

FY2020 Business Achievement Report

June, 2021

The Public University Corporation, the University of Aizu

1.1 Fundamental Perspective

The Public University Corporation, the University of Aizu is the founder and manager of the University of Aizu (hereinafter the “UoA”) and the University of Aizu Junior College Division (hereafter the “JCD”), and has the mission to contribute to the advancement of scientific technologies and academic knowledge by fostering talents and conducting research in the fields of computer science and engineering, industrial informatics, as well as food and nutritional science and study of early childhood education, in parallel with contributing to industrial and cultural promotion. In addition, the entire corporation will aim at achieving the following basic goals below for contributions to the recovery of the prefecture from the Great East Japan Earthquake and to regional revitalization.

<Basic Goals>

- The University

The University shall aim at realization of its founding principle, “to Advance Knowledge for Humanity” (to make inventions and discoveries for peace and prosperity for humanity). The University shall also endeavor to contribute to the future of our nation and local communities by taking a leading role as a pioneer on an international level.

1. Nurture internationally viable individuals as researchers, technical experts, leaders and entrepreneurs who will support technological innovations, rich in creativity and having a strong sense of ethics.
2. Promote research and development in computer science and engineering to lead the world and to contribute to society and academia.
3. Contribute to advancement of the prefecture’s industry and culture by pursuing practicability and effectiveness in diversified areas related to education and research.

- The Junior College

Taking advantage of each of its specialty fields, the Junior College shall aim at contribution to regional communities and the improvement/development of culture and industry, through fostering of the individuals with practical skills necessary in the workplace and in life.

1. Foster professionals who have the ability to contribute to society through the utilization of the specialized knowledge and technical skills they have acquired.
2. Foster talents with a broad range of knowledge and a strong sense of ethics.
3. Provide local residents with opportunities for lifelong learning in order to contribute to the formation of a knowledge-based society.
4. Collaborate with academia, industry, the local population, and government in the region for contribution to its rejuvenation.

- Shared Goals of the University and the Junior College

1. Taking advantage of characteristic of the university, it shall contribute to revitalization of the prefecture from the Great East Japan Earthquake.
2. Flexible and proactive actions based on various changes on local needs such as depopulation, and advanced less-child and aging society.

1 Overall Evaluation

1.2 Achievement Status of the Annual Plan

Regarding the 170 items in the annual plan, the division, etc. in charge conducted a self-inspection/evaluation. Further, the Evaluation Office, an internal organization of the corporation, compiled the results of the corporation's evaluation following a meeting of the Management Council, which includes outside experts.

Overall, we were able to steadily advance the initiatives of FY2020, the first fiscal year of the 3rd medium-term plan period, based on the annual plans.

○ Overall Self-evaluation Results

The Public University Corporation (170item)

A	Implemented measures exceeding the plan	53item (31%)
B	Implemented measures as planned	109item (64%)
C	Implemented measures below the plan	8item (5%)
D	Implemented measures far below the plan	0item (0%)

162 out of 170 items (95%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were largely able to achieve results as planned.

《Classification》

UoA (97item)

A	Implemented measures exceeding the plan	28item (29%)
B	Implemented measures as planned	62item (64%)
C	Implemented measures below the plan	7item (7%)
D	Implemented measures far below the plan	0item (0%)

90 out of 97 items (93%) had an evaluation of B or above . Overall, the initiatives were conducted as specified in the annual plans and we were almost able to achieve results as planned.

JCD (36item)

A	Implemented measures exceeding the plan	17item (47%)
B	Implemented measures as planned	18item (50%)
C	Implemented measures below the plan	1item (3%)
D	Implemented measures far below the plan	0item (0%)

35 out of 36 items (97%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were almost able to achieve results as planned.

Corporation (37item)

A	Implemented measures exceeding the plan	8item (22%)
B	Implemented measures as planned	29item (78%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All items had an evaluation of B or above. The initiatives were conducted as specified in the annual plans and we were able to achieve results as planned.

○ Targeted and Achieved Values Regarding Medium-term Goals / Medium-term Plans

UoA

[Legend for “Category” Field]

A. Education

Goal=Mid-term Goal Plan=Mid-term Plan

A.A Competition Ratio

Category	Target	2020 Target	Actual value
Plan	About five times	About five times	5.6times

A.B Percentage of Females Among New Students

Category	Target	2020 Target	Actual value
Plan	15%	14%	10.0%

A.C Master's Program Capacity Fulfillment Rate

Category	Target	2020 Target	Actual value
Plan	80%	70%	57.5%

A.D Foreign Language Abilities of Students

Category	Target	2020 Target	Actual value
Plan	TOEIC Score of At Least 400 (By the end of Year Two)	60% of the first-year students and all of the Second-year students to obtain TOEIC score 400 or above	73.2% (First-year students) 87.7% (second-year students)

A.E Percentage of Courses Taught in Foreign Languages

Category	Target	2020 Target	Actual value
Plan	undergraduate school 50.0%	undergraduate school 50.0%	undergraduate school 66.7%

	graduate school 96.7%	graduate school 96.7%	graduate school 96.4%
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A.F Percentage of Students That Pass IT Engineer* Exams

Category	Target	2020 Target	Actual value
Plan	25%	25%	–

A.G Percentage of Foreign Faculty and Specialized Faculty, Etc. Who Earned Degrees at Universities Abroad

Category	Target	2020 Target	Actual value
Plan	60.7%	58%	59.1%

A.H Number of Female Faculty Members

Category	Target	2020 Target	Actual value
Plan	10%	1 person hired Securing female researchers	1 female faculty and 1 female researcher hired

A.I Job Placement Rate

Category	Target	2020 Target	Actual value
Goal	Graduate 100% Undergraduate 100%	100% 100%	97.4% 97.4%

B. Research

B.A Number of papers accepted by major journals

Category	Target	2020 Target	Actual value
Plan	300	300	295

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B.B Number of External Research Grants Acquired

Category	Target	2020 Target	Actual value
Plan	50	50	132

B.C Amount of external funds obtained (Corporation)

Category	Target	2020 Target	Actual value
Plan	150 million yen	150 million yen	392, 382K yen

※UoA:382,879K yen

B.D Acceptance rate of proposals for KAKENHI

Category	Target	2020 Target	Actual value
Plan	30%	30%	38. 9%

B.E Number of citations of scientific papers

Category	Target	2020 Target	Actual value
Plan	3, 000	3, 000	4, 783

B.F Number of Patent Applications Filed

Category	Target	2020 Target	Actual value
Plan	10	10	16

C. Internationalization

C.A Ratio of international students

Category	Target	2019 Target	Actual value
Plan	6. 3% of all students	6. 3%	11. 9%

C.B Number of Japanese students who have studies abroad

Category	Target	2020 Target	Actual value
Plan	50	40	38

D. Reconstruction Support / Regional Contribution

D.A Number of Participants in PC Koshien

Category	Target	2020 Target	Actual value
Plan	2, 000	2, 000	1, 555

D.B Number of accredited venture companies

Category	Target	2020 Target	Actual value
Goal	30	2	3

D.C Number of employees through the female IT specialist development project

Category	Target	2020 Target	Actual value
Plan	50 people to be hired per year	42	42

D.D Total number of AOI Meetings per year

Category	Target	2020 Target	Actual value
Plan	300 回	300	316

D.E Usage Rate of the LICTiA Cloud

Category	Target	2020 Target	Actual value
Plan	60%	60%	49. 7%

E. Operation Management

E.A Ratio of corporate clerical employees

Category	Target	2020 Target	Actual value
Plan	45%	43%	42. 9%

E.B Number of female managers of the Admin. Office

Category	Target	2020 Target	Actual value
Plan	To be allocated in several places	We will seek prefecture for dispatching female managers.	2

E.C Number of Copy Paper purchased

Category	Target	2020 Target	Actual value
Plan	Over 5 % reduction compared	1% reduction from the previous year	19.1% decrease

E.D Income from facility usage fees(LICTiA/UBIC)

Category	Target	2020 Target	Actual value
Plan	20,000K Yen	20,000K Yen	31,050K Yen

E.E Income from facility usage fees (Other university facilities)

Category	Target	2020 Target	Actual value
Plan	3,000K Yen	3,000K Yen	652K Yen

E.F Rates of having health checkups (faculty and staff members)

Category	Target	2020 Target	Actual value
Plan	100%	100%	94.9%

E.G Rates of having health checkups (students)

Category	Target	2020 Target	Actual value
Plan	100%	100%	77.2%

JCD

[Legend for “Category” Field]

A. Education Goal=Mid-term Goal Plan=Mid-term Plan

A.A Competition Ratio (Inverse of Acceptance Rate)

Category	Target	2020 Target	Actual value
Plan	About two times	About two times	2.4times

A.B Ratio of Students with Certificates/Qualifications

Category	Target	2020 Target	Actual value
Plan	100%	100%	Industry 88.9% Food 100% Childhood 100%

A.C Employment Rate of Students with Certificates/Qualifications

Category	Target	2020 Target	Actual value
Plan	Food:80% Childhood Education:95%	80% 95%	80.6% 100.0%

A.D Job Placement Rate (For Students Seeking Employment)

Category	Target	2020 Target	Actual value
Goal	100%	100%	98.5%

B. Research

B.A Amount of external funds obtained (Reprint)

Category	Target	2020 Target	Actual value
Plan	150 million yen	150 million yen	392,382K yen

※JCD 9,503K yen

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B.B Number of published academic research

Category	Target	2020 Target	Actual value
Plan	100	100	89

C. Reconstruction Support / Regional Contribution

C.A The number of regional cooperation-collaboration projects

Category	Target	2020 Target	Actual value
Goal	20	20	26

C.B Number of teacher dispatch courses

Category	Target	2020 Target	Actual value
Plan	80	80	138

C.C The number of regional cooperation-collaboration projects

Category	Target	2020 Target	Actual value
Plan	5	5	5

D. Operation Management

D.A Rates of having health checkups

(faculty and administrative staff members)

Category	Target	2020 Target	Actual value
Plan	100%	100%	100%

D.B Rates of having health checkups (students)

Category	Target	2020 Target	Actual value
Plan	100%	100%	98.4%

1.3 Specific Measures by Item

A. Improvement of Quality of Education and Research

UoA

A	Implemented measures exceeding the plan	20item (28%)
B	Implemented measures as planned	47item (67%)
C	Implemented measures below the plan	4item (6%)
D	Implemented measures far below the plan	0item (0%)

67 out of 71 items (94%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were largely able to achieve results as planned.

JCD

A	Implemented measures exceeding the plan	12item (44%)
B	Implemented measures as planned	14item (52%)
C	Implemented measures below the plan	1item (4%)
D	Implemented measures far below the plan	0item (0%)

26 out of 27 items (96%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were largely able to achieve results as planned.

Corporation

A	Implemented measures exceeding the plan	3item (43%)
B	Implemented measures as planned	4item (57%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 7 items were evaluated as B or above. we almost entirely able to

achieve results as planned.

A.A Education

As higher educational organization, the largest mission of the university is to admit students, to nurture them, and to send them off to society as workers or as researchers. However, in order to achieve this mission despite the shrinking 18 and under demographic, it is essential that we maintain and further improve the quality of our research and education, etc. To do this, it is vital that we attract more applicants and secure more new students with the qualities we desire.

Both the UoA and the JCD are engaged in initiatives to secure new students, provide an appropriate educational environment, and conduct various measures to support students' learning in line with each school's policies.

*Hereinafter, the numbers inside of the carets (<>) indicate the number of the item in the detailed table

UoA

We engaged in publicizing the admission policy through various means including high-school visits, the open campus, information sessions, and various types of media in order to widely disseminate what kind of students desired by both the undergraduate school and graduate school of our university. <1>

We also engaged in disseminating information on the diploma policy and curriculum policy among potential applicants for admission and our students. <21, 23, 25 27>

Repairs and improvements were made, as initially scheduled, to facilities that were deteriorating due to age including the initially planned

repair work on the exterior walls, waterproofing to the roofs, elevator replacement of the Research Quadrangles, and the repair work on the JCD Library and more. Further, repair work on rest rooms in the JCD was conducted as a preventive measure against the COVID-19.

Equipment for experimental use including a function generator and a digital oscilloscope was replaced.

We developed authentication infrastructure system and backup equipment, etc. in the exercise rooms, etc. We promoted efficient use of computing resources by virtualizing servers and squeezed the cost by reducing the number of servers. <55, 56, 58>

We have hired faculty members through open international recruiting process. In order to maintain the appropriate faculty organization harmonized with the curriculum policy, we hired five faculty members through timely recruiting activities in an effort to avoid having vacant positions. <60, 61>

Also in an effort to enhance student support services, the day-to-day student support system through the Student Learning Support Office, the Student Counseling Room and the class mentor system has been developed, information on student housing including Somei House and apartment houses has been provided, and attentive supportive activities for their job seeking activities have been provided by the Career Counselors. As such, the university has provided various student support services starting from their admission to graduation in for students' life with peace of mind. <66, 68, 70>

The primary initiatives in FY2020 were as follows:

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i Undergraduate Program

- Due to the spread of COVID-19, visits were limited. However, in order to recruit excellent students, we strived to provide applicants with information through homepage with new posts such as videos of campus tour and laboratory introduction. Holding online consultation sessions, we recorded overall application competitive rate of general selection of 5.6.<10>
- We continued to use the “Science and Engineering Challenge” website of the Cabinet Office, which is an initiative to increase the number of female students in science and engineering, and the university information website to disseminate information about the university.
With a slight increase, the ratio of female undergraduate students admitted through recommendation-based and general entrance examinations in AY2021 was 10%.<11>
- Under the COVID-19 situation, all were held online regarding initiatives for increasing the number of students of the ICTG. but the total number of participants increased. Japanese students became eligible to be enrolled in the ICT Global All-English Undergraduate Program at their request from their 3rd year of the undergraduate school. This change lead to increasing the number of students enrolled in this program to 70,. <9, 35>
- We continued to have the quarter system except for 16 courses (of 127 courses in total) such as PA and specialized courses for which we assessed the shorter term under the quarter system would not fit. In addition, we tried to collect opinions regarding the quarter system

from faculty members and students at the meetings for opinion exchange by students and faculty but no specific opinions were expressed. We achieved the annual plans as written. <37>

- In response to the implementation of the academic probation system, we provided supplementary English education to students who failed to achieve a TOEIC score of 400. As we provided support to students at an early stage through the academic probation system, we achieved the annual plans as written.<38>
- In order to foster students' English proficiency, we improved English education by offering a new e-learning course (to help students who obtained a TOEIC score of 400 achieve a higher score based on the level of their English). As a result, 73.2% of 1st-year students achieved a TOEIC score of 400 and 87.7% of 2nd-year students achieved the score. Regarding the promotion requirements (for credits and a score of TOEIC), one 2nd-year student failed to meet the TOEIC score requirement. We largely achieved the annual plans. <42>
- We increased the number of courses for the ICTG-U All-English Program in AY2018. We continued to offer 50% of our courses in English. In addition, advanced teaching materials used overseas are proactively used in each course, proactively.<43>
- We achieved a 97.4% employment rate at the undergraduate school (97.4% at the graduate school) by providing meticulous support including organizing information sessions of the companies, conducting company tours, counseling with individual students and exchanging information with companies by career counselors

throughout the year. <78>

ii Graduate Program

- We made an effort to inform undergraduate students including 1st-year students of the programs to promote advancement to the graduate school by utilizing opportunities including lectures and career guidance. Graduate School Information Fair was held only once and raised applicants interests and understanding about research contents and overall student life.<12>
- We accepted excellent international students by further utilizing the MEXT scholarship programs for international students and collaborating with partner universities through actions such as the Dual Degree Program (DDP). The number of international students accepted in AY2020 was 63 in total. When students' entry to Japan was delayed due to travel restrictions to Japan, online classes, etc. were implemented. <14>
- For the prevention of COVID-19, The Graduate School Information Fair was held in a smaller scale. We strived to conduct promotion by providing intro video of the university. However, the sufficiency rate for FY2020 was only 57.5%. <16>
- We achieved the percentage of courses taught in English of 96.4%. The number of examinees of TOEIC decreased because each test was conducted with the small number of examinees to the extent possible. <49>
- In the Graduate Department of Computer and Information Systems, we provided more advanced and practical education by offering

seminar courses such as "Research Seminar" and "Creative Factory Seminar" as well as a thesis research course on top of the advanced specialized courses. <50>

- In the Graduate Department of Information Technologies and Project Management, we provided education to develop international pioneering ICT specialists through "Software Development Arena", etc. where students solved practical ICT-related issues in a team. <51>
- The course work was introduced to the Doctoral program starting from October 2020 and we verified whether research work and course work are combined appropriately. As a result, there were not aspects requiring improvement, in particular. <52>

iii System/Organizations for Conducting Education

- We developed authentication infrastructure system and backup equipment, etc. in the exercise rooms and workshops. We promoted efficient use of computing resources by virtualizing servers and squeezed the cost by reducing the number of servers.
In line with changing an OS for terminals in classrooms, free software and the environment was prepared in order to help users smoothly transfer to new environment. In addition, the operational method of user passwords was reviewed to enhance the security.<58>
- We hired two new faculty members for the Division of Computer Engineering (CE), one for the Center for Cultural Research and Studies parentheses CCRS, and two for the The University of Aizu Revitalization Center at the beginning of the fiscal year through the

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open international recruiting process. <60>

- Through an open international recruitment process, we hired one female faculty member. Female faculty ratio was 7.3%.

With our recruitment policy on visiting researchers stating that a female candidate shall be prioritized, we hired one female visiting researcher.<65>

iv Student Support

- The content of support for students discussed and decided by the Health and Welfare Guidance Committee was disseminated through our official website, the campus guide, etc.

Further, we established an internal portal site to post student support information related to the COVID-19 infection.

We solicited food aid from external organizations and distributed donated food to students in a timely manner. <66>

- The staff of the Office for Employment Support conducted interviews with individual students starting their job searching activities. After that, the staff provided job information corresponding to desires of individual students wishing to get a job in Fukushima. Also, we informed our students of the companies in the prefecture by conducting observation tours to the companies and holding joint job fairs.<70>

- In order to support students facing economic hardships, we renewed our institutional certification for “the new national system for reducing the burden of higher education.” We used the system support students who truly require economical support. <76,>

A.B Research

UoA

As a university specializing computer science and engineering, excellent faculty members hired within and without the country through the open international recruiting process have conducted research. They are proactively promoting research activities at many different phases of advanced research and exploring research in a variety of fields such as robotics, space science, biomedical information, earth environment, AI, languages.

Further, the university is superior to any other universities in the county in terms of faculty members who can teach both hard and soft aspects of computer science.

- In addition to research in each faculty member's field of specialization, we have established a research cluster model, which is a research group system for cross-sectional work on specific projects that require special emphasis.

We realized the advanced cluster model through establishing the fundamental clusters in FY2020, new cluster developed within the Research Center for Advanced Information Science and Technology (CAIST) founded in 2009, the Aizu Research Cluster for Space Science (ARC-Space) which is part of our research center and the Joint Usage/Research Center of MEXT designated in FY2019.

We also conducted research to respond to the specific needs of society through establishing the AI Center in 2018 and the activities of AI Center

In particular, in order to grasp the latest technology trends, and respond to the social needs of the industry, the graduate school made progress in fundamental research and applications of (1) artificial intelligence, (2) robotics, (3) security and distributed system, (4) big data and IoT, and other fields.<82>

- As for the undergraduate school, in the three divisions (Computer Science, Computer Engineering, and Information Systems) research on a wide range of fields both in hardware and software of computer science was conducted. In the two centers (Center for Cultural Research and Studies and Center for Language Research), research in a wide range of fields in humanity, social science, and languages was conducted. Each faculty member in the divisions and centers engaged actively in activities including making paper presentations, participation in scientific conferences, obtaining external research funds. <84-88>
- We promoted advanced research in robotics, biomedical informatics, cloud, parallel computing in CAIST, the core of the university's research organization. Further, the CAIST evaluation committee conducted the evaluation of activities of each cluster. As a result, it supported the continuation of all clusters. Open cooperative research was conducted in the ARC-SPACE which is designated by MEXT as a Joint Usage/Research Center in FY2019. Further, we conducted individual cooperative research projects based on our collaborative agreement with JAXA. <89,89-1>

As a result of research activities conducted by faculty members,

the number of papers accepted for journals and conferences was 313 and the number of citations was 4,743, both of which stayed in the high level following FY2019. Journals for which the papers were accepted include prominent scientific journals such as Nature Astronomy which have high impact factors. <90, 93>

A.C Internationalization

UoA

The university has had the international environment as a tradition since its foundation. In 2016, the university was selected for the MEXT's Top Global Universities Project, and established the Office for Globalization in FY2018 as an extended organization of the Office for Strategy of International Programs. With consideration of initiatives we have implemented since the foundation, we, a pioneering university in the ICT field, we have strived for internationalization aiming at the establishment of the environment to promote global education on a continuous basis.

As of April 1, 2020, we have concluded partnership agreement with 58 partner institutions located in 18 countries/regions such as China, Vietnam, India and US.

As concrete initiatives based on the agreements, we have proactively conducted cooperative research, promoted DDP, hosted international conferences, exchanged researchers and students, and so on.

The primary initiatives in FY2020 were as follows:

- Among the overseas programs to be implemented in spring and autumn, we offered online alternative programs for three programs

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due to COVID-19 and 15 students participated in those programs. However, the travel subsidy for participation into international conferences was not executed. <101>

- Through the educational/research collaboration programs with partner universities for the Dual Degree Program (DDP), 2+2 Program (for transferring to the undergraduate school), etc., we strived to recruit more excellent students. We also visited overseas partner universities and high schools, and participated in study abroad fairs held overseas on a continuous basis, and disseminated information on the UoA through recruiting sites. By doing so, we achieved the percentage of international students at the UoA of 11.9%. <103>

Due to the COVID-19 pandemic, we offered online alternative programs. The number of participants in the alternative programs was 41. <104>

Receiving rank B at the SGU 2nd intermediate evaluation of MEXT, due to English skills of students, etc., we have discussed countermeasures and put practical initiatives in place for an improvement.

B. Regional Contribution / Reconstruction Support

UoA

A	Implemented measures exceeding the plan	7item (33%)
B	Implemented measures as planned	12item (57%)
C	Implemented measures below the plan	2item (10%)
D	Implemented measures far below the plan	0item (0%)

19 out of 21 items (90%) had an evaluation as B or above. we almost entirely able to achieve results as planned.

JCD

A	Implemented measures exceeding the plan	3item (80%)
B	Implemented measures as planned	2item (20%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 5 items were evaluated as B or above. we almost entirely able to achieve results as planned.

Corporation

A	Implemented measures exceeding the plan	0item (0%)
B	Implemented measures as planned	1item (100%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 1 items were B.

B.A Contribution to Local Communities

UoA

Utilizing the university's intellectual resources, we proactively conduct public lectures for the general public. At the same time, we conduct dispatch lectures and public lectures outside of campus in consideration of requests from the community as well as catered lectures, etc. at senior high schools.

We are conducting various activities based on collaboration agreements, etc. signed with various organizations in order to promote industrial-academic collaboration and regional contribution, which are two social roles of the university. At the same time, we are developing a variety of initiatives with the University-Business Innovation Center (UBIC) playing a central role. This includes, among other things, publishing the university's technological seeds and matching them with company needs.

Moreover, in December, the Aizu Open Innovation Meeting (AOI Meeting)'s regional issue-solving and industrial development initiatives were recognized and the University-Business Innovation Center and the University of Aizu Revitalization Center were designated by the Ministry of Economy, Trade and Industry (METI) as the Regional Open Innovation Hub (Regional Contribution Type).

Furthermore, the robot R&D project - the largest collaboration project - has turned its sixth year with a total of 15 companies and approximately 200 engineers participated. The project has raised achievements stably which has led us to continue the project and acquire external funding.

