage: 142.1% (Target: less than 95.5%) → Not Achieved • Gasoline usage: 123.1% (Target: less than 147.6%) → Achieved • Waste produced: 144.6% (Target: less than 129.4%) → Not achieved	B

				<p>* When the amount of energy consrved is converted into sum, the sum reduced would be as below. (Comparison with the target amount of energy for FY2014)</p> <ul style="list-style-type: none"><li>•Electricity usage: -23,768,000yen</li><li>•Municipal gas usage:+3,534,000yen</li><li>•Water usage: -5,000yen</li><li>•Sewage usage: +2,527yen</li><li>•Gasoline usage: -85,000</li><li>•Waste produced: 0(Because it is done with an annual contract)</li></ul> <p>Through vigilant monitoring, we grasped the reality of operations and finely controlled the controls, including the reduction of air conditioning operating hours, etc., in order to reduce the gas and electricity used. The downlight-type light fixtures had their bulbs replaced with LED lights (297 lights) in order to lower costs and energy use. (Facilities section)</p>		
		Promote water and power conservation continuously, by raising awareness on power conservation through "visualization" of numerical targets and actual usage. Also, verify and announce the implementation results on campus for the purpose of reflecting the results to activities in the following fiscal year.	JCD	<p>Created a FY 2014 Power-Saving Action Plan, and set a power reduction goal for July to September of 1% compared to FY2013, and a 5.4% reduction was a achieved, far surpassing goals.</p> <p>Participated in the Fukushima Protocol and worked to reduce CO2 emissions by 1% compared to FY2013 for July to October, and far surpassed that goal with a result of an 7.4% reduction.</p> <p>During campaigns, used visualization to increase the awareness of power saving among faculty, administrative staff and students by sending "power-saving news" emails with energy usage information and power-saving measures.</p>	A	
オ	Discuss introduction of renewable energy resources, such as photovoltaic power systems, etc.	オ	The “Laboratory for Leading-Edge ICT in Aizu” to be constructed in FY 2014 shall have resource- and power-saving functions installed.	CAS FS	<p>Regarding the "Leading-edge ICT Lab (LICTiA)," which will be built with external funding (prefectural subsidies), an ambient air cooling function will be introduced, taking advantage of the Aizu region’s cold weather. This is in order to reduce energy consumption of the data center space in particular, which is expected to use an especially large amount of electricity.</p>	B

カ	Preserve green areas on campus with consideration for the natural environment in the local communities, and make continuous efforts in keeping the University campus attractive and beautiful.	カ	Based on the field survey results on the trees and plants on campus (growth, density, etc.), create and implement a specific plan for spraying chemicals and trimming extra branches, etc. Promote recycling by, for example, using trimmed branches for paving the walking trails on campus, and maintain green spaces comfortable.	FS	Based on the field survey of the campus trees, made a selection of chemicals and trimmed extra branches. Additionally, the trimmed branches were crushed and used for paving the walking trails on campus, with crushed driftwood being used when the branches did not suffice.	B
キ	Maintain and improve the University campus from the standpoint of universal design.	キ	With an emphasis on user safety and friendliness, retain the current universal design-based functions of buildings and equipment, and promote universal design-conscious repairs and renovations.	FS	Carried out regular inspections to grasp the condition of facilities. Also conducted maintenance and management to assure facilities remained functioning.	B
			Focusing on user-friendliness and safety of users, carry out renovations and refurbishment taking into account universal design of buildings and facilities.	JCD	Carried out renovations and refurbishment taking into account universal design of buildings and facilities.	B
ク	In order to ensure safe and secure campus life for students, as well as to respond to occurrence of disasters, manage and maintain the University buildings and facilities in good conditions at all times.	ク	Taking into consideration the results of regular inspections and inspections required by Article 12 of the Japanese Building Standards Act, conduct systematic and effective repair and maintenance of the facilities so that the fundamental functions and performance can be preserved at the time of disaster, etc.	FS	Carried out regular inspections and the inspections required by Article 12 of the Japanese Building Standards Act to grasp the conditions of the facilities, and conducted repairs and improvements on high-priority facilities as needed. Also carried out the planned inspection and maintenance of the chilling unit.	B
			Based on the long-term maintenance plans (annual plans and implementation contents), conduct systematic and effective maintenance and management.	JCD	Installed air conditioning units to the physics and chemistry laboratory, and etc. and made effort to maintain and manage of facilities and equipment	B

