

FY2018 Business Achievement Report

June, 2019

The Public University Corporation, the University of Aizu

1.1 Fundamental Perspective

The Public University Corporation, the University of Aizu is the founder and manager of the University of Aizu (hereinafter the “UoA”) and the University of Aizu Junior College Division (hereafter the “JCD”), and has the mission to contribute to the advancement of scientific technologies and academic knowledge by fostering talents and conducting research in the fields of computer science and engineering, industrial informatics, as well as food and nutritional science and study of early childhood education, in parallel with contributing to industrial and cultural promotion. In addition, the entire corporation will aim at achieving the following basic goals below for contributions to the recovery of the prefecture from the Great East Japan Earthquake and to regional revitalization.

<Basic Goals>

- The University

The University shall aim at realization of its founding principle, “to Advance Knowledge for Humanity” (to make inventions and discoveries for peace and prosperity for humanity). The University shall also endeavor to contribute to the future of our nation and local communities by taking a leading role as a pioneer on an international level.

1. Nurture internationally viable individuals as researchers, technical experts, leaders and entrepreneurs who will support technological innovations, rich in creativity and having a strong sense of ethics.
2. Promote research and development in computer science and engineering to lead the world and to contribute to society and academia.
3. Contribute to advancement of the prefecture’s industry and culture by pursuing practicability and effectiveness in diversified areas related to education and research.

- The Junior College

Taking advantage of each of its specialty fields, the Junior College shall aim at contribution to regional communities and the improvement/development of culture and industry, through fostering of the individuals with practical skills necessary in the workplace and in life.

1. Foster professionals who have the ability to contribute to society through the utilization of the specialized knowledge and technical skills they have acquired.
2. Foster talents with a broad range of knowledge and a strong sense of ethics.
3. Provide local residents with opportunities for lifelong learning in order to contribute to the formation of a knowledge-based society.
4. Collaborate with academia, industry, the local population, and government in the region for contribution to its rejuvenation.

- Shared Goals of the University and the Junior College

1. Taking advantage of characteristic of the university, it shall contribute to revitalization of the prefecture from the Great East Japan Earthquake.
2. Flexible and proactive actions based on various changes on local needs such as depopulation, and advanced less-child and aging society.

1 Overall Evaluation

1.2 Achievement Status of the Annual Plan

Regarding the 169 items in the annual plan, the division, etc. in charge conducted a self-inspection/evaluation. Further, the Evaluation Office, an internal organization of the corporation, compiled the results of the corporation's evaluation following a meeting of the Management Council, which includes outside experts.

Overall, we were able to steadily advance the initiatives of FY2018, the first fiscal year of the 3rd medium-term plan period, based on the annual plans.

○ Overall Self-evaluation Results

The Public University Corporation (169item)

A	Implemented measures exceeding the plan	44item (26%)
B	Implemented measures as planned	122item (72%)
C	Implemented measures below the plan	3item (2%)
D	Implemented measures far below the plan	0item (0%)

166 out of 169 items (98%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were largely able to achieve results as planned.

《Classification》

UoA (96item)

A	Implemented measures exceeding the plan	25item (26%)
B	Implemented measures as planned	68item (71%)
C	Implemented measures below the plan	3item (3%)
D	Implemented measures far below the plan	0item (0%)

93 out of 96 items (97%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were largely able to achieve results as planned.

JCD (36item)

A	Implemented measures exceeding the plan	9item (25%)
B	Implemented measures as planned	27item (75%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 36 items were evaluated as B or above. Overall, the initiatives were conducted as specified in the annual plans and we almost entirely able to achieve results as planned.

Corporation (37item)

A	Implemented measures exceeding the plan	10item (27%)
B	Implemented measures as planned	27item (73%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 37 items were evaluated as B or above. Overall, the initiatives were conducted as specified in the annual plans and we almost entirely able to achieve results as planned.

○ Targeted and Achieved Values Regarding Medium-term Goals / Medium-term Plans

UoA

[Legend for “Category” Field]

A. Education

Goal=Mid-term Goal Plan=Mid-term Plan

A.A Competition Ratio

Category	Target	2018 Target	Actual value
Plan	About five times	About five times	5.8times

A.B Percentage of Females Among New Students

Category	Target	2018 Target	Actual value
Plan	15%	15%	9.9%

A.C Master's Program Capacity Fulfillment Rate

Category	Target	2018 Target	Actual value
Plan	80%	80%	63.3%

A.D Foreign Language Abilities of Students

Category	Target	2018 Target	Actual value
Plan	TOEIC Score of At Least 400 (By the end of Year Two)	60% of the first-year students to obtain TOEIC score 400 or above	82%

A.E Percentage of Courses Taught in Foreign Languages

Category	Target	2018 Target	Actual value
Plan	undergraduate	undergraduate	undergraduate
	school 20.0%	school 20.0%	school 29.9%
	graduate	graduate	graduate
	school 96.7%	school 96.7%	school 95.5%

A.F Percentage of Students That Pass IT Engineer* Exams

Category	Target	2018 Target	Actual value
Plan	25%	25%	27.2%

A.G Percentage of Foreign Faculty and Specialized Faculty, Etc. Who Earned Degrees at Universities Abroad

Category	Target	2018 Target	Actual value
Plan	56%	56%	57.3%

A.H Number of Female Faculty Members

Category	Target	2018 Target	Actual value
Plan	10%	1 person hired	No hired

A.I Job Placement Rate

Category	Target	2018 Target	Actual value
Goal	Graduate 100%	100%	98.6%
	Undergraduate 100%	100%	100%

B. Research

B.A Number of papers accepted by major journals

Category	Target	2018 Target	Actual value
Plan	300	300	282

B.B Number of External Research Grants Acquired

Category	Target	2018 Target	Actual value
Plan	50	50	38

B.C Amount of external funds obtained (Corporation)

Category	Target	2018 Target	Actual value
Plan	150 million yen	150 million yen	136 million yen

※UoA:128 million yen

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B.D Acceptance rate of proposals for KAKENHI

Category	Target	2018 Target	Actual value
Plan	30%	30%	19%

B.E Number of citations of scientific papers

Category	Target	2018 Target	Actual value
Plan	3, 000	3, 000	4, 046

B.F Number of Patent Applications Filed

Category	Target	2018 Target	Actual value
Plan	10	10	8

C. Internationalization

C.A Ratio of international students

Category	Target	2018 Target	Actual value
Plan	6. 3% of all students	6. 3%	9. 1%

C.B Number of Japanese students who have studies abroad

Category	Target	2018 Target	Actual value
Plan	50	50	42

D. Reconstruction Support / Regional Contribution

D.A Number of Participants in PC Koshien

Category	Target	2018 Target	Actual value
Plan	2, 000	2, 000	1, 906

D.B Number of accredited venture companies

Category	Target	2018 Target	Actual value
Goal	30	2	3

D.C Number of employees through the female IT specialist development project

Category	Target	2018 Target	Actual value
Plan	50 people to be hired per year	50	56

D.D Total number of AOI Meetings per year

Category	Target	2018 Target	Actual value
Plan	300 回	300	373

D.E Usage Rate of the LICTiA Cloud

Category	Target	2018 Target	Actual value
Plan	60%	60%	40. 2%

E. Operation Management

E.A Ratio of corporate clerical employees

Category	Target	2018 Target	Actual value
Plan	45%	40%	39. 4%

E.B Number of female managers of the Admin. Office

Category	Target	2018 Target	Actual value
Plan	To be allocated in several places	We will seek prefecture for dispatching female managers.	1

E.C Number of Copy Paper purchased

Category	Target	2018 Target	Actual value
Plan	Over 5 % reduction compared	1% reduction from the previous year	▲9. 6%

E.D Income from facility usage fees(LICTiA/UBIC)

Category	Target	2018 Target	Actual value
Plan	20,000K Yen	20,000K Yen	31,201 K Yen

E.E Income from facility usage fees (Other university facilities)

Category	Target	2018 Target	Actual value
Plan	3,000K Yen	3,000K Yen	3,681 K Yen

E.F Rates of having health checkups (faculty and staff members)

Category	Target	2018 Target	Actual value
Plan	100%	100%	94.0%

E.G Rates of having health checkups (students)

Category	Target	2018 Target	Actual value
Plan	100%	100%	88.3%

JCD

[Legend for “Category” Field]

A. Education **Goal=Mid-term Goal** **Plan=Mid-term Plan**

A.A Competition Ratio (Inverse of Acceptance Rate)

Category	Target	2018 Target	Actual value
Plan	About two times	About two times	3.1times

A.B Ratio of Students with Certificates/Qualifications

Category	Target	2018 Target	Actual value
Plan	100%	100%	Industry 72.3% Food 100% Childhood 100%

A.C Employment Rate of Students with Certificates/Qualifications

Category	Target	2018 Target	Actual value
Plan	Food:80% Childhood Education:95%	80% 95%	91.2% 98.0%

A.D Job Placement Rate (For Students Seeking Employment)

Category	Target	2018 Target	Actual value
Goal	100%	100%	97.8%

B. Research

B.A Amount of external funds obtained (Reprint)

Category	Target	2018 Target	Actual value
Plan	150 million yen	150 million yen	136 million yen

※JCD8 million yen

B.B Number of published academic research

Category	Target	2018 Target	Actual value
Plan	年間 100 件	100 件	141 件

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C. Reconstruction Support / Regional Contribution

C.A The number of regional cooperation-collaboration projects

Category	Target	2018 Target	Actual value
Goal	20	20	16

C.B Number of teacher dispatch courses

Category	Target	2018 Target	Actual value
Plan	80	80	161

C.C The number of regional cooperation-collaboration projects

Category	Target	2018 Target	Actual value
Plan	5	5	5

D. Operation Management

D.A Rates of having health checkups

(faculty and administrative staff members)

Category	Target	2018 Target	Actual value
Plan	100%	100%	100%

D.B Rates of having health checkups (students)

Category	Target	2018 Target	Actual value
Plan	100%	100%	97.8%

1.3 Specific Measures by Item

A. Improvement of Quality of Education and Research

UoA

A	Implemented measures exceeding the plan	12item (17%)
B	Implemented measures as planned	55item (79%)
C	Implemented measures below the plan	3item (4%)
D	Implemented measures far below the plan	0item (0%)

67 out of 70 items (96%) had an evaluation of B or above. Overall, the initiatives were conducted as specified in the annual plans and we were largely able to achieve results as planned.

JCD

A	Implemented measures exceeding the plan	6item (22%)
B	Implemented measures as planned	21item (78%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 27 items were evaluated as B or above. we almost entirely able to achieve results as planned.

Corporation

A	Implemented measures exceeding the plan	3item (43%)
B	Implemented measures as planned	4item (57%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 7 items were evaluated as B or above. we almost entirely able to achieve results as planned.

A.A Education

As higher educational organization, the largest mission of the university is to admit students, to nurture them, and to send them off to society as workers or as researchers. However, in order to achieve this mission despite the shrinking 18 and under demographic, it is essential that we maintain and further improve the quality of our research and education, etc. To do this, it is vital that we attract more applicants and secure more new students with the qualities we desire.

Both the UoA and the JCD are engaged in initiatives to secure new students, provide an appropriate educational environment, and conduct various measures to support students' learning in line with each school's policies.

*Hereinafter, the numbers inside of the carets (<>) indicate the number of the item in the detailed table

UoA

We engaged in publicizing the admission policy through various means including high-school visits, the open campus, information sessions, and various types of media in order to widely disseminate what kind of students desired by both the undergraduate school and graduate school of our university. <1>

We also engaged in disseminating information on the diploma policy and curriculum policy among potential applicants for admission and our students. <21, 23, 25 27>

With regard to development of the educational environment, we have to face with issues of aging deterioration of facilities 25 after the university foundation. However, in accordance with the long-term facility

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maintenance plans, facilities and equipment have been repaired and maintained in an efficient and systematic manner to ensure the security and safety on campus.

In line with the systematic replacement of audiovisual equipment in lecture rooms and the renewal of network systems in exercise rooms, the round-the-clock and all-year-round security monitoring system was constructed. By doing so, services for students and security measures were drastically improved. <55, 56, 58>

We have hired faculty members through open international recruiting process. In order to maintain the appropriate faculty organization harmonized with the curriculum policy, we hired four faculty members through timely recruiting activities in an effort to avoid having vacant positions. <60, 61>

Also in an effort to enhance student support services, the day-to-day student support system through the Student Learning Support Office, the Student Counseling Room and the class mentor system has been developed, information on student housing including Somei House and apartment houses has been provided, and attentive supportive activities for their job seeking activities have been provided by the Career Counselors. As such, the university has provided various student support services starting from their admission to graduation in for students' life with peace of mind. <66, 68, 70>

The primary initiatives in FY2018 were as follows:

i Undergraduate Program

- In order to secure quality students, we publicized information on various topics such as the open campus and admission system as well as proactively visited high schools across the country and participated in university fairs. As a result, we achieved a competition ratio of 5.8 to 1 for AY2019 general admissions examination, which exceeded the annual target. <10>
- In order to increase the number of female entrants, we proactively conducted PR activities by, among other things, creating the separate volume of the UoA guidebook named "Rikejo Hen (for female students in science field)" and encouraged high-school teachers for career guidance to recommend female students to apply for our university when we visited the schools. As a result, the number of female entrants through recommendation-based admissions increased but the percentage of female entrants among all new students was 9.9%, which was lower than last year. <11>
- In order to increase the number of international students in the ICTG-U All-English Course (where students are required to take all courses in English), we conducted recruiting activities mainly in the key areas such as China and Vietnam. We also improved the application requirement in order to attract more diverse new student population. As a result, 12 new students including transfer students started the course. <9, 35>
- In order to improve the consistency of undergraduate and graduate education, we introduced the quarter system except for PA and some specialty courses for which shorter term classes would not fit. <37>

<ul style="list-style-type: none"> - In order to provide appropriate assistance to students who need learning support, we introduced the academic probation system and reviewed the definition of students with poor academic performance. As a result, we established a system to detect students who needed learning support at an earlier stage. <38> - In order to develop students' skills to prepare theses and give presentations in English as well as take specialized courses in English, we introduced an e-learning system for improvement of English. As a result, 82% of 1st year students obtained TOEIC score of 400 or higher which is a minimum English requirement for 3rd year or above students and we exceeded the annual target. <42> - In order to increase the number of courses conducted in English that is one of the characteristics of our university, we aimed at conducting 20% of all courses in English. As a result, we exceed the target and 29.9% of all courses were conducted in English. <43> - We organized camps job fairs and company observation tours and provided attentive support by the career counselors, etc. throughout the year. As a result, the employment rate for students seeking employment reached 98.6% (as of May 1, 2019), which was the record percentage since the foundation of the university. <78> <p>ii Graduate Program</p> <ul style="list-style-type: none"> - In order to make undergraduate students start thinking about continuing their study into the graduate school at an earlier stage, we made an effort to provide the information of the system to undergraduate students from their first year through lectures, career 	<p>explanatory meetings, etc. We also held the Graduate School Information Fair twice a year, information sessions for graduate school education in the school festival, etc. to provide information on our graduate school and opportunities where undergraduate students to interact with graduate students. With these, we engaged in making undergraduate students and their guardians have better understanding of the system. <12></p> <ul style="list-style-type: none"> - We strove to secure international students by utilizing national scholarship programs and the Dual Degree Programs, and accepted 19 international students. <14> - Despite the efforts of proactively providing information at the Graduate School Information Fair, the open campus, etc. and securing international students in order to improve the admission capacity fulfillment ratio, the ratio for AY2018 was 63.3% which was slightly lower than that for last academic year. <16> - 95.5% of the graduate school courses were taught in English, which was largely the same as what we targeted. <49> - In the Graduate Department of Computer and Information Systems, we provided more advanced and practical education by offering seminar courses such as "Research Seminar" and "Creative Factory Seminar" as well as a thesis research course on top of the advanced specialized courses. <50> - In the Graduate Department of Information Technologies and Project Management, we provided education to develop international pioneering ICT specialists through "Software Development Arena", etc. where students solved practical ICT-related issues in a team.
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<51>

- For the Doctoral Program, we proceeded with the discussions in detail about new courses and the credits at the GSAAC meetings in order to introduce course work. <52>

The employment rate for master's students seeking employment has stayed 100% since the foundation of the university. <78>

iii System/Organizations for Conducting Education

- With consideration of the latest ICT trends, we developed the secured and comfortable environment that faculty members and students can use, through introducing free software for X terminals in the exercise rooms that is necessary for education, construction of the constant monitoring system as a security measure in line with the renewal of network systems, and so forth. <58>
- I had been decided that faculty members would be hired looking into consistency of the education curriculums, implementation policy, needs of the times, and the current faculty organization. With consideration of this, we hired four faculty members through open international recruiting process in FY2018. <60>
- Toward an increase in the number of female researchers in the ICT field, which is far less than those in universities overseas, we strived to hire female researchers by preparing a system for acceptance of them including taking a measure to prioritize hiring females for positions of faculty and visiting researchers. However, we could not reach the point of hiring any female researcher in Y2018. <65>

iv Student Support

- For students who desire to get a job in Fukushima Prefecture, we provided employment information suitable for the desires of individual students. Also, we proactively provided opportunities that students could obtain first-hand information on companies based on the prefecture and major companies having business offices in the prefecture by having students tour such companies and business offices, etc. <70>

- Tuition waivers were issued for students facing financial difficulty, including victims of the Great East Japan Earthquake. Financial aid was provided to students using donations through Student Life Support Association, which was founded by volunteers outside the university. Further, in order for the university to provide financial aid by itself, UoA Student Support Fund was established in April, 2019. <76, 144>

We utilized the RA system to provide financial aid to doctoral students, with which 28 students were commissioned as RAs. Further, it was decided that the unit wage for RA would be raised starting from FY2019. As for master's students, we provided financial aid to 24 and 6 students by utilizing scholarship programs for the Honors Program and the DDP respectively.<76>

JCD

In order to widely publicize what kind of students are desired by the JCD, we strove to disseminate the information on the admission policy for the Department of Industrial Information Science (Management Information Course, Design Information Course), the Department of Food and Nutrition Science, and the Department of Early Childhood Education by utilizing various opportunities including high-school visits, the open campus, information sessions, and various types of media as well as by making improvement such as smartphone compatibility to match the time. <2>

We also strove to inform potential applicants for admission and our students of the diploma policy and curriculum policy. <22, 26>

With regard to the development of the educational environment, while we are facing aged deteriorating of facilities such as the JCD buildings constructed in 1980, we conducted repair and maintenance work in a systematic and efficient manner to ensure the security and comfort on campus.

Further, in line with the replacement and renewal of devices and equipment for practical training and experiments, the secured academic administration system and computer systems were introduced to drastically improve the accessibility to students for their study.

<55, 57, 59>

We have hired faculty members through open domestic recruit process, and we have promptly proceeded to hire a new faculty member so as not to leave the position vacant. <60>

We also have strived to enhance student support and promoted the six initiatives to support their overall student lives including study and lifestyles. In addition, we have proceeded with establishment of policies of student support with consideration of changes in social and economic situation. <67, 69>

The primary initiatives in FY2018 were as follows:

- In order to secure quality students, we proactively disseminated various information such as the open campus and admission system, visited high schools across the country, and participated in information sessions, etc. As a result, we achieved the competition ratio of 3.1 to 1 in AY 2019 general entrance examination, which was higher than what we targeted. <20>
- We verified the curriculum policy to see whether it matches the changing times, established new courses, etc. Particularly at the Department of Early Childhood Education, we reviewed the AY2019 course list for the department and changed the courses in accordance with the review of the nursery teacher training program by the government. <28>
- We aimed at achieving a 100% in acquisition rate for those wishing to obtain licenses and certificates in each department. The acquisition rate in the Department of Industrial Information Science was 72.3% but we achieved a 100% in the rate in the Department of Food and Nutrition Science and the Department of Early Childhood Education. <53>

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- We set the target for employment rate to the positions related to the certificates and licenses in the Department of Food and Nutrition Science and the Department of Early Childhood Education. The employment rate for that category was 91.2% among those who acquired the certificate of nutritionist in the Department of Food and Nutrition Science and 98.0% among those acquired the Type2 Kindergarten Teacher License and the Certificate for Nursery Teacher in the Department of Childhood Education. Both of the results were better than what we targeted. <54>
- With regard to Ikki Dormitory, facing aged deterioration, we considered an improvement policy together with the dormitory student government administrating the dormitory and took measures to improve the life environment for the residents, including installation of potable cooling units as a measure against heatstroke. <73>
- We provided career support to students through individual interviewing by faculty members in charge of career development and the career counselors, etc., organizing lectures, seminars, mock job exams, career guidance meetings for students who had not obtained job offers, etc. As a result, the employment rate for students seeking employment reached 95.6% of FY2018 (as of April 30, 2019) staying in the high employment rate as previous years. <81>

A.B Research

UoA

As a university specializing computer science and engineering, excellent faculty members hired within and without the country through the open international recruiting process have conducted research. They are proactively promoting research activities at many different phases of advanced research and exploring research in a variety of fields such as robotics, space science, biomedical information, earth environment, AI, languages.

Further, the university is superior to any other universities in the county in terms of faculty members who can teach both hard and soft aspects of computer science.

In addition to research activities conducted by individual faculty members based on their research fields, in order to tackle with a prioritized specific projects requiring a cross-disciplinary approach, we established the Research Center for Advanced Information Science and Technology (CAIST) in 2009. Further, corresponding to a soaring social need, we established an AI center (X-Lab.-AI) in 2018 as a cross-disciplinary organization within the university.

The primary initiatives in FY2018 were as follows:

- At the graduate school, basic research in the field of computer science and engineering was advanced. In order to keep track of the latest technological trends and meet needs of the industry, we conducted research activities emphasizing fields, such as AI, robotics, security, distributed systems, big data, advanced networks, which

have great possibility to change social life. <82>

- As for the undergraduate school, in the three divisions (Computer Science, Computer Engineering, and Information Systems) research on a wide range of fields both in hardware and software of computer science was conducted. In the two centers (Center for Cultural Research and Studies and Center for Language Research), research in a wide range of fields in humanity, social science, and languages was conducted. Each faculty member in the divisions and centers engaged actively in activities including making paper presentations, participation in scientific conferences, obtaining external research funds. <84-88>

- In CAIST, the core organization for research, advanced research in the fields of space science, robotics, biomedical information, cloud, high performance computer was conducted. Particularly, faculty members of the Space Information Science (ARC-Space) participated in *Hayabusa 2* Projects in cooperation with other research institutes such as JAXA, and made great contribution to the approach to an asteroid, *Ryugu*. <89>

As a result of research activities conducted by faculty members, the number of papers accepted for journals and conferences was 282 and the number of citations was 4,046, both of which stayed in the high level following FY2018. Journals for which the papers were accepted include prominent scientific journals such as Science, Nature Communications, both of which have high impact factors.

<90, 93>

JCD

In order to deepen educational contents in courses taught by each department and those commonly taught to students in the three departments, basic and applied research in the relevant fields has been conducted. Research results have been published in “Research Annals” and “Research Seeds Collection” and posted on the website to make them known to the local community and society.