The primary initiatives in FY2020 were as follows:

- We conducted eight public lectures targeting the public (including the TRY series). We also conducted 27 faculty dispatch (off campus) lectures in response to requests by various groups. Due to COVID-19, we also had to cancel some lectures.<105>
- We held the PC Koshien 2020, the 16th edition of the noted ICT competition. 1,555 high school and other students from across the country participated. Due to the spread of COVID-19, we held the final round online.<108>
- We had discussions with the event organizer and Aizu Wakamatsu City to determine whether to hold or cancel the event as well as implementation methods. We had no choice but cancel the 24th Computer Science Summer Camp in the University of Aizu.<109>
- In response to requests from senior high schools in the prefecture, we held a total of 23 catered lectures. At the same time, we dispatched faculty members to junior and senior high schools around the prefecture such as Aizu Gakuho High School. There, the faculty members held mock lectures in order to improve students' ability in the subjects of math, science, and English and to support internationalization. <110, 111>
- For Aizu Wakamatsu City and Koriyama City, we provided advice at various committees. We closely collaborated with Aizu Wakamatsu city so that they will be selected as Super City.
- We also had AOI meetings with tenant companies of the Technopolis Incubation Center for Making Things to discuss new collaboration

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opportunities.<112>

- We moved forward with initiatives to help Aizu Wakamatsu City selected as Super City in collaboration with the city, Accenture (Japan Ltd.), etc. We strengthened the collaboration in the field of e-Sports and AI and in an effort to solve regional issues through the AOI meetings. Further, we worked on collaborative research projects with major companies located in the prefecture. By doing these, we contributed to the revitalization of Fukushima Prefecture.

Moreover, we conducted demonstration experiments on the AI-based wild animal detection system, which the UoA faculty members conducted research on and developed.<116>

- Through the Advanced ICT Industrial Cluster Promotion Project and Practical Business and Technology Education Project in collaboration with Smart City AiCT, we developed talent with practical skills by holding study meeting to learn IT technologies such as aps and Hackathons with the themes such as regional issues. <117>
- We certified three companies as UoA-launched ventures.<121>
- We conducted 316 AOI Meetings online. Even though we had a large project, the average usage rate of LICTiA Cloud was 49.7%.<124>

B.B Reconstruction Support

UoA

In order to support recovery from the Great East Japan Earthquake in a manner that leverages the characteristics of the University of Aizu as a university specializing in ICT, we established the University of Aizu

Revitalization Center, opened the Laboratory for leading-edge ICT (LICTiA) in Aizu as its core facility, and have been conducting advanced ICT research, providing a “place” for innovation, and developing ICT specialists.

In April 2015, we participated in the Fukushima Innovation Coast Initiatives for recovering the industry in Hamadori. Since that, we’ve been working mainly on robot software, R&D in robotics and personnel development.

The primary initiatives in FY2020 were as follows:

- Collaborating with Fukushima Prefecture Information Industry Association, etc., we provided women seeking employment at companies in the prefecture, etc. as the Women’s IT Career Enhancement Program We conducted online lectures to about 90 participants and 42 participants found employment.

We received the JSEE 25th (FY2020) Engineering Education Award for our initiative to support female workers’ success through the implementation of the female ICT specialist development project. <120,127>

- We improved technical capability through initiatives such as reproducing the competition field of WRS2020 in Fukushima Robot Test Field (RTF) and holding training sessions there for robot-related companies and high school students, etc. in Minamisoma city. We also held technical consultations with tenant companies of Robot Test Field, companies, etc. in the Minamisoma revitalization industrial park. By doing so, we contributed to industrial promotion and talent

development. <128>

- We also conducted seminars in cooperation with local manufacturing companies, etc. as part of the “Hamadori Robot Talent Development Program”, having the “UoA Robot Test Field Research Center” (opened in September, 2019) as a hub. By doing so, we developed ICT talents. We organized robot software study meetings. By doing so, we improved technical skills of businesses in the prefecture. <129>

C. Operation Management

UoA

A	Implemented measures exceeding the plan	1item (20%)
B	Implemented measures as planned	3item (60%)
C	Implemented measures below the plan	1item (20%)
D	Implemented measures far below the plan	0item (0%)

4 out of 5 items (80%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were almost able to achieve results as planned.

JCD

A	Implemented measures exceeding the plan	2item (50%)
B	Implemented measures as planned	2item (50%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 4 items were evaluated as B or above.

Corporation

A	Implemented measures exceeding the plan	5item (17%)
B	Implemented measures as planned	24item (83%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All items had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were able to achieve results as planned.

The primary initiatives in FY2020 were as follows:

C.A Improvement of Business and Effectiveness

- To promote responsible behaviors of faculty and administrative personnel, we explained about the content of a code of conduct at the Faculty Assembly meeting and the Deans and Directors Council Meeting at the beginning of the fiscal year and strived to disseminate the code of conduct by distributing documents to newly hired faculty and staff members, etc. We established the Organizational Operation Policy in March, 2021.<132>
- We reviewed the organizational and personnel structure based on the cooperative employment policy and advertised / filled one position for university graduates and one position for mid-career hires (information processing staff). A corporate staff left the university in the midst of the academic year. As a result, the ratio of corporate personnel vs prefectural personnel was 42.9% (30 vs 70).

1 Overall Evaluation

- Three faculty members were hired through international public recruitment.<135, 136, 137>
- We arranged our personnel to experience various departments through internal job rotation while training female staff through various training sessions such as those organized by the Public University Association. As of the end of FY2020, we have two female managerial personnel.<138>

C.B improvement of Financial Affairs

- LICTiA's project rooms are fully booked by companies conducting joint research with UoA faculty members. And we gained a large business of the DC clouds. Further, there was a new use of the DC rack. LICTiA's annual rent revenue became 28,267k JPY (112% on year on year) At the UBIC, the R&D room and the booth-type office have been fully used with 2,783k JPY of rent revenue (111% of year on year). The total of rent revenue of the LICTiA and UBIC became 28,034k JPY. And the result exceeded the annual plan.<142>
- By using the UoA Student Support Donations, we distributed prepaid cards that can be used in the cafeteria and the stalls on campus at the UoA and the JCD. In addition, we emergently supported students financially by using the donation several times. <144>
- In order to have administrative personnel learn correctly about corporation budget and a structure of the accounting system, we strived to improve skills of the personnel by holding a various of internal trainings, explanatory meetings, and study meetings. Especially, we offered the training session on accounting tasks by

CPA (February)<146>

- We started using the new system in April and realized power and system saving concerning accounting. We improved convenience by introducing the new system as scheduled so that staff can use the accounting system on their own computers, and cut costs by abolishing terminals only for accounting systems (February)<147>

C.C Internal Investigations Evaluations, and Provision of Information

- Each division and department of the UoA and the JCD conducted self-evaluation on the implementation status of their 3rd midterm plans. The evaluation results were deliberated and finalized at meeting for the Office for Evaluation of the corporation and at the management council. In addition, we decided to start an interim progress control during the 3rd midterm plans period and shared the information on the interim progress condition by conducting a trial in FY2020.<149>
- With regard to the personnel evaluation for the administrative staff members, etc., we fully disseminated the information to the personnel and conducted it in a strict manner. In order to build a faculty performance evaluation system, we promoted transfer and input of the data. <152, 153>
- For increasing the recognition of the UoA and the JCD, through the university's official website and external medium, we eagerly published our excellent educational and research achievements including our participation into the HAYABUSA II project and the

research on wild animal detection system, awards received by faculty members / students and practical activities, industry-academia collaboration, regional collaboration and other various activities.<155>

C.D Other Business Operation

- At meetings and training sessions, the code of conduct was promoted. We contributed to assure permeation of a mindset of research compliance of students, in addition to faculty members, by providing graduate students with e-learning training for compliance concerning research activities.<156>
- We appropriately managed the deteriorated JCD student dormitories to maintain the living environment of the dormitory residents. Furthermore, we improved students' living environment by replacing tatami mats.<159>
- Under the COVID-19 pandemic, in addition to infection preventive measures such as securing a distance between seats, entry restriction from outside the university, we improved remote access to e-books to help students' study at home. Use of e-books had an increase to around 4,600. As such, we were able to play a role as the library of offering academic information resources. <162>
- Also, we improved the usability by attracting students, etc. to the library through initiatives such as holding the renewal opening ceremony and openly accepting proposals regarding a nickname of the renewed library. We had a decrease in circulation because readers use / read library material within the library instead of

borrowing. We had an increase in visitors by about 25%.<163>

- We informed faculty and administrative staff members of the schedule of the health checkup by e-mail on number of occasions. Also, we encouraged individuals who had not undergone the checkup to undergo the one at external institutions. Health-checkup-taker ratio among faculty and administrative staff members was 94.9%. In addition, due to COVID-19, we reduced waiting time during the checkups by designating time personally for everyone in advance,
- As COVID-19 preventive measures, UoA Students had the extended period and reservations for the health checkup were available, However, the ratio of taker was 77.2%.<164>
- We were able to maintain the medical checkup rate of JCD faculty and administrative staff members of 100%. In addition to notification at guidance for new students, etc. and via email, as for the students not getting the checkups, we continued to set additional dates for the checkups as well as encourage them to undergo the checkups at external institutions. It 98.0% almost same rate as last fiscal year. <165>
- We conducted the mental health check for faculty members and administrative staff. We summarized and analyzed the results, discussed them at the Health Committee, and shared the results with each division in March. <166>

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans								By item	Special notes concerning evaluation
I	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	A	35	B	65	C	5	D	0		
		A	20	B	47	C	4	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	12	B	14	C	1	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	3	B	4	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
1	1. Measures for Achievement of Goals regarding Education	A	22	B	55	C	4	D	0		
		A	9	B	40	C	4	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	12	B	13	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	1	B	2	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	(1) Measures for achievement of goals regarding admission and entrance examination systems	A	8	B	9	C	3	D	0		
		A	3	B	8	C	3	D	0		
		(The University) We implemented as planned a variety of initiatives in order to secure the type of students the University seeks. This included promulgating the admissions policy, proactively conducting high school visits, and securing international graduate students. The results exceeded the goals in regards the competition ratio of the general admission examination, but performance in initiatives for National Colleges of Technology was weak and the capacity fulfillment rate of the master’s program was lower than 80% of the goal.									
		A	5	B	1	C	0	D	0		
		(The Junior College Division) We implemented as planned a variety of initiatives in order to secure the type of students the University seeks. This included promulgating the admissions policy, proactively connecting high school visits, and improving our PR activities based on the results of the incoming student survey. As a result, the competition rate of general selection exceeded the goals.									
		A	0	B	0	C	0	D	0		
		(The University・The Junior College Division Common)									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu						Evaluation by the Evaluation Committee		
			Achievement of the Plans						By item	Special notes concerning evaluation	
(2)	(2) Measures for achievement of goals regarding content and achievements of education	A	7	B	27	C	0	D	0		
		A	3	B	22	C	0	D	0		
		(The University) We implemented as planned a variety of initiatives. This included promulgating and verifying the degree and curriculum policies to facilitate understanding of the type of talent the university aims to foster. It also included the introduction of a quarter system and providing English versions of all course syllabi. In terms of the TOEIC scores achievements of freshmen and the number of courses taught in English, the results exceeded the goals.									
		A	4	B	5	C	0	D	0		
		(The Junior College Division) We implemented as planned a variety of initiatives aimed at facilitating understanding of the type of talent the university aims to foster including promulgating and verifying the degree and curriculum policies. The license/certification acquisition rate for those wishing to obtain them in each department exceeded the goals. Further, the employment rate of students in the Food and Nutrition Department and the Early Childhood Education Department seeking employment in a job requiring a license or certification related to their respective fields also exceeded the goal.									
		A	0	B	0	C	0	D	0		
		(The University・The Junior College Division Common)									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee		
			Achievement of the Plans							By item	Special notes concerning evaluation	
	(3)	(3) Measures for achievement of goals regarding systems/organizations for conducting education	A	2	B	9	C	0	D	0		
			A	1	B	4	C	0	D	0		
			(The University) We implemented as planned a variety of initiatives including improvements to facilities and equipment, conducting training sessions for faculty members, and implementing international open recruitment. The ratio of foreign faculty and the faculty who earned degrees abroad exceeded the goal.									
			A	0	B	3	C	0	D	0		
			(The Junior College Division) We implemented initiatives according to the plans including development of the campus network environment, renewal and development of equipment for exercises.									
			A	1	B	2	C	0	D	0		
	(4)	(4) Measures for achievement of goals regarding student support	(The University・The Junior College Division Common) We implemented initiatives including repair work on and maintenance of facilities and equipment in a systematic manner, recruitment and hiring of faculty members.									
			A	5	B	10	C	1	D	0		
			A	2	B	6	C	1	D	0		
			(The University) We implemented as planned a variety of initiatives discussions over policies concerning student supports, assignment of faculty supervisors to all students, and employment supports. For students who needed support due to the spread of COVID-19, distribution of food donated by faculty and administrative staff members and companies was promptly implemented.									
			A	3	B	4	C	0	D	0		
			(The Junior College Division) We implemented as planned a variety of initiatives such as discussions over policies concerning student supports, employment support, and operational improvements of the Ikki Dormitory. For students who needed support due to the spread of COVID-19, distribution of food donated by faculty and administrative staff members and companies to students was promptly implemented. On the campus and in the dormitory, countermeasures against COVID-19 were taken.									
2	2. Measures to be Taken to Achieve Goals regarding Research	A	0	B	0	C	0	D	0			
		(The University・The Junior College Division Common)										
		A	11	B	7	C	1	D	0			
		A	9	B	4	C	0	D	0			
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.										
		A	0	B	1	C	1	D	0			
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.										

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee		
			Achievement of the Plans							By item	Special notes concerning evaluation	
	(1)	(1) Measures for achievement of goals regarding research standards and results	A	10	B	5	C	1	D	0		
			A	9	B	4	C	0	D	0		
			(The University) The graduate school, divisions of the undergraduate school, and centers conducted research as written on the annual plan. We exceeded the goals for the year in terms of the percentage of new KAKENHI grant proposals accepted, the number of academic paper references, and the number of patent applications.									
			A	0	B	1	C	1	D	0		
			(The Junior College Division) We implemented as planned a variety of initiatives such as including conducting basic research, applied research, and community practice research, and publishing the results. However, the goal for the number of publications was not achieved.									
			A	1	B	0	C	0	D	0		
			(The University・The Junior College Division Common) We implemented initiatives for the acquisition of open research funding, etc. as written in the annual plan. The goals for the number of cases and the amount of open research funding were greatly exceeded.									
	(2)	(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	A	1	B	2	C	0	D	0		
			A	0	B	0	C	0	D	0		
			(The University)									
			A	0	B	0	C	0	D	0		
			(The Junior College Division)									
A			1	B	2	C	0	D	0			
3	3. Measures for Achievement of Goals regarding Internationalization	(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.										
		A	2	B	3	C	0	D			0	
		A	2	B	3	C	0	D			0	
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written. The goals for the percentage of international students in the student body were greatly exceeded.										
		A	0	B	0	C	0	D			0	
		(The Junior College Division)										
		A	0	B	0	C	0	D			0	
(The University・The Junior College Division Common)												

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans								By item	Special notes concerning evaluation
II	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake, etc.	A	10	B	15	C	2	D	0		
		A	7	B	12	C	2	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	3	B	2	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	0	B	1	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
1	1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	A	6	B	7	C	2	D	0		
		A	3	B	6	C	2	D	0		
		(The University) We implemented as planned a variety of initiatives such as conducting public lectures for the general public, fostering the leading-edge ICT talents, and implementing collaborative/cooperative projects with partner municipalities, Fukushima Medical University, and other partners. We gave back to businesses in the prefecture through the robotics project and conducted AOI meetings across the Prefecture. These results exceeded the goals. However, there were some projects that were canceled due to the spread of COVID-19.									
		A	3	B	0	C	0	D	0		
		(The Junior College Division) We implemented as planned a variety of initiatives such as conducting public lectures for the general public and conducting collaborative/cooperative projects with the local community primarily through the Community Revitalization Center. The number of cooperation/collaboration projects and off-campus lectures both exceeded the goals.									
		A	0	B	1	C	0	D	0		
		(The University・The Junior College Division Common) For the prevention of COVID-19, the rental of university facilities to outside entities has been suspended, in principle. For this reason, both the number of usages and the usage fee revenue dropped significantly compared to the previous fiscal year.									
2	2. Specific measures regarding promotion of regional industry	A	1	B	3	C	0	D	0		
		A	1	B	3	C	0	D	0		
		(The University) We implemented as planned a variety of initiatives such as supporting employment in the prefecture through the Women' s IT Career Enhancement Program and supporting certified UoA-launched venture companies. The Women' s IT Career Enhancement Program and the application of new UoA-launched venture companies exceeded the goals.									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	0	C	0	D	0		
		(The University・The Junior College Division Common)									

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
			Achievement of the Plans								By item	Special notes concerning evaluation
3		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake	A	3	B	5	C	0	D	0		
			A	3	B	3	C	0	D	0		
			(The University) We implemented as planned a variety of initiatives such as actively holding AOI Meetings, utilizing LICTiA together with partners such as Fukushima Medical University and the Prefecture Police Headquarters, and fostering robotics talent. While the rate of use of the LICTiA cloud didn' t meet the goal, the number of AOI meetings exceeded the goals.									
			A	0	B	2	C	0	D	0		
			(The Junior College Division) We supported the elementary and junior high school of Okuma Town and conducted collaborative efforts with the local community as planned. The number of cases of cooperative/collaborative projects with the regional community in the field of revitalization support met the goals									
			A	0	B	0	C	0	D	0		
			(The University・The Junior College Division Common)									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans								By item	Special notes concerning evaluation
III	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	A	8	B	29	C	1	D	0		
		A	1	B	3	C	1	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	2	B	2	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	5	B	24	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
1	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness	A	1	B	9	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	1	B	9	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	(1) Measures for achievement of goals for improvement of organizational operation	A	0	B	8	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	8	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including thorough dissemination of the code of conduct and hiring personnel in accordance with the personnel employment policy were implemented as written in the annual plans.									
(2)	(2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	A	1	B	1	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	1	B	1	C	0	D	0		
		(The University・The Junior College Division Common) We implemented as planned a variety of initiatives such as conducting paperless meetings. The amount of copy paper purchased was less than the plan. As such, we achieved the goal.									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee	
			Achievement of the Plans							By item	Special notes concerning evaluation
2	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs	A	2	B	5	C	0	D	0		
		A	1	B	1	C	0	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	0	B	1	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	1	B	3	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue	A	1	B	3	C	0	D	0		
		A	1	B	1	C	0	D	0		
		(The University) We implemented initiatives for increasing revenue from usage of the Auditorium, lecture rooms, UBIC, and LICTiA. The goals for UBIC and LICTiA usage fees were greatly exceeded. Since the university has suspended rental of facilities to outside entities due to COVID-19 pandemic, rental revenue dropped in regards to usage fees of the Auditorium, etc.									
		A	0	B	1	C	0	D	0		
		(The Junior College Division) As planned, we implemented initiatives for securing donations. Also, we distributed scholarships in line with the Student Award Regulations.									
		A	0	B	1	C	0	D	0		
		(The University・The Junior College Division Common) We created the Seeds Collection for publishing the technologies owned by the university. We accepted donations for student support as planned.									
(2)	(2) Specific measures regarding economization of expenses	A	1	B	2	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	1	B	2	C	0	D	0		
		(The University・The Junior College Division Common) We implemented as planned a variety of initiatives such as conducting training session on the corporate accounting system and analysis of the financial status of the corporation. Many opportunities for staff members to improve their skills such as training sessions and study meetings were offered. In addition, by revising accounting process and introducing a new accounting system, we standardized tasks and cut costs.									

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans								By item	Special notes concerning evaluation
3	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information	A	0	B	7	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	7	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	(1) Measures for achievement of goals regarding improvement of evaluations	A	0	B	5	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	5	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the annual plans as written in regards to the corporation’ s self-check evaluation, etc. We managed the intermit progress regarding the numerical goals.									
(2)	(2) Specific measures for promotion of the dissemination of information	A	0	B	2	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	2	C	0	D	0		
		(The University・The Junior College Division Common) The initiatives including appropriate disclosure of information and dissemination of information on a wide variety of university’ s activities were implemented.									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans								By item	Special notes concerning evaluation
4	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation	A	5	B	8	C	1	D	0		
		A	0	B	2	C	1	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	2	B	1	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	3	B	5	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	(1) Measures for achievement of goals regarding compliance	A	1	B	1	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	1	B	1	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including ensuring that administrative staff and faculty members comply with laws and regulations were implemented.									
(2)	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	A	4	B	2	C	0	D	0		
		A	0	B	2	C	0	D	0		
		(The University) Initiatives including security measures, improvement of the library were implemented as written in the annual plans.									
		A	2	B	0	C	0	D	0		
		(The Junior College Division) Initiatives including alert of security incident, measures for library narrowing were implemented as written in the annual plans.									
		A	2	B	0	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including repair work on aging facilities of the UoA and JCD, improvement of the JCD dormitory were implemented as written in the annual plans.									
(3)	(3) Measures for achievement of goals regarding healthcare and safety management	A	0	B	5	C	1	D	0		
		A	0	B	0	C	1	D	0		
		(The University) The initiative to improve the percentage of administrative staff and faculty members and the UoA students undergoing the health checkups was implemented as written in the annual plans.									
		A	0	B	1	C	0	D	0		
		(The Junior College Division) The initiative to improve the percentage of students undergoing the health checkups was implemented as written in the annual plans.									
		A	0	B	4	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including having administrative staff and faculty members undergo the mental health checks, holding mental health seminars, disaster prevention and crime prevention were implemented as written in the annual plans.									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items	Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
	Achievement of the Plans								By item	Special notes concerning evaluation

○ Sum Total	A	53	B	109	C	8	D	0	170
・ The University	A	28	B	62	C	7	D	0	97
・ The Junior College Division	A	17	B	18	C	1	D	0	36
・ The University/The Junior College Division Common	A	8	B	29	C	0	D	0	37

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems		Status of Achievement and Reasons							Evaluation	
					A	2	B	16	C	2	D		0
					A	2	B	16	C	2	D		0
A		A		A	6	B	11	C	3	D	0		
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>								
A	Admission policy will be widely provided on the admission guide, guidebook, and website of the UoA. By doing so, we will put our efforts on securing students who meet the requirements of the UoA.	A	A-1 The admission policy will be widely publicized through various means including high-school visits, open campus, information session, guidebook, campus guide, and the official website, in order to strive to recruit the students desired by the Undergraduate school. <Undergraduate school> A-2 The admission policy will be widely publicized through the application guide, the official website, etc. in an effort to strive to recruit the students desired by the Graduate school.<Graduate school>	1 SAD-SRS	1 A-1 We strove to widely publicize the admission policy through various means including high-school visits (visited 82 schools), open campus, information sessions (participated in 57 sessions), and various types of media and achieved the annual plans as written. <Undergraduate School> <Competition Ratio Performance> AY2021 Admission: 5.6 to 1 A-2 We established an admission policy of AY2021 as planned and implemented the annual plans as written. <Graduate School> <Admission Capacity Fulfillment Ratio> AY2020: 57.5% (including spring and autumn admission)							B	
B	Every year, in a periodic manner, verification will be conducted regarding whether the admission policy is corresponding to rapidly changing times.	B	B-1 The Entrance Examination Committee will review whether the admission policy matches the changing times, etc.<Undergraduate school > B-2 The Graduate School Entrance Examination Committee will review whether the admission policy is appropriate.<Graduate School>	3 SAD-SRS	B-1 The admission policy was verified by the Undergraduate School Entrance Examination Committee to see if it matches the changing times, etc. and confirmed to be appropriate. <Undergraduate School> B-2 The admission policy was verified by the Graduate School Entrance Examination Committee to see if it matches the changing times, etc. and confirmed to be appropriate. <Graduate School>							B	

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons						
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	2	B	16	C	2	D
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		A	2	B	16	C	2	D
	<The Undergraduate school>		<The Undergraduate school>		A	6	B	11	C	3	D
C	Based on previous result related to applicants and admission, we will visit senior high schools in Fukushima prefecture and Kanto region proactively and strategically.	C	By reviewing the status of past results, we will select high-priority high schools in the Prefecture and high-priority areas outside the Prefecture in order to effectively implement high school visits.	5 SAD-SRS	Due to the spread of COVID-19, we were not being able to implement open campus, high-school visits to schools located outside and inside Fukushima Prefecture as scheduled. As alternative promotion, we enhanced our promotion effort by adding new features to the website such as the introduction of the university and laboratories and campus tour videos, etc. All on-site university fairs were canceled in the first half of FY2020 due to prevention of COVID-19. However, during the latter half of FY2020, we participated in university fairs resumed from September to strive to conduct on-site promotion activities. Moreover, online consultation meeting was held. [Number of university fairs/ information sessions we participated in] 19 [Number of online university fairs/ information sessions we participated in] 13 [Number of high schools we visited] 6 [Number of high schools where we provided off-campus lectures] a total of 23 [Meeting with principals of high schools within the prefecture] Held on October 2, with the participation from 64 schools						
D	Fair and appropriate entrance examination will be conducted.	D	We will impartially carry out the preparation of exam questions, proctoring of exams and scoring of exams.	6 SAD-SRS	The Entrance Examination Committee discussed methods of preparation of exam questions and scoring and selection of exam proctors, and they were rigorously carried out.						
E	Attracting a large number of applicants, we will secure students who meet the requirements of the UoA. Based on questionnaire answered by applicants, selection methods will be reviewed every AY for promoting adequate improvement.	E	After reviewing the status of the applicants for general entrance examination for AY 2020 and the results of questionnaires of the examinees, we will make the implementation method of the general entrance examination for the next year.	7 SAD-SRS	We aggregated the results of the questionnaire conducted with examinees of AY2020 general entrance examination. In consideration of the data regarding reasons for application and their methods to collect information of universities collected through the questionnaire, we verified the implementation method for AY2021 general entrance examination. As a result, we confirmed that it was appropriate.						
F	Grasping changes on university entrance examinations due to the exam revolution in an early juncture and appropriate manner, the entrance examination will be changed based on that.	F	After precisely grasping future directions to reform the National Center Test, we will broadly disseminate information on our new entrance examination system in line with the reform in an easy-to-understand manner within and without the university.	8 SAD-SRS	We disseminated items to be changed in the UoA entrance examination system in line with the reform of the Center Test via the university website based on the decision made by the Undergraduate Entrance Examination Committee.						