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN			SELF-EVALUATION							
					Status of Achievement and Reasons							Evaluation
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		A		B		C		D	
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		A		B		C		D	
	(3) Measures for achievement of goals regarding healthcare and safety management		(3) Measures for achievement of goals regarding healthcare and safety management		A	0	B	12	C	0	D	0
ア-1	Improve a safety and health management system for maintenance and promotion of mental and physical health of students, faculty and administrative staff.	ア-1	(a) Based on the content of relevant laws, including the Industrial Safety and Health Law, properly assign qualified health management staff and health promoters. (b) Provide thorough safety education for faculty and administrative personnel under the guidance of a physician in charge of health management, and through activities of the Health Committee, etc. (c) Promote comprehensive safety and health measures by providing various manuals, etc. in an appropriate manner.	GAS	(a) Based on relevant laws, assigned one health management staff. (b) At the Health Committee, under the supervision of an industrial doctor, discussed how to increase the ratio of UoA members who take medical checkups. Also discussed about adding more AEDs on campus. (c) At the Health Committee, decided to utilize the project of the Japan Mutual Aid Association of Public School Teachers as one of mental health promotion. Also, it was decided that the projects' schedule will be announced in FY2015.							B
			(a) Based on the content of relevant laws, the Health Committee shall promote comprehensive safety and health measures through proper assignment of qualified health management staff and thorough safety education for faculty and administrative personnel. (b) Carry out radiation monitoring on a regular basis.	JCD	(a) Invited an industrial doctor to a meeting of the Health Committee, held surveys and discussions to prevent hindrances to good health, and sent "Health Committee News" emails to promote the maintenance of good health. Invited a psychological counselor and held a Mental Health training seminar in order to enhance the mental health support. (b) Carried out radiation monitoring on a monthly basis and published the results on the Web site.							B

ア-2	Conduct periodical health checkups for all students, faculty and administrative personnel.	ア-2	Make efforts to have all students, faculty and administrative personnel undergo periodic medical checkups by raising their health awareness.	GAS	<p>Made proactive efforts to raise awareness in order to have all students, faculty, and administrative personnel undergo checkups by using email and meetings, etc. to call for taking the checkup. Although the opportunities to take the checkup increased by setting a makeup day, the result of checkup rate was below compared to the previous year.</p> <p>• UoA Faculty and Staff Checkup Rate  FY 2012: 90.3%  FY 2013: 90.7% (held over three days in November)  FY 2014: 87.2% (held over two days in September)</p> <p>Sent a reminder email to all faculty and staff just before the checkup day and encouraged taking the checkup. However the checkup rate decreased 3.5 points compared to FY2013 because of faculty business trips, summer vacation, paid holidays, etc.  FY2015 checkups are scheduled at the end of September, but this is still being coordinated.  Through frequent email, circular notices, and posters on the bulletin board, we will make all faculty and staff member to take the checkup.</p>	B
			Make efforts to have all students, faculty and administrative personnel undergo periodic medical checkups.	JCD	<p>Notified students during guidance in advance of the April health checkups  Student health checkup rate: 99.1%  Actively promoted health checkups for faculty and administrative staff by using email notifications and notifications at meetings  Faculty/Admin health checkup rate: 100%</p>	B