Further, centered around the Local Rejuvenation Center, we have implemented a variety of projects in cooperation with the industry, government and private sectors and conducted research aiming at solution of local issues by making use of student participating hands-on learning and practical education. Through these activities, we also have contributed to rejuvenation of the local community.

The primary initiatives in FY2018 were as follows:

- Basic research, applied research and local and practical research were actively conducted. Number of books published: 12, Papers accepted for publication: 26, Paper presentations at conferences: 45 <95>
- Number of cases of publication including papers published in Research Annals:141 <96>

A.C Internationalization

UoA

The university has had the international environment as a tradition since its foundation. In 2016, the university was selected for the MEXT's Top Global Universities Project, and established the Office for Globalization in FY2018 as an extended organization of the Office for Strategy of International Programs. With consideration of initiatives we have implemented since the foundation, we, a pioneering university in the ICT field, we have strived for internationalization aiming at the establishment of the environment to promote global education on a continuous basis.

As for exchange agreements with universities overseas, we signed exchange agreements with new partner universities also in FY2018 and promoted exchange activities including sending students overseas for training based on the agreements with 45 universities in 14 countries and areas including China, Vietnam, India, US.

As concrete initiatives based on the agreements, we have proactively conducted cooperative research, promoted DDP, hosted international conferences, exchanged researchers and students, and so on.

The primary initiatives in FY2018 were as follows:

- Number of students who participated in the internship programs: Silicon Valley: 8, Dalian DNA and Dalian SOVO:7
Number of students subsidized for overseas conference presentations: Undergraduate students: 1, Graduate students:21 <101>
- Through the educational/research collaboration programs with partner universities for the Dual Degree Program (DDP), 2+2 Program (for transferring to the undergraduate school), etc., we strived to recruit more excellent students. We also visited overseas partner universities and high schools, and participated in study abroad fairs held overseas on a continuous basis, and disseminated information on the UoA through recruiting sites. By doing so, we enhanced our presence, which led to an increase in the number of international undergraduate students in the ICTG Program and an increase in the percentage of international students at the UoA to 9.1% (of 1260 students) which exceeded the target value. <103>
We sent 42 student participants in total for international programs including the short-term study abroad program and the internship programs. <104>

B. Regional Contribution / Reconstruction Support

UoA

A	Implemented measures exceeding the plan	10item (48%)
B	Implemented measures as planned	11item (52%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 21 items were evaluated as B or above. we almost entirely able to achieve results as planned.

JCD

A	Implemented measures exceeding the plan	2item (40%)
B	Implemented measures as planned	3item (60%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 5 items were evaluated as B or above. we almost entirely able to achieve results as planned.

Corporation

A	Implemented measures exceeding the plan	1item (100%)
B	Implemented measures as planned	0item (0%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 1 items were evaluated as A.

B.A Contribution to Local Communities

UoA

Utilizing the university's intellectual resources, we proactively conduct public lectures for the general public. At the same time, we conduct dispatch lectures and public lectures outside of campus in consideration of requests from the community as well as catered lectures, etc. at senior high schools.

We are conducting various activities based on collaboration agreements, etc. signed with various organizations in order to promote industrial-academic collaboration and regional contribution, which are two social roles of the university. At the same time, we are developing a variety of initiatives with the University-Business Innovation Center (UBIC) playing a central role. This includes, among other things, publishing the university's technological seeds and matching them with company needs.

The primary initiatives in FY2018 were as follows:

- We held 12 public lectures including the TRY-series, which is aimed at the general public. We also conducted 51 faculty dispatch lectures in response to requests from various organizations. <105>
- We held the PC Koshien 2018, the 16th edition of the noted ICT competition. 1,906 high school and other students from across the country participated. The Programming Division, PC Koshien's flagship competition, saw record high numbers of participants. <108>
- We held the 22nd edition of the Computer Science Summer Camp in collaboration with local organizations. As applications were nearly

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double the number of participant slots, we increased the number of slots. As a result, 70 individuals from Fukushima and around the country attended. <109>

- In response to requests from senior high schools in the prefecture, we held a total of 34 catered lectures. At the same time, we dispatched faculty members to junior and senior high schools around the prefecture such as Aizu Gakuho High School. There, the faculty members held mock lectures in order to improve students' ability in the subjects of math, science, and English and to support internationalization. <110, 111>
- We promoted initiatives in collaboration with municipalities in the prefecture including Aizuwakamatsu City. This included providing our expertise in relation to the creation of AiCT in Aizu, conducting empirical research on an AI-based wild animal detection system, etc. In addition, we also conducted collaborative initiatives with Koriyama City, Shirakawa City, Minami-soma City, etc. in response to the needs of the respective regions. <112>
- As part of collaborative research with a major company, we created a system that utilizes the VR technology of a certified UoA-launched venture, demonstrated this system at a shopping district in Aizuwakamatsu City and elsewhere, and deployed the technology in the region. <116>
- Through the Advanced ICT Specialist Development, Testing, and Development Support project, we matched farmer's with issues to students' with appropriate skills and networking companies, creating the impetus for the development of the new technology of agricultural

IoT. The research achievements of the student were highly praised, receiving awards from a Fukushima newspaper and Aizuwakamatsu City. <117>

- Through the same project, we supported students aiming to start businesses. As a result, three companies were certified as new UoA-launched ventures, surpassing the plan.
Further, we expanded support for UoA-launched ventures and, among other things, extended the period that they can use UBIC facilities. <121>
- The usage rate of the LICTiA data center cloud remained at an annual average of 40.2% as a result of poor growth of externally-funded usage. Despite this, we actively held opening innovation meetings aimed at solving problems through university-government-business collaboration such as AOI meetings. We did so with municipalities with which we have signed cooperative agreements, with local businesses in these areas, and other entities. As a result, 373 total meetings were held. <124>

JCD

We will unearth the problems and challenges that regional society faces while effectively utilizing the intellectual resources possessed by the university. By having the university and the region cooperate in respond with the needs of regional society, we will work to contribute to building a more energetic regional society.

Leveraging the traits of the highly characteristic fields of specialization of the three departments including industry, management, design, information, environment, health, nutrition, food, welfare, childcare, etc., we will advance a variety of initiatives including regional research, public lectures, dispatch lectures, etc. The Regional Revitalization Center will be the core organization in these initiatives.

The primary initiatives in FY2018 were as follows:

- We actively engaged in collaborative activities with the regional community with the Regional Revitalization Center playing a central role. This included 16 cooperative/collaborative initiatives with the local community including the regional practical training project as well as 34 practical education initiatives that involve students in the planning process including regional project exercises. <118>
- As a result of proactively advertising the list of available dispatch lectures, 161 dispatch lectures were conducted, exceeding the goal. <119>

B.B Reconstruction Support

UoA

In order to support recovery from the Great East Japan Earthquake in a manner that leverages the characteristics of the University of Aizu as a university specializing in ICT, we established the University of Aizu Revitalization Center, opened the Laboratory for leading-edge ICT (LICTiA) in Aizu as its core facility, and have been conducting advanced ICT research, providing a “place” for innovation, and developing ICT specialists.

The primary initiatives in FY2018 were as follows:

- In collaboration with the Fukushima Information Industry Association, we conducted the Female Programmer Development Program, which targeted women seeking work at companies in Fukushima prefecture. We provided an e-learning course for the 104 members of the first class and the 102 members of the second class. We worked together with the FIIA to provide job placement support for those who completed the program. As a result, 56 were working at ICT companies, etc. within the prefecture, surpassing the plan. <127>
- As part of the Advanced ICT Specialist Development, Testing, and Development Support Project, we analyzed time-series data on the relationship of environmental changes over an approximately three years and two-month period to the sales performance, etc. of a store in Kodaka District, Minami-soma City.
Further, with the cooperation of the Kodaka Store, a publicly-built,

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privately-operated commercial facility in the same district, we supported education in evacuated regions by utilizing a commerce support app jointly developed by a certified UoA-launched venture company and the UoA in practical classes conducted by high school students from the area. <128>

- We held two Robot and Software Review Committee meetings, which UoA faculty helped to plan from the initial planning stage. In this and other ways, we worked to increase the technical prowess of Fukushima companies. Further we developed robotics specialists in Minami-soma City. <129>

JCD

We engaged in themes that will lead to the solution of revitalization-related issues through graduation research, etc. in an effort to develop individuals who will practically engage in the solution of said issues.

Further, we actively supported the development of the future leaders of Okuma Town by, among other things, dispatching faculty members and opening our facilities based on a cooperative agreement signed between the Okuma Town Board of Education and the corporation in January 2013.

The primary initiatives in FY2018 were as follows:

- We conducted 17 dispatch lectures based on request from Okuma Town elementary and junior high schools. Further, we also opened our gymnasium and athletic field to Okuma Town Junior High School and issued library cards to its students. <130>

- We conducted five collaborative/cooperative projects related to supporting revitalization, with the Regional Revitalization Center playing a central role. <131>

C. Operation Management

UoA

A	Implemented measures exceeding the plan	3item (60%)
B	Implemented measures as planned	2item (40%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 5 items were evaluated as B or above.

JCD

A	Implemented measures exceeding the plan	1item (25%)
B	Implemented measures as planned	3item (75%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 4 items were evaluated as B or above.

Corporation

A	Implemented measures exceeding the plan	6item (21%)
B	Implemented measures as planned	23item (79%)
C	Implemented measures below the plan	0item (0%)
D	Implemented measures far below the plan	0item (0%)

All 29 items were evaluated as B or above. we almost entirely able to achieve results as planned.

The primary initiatives in FY2018 were as follows:

C.A Improvement of Business and Effectiveness

- In order to promote responsible actions of faculty and administrative staff members supporting the corporation management, we explained the UoA Code of Conduct at the Faculty Assembly and Deans and Directors Council holding in the beginning of FY. We regularly called everyone's attention to maintain a strict observance of the regulation. <132>
- Based on the recruitment policy of the UoA corporation, we reviewed the internal organization and personnel structure. For the purpose of hiring young generation people, we called for applicants in a bachelor degree holder category and accepted one of the applicants. As a result, the ratio of corporate staff members increased to 39.4%. We hired four faculty members through international public recruitment and one administrative member by domestic public recruitment. <135, 136, 137>
- In order to achieve the goal of allocation of multiple female managers, we were able to implement the dispatch of the female manager for the first time, while striving to nurture female staff members by utilizing the training opportunities provided by the Japan Association of Municipal and Prefectural Colleges and Universities, etc. <138>
-

C.B improvement of Financial Affairs

- As a result of promoting leasing of facilities and equipment of LICTIA and UBIC for the general public, all rental rooms in both facilities were full, and the facility rental income for both facilities was 31.201 million yen, which exceeded the target value. Also, the user fee incomes from public users of the Auditorium, lecture rooms, Gymnasia was 3.681 million yen, which exceeded the target value. <142>
- By utilizing of the donation from the UoA Student Life Support Association, we distributed a prepaid card worth 10,000 yen usable in the stalls on campus at the UoA and at the JCD, to 33 students (undergraduates and junior college students). In addition, in order to utilize the donations from the association in a proper manner, and for the UoA itself to manage a support system that they are able to proactively conduct activities for student life support, it was decided to establish "UoA Student Support Fund" as of April 1, 2019. <144,145>
- In order to have administrative personnel learn correctly about corporation budget and a structure of the accounting system, we strived to improve skills of the personnel by holding a various of internal trainings, explanatory meetings, and study meetings. <146>
- We proactively improved the accounting system by the security enhancement based on the advices from auditors in addition to detecting the issues and improvements of our accounting system through the investigations of the system at other university corporations to build a financial accounting system for the next term. Also, regarding financial analysis, with the aim of providing information easily and useful for everyone and utilizing the analysis

results for healthy operation looking ahead to the future, we created a new form “Financial Report”, and publicized it on the UoA official website. <147, 148>

C.C Internal Investigations Evaluations, and Provision of Information

- Each division and department of the UoA and the JCD conducted self-evaluation on the implementation status of their 2nd midterm plans. The evaluation results were deliberated and finalized at meeting for the Office for Evaluation of the corporation and at the management council. In addition, we decided to start an interim progress control during the 3rd midterm plans period and shared the information on the interim progress condition by conducting a trial in FY2018. <149>
- With regard to the personnel evaluation for the administrative staff members, etc., we fully disseminated the information to the personnel and conducted it in a strict manner. In order to build a faculty performance evaluation system, we continued trials and we made a progress on transferring and inputting data, etc. <152, 153>
- In order to increase publicity of the UoA and the JCD, we proactively advertised our excellent achievements in education and research in a wide range of activities such as various commendations and practical activities of students, community contributions, industry-academia collaboration through the official websites and other various medias. <155>

C.D Other Business Operation

- For the thorough compliance and the prevention of harassment of faculty and administrative staff members, we strived to develop and make their normative consciousness established at the training for new employees, the training sessions on the Grants-in-aid for Scientific Research, research ethics, and compliance, etc., in addition to disseminate the information in the beginning of the FY. <156>
- With regard to the aged Ikki Dormitory, we decided to utilize the Ikki Dormitory for long term after discussion with the prefecture. <159>
- As a result of having striven for the improvement of the convenience of the UoA library (by expanding the area available for using brought-in PCs, improving the function of the OPAC system, etc.), the numbers of both books rented and library users increased by over 10%. <162>
- For the further improvement of the utilization promotion of the library, based on the measures for the decreasing storage spaces of the basic policy (formulation of rules for the removal of library books, and the introduction of electric bookshelves), we proceeded with considerations of repair works of the Study Booths and the Reading Area and establishment of new group study areas, etc. Based on the result, we established a “Review Committee for the Library Repair (tentative name)”. At the committee meeting, we created a concrete implementation schedule in order to manage schedule of repair work and establishment of new facilities and to create a regulation on the removal of library books. <163>

- With regard to the medical checkup rate of UoA faculty and administrative staff members, although we tried to enhance our initiatives by sending a recommendation to have a medical checkup to individuals, and checking the medical checkup progress statuses by director head of divisions or centers, the checkup rate slightly decreased and ended to 94%. As a result of the changes of date and frequency of medical checkups, and imposing stricter operation of certificate insurance regarding medical checkups based on the survey result of second year students who has low rate of medical checkups, the rate of medical checkup of UoA students was greatly raised to 88.3% compared to last FY. <164>
- We were able to maintain the medical checkup rate of JCD faculty and administrative staff members of 100%. To JCD students, although we strived to call for having a medical checkup on the optional extra day for the medical checkup and/or at an external medical institute, the medical checkup rate slightly decreased compared to last FY and it ended to 97.8%. <165>

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans								By item	Special notes concerning evaluation
I	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	A	21	B	80	C	3	D	0		
		A	12	B	55	C	3	D	0		
		(The University) We implemened the overall initiatives and mostly achieved the annual plans as written.									
		A	6	B	21	C	0	D	0		
		(The Junior College Division) We implemened the overall initiatives and mostly achieved the annual plans as written.									
		A	3	B	4	C	0	D	0		
		(The University・The Junior College Division Common) We implemened the overall initiatives and mostly achieved the annual plans as written.									
1	1. Measures for Achievement of Goals regarding Education	A	12	B	67	C	2	D	0		
		A	6	B	45	C	2	D	0		
		(The University) We implemened the overall initiatives and mostly achieved the annual plans as written.									
		A	5	B	20	C	0	D	0		
		(The Junior College Division) We implemened the overall initiatives and mostly achieved the annual plans as written.									
		A	1	B	2	C	0	D	0		
		(The University・The Junior College Division Common) We implemened the overall initiatives and mostly achieved the annual plans as written.									
(1)	(1) Measures for achievement of goals regarding admission and entrance examination systems	A	2	B	16	C	2	D	0		
		A	1	B	11	C	2	D	0		
		(The University) In order to secure entrants sought by the university, we implemented initiatives according to the plans including publication of the admission policies, proactive visits to high schools, recruiting international students to the graduate school. The competition rate of applicants to the undergraduate school through the general selection was higher than the target value. However, the recruiting activities for technical colleges were sluggish and the capacity fulfillment rate of the master's program was lower than 80% of the target value.									
		A	1	B	5	C	0	D	0		
		(The Junior College Division) In order to secure entrants sought by the college, we conducted initiatives according to the plans including publication of the admission policies, proactive visits to high schools, improvement of PR activities based on the result of the survey with new students. As such, the competition rate of applicants through the general selection was higher than the target value.									
		A	0	B	0	C	0	D	0		
		(The University・The Junior College Division Common)									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu						Evaluation by the Evaluation Committee		
			Achievement of the Plans						By item	Special notes concerning evaluation	
(2)	(2) Measures for achievement of goals regarding content and achievements of education	A	4	B	30	C	0	D	0		
		A	3	B	22	C	0	D	0		
		(The University) In order to publicize the picture of talents the university is aiming to develop, we implemented initiatives according to the plans including publication and verification of the diploma and curriculum policies, introduction of the quarter system, English translation of syllabi. TOEIC achievement rate of 1st-year undergraduates and the number of courses conducted in English were higher than the target values respectively.									
		A	1	B	8	C	0	D	0		
		(The Junior College Division) In order to publicize the picture of talents the college is aiming to develop, we implemented initiatives according to the plans including publication and verification of the diploma and curriculum policies. The acquisition rate of various licenses and qualifications by students who took license examinations of the individual departments and the rates of students in the Department of Food and Nutritious Science and the Department of Early Childhood Education who got jobs related to the licenses and qualifications were higher than the target values.									
		A	0	B	0	C	0	D	0		
		(The University・The Junior College Division Common)									
		(3) Measures for achievement of goals regarding systems/organizations for conducting education	A	3	B	8	C	0	D		
	A		1	B	4	C	0	D	0		
	(The University) We implemented initiatives according to the plans including development of the campus network environment, faculty training, hiring of faculty members through the open international recruitment process. The rates of regular full-time faculty members from other countries and those who obtained diploma at universities in other countries were higher than the target values.										
	A		1	B	2	C	0	D	0		
	(The Junior College Division) We implemented initiatives according to the plans including development of the campus network environment, renewal and development of equipment for exercises.										
	A		1	B	2	C	0	D	0		
	(The University・The Junior College Division Common) We implemented initiatives according to the annual plans including repair work on and maintenance of facilities and equipment in a systematic manner, recruitment and hiring of faculty members.										
(4) Measures for achievement of goals regarding student support	A		3	B	13	C	0	D	0		
	A	1	B	8	C	0	D	0			
	(The University) We implemented initiatives according to the annual plans including consideration of policies for student support, assignment of faculty advisors to all individual students, providing employment support services. Further, we utilized donations from the Association for the Support of University of Aizu Students and distributed to students facing financial difficulties in the form of prepaid cards that can be used on campus.										
	A	2	B	5	C	0	D	0			
	(The Junior College Division) We implemented initiatives according to the annual plans including consideration of policies for student support, providing employment support services, improvement of operation of Ikki Dorm. On top of the improvement of the living environment in Ikki Dorm, we utilized donations from the Association for the Support of University of Aizu Students and distributed to students facing financial difficulties in the form of prepaid cards that can be used on campus.										
	A	0	B	0	C	0	D	0			
	(The University・The Junior College Division Common)										