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	2	B	16	C	2	D	0
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		A	2	B	16	C	2	D	0
G	ICT Global Program All-English Course will recruit students through strategic and focused recruiting system. We will work on establishment of appropriate admission system.	G	<p>In order to distribute risks regarding recruiting international applicants and secure entrants from various countries, we will put effort into visits to high schools and universities in Thailand and Malaysia and international schools in Japan as well as those in the high-priority areas such as China and Vietnam.</p> <p>With regard to recruiting activities in Hong Kong, explanatory meetings will be held via a video-conferencing system and by UoA students from Hong Kong when they go home until the situation over there is calmed down.</p> <p>As there have been a number of accesses to our recruiting site from Malaysia, we will look into inclusion of their examination systems, etc. in our application requirements for the ICTG general selection.</p> <p>*Areas where recruiting activities will be conducted and grounds for additional inclusion of application requirements Names of countries; from which a number of people accessed information on UoA application via Keystone* 1) India, 2) Italy, 3) USA, 4) Malaysia, 5) Japan from which a number of people clicked the link to the UoA 1) Japan, 2) Malaysia, 3) India, 4) USA, 5) Germany from which a number of people made an inquiry 1) Morocco, 2) Nigeria, 3) India, 4) Egypt, 5) Ghana *Keystone: A world-wide student recruiting site (portal site that provides information about universities in the world). Their headquarters are based in Norway.</p>	9 SAD- SRS	<p>Under the COVID-19 situation, we couldn't conduct student recruitment activities abroad and visit high schools and universities abroad and international schools in Japan. However, online fairs were organized and implemented.</p> <p>As a result, all were held online but the total number of participants was 865 which largely exceeded that of FY2019 by 104 participants. The fairs were held online as below;</p> <ul style="list-style-type: none"> - Joint fair of four countries and regions (Malaysia, Taiwan, Hong Kong, Macau): 653 participants in 2 fairs - University Fairs in Malaysia and Hong Kong (Hosted twice by the university): 46 participants - Fair for Asian High School Students (Hosted once by AFS): 86 participants - Fair for South Asian Students (Hosted once by the University of Tokyo): 80 participants - South Africa and Middle East Region University Fair (Materials presented) <p>Moreover, we participated into J-MENA for diversification of student recruitment effort. Other than that, STPM; Malaysian National Common Examination and UEC; an examination implemented by Chinese Union in Malaysia were recognized as criteria of admission. In the 2+2 program, the Institute of Posts and Telecommunications Technology (Vietnam) was additionally facilitated.</p>							A

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					A	2	B	16	C	2	D		0
					A	2	B	16	C	2	D		0
A	6	B	11	C	3	D	0						
H	We will maintain competitive ratio at/around 5.0.	H	We will engage in promotional activities targeting applicants, their guardians, etc. by participating in university fairs across the country, conducting external lectures, etc. Further, we will proactively provide information to guidance counselors through high school visits, maintaining the competition ratio of around 5.0 to 1.	10 SAD-SRS	Due to the spread of COVID-19, open campus and high-school visits to those located inside and outside Fukushima Prefecture were not implemented as scheduled. As alternative promotion, we strived to provide applicants with information through homepage with new posts such as videos of campus tour and laboratory introduction. All on-site university fairs were canceled in the first half of FY2020 due to prevention of COVID-19. However, during the latter half of FY2020, we participated in university fairs resumed from September to strive to conduct on-site promotion activities. Holding online consultation sessions, we conducted promotion for highschool teachers and students. As a result, overall application competitive rate of general selection was 5.6 and we exceeded the annual plan. - General Entrance Examination A: 6.3 to 1 - General Entrance Examination B: 2.7 to 1								A
I	We aim for the percentage of female among new students to be 15%.	I	We will aim to have 14% of new students be female by, among other things, focusing on visiting girls' high schools and other high schools with high proportion of girls whose students have entered the UoA or taken the entrance examination in the past, participating in university fairs, and advertising the information on our university using a variety of media.	11 SAD-SRS	As in the previous fiscal year, we continued to use the "Science and Engineering Challenge" website of the Cabinet Office, which is an initiative to increase the number of female students in science and engineering, and the university information website to disseminate information about the university. The ratio of female undergraduate students admitted in AY2021 10% (25 female students/a total of 248 students admitted) <Reference> -Ratio of female students to a total number of successful applicants for AY2021 recommendation-based admission : 22.72% (11 female successful applicants/ a total of 64 successful applicants) a total of the recommendation A and B -Ratio of female students to a total number of successful applicants for AY2021 general selection admission: 7.5% (16 female successful applicants/ a total of 213 successful applicants) a total of the general A and B								C

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	2	B	16	C	2	D
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		A	2	B	16	C	2	D
	<The Graduate school>		<The Graduate school>		A	6	B	11	C	3	D
J	Internal admission to the graduate school will be increased. We will put our efforts on providing information on benefits, effects, and scholarship of the graduate school to students in an early juncture.	J	We will proactively provide information about the honors program, etc. to students from their 1st year through lectures, career guidance, graduate school fairs, etc. We will also hold information sessions for guardians to deepen their understanding toward post-graduate education.	12 SAD-SRS	<The Graduate school> We made an effort to inform undergraduate students including 1st-year students of the programs to promote advancement to the graduate school by utilizing opportunities including lectures and career guidance. Graduate School Information Fair usually held twice annually was held only once in September for prevention of COVID-19 and raised applicants interests and understanding about research contents and overall student life. We provided students of the Creativity Development Program with information for their better understanding. Holding the University Festival of FY2020 online, we canceled a Graduate School fair for guardians were scheduled on the day same as the festival. However, on the Web, information of the graduate school was provided.						
K	We will secure admission from other universities and institutes of technology by conducting strategic school visits and inter-university collaboration.	K	We will put effort into promoting the UoA and securing entrants by sending pamphlets of the UoA graduate school mainly to other universities and technical colleges in the neighboring areas and visiting schools by our faculty members.	13 SAD-SRS	For the prevention of COVID-19, we were not being able to implement visit to technical colleges as scheduled. However, we participated into online University/Graduate School Joint Fair organized by National Institute of Technology, Tokyo College and strived to conduct promotion by providing intro video of the university.						

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	2	B	16	C	2	D	0
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		A	2	B	16	C	2	D	0
L	Using the Super Global University Creation Support Project, we will secure international students.	L	<p>We will put efforts into securing quality international students by further utilizing the MEXT scholarship programs for international students and collaborating with partner universities through, among other activities, the Dual Degree Program (DDP) and Global 3+2 Program.</p> <p>*Dual Degree Program (DDP): a program for master's students, 1 year at partner university and 1 year at the UoA to receive master's degrees from both of the universities.</p> <p>*Global 3+2 Program: a program for master's students, three years at the undergraduate program of partner university and two years at the UoA master's program to receive master's program from the UoA.</p>	14 SAD-SRS CFG	<p>We accepted excellent international students by further utilizing the MEXT scholarship programs for international students and collaborating with partner universities through actions such as the Dual Degree Program (DDP) and Global 3+2 Program, etc. When students' entry to Japan was delayed due to travel restrictions to Japan, online classes, etc. were implemented.</p> <p>*Students recommended by our partner universities can only apply for the DDP and the Global 3+2 Program. As such, in order to get more excellent students, we need to build a close relationship with the partner universities.</p> <p>Number of international students accepted in AY2020: 63 in total 63名 Number of scholarship recipients: 24 24名</p> <p><Breakdown></p> <ul style="list-style-type: none"> - Sponsored by the Japanese Government (Embassy recommendation): 1 - Sponsored by the Japanese Government (University recommendation): 1 - Sponsored by the Japanese Government (SGU): 8 (Maximum capacity 10) - DDP students: 2 (Maximum capacity 3) - Global 3+2 Program: 1 (Maximum capacity 7) - MEXT Honors Scholarship for privately-financed international students: 11 							A
M	We will implement admission selection fairly and appropriately. We will verify admission selection methods every AY and conduct improvement as necessary.	M	While rigorously and properly implementing the examinations for admission, we will review our current method, etc. to assess English proficiency to improve it as needed.	15 SAD-SRS	<p>We conducted the entrance examinations in an impartial and appropriate manner. We have checked applicants' English proficiency in the entrance examinations by interviewing as well as utilizing scores of English tests including TOEIC. The Graduate School Entrance Examination Committee verified those methods, discussed whether they require any improvement and determined their appropriateness.</p>							B
N	We will aim to fulfill 80% of the admission capacity of master's program.	N	We will aim to fulfill 70% of the admission capacity of master's program by utilizing the Integrated Undergraduate and Graduate Schools Honors Program, by conducting public relations activities to technical school students, and by securing international students utilizing DDP, etc.	16 SAD-SRS	<p>For the prevention of COVID-19, The Graduate School Information Fair, so as to promote interests and understanding of research contents and overall student life, was held in a smaller scale. We participated into online University/Graduate School Joint Fair organized by National Institute of Technology, Tokyo College and strived to conduct promotion by providing intro video of the university. However, for the challenges due to the COVID-19 pandemic and other reasons, the sufficiency rate for FY2020 was only 57.5%.</p> <p>Admission Capacity Fulfillment Ratio AY2020: 57.5% (69 entrants/120 capacity) AY2019: 67.5% (81 entrants/120 capacity)</p>							C

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		A	—	B	—	C	—	D
					A	3	B	23	C	0	D
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>						
A	The diploma policy will be put on the guidebook for potential applicants, campus guide for current students, and the UoA website. This effort aims at advertising the personnel who the UoA would like to foster to a wide range of public.	A	A-1 We will widely publicize our diploma policy through various means including high-school visits, open campus, information sessions, campus guide and the official website. We will conduct questionnaires with examinees to check a level of our university's profile and update information we have released in a timely manner. <Undergraduate school> A-2 We will widely publicize our diploma policy by posting it on the campus guide and the official website. <Graduate school>	21 SAD- AAS SAD- SRS	A-1 We widely publicized our diploma policy through opportunities such as high-school visits, open campus, and information sessions as well as the campus guide and the university website. We also conducted examinees questionnaires to check the awareness of the policy and updated the public information as needed. As such, we implemented the annual plans as written. For the prevention of COVID-19, Open Campus was canceled. As an alternative means, As well as posting a notice of cancellation of Open Campus on website, we published the introduction of laboratories, the campus-tour movie and more information were published. <Undergraduate School> A-2 We widely publicized our diploma policy through the campus guide and the university website. <Graduate School>						
B	Every year, in a periodic manner, verification will be conducted regarding whether the diploma policy is corresponding to rapidly changing times.	B	B-1 The Academic Affairs Committee and the Committee for Promotion of Faculty Development will check whether our diploma policies are well adapted to change of the times, etc. <University>	23 SAD- AAS	B-1 The Academic Affairs Committee and Committee for Promotion of Faculty Development examined whether the Diploma Policies of the undergraduate school, master's program and doctoral program are well-adapted to change of time, etc. As a result, in the end of AY2018, the Diploma Policies were changed largely. B-1 The verification was conducted in AY2020 and it was confirmed that changes were not required as the policies match the changing times, etc. <The University>						
C	The curriculum policy will be put on the guidebook for potential applicants, campus guide for current students, and the UoA website. This effort aims at informing the UoA's educational vision to a wide range of public.	C	C-1 We will widely disseminate the curriculum policy through high-school visits, open campus, information sessions, campus guide and the official website. We will renew our students' awareness on the policy at their enrollment and at the guidance sessions held at the beginning of a quarter. We will conduct questionnaires of examinees to check a level of our university's profile and update information we have released in a timely manner. <Undergraduate school> C-2 We will widely disseminate the curriculum policy by posting it on the campus guide and the official website. We will renew our students' awareness on the policy at their enrollment and at the guidance sessions held at the beginning of a quarter. <Graduate school>	25 SAD- AAS SAD- SRS	C-1 We widely disseminated the curriculum policy by providing explanations through opportunities such as high-school visits, information sessions as well as by including it in the campus guide and the university website. We also informed our students of the policy upon admission and at the guidance sessions at the beginning of each semester by distributing the materials. We conducted examinees questionnaires to check the awareness of our policy and updated the public information as needed. As such, we implemented the annual plans as written. For the prevention of COVID-19, Open Campus was canceled. As well as posting a notice of cancellation of Open Campus on website, we published the introduction of laboratories, the campus-tour movie and more information were published. <Undergraduate School> C-2 We widely disseminated the curriculum policy by posting on the official website of the university. We widely disseminated the curriculum policy by posting on the official website. We also informed our students of the policy again by providing explanations based on the distributed material upon admission and at the guidance sessions at the beginning of each semester. As such, we implemented the annual plans as written. <Graduate School>						

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		A	—	B	—	C	—	D
					A	3	B	23	C	0	D
D	Every year, verification will be conducted whether the curriculum formation and implementation policy corresponds to the latest technological trends of the ICT field, changes in society and the times, etc., and it will be appropriately revised when necessary.	D	C-3 We will widely disseminate the curriculum policy through high-school visits, open campus, information sessions, campus guide and the official website. We will renew our students' awareness on the policy at their enrollment and at the guidance sessions held at the beginning of each first and second semester. We will conduct questionnaires of new students to check the visibility of our activities, as well as updating public information as needed. <Junior College>	27 SAD- AAS	D-1 We verified and reviewed whether our curriculum policies were well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time at the AAC and CPFD meetings. As a result, we concluded that there was no need to change the curriculum policy for the undergraduate school. As such we implemented the annual plans as written. D-2 We verified and reviewed whether our curriculum policies were well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time at the AAC and CPFD meetings. As a result, we concluded that there was no need to change the curriculum policy for the undergraduate school. The fact that courses introduced this academic year to the doctoral program meet the curriculum policy established in last academic year was verified. As such, we implemented the annual plans as written. <The University>						
E	Educational program will be created based on the curriculum and diploma policies. We will conduct discussion for improvement in anytime.	E	E-1 The Academic Affairs Committee will review the curriculum based on the diploma policy and the curriculum policy, so that the result of the verification can be reflected in the next academic year's curriculum. <Undergraduate school> E-2 The Graduate School Academic Affairs Committee will review the curriculum based on the diploma policy and the curriculum policy, so that the result of the verification can be reflected in the next academic year's curriculum. <Graduate school>	29 SAD- AAS	E-1 At the Academic Affairs Committee, we verified academic the curriculum in line with the curriculum based on the diploma and curriculum policies. The current CSC2013 (the world's standard ICT curriculum) is the base of our curriculum, and we found it necessary to update our curriculum with CC2020 (A global project related to universities in the field of informatics). As an action, we established curriculum working group and initiated our discussion over revision of the curriculum. As such, we implemented the annual plans as written. <Undergraduate School> E-2 At the Graduate School Academic Affairs Committee, we will verify the curriculum based on the diploma policy and the curriculum policy, and reflect the results in the next academic year's curriculum. As such we implemented the annual plans as written. <Graduate School>						
F	Detailed course descriptions will be provided on syllabi to the public.	F	F-1 We will ensure specifying all matters important for teaching such as contents of each class session and evaluating method in syllabi and publicly disclosing them. <Undergraduate school, Graduate school >	31 SAD- AAS	F-1 As we specified the content of each class and evaluation method in all syllabi (165 syllabi of undergraduate courses and 96 syllabi of graduate courses), we achieved the annual plans as written.						

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					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
					A	3	B	23	C	0	D	0	
G	We will continue conducting student class survey. We will review and improve our education in anytime. The use of said survey may be used for faculty member evaluation in the future.	G	G-1 We will continue to use OMR sheets to increase the response rate of student class evaluations. we will look into possible methods that allow to streamline the aggregation task without negatively affecting the response rate by reference to the result of the employment of a web-based questionnaire at the graduate school. <Undergraduate school> G-2 We will continue the web-based students class evaluations and discuss the implementation method to improve the response rate. <Graduate school>	33 GAD- GAS SAD- AAS	G-1 We had a plan to continue to use OMR sheets to increase the response rate of student class evaluations. However, under the COVID-19 situation, part of classes were conducted remotely, so we urgently implemented the class evaluation on the Web. As a result, the response rate declined significantly to the 40% level same as that of the graduate school class questionnaire having been conducted online in the past. However, we were able to greatly shorten the time required for aggregating results. Moreover, relevant costs were reduced. <Undergraduate School> G-2 The student class evaluation questionnaire at the graduate school was started from the 2nd semester of AY2016. In order that the CPFD use the questionnaire as a reference for streamlining implementation of a larger-scale student questionnaire of the undergraduate school, the questionnaire of the graduate school has been implemented on the Web. The response rate was around 40%. As a result of reviewing the implementation method, we set apart some time at the end of classes and ensure that students answer the questionnaire during the time. With these efforts, we largely achieved the annual plans. However, we assume that it may be difficult for students to respond the questionnaires as many of the courses have only a few students and we can identify the respondents to some extent in such a case. We will continue the web-based questionnaires and the discussions to seek an implementation method to improve the response rate. <Graduate School>								B

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D		—			
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		A	3	B	23	C	0	D		0			
<The UoA >		<The UoA >		<The UoA >												
H	We will promote further globalization of the UoA to cultivate talents ready for the global stage.	H	We will discuss the introduction of a more flexible system to allow Japanese students to switch their program to ICTG-U All-English Course after entering the university, in order to increase the number of students in this program aiming to enroll 60 students including 35 international and 25 Japanese students. We will also encourage the students in this program to continue their education into the graduate school.	35 SAD- AAS SAD- SRS CFG	Japanese students became eligible to be enrolled in the ICT Global All-English Undergraduate Program at their request from their 3rd year of the undergraduate school. This change lead to increasing the number of students enrolled in this program to 70, exceeding the quantitative goal of 60. (International students: 42, Japanese students: 28, as of October 1, 2020). Given this situation, it can be said that the university regularly provides opportunity for all Japanese students to study in English. Number of the enrollments in the ICTG Program in AY2020: 70 13 students in the 1st year, 20 (including 18 Japanese students) in the 2nd year, 20 (including 9 Japanese students) in the 3rd year, and 17 (including 1 Japanese students) in the 4th year (4 Japanese students will be enrolled in the program as 2nd-year students on April 1, 2021.) <Reference> Number of enrollments in the ICTG Program in AY2019: 41 2 students in the 1st year, 16 (including 9 Japanese students) in the 2nd year, 14 in the 3rd year, and 9 in the 4th year (17 Japanese students were enrolled in the program as 2nd-year students on April 1, 2020.) ICTG Program opened the door to Japanese students on October 1, 2019.								A			

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					A	3	B	23	C	0	D		0
I	Utilizing resources such as the Top Global University Project, we will promote continuous education from the undergraduate to graduate school on the spirit and methods of startup entrepreneurship, as well as education on contribution to society and the regional to develop talents who will contribute to the solving social and regional challenges.	I	We will proactively invite, among other things, corporate sponsored competitions to encourage sprit of entrepreneur and to solve social and regional issues. By supporting the organization of these events and encouraging students' participation, we will provide more opportunities for students to think about contribution to society and the region. We will also foster talents who will contribute to the development of society and the region and the solution to their problems by establishing new overseas, domestic, and regional internship programs while continuing existing ones.	36 SAD- AAS CFG	[Achievements affected by the COVID-19 pandemic] One of the four pillars of our Top Global University Program is global entrepreneur education at the undergraduate school. In order to embody the pillar, we launched Innovation and Start-up Education Program with 14 participants with external funding. In cooperation with local venture foundations and companies, we launched a new donated course, "ICT Startup Ventures and Management" (to develop talents capable of contributing to solution of regional issues and development. Due to the pandemic, internship program scheduled for spring was canceled. Instead of that, three alternative programs were implemented. In addition, two online round-table discussion meetings hosted by venture foundations were held although we could not implement contest hosted by companies. Participants in Innovation and Start-up Education Program:14 Students who registered for ICT Venture Startup and Management: 65 Participants in Dalian Business Development Program Alternative Program: 0 Participants in the alternative program for Silicon Valley Internship: 6 Participants of Dalian short-term DNA Alternative Program: 9 Participants in online startup round-table discussion: 45 in August, 15 in February (including external participants)							A	

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					A	—	B	—	C	—	D		—																							
	<The Undergraduate school>		<The Undergraduate school>		<The Undergraduate school>																															
J	The four-quarter system will be introduced in order to enhance consecutiveness with the grad-school education.	J	We will continue the quarter system apart from for a few courses and discuss how to improve it as necessary, taking into account opinions from faculty and students.	37 SAD- AAS	The quarter system was continued for most of courses excluding 16 courses out of 128, such as PE and some specialized courses, which are not suitable for the quarter system. Opinions regarding the quarter system were solicited from faculty members and students at the Student–Teacher Discussion Forum, but there were no specific issues expressed. The plans were implemented as written.							B																								
K	Aiming at detecting students who require learning support in early juncture and offer adequate helping hand, so-called the Academic Proficiency System will be established. For more efficient operation, every year, the system will be verified and we will improve the system if necessary.	K	Due to the introduction of the academic probation system for students who enter the UoA in and after AY2018, we will have first students that cannot advance to the 3rd-year. For such students, we will effectively employ this system including suggesting their career options other than staying at the university depending on their motivation to study. Further, we will discuss the necessity of revision of the criteria to appropriately implement the system.	38 SAD- AAS	In the academic probation system, we provided English language education to help students who failed to achieve a TOEIC score of 400, a requirement for promotion. The number of 2nd–year students who failed to be promoted to 3rd year only in AY2020 was 26. This system enables us to detect part of students who need support in a timely manner. Further, we looked into the revision of the threshold value in consideration of the result of the judgement on promotion conducted last academic year for the first time and the fact that it is desirable for students at the point of graduation to have TOEIC score of between 500 and 550. As a result, it was decided that the TOEIC score required for promotion to the third year will be 450 starting with AY2022 admissions. As the academic probation system has enabled us to provide students with timely support, we achieved the annual plans as written. Number of students who have poor academic performance <table><tr><td></td><td>FY2020</td><td>FY2019</td><td>FY2018</td><td>FY2017</td><td>FY2016</td><td>FY2015</td><td>FY2014</td></tr><tr><td>As of April</td><td>170</td><td>138 (118)*</td><td>120</td><td>123</td><td>134</td><td>159</td><td>161</td></tr><tr><td>As of October</td><td>179</td><td>145 (131)*</td><td>111</td><td>116</td><td>133</td><td>158</td><td>160</td></tr></table> * (reference) The number of students whom the old standard applies to is indicated in parentheses								FY2020	FY2019	FY2018	FY2017	FY2016	FY2015	FY2014	As of April	170	138 (118)*	120	123	134	159	161	As of October	179	145 (131)*	111	116	133	158	160	B
	FY2020	FY2019	FY2018	FY2017	FY2016	FY2015	FY2014																													
As of April	170	138 (118)*	120	123	134	159	161																													
As of October	179	145 (131)*	111	116	133	158	160																													
L	Syllabi will be created in English.	L	We will continue to prepare the English course catalog by continuously include the syllabi written in English regarding the courses conducted in Japanese and those conducted by external instructors as well.	39 SAD- AAS	The syllabi of all the courses taught by our faculty were written in English. The entire syllabi were provided in English by adding English explanations to the syllabi prepared by external lecturers. With these efforts, we achieved the annual plans as written.							B																								
M	In regards to the only mandatory course; Graduation Thesis, we will continue creating and publishing graduate theses in English.	M	We will have students write their graduation theses and make presentations in English.	40 SAD- AAS	We had undergraduate students write and present their graduation theses in English. We achieved the annual plans as written.							B																								