ア-3	Help students, faculty and administrative staff manage their mental and physical health through provision of instructions from and/or interviews with a counselor in a timely manner. Also, discuss improvement of a counseling system (such as employment of a full-time nurse and counselor).	ア-3	(a) Discuss a counseling system responding to changes of students' temperaments. (b) Operate the Nurse's Office, giving priority to the days when physical activity courses and University events are planned. (c) Deliberate on an effective counseling system.	SAD	(a) By explaining the role of the Student Counseling Office and Nurse's Office, as well as their duty of confidentiality to students at guidance, etc., strove to create an environment that was easy for students to discuss their issues. (b) Made efforts to provide Nurse's Office hours that matched the needs of physical education classes, university events, and other student activities. (c) Shared information on student's usage levels and the content of counseling, etc. among those working in the offices and deliberated on an effective counseling system. (d) Added self-health management to the Administration System so that students can manage their own health.	B
			(a) Make students, faculty and administrative personnel well informed of services of the Student Counseling Room and the Nurse's Office, in order to make these services more accessible. (b) Assign a student counselor and a full-time counselor for various counseling, and improve a support system for student career development and campus life.	JCD	(a) Made students, faculty and administrative personnel well informed of services of the Student Counseling Room and the Nurse's Office in order to make these services more accessible.(b) Assigned four student counselors (faculty) and one full-time counselor for early individual counseling coordinated with faculty, and gave appropriate counseling and advice.	B
ア-4	Maintain and enhance crime prevention and security systems inside and outside the buildings.	ア-4	In the event of robbery/damage/accidents on campus, promptly take appropriate measures. In addition, for prevention of these incidents, enhance the crime prevention and security systems through review and improvement of manuals for inspection of facilities and security patrol on campus, whenever necessary.	MS	Aimed to strengthen the university's security by posting full-time security personnel on campus, receiving work reports from daily security reports, and giving instructions regarding matters requiring improvement, such as areas needing heavy patrols, as needed. Carried out patrols concurrently with inspections of fire equipment four times in order to achieve quick and effective fire extinguishment in case of fire. In order to prevent smoking outside of designated areas, and suspicious individuals, security personnel actively greeted people on campus. By sharing information on the rental usage levels of facilities and room with security personnel, aimed to increase the efficiency of security work.	B

			(a) For prevention of robbery/damage/accidents, etc. on campus, conduct inspection of various facilities and security patrol on campus. (b) In the event of these incidents, identify and verify the causes and take necessary countermeasures.	JCD	(a) For prevention of robbery/damage/accidents, etc. on campus, conducted inspection of various facilities and security patrol on campus, used security cameras for early detection of suspicious individuals, and maintained a security network that is hard for suspicious individuals to penetrate. (b) Took steps to continue to prevent trespasses by suspicious individuals by putting "security cameras in operation" signs on the entrance of the gymnasium, etc.	B
ア-5	For the purpose of raising awareness of students, faculty and administrative personnel, etc. in regard to safety and disaster prevention, conduct training programs regarding action plans in the event of disasters, and disaster prevention drills based on University's disaster prevention measure manuals.	ア-5	Conduct efficient fire and disaster drills to improve the emergency system in the event of disasters, and to increase individuals' awareness of disaster prevention. In addition, organize workshops on AED operation for lifesaving.	MS	In order to promote disaster prevention awareness on campus, disaster prevention training was held for all students, faculty, and administrative personnel on October 2. At that time, also held a fire extinguisher training. The Nurse's Office held two AED training seminars.	B
			(a) Conduct efficient fire and disaster drills to improve the emergency system in the event of disasters, and to increase individuals' awareness of disaster prevention. (b) Provide workshops on AED operation for lifesaving.	JCD	Conducted fire and disaster drills with all faculty, administrative staff, and students in June to improve disaster prevention awareness and establish a disaster response system for emergencies such as earthquake and fire.	B
イ	To respond to requests for use of the University facilities (Athletic Field and Gymnasium, in particular) as emergency evacuation areas for local citizens, and for provision of relief activities in the event of large-scale disasters, such as earthquakes, manage and maintain the facilities in good conditions at all times. Also, through opening of the University facilities on a regular basis, create an environment in which local residents and others do not hesitate to evacuate to the University at the time of disaster.	イ	Understand the status of the University athletic field and the gymnasium, which are designated as "emergency evacuation sites" by Aizu-Wakamatsu City, and do repairs or maintenance work whenever necessary. (The athletic field is also designated as an "emergency heliport.") Promote use of campus facilities including the University park and trails by the general public, throughout the year.	FS	Confirmed the condition of "evacuation sites (athletic field and gymnasium)" and "heliport (athletic field)" at the University as needed in order to maintain and manage so that they can be provided anytime. Further, took good care of the walking paths and park in order to create an environment conducive to use by local residents.	B
			(イ-1) Properly maintain and manage the athletic field and green zone on campus designated as "emergency evacuation sites" by Aizu-Wakamatsu City. (イ-2) Continuously promote opening of the College facilities to the public.	JCD	(イ-1) Properly maintained and managed the athletic field and green zone on campus by removing weeds, cutting down trees, and trimming branches.(イ-2) Continued to open the library to the public, and opened the athletic field to local soccer clubs, ground golf clubs, etc. for practices, and to local kindergarteners for playing in the snow. Further, opened the athletic field, gymnasium, and other facilities to Okuma JHS for club activities, classes, etc.	B