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans								By item	Special notes concerning evaluation
2	2. Measures to be Taken to Achieve Goals regarding Research	A	8	B	9	C	1	D	0		
		A	5	B	6	C	1	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	1	B	1	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	2	B	2	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	(1) Measures for achievement of goals regarding research standards and results	A	6	B	8	C	1	D	0		
		A	5	B	6	C	1	D	0		
		(The University) Research was conducted according to the annual plans at each of the graduate departments, divisions of the undergraduate school and centers. While the number of citations of papers was higher than the target value, the acceptance rate of new applications for Kakenhi was lower than 80% of the target value.									
		A	1	B	1	C	0	D	0		
		(The Junior College Division) Fundamental research, applied research and practical research in the local community was conducted and the publication of their achievements, among other things, was implemented according to the annual plans. The number of research activities published was higher than the target value									
		A	0	B	1	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives, including obtaining open-type research funds, were implemented according to the annual plans.									
(2)	(2) Measures for achievement of goals regarding improvement of systems, etc. for promotion of research	A	2	B	1	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	2	B	1	C	0	D	0		
		(The University・The Junior College Division Common) We implemented initiatives concerning the appropriate maintenance of facilities and equipment necessary for research, revision of internal research funds and appropriate use of the research funds according to the annual plans.									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee		
			Achievement of the Plans							By item	Special notes concerning evaluation	
3		3. Measures for Achievement of Goals regarding Internationalization	A	1	B	4	C	0	D	0		
			A	1	B	4	C	0	D	0		
			(The University) The measures were implemented largely according to the annual plans, and almost all of the planned achievements were made. The ration of international students to all students exceeded the target value.									
			A	0	B	0	C	0	D	0		
			(The Junior College Division)									
			A	0	B	0	C	0	D	0		
			(The University・The Junior College Division Common)									
II		II. Measures to be Taken to Achieve Goals Regarding Contribution to Local Communities and Provision of Support for the Recovery from the Great East Japan	A	13	B	14	C	0	D	0		
			A	10	B	11	C	0	D	0		
			(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
			A	2	B	3	C	0	D	0		
			(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
			A	1	B	0	C	0	D	0		
			(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
1		1. Measures for achievement of goals regarding collaboration and cooperation with local communities, etc.	A	7	B	8	C	0	D	0		
			A	5	B	6	C	0	D	0		
			(The University) We implemented Public Lectures for general citizens, PC Koshien, Advanced ICT Talent Development Program, and other initiatives such as collaborative projects with municipalities with which agreements were concluded and Fukushima Medical University according to the annual plans. Many initiatives were implemented exceeding the annual plans. These achievements included the start of a new collaborative research with Fukushima Medical University, and commendation for achievements made in multiple student activities through the support projects.									
			A	1	B	2	C	0	D	0		
			(The Junior College Division) We implemented Public Lectures for general citizens, collaborations with the local community centered around the Center for Local Rejuvenation according to the annual plans. Off-campus lectures were implemented exceeding the annual plans.									
			A	1	B	0	C	0	D	0		
			(The University・The Junior College Division Common) The initiative of expanding the use of facilities usable by external users was implemented according to the annual plans. The number of uses of the UoA's auditorium and lecture rooms increased drastically, which lead to an increase in usage fee income.									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu						Evaluation by the Evaluation Committee		
			Achievement of the Plans						By item	Special notes concerning evaluation	
2	2. Specific measures regarding promotion of regional industry	A	3	B	1	C	0	D	0		
		A	3	B	1	C	0	D	0		
		(The University) Initiatives including employment support within Fukushima through Female Programmer Development Project, support of enterprises certified as university-led venture business were implemented as written in the annual plans. The number of participants in the project who got a job at companies within the prefecture and the number of enterprises newly certified as university-led venture business exceeded the target values.									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	0	C	0	D	0		
		(The University・The Junior College Division Common)									
3	3. Measures for Achievement of Goals regarding Provision of Support to Reconstruction Efforts from the Great East Japan Earthquake	A	3	B	5	C	0	D	0		
		A	2	B	4	C	0	D	0		
		(The University) Initiatives including proactive holding of AOI meetings, use of the Advanced ICT Lab in cooperation with Fukushima Medical University and Fukushima Prefectural Police, Robotics Talent Development as written in the annual plans. While the use rate of cloud resources at ICT lab did not university-led venture business reach 80% of the target value, the number of AOI meetings that were actually held exceeded the target value.									
		A	1	B	1	C	0	D	0		
		(The Junior College Division) The support of Ookuma Primary and Junior High School and other initiatives of local collaboration were implemented as written in the annual plans. The number of local collaborative projects related to the revitalization assistance reached the target value.									
		A	0	B	0	C	0	D	0		
		(The University・The Junior College Division Common)									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans								By item	Special notes concerning evaluation
Ⅲ	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	A	10	B	28	C	0	D	0		
		A	3	B	2	C	0	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	1	B	3	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	6	B	23	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
1	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness	A	1	B	9	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	1	B	9	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	(1) Measures for achievement of goals for improvement of organizational operation	A	0	B	8	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	8	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including thorough dissemination of the code of conduct and personnel employment policy were implemented as written in the annual plans.									
(2)	(2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	A	1	B	1	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	1	B	1	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including paperless meetings were implemented as written in the annual plans. Reduction of the amount of copier paper purchased well achieved the numerical target.									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items		Self-Evaluation by the Public University Corporation, the University of Aizu								Evaluation by the Evaluation Committee	
		Achievement of the Plans								By item	Special notes concerning evaluation
2	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs	A	5	B	2	C	0	D	0		
		A	2	B	0	C	0	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	0	B	1	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	3	B	1	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue	A	2	B	2	C	0	D	0		
		A	2	B	0	C	0	D	0		
		(The University) Initiatives such as an increase in income from usage fees for facilities including the auditorium, lecture rooms, UBIC, LICTiA, appropriate use of donations for student support were implemented as written in the annual plans. The income from facility usage fees far exceeded the target value.									
		A	0	B	1	C	0	D	0		
		(The Junior College Division) The initiatives to secure donations were implemented as written in the annual plans.									
		A	0	B	1	C	0	D	0		
		(The University・The Junior College Division Common) The initiatives to disseminate information of technologies possessed by the corporation, such as creation of the seeds collection, were implemented as written in the annual plans.									
(2)	(2) Specific measures regarding economization of expenses	A	3	B	0	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	3	B	0	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including training seminar regarding corporation accounting system, financial analysis were implemented as written in the annual plans. He corporation provided opportunities for administrative staff to improve their qualification such as training sessions and study meetings. In addition, a financial report was created for the first time and publicized.									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee	
			Achievement of the Plans							By item	Special notes concerning evaluation
3	3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information	A	1	B	6	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	1	B	6	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	(1) Measures for achievement of goals regarding improvement of evaluations	A	1	B	4	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	1	B	4	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including the self-check and evaluation of the corporation were implemented as written in the annual plans. As it was decided that progress management of the numerical targets during the period would be started from the third period, it was implemented as a trial basis.									
(2)	(2) Specific measures for promotion of the dissemination of information	A	0	B	2	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	2	C	0	D	0		
		(The University・The Junior College Division Common) The initiatives to appropriate disclosure of information and dissemination of information on a wide variety of university's activities were implemented as written in the annual plans.									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee	
			Achievement of the Plans							By item	Special notes concerning evaluation
4	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation	A	3	B	11	C	0	D	0		
		A	1	B	2	C	0	D	0		
		(The University) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	1	B	2	C	0	D	0		
		(The Junior College Division) We implemented the overall initiatives and mostly achieved the annual plans as written.									
		A	1	B	7	C	0	D	0		
		(The University・The Junior College Division Common) We implemented the overall initiatives and mostly achieved the annual plans as written.									
(1)	(1) Measures for achievement of goals regarding compliance	A	0	B	2	C	0	D	0		
		A	0	B	0	C	0	D	0		
		(The University)									
		A	0	B	0	C	0	D	0		
		(The Junior College Division)									
		A	0	B	2	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including ensuring that administrative staff and faculty members comply with laws and regulations were implemented as written in the annual plans.									
(2)	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	A	3	B	3	C	0	D	0		
		A	1	B	1	C	0	D	0		
		(The University) Initiatives including monitoring of network systems 24 hours a day and 365 days a year were implemented as written in the annual plans.									
		A	1	B	1	C	0	D	0		
		(The Junior College Division) Initiatives including introduction of a new academic administrative system and computer network systems, consideration of measures for smaller spaces in the JCD library were implemented as written in the annual plans.									
		A	1	B	1	C	0	D	0		
		(The University・The Junior College Division Common) Initiatives including repair work on facilities of Ikki Dorm were implemented as written in the annual plans.									

2 Evaluation by Item Summary Table

The Public University Corporation, the University of Aizu

Evaluation Items			Self-Evaluation by the Public University Corporation, the University of Aizu							Evaluation by the Evaluation Committee		
			Achievement of the Plans							By item	Special notes concerning evaluation	
(3)	(3) Measures for achievement of goals regarding healthcare and safety management	A	0	B	6	C	0	D	0			
		A	0	B	1	C	0	D	0			
		(The University) The initiative to improve the percentage of administrative staff and faculty members undergoing the health checkups was implemented as written in the annual plans.										
		A	0	B	1	C	0	D	0			
		(The Junior College Division) The initiative to improve the percentage of administrative staff and faculty members undergoing the health checkups was implemented as written in the annual plans.										
		A	0	B	4	C	0	D	0			
		(The University・The Junior College Division Common) Initiatives including having administrative staff and faculty members undergo the mental health checks, disaster prevention, crime prevention were implemented as written in the annual plans.										

○ Sum Total	A	44	B	122	C	3	D	0	169
・ The University	A	25	B	68	C	3	D	0	96
・ The Junior College Division	A	9	B	27	C	0	D	0	36
・ The University/The Junior College Division Common	A	10	B	27	C	0	D	0	37

FY 2018 ANNUAL PLAN

The 3rd Mid-term Plan			FY 2018 Annual Plan				FY2018 SELF-EVALUATION								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA			Status of Achievement and Reasons							Evaluation	
	1. Measures for Achievement of Goals regarding Education			1. Measures for Achievement of Goals regarding Education			A	2	B	16	C	2	D		0
	(1) Measures for achievement of goals regarding admission and entrance examination systems			(1) Measures for achievement of goals regarding admission and entrance examination svstems			A	2	B	16	C	2	D		0
	<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>								
A	Admission policy will be widely provided on the admission guide, guidebook, and website of the UoA. By doing so, we will put our efforts on securing students who meet the requirements of the UoA.		A	A-1 The admission policy will be widely publicized through various means including high-school visits, open campus, information session, guidebook, campus guide, and the official website, in order to strive to recruit the students desired by the Undergraduate school. <Undergraduate school> A-2 We will establish an admission policy and publicize it in the application guide, campus guide, and the official website, in order to strive to recruit the students desired by the Graduate school. <Graduate school>		1 SAD-SRS	A-1 We strove to widely publicize the admission policy through various means including high-school visits (visited 143 schools), open campus, information sessions (participated in 57 sessions), and various types of media and achieved the annual plans as written. <Undergraduate School> <Competition Ratio Performance> 2019 Admission: 5.8 to 1 A-2 We established an admission policy as planned and achieved the annual plans as written. <Graduate School> <Admission Capacity Fulfillment Ratio> AY2018: 63.3% (both spring and autumn admission) AY2019: 44.2% (only spring admission)							B	
				A-3 The admission policy will be widely publicized through various means including high-school visits, open campus, information session, guidebook, campus guide, and the official website, in order to strive to recruit the students desired by our college. <Junior College>		2 JCD	A-3 The admission policy was publicized through high-school visits, open campus, and information sessions. We also improved the campus guide to make it easier to read and have better content. Further, we improved the official website by, among other things, making it smartphone compatible and disseminated the update. As a result of these efforts, we were able to secure students desired by the university and largely achieved the annual plans. <Competition Ratio Performance> 2019 Admission: 3.1 to 1							B	

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination svstems	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination svstems		Status of Achievement and Reasons							Evaluation	
					A	2	B	16	C	2	D		0
					A	2	B	16	C	2	D		0
B	Every year, in a periodic manner, verification will be conducted regarding whether the admission policy is corresponding to rapidly changing times.	B	The admission policy will be verified at the Undergraduate Entrance Examination Committee to see if it matches the changing times, etc. <Undergraduate school > We will establish an admission policy for the masters and doctoral programs respectively at the Graduate School Entrance Examination Committee. <Graduate school>	3 SAD-SRS	The admission policy was verified at the Undergraduate Entrance Examination Committee meeting to see if it matches the changing times, etc. and confirmed to be appropriate. <Undergraduate school > We established an admission policy for each graduate school program respectively at the Graduate School Entrance Examination Committee in March. We disseminated the information through the campus guide, etc. and aimed at securing students desired by the university.<Graduate school>							B	
			The admission policy will be verified by each department to see if it matches the changing times, etc. <Junior College>	4 JCD	The admission policy was verified by each department and we selected students for admission in accordance with the policies. As such, we largely achieved the annual plans.							B	
<The Undergraduate school>		<The Undergraduate school>			<The Undergraduate school>								
C	Based on previous result related to applicants and admission, we will visit senior high schools in Fukushima prefecture and Kanto region proactively and strategically.	C	By verifying the status of past results, we will select high-priority high schools in the Prefecture and high-priority areas outside the Prefecture in order to effectively implement high school visits.	5 SAD-SRS	Within the prefecture, we proactively visited high schools where the number of their students applying for our university was increasing based on the past results. We also visited high schools where their students had participated in our open campus, and provided students of those schools with guidance, etc. Outside the prefecture, we focused on visiting high schools where their students had taken our entrance exams. We also selectively visited high schools in the areas that asked us to participate in their local joint information sessions. [Number of university fairs / information sessions we participated in] 57 [Number of high-school we visited] 143 [Number of high schools where we provided off-campus lectures] 34 [Meeting with principals of high schools within the prefecture] Held on September 18, 52 schools participated [Open campus] Provided consultations on entrance exams by the university staff and by the UoA students							B	

FY 2018 ANNUAL PLAN

The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems		Status of Achievement and Reasons							Evaluation	
					A	2	B	16	C	2	D		0
					A	2	B	16	C	2	D		0
D	Fair and appropriate entrance examination will be conducted.	D	We will impartially carry out the preparation of exam questions, proctoring of exams and scoring of exams.	6 SAD-SRS	Regarding the preparation of exam questions, proctoring of exams, and scoring of exams, we selected the members in charge and reviewed the process at the Entrance Examination Committee meeting and impartially carried them out as planned.							B	
E	Attracting a large number of applicants, we will secure students who meet the requirements of the UoA. Based on questionnaire answered by applicants, selection methods will be reviewed every AY for promoting adequate improvement.	E	After verifying the status of the applicants for general entrance examination for AY 2018 and the results of questionnaires of the examinees, we will make the implementation method of the general entrance examination for the next year.	7 SAD-SRS	We verified the status of the applicants and successful examinees for AY2018 general entrance examination and the results of the examinees questionnaire. Based on the information collected through the questionnaire items such as “the timing of your decision on applying for the UoA” or “other universities you were interested in”, we discussed whether the implementation methods for AY2019 general entrance examination would be appropriate and finalized them at the Admission Center meeting.							B	
F	Grasping changes on university entrance examinations due to the exam revolution in an early juncture and appropriate manner, the entrance examination will be changed based on that.	F	Taking into consideration the implementation policy of the examination reform of the National Center Test for University Admission (hereinafter referred to as the Center Test), we will proceed with discussion on our new entrance examination system and reach a conclusion at the Undergraduate Entrance Examination Committee meeting.	8 SAD-SRS	Taking into consideration the implementation policy of the examination reform of the National Center Test for University Admission (hereinafter referred to as the Center Test), we proceeded with discussion on our new entrance examination system at the Undergraduate Entrance Examination Committee meeting and publicized the summary of the selection of applicants for AY2021 admission (to be implemented in AY2020) on October 30, 2018. [Main points] - Changes in entrance examination classifications - Use of Center Test - Use of certificate exams, etc. in English subject - Use of essay questions							B	
G	ICT Global Program All-English Course will recruit students through strategic and focused recruiting system. We will work on establishment of appropriate admission system.	G	We will conduct recruiting activities mainly to the high-priority areas such as China, Vietnam, and Hong Kong. Also, we will revise the method of selecting entrants for the ICT Global Program (ICTG-U) All-English Undergraduate Course* through analysis and evaluation of the examination in question. *ICT Global Program (ICTG-U) All-English Undergraduate Course: An Undergraduate school course in which students can graduate taking only general education course and specialized course in English from the first year.	9 SAD-SRS	We conducted recruiting activities mainly in the key areas such as China (Northeast China, Hong Kong) and Vietnam. Further, we analyzed the applicant data and added Cambridge A-Level to the application requirement in order to attract more diverse new student population.							B	
H	We will maintain competitive ratio at/around 5.0.	H	We will maintain competitive ratio at/around 5.0 by attaching banner links regarding "the Center Test with one science subject" and "implementation of entrance examination at Tokyo and Kyoto sites" on the UoA official website, and by visiting major high schools in Japan.	10 SAD-SRS	We provided students who were interested in our university and their guardians with information on various topics such as events like open campus, etc. and admissions. We also proactively visited high schools across the country and participated in university fairs in order to secure quality students, which resulted in a competition ratio of 5.8 to 1 for AY2019 general admissions examination. As such, we exceed the annual target. - General Entrance Examination A: 6.4 to 1 - General Entrance Examination B: 3.5 to 1							A	

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 1. Measures for Achievement of Goals regarding Education (1) Measures for achievement of goals regarding admission and entrance examination systems		Status of Achievement and Reasons							Evaluation	
					A	2	B	16	C	2	D		0
					A	2	B	16	C	2	D		0
I	We aim for the percentage of female among new students to be 15%.	I	We will aim for the percentage of female among new students to be 15% by actively conducting public relations, such as the separate volume of the UoA guidebook named "Rikejo Hen (for female students in science field)". At the same time, we will focus on visiting girls' high schools and other high schools with high proportion of girls whose students have entered the UoA or taken the entrance examination in the past.	11 SAD-SRS	We conducted PR activities by creating the separate volume of the UoA guidebook named "Rikejo Hen (for female students in science field)". We also proactively encouraged high-school teachers for career guidance to recommend female students to apply for our university when we visited the schools. As a result, about 16% of the total participants in university fairs were female (62 female students of all 380 participants) and the number of new female students through recommendation-based admission increased from 7 for last year to 14 this year. <Performance> AY2019: 9.9% of new undergraduate students were female. <Reference> 12.7% of new graduate students were female and 10.4% of all new students were female.							B	
<The Graduate school>		<The Graduate school>			<The Graduate school>								
J	Internal admission to the graduate school will be increased. We will put our efforts on providing information on benefits, effects, and scholarship of the graduate school to students in an early juncture.	J	We will actively provide information to undergraduate students from their first year through lectures, career explanatory meeting, the Graduate School Information Fair, etc. At the same time, we will provide opportunities for the students' guardians to promote their understanding in going on to the graduate school.	12 SAD-SRS	We made an effort to provide the information of the system to undergraduate students from their first year through lectures, career explanatory meetings, etc. We also held the Graduate School Information Fair (in May and November) twice a year to proactively provide information and explanations, and created opportunities for undergraduate students to interact with graduate students. These efforts were made to make undergraduate students have better understanding of the system. At the same time, we held information sessions for graduate school education for their guardians along with the job fair in the university festival, etc. and about 70 people participated in the event. <Graduate School Information Fair> Event date: May 30 and November 21, 2018 Number of participants: About 40							B	
K	We will secure admission from other universities and institutes of technology by conducting strategic school visits and inter-university collaboration.	K	We will conduct visiting activities and send pamphlets of the UoA graduate school mainly to higher professional schools in the neighborhood. Also, we will dispatch UoA faculty members to conduct off-campus lectures at said schools.	13 SAD-SRS	We worked on PR activities such as informing mainly technical colleges in the neighborhood of open campus, etc. and sending them pamphlets of our graduate school. We also strove to recruit new students by proactively providing information on the graduate school to special audit students, etc. during the classes they attended.							C	

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION							
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons							Evaluation
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	2	B	16	C	2	D	0
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		A	2	B	16	C	2	D	0
L	Using the Super Global University Creation Support Project, we will secure international students.	L	We will secure excellent international students by further utilizing national scholarship programs and collaboration with partner universities through Dual Degree Programs (DDP)*, etc. *Dual Degree Program (DDP): a type of programs to be implemented between a university and a partner university. In principal, students sent from one of the partner universities can enroll in the host university as a regular student. When the students satisfied requirements for graduation of both their university and the host university, they will be granted a master or doctoral degree from each of universities.	14 SAD-SRS CFG	We strove to secure international students by making the most of national scholarship programs (slots for embassy recommendation, university recommendation, and Top Global University Project). We also accepted students from partner universities through the Dual Degree Programs, etc. Number of international students accepted in AY2018: 19 <Breakdown> - Embassy recommendation: 2 - University recommendation: 2 - DDP students: 4 - Honors scholarship: 11							B
M	We will implement admission selection fairly and appropriately. We will verify admission selection methods every AY and conduct improvement as necessary.	M	While strictly and properly implementing the method of selecting entrants, we will discuss the confirmation method for English proficiency at the UoA entrance examinations and will make improvements as needed.	15 SAD-SRS	We conducted the entrance examinations in an impartial and appropriate manner. We verified items such as English evaluation methods for entrance examinations and reached a conclusion that the changes will be effective from AY2021 selection process.							B
N	We will aim to fulfill 80% of the admission capacity of master's program.	N	We will aim to fulfill 80% of the admission capacity of master's program by utilizing the Integrated Undergraduate and Graduate Schools Honors Program, by conducting public relations activities to technical school students, and by securing international students utilizing DDP, etc.	16 SAD-SRS	Despite the efforts of proactively providing information at the Graduate School Information Fair, the open campus, etc., the admission capacity fulfillment ratio for AY2018 was 63.3% (76 entrants including spring and autumn admission of 120 capacity) and the number of entrants was almost as same as that for the last academic year. <Admission Capacity Fulfillment Ratio> AY2019: 44.2% (only spring admission included, 53 entrants of 120 capacity)							C
<The JCD>		<The JCD>			<The JCD>							
O	We will implement publicity activities centered on the Admission Advertisement Center such as senior high school visits, further education consultations, open campus, etc. to ensure excellent entrants.	O	We will conduct finely-tuned PR activities including high-school visits, information sessions, open campus and web site operation. The Admission and PR Center will play the key role in this matter. In addition, we will conduct questionnaires of new students and verify the PR activities that we conducted.	17 JCD	We conducted new student questionnaires, strove to improve the campus guide and the university website (improve the content of the campus guide by adding more pages to it so that students can picture the university life more easily; make the university website smartphone compatible so that students can browse the pages more easily), and conducted various PR activities as planned. Regarding the disclosure methods of the UoA AY2018 entrance examination questions and the answers, we determined the disclosure policy for next academic year and after. With all these efforts, we largely achieved the annual plans.							B

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION																				
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons							Evaluation													
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	2	B	16	C	2	D		0												
	(1) Measures for achievement of goals regarding admission and entrance examination systems		(1) Measures for achievement of goals regarding admission and entrance examination systems		A	2	B	16	C	2	D		0												
P	In order to improve the selection method, we will utilize the analysis on the general admission / recommendation-based admission results and the situation of entrants after enrollment.	P	At the department meetings, we will analyze the results of admission exams and the situations of new students after enrollment in the JCD, and set the policy for the AY 2019 entrance exam.	18 JCD	We reviewed the AY2019 entrance exam in each department by analyzing the results of entrance exams and the situations of new students after enrollment at the JCD. Based on these results, we also set policies of recommendation-based admission by adjusting the number of designated school recommendation slots to meet the actual situation in each department and discussing the changes in schools to be designated, GPA, etc. As such, we largely achieved the annual plans.							B													
Q	Fair and appropriate entrance examination will be conducted.	Q	We will impartially carry out the preparation of exam questions, proctoring of exams and scoring of exams.	19 JCD	Regarding the preparation of exam questions, we allocated one more person to check Japanese subject in order to prevent mistakes. We also further reviewed the guidelines for proctoring of exams and scoring of exams in order to select entrants in a fair and appropriate manner. As such, we largely achieved the annual plans. Further, in response to the university examination reform starting from selection of entrants for AY2021, we determined the new admission policies and publicized them.							B													
R	We will maintain about twice the ratio of applicants.	R	We will conduct PR activities including high school visits, information sessions, open campuses, home-coming reporter, campus guide, website and LINE in order to keep the acceptance rate at around 50% (application to admission rate of two to one)	20 JCD	We conducted various PR activities as planned and strove to improve the campus guide and the university website (improved the content of the campus guide by adding more pages to it so that students can picture the university life more easily; made the university website smartphone compatible so that students can browse the pages more easily). With these efforts, we largely achieved to maintain the competition ratio of about 2.0 to 1. Further, we strove to improve recommendation-based admission by, among other things, reviewing the number of designated school recommendation slots for each department (changing schools to be designated, GPA, etc. based on the actual situation in each department).							A													
						<table><tr><td>AY</td><td>2018</td><td>2019</td><td>2020</td><td>2021</td><td>2022</td><td>2023</td></tr><tr><td>Competition Ratio</td><td>3.1</td><td></td><td></td><td></td><td></td><td></td></tr></table>							AY	2018	2019	2020	2021	2022	2023	Competition Ratio	3.1				
AY	2018	2019	2020	2021	2022	2023																			
Competition Ratio	3.1																								