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N	Acquiring a wide range of general education and fostering physical and mental health, general education course will be enhanced.	N	We will improve general education courses by, among other things, continuing to offer the course “Academic Skills”, which teaches the basic skills (logical thinking, problem-self-solving skills) for university education and by utilizing external lecturers.	41 SAD- AAS	We offered a course “Academic Skills” for 1st-year students to teach basic skills for learning at a university. We also worked to improve general education courses by inviting external lecturers in order for our students to acquire a wide range of general knowledge through various humanity courses such as fine arts and literature. We achieved the annual plans as written. <div>Number of students who registered for the course<table><tr><td></td><td>AY2020</td><td>AY2019</td><td>AY2018</td></tr><tr><td>Academic Skill 1</td><td>244</td><td>258</td><td>260</td></tr><tr><td>Academic Skill 2</td><td>182</td><td>240</td><td>236</td></tr></table></div>									AY2020	AY2019	AY2018	Academic Skill 1	244	258	260	Academic Skill 2	182	240	236	B
	AY2020	AY2019	AY2018																						
Academic Skill 1	244	258	260																						
Academic Skill 2	182	240	236																						
O	We will put our effort on fostering English proficiency among students so that they can handle GT creation/presentation and take specialized courses in English. All students will aim at obtaining a TOEIC score of 400 by the completion of 2nd-year undergraduate during the 3rd Mid-term Goals period.	O	We will use an e-learning system and conduct intensive TOEIC lectures for improvement of English education to foster English proficiency among students so that they can handle GT creation/presentation and take specialized courses in English. We will aim to have at least 60% of the first-year students obtain a TOEIC score of 400, and will aim to have all of the second-year students obtain a TOEIC score of 400.	42 SAD- AAS (CLR)	In an effort to foster English proficiency of all students, we improved English language education by offering a new e-learning course (to help students who achieved a TOEIC score of 400 improve their level of English proficiency) starting from AY2019. In addition, the CLR provided consultations for students who seemed difficult to achieve a score of 400 by the end of AY 2020 to taught them something including how to prepare for TOEIC. As a result, 73.2% of 1st-year students achieved a TOEIC score of 400, and 87.7% of 2nd-year students exceeded the score of 400. There was only one student who failed to fulfill the requirement of the TOEIC score at the time of judgement for promotion to third year. We largely achieved the annual plans.								B												
P	A half or more of the courses will be conducted in English. Leading-edge materials from abroad will be used proactively.	P	The proportion of the courses currently conducted in English exceeded 50% by increasing the number of courses for ICTG-U All-English Course introduced in AY2018. We will maintain this situation. Further, given the fact that much of the advanced content in the field of computer science and engineering is published overseas and the pace of technological innovation is faster there, we will proactively utilize teaching materials from overseas to conduct education in our courses that meet the needs of the times.	43 CFG SAD- AAS	The percentage of courses taught in English in AY2020 was 71.5%, which means that the target value of the goal in the mid-term plans has achieved. Advanced teaching materials used overseas are proactively used in each course. AY2020: All courses: 110 of all 165 courses were taught in English (66.7%) Specialized courses: 72 of all 83 specialized courses were taught in English (86.7%) [Reference] AY2019: All courses: 117 of all 162 courses were taught in English (72.2%) Specialized courses: 71 of all 83 specialized courses were taught in English (85.5%)								A												

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					A	3	B	23	C	0	D		0							
Q	We will create the UoA's original material such as textbooks, reference materials, and lecture handouts. We will use the UoA's characteristics in such way.	Q	Instructors teaching the courses will create teaching materials with enriched contents in order to use in the classes for courses such as "Computer Literacy".	44 SAD-AAS	The course coordinator of Computer Literacy created teaching materials of their own that is suitable for the course content and used in all of its six classes. With this effort, the annual plans were achieved as written. Since we provide the UNIX-based environment connected to the university network in classrooms including exercise rooms on campus, many courses have course content on the premise of use of this environment. As such, students are first required to learn how to use the computer environment here in the course of Computer Literacy and learn how to use various functions of more general computers and networks, how to creat and manage documents, rules and manners in network communications, and how to use various tools for programming and data processing.															
R	Through PBL and active learning style class such as a flip-flop classes, designing and practical skills will be fostered.	R	We will offer education using active-learning methods in the classes such as "Software Studio" and "Venture Start-up Factories" courses, and in the enPiT program to foster designing and practical skills of the students.	45 SAD-AAS	We taught students to develop designing and practical skills through active learning in courses such as Software Studio, Venture Experience Workshop, and enPiT, and achieved the plans as written. An example of active learning: Students worked in teams to develop software wanted by their clients. Each team first started with asking what their client wanted and determined the requirements of the software. They then implemented each step such as designing, development, and tests, and then made a presentation on the summary of their development work and their products in the class. <div>Number of students registered (AY2020)<table><tr><td>Venture Experience Workshop</td><td>Software Studio</td><td>enPiT (Graduates)</td></tr><tr><td>first semester 53</td><td rowspan="2">7</td><td>14</td></tr><tr><td>second semester 30</td><td>(UoA students: 5 out of 14)</td></tr></table></div>								Venture Experience Workshop	Software Studio	enPiT (Graduates)	first semester 53	7	14	second semester 30	(UoA students: 5 out of 14)
Venture Experience Workshop	Software Studio	enPiT (Graduates)																		
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S	In accordance with the ICT Global Program All-English Course, we will provide students with a curriculum which is likely to enable them to obtain credits through only classes in English.	S	While maintaining and improving the curriculum developed for ICTG-U All-English Course, we will further increase the number of courses taught in English.	46 SAD- AAS	The number of specialized courses taught in English increased. In September 2020, The international students first admitted to the ICT Global (ICTG-U) All-English Undergraduate Program as first-year students in October 2016 graduated by taking courses taught in English. AY2020: 72 of all 83 specialized courses taught in English (86.7%) (counted by the MEXT method) 165 of all 449 sessions for specialized courses were taught in English (36.8%) AY2019: 71 of all 83 specialized courses were taught in English (85.5%) (counted by the MEXT method) 167 of all 453 sessions for specialized courses were taught in English (36.9%)							B	
T	We will aim at 25% of passing rate of information processing engineer examination.	T	While offering the course for the Information Technology Examinations as an intensive course, we will create an environment where students can study at any time by instructing how to operate or utilize the e-learning system at the Office for Learning Support. Also, we will aim at 25% of passing rate of the examination by subsidizing the students in cooperation with the UoA Supporters' Association.	47 SAD- AAS SAD- SHWS	[Achievements affected by the COVID-19 pandemic] Due to the pandemic, the Information Processing Engineer Examination in FY2020 Spring (originally scheduled for April 19) was canceled. The exam hosting organization requested universities, etc. to refrain from making collective applications for the alternative examination (October 18) so we canceled our collective application. Given that situation, an intensive course, “Prep Course for Information Processing Engineer Examination” was canceled.							B	

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					A	3	B	23	C	0	D
	<The Graduate school>		<The Graduate school>		<The Graduate school>						
U	We will classify courses into fundamental ones and advanced ones. At the same time, we will improve the curriculum based on core course design of world-class graduate schools.	U	We will review whether the content of core courses and advanced courses for the master's program is appropriate and appropriately implement the curriculum.	48 SAD-AAS	We verified whether the content is appropriate for Fundamental (Core) Courses and Applied (Advanced) Courses in the Master's program. As a result, it was decided that the name of an applied course, PMA11 Software Development Paradigms would be changed to Software and Cultures and that the content with the interdisciplinary perspective of software would be reflected to the curriculum of AY2021.						
V	More than 96.7% of the courses will be conducted in English. We will offer educational environment aiming for further improvement of students' proficiency in English.	V	We will aim at 96.7% as the proportion of the courses conducted in English. We will continue to encourage master's students to take TOEIC test.	49 SAD-AAS	<p>[Achievements affected by the COVID-19 pandemic]</p> <p>We achieved the percentage of courses taught in English of 96.4%. (as of January 2021)</p> <p>The number of examinees of TOEIC decreased and the percentage of examinees remained the same as that of AY2019, 57.3% partially because each test was conducted with the small number of examinees to the extend possible.</p> <p>[Course]</p> <p>AY2020: 108 of all 112 courses were taught in English (96.4%) Number of sessions: 221 out of 225 (98.2%)</p> <p>[Reference]</p> <p>AY2019: 110 of all 113 courses were taught in English (97.3%) Number of sessions: 235 out of 238 (98.7%)</p> <p>[TOEIC]</p> <p>AY2020: 35 out of 206 students (17%) AY2019: 61 out of 199 students (30.7%)</p>						

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					A	—	B	—	C	—	D		—				
					A	3	B	23	C	0	D		0				
W	In the field of Computer and Information Systems, we will offer advanced and practical education at a higher level, in addition to highly specialized courses.	W	We will establish and implement seminar courses such as "Research Seminar" and "Creative Factory Seminar" and research courses for the graduate department of Computer Information Systems in the master's program.	50 SAD-AAS (Chair of Dept.)	In the Graduate Department of Computer and Information Systems of the master's program, we provided advanced and practical education by offering seminar courses and research courses such as "Research Seminar" and "Creative Factory Seminar". In one of the courses for Creative Factory Seminar, for example, we conducted advanced and practical education by having students develop tools and utilities to analyze and visualize the data acquired through exploration of small astronomical objects, improve existing tools, and select / collect / adjust the data suitable for those tools. We achieved the annual plans as written. Number of students registered <table><tr><td></td><td>Creative Factory Seminar</td></tr><tr><td>AY2020</td><td>31</td></tr></table> ※"Research Seminar" is comprised of research activities in each laboratory.									Creative Factory Seminar	AY2020	31	B
	Creative Factory Seminar																
AY2020	31																
X	In the field of IT Project Management, we will prepare international-level ICT experts in leading industry. Offering unique courses, we will aim at training students in problem-solving ability and management skills.	X	We will develop internationally viable ICT specialists by having students solve practical problems related to ICT industry in a team-based manner in the courses such as "Software Development Arena" of the PM graduate department in the master's program.	51 SAD-AAS (Chair of Dept.)	In the Graduate Department of Information Technology and Project Management of the master's program, we provided courses such as "Software Development Arena", where students solve practical ICT industry-related issues in a team to develop international ICT specialists. For example, students developed a system that allows visitors to a museum to collect data on materials they saw at the museum and look them back to improve their learning effect, and at the same time that enables museum staff to analyze the collected data to select their exhibits and design layouts. We achieved the annual plans as written. *Software Development Arena is comprised of research activities in each laboratory.								B				
Y	In the doctoral program, we will cultivate the research capabilities of students through research work while enhancing the coursework of the doctoral program as part of a consistent educational program integrated with the master's program and cultivate students' ability to utilize knowledge.	Y	In order to introduce the coursework system to the doctoral program starting from AY2020 fall, we will discuss matters requiring improvement while implementing the current curriculum. We will review whether research work and course work are appropriately combined.	52 SAD-AAS	The course work was introduced to the Doctoral program starting from October 2020 and we verified whether research work and course work are combined appropriately. As a result, there were not aspects requiring improvement, in particular.								B				

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	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		A	—	B	—	C	—	D
	<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		A	2	B	9	C	0	D
A	Educational program will afford necessary facilities and equipment and those will be maintained and managed appropriately.	A	In accordance with the facility repair plan based on the facility long-term maintenance plan, we will conduct repair work and maintenance in a planned and efficient manner. (To be implemented) -Exterior pavement work on the Lecture Hall, gym building and Research Quadrangles - Waterproofing repair work for rooftop of the Energy Center and Library building -Elevator replacement work at the Research Quadrangles -Replacement of the heating facilities of the JCD, etc. Further, in order to replace the current long-term maintenance plan which is effective until the end of the 3rd medium-term plan period (FY2023), we will create plans for extending the service life of the university buildings, dormitories and faculty housing complex as part of the plans for extending the service life of the university's facilities as a whole.	55 GAD-FS (JCD)	Repairs and improvements were made to facilities that were deteriorating due to age including the initially planned repair work on the exterior walls of the Lecture Hall, Student Hall, and the Gym Building, waterproofing to the roofs of the Energy Center Building and Library Building, elevator replacement in the Middle Wing of the Research Quadrangles, the repair and improvement of the Auditorium rigging equipment, and the repair work on the JCD Library and the replacement of heating facilities. Further, repair work on rest rooms in the JCD North Building was conducted as a preventive measure against the COVID-19. As such, we exceed the annual target.						
B	Equipment, etc. used in classes, etc. will be renewed in a systematic manner. And features of the devices will be improved.	B	B-1 Since the measuring equipment used for experiments in class is aging, we will renew the equipment. <The University>	56 SAD-AAS	B-1 In accordance with the annual plans measuring equipment for experimental use including a function generator and a digital oscilloscope was replaced. As such, the annual plans were implemented as written. <The University>						
C	The computers and network systems, including the terminals used in exercise rooms, etc. shall be replaced with the latest equipment during upgrades. At the same time, we will constantly provide a safe and secure user environment.	C	Replacement of the systems for approximately two-thirds of x-terminals in exercise rooms, authentication infrastructure, backup equipment, etc. is scheduled for April of 2021. We will put effort into streamlining through making use of virtual systems compression and cost-cut to procure systems for the next term to develop an optimal environment necessary for education. Further, as replacement of OS is scheduled in line with the replacement of x-terminals in exercise rooms, we will prepare free software and develop an environment so that users will be able to smoothly move to the new environment. Meanwhile, we will look into and take steps regarding security measures for users' environment including management of passwords along with the system replacement.	58 ISTC	C-1 We developed authentication infrastructure system and backup equipment, etc. in the exercise rooms and workshops of which operation will start in April 2021. We promoted efficient use of computing resources by virtualizing servers and squeezed the cost by reducing the number of servers. In line with changing Solaris, which has been used as an OS for terminals in classrooms since the UoA's foundation, to CentOS, free software and the environment was prepared in order to help users smoothly transfer to new environment. In addition, the operational method of user passwords was reviewed to enhance the security.						
D	While securing the number of current faculty members necessary for implementation of the education program, when we hire new members, we will widely recruit the talented people to respond to the change of time and the technical advances.	D	In order to allocate faculty members in accordance with the curriculum, we will hire one member each for the CS division and CCRS at the UoA. When a vacancy occurs, we will promptly proceed with the hiring process through international open recruitment for the UoA and broad domestic recruitment for the JCD so as not to leave the position vacant.	60 GAD-GAS (JCD)	In the UoA, we hired two new faculty members for the Division of Computer Engineering (CE), one for the Center for Cultural Research and Studies parentheses CCRS, and two for the The University of Aizu Revitalization Center at the beginning of the fiscal year through the open international recruiting process. The JCD hired no faculty members as there were no open positions.						

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons						
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		A	—	B	—	C	—	D
					A	2	B	9	C	0	D
E	We will strive to achieve conformity between the curriculum policy and a structure of faculty organization. The faculty will be organized in response to the changing times and policy revisions.	E	We will review the current curriculum implementation policies and faculty organization and make changes to its structure if needed.	61 GAD- GAS (JCD)	As a result of verifying the curriculum policy prior to starting the recruiting process, it was determined that there was no need to hire additional faculty members. As such, the current faculty organization was maintained.						
F	Taking faculty development in account, training for faculty member will be enhanced.	F	F-1 Based on the discussions at the Committee for Promotion of Faculty Development, we will encourage faculty members to improve their teaching skills by continuously providing FD lectures and conducting students class evaluations.	62 SAD- AAS	F-1 A FD Lecture was implemented with the title “Toward Improvement of Writing Skills of Science and Engineering Oriented Students: taking an example of liberal arts graduation thesis”. The lecture introduced an effort of using a unique teaching method to improve writing skills of students combining with the peer-reviewing method for liberal arts graduation thesis at other university in an effort to have our faculty members to improve their class activities and teaching methods. Further, students class evaluations were implemented. The results of the evaluations were shared with faculty and students by posting them on the homepage for their reference toward improvement of class activities and teaching methods. (Since online classes were urgently demanded due to the pandemic in FY2020, detailed analysis of the results regarding considerably low evaluation of courses, which is regularly carried out every academic year by the AAC based on submitted reports, was not conducted.) Further, class observations were conducted for the purposes of faculty development, in order to encourage faculty members to pick up what is helpful for improvement of their teaching from classes of other faculty members. The annual plan was implemented as written.						
											B
											B

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons						
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D
	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		A	—	B	—	C	—	D
	<The UoA >		<The UoA >		A	2	B	9	C	0	D
					<The UoA >						
G	While we recruit people by international recruitment, we will aim for the foreign faculty and the faculty who earned degrees abroad ratio to be 60.7%.	G	We will aim for the ratio of the foreign faculty and the faculty who earned degrees abroad ratio to be 58% (66 of 113) by securing excellent faculty members through open international recruiting process.	64 GAD- GAS	In consideration of the situation of retiring faculty members, we hired one international faculty member through an international open recruitment in an effort to secure the adequate number of faculty members per laboratory. Percentage of full-time faculty: 59.1% (65/110 faculty members)						
H	We will put our efforts on having 10% of female faculty members.	H	H-1 We will aim to hire one female faculty member. H-2 We will continue to have female-only visiting researcher positions in order to increase the number of female researchers and will make efforts to fill the positions.	65 GAD- GAS	H-1 Through an open international recruitment process, we hired one female faculty member. Female faculty ratio: 7.3% (8/110 faculty members) H-2 With our recruitment policy on visiting researchers stating that a female candidate shall be prioritized in the event that there are two final candidates who have the same capability, we hired one female visiting researcher.						

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D		—
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		A	—	B	—	C	—	D		—
					A	2	B	13	C	1	D		0
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>									
A	Student support policy will be established and written on Campus Guide and UoA website.	A	We will establish a student support policy and publicize it through the official website, the campus guide, the forum on the academic administration system, etc. Meanwhile we will continue support of students' university life by utilizing the UoA Student Living Expense Support Fund. <The University>	66 SAD- AAS SAD- SHWS	A-1 The content of support for students discussed and decided by the Health and Welfare Guidance Committee was disseminated through our official website, the campus guide, the guidance sessions, etc. Further, we established an internal portal site to post student support information related to the COVID-19 infection to convey information to students in need of support without fail. Furthermore, utilizing the UoA Student Living Expense Support Fund, we proactively support students' lives including provision of subsidies to students needing financial support. As an initiative in cooperation with SLS, we provided prepaid cards and subsidized the cost for prepaid cards for eligible students. We first solicited food from our faculty and administrative staff members to distribute it to students in need. With this as a trigger, we also solicited food aid from external organizations by disseminating information on our students' situation affected by the pandemic and distributed donated food to students in a timely manner.								A
B	We will support students' learning by class mentor system, comprehensive instructions given by GT supervisors, support in office hours, and the mentor system.	B	B-1 In order to prevent situation where students cannot receive any support from any faculty members, the class mentor system for 1st- and 2nd-year students and the GT supervisor system for 3rd- and 4th-year students will be applied. <Undergraduate School> B-2 Research advisors will primarily instruct their students. <Graduate School>	68 SAD- AAS	B-1 We supported students' learning by collaborating with the Office for Learning Support, the Counseling Room, and the Student Affairs Division as needed and we achieved the annual plans as written. <Undergraduate School> B-2 Students received supervision mainly by their research advisors and we supported students' learning by collaborating with the Counseling Room and the Student Affairs Division as needed. The annual plan was implemented as written. <The Graduate school>								B

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	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		A	—	B	—	C	—	D
					A	2	B	13	C	1	D
C	We will proactively support students who are looking for jobs in Fukushima prefecture, aiming to fulfill both students' desires and local needs for labor.	C	We will organize tours to visit companies in Fukushima and joint job fairs including companies in Fukushima as participants to proactively introduce companies in the prefecture to our students. To students who desire to get a job in the prefecture, we will provide employment information suitable for their desires. <The University>	70 SAD-SHWS	C-1 The staff of the Office for Employment Support conducted interviews with individual students starting their job searching activities. After that, the staff provided job information corresponding to desires of individual students wishing to get a job in Fukushima. Also, we informed our students of the companies in the prefecture by conducting observation tours to the companies and holding joint job fairs. [FY2020 Achievement] 1) Observation tours to the companies in Fukushima: 13 students visited Fukushima Robot Test Field (MELTIN MMI, Mitsufuji Corp., East Japan Accounting Center, Co. Ltd.) 2) Job Fairs for companies in Fukushima: one student to Ninotec Inc. (Koriyama), one student to NIPRO PHAMA Corp. (Kagamiishi), four students to Fujidenolo Co. Ltd. (Shirakawa)						
D	In accordance with the student support policy, and in response to situational changes such as the aging of facilities and increased numbers of international students, we will we will appropriately establish and manage student housing facilities.	D	D-1 Somei House will be managed in an appropriate manner under the guidance of the Student Affairs Division and Somei House Resident Assistants (SRAs) while continuously promoting the exchange between Japanese students and international students in order to make them learn sociability and sense of global citizenship and to improve their motivation to study. Further, taking into account aging facilities, repair work on the facilities will be carried out in a planned manner. <The University>	72 SAD-SHWS	D-1 In order that each dorm resident engage in communal life while following the rules of dorm life, acting responsibly, and cooperating with, respecting, and deepening mutual understanding with other residents, the Somei House Resident Assistants, the individual upperclassmen who reside in each unit, provided support by giving advice and guidance on everyday life. Further, we renovated equipment or facilities in a well-planned and reliable manner. [Achievements in AY2020] • Teardown and maintenance of air conditioners in each dorm room • Replacement of the security system backup batteries • Renovations of unit doors						
<The UoA >		<The UoA >			<The UoA >						
E	Poor-performing students due to introduction of the Academic Proficiency System will be grasped in early juncture for early care.	E	By leveraging the academic probation system and standard regarding underachieved students, we will detect students with poor academic performance in a timely manner and regularly provide consultations with students in question and their guardians by reference to information from people relevant to students in question such as GT supervisors and the counselor.	74 SAD-AAS	Using the standard of the new academic probation system, etc., we strived to detect students with poor academic performance in a timely manner. Further, we decided which students will be subject to interviews based on information from faculty supervisors, the Student Counseling Office, and other relevant parties and periodically conduct consultations with the students and their guardians. The annual plan was implemented as written. Furthermore, the Office for Learning Support has facilitated a learning support system that is effective and always available by hiring excellent students as TAs/SAs in addition to the two Learning Support Staff with specialized knowledge and skills. In FY2020, in response to the COVID-19 pandemic, we made it easier for students to use the support system with peace of mind by rapidly introducing remote support (building a new question acceptance website, responding via email, etc.). [Consultations provided by staff in charge] Number of students who received consultation: 89 (Actual number) Number of consultations provided: 103 *Faculty members also provided consultations other than those listed above.						