### 3. Evaluation by Item

MID-TERM PLAN (THE 2ND TERM)		FY 2014ANNUAL PLAN		SELF-EVALUATION								
Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (4) Measures for achievement of goals for maintenance and utilization of communication infrastructure	Item	III Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (4) Measures for achievement of goals for maintenance and utilization of communication infrastructure	Status of Achievement and Reasons								Evaluation
				A		B		C		D		
				A		B		C		D		
				A	5	B	1	C	0	D	0	
ア	Through construction of a network system which can respond to advancement of information technology on a constant basis, maintain and improve the IT environment, so that it can serve as a backbone of the University operation.	ア	Taking into consideration the latest trends of information technologies, investigate and propose an ideal shape of the IT environment, which is a backbone of the University operation. Systematically promote replacement of the computer network systems (scheduled for April 2015) and updating of software, which are a must for construction of the IT environment.	ISTC	<p>Taking into account the latest trends of information technologies, conducted investigations and discussion on the ideal shape of the IT environment, which is backbone of the University operation. Systematically promoted replacement of the computer network systems (scheduled for April 2015) and updating of software, which are a must for construction of the IT environment.</p> <p>In regards to software, due to requests from faculties, guaranteeing compatibility with the operating systems and overall software compatibility, operational verification, and version up compatibility were made possible by advance verification.</p> <p>This in turn allowed the quick creation of the latest, more capable educational software environment of any university, which was provided with high stability and availability to users.</p> <p>Also, the Solaris version of the PDF viewer Adobe reader is no longer supported, so PDF Studio was installed for the first time in Japan following the detailed investigations and discussion.</p> <p>In accordance with that, at UoA, both viewing and editing PDF become available through not only Solaris, but also Mac PC and Linux.</p> <p>Regarding the email environment, SMTP AUTH and IMAP service for students started, so students are able to send a campus email even from outside of campus. Improved the convenience of the wireless LAN by reviewing the operation of wireless LAN user certificate, extension of validity periods and increase the number of the certificates per individual.</p>							A



			<p>Stably operate the current information platform and discuss effective use of the existing information service resources not in full use in the current system.</p> <p>Further, discuss how to improve the College's IT environment.</p>	JCD	<p>(7-1) Regarding the servers, closely cooperated with the system supplier in order to achieve stable operation. Also, regular updates for computer exercise room PCs and staff member PCs were conducted in order to prevent system troubles. A new monitoring system for network environment status introduced, creating a system for preventing troubles before they happen.</p> <p>(7-2) Following the revision of the Center Exam, we have revised the entrance examination system and prepared an environment to implement an entrance exam with the new system.</p> <p>(7-3) Expanded the Google Apps for Education service currently being implemented in order to improve the system environment. As a result, online reservations and surveys for the Open Campus are now more easily conducted.</p> <p>(7-4)Regarding next-generation ICT-based education, collected information about the next academic administration system at the Education IT Solution EXPO. Also, examined the Classroom service added to Google Apps for Education.</p> <p>(7-5) Due to the establishment of new course related to Kindergarten Teacher License, discussed whether the improvements of the "Pota" campus portal system are needed or not.</p>	A
イ	Concerning administrative operation of the on-campus network systems, maintain and improve the security measures to ensure stability and safety.	イ	Concerning daily administrative operation of the network systems, carry out close liaison and coordination with sections concerned, maintain and enhance security of the network systems. Also, conduct research on the latest trend by participating in training programs and workshops in order to figure out the directions of information security.	ISTC	<p>Holding regular meetings with the campus network system contractor and the computing system installation vendor, we paid attention to the latest security measures and notified users of important information. In this way, made efforts to maintain system ability and safety, and maintained a high level of availability.</p> <p>Further, participated in workshops and courses to investigate the latest trends, and reflected the results of that investigation in the design, construction, and operation of the system.</p>	B