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons							Evaluation	
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D		—
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		A	2	B	24	C	0	D		0
	<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>								
A	The diploma policy will be put on the guidebook for potential applicants, campus guide for current students, and the UoA website. This effort aims at advertising the personnel who the UoA would like to foster to a wide range of public.	A	A-1 We will widely publicize our diploma policy through various means including high-school visits, open campus, information sessions, guidebook, campus guide and the official website. We will conduct questionnaires of examinees to check the visibility of our PR activities, as well as updating public information as needed. <Undergraduate school> A-2 We will widely publicize our diploma policy by posting it on the campus guide and the official website. <Graduate school>	21 SAD-AAS SAD-SRS	A-1 We widely publicized our diploma policy through various media as well as opportunities such as high-school visits, open campus, and information sessions. We also conducted examinees questionnaires to check the awareness of the policy and updated the public information as needed. As such, we achieved the annual plans. <Undergraduate School> A-2 We widely publicized our diploma policy through the campus guide and the official website and achieved the annual plans as written. <Graduate School>								B
			A-3 We will widely publicize our diploma policy through various means including high-school visits, open campus, information sessions, guidebook, campus guide and the official website. We will conduct questionnaires of new students to check the visibility of our PR activities, as well as updating public information as needed. <Junior College>	22 JCD	A-3 We widely publicized our diploma policy as planned and confirmed through the new students questionnaire that almost all of the students read the campus guide which had the diploma policy. Further, we checked the level of awareness through the questionnaire for all students including new students and asked them: where they can find the diploma policy, whether they understand the content, and whether our education is based on the policy. We also updated the public information as needed. With these efforts, we achieved the annual plans as written.								B
B	Every year, in a periodic manner, verification will be conducted regarding whether the diploma policy is corresponding to rapidly changing times.	B	Mainly the Committee for Promotion of Faculty Development will examine whether the Diploma Policy is well-adapted to change of time, etc. We will establish the diploma policy for each of the master's and doctoral program. <The University>	23 SAD-AAS	We reviewed and revised the diploma policy at the CPFD and the AAC meetings. One of the revision was to remove the phrase “Graduate degree holders are capable of showing pioneering spirit.” from the undergraduate school policy since that quality is expected more for master's / doctoral degree holders and we kept the phrase in the policy for master's program. Regarding the diploma policy for the graduate school, there used to be only one combined policy for both programs. We established separate policies for mater's program and doctoral program in March by revising the existing policy for mater's program and creating a new content for doctoral program. As such, we achieved the annual plans as written. <The University>								B
			The diploma policy will be periodically verified at department meetings and the Academic Affairs and Welfare Committee meetings as to whether it matches the changing times, etc. <Junior College>	24 JCD	We periodically verified and discussed whether the diploma policy matches the changing times, etc. at department meetings and the Academic Affairs and Welfare Committee meetings based on the evaluation questionnaires for employers of our graduates as well as evaluation surveys for institutions, etc. where students were trained. With these efforts, we largely achieved the annual plans.								B

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The 3rd Mid-term Plan		FY 2018 Annual Plan		FY2018 SELF-EVALUATION							
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Status of Achievement and Reasons							
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education	A	—	B	—	C	—	D	—
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education	A	—	B	—	C	—	D	—
				A	2	B	24	C	0	D	0
C	The curriculum policy will be put on the guidebook for potential applicants, campus guide for current students, and the UoA website. This effort aims at informing the UoA's educational vision to a wide range of public.	C	C-1 We will widely disseminate the curriculum policy through high-school visits, open campus, information sessions, guidebook, campus guide and the official website. We will renew our students' awareness on the policy at their enrollment and at the guidance sessions held at the beginning of a quarter. We will conduct questionnaires of examinees to check the visibility of our activities, as well as updating public information as needed. <Undergraduate school> C-2 We will widely disseminate the curriculum policy by posting it on the campus guide and the official website. We will renew our students' awareness on the policy at their enrollment and at the guidance sessions held at the beginning of a quarter. <Graduate school>	25 SAD-AAS SAD-SRS	C-1 We widely disseminated the curriculum policy through various media as well as opportunities such as high-school visits, open campus, and information sessions. We also informed our students' of the policy at the guidance sessions, student meetings, etc. We conducted examinees questionnaires to check the visibility of our policy and updated the public information as needed. We achieved the annual plans as written. <Undergraduate School> C-2 We widely disseminated the curriculum policy through the campus guide and the official website. We also informed our students of the policy at the guidance sessions, student meetings, etc. We achieved the annual plans as written. <Graduate School>						B
			C-3 We will widely disseminate the curriculum policy through high-school visits, open campus, information sessions, guidebook, campus guide and the official website. We will renew our students' awareness on the policy at their enrollment and at the guidance sessions held at the beginning of each first and second semester. We will conduct questionnaires of new students to check the visibility of our activities, as well as updating public information as needed. <Junior College>	26 JCD	C-3 We widely disseminated the curriculum policy as planned by making the campus guide and the university website easier to use. We also provided explanations on the policy at the guidance sessions at the beginning of both first and second semester as well as events, etc. of each department. Further, we conducted the questionnaire for all students including new students to check the visibility of the policy and updated the public information as needed. With these efforts, we largely achieved the annual plans.						B
D	Every year, verification will be conducted whether the curriculum formation and implementation policy corresponds to the latest technological trends of the ICT field, changes in society and the times, etc., and it will be appropriately revised when necessary.	D	The Committee for Promotion of Faculty Development will examine and review whether the curriculum policy is well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time. We will establish the curriculum policy for each of the master's and doctoral program. <The University>	27 SAD-AAS	We examined and reviewed whether the curriculum policy is well-adapted to the trend of the leading-edge technology in ICT field and changes of society and time at the CPFD meetings. Regarding the curriculum policy for the undergraduate school, we did not review it as it had not been long since the last review in AY2017. Regarding the curriculum policy for the Master's and Doctoral Program, we had discussions to create the separate policy for each program and decided to create a new policy for the Doctoral Program and review the policy for Master's Program comparing with that for the Doctoral Program. However, there is no course work and credit-based system at the graduate school. Since we need to reform the entire program along with the curriculum policy by considering, among other things, what kind of new courses to be offered, we decided to continue the discussions at the GSAAC meetings. Considering the detail of the proposal is still being discussed, we will establish the policies for each program at the graduate school along with the curriculum in AY2019. <The University>						B

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	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education	A	—	B	—	C	—	D	
				A	2	B	24	C	0	D	0
			We will verify the curriculum policy at department meetings to see if it is suited to the leading-edge technologies' trends and changing society and times, and make necessary revisions as needed and appropriate. <Junior College>	28 JCD	We largely achieved the annual plans by verifying the curriculum policy at department meetings and the Academic Affairs and Welfare Committee meetings, establishing new courses, reviewing lectures in charge, etc. Particularly at the Department of Early Childhood Education, we reviewed the AY2019 course list for the department and courses in in response to the review of the nursery teacher training program by the government. We submitted the application for changes in designated training institutions for nursery teachers to the prefecture based on that and the changes were approved by the prefecture.						B
E	Educational program will be created based on the curriculum and diploma policies. We will conduct discussion for improvement in anytime.	E	- At the Academic Affairs Committee, we will verify the curriculum based on the diploma policy and the curriculum policy, and reflect the results in the next academic year's curriculum. <Undergraduate school> - At the Graduate School Academic Affairs Committee, we will verify the curriculum based on the diploma policy and the curriculum policy, and reflect the results in the next academic year's curriculum. <Graduate school>	29 SAD-AAS	Based on the diploma policy and curriculum policy, we verified the curriculum at the AAC meetings. As it was the first academic year since the curriculum change, we reviewed and made revisions on them at working group meetings by changing the allocation of hours for lectures and exercises based on the suggestions for improvement from lecturers of each course. The content was shared at the ACC meeting in February and we achieved the annual plans as written. <Undergraduate School> - Based on the diploma policy and curriculum policy, we verified the curriculum at the GSAAC meetings. We achieved the annual plans as written. <Graduate School>						B
			At department meetings, we will verify each department's curriculum based on the diploma policy and curriculum policy, and reflect the results in the next academic year's curriculum. <Junior College>	30 JCD	We verified and discussed each department's curriculum (particularly reviewed the nursery teacher training program, etc.) at department meetings based on the diploma policy and curriculum policy as planned, and reflected the results in the curriculum for next academic year.						B
F	Detailed course descriptions will be provided on syllabi to the public.	F	- We will ensure specifying contents of each class and evaluating method in all syllabi. <Undergraduate school> - We will ensure specifying contents of each class and evaluating method in all syllabi. <Graduate school>	31 SAD-AAS	Since we specified the content of each class and evaluation method in all (160) syllabi, we largely achieved the annual plans. <Undergraduate School> Since we specified the content of each class and evaluation method in all (105) syllabi, we largely achieved the annual plans. <Graduate School>						B
			We will sort out the items to be specified in the syllabus and announce them campus-wide. <Junior College>	32 JCD	We specified all of the items needed in educations such as educational content and method as well as grading method in (360) syllabi, and publicized them internally and externally through the university website. We also disseminated the information at the guidance sessions in the first and second semesters, and gave students an advice on course registration by creating a registration model by purpose of registration. Further, we decided to include the content of the work experience of instructors in syllabi if there was any.						B

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	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		A	2	B	24	C	0	D		0
G	We will continue conducting student class survey. We will review and improve our education in anytime. The use of said survey may be used for faculty member evaluation in the future.	G	- We will discuss the answer system (mark sheet form, web form), etc. to improve the response rate of the student class evaluation. <Undergraduate school> - We will discuss the answer system (mark sheet form, web form), etc. to improve the response rate of the student class evaluation. <Graduate school> -	33 GAD-GAS SAD-AAS	Regarding the current response method for student class evaluation, we discussed at the CPFD meetings whether to continue to use the existing paper-based questionnaire or to switch to web-based questionnaire in terms of streamlining the calculation work. As a result, we decided to continue the paper-based questionnaire since we found out that the response rate could go down from middle 60% to about 50% based on what happened at the graduate school. We implemented the annual plans as written. <Undergraduate School> - It was agreed at the CPFD meetings that we would continue to use the web-based student class evaluation questionnaire at the graduate school to seek more effective implementation method and higher response rate in the bigger-scale student class evaluation questionnaire at the undergraduate school. so that we could took that into consideration when discussing the questionnaire method at the CPFD meetings. The response rate was late 50% but since we are able to calculate the results more quickly than through paper-based questionnaire, we decided to continue the discussions on how to improve the response rate of web-based questionnaire by conducting it at the graduate school in order to introduce it at the undergraduate school. With these efforts, we achieved the annual plans as written. <Graduate School>							B	
			We will conduct the student class evaluations and verify its results, etc. We will review the student class evaluation system, including utilizing the results for faculty evaluations, etc. <Junior College>	34 JCD	We conducted the student class evaluation at the end of the first and second semesters as planned. We publicized the results and informed students of the responses by faculty to their evaluations, and proceeded with class improvement by doing so. We largely achieved the annual plans.							B	

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	<The UoA >		<The UoA >		<The UoA >																																								
H	We will promote further globalization of the UoA to cultivate talents ready for the global stage.	H	We will increase the number of international students in the ICTG-U All-English Course to 40 and realize admission to the master's program of the graduates from same course.	35 SAD-AAS SAD-SRS CFG	We added Cambridge A-Level to the application requirement in order to increase the number of international students in the ICTG-U All-English Course. Six of the seven 3rd-year transfer students in AY2016 started our Doctoral Program in October, 2018. They were the first students who entered the graduate school from said course. As such, we achieved the annual plans. Number of enrollment in the ICTG course in AY2018: 7 in the 1st year, 5 in the 3rd year Number of students in the ICTG course in October, AY2018: 32 Number of students who graduated from the ICTG course and accepted into our Master's Program: 6 <CFG>							B																																	
I	Utilizing resources such as the Top Global University Project, we will promote continuous education from the undergraduate to graduate school on the spirit and methods of startup entrepreneurship, as well as education on contribution to society and the regional to develop talents who will contribute to the solving social and regional challenges.	I	We will cultivate students' ability to identify and solve problems at the undergraduate school through "Factories for Experiencing Starting Up Ventures", overseas/domestic internship programs, and manufacturing course. We will further enhance the students' ability through the practical graduate courses to approach social problems, such as "Creative Factory Seminar" or "ICT Global Venture Laboratory". In this way, we will foster talents who will contribute to solving social and regional challenges.	36 SAD-AAS CFG	We continued to provide practical and problem-based learning and fostered talent capable of contributing to the development of society and the region. We achieved the annual plans as written. <table border="1"><tr><th colspan="6">Number of Students</th><th rowspan="3">GS Creative Factory Seminar (only in 1st semester)</th><th rowspan="3">GS ICT Global Venture Factory (throughout the year)</th></tr><tr><th></th><th>Venture Factory</th><th>Manufacturing Course</th><th colspan="2">Internship</th><th></th></tr><tr><th></th><th></th><th></th><th>Overseas</th><th>Domestic</th><th></th></tr><tr><td>1st Semester</td><td>79</td><td>0</td><td>8</td><td>3</td><td>27</td><td rowspan="2">6</td></tr><tr><td>2nd Semester</td><td>56</td><td>0</td><td>7</td><td>0</td><td></td></tr></table> **"Internship" here refers to practical trainings for entrepreneurship-related courses. < SAD-AAS > We not only provided practical classes to work on regional issues but also held events (certified UoA Challenger Badge events) such as an Ideathon and Hackathon that had the themes of finding and solving regional issues in collaboration with global companies, local companies, and business entities. Through internship programs in and outside the country, students gained experience of developing systems, creating things, and solving issues in society and the region. As such, we developed talent capable of contributing to the development of the region. Number of certified UoA Challenger Badge events in AY2018: 5 - Health Ideathon (Aizu General Holdings Co., Ltd.) - Aizu Economic Club 60th Anniversary Project (Aizu Economic Club) - NASA Space Apps Challenge 2018 (NASA, University of Aizu) - Health Hackathon (Aizu General Holdings Co., Ltd.) - TDK Hackathon (TDK) <CFG>							Number of Students						GS Creative Factory Seminar (only in 1st semester)	GS ICT Global Venture Factory (throughout the year)		Venture Factory	Manufacturing Course	Internship						Overseas	Domestic		1st Semester	79	0	8	3	27	6	2nd Semester	56	0	7	0		B
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<The Undergraduate school>		<The Undergraduate school>			<The Undergraduate school>													
J	The four-quarter system will be introduced in order to enhance consecutiveness with the grad-school education.	J	A quarter system will be introduced to all the courses with some exceptions.	37 SAD-AAS	We introduced the quarter system except for 17 courses (133 courses in total) such as PA and specialized courses for which we assessed shorter term would not fit as well as which would not receive enough educational benefit under the system. We achieved the annual plans as written.							B						
K	Aiming at detecting students who require learning support in early juncture and offer adequate helping hand, so-called the Academic Proficiency System will be established. For more efficient operation, every year, the system will be verified and we will improve the system if necessary.	K	While introducing the academic probation system for students who enter the UoA in and after AY 2018, we will strengthen learning support including enhancement of English education.	38 SAD-AAS	We introduced the academic probation system for students who entered the UoA in and after AY 2018. We also reviewed the definition of students with poor academic performance based on the promotion requirements to advance to third year (55 credits from strongly-recommended courses designated for first-and/or second year, TOEIC score of 400 or higher) and established a system to detect students needing learning support at an earlier stage. Regarding English education, we strengthened learning support by, among other things, providing extra classes to students with TOEIC score below 400. We achieved the annual plans as written.							B						
L	Syllabi will be created in English.	L	We will work on translation into English of syllabi for the courses of which classes are taught in Japanese so that syllabi of all the courses taught by UoA faculty members will be provided in English. In addition, we will aim to make the entire course catalog be in English by requesting external instructors to prepare English syllabi for their courses.	39 SAD-AAS	We prepared English syllabi for all courses taught by our faculty. We also created English summary for the courses taught by external lecturers and strove to translate the entire syllabi into English. We achieved the annual plans as written.							B						
M	In regards to the only mandatory course; Graduation Thesis, we will continue creating and publishing graduate theses in English.	M	We will have students write their graduation theses and make presentations in English.	40 SAD-AAS	We had students write their graduation theses and give presentations in English. We achieved the annual plans as written.							B						
N	Acquiring a wide range of general education and fostering physical and mental health, general education course will be enhanced.	N	We will enhance general education courses by utilizing external instructors in addition to offering a new writing course "Academic Skill" for learning basic skills (logical thinking, problem-self-solving skills) at the university.	41 SAD-AAS	We started a new course “Academic Skill” for 1st-year students and provided classes for basic learning skills needed at the university. We also worked on improvement of general education courses by inviting external lecturers in order for students to learn wide range of general knowledge through various humanities subjects such as art and literature. With these efforts, we achieved the annual plans as written. <table border="1"><tr><td></td><td>Number of Students</td></tr><tr><td>Academic Skill 1</td><td>260</td></tr><tr><td>Academic Skill 2</td><td>236</td></tr></table>								Number of Students	Academic Skill 1	260	Academic Skill 2	236	B
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O	We will put our effort on fostering English proficiency among students so that they can handle GT creation/presentation and take specialized courses in English. All students will aim at obtaining a TOEIC score of 400 by the completion of 2nd-year undergraduate during the 3rd Mid-term Goals period.	O	We will introduce an e-learning system for improvement of English education to foster English proficiency among students so that they can handle GT creation/presentation and take specialized courses in English and will aim for having 60% of the first-year students to be able to obtain TOEIC score of 400.	42 SAD-AAS (CLR)	We introduced an e-learning system for improvement of English education to develop English ability of students so that all students can prepare theses and give presentations in English as well as take specialized courses in English. More than 80% of 1st-year students achieved TOEIC score of 400 or higher by the end of the academic year. We exceeded the annual plans. Percentage of 1st year students who obtained TOEIC score of 400 or higher: About 82% (213 out of 260 students)							A
P	A half or more of the courses will be conducted in English. Leading-edge materials from abroad will be used proactively.	P	By increasing the number of courses for ICTG-U All-English Course, we will aim for the ratio of classes taught in English to be 20%.	43 CFG SAD-AAS	We conducted 29.9% of all classes in English and exceeded the annual target. We also provided 28.5% of the classes for specialized courses in the ICTG-U All-English Course in English. [All courses] 144 of all 482 classes were taught in English (29.9%) [Specialized courses] 117 of all 410 classes for specialized courses were taught in English (28.5%)							A
Q	We will create the UoA's original material such as textbooks, reference materials, and lecture handouts. We will use the UoA's characteristics in such way.	Q	We will create teaching materials with enriched contents in order to use in the classes of "Computer Literacy" course, etc.	44 SAD-AAS	Since we provide UNIX computer connected to network in exercise rooms and other classrooms at the UoA, the content of many classes are based on the use of this environment. As such, the instructors of Computer Literacy created their own materials that match the content of each class so that students could learn how to use the computer environment here, then learn various functions of more general computer and network, creation and management of documents, rules and manners in network communications, and various tool for programming and/or data processing. We achieved the annual plans as written.							B

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R	Through PBL and active learning style class such as a flip-flop classes, designing and practical skills will be fostered.	R	We will offer education using active-learning methods in the classes of "Software Studio", "Venture Start-up Factories", or in enPiT to foster designing and practical skills of the students.	45 SAD-AAS	We provided education to develop designing and practical skills of the students by using active-learning methods in the classes of “Software Studio”, “Venture Factory”, or in enPiT. In a class with active-learning activities, for example, students worked in groups and developed a software needed by their client. Each team first started with asking what their client wanted and decided the requirements of the software. They then worked on each process such as design, development, and test, then gave a presentation on the summary of their development work and the results in the class. We achieved the annual plans as written. <table><tr><th colspan="3">Number of Students</th></tr><tr><td>Venture Factory</td><td>Software Studio (1st semester)</td><td>enPiT (number of course completion)</td></tr><tr><td>1st Semester :79</td><td rowspan="2">9</td><td>21</td></tr><tr><td>2nd Semester :56</td><td>(including 5 UoA students)</td></tr></table>							Number of Students			Venture Factory	Software Studio (1st semester)	enPiT (number of course completion)	1st Semester :79	9	21	2nd Semester :56	(including 5 UoA students)	B
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S	In accordance with the ICT Global Program All-English Course, we will provide students with a curriculum which is likely to enable them to obtain credits through only classes in English.	S	While maintaining and improving the curriculum developed for ICTG-U All-English Course, we will further promote offering specialized courses taught in English.	46 SAD-AAS	We strove to maintain and improve the curriculum developed for ICTG-U All-English Course and offered 72 of 83 specialized courses (86.7%) in English. <Reference> AY2017: 39 of all 85 specialized courses were taught in English (45.8%)							B											
T	We will aim at 25% of passing rate of information processing engineer examination.	T	While offering the course for the Information Technology Examinations as an intensive course, we will create an environment where students can study at any time by instructing how to operate or utilize the e-learning system at the Office for Learning Support. Also, we will aim at 25% of passing rate of the examination by subsidizing the students in cooperation with the Supporters' Association of the UoA.	47 SAD-AAS SAD-SHWS	We offered an intensive course for the Information Technology Engineers Examinations as an intensive course before the exam. We also provided a guidance on how to use the e-learning system, etc., at the Office for Learning Support. Also, we partially subsidized the cost of said examination and provided financial incentives to students who passed the exam in collaboration with the Supporters' Association. As such, we achieved the pass rate for the exam of 27.2% (37 successful examinees of all 136 examinees). <Performance> Number of students who passed Information Technology Engineers Examination (and received Skill Enhancement Support (financial incentives)): 17							A											

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<The Graduate school>		<The Graduate school>			<The Graduate school>													
U	We will classify courses into fundamental ones and advanced ones. At the same time, we will improve the curriculum based on core course design of world-class graduate schools.	U	From AY 2018, we will conduct education according to the improved curriculum in which courses are organized into Fundamental Core which are basic courses necessary for studying and Application Core which are relevant courses for students' study in field.	48 SAD-AAS	We used to include all basic courses in core courses, but categorized core courses covering fundamental knowledge of computer science and engineering as Fundamental Core and core courses covering fundamental knowledge of each field of studies as Application Core. Further, we organized the curriculum in order to offer each student several application core courses matching their field of education research and provided such education. We achieved the annual plans as written.							B						
V	More than 96.7% of the courses will be conducted in English. We will offer educational environment aiming for further improvement of students' proficiency in English.	V	While aiming for the ratio of the classes taught in English to be 96.7%, we will encourage students of master's program to take TOEIC examinations for their self-improvement.	49 SAD-AAS	95.5% of the courses were taught in English as of the end of AY2018. The reasons we slightly missed the target are the Japanese courses for international students as well as courses taught by Japanese external lecturers. We also encouraged students to take TOEIC exams. With these efforts, we largely achieved the annual plans as scheduled. - AY2018: 126 of all 132 courses were taught in English (95.5%)							B						
W	In the field of Computer and Information Systems, we will offer advanced and practical education at a higher level, in addition to highly specialized courses.	W	We will provide and implement seminars such as "Research Seminar", "Creative Factory Seminar", etc. and a thesis research course.	50 SAD-AAS (Chair of Dept.)	We provided advanced and practical education by offering seminar courses such as “Research Seminar” and “Creative Factory Seminar” as well as a thesis research course. In one of the several “Creative Factory Seminar” courses, for example, students learned 3D haptic modeling through haptic devices and modeling software, and had better understanding of the skills by actually working on modeling. We achieved the annual plans as written. *Research Seminar is research activities in each laboratory. <table border="1"><tr><td colspan="2">Number of Students</td></tr><tr><td></td><td>Creative Factory Seminar</td></tr><tr><td>AY2018</td><td>27</td></tr></table>							Number of Students			Creative Factory Seminar	AY2018	27	B
Number of Students																		
	Creative Factory Seminar																	
AY2018	27																	
X	In the field of IT Project Management, we will prepare international-level ICT experts in leading industry. Offering unique courses, we will aim at training students in problem-solving ability and management skills.	X	We will conduct education including "Software Development Arena", aiming at solving practical ICT-related problems in a team in order to foster international ICT specialists.	51 SAD-AAS (Chair of Dept.)	We provided education to develop international ICT specialists through “Software Development Arena”, etc. where students solved practical ICT-related issues in a team. For instance, students realized a method of efficiently expressing and utilizing our knowledge in the process of thinking through a program that intuitively expressed impressions and emotions with symbols without depending on natural language. As such, we achieved the annual plans as written. * “Software Development Arena” is research activities in each laboratory.							B						