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D		—																								
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		A	—	B	—	C	—	D		—																								
					A	2	B	13	C	1	D		0																								
F	The ratio of students who graduate/complete from respective programs within the standard enrollment period will be increased.	F	We will share the list of students who have poor academic performance and other information related to such students with the AAC members, GT supervisors (students of 3rd and 4th years) and class mentors (students of 1st and 2nd years) every half year to encourage them and their guardians to have consultation. We will aim to reduce the number of students who have poor academic performances. On top of consultations with faculty members and Student Affairs Division staff, we will provide attentive and detailed advice corresponding to needs of students in question and their guardians in cooperation with staff of the Student Canceling Room, Nurse’s Office, Office for Learning Support and Office for Employment Support. By doing so we will put effort into increasing the ratio of students who can graduate from the undergraduate school or complete the graduate programs within the legitimate number of years.	75 SAD- AAS	<p>•We determined which students were underperforming each semester and sent notices to these students and their guardians requesting their attendance of an interview. A total of 103 interviews, etc. were conducted for 89 individuals. However, we were unable to reduce the number of underperforming students and the ratio of students who were able to graduate or complete their programs in the standard number of years remained the same as last academic year. For the reason, we were not able to achieve the annual plans.</p> <p>One of the possible reasons for the increase in the number of underperforming students were the big changes in living environment including the implementation of remote classes due to the COVID-19 pandemic. In the interviews, we found that many students, primarily first-year students, were of the opinion that “Conducting classes remotely reduced my opportunities to go outside. This combined with the fact that this is my first time living alone disrupted my lifestyle rhythm, leading to me being unable to attend classes.” We believe this special factor is related to the increase in the number of underperforming students.</p> <p>•As a measure to minimize the number of underperforming students, we had class mentors conduct individual interviews twice per year. We also warned students who had registered for extremely few class credits at the time of course registration, who earned fewer credits than the amount required to meet the graduation requirements, etc.</p> <p>•We encouraged underperforming students with low scores on the TOEIC test, which is part of the requirements for promotion to third year, to take the special TOEIC test prep courses.</p> <p><Reference></p> <p>In line with the introduction of the academic probation system introduced, the standard became stricter than before for students admitted in AY2018 and after. (Primarily, TOEIC score requirements were added for first-year second semester and second year first and second semester.). This is due to the revision of the standard for academic underperformance made in FY2019 in line with the academic probation system.</p> <p>Number of students who have poor academic performance</p> <table><tr><th></th><th>FY2020</th><th>FY2019</th><th>FY2018</th><th>FY2017</th><th>FY2016</th><th>FY2015</th><th>FY2014</th></tr><tr><td>As of April</td><td>170</td><td>138 (118)*</td><td>120</td><td>123</td><td>134</td><td>159</td><td>161</td></tr><tr><td>As of October</td><td>179</td><td>145 (131)*</td><td>111</td><td>116</td><td>133</td><td>158</td><td>160</td></tr></table> <p>* (reference) The number of students whom the old standard applies to is indicated in parentheses</p>									FY2020	FY2019	FY2018	FY2017	FY2016	FY2015	FY2014	As of April	170	138 (118)*	120	123	134	159	161	As of October	179	145 (131)*	111	116	133	158	160	C
	FY2020	FY2019	FY2018	FY2017	FY2016	FY2015	FY2014																														
As of April	170	138 (118)*	120	123	134	159	161																														
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	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		A	2	B	13	C	1	D	0
G	We will actively promote tuition waivers, scholarships, and system of TA/SA/RA. We will collaborate with the Support Association. By these means, financial support will be enhanced.	G	G-1 We will continue to exempt tuition for students having financial difficulties and victims of the Great East Japan Earthquake. Meanwhile, we will provide support of students' university life by utilizing the UoA Student Living Expense Support Fund. G-2 We will support students of doctoral program by utilizing the RA system, and will support students of master's program by utilizing the scholarship programs for honors program, DDP, etc. G-3 To undergraduate students, we will continue to provide financial support in cooperation with the UoA Supporters' Association for their study and job search activities. G-4 We will continue to inform students of external scholarship programs offered by various organizations including private ones.	76 SAD-SHWS	G-1 In order to support students facing economic hardships, we renewed our institutional certification for "the new national system for reducing the burden of higher education." We used the system support students who truly require economical support. We also provided economic support such as tuition exemptions, grant-type scholarships, etc. for graduate students and other students who are not eligible for the system. In addition, we continued to conduct tuition waivers and other measures for victims of earthquake disasters. At the same time, we utilized the "University of Aizu Student Living Expense Fund" to independently provide support payments to students. In these ways, we quickly and actively supported the lives of students. G-2 We continued to support students of doctoral program by utilizing the RA system and to support students of master's program by utilizing scholarship programs such as the Honors Program, DDP, etc. G-3 For undergraduate students, we continued to provide support regarding expenses related to learning, job hunting, etc. This included subsidizing health examination costs for students and the teacher training program in cooperation with the Supporters' Association of the UoA. G-4 We continued to inform students of information regarding scholarships offered by private organizations, etc. using individual emails, the Academic Administration System's forum function, etc.							A
H	Student Counseling Office, Nurse's Room, and Complaint Counseling Office will collaborate with each other in order to provide life support in details.	H	Taking into account content of consultations provided to students, people including the Student Affairs Division staff, the counselor, nurse, learning support staff, career counselors, harassment counselor will share information related to students in question in order to provide attentive care corresponding to issues of individual students.	77 SAD-SHWS	Meticulous support corresponding to issues of individual students was provided. This was done by having the SAD staff members in charge, counselors, the school nurse, learning support staff members, career counselors, harassment counselors, etc. actively utilize email, shared folders, etc. to share information on student consultations provided by these staff members as appropriate. Such consultations include mental and physical health consultations, consultations provided to students facing difficulty in academics or student life, career consultations, etc.							B

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	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D	—
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		A	2	B	13	C	1	D	0
I	In order to obtain career-selection-related information in advance, a course will be offered and students will be recommended to take it. At the Employment Support Office mainly, tailored support will be offered.	I	<p>I-1 We will aim at 100% employment rate for new graduates who seek employment by organizing job fairs, company tours, providing attentive support, etc. by career counselors.</p> <p>I-2 We will encourage 1st-year students to register for "Introduction to CSE" at the explanatory meeting aiming for all 1st-year students to register for it. We will also encourage 1st –to 3rd-year students to register for Career Guidance I and II. In addition, we will provide information which students ask for and conduct mock interviews based on the result of the survey on students' preference about employment.</p>	78 SAD- SHWS	<p>I-1 Even as companies are suspending the hiring of new employees due to the COVID-19 pandemic, we achieved a 97.4% employment rate at the undergraduate school (97.4% at the graduate school). This was thanks to the meticulous support including organizing information sessions of the companies, conducting company tours, counseling individual students, and exchanging information with companies by career counselors throughout the year.</p> <p>I-2 We recommended all first-year students take the course “Introduction to Computer Science and Engineering and also utilized the course “Career Design I” to conduct career education focused on students’ post-graduation career paths starting immediately after admission.</p> <p>Further, the Office for Employment Support conducted individual interviews of students starting their job hunting activities to ascertain the desired career path of each student before providing the information, guidance, etc. desired by students.</p>							B

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Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	6	B	8	C	1	D		0
A		A	11	B	5	C	0	D	0				
<The UoA >		<The UoA >		<The UoA >									
A	We will promote basic research on Computer Science Engineering with a long-term perspective. At the same time, we will ascertain the latest global technological trends, as well as needs of industry, society, and the region and appropriately determine the direction of the research.	A	In order to deepen fundamental research, grasp the latest technology trends, and respond to the social needs of the industry, we will conduct surveys and research mainly in areas that are likely to change the world and social life, and promote research in each cluster of CAIST and strategic research (SR). In particular, we will advance research in fundamental research and applications of (1) artificial intelligence, (2) fundamentals of robotics and its applications, (3) security and distributed system, and (4) big data and IoT (5) bio-medical and space technologies. We also conduct research to respond to the needs of society, local region, and industry through the activities of AI Center and University-Business Innovation Center with focus for better effort.	82 Dean (Chairs of Dept.)	In order to promote fundamental research, grasp the latest technology trends, and respond to the social needs of the industry, we conducted surveys and research mainly in areas that are likely to change the world and social life, and promoted the research in each cluster of CAIST and strategic research (SR). In particular, we made progress in fundamental research and applications of (1) artificial intelligence, (2) robotics, (3) security and distributed system, (4) big data and IoT, and other fields. We also conducted research to respond to the specific needs of society, the region, and industries through the activities of AI Center and University-Business Innovation Center. The Aizu Research Center for Space Informatics (ARC-Space) advanced collaborative research with researchers across the country. In addition, multiple cross-organizational research clusters were launched in October, strengthening the UoA’s strategic research system. At the Cluster Forum held on October 24, which was attended by 83 people, researchers from around the world including our faculty members gave presentations and had discussions.					A			
B	We will proactively promote research exchanges with research institutes including world-class universities as well as those conducted through interdisciplinary fusion.	B	We will deepen research exchange with universities with which we have signed MoU. Especially we will establish and strengthen cooperation with universities and research labs in the advanced ICT regions of the world. We will enhance means of understanding each other's contributions by disseminating research results of the University of Aizu worldwide. We will improve the research level and recognition of the university through cooperation and exchange. In Japan, we will strengthen cooperation with researcher who are superior to the material and the medical field, to reflect the social and regional needs.	83 Dean (Chairs of Dept.)	Due to the difficulty of holding physical international exchanges during the global pandemic, we conducted exchanges with our partner universities over the internet in an effort to deepen our relationship with them. Further, we conducted exchanges with two non-partner universities in the EU and Japan, respectively. The exchanges included discussions of the topic such as nature and method of conducting future collaborations. In this way, we prepared to conduct post-COVID international and domestic exchange activities.					B			

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	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		A	—	B	—	C	—	D
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		A	6	B	8	C	1	D
					A	11	B	5	C	0	D
C	The CS division will engage in a wide range of research and development such as modeling of quantum computing and next generation computing elements, investigating new theories and techniques for information / cyber / IoT security, development of mathematical models, computer models, simulations and new methodologies for solving complex problems, and development of core technologies for constructing artificial intelligence systems, intelligent services, and intelligent environments.	C	Modeling of quantum computing and development of next generation computing/communication devices; investigation of new theories and technologies for information/cyber security; mathematical and computer modeling, simulation, and development of new methodologies for solving complex problems (e.g. modeling of social/collective behaviors, environment, evolution, big data, deep learning, awareness, and cognition); and proposal of core technologies for artificial intelligence, machine learning engineering, intelligent services, and intelligent environments.	84 CS Division	The contributions of the CS division were mainly related to cloud computing, computational awareness, stochastic processes, data encryption, machine learning, artificial intelligence, homotopy, combinatorics, many-body dynamics, information security, computational intelligence, cryptoanalysis, evolutionary computation, computational social ecology, signal processing, and nuclear theory. The CS division published 60 journal and conference papers, gave seven invited talks, organized 9 conferences, obtained eight external grants, and filed or registered six patents. The CS division continues to lead in the citation counts of its published works. Four of the top 10 cited authors at the university are from the CS division. They account for 55% of the citations received by the top 10 cited authors at our university.						
D	The CE division will engage in a wide range of research and development such as wireless networks, software-defined radios, software-defined sensor networks, cloud computing and other cutting-edge computing technologies, secure embedded systems, neural network-inspired systems and platforms, big data driven networks and their applications, and lightweight, energy-efficient wearable devices as well as computing technologies that utilize them.	D	The CE Division will conduct research and development of innovative computing which will promote the advancement of computer engineering, such as High-Performance Computing, advanced network technology, and devices and platforms for the Internet of Things. In particular, research and development about wireless communication networks, software-defined radios, software-defined sensor networks, cloud and edge computing, AI hardware, safety embedded systems, neuro-inspired computing systems, big data-driven networks and its applications, and wearable devices and computing shall be conducted.	85 CE Division	The CE division conducted research and development of advanced network technology, computer architectures, and systems for supporting HPC, IoT, and Edge devices. In particular, research was performed on artificial-intelligence hardware, wireless communication networks, software-defined radios and sensor networks, safety embedded systems, and wearable devices. Professors of the CE division published 35 journal papers, 36 international conference papers, 7 domestic papers, filled 11 patents, received 6 best-paper awards, gave several invited public talks, received several external grants, served on many scientific committees, and co-organized PC Koshien 2020.						

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					A	—	B	—	C	—	D		—
					A	6	B	8	C	1	D		0
					A	11	B	5	C	0	D		0
E	The IS division will engage in a wide range of research and development such as audio signal processing, biomedical sensing and signal processing, computer graphics, computer vision, and image processing, enterprise web systems, databases and data mining, big data and deep learning, cloud computing, intelligent services and intelligent environments, IoT, mobile computing, and security.	E	We will tackle the themes of graphics, vision and multimedia, biomedical information science, databases and data mining, software engineering, human-centric interactive interfaces, Artificial Intelligence (AI), and planetary informatics through the development of new initiatives, methods, software, and devices for acquiring, processing, storing, and distributing visual, video, sound, text, music, and numerical information. Specifically, this includes graphical design, analysis, and display methods, computer-supported diagnosis cloud databases , rescue robot support systems, Machine Learning-based applications, Big Data analysis, tsunami modeling and simulation, development of multipurpose distributed environmental platforms, mobile environment systems for realizing augmented reality, computer-based music composition support and musical analysis, special acoustic design, and image information analysis as part of planetary exploration.	86 IS Division	We proactively promoted collaboration between industry, academia, government and finance in order to obtain research funds from government agencies and industry. We also strove to publish and commercialize research results, contribute to society, and give research results back to society through academic exchanges including the holding of and participating in international and domestic conferences, publishing papers in noteworthy academic journals, etc. The concrete achievements were as follows. Academic papers: 107 “Journal papers: 74, International and domestic conference papers: 33” Patents: 30 “Filed: 12, Registered: 18” External funding: 38,271,000 yen “KAKENHI 15,158,000 yen, Other 23,113,00 yen (including prefectural subsidies)”							A	
F	The CCRS will engage in research aimed at enhancing the content of and methods used by the liberal arts education demanded by modern society from the perspective of humanities and social sciences such as philosophy, sociology, jurisprudence, pedagogy, psychology and theory of physical education, as well as research regarding culture in an information-based society.	F	We will investigate the most effective educational methods (curriculum design, etc.) for promoting the general education demanded by modern society. Specifically, the center’s instructors will offer teacher training courses in the second and third quarters, the Academic Skills 1 course in first quarter, and the Academic Skills 2 course in fourth quarter. Further, we will strive to allow students to leverage what they learn in Academic Skills 2, which is intended to develop their problem solving skills.	87 CCRS	We studied effective educational methods (curriculum composition, etc.) for promoting the liberal arts education demanded by modern society and our center’s instructors offered liberal arts courses in the second and third quarters. Further, Academic Skills was offered in the first quarter and Academic Skills 2 was offered in the fourth quarter. From the perspective of preventing the spread of COVID–19, Academic Skills 1 was conducted as a hybrid class that was conducted on–site in the Auditorium and streamed online via Zoom. Academic Skills 2 was primarily conducted on–site. We are currently studying the effects of the curriculum changes. Furthermore, one of the achievements of Academic Skills 2 included a student who took the course winning the Judges’ Special Prize at the 2020 Entrepreneur Koshien organized by the Ministry of Internal Affairs and Communications and National Institute of Information and Communications Technology (NICT).							B	
G	The CLR will engage in research on the diverse areas related to language pedagogy and linguistics, such as research into the differences between Japanese and English pronunciation, development of elicitation tools for the assessment of L2 speaking, development of a theory regarding L2 phonology – both speech perception and production, use of manga for L2 writing, development of technology enhanced learning tools, research into L2 as a sociolinguistic practice, and more.	G	The CLR will research diverse areas related to language pedagogy and linguistics: technical communication and information design for CLIL, development of elicitation tools for L2 speaking assessment, interaction between ICT and education, technology-enhanced learning, developing pragmatic/interactional competence in L2 speaking/writing, English pronunciation-spelling correspondence, tone and phonation, second language phonology and speech perception, second-language vocabulary, cognitive linguistics, and the Aizu dialect of Japanese.	88 CLR	We achieved what we had planned, because 91% (10 out of 11) of CLR members made international presentations and/or published papers about their research. CLR members made 29 international conference presentations, and had 38 publications. It was extremely noteworthy that 9 out of 11 members were P.I. on a Kakenhi grant, and 4 of those members were also Co-Investigator on one or more other Kakenhi grants. We hosted 2 international conferences at the University of Aizu.							A	

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Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	6	B	8	C	1	D		0
A	11	B	5	C	0	D	0						
H	At CAIST, the leading-edge and intern-disciplinary research which is integrated with computer science and engineering will be promoted. Responding to the rapidly changing time in timely manner, every fiscal year, we will examine about revision and abolishment of clusters.	H	•Cluster meetings and on-campus free participation information exchange meetings will be kept active to strengthen constant collaboration among clusters and laboratories, and bring about synergistic effect to interdisciplinary research promotion. Futhermore, through hosting an advisory board meeting, CAIST annual symposium, domestic and international conferences, and enhancing of web pages, we will disseminate academic achievement of CAIST as well as implement academic exchanges with domestic and foreign partners to catch the latest advancements in relevant research fields worldwide. •We will make an effort to acquire R&D subsidy from public and private financial resources, steadily promote studies on state-of-the-art R&D topics. Also, we will further accelerate patent applications and intellectual property rights protection and cooperative projects between industry, academia, government and financial sector to promote industrialization of our academic outcomes and social contribution. •We will further optimize CAIST activities by evaluating with the consideration of improving competitiveness among clusters and responding to the social needs and the latest developments in related disciplinary fields at clusters' annual review.	89 CAIST	We proactively promoted the collaboration between industry, academia, government and finance in an effort to obtain research funds from government agencies and the industry. We also strove to publish and commercialize research results, contribute to society, and give research results back to society through academic exchanges including the holding of and participating in international and domestic conferences, publishing papers in noteworthy academic journals, etc. In this way, the research results generated by CAIST were disseminated domestically and internationally, making its presence known. Further, CAIST and the AI Center held a joint symposium, where reports on internal research projects, the activities of each research cluster, etc. were given. Academic research paper: 77 “Academic paper publications: 47, International and domestic conference publications: 30” Patents: 23 “Filed: 15, Registered: 8” Total external research fund obtained: 44,403,000 yen Kakenhi: 10,140,000 yen, Other: 34,263,000 yen (including prefectural subsidies)”. Further, the CAIST evaluation committee conducted the evaluation of activities of each cluster in the fields of education, research, and other internal/external activities in June. As a result, it supported the continuation of all clusters. The Deans and Directors Council made the final decision to approve the continuation of all clusters.								A
			Aizu Research Cluster for Space Informatics Cluster (ARC-Space) We will leverage the University’s comparative advantage in information science and achieve research results as a provider of geoinformatics, geographical informatics systems (GIS), and exploration support software for Japan’s deep space exploration programs. We will conduct the center start-up project, which is on its second year, and conduct collaborative research both inside and outside the university as a program for soliciting industry-academia collaboration. We will contribute to space projects through the Joint Usage/Research Center programs, collaborative research based on our collaboration agreement with the Japan Aerospace Exploration Agency (JAXA), and basic research and development. Further, as members of the Satellite Analysis Group of the Japan Meteorological Agency’s Coordinating Committee for Prediction of Volcanic Eruption, we will conduct research into the use of synthetic-aperture radar from earth observation satellites to monitor the volcanic activity of volcanoes including Fukushima Prefecture’s Mt. Azuma.	89-1 ARC-Space	Eight open cooperative research selected to be funded by the Joint Usage/Research Center were conducted. The accepted institutions were the JAXA Institute of Space and Astronautical Science, the National Astronomical Observatory of Japan, Tohoku University, Tamagawa University, Tokyo University of Technology, Matsue National College of Technology, and the Koriyama Fureai Science Space Park. Further, we conducted individual cooperative research projects based on our collaborative agreement with JAXA. This included conducting lunar exploration experiments at the Fukushima RTF, exploring cooperative research, etc. The Hayabusa 2 project came to an end with the probe’s return to earth. However, the research and this development was continued even during the COVID–19 pandemic, leading to a growing list of papers being published, including a paper authored ARC–Space faculty member as first author being published in Nature Astronomy. Preparations for the missions after Hayabusa 2, which include lunar exploration, etc., are proceeding in earnest. While the Volcanic Alert Level of Fukushima Prefecture remains low, research and development of SAR interferometry.								A

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Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	6	B	8	C	1	D		0
					A	11	B	5	C	0	D		0
I	We will aim to have 300 papers annually (an average of four papers per mainline undergraduate school faculty member) accepted for major journals and conferences (including international conferences).	I	We will aim to have 300 papers accepted by major journals in the Scopus bibliography and citation database and collect the information on each faculty member's achievement and share it within the university.	90 OPM	Major journal papers accepted in 2020 according to Scopus: 295 We aggregate this information and publish it on our internal website every month.							B	

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Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	6	B	8	C	1	D		0
A	11	B	5	C	0	D	0						
J	We will aim to acquire 50 externally-funded research grants and 150 million yen in external grant funding including that for Industry - Academia -Government Collaboration (including that acquired by the JCD).	J	•We will continue to share information on publically available research funding with faculty members and provide them with support on the application process in collaboration with UBIC faculty members if requested. •We will promote the technologies possessed by the University by issuing seeds collections, presenting at technological exhibitions, etc. By doing this, we will attract partners to conduct collaborative research, etc. with. •We will aim to acquire 50 publically-available external research grants and a total of 150 million yen of funding including industry-academia-government collaboration-related funding (including the JCD) per year.	91 PCD-CAS (JCD)	We responded to consultation requests from faculty members, companies, etc. in collaboration with UBIC faculty members and supported the application process, contracting process, etc. Information on the technologies possessed by the UoA was disseminated to companies, etc. through the publication of a Seeds Collection, attending tech shows (both on-site and online), etc. Furthermore, the funding acquired as of the end of March 2021, which greatly exceeded the objectives in terms of both the number and total amount of grants, was as below. •External funds in total (including those for the JCD) Number of external grants received (Number of open-type grants) / Amount of funding (Including the JCD) Total 132 (97) 392,382,000 yen Number of external research funds (where those publicly invited are in parentheses)/ amount (given in the unit of thousand yen) obtained by the university <Breakdown> *The number in parentheses is the number of open-type grants. Unit: Thousand yen <UoA> Joint Research: 23 (0)/ 35,825 Commissioned Research: 8 (6) 68,397 Donations: 10(1)/ 29,150 Kakenhi: 73 (73)/ 63,071 *including 35 projects our faculty members participated in as a co-investigator Prefectural subsidies: 1(1)/ 171,500 Research center project: 1(1)/ 14,936 Sub Total: 116 (82) / 382,879 <JCD> Commissioned projects 1 (0) / 130 KAKENHI: 11(11) / 7,890 *including 7 projects our faculty members participated in as a co-investigator Prefectural scientific research fund: 1(1)/700 MHLW Sciences Research Grants: 1 (1)/ 150 Others (Council / Municipal subsidies) 2 (2) 633 Sub Total: 16(15)/ 9,503								A
K	We will aim for a Grants-in-aid for Scientific Research (KAKEN) new acceptance rate of 30%.	K	•We will notify faculty members of KAKENHI research categories for which the call for applications begin in April 2020 and provide pre-check of the application forms. •We will continue to hold internal information sessions and provide pre-checks of application forms ahead of FY2021 KAKENHI in corporation with faculty members as in FY2019. •We will aim for an annual KAKEN adoption rate of 30% for new proposals.	92 PCD-CAS (JCD)	Continuing on from FY 2019, we held internal information sessions and conducted pre-checks of application documents for FY2021 selections (November 2020 applications). We also provided support by, among other things, providing individual notifications to individual faculty members, especially newly-hired ones, regarding the research categories (which were finalized before the end of FY2020) and conducting pre-checks of application forms. The acceptance rate for new applications in FY2020 was 38.9% (14 grants / 36 applications), greatly exceeding the annual plan. The number of applications as of the end of March 2021 was 32.								A

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Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	6	B	8	C	1	D		0
					A	11	B	5	C	0	D		0
L	We will aim for 3,000 academic paper citations annually (an average of thirty five citations per mainline undergraduate school faculty member).	L	We will aim to achieve 3,000 paper citations in Scopus and collect the information on each faculty member's achievement and share it within the university.	93 OPM	The number of citation counts based on the Scopus in 2020: 4881 We aggregate and post the citation counts on our internal website every month.							A	
M	We will aim to apply for ten patents annually.	M	We will aim to file 10 patent requests per year.	94 PCD- CAS	We exceeded the annual plan with 16 patent filings.							A	