			<p>Ensure stable operation of the systems, prevention of information leakage and proper operation of computer resources, such as software, and raise faculty, staff and students' security awareness.</p> <p>In parallel with ensuring the security, discuss how to compile highly reusable and retrievable information resources.</p>	JCD	<p>Decided not to use the USB memory sticks while inputting the entrance examination data. As a countermeasure to prevent the loss or leakage of information, prepared storage that can only be accessed from the computer processing room. Accordingly, made it so that access logs to the entrance examination data are recorded in order to prepare for the worst case scenario.</p> <p>Further, continued to require all faculty and admin staff to submit software use reports in order to appropriately operate our software resources.</p>	A
ウ	Enhance stocks of books and other materials in electronic format at the University Library. In addition, while implementing orientations and workshops, improve the environment for usage of the Library by reorganizing displays, etc., in order to provide better services to users.	ウ	<p>Enhance stocks of books and other library materials based on requests from faculty members and students. Also, reorganize displays in the Library with ingenuity, and implement Library Workshops, etc. for the purpose of providing a more user-friendly environment.</p>	ISTC	<p>Enhanced the stocks of books and other library materials based on "book requests" from faculty members and students, which were scrutinized by the librarians. In regards to the library system, started interlibrary delivery system between UoA and JCD. Also, the number of periodicals can be checked out increased from one to three in order to improve library service.</p>	A
			<p>In order to help deepen students' interest in the library, proactively and effectively transmit library information while enhancing stocks of books and other materials in electronic format, holding library workshops, and reorganizing bookshelf layouts.</p>	JCD	<p>Responding to student and faculty/administrative staff requests, worked to improve the library's collection and strove to allow easy access to information about the library. Explained the importance of the library during new student orientation to promote its use. Also issued library user cards to Okuma JHS students.</p>	A

Chapter 4-1 Budget (including personnel expense estimates,) income and expenditure plan, and financial plan)

\* attached sheets

Chapter 4-2 Situations regarding short-term loans

Mid-term Plan	Plan for FY2014	Result
<p>Short-term Loan Limit            (1) Limit: 800,000,000 yen            (2) Assumed reasons for loans:            It is assumed that the University may need to obtain loans in order to cover expenditures that are urgently required due to delay in receipt of operational subsidies from the Prefectural Government or occurrence of accidents, etc.</p>	<p>Short-term Loan Limit            (1) Limit: 800,000,000 yen            (2) Assumed reasons for loans:            It is assumed that the University may need to obtain loans in order to cover expenditures that are urgently required due to delay in receipt of operational subsidies from the Prefectural Government or occurrence of accidents, etc.</p>	None

Chapter 4-3 Plans to transfer valuable property or offer valuable property as collateral

Mid-term Plan	Plan for FY2014	Result
none	none	None

Chapter 4-4 Use of Surplus

Mid-term Plan	Plan for FY2014	Result
If there is surplus after the settlement of accounts, the surplus will be used for improvement in the quality of education and research, and improvement of organizational operation, facilities and equipment.	If there is surplus after the settlement of accounts, the surplus will be used for improvement in the quality of education and research, and improvement of organizational operation, facilities and equipment.	On the approval of the prefectural government, the surplus was transferred to the Reserved Fund for Improvement of Quality of Education/Research and the University Operation.

Chapter 4-5 Matters related to business operation provided for in Prefectural rulings  
(1) Plans regarding facilities and equipment