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons							Evaluation																												
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D		—																											
	(2) Measures for achievement of goals regarding content and achievements of education		(2) Measures for achievement of goals regarding content and achievements of education		A	2	B	24	C	0	D		0																											
Y	In the doctoral program, we will cultivate the research capabilities of students through research work while enhancing the coursework of the doctoral program as part of a consistent educational program integrated with the master's program and cultivate students' ability to utilize knowledge.	Y	We will establish a course work in the doctoral program through discussion at the GSAAC meeting.	52 SAD-AAS	In order to introduce course work in the Doctoral Program, we had discussions at the GSAAC meetings. We decided to continue the discussions next academic year to organize a new curriculum that offers courses that students can earn credits. We achieved the annual plans as written.							B																												
<The JCD>		<The JCD>			<The JCD>																																			
Z	We will aim at 100% of the passing ratio of the examination for students who wish to take the licenses and the qualifications.	Z	Department of Industrial Information Science: We will aim for a 100% in acquisition rate for those wishing to obtain the qualification in Official Business Skills Test in Bookkeeping (Nissho Boki Kentei), Color Coordination Test, eligibility for taking Second-class Architect Test, etc. Department of Food and Nutrition Science: We will aim for a 100% in acquisition rate for those wishing to obtain the certificates for nutritionist, eligibility for taking the NR/Supplement Advisor Test, etc. Department of Early Childhood Education: We will aim for a 100% in acquisition rate for those wishing to obtain the Type2 Kindergarten Teacher License, Certificate for Nursery Teacher, etc.	53 JCD	Department of Industrial Information Science: We achieved a 72.3% in acquisition rate for those wishing to obtain the qualification in Official Business Skills Test in Bookkeeping (Nissho Boki Kentei), Color Coordination Test, eligibility for taking Second-class Architect Test, etc. Department of Food and Nutrition Science: We achieved a 100% in acquisition rate for those wishing to obtain the certificate for nutritionist, eligibility for taking the Food Specialist Test and NR/Supplement Advisor Test, etc. Department of Early Childhood Education: We achieved a 100% in acquisition rate for those wishing to obtain the Type2 Kindergarten Teacher License, Certificate for Nursery Teacher, etc. <table><tr><td></td><td>Department of Industrial Information Science</td><td>Department of Food and Nutrition Science</td><td>Department of Early Childhood Education</td></tr><tr><td>2018</td><td>72.3%</td><td>100%</td><td>100%</td></tr><tr><td>2019</td><td></td><td></td><td></td></tr><tr><td>2020</td><td></td><td></td><td></td></tr><tr><td>2021</td><td></td><td></td><td></td></tr><tr><td>2022</td><td></td><td></td><td></td></tr><tr><td>2023</td><td></td><td></td><td></td></tr></table>								Department of Industrial Information Science	Department of Food and Nutrition Science	Department of Early Childhood Education	2018	72.3%	100%	100%	2019				2020				2021				2022				2023				B
	Department of Industrial Information Science	Department of Food and Nutrition Science	Department of Early Childhood Education																																					
2018	72.3%	100%	100%																																					
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AA	Regarding job placements in careers relevant to the licenses and qualifications earned by students, we will aim at an 80% job placement rate in relevant fields for the Department of Food and Nutrition, a 95% rate for the Department of Early Childhood Education.	AA	Department of Food and Nutrition Science: Amongst those acquired the certificate of nutritionist, we will aim for an 80% in employment rate to the positions related to the certificate. Department of Early Childhood Education: Amongst those acquired the second-category kindergarten teacher license and the certificate for nursery teacher, we will aim for a 95% in employment rate to the positions related to the license or certificate.	54 JCD	Department of Food and Nutrition Science: Amongst those who acquired the certificate of nutritionist, we achieved a 91.2% in employment rate to the positions related to the certificate. Department of Early Childhood Education: Amongst those acquired the Type2 Kindergarten Teacher License and the Certificate for Nursery Teacher, etc. we achieved a 98% in employment rate to the positions related to the licenses or certificates. <table><tr><td></td><td>Department of Food and Nutrition Science</td><td>Department of Early Childhood Education</td></tr><tr><td>2018</td><td>91.2%</td><td>98.0%</td></tr><tr><td>2019</td><td></td><td></td></tr><tr><td>2020</td><td></td><td></td></tr><tr><td>2021</td><td></td><td></td></tr><tr><td>2022</td><td></td><td></td></tr><tr><td>2023</td><td></td><td></td></tr></table>								Department of Food and Nutrition Science	Department of Early Childhood Education	2018	91.2%	98.0%	2019			2020			2021			2022			2023			A							
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	(3) Measures for achievement of goals regarding systems/organizations for conducting education		(3) Measures for achievement of goals regarding systems/organizations for conducting education		A	—	B	—	C	—	D	—
					A	3	B	8	C	0	D	0
<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>							
A	Educational program will afford necessary facilities and equipment and those will be maintained and managed appropriately.	A	In accordance with the facility repair plan based on the facility long-term maintenance plan, we will conduct repair work and maintenance in a planned and efficient manner. (To be implemented) Renewal work of UPS in the Research Quadrangles, renewal work of air-conditioning system in the Information Center, waterproofing repair work for rooftop of the Research Quadrangles, installation of air-conditioning system at the JCD, etc.	55 GAD-FS (JCD)	Facilities deteriorating with age were repaired including replacement of uninterruptible power systems (UPSs) and air conditioners at the Information Center which were originally planned. In addition, corresponding to accidental trouble and possible dangers that occurred to facilities, the elevator in the North Wing at the Research Quadrangles was replaced, and the concrete-block walls of Ikki Dorm were dismantled to construct new fences. We appropriately maintained facilities and equipment.							
B	Equipment, etc. used in classes, etc. will be renewed in a systematic manner. And features of the devices will be improved.	B	Since the audiovisual equipment in lecture rooms are aging, we will renew the equipment. <The University>	56 SAD-AAS	In accordance with the annual plans, audiovisual equipment (projectors, amplifiers, etc.) in lecturer rooms were replaced. As such, the annual plans were implemented as written. (The University)							
			We will replace and improve the eleven devices including biological microscopes and planers which are used for exercises and experimentations. <Junior College>	57 JCD	Educational and research environment was improved by replacing devices including 11 devices such as biological microscopes and planers. By doing so, trustworthiness and safety levels of practical training and experiments were improved leading to effective and efficient class activities and research. As such, the annual plans were generally achieved.							
C	The computers and network systems, including the terminals used in exercise rooms, etc. shall be replaced with the latest equipment during upgrades. At the same time, we will constantly provide a safe and secure user environment.	C	Taking into consideration the latest trends in information technologies, we will install the software (free and otherwise) needed for the university's educational purposes and continuously provide a stable educational environment. In addition, we will implement comprehensive security measures for internal and external communication with the renewed network system, monitor 24/7, and also provide new services such as VPN, etc. Further, we will improve the educational environment and service by optimizing server resources according to the status of usage. <The University>	58 ISTC	In order to start use of X terminals in exercise rooms with new operation systems (Windows, MacOS) from April, 2019, OS replacement and installation of free software to operate new OS were conducted and the use of new systems was started after user tests in March, 2019. In April, 2018, network systems were replaced and SOC (Security Operation Center) service was started, which allowed round-the-clock and all-year-round security severance and made it possible to deal with security threats in real time. Further, with the starting of VNP service in the same month, it became possible to make access to the internal network from outside of the university safely and easily. Also, in October of 2018, along with the replacement of crystal monitors and renewal of thin client environment in the exercise rooms, etc., server resources currently used were optimized. As such, performance of operating terminals and responsibility of currently provided services were improved. (University)							

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			We will install new secure administration system and on-campus network system. We will conduct stable operation of these systems. <Junior College>	59 JCD	In accordance with the plans, a new academic administration system, computer network systems were introduced including encipher communication and setting up, etc. of access-restricted fields. These new systems are much more secured than the previous systems. Further, as there were very few defects expected to be caused along with the system introduction and customization, the renewed systems were operated more stably than expected. Accordingly, the usability for students was much improved, leading to development of better study environment. As such this item was implemented better than the annual plans.							A	
D	While securing the number of current faculty members necessary for implementation of the education program, when we hire new members, we will widely recruit the talented people to respond to the change of time and the technical advances.	D	In order to accord with the curriculum, we will hire one member for each of CS division and CCRS. As for the JCD, we will hire one member for Department of Industrial Information Sciences, two for Department of Food and Nutrition Sciences, and one for Department of Early Childhood Education. Should a position become vacant, we will promptly proceed to hire new faculty member so as not to leave the position vacant, through open international recruiting process for the University, and through recruitment widely in Japan for JCD.	60 GAD-GAS (JCD)	At the UoA, we hired one member for each of CS division and CCRS at the beginning of the fiscal year and one member for each of ARC and CLR I July and October respectively through open international recruiting process. As for the JCD, we hired two members for Department of Food and Nutrition Sciences and one for Department of Early Childhood Education at the beginning of the fiscal year and one member for Department of Industrial Information Sciences in October (second semester) through recruitment widely in Japan. As a faculty position for teaching English became vacant, we promptly proceeded to hire a new faculty member so as not to leave the position vacant. As a result, we successfully hired a member for the position in November.							B	
E	We will strive to achieve conformity between the curriculum policy and a structure of faculty organization. The faculty will be organized in response to the changing times and policy revisions.	E	We will verify the curriculum policy and the current faculty organization. The results will be reflected in the organizational structure as needed.	61 GAD-GAS (JCD)	As a result of verification of the curriculum policy toward recruiting faculty members, we determined that there was no need to revise the current faculty organization in AY2018 and we had the same organization as it was.							B	

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					A	3	B	8	C	0	D	0
F	Taking faculty development in account, training for faculty member will be enhanced.	F	Based on the discussion at the Committee for Promotion of Faculty Development, we will continue conducting training sessions and will enhance mutual check of faculty members through open classes. <The University>	62 SAD-AAS	We held two lectures as faculty training sessions; a lecture on active learning conducted at Queen's University, USA in April and a lecture on education at Kyoto University by making use of big data such as LMS in October. We also implemented Open Class Week, class observation by faculty members, once every quarter (a total of four times a year). As such, the annual plans were all implemented as scheduled. (University)							
			We will proactively conduct FD activities in accord with the characteristics of our collage, such as our small-group instruction and our wide range of study fields. We will enhance faculty training to develop a diverse array of instruction methods. <Junior College>	63 JCD	In order to implement diverse teaching methods taking into account our college's features, internal training sessions were held and faculty members participated in various training sessions outside the campus to broaden their views. As such, the annual plans were basically achieved. ○ Training Session on Campus (held on December 14, 2018) Lecture Title: What is Sensical Care that the University is Asked to Provide to Disabled Students? (Focusing on Students with Developmental Disability)							
	<The UoA >		<The UoA >		<The UoA >							
G	While we recruit people by international recruitment, we will aim for the foreign faculty and the faculty who earned degrees abroad ratio to be 60.7%.	G	We will aim for the ratio of the foreign faculty and the faculty who earned degrees abroad ratio to be 56% by securing excellent faculty members through open international recruiting process.	64 GAD-GAS	With consideration of the situation regarding faculty members retiring, etc., in an effort to place appropriate number of faculty members in the structure of laboratories, we hired four members through open international recruiting process. *Percentage of regular fulltime faculty members: 57.3% (63 of 110)							
H	We will put our efforts on having 10% of female faculty members.	H	- We will aim to hire one female faculty member. - We will establish female positions when we call for visiting researchers (post-doctoral positions) to increase female researchers, and will make efforts to fill the positions. - We will discuss whether or not to provide faculty housing for female (e.g. refurbishment of Matsunaga Faculty Housing).	65 GAD-GAS	We took a measure to prioritize hiring females for positions of faculty and visiting researchers. However, we failed to hire a female having a female candidate who declined the offer. With regard to development of faculty housing for female members, we repaired and maintained the current faculty housing buildings in a systematic manner to improve the residential environment.							

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					A	—	B	—	C	—	D		—
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<Shared of the Undergraduate school, the Graduate school and the JCD>		<Shared of the Undergraduate school, the Graduate school and the JCD>			<Shared of the Undergraduate school, the Graduate school and the JCD>								
A	Student support policy will be established and written on Campus Guide and UoA website.	A	We will establish student support policy and publicize it by posting it on the official website, the campus guide for the students, and forum of the administration system, etc., and by notifying students at explanatory meetings. <The University>	66 SAD-AAS SAD-SHWS	In order to establish a policy regarding student support, the Student Health and Welfare Committee compiled contents of student support and discussed. The contents were posted on the university website and introduced at the new student orientation.							B	
			The Academic Affairs and Welfare Committee will establish a support policy. <Junior College>	67 JCD	We have had the following six items as goals of the student support program at the JCD: 1) Improvement of learning and lifestyle support by understanding the reality of students' lifestyles 2) Enhancement of student learning support functions of the JCD library by increasing the storage capacity of library materials, extending the library hours, improving various search systems, and so on 3) Attentive student support by leveraging opportunities such as office hours, individual counseling and instruction, teaching outside class hours 4) Improvement of measures to reduce students' financial burden 5) Making information regarding fraudulent business practice and different types of harassment known to students 6) Support of extracurricular activities, student union activities, dormitory student government activities. It was decided that the six initiatives above would be the student support policies. In FY2019, we will further continue discussion taking into account the current social conditions to establish the student support policies, and make them known to students. (JCD)							B	

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	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		A	3	B	13	C	0	D	0
B	We will support students' learning by class mentor system, comprehensive instructions given by GT supervisors, support in office hours, and the mentor system.	B	- While a student receives instructions mainly from the class mentor during 1st and 2nd years and mainly from the GT supervisor during 3rd and 4th years, the system will be revised to prevent existence of students receiving no instructions from any faculty members. <Undergraduate school> - Mainly the Research advisors instruct the students. <Graduate school>	68 SAD-AAS	The mentor system has been applied to 1st and 2nd-year undergraduate students for years. 3rd and 4th-year students were assigned to and instructed by GT supervisors after meeting the requirement regarding the number of earned credits. There were, however, students who did not have any supervisors mainly due to their academic underachievement. There was an opinion that the learning support program did not reach such students as they were losing contact with the university. As such, in order to eliminate the situation where there are 3rd and 4th-year students who do not have their supervisor, the requirement on the number of earned credits was removed. This revision of the rules allowed all undergraduate students to have their supervisor in principle. Learning support was provided in cooperation with the Student Learning Support Office and the Student Counseling Room, and the Student Affairs Division, etc. (Undergraduate School) Research supervisors give major instructions and learning support was provided in cooperation with the Student Learning Support Office and the Student Counseling Room, and the Student Affairs Division, etc. (Graduate School)							B
			The Academic Affairs and Welfare Committee, seminar instructors, student advisors and counselors will collaborate and support students by utilizing Office Hours, individual counseling, etc. <Junior College>	69 JCD	The Academic Affairs and Welfare Committee, seminar instructors, student advisors and counselors shared students' information and provided advice and support as needed. As such, the annual plans were basically achieved. (JCD)							B

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C	We will proactively support students who are looking for jobs in Fukushima prefecture, aiming to fulfill both students' desires and local needs for labor.	C	For students who desire to get a job in Fukushima Prefecture, we will provide employment information suitable for the desires of individual students. Also, we will notify the students regarding companies in the prefecture by conducting observation tour to the companies and holding joint information sessions of the companies. <The University>	70 SAD-SHWS	For students who desire to get a job in Fukushima Prefecture, we provided employment information suitable for the desires of individual students. Also, we notified the students regarding companies in the prefecture by conducting observation tour to the companies and holding job fairs on campus. (2018 Record) Observation tour: Alpine (Iwaki City), Fujitsu (Kawasaki City) with 26 student participants On- campus job fairs: held in March with 124 companies and 249 student participants							B
			We will consolidate information on the job opportunities at Fukushima companies and encourage students to participate in the job fairs held within Fukushima Prefecture, as well as utilizing the government job placement office (Hello Work). The Career Support Center will play the key role in this matter. <Junior College>	71 JCD	With the Career Support Center and the Career Development Committee playing a leading role to increase job opportunities for our students, we shared information between companies, Hello Work, and Fukushima Employment Support Center and visited companies. In an effort to consolidate information on the job opportunities, we conducted a questionnaire survey with graduates hired by companies. In cooperation with Fukushima Prefecture Parenting Support Division, an on-campus job seminar was conducted. As such, the annual plans were basically achieved.							B
D	In accordance with the student support policy, and in response to situational changes such as the aging of facilities and increased numbers of international students, we will we will appropriately establish and manage student housing facilities.	D	While promoting the exchange between Japanese students and international students, the Somei House will be managed under the guidance of staff of the Student Affairs Division and SRAs. <The University>	72 SAD-SHWS	While promoting the exchange between Japanese and international students by having them live in the same units, the Somei House was appropriately managed under the guidance of staff of the Student Affairs Division and SRAs. Facility trouble was fixed or repaired in a timely manner. The water meter was replaced, for example.							B
			Regarding the operation of Ikki Dormitory, we will prioritize the renovation of facilities and equipment that need to be repaired due to aging, etc. <Junior College>	73 JCD	In cooperation with the dormitory student government who operates the dormitory, an improvement policy was considered, and facilities and equipment were repaired and improved, including installation of potable cooling units as one of the measures against heatstroke. As such, the annual plans were fulfilled better than expected. With participation of members of the Academic Affairs and Welfare Committee in the dormitory meetings, and the dormitory discussion sessions, improvement of the dormitory operation was promoted.							A

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E	Poor-performing students due to introduction of the Academic Proficiency System will be grasped in early juncture for early care.	E	We will grasp students who have poor academic performance according to the new academic probation system, and have consultation with the students and their guardians periodically.	74 SAD-AAS	With the academic probation system, contact with faculty members and guardians, we struggled to detect students having poor academic performance at an early phase, and have consultation with the students and their guardians regularly. The annual plans were achieved as written.							B																	
F	The ratio of students who graduate/complete from respective programs within the standard enrollment period will be increased.	F	We will share the list of students who have poor academic performance with GT supervisors (students of 3rd and 4th years) and class mentors (students of 1st and 2nd years) every half year. We will aim to reduce the number of students who have poor academic performances to 100 or less by having 4-party consultations between the faculty members, guardians, students, and staff of the Student Affairs Division, and by instructing carefully the students about their learning and daily life with the cooperation of the counselor and the learning support staff.	75 SAD-AAS	In order to increase the ratio of students graduating from the undergraduate school within the standard enrollment period, faculty members and SAD staff made a concerted effort to conduct learning support aiming at lowering the number of students with poor academic performance to less than 100. Despite the lowering the number of such students, the annual plans were not achieved. In most of cases, we have given advice to students who cannot earn credits despite their efforts so that they will continue studying at the university. In AY2018, however, we strived to conduct interviews with students needing help to change their paths, to other university, for example, in an effort to explore their paths that fit their aptitude. We will provide more attentive support moving forward.							B																	
				<table><tr><td colspan="4">Number of students with poor academic performance</td></tr><tr><td></td><td>AY2016</td><td>AY2017</td><td>AY2018</td></tr><tr><td>As of Apr.</td><td>134</td><td>123</td><td>120</td></tr><tr><td>As of Oct.</td><td>133</td><td>116</td><td>111</td></tr></table>										Number of students with poor academic performance					AY2016	AY2017	AY2018	As of Apr.	134	123	120	As of Oct.	133	116	111
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G	We will actively promote tuition waivers, scholarships, and system of TA/SA/RA. We will collaborate with the Support Association. By these means, financial support will be enhanced.	G	G-1 We will continue to exempt tuition for students who are victims of the Great East Japan Earthquake and who with financial difficulties. G-2 We will support students of doctoral program by utilizing the RA system, and will support students of master's program by utilizing honors program, DDP, etc. G-3 For undergraduate students, we will provide financial support in cooperation with the Supporters' Association of the UoA for their learning and job search activities.	76 SAD-SHWS	G-1 In order to lighten students' financial burden, tuition waivers were issued for eligible students. Waivers of all or a portion of tuition of victims of the Great East Japan Earthquake were issued continuously. In addition, we established the System for the Utilization of Student Support Funds to utilize donations from the Association for the Support of University of Aizu Students and distributed to students facing financial difficulties in the form of prepaid cards that can be used on campus. Further, in order for the university to carry out proactive support activities, it was decided to establish the University of Aizu Student Support Fund in April, 2019. G-2 We proactively utilized will the RA system with 28 students commissioned as RAs. We also provided financial aid by utilizing the scholarship programs for the Honors Program and the DDP and so on. - Honors Program scholarship recipients in FY2018: 24 - DDP scholarship recipients in FY2018: 6 G-3 We provided financial support to undergraduate students for their learning and job search activities in cooperation with the UoA Supporters' Association. - Skill Up Encouragement Aid, etc. in FY2018: 161 cases - Job search activity aid in FY2018: 50 cases							A
H	Student Counseling Office, Nurse's Room, and Complaint Counseling Office will collaborate with each other in order to provide life support in details.	H	Based on the details of consultation from students, we will share the information with the Student Affairs Division staff, the counselor, school nurse, learning support staff, career counselors, harassment counselor, etc. in order to take optimal actions.	77 SAD-SHWS	Utilizing e-mail and shared folders, individuals concerned shared information. Corresponding to individual students' issues, the school nurse, the counselor and the learning support staff worked in close cooperation in handling health consultations, concerns and worries related to their lifestyles, and issues related to learning respectively.							B