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Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		Status of Achievement and Reasons						
					A	—	B	—	C	—	D
					A	—	B	—	C	—	D
					A	1	B	2	C	0	D
A	We will appropriately maintain and manage the facilities and equipment required for research.	A	<p>A-1 In accordance with the facility repair plan based on the facility long-term maintenance plan, we will conduct repair work and maintenance on facilities and equipment in a planned and efficient manner. (Work to be Implemented) Repair of the Outer Watts of the Lecture Hall, Gymnasium, the Research Quadrangles Waterproofing repair work for the rooftop of the Energy Center and Library Replacement of Research Quadrangles elevators Replacement of JCD heating equipment, etc. Regarding the plans for extending the service life of the university's facilities as a whole to replace the current long-term facility maintenance plan (until FY2023), we will create the plans for UoA, student dormitories and housing complex for faculty and staff. [Repeated]</p> <p>A-2 We plan to replace terminals in the classrooms, etc. in April, 2021. Regarding the terminals for faculty members, we will improve their usability by introducing virtual desktops instead of providing physical terminals. We will also procure systems to provide an appropriate education and research environment for faculty members such as the compatibility with classroom environments.</p>	97 GAD-FS ISTC (JCD)	<p>We conducted repair work and maintenance on deteriorating facilities including the initially planned exterior wall repairs at the Lecture Hall, the Student Hall, and the Gymnasium, roof waterproofing repairs at the Energy Center and Library, elevator replacement at the Research Quadrangles Central Wing, repairs to the Auditorium rigging equipment, etc. In addition, as a measure against COVID-19, we made improvements to the toilets in the north wing of the JCD building. In these ways, we have exceeded that annual targets. [Reprint]</p> <p>a-2 By reviewing the way in which VPN, VNC, etc. were used, we made it easier to access classroom terminals, servers, etc. from off of the campus. Further, we greatly reduced lease expenses by revising the content of leases upon renewal. This included eliminating faculty terminals and integrating the functions of laboratory printers into multifunction devices.</p>						
B	Regarding internal research funds, in addition to striving to secure funding in terms of a total amount, we will consider policies for achieving more effective allocation and utilization of the funds by introducing an element of competitiveness.	B	<p>• We will strive to secure necessary amount of research funding in order to promote research activities smoothly. We will also review the system as needed in order to utilize the funding effectively while managing the budget in an appropriate manner. • We will continue to review the competitive research funding system in order to increase faculty members' motivation and to provide more support to research beneficial to the University.</p>	98 PCD-CAS (JCD)	<p>• We made flexible changes to the competitive research funding system including the application period and the presentation method in consideration of factors such as the COVID-19 situation. By doing so, we were able to provide highly-motivated faculty members an opportunity to apply. • The "B Clusters" established on November 18 based on the University of Aizu Research Cluster Model were supported with startup funding by utilizing the left a balance of the competitive research funding.</p>						

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Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
					A	1	B	2	C	0	D		0
C	While constantly reviewing the impropriety prevention plan we will strive to appropriately implement research funds. At the same time, we will assure permeation of a mindset of compliance by holding study sessions, etc.	C	•We will implement the research funding by continuing to check whether it is appropriate in the day-to-day operations for expenditure. •We will conduct compliance trainings for research activities through e-learning as in FY2019. Based on the requests from faculty members, we will conduct the trainings one month earlier than last FY. •We will strive to improve faculty's awareness of research ethics and establish the system by continuously informing them of the regular holding of the Research Ethics Committee meetings.	99 PCD- CAS (JCD)	▪ The target audience for the e-learning-based compliance training was expanded to include Master's students, contributing to the development of awareness of compliance in research activities for not only faculty members but also for students. ▪ By indicating the meeting schedule for the Research Ethics Committee in advance, this made it easier for faculty numbers to peer research plans. It also made streamlined the administrative procedures for the entire process from request to screening. Further, by implementing in-person hearings with faculty members who filed requests, we were able to further increase understanding of research ethics-related systems and increase sharing of the details of requests.							B	

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					A	—	B	—	C	—	D		—
					A	2	B	3	C	0	D		0
					A	—	B	—	C	—	D		—
<The UoA >		<The UoA >		<The UoA >									
(1)	We will promote further globalization of the activities by our faculty and student body through exchanges with research institutes including world-class universities, including conducting international collaborative research, organizing international conferences, etc.	(1)	We will provide opportunities for international joint research, etc. and disseminate the University information such as its globalization, specialties, fields of research to leading researchers in the world by covering the expenses of domestic / international conferences, etc. held at the UoA.	100 CFG	We introduced a system to support domestic conferences in FY2019. We provided finical support for one domestic conference and three international conferences. Due to the COVID-19 pandemic, the conferences originally planned to be held on campus were held online, but we released the information on the UoA website and to the media. In addition, we further disseminated the academic information in and outside the country and made leading international and domestic researchers aware of the globalization and the features of the university through the UoA website and other media. By doing these, we were able to reinforce the research collaborations, etc. <Conferences and events we supported in FY2020> We supported one domestic conference (online). - The FY2020 Annual General Assembly Fall Session of the Japanese Society for Planetary Sciences: 185 participants We supported three international conferences (online). - The 2020 IEEE Conference on Dependable and Secure Computing: 114 participants - ISSM International Spatial Media Symposium: 38 participants - The ETLTC International Conference on Information and Communication Technology: 78 participants								A

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	2	B	3	C	0	D		0
					A	—	B	—	C	—	D		—
(2)	Utilizing the Top Global University Promotion Project, we will conduct overseas student internships. At the same time, we will encourage submission of papers to, and presentation at, overseas conferences.	(2)	(2)-1 We will provide internship programs for various purposes. In order to improve the quality of the programs, we will ensure to follow up the situations before/during/after the trainings. (2)-2 In order to operate the SGU programs by ourselves in the future, we will establish the implementation system and enforce the collaboration system of the internship programs by, among other things, raising funding from companies. (2)-3 We will provide students with opportunities to improve the quality of their research by continuing to subsidize their travel expenses for attending overseas conferences as an incentive to submit and present papers.	101 CFG	[Achievements affected by the COVID-19 pandemic] (2) -1 Among the overseas programs to be implemented in spring and autumn, we offered online alternative programs for three programs and 15 students participated in those programs. Number of participants for the alternative program for: - Silicon Valley Internship Program: 6 - Dalian Business Development Program (SOVO): 0 - Dalian Internship Program (DNA): 9 (2)-2 We implemented programs with the scholarship donations from foundations and corporations in the region. In collaboration with UoA-launched ventures, we also prepared the way to present the achievements with companies in Silicon Valley. [Number of external funding obtained: 3] Local Venture Creation Support Foundation: 7,500K yen Aizu General: 800K yen Aizu Economy Club: 100K yen (2)-3 No student received travel subsidies for participating in international conferences.							B	

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	2	B	3	C	0	D		0
					A	—	B	—	C	—	D		—
(3)	We will create opportunities for foreign faculty members and international students to engage in broad exchanges with Japanese students, faculty members, and administrative staff members, as well as members of the local community.	(3)	(3)-1 We will cultivate students' communication skills and cross-cultural understanding needed for global talent by encouraging them to actively participate in study / internship abroad programs, international exchanges, etc. through freshman orientations, study abroad fairs, signage, etc. from the first year. (3)-2 We will contribute to the globalization in the region by having international students, Japanese students, faculty members and administrative staff participate in education programs for international understanding, exchange events, etc. in collaboration with regional educational institutions and municipalities.	102 CFG	(3)–1 Based on the infection countermeasures in the COVID–19 pandemic, we encouraged students to proactively participate in study abroad / overseas internship programs, international exchanges, etc. through the online new student orientation, study abroad fairs, signage, etc. Also, through the Global Lounge activities such as the International Talks to introduce various cultures and the Lunch Break English Conversations to improve English proficiency of Japanese students, we helped students deepen their understanding of other cultures. (3) –2 We conducted education programs for Japanese language and intercultural understanding as well as exchange events in collaboration with local municipalities and organizations supporting us such SAISUA. Through these efforts, we were able to deepen the mutual understanding between the Japanese and international participants and contribute to the globalization in the region. [Achievements regarding international and regional exchange activities] Achievements up to December 2020 – Number of participants in international exchange programs with local community: FY2020: 28 (1 occasion) *FY2019: 115 (6 occasions) – Number of participants in the Global Lounge activities: FY2020: 795 (online) *FY2019: 1,509 (lounge) – Number of participants in the International Talks: FY2020: 414 [9 occasions] (online) *FY2019: 164 [6 occasions] (lounge) – Number of participants in the buddy program: Japanese students: 20 *FY2019: 19 International students: 16 *FY2019: 6 – Number of participants in study abroad fairs and guidance session: FY2020: 58 [3 occasion] (online) *FY2019: 286 [6 occasions] (classroom) – Number of participants in information sessions for internship programs: FY2020: 12 [1 occasion] (online) *FY2019: 159 [7 occasions] (classroom) In order to prevent the infections, we cancelled the welcome party and conducted other Global Lounge activities online.								B

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	2	B	3	C	0	D		0
					A	—	B	—	C	—	D		—
(4)	We will aim to increase the ratio to 6.3%(83people) of international students among all students.	(4)	We will strive to secure quality 3rd-year transfer students in collaboration with our international partner universities. Further, we will continue to aim for 6.3% of the students to be international students by increasing the number of international students at the graduate school and ICTG program through more effective student recruitment activities.	103 CFG	The UoA strove to secure quality international students from partner universities through the collaborative education programs such as the 3rd-year transfer system, the Dual Degree Program (DDP), and the Global 3 + 2 Program. As a result, we achieved the percentage of international students at the UoA of 11.9% as of May 2021 (11.4% as of October 2021), which exceeded the target value of 6.3%. Under the COVID-19 pandemic, some of the successful applicants withdrew. As a result, 17 international students (13 1st-year students and four 3rd-year transfer students) enrolled in the undergraduate school, which is a significant increase from AY2019. Number of international students enrolled as of May 1, 2021: 151/1,272 (11.9%) The number includes: - 135 regular/non-regular students coming from universities other than partner universities ICTG Students - 10 ICTG students - four DDP/Master’ s 1+1 students - one Global 3+2 students - one special audit student: [Reference] Number of international students enrolled as of October 2020: 148/1,293 (11.4%) The number includes: - 132 regular/non-regular students coming from universities other than partner universities - - 10 ICTG students - four D DP/Master’ s 1+1 students - one Global 3+2 students - one special audit student Also, taking into account that some students are still not able to enter Japan due to the border enforcement measures by the Japanese Government to prevent the spread of COVID-19, we provided support to prepare for their entry into the country such as visa applications.								A

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The 3rd Mid-term Plan		FY 2020 Annual Plan		104 CFG	FY2020 SELF-EVALUATION								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 3. Measures for Achievement of Goals regarding Internationalization		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	2	B	3	C	0	D		0
					A	—	B	—	C	—	D		—
(5)	We will aim to increase the number to 50 of Japanese students who participate in study abroad programs.	(5)	We will increase the number of partner schools, companies, etc. for our short to mid-term study / internship abroad programs as well as improve the support system of the programs. We will also explain students the meaning of studying abroad and participating in internship programs as well as step-by-step career paths by utilizing information distribution tools such as freshman orientations, study abroad fair, and signage. Further, we will aim for the number of Japanese students who have studied abroad of 50 by obtaining external funding to reduce financial burden and encouraging as many students as possible to participate in the programs.		[Achievements affected by the COVID-19 pandemic] Due to the COVID-19 pandemic, students were not able to travel abroad. As such, we offered online alternative programs. The number of participants in the alternative programs are as follows. *MEXT also proposed the special standards for calculating the number of Japanese students who participated in overseas study programs, which allowed us to include students who participated in overseas activities such as taking classes in partner universities overseas. As for students participated in several programs, only one of the programs was counted for each student. [Number of Japanese students who participated in overseas study programs: 38 (including the students who participated in the Dalian short-term DNA alternative program where no credit is involved) (If all programs each student participated are included, the number goes up to 41) as of March 31, 2021 [Alternative Programs] - Immersive English Experience for Study-abroad Preparation [British Hills]: 21 - Online Medium-term Study Abroad Program: OTH Regensburg: 3 - Silicon Valley alternative program: 5 - Dalian short-term DNA alternative program: 6 (No credit is involved.) - Online short-term overseas study program in Dalian Nuesoft Institute of Information: 3 [Programs canceled due to the spread of COVID-19] - Medium-term Overseas Study Program (RHIT, Waikato, Karlsruhe): 0 (Capacity: 4) - Rose-Hulman Institute of Technology [short-term]: 0 (Capacity: 10) - University of Waikato [short-term]: 0 (Capacity: 10) - Mercer University [short-term]: 0 (Capacity: 5) - DNA [short-term]: 0 (Capacity: 4) - Dalian SOVO [mid-term]: 0 (Capacity: 6) - Silicon Valley A [short-term]: 0 (Capacity: 6) - Silicon Valley B [mid-term]:0 (Capacity: 2) - Silicon Valley C [short-term]: 0 (Capacity:4) - Guangdong in China [short-term]: 0 (Capacity:4) - Vietnam [short-term]: 0 (Capacity:4) - Thailand [short-term]: 0 (Capacity:4)								B

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The 3rd Mid-term Plan		FY 2020 Annual Plan			FY2020 SELF-EVALUATION								
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		Status of Achievement and Reasons							Evaluation	
					A	7	B	8	C	0	D		0
					A	6	B	7	C	2	D		0
					A	—	B	—	C	—	D		—
<Shared of the UoA and the JCD>		<Shared of the UoA and the JCD>		<Shared of the UoA and the JCD>									
(1)	Utilizing the UoA's intellectual property, we will proactively organize public lectures and dispatch faculty members to conduct dispatch lectures.	(1)	(1)-1 Based on the UoA's regional contribution policy, we will proactively hold public lectures to support lifelong learning and education and studying for junior/senior high school students as well as dispatched lectures by our faculty members, by utilizing the specialties of the university.<UoA>	105 PCD-PPR	1) –1 Based on the annual plan decided on by the University Affairs Planning Committee, we conducted public lectures targeting the general public (including the TRY series). We also conducted faculty dispatch (off campus) lectures in response to requests by various groups. Due to COVID–19, we had to cancel some lectures at the last minute, but shifted other lectures online as much as possible. * Lectures Canceled Due to COVID–19: 18 – Public Lectures: 5 – Faculty Dispatch Lectures: 13								B
(2)	As a university open to the local community, availability of university facilities will be proactively advertised to general public. Local community and residents will receive a wide range of opportunities to use the UoA facilities.	(2)	We will strive to attract more users by introducing our open facilities such as auditorium, gymnasium, LICTiA, library, etc. to external users through the website, etc. We will strive to attract more users by updating the website to introduce LICTiA facilities as well as creating flyers to promote the usage.	107 GAD-GAS SAD-SHWS ARC (JCD)	[General Affairs and Students Health and Welfare Services] [Achievements affected by the COVID–19 pandemic] As a countermeasure against COVID–19, facility rental by visitors are suspended in principle (except for essential occasions such as staff recruitment examinations). As a result, both the number of uses and the rental income significantly decreased. [Number of Use] – Auditorium: FY2019: 8 → FY2020: 0 – Lecture Hall: FY2019: 83 → FY2020: 4 – Athletic facilities: FY2019: 155 → FY2020: 1 [Rental Income] – FY2019: 2,714K yen → FY2020: 638K yen – Athletic facilities: FY2019: 325K yen → FY2020: 14K yen [Revitalization Support] Using the UoA website, we strove to advertise facilities available for visitors. Also, in order to promote the use of LICTiA, we disseminated the information of the facility to neighboring municipalities, etc. by creating flyers and distributing them.								B

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The 3rd Mid-term Plan		FY 2020 Annual Plan			FY2020 SELF-EVALUATION								
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.		Status of Achievement and Reasons							Evaluation	
					A	7	B	8	C	0	D		0
					A	6	B	7	C	2	D		0
					A	—	B	—	C	—	D		—
<The UoA >		<The UoA >		<The UoA >									
(3)	We will position the All-Japan High School Computing Contest as the symbol project of Aizu, which puts much energy into ICT talent development, aiming to increase the number of participants (target: 2,000 people) in collaboration with Aizu as a whole, including local companies and local municipalities.	(3)	We will strive to further disseminate the selling points of PCK and raise the awareness by utilizing social media, etc. At the same time, we will hold the 18th PCK 2020 and target to have 2,000 participants of high schools / technical colleges in the country by actively recruiting participants from western Japan.	108 PCD-PS	[Achievements affected by the COVID-19 pandemic] Due to the spread of COVID-19, high schools and other educational institutions were temporarily closed and club activities remained suspended for a longer period of time. We extended the application period and invited some high schools to apply. However, only 1,555 students participated in the event. As a result, we failed to meet the target. We usually hold the final round onsite, but held it online this year and distributed the event on YouTube. (Number of times the video was viewed: 3,000)							C	
(4)	Collaborating with local incorporated NPOs and Aizuwakamatsu City, we will continue to conduct the computer science summer camp. At the same time, we will newly accept junior and senior high school students from overseas and promote the appeal of the UoA and Aizu broadly to the world through these exchanges.	(4)	(4)-1 In collaboration with relevant organizations such as Aizu Wakamatsu City, we will hold the (24th)“Computer Science Summer Camp at UoA 2020 ” in which senior/junior high school students in and outside the prefecture participate (4)-2 We will implement invitation programs for high school students abroad for students in high schools in Hong Kong with which we signed a MOU for university-high school collaboration. Further, we will proactively accept university visits by students from schools our international students came from.	109 PCD-PS CFG	[Achievements affected by the COVID-19 pandemic] 4) -1 We had discussions with the event organizer and Aizu Wakamatsu City to determine whether to hold or cancel the event as well as implementation methods. Taking into account that the event was scheduled to be held in summer vacation in August and that we didn’t have much information regarding the countermeasures in similar situations, we had no choice but cancel the event and decided to discuss the implementation methods for next academic year. 4) -2 Due to the political situations in Hong Kong and the COVID-19 pandemic, we were not able to implement programs to invite high school students from overseas high schools we concluded an agreement with. We introduced the university using online tools instead.							C	

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The 3rd Mid-term Plan		FY 2020 Annual Plan		FY2020 SELF-EVALUATION							
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Status of Achievement and Reasons							
				A	7	B	8	C	0	D	0
				A	6	B	7	C	2	D	0
				A	—	B	—	C	—	D	—
(5)	We will proactively respond to requests from senior high school faculty members for the dispatch of UoA faculty members. At the same time, we will strengthen our collaborations with senior high schools designed as SSH (Super Science High schools) and SGH (Super Global High schools) in particular.	(5)	We will proactively advertise off-campus public lectures. At the same time, we will directly inform headmasters of high schools in the prefectures of the programs. Further, we will provide mock lectures to designated schools such as SSH and SGH and invite students for university visits.	110 SAD- SRS	We proactively advertised our off-campus lectures for high school students. We also directly sent notifications to the principals of senior high schools in Fukushima Prefecture. Further, we conducted university tours, mock classes, etc. for SSH, SGH, and other designated schools. [Off-campus Lectures for High School Students] Total of 23 schools [Meeting with Fukushima SHS Principals] Held on October 2, 2020 with participants from 64 high schools [SSH University Tours] Aizu Gakuho JHS: 90 1st-year students [SSH Support Lectures] Aizu Gakuho SHS: 40 1st-year students						B
(6)	We will support the improvement of Fukushima junior and senior high school students' academic abilities in math, science, and English, as well as their internationalization. In particular, we will further strengthen our collaboration with Aizu Gakuho High School, which is based on a university-high school collaborative agreement.	(6)	We will send our faculty members to senior/junior high schools in the prefecture such as Aizu Gakuho Senior High School and support the improvement of their academic performance and the globalization.	111 SAD- SRS	We conducted off-campus lectures for high school students by dispatching faculty members to senior high schools in the prefecture and supported the improvement of students' abilities in science, math, and English as well as the schools' internationalization. The collaboration projects with Aizu Gakuho SHS were cancelled due to COVID-19. [High School-University Collaboration Association Council] Cancelled due to the closure of Aizu Gakuho SHS as a countermeasure against COVID-19 [One-shot Lectures] Cancelled due to the closure of Aizu Gakuho SHS as a countermeasure against COVID-19						B
(7)	Under collaboration agreement, we will collaborate with Aizuwakamatsu City, Kitakata City, Koriyama City, and Koriyama Techno Police Promotion Agency, and Okuma Town. Within the scheme, we will work on solving regional issues such as industrial advancement and personnel training.	(7)	We will exchange information and other things with municipalities, etc. we signed a partner agreement with, find regional issues and needs through AOI meetings, and discuss how to solve those regional issues.	112 PCD- CAS	For Aizu Wakamatsu City, we provided advice on various measures as a member of the Advisory Council on Vitalizing Towns, People and Jobs and the Aizu IT Industry Promotion Council. In FY2021, we closely collaborated with the City so that they will be selected as Super City. For the Koriyama Area Technopolis Promotion Organization, we provided advice on various measures as IT Promotion Advisor as well as a member of the Koriyama City Urban Transportation Strategy Advisory Council and the Vendor Selection Committee For the Use of Former Primary School Facilities. we also had AOI meetings with tenant companies of the Technopolis Incubation Center For Making Things to discuss new collaboration opportunities.						B

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The 3rd Mid-term Plan		FY 2020 Annual Plan		FY2020 SELF-EVALUATION							
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Status of Achievement and Reasons							
				A	7	B	8	C	0	D	0
				A	6	B	7	C	2	D	0
				A	—	B	—	C	—	D	—
(8)	With Fukushima Medical University, in medical and healthcare fields, ICT knowledge scheme of collaboration will be promoted such as the data check for Fukushima Health Management Survey to ensure the residents' safety.	(8)	We will support the operation of managing prefectural health survey data owned by Fukushima Medical University by utilizing the LICTiA Data Center. At the same time, we will strive to create new joint research opportunities, etc. by demonstrating the technologies owned by the University that can be used in the medical/health field at technical exhibitions such as Medical Creation Fukushima.	113 PCD- CAS	We continued to support managing the prefectural health survey data by giving advice as a member of the Investigative Committee for the Next Database System for the Fukushima Medical University (FMU) Prefectural Citizen Health Survey and as an advisor for constructing the Fukushima health database and utilizing the data center in LICTiA. In Medical Creation Fukushima held online due to the COVID-19 pandemic, we presented the AI-based diagnosis assistance system for colorectal cancer analysis and colorectal polyp detection as a technical exhibition. We conducted two collaborative research with FMU and six collaborative research with private companies and other organizations in the field of health and medical care. We were granted four patent in the field of health and medical care. A private company, which is a co-inventor for one of the four patents, developed an app using the patented technology and provided service. As a member of the Fukushima Healthcare Industrial Cluster Promotion Project, we provided advice, etc. on the project.						A
(9)	We will work on initiatives based on the Fukushima Female Support Declaration and the Academia Consortium Fukushima.	(9)	We will strive to disseminate our new project "Female IT Professional Talent Development and Employment Support Project" in the prefecture, in collaboration with the Academia Consortium Fukushima in which the University participate. At the same time, we will support the establishment of society where women can be more successful by working on the initiatives to help women learn skills and find employment through the project.	114 PCD-PS	[Achievements affected by the COVID-19 pandemic] As part of the collaboration with Academia Consortium Fukushima, we participated in the Fukushima Prefecture Leading Entrepreneur Development Project. Three UoA faculty members were awarded at the 3rd Fukushima Tech Plan Grand Prix held through the University-launched Venture Creation Model Program. In addition, 13 students participated in the Future Entrepreneur Development Program and five of them also signed up for on-site training. (Due to the state of emergency issued in Greater Tokyo Area, the training is to be conducted online.) We also implemented the Women's IT Career Enhancement Program. Through this program to help women acquire skills and find employment, we supported to build a society where female talent can become more successful. By doing these, the annual plan was implemented as written.						B

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Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Status of Achievement and Reasons							
				A	7	B	8	C	0	D	0
				A	6	B	7	C	2	D	0
				A	—	B	—	C	—	D	—
(10)	We will promote further standardization software technologies which are worked on as part of the development project. We will use research results and technologies for alumni ventures and a wide range of companies in the prefecture. We will contribute on industrial advancement and human resource development.	(10)	We will further promote the standardization of software technologies through trainings and the robot software review meetings of the Fukushima Robot Industry Promotion Council. At the same time, we will share the research results and technologies with various companies in the prefecture. In particular, we will contribute to the revitalization of companies in Hamadori by, among other things, enforcing the collaboration with companies in Hamadori where the Robot Test Field is located and supporting the local team to participate in the Word Robot Summit in August 2020.	115 PCD- CAS	[Achievements affected by the COVID-19 pandemic] We developed robots to participate in the World Robot Summit 2020 (postponed until FY2021) and supported a company in Minamisoma City to develop robots to participate in the summit. We conducted nine collaborative research with companies mainly in the prefecture (seven commissioned research and two collaborative research). In order to present the research results and give the technologies back to society, we held the online Robot Symposium twice. Further, through a talent development project utilizing the Robot Test Field (“Revitalization Knowledge”), we strove to develop “dual-ware” robotics engineers with an understanding of both hardware and software. (We conducted 13 training sessions for high school students and one training session for working adults.)						A