Mid-term Plan	Plan for FY2014]			Result		
<p>(1) Plans regarding facilities and equipment  <math>\text{ア}</math> Taking into account the long-term maintenance plans, decide on plans regarding facilities and equipment in the budget-making process for each fiscal year.</p>	Plans regarding facilities and equipment	Estimated Cost (unit: million yen)	Resource	Plans regarding facilities and equipment	Result (unit: million yen)	Resource
	<p>* Inspection and maintenance of chilling units (UoA)            *Roof waterproofing and exterior repair of Matsunaga Faculty Housing Building C (UoA)</p>	82	operational subsidies	<p>* Inspection and maintenance of chilling units (UoA)            *Roof waterproofing and exterior repair of Matsunaga Faculty Housing Building C (UoA)</p>	83	operational subsidies
<p><math>\text{イ}</math> Create a development plan to establish the “University of Aizu Revitalization Center.”</p>	<p>For establishment of the “Laboratory for leading-edge ICT in Aizu,” a core facility of the University of Aizu Revitalization Center, start building construction and procurement of furniture and equipment.</p>			<p>Weundertook the construction of Laboratory for Leading-edge ICT, which will be the core facility of Revitalization Center. The completion of the building is scheduled in July, 2015.</p>		

○ Status of implementation  
 According to the long-term maintenance plans, the work was implemented with FY 2013 budget.

Chapter 4-5 Matters related to business operation provided for in Prefectural rulings  
(2) Plans regarding personnel affairs

Mid-term Plan	Plan for FY2014	Result
<p>(2) Plans regarding personnel affairs</p> <p>ア Employ internationally-recognized excellent scholars from inside and outside Japan through proactive recruiting activities based on the principle of open application.</p> <p>イ Employ individuals who have specialized knowledge and skills as administrative staff of the Corporation.</p>	<p>(2) Plans regarding personnel affairs</p> <p>ア Employ internationally-recognized excellent scholars from inside and outside Japan through proactive recruiting activities based on the principle of open application.</p> <p>イ Employ individuals who have specialized knowledge and skills as administrative staff of the Corporation.</p>	<p>1. Employment of faculty members Two (four foreign nationals and one Japanese)</p> <p>2. Employment of staff members by the university corporation One staff member</p>

Chapter 4-5 Matters related to business operation provided for in Prefectural rulings  
(3) Plans regarding use of reserve funds

Mid-term Plan	Plan for FY2014	Result
<p>Reserve funds of the balance carried forward from the previous term of the Mid-term Goals shall be used as;</p> <p>-Expenses for facilities and equipment associated with establishment of the University of Aizu Revitalization Center for Fukushima and Tohoku, and for its operating costs</p> <p>-Expenses for operation related to education and research, and its contingent business</p>	<p>Reserve funds of the balance carried forward from the previous term of the Mid-term Goals shall be used as;</p> <p>-Expenses for facilities and equipment associated with establishment of the University of Aizu Revitalization Center for Fukushima and Tohoku, and for its operating costs</p> <p>-Expenses for operation related to education and research, and its contingent business</p>	<p>The reserve funds were used for business operations related to support of post-disaster recovery.</p>

Chapter 4-5 Matters related to business operation provided for in Prefectural rulings  
(4) Other necessary matters regarding operation of the Corporation

Mid-term Plan	Plan for FY2014	Result
<p>None</p>	<p>Discuss establishment of a kindergarten teacher certification program, taking into account the partial revision of the "Japanese Act on Qualified Childcare Facilities."</p>	<p>Discussion and coordination has been made both with Prefecture and inside of the college aiming at the establishment of the course in April, 2016. Application was made for the authorization and license for teaching training course.</p>

(Separate Sheet) Admission Capacity

Division/Department	Capacity	Number of Student	Fulfillment rate
The University	(a)	(b)	$(b)/(a) \times 100$ (%)
Undergraduate School of Computer Science and Engineering	960	1, 067	111. 1%
Undergraduate Total	960	1, 067	111. 1%
Graduate Department of Computer and Information Systems (Master's Program)	200	115	57. 5%
Graduate Department of Information and Information Systems (Master's Program)	40	3	7. 5%
Master's Program Total	240	118	49. 2%

The Junior College Division			
Department of Industrial Information Science	120	136	113. 3%
Department of Food and Nutrition Science	80	85	106. 3%
Department of Social Welfare Science	100	104	104. 0%
Total	300	325	108. 3%

Division/Department	Capacity	Number of Student	Fulfillment rate
Graduate Department of Computer and Information Systems (Doctoral Program)	(a) (人) 30	(b) 35	$(b)/(a) \times 100$ (%) 116. 7%
Doctoral Program Total	30	35	116. 7%

The numbers as of May 1, 2015