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	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		A	3	B	13	C	0	D		0
I	In order to obtain career-selection-related information in advance, a course will be offered and students will be recommended to take it. At the Employment Support Office mainly, tailored support will be offered.	I	I-1 We will aim for a 100% employment rate for new graduates who seek employment by holding information sessions of the companies, conducting observation tour to the companies, providing careful support by career counselors, etc. I-2 We will recommend registering "Introduction to CSE" to the students at the explanatory meeting for the entrants, and will recommend registering "Career Guidance I & II" to students from 1st to 3rd year. In addition, we will provide information which students need and instruct them through interview based on the result of the survey on students' preference about employment.	78 SAD-SHWS	I-1 We organized camps job fairs and company observation tours and provided attentive support by the career counselors, etc. throughout the year. As a result, the employment rate for students seeking employment reached 98.6% for bachelors and 100% for masters. I-2 We encouraged new undergraduate students to register for "Introduction to CSE" at the orientation meeting expecting that all of them will take the course. With regard to courses "Career Design I & II," for which only 3rd-year students used to be eligible to register, the eligibility was expanded to students in their 1st to 3rd year and they were encouraged to register for. In addition, information that students need was provided and the Career Counselors, etc. gave instructions on job interviewing based on the result of the survey on students' employment preferences. - Students who registered for "Introduction to CSE": 262 (SAS) - Students who registered for "Career Design I & II": 92							B	
<The JCD>		<The JCD>			<The JCD>								
J	Utilizing the system for exemption of tuition, and/or various scholarships, we will aim for the enhancement of students' economical support by corroborated with the Supporters' Association of UoA.	J	In order to support the students facing difficulty in studying due to financial reasons and the influence of the Great East Japan Earthquake, we will continue the tuition waiver system. In addition, we will continuously subsidize the use of the cafeteria in collaboration with the Education Support Association.	79 JCD	In order to support students facing financial difficulty, tuition waivers were issued for 59 students. In cooperation with the Education Supporters' Association, we continuously subsidized the use of the cafeteria. In addition, we established the System for the Utilization of Student Support Funds to utilize donations from the Association for the Support of University of Aizu Students and distributed to students facing financial difficulties in the form of prepaid cards that can be used on campus. Further, in order for the university to carry out proactive support activities, it was decided to establish the University of Aizu Student Support Fund in April, 2019. As such, we achieved the annual plan more than enough.							A	
K	Faculty and personnel of UoA will cooperate to finely conduct consultations on students' living.	K	We will create an environment and atmosphere in the Student Counseling Office that makes it easy for students to come inside to receive counseling. Faculty and administrative members will share the content of student's consultation and collaborate as needed to deal with problems.	80 JCD	The environment for the Student Counseling Office was improved by regular cleaning and setting up partitions in the waiting space and so on. In addition, we improved its operation method by setting up "Counseling Post" to make it easier to request counseling and so forth. Faculty and administrative staff shared details and issues of students' consultation and dealt with them in cooperation. The annual plans were basically achieved.							B	

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		Status of Achievement and Reasons							Evaluation
	1. Measures for Achievement of Goals regarding Education		1. Measures for Achievement of Goals regarding Education		A	—	B	—	C	—	D	—
	(4) Measures for achievement of goals regarding student support		(4) Measures for achievement of goals regarding student support		A	3	B	13	C	0	D	0
L	In order to support students' carrier paths finely, we will collect and provide the company/internship related information to implement student consultations centered on the Carrier Support Center.	L	We will make a "Career Chart" for every student based on individual interviews and career questionnaires. We will aim at a 100% in employment rate for those wishing to get jobs by providing them job information that matches their desired paths and conducting individual career counseling.	81 JCD	Based on the result of the career development questionnaires survey, individual career counseling was provided to students by faculty members in charge of career development and the career advisors, etc. and lectures, seminars and mock employment exams, etc. were conducted in accordance with the career development guidance plans. Guidance and career counseling were conducted for students who had not received any job offers as needed. Further, at the internship report meeting, we had student reporters make presentations using PowerPoint as a new attempt. Employment rate of the students wishing to get a job: 97.8% (as of May 31, 2019)							B

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					Status of Achievement and Reasons							Evaluation	
Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA		A	—	B	—	C	—	D		—
	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		A	6	B	8	C	1	D		0
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		A	6	B	8	C	1	D		0
	<The UoA >		<The UoA >		<The UoA >								
A	We will promote basic research on Computer Science Engineering with a long-term perspective. At the same time, we will ascertain the latest global technological trends, as well as needs of industry, society, and the region and appropriately determine the direction of the research.	A	In order to deepen fundamental research, grasp the latest technology trends, and respond to the social needs of the industry, we will conduct surveys and research mainly in areas that are likely to change the world and social life. In particular, we will advance research in fundamental research and applications of (1) artificial intelligence, (2) fundamentals of robotics and its applications, (3) security and distributed system (4) big data and advanced networks. We will promote research in each cluster of CAIST and strategic research (SR).	82 Dean (Chairs of Dept.)	In order to deepen fundamental research, keep track of the latest technology trends, and respond to the social needs of the industry, we conducted investigations and research mainly in areas that are likely to change the world and social life particularly as in the following: (1) We established AI Center, a cross-sectional organization within the university, and organized two AI symposiums in April and December. By doing so, faculty members exchanged information on their research on AI each other and disseminated information on their research activities to outside the university while conducting research on fundamentals and applications of AI. (2) We conducted research on fundamentals and applications of robotics including proceeding with Industry-university Robotics Development Support Project. Further, the UoA team won the competition in the simulation section of World Robot Summit (WRS). (3) We conducted research on fundamentals and applications on security and distributed systems and published papers at international conferences. (4) We conducted research on big data and advanced networks and made new proposals. and applications of (1) artificial intelligence, (2) fundamentals of robotics and its applications, (3) security and distributed system (4) big data and advanced networks. In addition, we further promoted regular research and strategic research (SR) in each cluster of CAIST.							A	
B	We will proactively promote research exchanges with research institutes including world-class universities as well as those conducted through interdisciplinary fusion.	B	We will deepen research exchange with universities with which we have signed MoU. Especially we will establish and strengthen cooperation with universities and research labs in the advanced ICT regions of the world. We will enhance means of understanding each other's contributions by disseminating research results of the University of Aizu worldwide. In Japan, we will strengthen cooperation with researcher who are superior to the material and the medical field, to reflect the social and regional needs.	83 Dean (Chairs of Dept.)	We deepened research exchange with universities with which we had signed inter-university exchange agreements. In particular, we established and strengthened cooperation with universities and research labs, such as Shenzhen University and Shenzhen Science & Technology Development Exchange Center located in the advanced ICT regions of the world (Shenzhen, China). We disseminated research results of the University of Aizu worldwide in an effort to exchange and promote mutual understanding with partner institutions. Within the country, we discussed cooperation with national universities having an engineering (material engineering) department and medical department to promote interdisciplinary exchange reflecting the social and regional needs.							B	

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	6	B	8	C	1	D		0
C	The CS division will engage in a wide range of research and development such as modeling of quantum computing and next generation computing elements, investigating new theories and techniques for information / cyber / IoT security, development of mathematical models, computer models, simulations and new methodologies for solving complex problems, and development of core technologies for constructing artificial intelligence systems, intelligent services, and intelligent environments.	C	Modeling of quantum computing and development of next generation computing devices; investigation of new theories and technologies for information/cyber security; mathematical and computer modeling, simulation, and development of new methodologies for solving complex problems (e.g. modeling of social/collective behaviors, environment, evolution, big data, deep learning, awareness, and cognition); and proposal of core technologies for artificial intelligence, intelligent services, and intelligent environments.	84 CS Division	In 2018, professors in the computer science division published 77 papers (including 46 major journal papers, 3 non-major journal papers, 26 major international conference papers and 2 book chapters) and 2 books. We also filed or registered 3 patents, delivered 15 invited talks or keynote speeches, participated as key persons in organizing 11 international conferences, and attracted more than 10 million outside research funding. Some professors have prepared teaching materials for all-English courses. Our contributions were mainly related to research areas such as sparse learning, blind source separation, cloud computing, quantum many-body system analysis, probability theory, stochastic processes, homotopy, combinatorics, coding theory, human control over unstable systems, encryption and steganography, management and analysis of large-scale data, computational awareness, optimal control, meta-heuristics for optimization, neural network ensembles, and so on. We have successfully fulfilled our plan in both education and research. •External funds in total: 16,297million yen							B	
D	The CE division will engage in a wide range of research and development such as wireless networks, software-defined radios, software-defined sensor networks, cloud computing and other cutting-edge computing technologies, secure embedded systems, neural network-inspired systems and platforms, big data driven networks and their applications, and lightweight, energy-efficient wearable devices as well as computing technologies that utilize them.	D	The focus would be on innovative computing which will promote advancement of computer engineering, such as HPC (High-Performance Computing), advanced network technology, and devices and platforms for IoT (Internet of Things). In particular, research and development about wireless communication networks, software-defined radios, software-defined sensor networks, cloud and edge computing, safety embedded systems, neuro-inspired computing systems and platforms, big data driven networks and its applications, and wearable devices and computing shall be conducted.	85 CE Division	The CE division conducted research and development of advanced network technology, computer architectures, and systems for supporting HPC and IoT. In particular, researches on wireless communication networks, software-defined radios and sensor networks, safety embedded systems, wearable devices and computing, data science, and neural network-inspired systems and platforms were conducted. Professors of the CE division published 29 journal papers, 61 conference papers, one book, gave several invited public talks, received two best paper awards (with students), received many external grants, and served on many scientific committees. •External funds in total: 86,972million yen							B	

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Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	1. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	6	B	8	C	1	D		0
A	6	B	8	C	1	D	0						
E	The IS division will engage in a wide range of research and development such as audio signal processing, biomedical sensing and signal processing, computer graphics, computer vision, and image processing, enterprise web systems, databases and data mining, big data and deep learning, cloud computing, intelligent services and intelligent environments, IoT, mobile computing, and security.	E	The Information Systems Division will conduct research and development of new approaches, methods, software, and devices for the acquisition, processing, storage and dissemination of visual, video, audio, textual, musical, and numerical information including graphics and multimedia, biomedical information technology, databases and data mining, software engineering, human-computer interfaces, and industrial applications. Division activities include projects exploring big data analytics, cloud-based databases for queries by health-care workers, human support systems for rescue robots, mobile-ambient systems for integrating personal control and public display, and application platforms in multipurpose distributed environments for various applications and tsunami modeling.	86 IS Division	The Information Systems Division conducted research and development of new approaches, methods, software, and devices for the acquisition, processing, storage and dissemination of visual, video, audio, textual, musical, and numerical information. In concrete terms, topics included graphics and multimedia, biomedical information technology, databases and data mining, software engineering, human-computer interfaces, and industrial applications. Division activities include big data analytics and its application to AI technology; construction of database systems supporting medical systems; robot and drone control for supporting aid workers; graphics, vision, and VR systems to integrate audiovisual; construction of a tsunami simulation platform based on a multipurpose distributed environment. Further, we should highlight contribution to Hayabusha 2 project by Space and Planetary Informatics Laboratory and technological development and implementation of training sessions in relation with Innovation Coast Concept. In FY2018, faculty members of the IS Division published 148 papers (including 44 scientific journal papers and 104 international conference papers) and four books, and engaged in editing of one international journal special edition and nine proceedings. We also obtained achievements including three conference awards, organizing 10 conferences/workshops, giving 22 invited lectures. In addition, we proceeded with preparation and development of teaching materials for undergraduate and graduate courses. Accordingly, the goals both for education and research were achieved. •External funds in total: 28.006 million yen							A	
F	The CCRS will engage in research aimed at enhancing the content of and methods used by the liberal arts education demanded by modern society from the perspective of humanities and social sciences such as philosophy, sociology, jurisprudence, pedagogy, psychology and theory of physical education, as well as research regarding culture in an information-based society.	F	The CCRS will do research on class contents and method in order to improve the quality of liberal arts at the UoA by establishing and offering new fundamental courses, Academic Skill I in which students can learn Japanese language skills as a fundamental education based on an ability of logical thinking and Academic Skill II in which students can learn recognition method in humanity and sociology as a basic of solving-problem style education with approaches to find, set, solve a problem. Further, we will discuss the direction of research on the role of culture in the information society.	87 CCRS	We newly established courses Academic Skills I and II. We conducted research on the content and teaching methods of these courses and published the results of the research in the annual report of the CCRS. CCRS members discussed what is the significance of culture in the information society and decided that research contents of each of the faculty members will be open to the local community through public seminars, etc., and that research will be conducted reflecting feedback from the local community to members' research fields.							B	

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	2. Measures to be Taken to Achieve Goals regarding Research		2. Measures to be Taken to Achieve Goals regarding Research		A	—	B	—	C	—	D	—	
	(1) Measures for achievement of goals regarding research standards and results		(1) Measures for achievement of goals regarding research standards and results		A	6	B	8	C	1	D	0	
G	The CLR will engage in research on the diverse areas related to language pedagogy and linguistics, such as research into the differences between Japanese and English pronunciation, development of elicitation tools for the assessment of L2 speaking, development of a theory regarding L2 phonology – both speech perception and production, use of manga for L2 writing, development of technology enhanced learning tools, research into L2 as a sociolinguistic practice, and more.	G	Carry out research in areas related to language learning & linguistics, such as differences between Japanese and English pronunciation, assessment of L2 speaking, development of elicitation tools, L2 phonology - both speech perception and production, uses of manga for L2 writing, technology enhanced learning tools, and pragmatic and sociolinguistic practices of L2 learners.	88 CLR	Not only did every CLR member carry out research in their specific subfields, but the department as a whole made over 50 international conference presentations, and wrote over 40 publications in FY2018 -greatly exceeding an average year. Associate Professor Peter Ilic was selected for the Outstanding Paper Award at the 6th International Conference on Educational Technologies. The paper he presented was "Capturing Mobile Collaboration in Active Learning: Lessons from a Longitudinal Mixed Methodologies Study". Almost half the department – 5 members out of 11 - were Principal Investigator or Co-Investigator on 5 different Kakenhi grants. The CLR hosted 3 international conferences at the University of Aizu, including the very successful 2nd International Symposium on Applied Phonetics (ISAPh2018), which had 58 participants from about 8 countries.								A
H	At CAIST, the leading-edge and intern-disciplinary research which is integrated with computer science and engineering will be promoted. Responding to the rapidly changing time in timely manner, every fiscal year, we will examine about revision and abolishment of clusters.	H	H-1 While maintaining the existing five clusters framework, by constant academic exchanges with domestic and foreign partners through mutual visits of personnel, hosting symposiums and academic conferences, we will understand the latest trends in each field in order to conduct cutting-edge interdisciplinary research. We will continue promoting leading research and development, emphasizing patent application and protection of intellectual property, actively apply for public and private R&D grants, strengthen collaboration between industry, academia and government, strive for industrialization of academic achievement and beneficial to the public, local revitalization and industry promotion. H-2 We will conduct examination on revision and abolishment of clusters.	89 CAIST	H-1 With the cluster system, we proactively promoted the collaboration between industry, academia and government. While making an effort to obtain research funds from government agencies and the industry, we strived to productize research results and contribute to society. We hosted domestic and international scientific conferences and the 2nd CAIST Symposium, published papers in prominent scientific journals, and took part in Hayabusa 2 Project. By doing so, we demonstrated CAIST’s research and presence within and without the country. Further, in order to strengthen the interaction between each cluster and other sections on campus, we started to hold weekly information exchange meetings and activated efforts to be aware of latest trends in research fields and to exchange information. Scientific research papers: 58 (repeatedly recorded) Total of external research fund: 33.36 million yen (repeatedly recorded) H-2 The CAIST Examination Committee within the university, which is organized of the Dean of Graduate School, two graduate department directors, UBIC Director, and CAIST Director, examined research achievements of each cluster at its annual meeting in May. As a result of the examination conducted on multiple aspects of their activities including education, research, other activities within and without the university, the committee supported the continuation of all clusters and the Deans and Directors Council determined that as well.								A

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					A	—	B	—	C	—	D		—
					A	6	B	8	C	1	D		0
					A	6	B	8	C	1	D		0
I	We will aim to have 300 papers annually (an average of four papers per mainline undergraduate school faculty member) accepted for major journals and conferences (including international conferences).	I	We will aim to have 300 papers accepted for major journals and conferences based on the Scopus (an abstract and citation database).	90 OPM	We organized data on Scopus and posted achievement value of each faculty member on the OPM's website and made it known to all faculty members and relevant sections of the university. 282 papers were registered on Scopus in 2018 (as of May 14, 2019). The annual plans have been basically achieved.							B	
J	We will aim to acquire 50 externally-funded research grants and 150 million yen in external grant funding including that for Industry - Academia -Government Collaboration (including that acquired by the JCD).	J	We will aim to acquire 50 externally-funded research grants and 150 million yen in external grant funding including that for Industry-Academia-Government Collaboration (including that acquired by the JCD).	91 PCD-CAS (JCD)	The UBIC faculty members constructed contacts between companies and faculty members through AOI meetings, etc., and made efforts to obtain external funds in the fields including IoT and AI in the frameworks such as collaborative research, commissioned research and research projects. Application for the competitive research fund within the university required application for external funding ahead of time on a continuous basis. A training session regarding the Grant-in-aid for Scientific Research (Kakenhi) program was organized with the Chairperson of the Board of Executives as a lecturer to help faculty members raise their motivation to apply for external research fund. In addition, with regard to the Joint Usage/ Research Center subsidy, administrative staff worked together with faculty members, accompanying faculty members for preliminary consultation and hearings so that the university would be certified for the program. •External funds in total: 51 cases, 136.227 million yen (including those for the JCD) <UoA> Publicly-invited external research fund obtained by the university: 38 cases 128.13 million yen [Breakdown] - Commissioned research: 9 cases 72.459 million yen (including national programs with 70 million yen) - Donation: one case, 3 million yen - Kakenhi: 25 cases, 34.61 million yen (including continuous projects) - Revitalization related subsidies: one case, 6.5 million yen - Prefecture scientific research fund: two cases, 2.564 million yen <JCD> 13 cases, 8.094 million yen [Breakdown] - Commissioned projects: 5 cases 763,401yen - Kakenhi: 7 cases, 5.655 million yen (including continuous projects) - Prefecture scientific research fund: one case, 1.675897 million yen							B	

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					A	6	B	8	C	1	D		0																																																																															
K	We will aim for a Grants-in-aid for Scientific Research (KAKEN) new acceptance rate of 30%.	K	We will aim for a Grants-in-aid for Scientific Research new acceptance rate of 30%.	92 PCD-CAS (JCD)	• We encouraged faculty members to proactively obtain external funding by making records of applications for external funds a requirement for application for the competitive research fund within the university as one of the measures. •We informed faculty members of external open research funds as needed and organized a training session regarding the Grant-in-aid for Scientific Research (Kakenhi) program with the Chairperson of the Board of Executives. •We will enhance efforts such as holding Kekenhi explanatory meetings in cooperation with faculty members. AY2018 Kakenhi: 52 applications with 10 cases accepted and acceptance rate: 19% (new proposals only)							C																																																																																
L	We will aim for 3,000 academic paper citations annually (an average of thirty five citations per mainline undergraduate school faculty member).	L	We will aim to have 3,000 citation counts based on the Scopus.	93 OPM	With regard to the papers published by our faculty members which are currently registered in SCOPS: 4,046 papers (as of March 28, 2019) were cited in other papers.							A																																																																																
M	We will aim to apply for ten patents annually.	M	We will aim to apply for 10 patents.	94 PCD-CAS	We maintained the consultation system with UBIC faculty members and the IP Consultant, filed 8 patent applications, and managed and operated IP rights with the Employment Duty Related Invention Deliberation Council playing a core role. We hosted new technology explanatory meeting organized by JST and conducted technology transfer activities regarding 6 patents that the university possesses in cooperation with the Technology Licensing Organization (TLO).							B																																																																																
<The JCD>		<The JCD>			<The JCD>																																																																																							
N	The JCD will conduct fundamental and regional-problem- solving research in specialized field of each department. Those research achievements will be given back to the society and community.	N	We will conduct basic research, applied research and regional practice research. Those results will be given back to local communities and society through publication in journals, conferences, the JCD academic repository and on websites.	95 JCD	Basic research, applied research and local and practical research were conducted in accordance with the annual plans, and results of the research activities were returned to local community and society by publishing them. <table><tr><td></td><td>Content</td><td>2018</td><td>2019</td><td>2020</td><td>2021</td><td>2022</td><td>2023</td></tr><tr><td>①</td><td>Books</td><td>12</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>②</td><td>Review papers</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>③</td><td>Scientific papers</td><td>26</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>④</td><td>Conference presentations</td><td>45</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>⑤</td><td>Presentation of works</td><td>31</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>⑥</td><td>Investigation and reports</td><td>11</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>⑦</td><td>Patents, utility models</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>⑧</td><td>Awards</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>⑨</td><td>Local and practical research projects</td><td>5</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> 1) through8) are commonly used in the table for the next item.								Content	2018	2019	2020	2021	2022	2023	①	Books	12	0	0	0	0	0	②	Review papers	0	0	0	0	0	0	③	Scientific papers	26	0	0	0	0	0	④	Conference presentations	45	0	0	0	0	0	⑤	Presentation of works	31	0	0	0	0	0	⑥	Investigation and reports	11	0	0	0	0	0	⑦	Patents, utility models	1	0	0	0	0	0	⑧	Awards	1	0	0	0	0	0	⑨	Local and practical research projects	5	0	0	0	0	0	B
	Content	2018	2019	2020	2021	2022	2023																																																																																					
①	Books	12	0	0	0	0	0																																																																																					
②	Review papers	0	0	0	0	0	0																																																																																					
③	Scientific papers	26	0	0	0	0	0																																																																																					
④	Conference presentations	45	0	0	0	0	0																																																																																					
⑤	Presentation of works	31	0	0	0	0	0																																																																																					
⑥	Investigation and reports	11	0	0	0	0	0																																																																																					
⑦	Patents, utility models	1	0	0	0	0	0																																																																																					
⑧	Awards	1	0	0	0	0	0																																																																																					
⑨	Local and practical research projects	5	0	0	0	0	0																																																																																					

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Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results	Item	I. Measures to be Taken to Achieve Goals regarding Improvement of the Quality of Education/Research Conducted at the UoA 2. Measures to be Taken to Achieve Goals regarding Research (1) Measures for achievement of goals regarding research standards and results		Status of Achievement and Reasons							Evaluation																																																																																																
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O	We aim for 100 published academic research (includes papers stated in the research bulletin).	O	We aim for 100 published academic research (includes papers stated in the research bulletin).	96 JCD	Research activities including publishing books and papers, etc. were conducted basically as written in the annual plans.								A																																																																																															
				<table><tr><td></td><td>Content</td><td>2018</td><td>2019</td><td>2020</td><td>2021</td><td>2022</td><td>2023</td></tr><tr><td>①</td><td>Books</td><td>12</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>②</td><td>Review papers</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>③-1</td><td>Scientific papers (研究紀要)</td><td>13</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>③-2</td><td>Scientific papers (研究紀要を除く)</td><td>13</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>④</td><td>Conference presentations</td><td>45</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>⑤</td><td>Presentation of works</td><td>31</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>⑥</td><td>Investigation and reports</td><td>11</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>⑦</td><td>Patents, utility models</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>⑧</td><td>Awards</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>⑨</td><td>External research funds obtained (including Kakenhi grants)</td><td>14</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td colspan="2">Total</td><td>141</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>										Content	2018	2019	2020	2021	2022	2023	①	Books	12	0	0	0	0	0	②	Review papers	0	0	0	0	0	0	③-1	Scientific papers (研究紀要)	13	0	0	0	0	0	③-2	Scientific papers (研究紀要を除く)	13	0	0	0	0	0	④	Conference presentations	45	0	0	0	0	0	⑤	Presentation of works	31	0	0	0	0	0	⑥	Investigation and reports	11	0	0	0	0	0	⑦	Patents, utility models	1	0	0	0	0	0	⑧	Awards	1	0	0	0	0	0	⑨	External research funds obtained (including Kakenhi grants)	14	0	0	0	0	0	Total		141	0	0	0	0	0
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					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
					A	2	B	1	C	0	D		0
A	We will appropriately maintain and manage the facilities and equipment required for research.	A	In accordance with the facility repair plan based on the facility long-term maintenance plan, we will conduct repair work and maintenance in a planned and efficient manner. (To be implemented) Renewal work of UPS in the Research Quadrangles, renewal work of air-conditioning system in the Information Center, waterproofing repair work for rooftop of the Research Quadrangles, installation of air-conditioning system at the JCD, etc. [reprint]	97 GAD-FS ISTC (JCD)	Facilities deteriorating with age were repaired including replacement of uninterruptible power systems (UPSs) and air conditioners at the Information Center which were originally planned. In addition, corresponding to accidental trouble and possible dangers that occurred to facilities, the elevator in the North Wing at the Research Quadrangles was replaced, and the concrete-block walls of Ikki Dorm were dismantled to construct new fences. We appropriately maintained facilities and equipment. [Same as 1-1-(3) A.]							A	
B	Regarding internal research funds, in addition to striving to secure funding in terms of a total amount, we will consider policies for achieving more effective allocation and utilization of the funds by introducing an element of competitiveness.	B	As well as securing internal research budget, we will continuously review the system of competitive research funding or strategic funding in order to assure the effective utilization as a whole corporation including JCD.	98 PCD-CAS (JCD)	Strategic Research Fund was integrated in Competitive Research Fund. Of four categories for application for Competitive Research Fund, two categories, Medium-term and University-Industry Cooperation categories, were reviewed and two new categories were established: 1) Advanced ICT category; in order to promote research leveraging AI Center and the cloud in the Advanced ICT Laboratory, and 2) Local Revitalization Strategic category; in order to deal with major issues such as revitalization assistance, local contribution, local revitalization.							A	
C	While constantly reviewing the impropriety prevention plan we will strive to appropriately implement research funds. At the same time, we will assure permeation of a mindset of compliance by holding study sessions, etc.	C	We will conduct reviews on the misconduct prevention plans, workshops on the appropriate use of research budget, and instruction and supervision on the execution of research budget.	99 PCD-CAS (JCD)	In accordance with the MEXT’s guidelines, we organized a training session via e-learning in September and a training session to make the university rules regarding research ethics known in March in order to raise awareness about research ethics and compliance of individual faculty members, etc.							B	