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The 3rd Mid-term Plan		FY 2020 Annual Plan		FY2020 SELF-EVALUATION							
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan 1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	Status of Achievement and Reasons							
				A	7	B	8	C	0	D	0
				A	6	B	7	C	2	D	0
				A	—	B	—	C	—	D	—
(11)	Aizu Open Innovation Meetings (AOI Meetings,) which is main role in the UoA's university-business collaboration, will be utilized actively. At the same time, we will figure out practical utilization of apps developed under collaboration with alumni ventures and local companies.	(11)	Through AOI meetings held number of times a year and participated by many people from various regions and industries in the prefecture, we will strive to deploy the advanced ICT technologies (AI, IoT, VRI, etc.) we are working on in the region in collaboration with the UoA-launched ventures, other companies, etc.	116 ARC	We moved forward with initiatives to help Aizu Wakamatsu City selected as Super City in collaboration with the city, Accenture (Japan Ltd.), etc. Also, through the agreement with NTT East, we strengthened the collaboration in the field of e-Sports and in an effort to solve regional issues. Further, we worked on collaborative research projects with major companies including Mitsubishi Materials (LTD.) and Alpine (LTD.) located in the prefecture. By doing these, we contributed to the revitalization of Fukushima Prefecture. Moreover, we conducted demonstration experiments on the AI-based wild animal detection system, which the UoA faculty members conducted research on and developed, in collaboration with municipalities in the middle-mountainous area and local IT companies. As a result of these efforts, the university was selected as a Regional Open Innovation Center (Regional Contribution Type) by METI.						A
(12)	We will train personnel who have IT skills which connect technology and the place where technology is used, aiming at order to solve issues of companies.	(12)	We will connect students who have skills and awareness about issues with companies by conducting talent development projects such as "Advanced ICT Industry Promotion Project" aimed for fostering advanced ICT specialists and encouraging young people to settle in the prefecture. We will also foster talent by solving problems utilizing ICT technologies such as applications and IoT.	117 ARC	Through the Advanced ICT Industrial Cluster Promotion Project and Practical Business and Technology Education Project in collaboration with Smart City AiCT, we held six sessions of the study meeting to learn IT technologies such as apps, inviting engineers and other individuals as lecturers. Also, we developed talent with practical skills by holding three Hackathons with the themes such as regional issues. Further, through the collaborative research with local companies, we worked on the initiatives to revitalize the shopping districts utilizing the skills and ideas of students.						B

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The 3rd Mid-term Plan		FY 2020 Annual Plan		FY2020 SELF-EVALUATION							
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan		Status of Achievement and Reasons						
	2. Specific measures regarding promotion of regional industry		2. Specific measures regarding promotion of regional industry		A	—	B	—	C	—	D
					A	1	B	3	C	0	D
					A	—	B	—	C	—	D
<The UoA >		<The UoA >		<The UoA >							
(1)	Implementing collaboration with companies in the prefecture, ICT training will be offered to females who wish to get a job, aiming at maintaining ICT workforce and creating a place where women can take active roles in the prefecture. Through the training project, annually fifty individuals will be able to get a job (150 individuals in three years.)	(1)	In collaboration with Fukushima Information Industry Association, companies in Aizu Academia-Industry Consortium, commercial and industrial associations, UoA-launched venture companies as well as Fukushima Life and Employment Support Center in the seven prefectural districts, we will strive to help women find employment in IT companies or engage in work related to IT by offering e-learning or practical courses for women in and outside the prefecture wishing to find employment (work for a company or start business) in the prefecture as well as "Female IT Professional Talent Development and Employment Support Project".	120 ARC	We provided women seeking employment at companies in the prefecture, etc. with opportunities for learning ICT skills and for job matching through the Women's IT Career Enhancement Program. IT Basic/Web Designer Course: 38 graduates of 45 participants Programmer Basic/Start-up Support Course: 16 graduates of 45 participants (30 participants completed the 1st semester) Participants who found employment: 42						
(2)	Supporting the UoA-accredited venture companies, we will create and implement new privileges.	(2)	We will target to newly authorize two companies as UoA-accredited venture companies. Further, we will ask UoA-accredited companies their needs, discuss doable support measures, and implement them.	121 PCD- CAS	We certified three companies, AizuBT, Compute KK, and mooi, as UoA-launched ventures.						
(3)	Promoting the UoA-industry-government collaboration project such as smart community project, we aim for promotion of local industries and development of human resources.	(3)	We will work on regional industry development and talent development by utilizing the LICTiA (Data Center, etc.) and deploying our robot technologies supporting the Smart City Plan (Aizuwakamatsu City) with the knowledge of ICT technologies and deploying advanced robot technologies, etc., we will take measures to promote regional industries and to foster ICT specialists, through the fusion of local resources and ICT technologies.	122 ARC	We moved forward with efforts to help Aizu Wakamatsu City selected as Super City in collaboration with the city, Accenture, etc. We held Aizu IT Autumn Forum 2020 online with the theme of NEW LIFE STYLE × ICT. At the forum, we conducted a special lecture on Microsoft's technologies in with/after COVID society and specialized seminars including sessions on advanced ICT and talent development/regional contribution. By doing these, we strove to help invigorating industries in the region by disseminating information to IT-related companies, administrative institutions, and individuals in the community. We worked on developing talent in the companies in the prefecture by holding 10 meetings of Aizu Robot Dual-ware Study Group in which 12 companies in the prefecture participated. Also, we strengthened our collaboration with companies, municipalities, and educational institutions in Hama-dori through the preparations for the World Robot Summit as well as the development of robotics specialists targeting local high school students.						

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The 3rd Mid-term Plan		FY 2020 Annual Plan			FY2020 SELF-EVALUATION							
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan		Status of Achievement and Reasons							
	2. Specific measures regarding promotion of regional industry		2. Specific measures regarding promotion of regional industry		A	—	B	—	C	—	D	—
					A	1	B	3	C	0	D	0
					A	—	B	—	C	—	D	—
(4)	In order to contribute to the region's industrial development, we will proactively collaborate with companies in the region to increase the number of opportunities to leverage faculty members' knowledge and research results.	(4)	We will contribute to the development of industry in the entire prefecture by searching seeds that meet the needs of society and market at AOI meetings as well as supporting their commercialization in Aizu region and other areas in the prefecture.	123 ARC	<p>We conducted 316 AOI Meetings, a venue for technical consultations and exchange of opinions with entities including companies in and outside the prefecture. Some of the joint research we conducted were triggered by the AOI meetings. For example, we contributed the development of new technologies through the joint research on automatic obstacle detection from onboard cameras with a company (electrical equipment company) in Iwaki City. We also conducted joint research with a manufacturer in the prefecture. Through the project, we worked on R&D to improve manufacturing processes using ICT technologies and contributed to industry development as a result.</p> <p>In December 2020, the University-Business Innovation Center (UBIC) and the University of Aizu Revitalization Center (ARC) were selected as 1Regional Open Innovation Center (Regional Contribution Type) by METI.</p>							
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The 3rd Mid-term Plan		FY 2020 Annual Plan			FY2020 SELF-EVALUATION																											
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake	124 ARC	Status of Achievement and Reasons							Evaluation																				
	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake		A	—	B	—	C	—	D		—																			
					A	4	B	4	C	0	D		0																			
					A	—	B	—	C	—	D		—																			
<The UoA >		<The UoA >			<The UoA >																											
(1)	As a promotion of LICTiA activities, we aim for the AOI meetings for creation of innovation to be held 300 times within the year, and the usage rate of LICTiA Cloud be 60%.	(1)	We aim to hold the AOI meetings for creation of innovation 300 times a year not just in Aizu District but in partner cities in the prefecture such as Koriyama City, Shirakawa City, and Minamisoma City. We will also target annual usage rate of 60% for LICTiA Cloud.		By establishing an environment for online meetings within the LICTiA, we promoted the AOI Meetings even during the COVID-19 pandemic. In FY2020, we conducted 316 AOI Meetings with entities including municipalities in the prefecture and companies in and outside the prefecture. We conducted some of the meetings outside Aizu region including 38 meetings in the Nakadori region (12.0%), 20 meetings in Hama-dori region (6.3%), and 74 meetings outside the prefecture (23.4%). The average usage rate of LICTiA Cloud was 49.7%, which is a 4% increase from last fiscal year but fell short of the target. <table><tr><td>Northern area of the prefecture</td><td>12</td></tr><tr><td>Middle are of the prefecture</td><td>20</td></tr><tr><td>Southern area of the prefecture</td><td>6</td></tr><tr><td>Aizu</td><td>176</td></tr><tr><td>Minami-aizu</td><td>8</td></tr><tr><td>Soso</td><td>14</td></tr><tr><td>Iwaki</td><td>6</td></tr><tr><td>Subtotal</td><td>242</td></tr><tr><td>Outside the prefecture</td><td>74</td></tr><tr><td>Total</td><td>316</td></tr></table>								Northern area of the prefecture	12	Middle are of the prefecture	20	Southern area of the prefecture	6	Aizu	176	Minami-aizu	8	Soso	14	Iwaki	6	Subtotal	242	Outside the prefecture	74	Total	316
Northern area of the prefecture	12																															
Middle are of the prefecture	20																															
Southern area of the prefecture	6																															
Aizu	176																															
Minami-aizu	8																															
Soso	14																															
Iwaki	6																															
Subtotal	242																															
Outside the prefecture	74																															
Total	316																															
(2)	Based on collaboration agreements with companies leading Japan's advance technological industry, we will work on support of industry toward Fukushima's revitalization.	(2)	We will continue working on university-academia-government initiatives with prefecture-based companies and local municipalities by utilizing ICT in order to contribute to revitalization in the prefecture through the development of advanced technology industry. We will engage in fostering talent for robotics technologies based on the partner agreement with Minamisoma City and providing development support through joint research projects and commissioned projects initiated by AOI meetings. We will contribute to revitalization in the prefecture through the development of advanced technology industry by providing these support to the technology demonstration/development in collaboration with companies and municipalities as well as engaging in talent development.	125 PCD-CAS	(Collaboration Assistance) – We moved forward with initiatives to help Aizu Wakamatsu City selected as Super City in collaboration with the city, Accenture (Japan Ltd.), etc. Also, through the agreement with NTT East, we strengthened the collaboration in the field of e-Sports and in an effort to solve regional issues. In addition, we signed a new collaboration agreement on regional revitalization and talent development by utilizing the KDDI's base station installed in LICTiA. Further, we worked on collaborative research projects with major companies including Mitsubishi Materials (LTD.) and Alpine (LTD.) located in the prefecture. By doing these, we contributed to the revitalization of Fukushima Prefecture. [Revitalization Support] Through the AOI Meetings with the Aizu Industrial Network Forum, we supported manufacturers (small and medium-sized businesses) to introduce Industry 4.0 utilizing advanced ICT technologies developed by a tenant company in AiCT. We also conducted training sessions on robotics-related technologies for high school students in Minamisoma City as part of robotics talent development projects. Through these and other initiatives related to industry-academia collaboration and talent development, we contributed the revitalization of the prefecture.																											

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The 3rd Mid-term Plan		FY 2020 Annual Plan		FY2020 SELF-EVALUATION							
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East 3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan 3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake	Status of Achievement and Reasons							
				A	—	B	—	C	—	D	—
				A	4	B	4	C	0	D	0
				A	—	B	—	C	—	D	—
(3)	Collaborating with Fukushima Medical University and prefectural police headquarters, prefecture's public health management and cyber-crime prevention will be a focus of personnel training at LICTiA.	(3)	Based on the MOU regarding cyber security, we will work with Fukushima Prefectural Police in information sharing, technical support, and talent development. We will support the operation of managing prefectural health survey data by Fukushima Medical University and give advice on provision of data for research purposes, utilizing our ICT knowledge.	126 PCD- CAS	(Collaboration Assistance) A UoA faculty was appointed as the Fukushima Prefectural Police Cybercrime Countermeasure Adviser and provided advice, etc. Further, four students were appointed as Fukushima Prefectural Cybersecurity Volunteers. Through these and other efforts, we cooperated with the Fukushima Prefectural Police's cybercrime prevention initiatives. We conducted cyber security training for small and medium-sized businesses utilizing the COVID-19 subsidy in cooperation with the Fukushima Prefectural Police. [Revitalization Support] We served as members on the Fukushima Medical University Prefectural Citizen Health Survey data Management Investigative Committee and also provided advice, etc. We also served on the Study Group for Provision of Data for the Purposes of Academic Research organized by the prefecture.						A
(4)	Collaborating with ICT companies within the prefecture, we will implement the human resource development project for women in the prefecture and women who evacuated outside the prefecture to support integrally with learning and working.	(4)	In collaboration with Fukushima Information Industry Association, companies in Aizu Academia-Industry Consortium, commercial and industrial associations, UoA-launched venture companies, we will strive to foster IT talent by offering e-learning or practical courses for women in and outside the prefecture wishing to find employment (work for a company or start business) in the prefecture as well as "Female IT Professional Talent Development and Employment Support Project". We will recruit 30 people for web designer training course and 40 people for programmer training course.	127 ARC	The number of applicants for the Women's IT Career Enhancement Program was twice as many as the capacity. Therefore, we set the capacity of 45 for IT Basic/Web Designer Course and Programmer Basic/Start-up Support Course respectively. We conducted online lectures to about 90 participants and held two job matching events in collaboration with the Fukushima Information Industry Association. As a result, 42 participants found employment. We received the JSEE 25th (FY2020) Engineering Education Award for our initiative to support female workers' success through the implementation of the female ICT specialist development project.						A

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The 3rd Mid-term Plan		FY 2020 Annual Plan		FY2020 SELF-EVALUATION							
Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake	Item	II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan Earthquake	Status of Achievement and Reasons							Evaluation
				A	—	B	—	C	—	D	
				A	4	B	4	C	0	D	
				A	—	B	—	C	—	D	
(5)	Through deployment of technologies developed by the UoA alumni ventures and local companies collaborating with municipalities, schools, revitalization-related national organizations in the Coastal region in Fukushima, and development of human resources, we will make use of it for revitalization of evacuated area.	(5)	We will promote the development of industry by holding AOI meetings with companies in Hamadori and relevant groups and companies, searching seeds that meet their needs, and supporting their commercialization. We will promote the development of talent leading the revitalization in the region through talent development program such as “Hamadori Robotics Specialist Development Program” for high school students and professionals in the region and “Advanced ICT Industry Promotion Project” to foster ICT talent and encourage young people to settle in the prefecture.	128 ARC	We improved technical capability through initiatives such as reproducing the competition field of WRS2020 in Fukushima Robot Test Field (RTF) and holding training sessions there for robot-related companies and high school students, etc. in Minamisoma city. We also held technical consultations with tenant companies of Robot Test Field, companies, etc. in the Minamisoma revitalization industrial park. By doing so, we contributed to industrial promotion and talent development.						B
(6)	We will contribute to the reconstruction of Fukushima through research, technological development and creating technical talents focusing on software development for robotics industry of the leading technological industry, which is characterized as the pillar of industrial revitalization in the coastal area of Fukushima.	(6)	We will add value with software and standardize software with software libraries through the review meeting for robotics/software by the Association of Promotion of Fukushima Robotics Industry. We also will foster ICT talent for revitalization through talent development trainings. In particular, we will support the revitalization by enhancing the partnership with companies in Hamadori where Robot Test Field is located. Further, having the “UoA Robot Test Field Research Center” as a hub, we will contribute to the realization of the Innovation Coast Project by working on the demonstration and development of advanced ICT technologies such as robotics technologies in industry-academia-government collaboration with local companies at the Robot Test Field as well as the initiatives for the World Robot Summit in 2020.	129 ARC	We organized robot software study meetings in February which had UoA faculty members involved from the planning phase. We also conducted 13 study meetings about robot programming and robot technology seminars for high school students in Minamisoma City (attended by about 50 individuals) in cooperation with local manufacturing companies, etc. as part of the “Hamadori Robot Talent Development Program”, having the “UoA Robot Test Field Research Center” (opened in September, 2019) as a hub. By doing so, we developed ICT talents. These initiatives were highly evaluated by the country and Fukushima prefecture, etc. Consequently, as one of the “Robot / ICT talent development program for youth talent to be active”, these initiatives were accepted as a new “Revitalization Knowledge” project of Fukushima Innovation Coast Framework (Public Interest Incorporated Foundation) and the project became available in FY2021 and later.						A

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Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (1) Measures for achievement of goals for improvement of organizational operation	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (1) Measures for achievement of goals for improvement of organizational operation		Status of Achievement and Reasons						
					A	0	B	8	C	0	D
					A	0	B	8	C	0	D
					A	0	B	8	C	0	D
A	Organizational Operation Policy will be clearly written. And the UoA Code of Conduct will be announced to faculty members and administrative staff upon meetings and trainings.	A	We will inform faculty members and administrative staff of the content of the code of conduct at Faculty Assembly meetings or by emails at the beginning of the FY. In addition, we will establish the organizational operation policy and share the content at the Deans and Directors Council and Faculty Assembly meetings.	132 GAD- GAS (JCD)	We explained about the content of a code of conduct at the Faculty Assembly meeting and the Deans and Directors Council Meeting at the beginning of the fiscal year and strived to disseminate the code of conduct by distributing documents to newly hired faculty and staff members, etc. We established the Organizational Operation Policy in March, 2021.						
B	The systematic regulation which reflects objectives of the public university corporation system will be created. In anytime we will review it while operating corporation and university promptly and fairly.	B	We will establish information security policies and relevant regulations, etc. to enforce information security.	133 GAD- GAS (JCD)	Based on discussions at the UoA Information Security Committee meetings and its working group, the "Basic Policy on Information Security Measures of the Public University Corporation, the University of Aizu" and Basic Regulations (Information Security Policies) were established in March, 2021.						
C	Internal audit with predetermined annual theme will be conducted whether if the organization is operated with compliance with laws and regulations.	C	We will conduct internal audits focusing on "appropriate collection of usage fees".	134 GAD- GAS (JCD)	We conducted Internal audits on the theme of the appropriate collection of usage fee, etc. and confirmed our accounting to be appropriate. *The audit was implemented during February 1 through 5.						
D	Every year, internal organization and personnel system of the UoA corporation will be verified in line with operational circumstances. Necessary review will be conducted on them.	D	We will review the organization and personnel structures, and update them as needed.	135 GAD- GAS	We reviewed the organizational and personnel structure based on the cooperative employment policy and advertised / filled one position for university graduates and one position for mid-career hires (information processing staff).						
E	In principle, we hire personnel through international recruitment. Not only for faculty members who are hired through strict assessment, will administrative staff be recruited based on legally fair recruitment process.	E	E-1 In principle, faculty members will be hired through international open recruitment. E-2 Administrative staff will be recruited through "Hello Work" (employment service center) and selected based on the examinations to evaluate the nature and abilities the Corporation is looking for.	136 GAD- GAS	E-1 Three faculty members were hired through international public recruitment. E-2 Two administrative staff were recruited through "Hello Work" (public employment security office) and the UoA website.						

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Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (1) Measures for achievement of goals for improvement of organizational operation	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (1) Measures for achievement of goals for improvement of organizational operation		Status of Achievement and Reasons							Evaluation	
					A	0	B	8	C	0	D		0
					A	0	B	8	C	0	D		0
F	All administrative staff to corporate administrative staff ratio will be increased to 45%.	F	We will achieve 43% of the staff to be corporate by switching one prefectural personnel to corporate staff.	137 GAD- GAS	While we have switched one personnel from prefecture officer to corporate staff, a corporate staff left the university in the midst of the academic year. As a result, the ratio of corporate personnel vs prefectural personnel was 42.9% (30 vs 70).							B	
G	Multiple female administrative managers will be appointed.	G	While making efforts to nurture female staff who can be assigned to manager positions through internal job rotations and trainings, we will request the Prefecture to dispatch female managers.	138 GAD- GAS	We arranged our personnel to experience various departments through internal job rotation while training female staff through various training sessions such as those organized by the Public University Association. *51 individuals attended in total In addition to one female manager sent from the Prefecture (from April, 2019), a female corporate staff was promoted to a managerial position as of April 1, 2020. As such, we have two female managerial personnel.							B	
H	For training administrative staff in charge of operation of the public university corporation, appropriate training system will be created. We will increase job performance skills.	H	In order to improve the professional competence needed in business operation of the university, we will conduct training sessions based on the training system suitable for the university operation by utilizing external training programs.	139 GAD- GAS (JCD)	Under such circumstance where many training sessions had been cancelled due to the COVID-19 pandemic, we introduced new training system from FY2020 and secured opportunities for trainings as much as possible by utilizing online services.							B	

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The 3rd Mid-term Plan		FY 2020 Annual Plan			FY2020 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
					A	1	B	1	C	0	D		0
A	In order to promote reduction of administrative duties, we will reduce number of meetings held and time for a meeting, proactively promote power and system saving.	A	We will work on reducing the amount of time to give explanations at meetings by distributing meeting materials in advance as well as reducing the amount of printing work by continuing paperless meetings.	140 GAD- GAS (JCD)	At the Deans and Directors Council meeting etc., we continually shortened the time for explanations at meetings by distributing meeting materials in advance. We also continued to work on holding paperless meetings with iPads.							B	
B	We will promote paperless meetings and the amount of paper purchased will be reduced by 5%.	B	We will reduce the amount of printing paper purchased by 1% by continuing to promote paperless meetings, double-sided printing, and reuse of back side.	141 GAD- GAS (JCD)	We reduced the large amount of copy paper purchased by conducting classes and meetings remotely as COVID-19 preventive measures and promoting printing on both sides, reusing back side, etc. thoroughly. FY2020: 2,715,000 pieces (reduced about 19.1% compared to FY2019) FY2019: 3,357,500 pieces							A	

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Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 2. Measures for Achievement of Goals regarding Improvement of Financial Affairs (1) Specific measures regarding growth of self-generated income, including external research funds and other revenue	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 2. Measures for Achievement of Goals regarding Improvement of Financial Affairs (1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	2	B	2	C	0	D		0
					A	1	B	3	C	0	D		0
A	We will proactively rent the UoA facilities according to a purpose. LICTiA and UBIC will aim at 20 million yen and other facilities will aim at 3 million yen of facility use fee revenue annually.	A	A-1 By proactively lending the data centers and conference spaces at LICTiA and securing tenants for R&D rooms and booth offices at UBIC when vacancies arise, we will target to achieve the total annual income from the usage fees of these facilities of 20 million yen. A-2 In order to promote the external use of the auditorium and gym, we will target to achieve the total annual income from the usage fees of these facilities of 3 million yen by sharing the availability of the facilities on the university website.	142 GAD- GAS PCD- CAS SAD- SHWS ARC	A-1 LICTiA’s project rooms are fully booked by companies, etc. conducting joint research with UoA faculty members. And we gained a large business of the DC clouds. Further, there was a new use of the DC lack. LICTiA’s annual rent revenue became 28,267k JPY (112% on a year-on-year basis). At the UBIC, the R&D room and the booth-type office have been fully used with 2,783k JPY of rent revenue (111% on a year-on-year basis). The total of rent revenue of the LICTiA and UBIC became 31,050k JPY and the result exceeded the annual plan. A-2 [Achievements affected by the COVID-19 pandemic] Since the university has been closed to visitors due to the COVID-19 pandemic, both of the number of usage and the rent revenue dropped significantly compared to FY2019 (we lent the venues only in the cases it was unavoidable to do so for reasons such as an exam for a staff recruitment). [The number of use] Auditorium: 8 in FY2019 -> 0 in FY2020 Lecture Hall: 83 in FY2019 -> 4 in FY2020 Sports Facilities: 155 in FY2019 -> 1 in FY2020 [Rent Revenue] 2,714k JPY in FY2019 -> 638k JPY in FY 2020 Sports Facilities: 325k JPY in FY2019 -> 14k JPY in FY2020							B	
B	In order to increase licensing revenue, we will disseminate information on our intellectual property within society through more channels and increase the number of opportunities for their use.	B	We will aim to disseminate the technologies we have by issuing collections of seeds or participating in technology exhibitions, etc. We will continue to collaborate with technology transfer agencies (TLO) in order to have more agreements of licensing permission.	143 PCD- CAS (JCD)	The “University of Aizu Seeds Collection 2020” was issued in August. While some technological exhibitions were canceled due to the COVID-19 pandemic, we voluntary participated in those being held (including online) and disseminated our technology. We signed a contract for a new license.							B	