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	3. Measures for Achievement of Goals regarding Internationalization			3. Measures for Achievement of Goals regarding Internationalization			A	—	B	—	C	—	D		—	
							A	1	B	4	C	0	D		0	
							A	—	B	—	C	—	D		—	
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(1)	We will promote further globalization of the activities by our faculty and student body through exchanges with research institutes including world-class universities, including conducting international collaborative research, organizing international conferences, etc.		(1)	With regard of international conferences, etc. held at the UoA, we will expand opportunities for international academic exchanges and disseminating academic information to inside and outside the country by covering the expenses. At the same time, we will disseminate information about attractions and specialties of the UoA by effective public relation activities.		100 CFG	We provided finical support for five international conferences, etc., which helped promote the internationalization of the university. By publicly disclosing information via website and media in an effort to disseminate information, those conferences attracted many participants not only individuals related to education and research but those from our research partner institutions, companies and local governments, and helped publicize our research results, which led dissemination of the university's features. <Participants in conferences held in FY2018> - New Views of the Moon 2 (Professor Demura9: 65 participants - 19th ISSM International Spacial Media Symposium (Professor Cohen):30 participants - 2nd International Applied Phonetics Symposium (Professor Wilson): 53 participants - ACM Chapter Seminar on 3D Printer Contents Design and Management (Professor Roy): 78 participants - 3rd International Conference on Information Technology Application (Professor Klyuev): 96 participants							B		
(2)	Utilizing the Top Global University Promotion Project, we will conduct overseas student internships. At the same time, we will encourage submission of papers to, and presentation at, overseas conferences.		(2)	We will enhance the overseas internship program in Silicon Valley or Dalian, and will proceed with discussion on the implementation of international internship program in a new location. Further, we will subsidize traveling expenses to encourage students to publicize and present their papers at overseas conferences.		101 CFG	In addition to Silicon Valley and Dalian DNA programs, a university-industry cooperative project development program, for which Student Office & Venture Office (SOVO) of Neusoft Institute of Information is utilized, was prepared. Students who participated in the Silicon Valley Program submitted their products created in the program to GUGEN (one of the prominent development competition) and Mashup Awards respectively. The product submitted to Mashup Awards was selected as a finalist. - Number of students who participated in the internship programs: Silicon Valley: 8 Dalian DNA:4 Dalian SOVO:3 - Number of students subsidized for overseas conference presentations Undergraduate students: 1 (Aizu Foundation for Scientific Promotion or AIZU ZAIDAN fund) Graduate students:21 (Overseas travel grants for graduate students)							B		

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					A	1	B	4	C	0	D		0
					A	—	B	—	C	—	D		—
(3)	We will create opportunities for foreign faculty members and international students to engage in broad exchanges with Japanese students, faculty members, and administrative staff members, as well as members of the local community.	(3)	We will encourage international exchanges by actively utilizing the global lounge and enhancing various events such as welcome party, etc. In addition, we will contribute to international exchanges community by implementing exchange between the UoA and local residents through the campus festival or PBL for regional activation.	102 CFG	A variety of international exchange activities including those at Global Lounge were proactively made known at the orientation for new students and the study abroad fair. By doing so, the number of users of the Global Lounge and participants in the activities and events increased substantially. In cooperation with SAISUA, international exchange activities in the local community were proactively conducted. Further, vegetable grown in the local areas were sold at the University Festival as part of the rural community revitalization project in which UoA students have been involved on a continuous basis. We also had discussion with municipal governments in the Aizu region toward a possibility of a collaborative project. - Number of users of Global Lounge: 557 in total - Participants in the welcome parties: first semester 89, second semester 106 - Participants in the International Talks: 40 - International students who were invited for international activities organized by elementary schools and children’s groups in the local community: a total of 119 (Ikki elementary school, Labo Party Aizu)							B	
(4)	We will aim to increase the ratio to 6.3%(83people) of international students among all students.	(4)	We will aim to increase the ratio of international students to 6.3% by conducting more effective recruiting activities in order to increase the number of international students of the ICTG-U All-English Course at undergraduate and graduate school.	103 CFG	Through the educational/research collaboration programs with partner universities for the Dual Degree Program (DDP), 2+2 Program (for transferring to the undergraduate school), etc., we strived to recruit more excellent students. We also visited overseas partner universities and high schools, and participated in study abroad fairs held overseas on a continuous basis, and disseminated information on the UoA through recruiting sites. By doing so, we enhanced our presence, which led to an increase in the number of international undergraduate students in the ICTG Program and an increase in the percentage of international students at the UoA to 9.1% which exceeded the target value of 6.3%. Number of international students enrolled as of May1, 2019: 115 ([of all 1,260] 9.1%), including four DDP students and nine 2+2 Program students [Reference] Number of international students enrolled as of October, 2018: 107 (8.6%) including six DDP students and 12 2+2 Program students							A	

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					A	1	B	4	C	0	D		0
					A	—	B	—	C	—	D		—
(5)	We will aim to increase the number to 50 of Japanese students who participate in study abroad programs.	(5)	We will aim for 50 Japanese students with experience of studying abroad by enhancing the short-term studying abroad program and the internship programs, and by conducting explanatory meetings regarding studying abroad programs, etc.	104 CFG	We enhanced the short-term study abroad program and the internship programs, and gave guidance regarding study abroad programs, etc. at the new student orientation in order to proactively make them known to students. However, we could not achieve the target value of 50. [FY2018] *figures: number of student participants - Explanatory meetings: 63 for short-term, medium-term study abroad, 34 for internship programs - Applications:49 for short-term, medium-term study abroad, 22 for internship programs - Those who went abroad: 27 for short-term, medium-term study abroad, 15 for internship programs <42 participants in total> [FY2017] *figures: number of student participants - Explanatory meetings: 45 for short-term, medium-term study abroad, -- for internship programs (SV) - Applications:22 for short-term, medium-term study abroad, 14 for internship programs - Those who went abroad: 18 for short-term, medium-term study abroad, 8 for internship programs A student who had participated in the university's short-term study abroad program is now studying at the University of Waterloo in Canada (for seven months in total) making use of the Tobitate! (Leap for Tomorrow) Study Abroad Initiative. This is the first case of using this program at the university.							B	

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(1)	Utilizing the UoA's intellectual property, we will proactively organize public lectures and dispatch faculty members to conduct dispatch lectures.	(1)	Based on the discussion at the Community Affairs Planning Committee meeting, we will actively conduct public lectures focusing on regional contribution and dispatching lectures. <The University>	105 PCD-PPR	(1)-1 Based on the annual plan decided on by the University Affairs Planning Committee, we conducted public lectures targeted at the general public (including the TRY series) and also conducted faculty dispatch (off campus) lectures in response to requests by various groups. By doing so, the annual plan was largely achieved. <table><tr><th colspan="2">〈Public Lectures, etc. Performance〉</th><th colspan="6">(Unit: times)</th></tr><tr><th></th><th></th><th>2018</th><th>2019</th><th>2020</th><th>2021</th><th>2022</th><th>2023</th></tr><tr><td rowspan="3">Public lectures</td><td>Try series</td><td>5</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Lectures</td><td>7</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Planned by students</td><td>-</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="2">Faculty dispatch lectures</td><td>51</td><td></td><td></td><td></td><td></td><td></td></tr></table>								〈Public Lectures, etc. Performance〉		(Unit: times)								2018	2019	2020	2021	2022	2023	Public lectures	Try series	5						Lectures	7						Planned by students	-						Faculty dispatch lectures		51						B
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			We will conduct public lectures of each field of specialization. In addition, we will make an "off-campus lecture list" which shows our faculty members' fields of specialization, etc. The list will be distributed to relevant institutions and uploaded to our website to gain offers for off-campus lectures. <Junior College>	106 JCD	We held public lectures of each specialized field. We also distributed the list of dispatch lectures and advertise it and our website in order to disseminate the information and held the lectures. By doing so, we largely achieved the annual plans. Further, we held a special lecture that will contribute the regional revitalization on July 13. <table><tr><th></th><th>2018</th><th>2019</th><th>2020</th><th>2021</th><th>2022</th><th>2023</th></tr><tr><td>Public lectures</td><td>3</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Number of distribution list for dispatch lectures</td><td>613</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Dispatch lectures</td><td>161</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Special lectures</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>									2018	2019	2020	2021	2022	2023	Public lectures	3	0	0	0	0	0	Number of distribution list for dispatch lectures	613	0	0	0	0	0	Dispatch lectures	161	0	0	0	0	0	Special lectures	1	0	0	0	0	0	B											
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(2)	As a university open to the local community, availability of university facilities will be proactively advertised to general public. Local community and residents will receive a wide range of opportunities to use the UoA facilities.	(2)	We will introduce the open facilities such as auditorium, gymnasia, LICTiA, library, etc. to external users through the website, etc. and gain more users.	107 GAD-GAS SAD-SHWS ARC (JCD)	We strove to introduce facilities that can be used by external entities on the UoA website, etc. By doing so, we increased the use of the lecture theater and other general university facilities (Lecture Theater: FY2017 11 uses → FY2018 22 uses, Lecture Rooms: FY2017 38 uses → FY2018 61 uses). As a result, revenue from usage fees for the lecture theater, etc. increased (FY2018: 3,272,000 JPY, FY2017 2,451,000 JPY). We provided the Laboratory for Advanced ICT in Aizu (LICTiA) it as a place for exchange open to the region by, among other things, holding the Aizu IT Aki Forum in the Innovation Space and by using it as the venue for Aizuwakamatsu City's IoT/ICT fair.								A																																														

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(3)	We will position the All-Japan High School Computing Contest as the symbol project of Aizu, which puts much energy into ICT talent development, aiming to increase the number of participants (target: 2,000 people) in collaboration with Aizu as a whole, including local companies and local municipalities.		(3)	We will aim for having 2000 participants from high school students and students of technical schools in the "PC Koshien 2018" which we will hold as the 25th UoA foundation memorial contest.		108 PCD-PS	We held the PC Koshien 2018, the 16th edition of the contest. The event was organized by the prefecture, the UoA, and the All Japan High School Computing Contest Executive Committee. A total of 1,906 people participated (an increase of 157 over last year). As such, the annual plan was largely achieved. Further, we received the Minister of Education, Culture, Sports, Science and Technology Prize at the 23rd Annual (FY2018) Engineering Education Award in recognition of our many years of talent development initiatives. <table><tr><th colspan="6">Number of PC Koshien participants</th></tr><tr><th>2018</th><th>2019</th><th>2020</th><th>2021</th><th>2022</th><th>2023</th></tr><tr><td>1906</td><td></td><td></td><td></td><td></td><td></td></tr></table>								Number of PC Koshien participants						2018	2019	2020	2021	2022	2023	1906						B
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(4)	Collaborating with local incorporated NPOs and Aizuwakamatsu City, we will continue to conduct the computer science summer camp. At the same time, we will newly accept junior and senior high school students from overseas and promote the appeal of the UoA and Aizu broadly to the world through these exchanges.		(4)	(4)-1 In cooperation with local NPO and Aizuwakamatsu city, we will hold "UoA Computer Science Summer Camp 2018". (4)-2 We will invite high school students from Hong Kong and hold an exchange meeting.		109 PCD-PS CFG	(4)-1 We held Computer Science Summer Camp 2018, the 22nd edition of the event, in August. The event was organized by an executive committee comprised of the UoA, local NPOs, local municipalities, companies, etc. The 115 applicants received were twice that of the camp's capacity. As such, the executive committee made hurried. arrangements to accept 71 participants (11 more than the camp's capacity). As such, we surpassed the annual plans. <PCD-PS> (4)-2 We visited Hong Kong high school students and conducted promotional activities, etc. However, no high school students from Hong Kong applied for the exchange meeting. As such, the exchanging meeting was not held. <CFG>								A																		
(5)	We will proactively respond to requests from senior high school faculty members for the dispatch of UoA faculty members. At the same time, we will strengthen our collaborations with senior high schools designed as SSH (Super Science High schools) and SGH (Super Global High schools) in particular.		(5)	In addition to active public relations regarding the implementation of dispatching lectures, we will announce it directly to the principals of high schools in the prefecture. In addition, we will provide university tour at the UoA and trial lectures mainly for high schools which designated as SSH and SGH.		110 SAD-SRS	We proactively advertised our off-campus lectures and directly promoted them to the principals of prefectural senior high schools at meetings of the principal council. Further, we conducted university tours and mock lectures for SSH, SGH, and other designated schools. [Off-campus Lectures] Conducted at a total of 34 schools [Meeting with Fukushima High School Principals] We held a meeting on September 18 attended by 53 principals. [SSH Support Lectures] Aizu Gakuho JHS 1st-year, Aizu Gakuho SHS 1st / 2nd-year students								B																		

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(6)	We will support the improvement of Fukushima junior and senior high school students' academic abilities in math, science, and English, as well as their internationalization. In particular, we will further strengthen our collaboration with Aizu Gakuho High School, which is based on a university-high school collaborative agreement.	(6)	We will support junior high school students and high school students in the prefecture for their academic development of science-mathematics-related subjects and English subjects and internationalization, through implementation of dispatching lectures.	111 SAD-SRS	We conducted dispatched faculty members to senior/junior high schools in the prefecture including Aizu Gakuho SHS and conducted mock lectures, etc. to improve students' abilities in science and mathematics-related subjects and in English and to support internationalization. [High School–University Collaboration Council] Held on July 12, 2018 (Aizu Gakuho SHS) [One-off Lectures] Aizu Gakuho JHS (Math), Aizu Gakuho SHS (English) + (Science / Math) [Other] Aizu SHS (English/Information), Aoi SHS (English)							B	
(7)	Under collaboration agreement, we will collaborate with Aizuwakamatsu City, Kitakata City, Koriyama City, and Koriyama Techno Police Promotion Agency, and Okuma Town. Within the scheme, we will work on solving regional issues such as industrial advancement and personnel training.	(7)	- Cooperation and supports by utilizing of ICT knowledge of CR activities for ICT office in Aizuwakamatsu city. - Supports by leading-edge ICT technologies such as block chain for revival of sightseen business in Kitakata city. - Supports for companies by robotics technologies, etc. in cooperation with Koriyama city and the Koriyama Techno Police Promotion Agency. - Educational supports for school children in Okuma town etc. by providing attractive lectures regarding aerospace information engineering, etc.	112 PCD-CAS	We continued collaborative activities with Aizuwakamatsu City towards the creation of AiCT that leverage our ICT expertise. •We contributed to reviving sightseeing in Kitakata City by conducting a blockchain-based ramen ticket demonstrator. We conducted mutual collaboration related to an AI technology-based wild animal detection system as a test field. •We continued to conduct collaborative activities with Koriyama City through educational collaborations, statistical seminars for city employees, etc. •We held three Shirakawa Open Innovation (SOI) meetings in Shirakawa City, with which we signed a new agreement in March 2018. We also dispatched faculty members as part of programming education. • Regarding Minamosoma City, with which we signed a new agreement this fiscal year, we advanced initiatives towards the realization of the Innovation Coast concept through the robotics industry. •We advanced talent development through our educational support initiative with Tadami Town and through youth exchanges. We also contributed to the industrial recovery accompanying the resumption of service on the Tadami Line.							A	
(8)	With Fukushima Medical University, in medical and healthcare fields, ICT knowledge scheme of collaboration will be promoted such as the data check for Fukushima Health Management Survey to ensure the residents' safety.	(8)	- By utilizing the data center function at the LICTiA, we will support management for the Fukushima Health Management Survey System of the Fukushima Medical University. At the same time, we will give some advices with ICT knowledge regarding the data providing for the purpose of academic research. - We will work on joint research on medical image diagnostic and health care in cooperation with the Fukushima Prefectural School of Medicine Aizu Medical Care Center.	113 PCD-CAS	•We participated in review meetings regarding the management of the Fukushima Health Management Survey's data. We also gave advice and participated in a study group regarding the provision of the data for the purpose of prefectural-sponsored academic research. •We continued joint research on medical image diagnostics with Aizu Medical Center and the Fukushima Prefectural School of Medicine Hospital. We also started new AI-related research collaboration with the Fukushima Prefectural School of Medicine Hospital.							A	

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					A	7	B	8	C	0	D	0	
					A	7	B	8	C	0	D	0	
					A	—	B	—	C	—	D	—	
(9)	We will work on initiatives based on the Fukushima Female Support Declaration and the Academia Consortium Fukushima.	(9)	As a constituent member of the Academia Consortium Fukushima, the UoA will take a role to manage of the conference for supporting female in Fukushima to support the creation of work place for female from the viewpoint of skill acquisition and employment based on the "Female Programmer Development Project."	114 PCD-PS	We served as a coordinator of the Fukushima Female Empowerment Conference on behalf of the ACF's constituent members. We disseminated the Female Programmer Development Project across the prefecture through organizations that represent the various industries within the prefecture. By doing this, the annual plans were achieved as written.								B
(10)	We will promote further standardization software technologies which are worked on as part of the development project. We will use research results and technologies for alumni ventures and a wide range of companies in the prefecture. We will contribute on industrial advancement and human resource development.	(10)	We will further proceed with normalization of software technologies at the robot and software review meeting of the Fukushima Promotion of Robot Industrial Council and training sessions. Also, we will widely give research results and technologies back to companies in Fukushima.	115 PCD-CAS	•We conducted more practical robotics development including participation in the World Robot Summit, the utilization of robotics test field scheduled to be completed in FY2019, etc. and strove to develop “dual-ware” robotics technicians with an understanding of both hardware and software. Further, 136 components have been registered to the RTC-Library-FUKUSHIMA robot software library as of March 31, 2019.								B
(11)	Aizu Open Innovation Meetings (AOI Meetings,) which is main role in the UoA's university-business collaboration, will be utilized actively. At the same time, we will figure out practical utilization of apps developed under collaboration with alumni ventures and local companies.	(11)	Through holding the AOI meetings frequently with participants of various fields from various regions in Fukushima, we will regionally expand technologies utilizing leading-edge ICT, such as data analysis and AI which we are developing in cooperation with the UoA ventures.	116 ARC	We conducted collaborative research with a major company towards the utilization of a “remote styling support system” in which a store employee proposes styling to customers by remotely operating digital signage. As part of this, we constructed a remote coordination system that utilizes Vtuber and VR technology from AnostVR, Inc., a designated UoA-launched venture. The system constructed in the collaborative research was demonstrated in shopping districts in Aizuwakamatsu City and at the UoA campus festival. As such, the constructed technology was deployed in the region.								A
(12)	We will train personnel who have IT skills which connect technology and the place where technology is used, aiming at order to solve issues of companies.	(12)	We will establish "Supporting Project for verification and development of ICT specialists" aiming at development of ICT technologies related specialists, and will foster students through problem-solving activities, etc. using data analysis and IoT.	117 ARC	Through planning of the Advanced ICT Specialist, Testing, and Development Program (Open App Lab), we matched farmers with issues, students with sensor-related knowledge, and companies in the networking field. Through this, we created an impetus for the development of new technology (agricultural IoT). Further, we provided an opportunity to present these achievements at the campus festival. As a result of providing support for the establishment of business models, we developed an individual (3rd-year undergraduate) who received the following awards while at the university: the Fukushima Minpo Fukushima Industry Prize Student Encouragement Award, the Aizuwakamatsu City Aizu Grown IT Tech Encouragement Award. Further, the student plans to start a company next fiscal year.								A