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Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 2. Measures for Achievement of Goals regarding Improvement of Financial Affairs (1) Specific measures regarding growth of self-generated income, including external research funds and other revenue	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 2. Measures for Achievement of Goals regarding Improvement of Financial Affairs (1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	2	B	2	C	0	D		0
					A	1	B	3	C	0	D		0
C	For securing student support and research fund, donation system will be established and utilized.	C	C-1 In order to support students with financial difficulties, we will raise donations for the UoA Student Life Support Association in collaboration with local business associations and distribute prepaid cards to students by utilizing the donation. C-2 We will support the research using the scholarship donations.	144 PCD-CAS	C-1 By using the UoA Student Support Donations, we distributed prepaid cards that can be used in the cafeteria and the stalls on campus at the UoA and the JCD.In addition, we emergently supported students affected by the COVID-19 pandemic financially by using the donation (such as cash allowance, distributing prepaid card, and prepaid card coupon) several times and in a timely manner. C-2 We accepted 10 donations with a total of 29,150k JPY from Aizu-wakamatsu City and private enterprises, etc. By doing so, we supported faculty member’s research activities.							A	

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Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 2. Measures for Achievement of Goals regarding Improvement of Financial Affairs (2) Specific measures regarding economization of expenses	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 2. Measures for Achievement of Goals regarding Improvement of Financial Affairs (2) Specific measures regarding economization of expenses		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
					A	1	B	2	C	0	D		0
A	Through learning session for accounting staff, cost awareness and deep knowledge in accounting administration will be promoted.	A	We will improve professional competence of the staff by understanding the appropriate timing of training for newcomers, estimation of subsidies, budget drafting, financial accounting system replacement, etc. and holding information sessions for persons in charge and trainings effectively.	146 GAD-BAS (JCD)	We conducted the training session for new staff members (April), the explanatory meeting regarding the estimation of the Revenues from Management Expenses Grants (May), the explanatory meeting / training session for budget drafting (November) as scheduled. Also, we offered the training session on accounting tasks by CPA (February), and the information session on tasks for the end of fiscal year (March). Furthermore, we made further efforts to improve personnel skills through initiatives such as holding the study meetings for each division and study meetings for the Budget and Accounting Section staff on accounting systems, etc. (12 times a year).							B	
B	Issues among the current accounting system will be detected and improved.	B	Based on the “replacement plan for financial accounting system” created in FY2019, we will start using the new system in February. We will also hold information sessions for the staff in charge.	147 GAD-BAS	Ahead of the financial accounting system replacement, we started using the new system in April and realized power and system saving concerning accounting. Also, we standardized administrative process by establishing the accounting system manual, etc. based on evaluation on the new accounting process. We improved convenience by introducing the new system as scheduled so that staff can use the accounting system on their own computers, and cut costs by abolishing terminals only for accounting systems (February). We held training sessions for the personnel in charge of corporate accounting in order to ensure smooth shift to the new system (March).							A	
C	Conducting financial status analysis, we will conduct research on how we should use the result of said analysis.	C	We will create financial reports, share the information by making it easily understood internally and externally, and maintain the corporate finance healthy and efficient looking to the future operation.	148 GAD-BAS	The financial report was created and published in October as scheduled. Since we had identified issues among the current accounting system, it was used for the FY2021 Budgeting Policy.							B	

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The 3rd Mid-term Plan		FY 2020 Annual Plan			FY2020 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (1) Measures for achievement of goals regarding improvement of evaluations	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (1) Measures for achievement of goals regarding improvement of evaluations		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	1	B	4	C	0	D		0
<Shared of the UoA and the JCD>		<Shared of the UoA and the JCD>				<Shared of the UoA and the JCD>							
A	Every fiscal year, we will conduct self-check and evaluation at each division and department. As the entire university corporation, we will create a performance report.	A	Each department and division will conduct self-assessment/evaluation on the implementation status of their FY2019 annual plans. We will deliberate the results at the Office for Evaluation of the Corporation and the Management Council meetings with external experts and finalize them in the achievement reports as a corporation.	149 PCD-PPR (JCD)	In regards to the progress of actions based on FY2019 plan, self-check was conducted at each division of the UoA and the JCD. Further, the corporate organization’s Evaluation Office Meeting and Management Council including external members discussed about it, and the Executive Meeting concluded as the report of the result. In addition, we officially implemented interim progress management of numerical goals in order to achieve the goals of actions listed on the middle-term plan. At the deliberation meeting and other corporate meetings in October, the progress including the impact and measures related to COVID-19 was shared and used for actions in the second half of FY2020.								B
B	Submitting performance report to the prefecture every fiscal year, we will receive evaluation by the Public University Corporation Evaluation Committee.	B	We will submit the achievement reports for FY2019 to the prefecture by the deadline. Then we will reflect the points to be improved in the operations of each university based on the results of the evaluation by the Public University Corporation Evaluation Committee.	150 PCD-PPR (JCD)	From Fukushima Prefecture Public University Corporation Evaluation Committee, we received the evaluation of FY2019 Activity Report. The Evaluation Committee gave a high evaluation overall (40 A evaluation items among 170 items). Among them, in particular, regional contribution and revitalization support fields got a fine evaluation (10 A evaluation items among 27 items). We encouraged internally that the points we should improve based on the evaluation result should be included in the actions of FY2020 onwards.								B
C	The performance report and evaluation result will be published internally and externally.	C	We will disclose the achievement reports for FY2019 created by the corporation and the results of the evaluation by the Public University Corporation Evaluation Committee on the UoA's and JCD's official website.	151 PCD-PPR (JCD)	In the early September, we promptly published externally/internally on the official website of the UoA and the JCD the achievement reports for FY2019 and the results of the evaluation by the Evaluation Committee for Public University Corporations.								B
D	Result of the personnel evaluation has been served as the base of salary for administrative staff, etc. We will operate the evaluation equally, fairly, and rigorously.	D	We will conduct administrative personnel evaluations in a fair, appropriate, and strict manner.	152 GAD-GAS (JCD)	We promoted and strictly operated the system based on the prefecture’s system.								B

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The 3rd Mid-term Plan		FY 2020 Annual Plan			FY2020 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (1) Measures for achievement of goals regarding improvement of evaluations	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (1) Measures for achievement of goals regarding improvement of evaluations		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	1	B	4	C	0	D		0
					A	0	B	5	C	0	D		0
E	Regarding performance evaluation for faculty members, evaluation item and weight of each item will be reviewed. The evaluation system will be improved repeatedly. Degree of perfection will be increased. We will discuss about the method how we use the evaluation result.	E	We will review the faculty achievement evaluation system following its trial run, brush up the system, and discuss how to reflect the evaluation results.	153 GAD- GAS	We discussed on using faculty evaluation system. We promoted transfer and input of the data.							B	

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Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of the dissemination of information	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of the dissemination of information		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
					A	0	B	2	C	0	D		0
A	In line with the Information Publication System and Public University Corporation System, we will promote appropriate informational.	A	We will disclose the information required to be shared with the prefectural citizens such as corporate annual plans, appointment of executives, operation status of the university on the university website.	154 PCD-PPR (JCD)	The corporation’s FY2020 plan, FY2019 report, the result of evaluation at the Fukushima Prefecture Public University Corporation Evaluation Committee and other legal public information were published on the university’s website and the annual plan was implemented as scheduled.							B	
B	The UoA’s education, research, industry, and regional contribution will be advertised externally in order to enhance public recognition of the UoA.	B	We will proactively disseminate the outstanding initiatives, achievements, and innovative activities, etc. in the field of education, research, industry-academia collaboration, and regional contribution of the UoA and JCD in and outside the country, utilizing external media as well as the university websites.	155 PCD-PPR (JCD)	For increasing the recognition of the UoA and the JCD, through the university’s official website and external medium, we eagerly published our excellent educational and research achievements including our participation into the HAYABUSA II project and the research on wild animal detection system, awards received by faculty members / students and practical activities, industry-academia collaboration, regional collaboration and other various activities.							B	

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Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (1) Measures for achievement of goals regarding compliance	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (1) Measures for achievement of goals regarding compliance		Status of Achievement and Reasons						
					A	—	B	—	C	—	D
					A	0	B	2	C	0	D
					A	1	B	1	C	0	D
A	Targeting faculty members and administrative staff, we will organize training sessions related to observation of laws and harassment prevention every year.	A	We will ensure compliance by conducting training sessions regarding harassment for new employees in April and for faculty members and administrative staff (mainly harassment consultation staff) in May as well as disseminating the content of the code of conduct to faculty members and administrative staff. We will conduct e-learning compliance trainings for research activities as in FY2019. We will bring forward the timing of the trainings by about one month compared to FY2019, based on the requests from faculty members. We will improve faculty's awareness of research ethics and establish the system by continuously informing them of the regular holding of Research Ethics Committee meetings.	156 GAD- GAS PCD- CAS (JCD)	We held the training for new staff (April 13), the ethical training for civil servants (October 28), and misconduct prevention trainings (December 17-18). At the first meeting of the Deans and Directors Council (April 1) and the Faculty Assembly (April 15) etc., the code of conduct was promoted. We contributed to assure permeation of a mindset of research compliance of students, in addition to faculty members, by providing graduate students with e-learning training for compliance concerning research activities. By informing faculty of the schedule for Research Ethics Committee meetings in advance, we facilitated faculty members to make their research plans and streamlined the clerical works from application to evaluation. In addition, by hearing in-person from faculty who had applied, we improved faculty's awareness of systems related to research ethics and shared information on contents of the applications.						
B	We will conduct interviews by individuals in management positions at the appropriate, creating opportunities for consultation, and ascertaining the faculty's situation.	B	Managers will interview individual employees at least three times a year.	157 GAD- GAS (JCD)	In the event of personnel evaluation and periodic interview in June, October, and February, we strived to detect personnel's mental/physical failures, etc. in an early juncture and provide support afterwards. We also strived to prevent misconducts by conducting an ethical training for civil servants (October 28) and misconduct prevention training (December 17-18) for all administrative staff members.						

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The 3rd Mid-term Plan		FY 2020 Annual Plan		FY2020 SELF-EVALUATION							
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		Status of Achievement and Reasons						
					A	—	B	—	C	—	D
					A	—	B	—	C	—	D
					A	3	B	3	C	0	D
A	In order to provide students a safe, peaceful, and comfortable education in adequate educational environment, we will optimize facilities and equipment. Based on the Long-term Maintenance Plan, we will efficiently conduct maintenance works and management.	A	In accordance with the facility repair plan based on the long-term facility maintenance plan, we will conduct repair work and maintenance in a planned and efficient manner. (To be implemented) External wall repair work for Lecture Hall, Gym, and Research Quadrangles Waterproofing repair work for Energy Center and Library Elevator replacement work for Research Quadrangles Heating replacement work for JCD, etc. Regarding the plans for extending the service life of the university's facilities as a whole to replace the current long-term facility maintenance plan (until FY2023), we will create the plans for UoA, student dormitories and housing complex for faculty and staff. [repeated]	158 GAD-FS (JCD)	We conducted repair work and maintenance on deteriorating facilities through external wall repair work for Lecture Hall, Student Hall, and Gym, waterproofing repair work for rooftop of the Energy Center and Library, elevator replacement work for Research Quadrangles Central Wing, repair work for the rigging equipment at the Auditorium, repair work for the JCD library, and heating replacement work for JCD, etc. as planned. In addition, we implemented the renovation work on toilets of the North Building of the JCD as COVID-19 preventive measures and we largely achieved the annual plans.						
B	We promote the systematic remodeling of facilities showing significant signs of aging, such as the JCD dormitory.	B	We will appropriately manage the facilities in order to use the deteriorated JCD student dormitory for a longer time and maintain the living environment of the dormitory residents.	159 GAD-FS (JCD)	We appropriately managed the facilities in order to use the deteriorated JCD student dormitories to be used over the long term and maintain the living environment of the dormitory residents. Furthermore, we improved students' living environment by replacing tatami mats which had not been replaced for a long time. (Implemented) Repair work such as switches of water receiving tank, replacement of tatami mats, etc.						
C	We will facilitate the UoA operation and the leading-edge education and research with information and transmission base which support such activities in systematic manner. And we will implement sufficient security measures.	C	We plan to replace the academic administration system in October 2020. We will be fully prepared to replace the system by, among other things, transferring data and confirming security measures in the new system.	160 ISTC	C-1 Through discussion by the UoA Information Security Committee and its working group, the Basic Policy on Information Security Measures of the Public University Corporation, the University of Aizu and Basic Regulations (Information Security Policies) were established in March, 2021. C-2 In October 2020, we updated the academic administration system that enabled us to add new functions such as confirming students' attendance, push notification, reservation of facilities. By doing so, we streamlined performance in the classes and related clerical works.						

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The 3rd Mid-term Plan		FY 2020 Annual Plan			FY2020 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
					A	3	B	3	C	0	D		0
D	The UoA Library will sustainably provide electric information contents and facilitate comfortable environment for users. We will sustainably release academic information through academic repository.	D	D-1 We will aim for improving library usability and coping with the limited space for library materials by adjusting shelving and increasing the number of e-books, etc. We will also continue to provide various academic information resources through academic books closely related to the content of lectures, e-journals, database establishment, and content registration with the academic repository.<The University>	162 ISTC	[Achievements affected by the COVID-19 pandemic] Under the COVID-19 pandemic, in addition to infection preventive measures such as securing a distance between seats, entry restriction from outside the university, we improved remote access to e-books to help students’ study at home. We also discarded books and adjusted shelving to avoid running out of space due to the newly added books. Further, we established the book collection and provided electrical resources based on needs from faculties and the circumstances of circulation, as well as externally / internally publishing research achievements of the university from the academic repository. Use of the University Library had a decrease of 33.4% (FY2019: 34,659, FY2020: 23,100 *as of the end of March) due to the closed days and online classes. On the other hand, even though we had a decrease of the circulation by 34.0% (FY2019: 15,743, FY2020: 10,386 *as of the end of March), use of e-books, the new service enhanced to reduce the number of visitors, had an increase to around 4,600 (provisional figure). As such, we were able to play a role as the library of offering academic information resources even under the COVID-19 pandemic.							B	

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The 3rd Mid-term Plan		FY 2020 Annual Plan		FY2020 SELF-EVALUATION							
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management		Status of Achievement and Reasons						
					A	—	B	—	C	—	D
					A	—	B	—	C	—	D
					A	0	B	5	C	1	D
A	Health-checkup-taker ratio among students, faculty members, and administrative staff will achieve 100%.	A	A-1 We will aim for 100% of UoA and JCD faculty members and administrative staff getting health checkups. We will also aim for 100% of those needing detailed examination getting re-check by having directors confirm the situations of their members. A-2 We will aim for 100% of students getting health checkups by further improving the environment to encourage them. The initiatives include encouraging UoA students to get the health checkups as well as reducing waiting time during the checkups. As for the students not getting the checkups, we will continue to set additional dates for the checkups as well as encourage them to get the checkups at external institutions.	164 GAD- GAS SAD- SHWS	<p>[Achievements affected by the COVID-19 pandemic]</p> <p>'A-1 We informed faculty and administrative staff members of the schedule of the health checkup by e-mail on a number of occasions. Also, we encouraged individuals who had not undergone the checkup to undergo the one at external institutions. In addition, we reduced waiting time during the checkups by designating time for each individual in advance, as COVID-19 preventive measures. We also encouraged individuals indicated as those needing follow-up examinations to receive the said examinations by having their supervisors check with them in person, but the ratio of taker was low.</p> <p>Health checkup participation rate for faculty and administrative staff members UoA: 94.9% JCD:100%</p> <p>Re-checkup participation rate for faculty and administrative staff members UoA: 33.6% JCD:44.8%</p> <p>A-2 In FY2019, we achieved the health checkup participation rate for UoA of 90.7%, which was the highest in the record of the recent decade as a result of enhancement of notification. In FY2020, we postponed and reconsidered the implementation method of health checkups under the situation where we had to take COVID-19 preventive measures. Specifically, we conducted health checkups during summer vacation in order not to lose their opportunities to undergo them with taking measures to avoid crowds such as extending the period, conducting health survey online (individuals responded to questions on the internet), and introducing reservation system. However, the ratio of taker was 77.2%. (Reference) FY2018: 88.3%, FY2019: 90.7%</p>						C
B	Mental-health check will be implemented for using it for mental care for faculty members and administrative staff.	B	We will summarize and analyze the results of mental health checkups, share the results with each division after reviewing them at the Health Committee meeting, utilize them to understand the situation, etc.	166 GAD- GAS (JCD)	We conducted the mental health check for faculty and administrative staff members from October 26 to November 9, 2020. We summarized and analyzed the results, discussed them at the Health Committee, and shared the results with each division in March.						B
C	We will maintain and regularly check disaster and crime prevention facilities, and guard and safety management system.	C	Besides the legally mandated inspections of disaster prevention / security facilities and equipment, we will strive to ensure the security through voluntary inspections by the staff in charge.	167 GAD- GAS (JCD)	We ensured the security system through legally mandated inspections of facilities and voluntary inspections by our staff members in charge.						B
D	We will establish and improve manuals and construct systems aimed at helping prevent or minimize injuries, accidents, and other incidents that occur on campus.	D	Staff members will patrol and check the facilities and equipment. We will also disseminate the action manuals to faculty members, administrative staff and students.	168 GAD- GAS (JCD)	Staff members regularly inspected facilities and equipment. We shared the action manuals with faculty and administrative staff members through the university website (March).						B

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The 3rd Mid-term Plan		FY 2020 Annual Plan			FY2020 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (3) Measures for achievement of goals regarding healthcare and safety management		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
					A	0	B	5	C	1	D		0
E	So as to act promptly upon a disaster occurs; disaster prevention drill will be implemented in the entire university.	E	Based on the implementation status of the past drills, we will revise and conduct disaster prevention drills in which students, faculty members, and administrative staff jointly participate.	169 GAD- GAS (JCD)	In order to increase disaster awareness and preparedness on campus, we conducted a disaster drill for all faculty members, administrative staff and students on October 30, 2020. During the disaster drill, the actual evacuation was not conducted in order to avoid close contacts between individuals as COVID-19 preventive measures (we only practiced to report to the fire station, etc. and confirmed the Fire Prevention Management System).							B	

FY 2019 ANNUAL PLAN

The 3rd Mid-term Plan		FY 2019 Annual Plan			FY2019 SELF-EVALUATION								
Item	IV. Other Matters	Item	IV. Other Matters		Status of Achievement and Reasons							Evaluation	
					A	－	B	－	C	－	D		－
					A	－	B	－	C	－	D		－
1	Budget (including personnel cost estimates), income and expenditure plan, and financial plan *See the attached sheets	1	Budget (including personnel cost estimates), income and expenditure plan, and financial plan *See the attached sheets	GAD-BAS	Financial statements and settlement of accounts (Attachment)							－	
2	Short-term loan limit (1) Limit: 800,000,000 yen (2) Possible reasons for loans: It is possible that the University may need to obtain loans as countermeasure expenses for urgent necessity due to delay in accepting subsidies for operational expenses, occurrence of incidents, etc.	2	Short-term loan limit (1) Limit: 800,000,000 yen (2) Possible reasons for loans: It is possible that the University may need to obtain loans as countermeasure expenses for urgent necessity due to delay in accepting subsidies for operational expenses, occurrence of incidents, etc.	GAD-BAS	None.							－	
3	Plans to transfer or offer valuable property as collateral None.	3	Plans to transfer or offer valuable property as collateral None.	GAD-BAS	None.							－	
4	Use of surplus If there is a surplus after the settlement of accounts, we will use the surplus to improve the quality of education and research, as well as organizational operation, facilities and equipment.	4	Use of surplus If there is a surplus after the settlement of accounts, we will use the surplus to improve the quality of education and research, as well as organizational operation, facilities and equipment.	GAD-BAS	The use of surplus was approved by Fukushima Prefecture on August 30, 2019. The surplus was transferred to the next fiscal term as the Reserve Funds for Improvement of Education/Research and Organizational Operation in order to use for expenses meet the objectives of the Reserve Funds for Specific Purposes.							－	

FY 2019 ANNUAL PLAN

The 3rd Mid-term Plan		FY 2019 Annual Plan			FY2019 SELF-EVALUATION								
Item	IV. Other Matters	Item	IV. Other Matters		Status of Achievement and Reasons							Evaluation	
					A	－	B	－	C	－	D		－
					A	－	B	－	C	－	D		－
5	Matters related to business operation provided for in prefectural rules (1) Plan for facilities and equipment A. Based on the Long-term Maintenance Plan described in Ⅲ-4-(2)-A, we will conduct repair works in a systematic manner. B. We promote the systematic remodeling of facilities showing significant signs of aging, such as the JCD dormitory. [reprint] (2) Plan for personnel affairs A. We will appropriately conduct the measures described in I -1-(3) to gather talented personnel with diverse backgrounds. B. We will promptly establish the evaluation method described in Ⅲ-3-(1)-E and will promote the discussion on the reflection method of the evaluation result. C. We will set a basic policy regarding the recruitment, training, promotion, etc. of personnel, and will appropriately manage the personnel matters based on the policy. (3) Plan for the use of reserve funds The reserve carried forward from the first and second mid-term goal periods and the reserve funds for improvement of education research, and university operation will be used for the improvement of the quality of education and research, and for the improvement of organizational operation, facilities and equipment. (4) Other necessary matters related to business operation of the Public University Corporation	5	Matters related to business operation provided for in prefectural rules (1) Plans Related to Facilities and Equipment a As listed in 3-4-(2)-A b As listed in 3-4-(2)-B (2) Plans Related to HR a As listed in 1-1-(3)-D, G, and H b As listed in 3-3-(1)-E c Corporate employees will be hired in a systematic matter that balances new graduates with experienced workers in accordance with the Policy on the Employment of Corporate Employees. (3) Purposes for the Reserve Fund The carry-over from the 1st and 2nd Medium-term Goal Periods and the reserve funds for improvement of education, research, and university operation will be used to fund improvements of the quality of education and research as well as improvements to organizational operation, facilities, and equipment. Other Necessary Matters Related to the Operation and Management of the Corporation	GAD-GAS GAD-FS GAD-BAS (JCD)	(1) Plans Related to Facilities and Equipment a As listed in 3-4-(2)-A and 3-4-(2)-B, we implemented the plan. (2) Plans Related to HR a As listed in 1-1-(3)-D, G, and H b As listed in 3-3-(1)-E c In FY2019, a new staff was hired through a recruitment examination new graduates were eligible to take. (3) Purposes for the Reserve Fund The reserve fund was used for education, research, and facilitation of the campus. Renewal work of the pipes for provision of water and hot water at the Matsunaga Housing Complex (D Building) (UoA) Renewal work of the exterior pavement (JCD) etc. Resource: The Reserve Funds for Specific Purposes Amount: 154M JPY	－							
6	Student capacity *See the attached appendix	6	Student capacity *See the attached appendix		Student capacity, number of students, and capacity fulfillment rate *See the attached appendix	－							

(Appendix) Student Capacity

【The University of Aizu】

Division/Department	Student capacity	Number of Students	Fulfillment Rate
Department of Computer Science and Engineering	(a) (人)	(b) (人)	(b)/(a) × 100 (%)
School of Computer Science and Engineering	960	1,078	112.3
Undergraduate Total	960	1,078	112.3
Graduate School of Computer Science and Engineering			
Graduate Department of Computer and Information Systems (Master's Program)	200	151	75.5
Graduate Department of Information Technology and Project Management (Master's Program)	40	4	10.0
Master's Program Total	240	155	64.6
Graduate School of Computer Science and Engineering			
Graduate Department of Computer and Information Systems (Doctoral Program)	30	64	213.3
Doctoral Program Total	30	64	213.3

【The Junior College Division】

Division/Department	Student capacity	Number of Students	Fulfillment Rate
Department of Industrial Information Science	(a) (人)	(b) (人)	(b)/(a) × 100 (%)
	120	125	104.2
Department of Food and Nutrition Science	80	68	85.0
Department of Early Childhood Education	100	100	100.0
Total	300	293	97.7

※ "Number of Students" is the number as of May 1, 2019