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(13)	We will cooperate and collaborate with local organizations including municipalities in Fukushima prefecture in a way that leverages our expertise.	(13)	We will aim at 20 or more collaborative projects. Further, we will distribute the seeds collection to widen the possibilities for collaboration. The Regional Revitalization Center will play the key role in this matter.	118 JCD	We distributed copies of the seeds collection. We also conducted practical education that involves students in the planning, including the regional practical training program and regional project exercises. By doing these things, we expanded the potential for collaboration and conducted collaborations in excess of the annual plans. Further, we actively accepted commissioned projects from regional collaborators (government, industry, civil, and academic institutions).							B																																		
				<table><tr><td></td><td>2018</td><td>2019</td><td>2020</td><td>2021</td><td>2022</td><td>2023</td></tr><tr><td>Number of Seeds distributions</td><td>105</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Number of promotion committee meetings</td><td>2</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Number of cases for practical education that involves students in the planning</td><td>34</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Number of initiatives for regional collaboration and partnership</td><td>16</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>									2018	2019	2020	2021	2022	2023	Number of Seeds distributions	105	0	0	0	0	0	Number of promotion committee meetings	2	0	0	0	0	0	Number of cases for practical education that involves students in the planning	34	0	0	0	0	0	Number of initiatives for regional collaboration and partnership	16	0	0	0	0	0
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(14)	We will offer dispatch lectures and open lectures more than 80 times within the year.	(14)	We will make an off-campus lecture list and conduct 80 off-campus lectures.	119 JCD	We created an off-campus lecture list and disseminated it by, among other things, distributing it to management promotion committees and posting it on the UoA website. By doing this, we implemented off-campus lectures in excess of the annual plan.							A																																		
				<table><tr><td></td><td>2018</td><td>2019</td><td>2020</td><td>2021</td><td>2022</td><td>2023</td></tr><tr><td>Number of distributions of dispatch lecture list (reprinted)</td><td>613</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Number of dispatch lecture (reprinted)</td><td>161</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>									2018	2019	2020	2021	2022	2023	Number of distributions of dispatch lecture list (reprinted)	613	0	0	0	0	0	Number of dispatch lecture (reprinted)	161	0	0	0	0	0														
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	2. Specific measures regarding promotion of regional industry		2. Specific measures regarding promotion of regional industry	A	—	B	—	C	—	D	—
				A	3	B	1	C	0	D	0
				A	—	B	—	C	—	D	—
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(1)	Implementing collaboration with companies in the prefecture, ICT training will be offered to females who wish to get a job, aiming at maintaining ICT workforce and creating a place where women can take active roles in the prefecture. Through the training project, annually fifty individuals will be able to get a job (150 individuals in three years.)	(1)	Based on the steady education through the "Female Programmer Development Project," we will aim to have 50 students employed by ICT companies in Fukushima in cooperation between the Fukushima Information Industry Association (FIIA) and Aizu Software Linkage Firm (SLF).	120 ARC	We provided learning opportunities to the first class of 104 students (12 months of e-learning courses, 4x schooling sessions in the prefecture's four regions). We also collaborated with the Fukushima Information Industry Association and the Aizu SLF (Software Linkage Firm) to provide job placement support (2x job matching sessions in the prefecture's four regions). As a result, 56 of the students had jobs at IT companies, etc. within the prefecture. This achievement exceeded the annual plan.						A
(2)	Supporting the UoA-accredited venture companies, we will create and implement new privileges.	(2)	We will support business startup and newly authorize two corporations as UoA-accredited venture companies. Further, in order to support authorized venture companies, we will provide attractive incentives for companies in addition to the reduction and exemption of facility usage fees.	121 PCD-CAS	•We supported students aiming to start businesses through the Advanced ICT Specialist Development, Testing, and Development Support Project ICT. As a result, three companies were certified as new UoA-launched ventures; TAKLAM (May 2018), AnostVR (December 2018), and Team Mizuki (March 2019). This achievement exceeded the annual plan. •In addition to existing incentives, we discussed the subject of venture support from a comprehensive perspective covering everything from initial launch to operation. This included further extensions on the use of research and development rooms, cooperating with the promotion and advertisement of venture companies at tech shows and other events, holding consultation meetings with intellectual property / management support specialists, and otherwise providing comprehensive venture support. We flexibly implemented the initiatives that were feasible.						A
(3)	Promoting the UoA-industry-government collaboration project such as smart community project, we aim for promotion of local industries and development of human resources.	(3)	By supporting the Smart City Plan (Aizuwakamatsu city) with knowledge of ICT technologies and deploying advance robot technologies, etc., we will take measure to promote regional industries and to foster ICT specialists, through the fusion of local resources and ICT technologies.	122 ARC	We decided to support small and medium-sized manufacturing companies in the Aizu region from the aspect of HR development and R&D. This was done with an eye on the realization of Connected Industries. The Aizu Industry Network Forum (ANF) played a key role in this manner. In FY2018, we visited seven companies to conduct hearings. Further, regarding the development of robotics technology, we held 10 Aizu Robot Dual Ware Study Meetings which were attended by 12 companies from the prefecture. By doing so, we supported the HR development of companies in the prefecture.						B

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					A	—	B	—	C	—	D	—																	
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(4)	In order to contribute to the region’s industrial development, we will proactively collaborate with companies in the region to increase the number of opportunities to leverage faculty members’ knowledge and research results.	(4)	We will expand searching seeds optimal for social and marketing needs at the AOI meetings and will support its commercialization to Naka-dori region (Koriyama city and Shirakawa city) and Hama-dori region (Odaka-ward of Minamisoma city) in addition to Aizu region in order to contribute for industrial promotion in overall Fukushima.	123 ARC	We conducted 373 AOI meetings as a venue for companies, etc. inside and outside the prefecture to engage in technical consultations, discussions, etc. Specifically, we engaged in a “project to increase manufacturing floor efficiency through big data” with a manufacturer in Soma City. Bo doing this, we contributed to industrial revitalization in the Hamadori region. Further, we provided a “VR-based security guard training service” together with a security provider in Fukushima City and a student who started a venture company. By doing this, we aimed to create new industries through the development of new information technologies. The meetings held by region are as shown in the table to the chart on the right.								A																
<table><tr><th colspan="2">AOI Meetings Number of Times Held</th></tr><tr><td>Northern area of the prefecture</td><td>29</td></tr><tr><td>Middle are of the prefecture</td><td>23</td></tr><tr><td>Southern area of the prefecture</td><td>8</td></tr><tr><td>Aizu</td><td>156</td></tr><tr><td>Minami-aizu</td><td>8</td></tr><tr><td>Soso</td><td>18</td></tr><tr><td>Iwaki</td><td>17</td></tr><tr><td>Outside the prefecture</td><td>114</td></tr><tr><td>Total</td><td>373</td></tr></table>										AOI Meetings Number of Times Held		Northern area of the prefecture		29	Middle are of the prefecture	23	Southern area of the prefecture	8	Aizu	156	Minami-aizu	8	Soso	18	Iwaki	17	Outside the prefecture	114	Total
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	A	3		B	5		C	0	D	0				
	A	—		B	—		C	—	D	—				
<The UoA >			<The UoA >			<The UoA >								
(1)	As a promotion of LICTiA activities, we aim for the AOI meetings for creation of innovation to be held 300 times within the year, and the usage rate of LICTiA Cloud be 60%.		(1)	We will hold the AOI meetings not only in Aizu region but also in Naka-dori region and Hama-dori region. Also, we will expand to verify and operate leading ICT technologies in various regions in Fukushima prefecture. Further, we will aim for holding the AOI meetings (including the KOI meetings) 300 times, and the usage rate of LICTiA Cloud be 60%.		124 ARC	We held a total of 373 AOI meetings, etc. held in a year with municipalities in Fukushima and companies, etc. both inside and outside of Fukushima. Furthermore, the number of meetings held outside of Aizu were as follows: Nakadori, 60 (16.1%); Hamadori, 35 (9.4%) outside of the prefecture, 114 (30.6%). On the other hand, the usage rate of the LICTiA cloud remained at an annual average of 40.2% as a result of poor growth of externally-funded usage.							B
(2)	Based on collaboration agreements with companies leading Japan’s advance technological industry, we will work on support of industry toward Fukushima’s revitalization.		(2)	We will proceed with demonstration and development support by collaboration with Japan's leading enterprises and municipalities, including support for development of data analysis technology at Soma factory based on collaboration agreements with IHI or demonstration at the municipality within prefecture of mobility technology (electric cars / automatic driving). We will contribute to the reconstruction of the prefecture through promotion of advanced technology industry by supporting verification and development in collaboration with companies and municipality.		125 PCD-CAS	As part of a project at the IHI Soma Plant, we are working to demonstrate a scheduler program that automatically creates work schedules by analyzing big data on plant operations in order to increase production efficient. We are now at a stage where work schedules of an equivalent level of those actually used can be created. We strove to promote the advanced technology industry through the following technology through the following collaborative research projects: research in the mobility technology field with Alpine on situational awareness using electric carts, research in the AI technology field with Mitsubishi Shindoh on the automation of defective project detection, research on the automation of meter reading with Shin-Etsu Semiconductor, research on the automation of inspection processes with Kitashiba Electric, etc.							B
(3)	Collaborating with Fukushima Medical University and prefectural police headquarters, prefecture’s public health management and cyber-crime prevention will be a focus of personnel training at LICTiA.		(3)	We will promote collaborative initiatives by utilizing the functions of LICTiA, such as support for management of the Fukushima Health Management Survey System of the Fukushima Medical University using the data center function of LICTiA, support for the cyber security lectures sponsored by prefectural police headquarters, etc.		126 PCD-CAS	We participated in review meetings about the management of the data from the Fukushima Health Management Survey System where we provided advice. We also participated in review meetings organized by the prefecture regarding the provision of the data for academic research purposes. ・We utilized LICTiA to conduct Cyber Security Leader Training Course (one session attended by 41 people. lecturer: Senior Associate Professor Nakamura) and Cyber Attack Countermeasure Exercises / Information Security Course (attended by 23 people from the prefectural police, the JSDF, and other government agencies, as well as people from major communications companies over five days) organized by the Fukushima Prefectural Police ・We supported prefectural police training about cryptocurrency by dispatching a lecturer to conduct a lecture (attended by 110 people). In addition, students who belong to the laboratory of the lectures developed a program that searches for phishing sites. For this, we received a letter of thanks from the prefectural police.							A

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				A	—	B	—	C	—	D	—
				A	3	B	5	C	0	D	0
				A	—	B	—	C	—	D	—
(4)	Collaborating with ICT companies within the prefecture, we will implement the human resource development project for women in the prefecture and women who evacuated outside the prefecture to support integrally with learning and working.	(4)	In collaboration with FIJA, we will conduct the "Female Programmer Development Project" for female aiming at being employed at companies in Fukushima prefecture to be able to study at home using e-learning. There are 104 members as the 1st generation students.	127 ARC	We provided learning opportunities to the first class of 104 students (stage 3-1 and 3-2 [6 months of e-learning courses], 2x schooling sessions in the prefecture's four regions). As a result, 58 earned certificates of completion for the first half (up to stage 2) and 42 earned certificates of completion for the full program (all stages). Further, as a result of conducting job placement support (internships, job matching during the second half of the program) in collaboration with the Fukushima Information Industry Association, 56 of the students had jobs at IT companies, etc. within the prefecture. This achievement exceeded the annual plan. Further, we provided learning opportunities to the second class of 102 students (stages 1, 2, and 3-1 [nine months of e-learning courses] and 3x schooling sessions in 3 (or 4) of the prefecture's regions). We also conducted job placement support (job matching during the first half of the program) in collaboration with the Fukushima Information Industry Association and the Fukushima Life and Employment Support Center.						A
(5)	Through deployment of technologies developed by the UoA alumni ventures and local companies collaborating with municipalities, schools, revitalization-related national organizations in the Coastal region in Fukushima, and development of human resources, we will make use of it for revitalization of evacuated area.	(5)	In collaboration with municipalities in the evacuation area, we will introduce a commercial support application, based on the data analysis technologies jointly developed between the UoA and the UoA-accredited venture companies, into regional stores, etc. to support its management. At the same time, we will foster human resources in the evacuation area by utilizing ICT such as introducing the data analysis technologies into the workshops held at Odaka Industrial Technology and Commerce high school.	128 ARC	As part of the Advanced ICT Specialist Development, Testing, and Development Support Project, we analyzed time-series data on sales performance, etc. of the Higashimachi Engawa Shoten store that operated in Kodaka District, Minami-soma City until it closed. The data came from an approximately three years and two-month period spanning from September 28, 2015 to December 5, 2018.12.5. During this period, the evacuation order in the town was cancelled. The data showed the effects of different changes to the situation (the cancellation of the evacuation order in the area, the reopening of high schools and the resumption of JR train service, the completion of decontamination work, etc.) on sales performance, etc. Further, with the cooperation of the Kodaka Store, a publicly-built, privately-operated commercial facility that opened on December 6, 2018 in Kodaka District, Minami-soma City, we utilized technology (commerce support app) jointly developed by a certified UoA-launched venture company and the UoA in practical classes conducted by 2nd-year students of the Odaka Industrial Technology and Commerce High School Logistics Business Course (shelving allocation on a display shelf). By doing this we supported education in evacuated regions.						B
(6)	We will contribute to the reconstruction of Fukushima through research, technological development and creating technical talents focusing on software development for robotics industry of the leading technological industry, which is characterized as the pillar of industrial revitalization in the coastal area of Fukushima.	(6)	We will foster ICT specialists for reconstruction through Robot and Software Review Committee of Fukushima Robot Industry Promotion Council, by means of raising added value by software, standardizing software by software library, and conducting training seminars for human resources.	129 ARC	We held two Robot and Software Review Committee meetings, which UoA faculty helped to plan from the initial planning stage. In this and other ways, we worked to increase the technical prowess of Fukushima companies. Further we developed robotics specialists in Minami-soma City as part of the Hamadori Robotics Specialist Development Program.						B

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					A	—	B	—	C	—	D		—																																
<The JCD>		<The JCD>		<The JCD>																																									
(7)	We will support activities of the Okuma-town junior high school from both side of facilities and education.	(7)	Based on the educational collaboration agreement with the Okuma Town Board of Education, we will dispatch faculty members to Okuma Town Elementary School and Okuma Town Junior High School, as well as opening our gymnasium and athletic field to them.	130 JCD	We dispatched faculty members to Okuma Town Elementary School and Okuma Town Junior High School in response to requests from said schools. We also opened our gymnasium and athletic field for Okuma Town Junior High School events, classes, and extracurricular activities. Further, we issued library cards to all of the school's students. In this and other ways, we largely achieved the annual goals. <table><tr><th colspan="8">Number of cases where lecturers were dispatched</th></tr><tr><th>AY</th><th>2018</th><th>2019</th><th>2020</th><th>2021</th><th>2022</th><th colspan="2">2023</th></tr><tr><td>Okuma Town / Okuma Town Elementary School,</td><td>6</td><td>0</td><td>0</td><td>0</td><td>0</td><td colspan="2">0</td></tr><tr><td>Okuma Town Junior High School</td><td>13</td><td>0</td><td>0</td><td>0</td><td>0</td><td colspan="2">0</td></tr></table>								Number of cases where lecturers were dispatched								AY	2018	2019	2020	2021	2022	2023		Okuma Town / Okuma Town Elementary School,	6	0	0	0	0	0		Okuma Town Junior High School	13	0	0	0	0	0		B
Number of cases where lecturers were dispatched																																													
AY	2018	2019	2020	2021	2022	2023																																							
Okuma Town / Okuma Town Elementary School,	6	0	0	0	0	0																																							
Okuma Town Junior High School	13	0	0	0	0	0																																							
(8)	We aim for the community-based activities collaborating with local communities/companies to be implemented 5 times within the year.	(8)	We will aim to conduct 5 collaborative projects with the regional collaborative organizations dealing with revitalization support (including industrial, governmental, private, academic entities). The Regional Revitalization Center will play the key role in this matter.	131 JCD	We promoted revitalization support initiatives primarily through the Regional Revitalization Center. In consideration of the implement of initiatives during this fiscal year, we will discuss how revitalization of support will be conducted in the future. <table><tr><th></th><th>2018</th><th>2019</th><th>2020</th><th>2021</th><th>2022</th><th colspan="2">2023</th></tr><tr><td>Revitalization Support Project", Regional collaborative projects for revitalization support*</td><td>5</td><td>0</td><td>0</td><td>0</td><td>0</td><td colspan="2">0</td></tr></table> *Including "regional practical research project". Repeated.									2018	2019	2020	2021	2022	2023		Revitalization Support Project", Regional collaborative projects for revitalization support*	5	0	0	0	0	0		A																
	2018	2019	2020	2021	2022	2023																																							
Revitalization Support Project", Regional collaborative projects for revitalization support*	5	0	0	0	0	0																																							

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons							Evaluation	
	1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness		A	0	B	8	C	0	D		0
	(1) Measures for achievement of goals for improvement of organizational operation		(1) Measures for achievement of goals for improvement of organizational operation		A	0	B	8	C	0	D		0
A	Organizational Operation Policy will be clearly written. And the UoA Code of Conduct will be announced to faculty members and administrative staff upon meetings and trainings.	A	We will publicize the content of a code of conduct via Faculty Assembly meeting or emails at the beginning of FY. In addition, we will establish the organizational operation policy and publicize it via Deans and Directors Council and Faculty Assembly.	132 GAD-GAS (JCD)	We strived to fully disseminate the observance of the UoA Code of Conduct by explaining it at Faculty Assembly and Deans and Directors Council at the beginning of FY and by email to all faculty and administrative members in March. In addition, we brought to them attention to maintain a strict observance of the regulation by email, etc. in a timely manner. We strived to inform newly hired faculty and administrative members the code of conduct by distributing materials. With regard to scandals of the prefecture and other organizations, etc., we brought to them attention to prevent from causing a dishonest act or a scandal in a timely manner. Although we have continued considering to establish the Organizational Operation Policy through collecting relevant materials, etc., we were not able to provide it within the current FY.							B	
B	The systematic regulation which reflects objectives of the public university corporation system will be created. In anytime we will review it while operating corporation and university promptly and fairly.	B	We will conduct a total inspection on Corporate Regulations, and revise as needed based on the result in order for the fair operation of the Corporation.	133 GAD-GAS (JCD)	We established a new internal control regulation while inspecting various other regulations.							B	
C	Internal audit with predetermined annual theme will be conducted whether if the organization is operated with compliance with laws and regulations.	C	We will conduct internal audit regarding proper management of equipment.	134 GAD-GAS (JCD)	We conducted internal audit regarding proper management of equipment. We extracted and inspected 163 equipment purchased in past FYs.							B	
D	Every year, internal organization and personnel system of the UoA corporation will be verified in line with operational circumstances. Necessary review will be conducted on them.	D	We will review the organization and personnel structure, and review it as needed based on the result.	135 GAD-GAS	Based on the recruitment policy of the UoA corporation, we reviewed the internal organization and personnel structure. For the purpose of hiring young generation people, we called for applicants in a bachelor degree holder category and accepted one of the applicants.							B	
E	In principle, we hire personnel through international recruitment. Not only for faculty members who are hired through strict assessment, will administrative staff be recruited based on legally fair recruitment process.	E	E-1 In principle, faculty members will be hired through international public recruitment. E-2 Administrative staff will be recruited through "Hello Work" (public employment security office) by conducting examinations to gauge nature and ability which the Corporation is looking for.	136 GAD-GAS	E-1: We hired four faculty members through international public recruitment. E-2: We hired one administrative member by public recruitment through Hello Work and the official website.							B	

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (1) Measures for achievement of goals for improvement of organizational operation	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (1) Measures for achievement of goals for improvement of organizational operation		Status of Achievement and Reasons							Evaluation	
					A	0	B	8	C	0	D		0
					A	0	B	8	C	0	D		0
F	All administrative staff to corporate administrative staff ratio will be increased to 45%.	F	We will have the ratio of corporate staff 40% by switching one personnel to corporate staff.	137 GAD-GAS	As a result of switching one staff member dispatched from the prefecture to corporate staff member, the ratio of corporate staff members became 39.4% (28/71).							B	
G	Multiple female administrative managers will be appointed.	G	While making efforts to nurture female staff who can be assigned to manager positions through internal job rotation and training, we will request for sending female managers to the Prefecture.	138 GAD-GAS	We strived to nurture female staff members through internal transfer to various sections and participations in various training programs such as a training session hosted by the Japan Association of Municipal and Prefectural Colleges and Universities, and a female manager was dispatched from the prefecture in April, 2019.							B	
H	For training administrative staff in charge of operation of the public university corporation, appropriate training system will be created. We will increase job performance skills.	H	In order to improve the professional capacity regarding the management of the university, we will establish a training system optimal for the university operation by utilizing external various training programs.	139 GAD-GAS (JCD)	Corporate staff members of the UoA strived to improve their professional capacity regarding the management of the university by participating in a training session hosted by the Japan Association of Municipal and Prefectural Colleges and Universities, etc. In addition, we decided to present a conclusion on the establishment of a training system after observing other universities and conducting examinations.							B	

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 1. Measures for Achievement of Goals regarding Improvement of Administrative Operation and Effectiveness (2) Measures for achievement of goals regarding improvement of effectiveness and practicality of administrative work		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
					A	1	B	1	C	0	D		0
A	In order to promote reduction of administrative duties, we will reduce number of meetings held and time for a meeting, proactively promote power and system saving.	A	We will work to shortening the amount of time used for explanations at meetings by distributing meeting materials in advance. We will also reduce printing work by promoting paperless meetings.	140 GAD-GAS (JCD)	We strived to shorten the time to explain matters at the Deans and Directors Council, etc. by distributing meeting materials in advance. Also, we worked on paperless by utilizing iPads.							B	
B	We will promote paperless meetings and the amount of paper purchased will be reduced by 5%.	B	We will cut the amount of paper purchase by 1% by promoting paperless meetings, printing on both sides, and reusing back side.	141 GAD-GAS (JCD)	The amount of printing papers purchased for FY2018 was 3,166,000 and this is a reduction of 9.6% from the previous FY. (FY2017: 3,504,500)							A	

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons							Evaluation	
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		A	—	B	—	C	—	D		—
	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		A	2	B	2	C	0	D		0
A	We will proactively rent the UoA facilities according to a purpose. LICTiA and UBIC will aim at 20 million yen and other facilities will aim at 3 million yen of facility use fee revenue annually.	A	A-1 Aiming for rental fees of 20 million yen per year, we will raise facility operation rates of LICTiA such as data centers and conference spaces and the utilization rate of R & D at the UBIC. A-2 Aiming for rental fees of 3 million yen per year, we will introduce the usable facilities through the UoA official website to expand the use of auditorium and gymnasia.	142 GAD-GAS PCD-CAS SAD-SHWS ARC	A-1: Due to the cloud service provided using external funds, and rent of project rooms (no vacancy) to the companies, etc. for joint research with UoA faculty members, the annual facility rental fee income of LICTiA was 29.007 million yen. With regard to the R&D rooms at UBIC, we promoted the utilization of the facility during academia-industry cooperation activities such as conducting consultation, joint research, etc. with outside companies. Due to that, the utilization rates of the facilities were 100% for R&D rooms and 67% for booth offices, and the annual facility rental fee income of UBIC was 2.194 million yen. As a result, the total annual facility rental fee income of the two facility was 31.201 million yen which greatly exceeded the annual plan. A-2: We introduced the usable facilities for general public through the UoA official website. Due to that, the annual user fee incomes of each facility were 3.273 million yen for the Auditorium, etc. (estimated as of March 15) and 40.8 thousand yen for the Gymnasia, which made us enable to exceed the annual plan. (General Affairs Section / Student Health and Welfare Services Section)							A	
B	In order to increase licensing revenue, we will disseminate information on our intellectual property within society through more channels and increase the number of opportunities for their use.	B	In addition to the creation of collections of seeds and technical dissemination at exhibitions, we will newly collaborate with a technology transfer agency (TLO), which will lead to more agreements of licensing permission.	143 PCD-CAS (JCD)	We strived to disseminate information about the technology owned by the UoA by creating a 2018 edition seed collection, participating in technical exhibitions held in Tokyo, Sendai, or Fukushima, etc., and holding a new technology information session cosponsored by JST, etc. In addition, based on the technology transfer agreement concluded with the Technology Licensing Organization (TLO) last FY, six patents became a subject of license received approval of utilization of technology transfer activities and we were able to create new information transmission channels.							B	

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons							Evaluation	
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		A	—	B	—	C	—	D		—
	(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		(1) Specific measures regarding growth of self-generated income, including external research funds and other revenue		A	2	B	2	C	0	D		0
					A	2	B	2	C	0	D		0
C	For securing student support and research fund, donation system will be established and utilized.	C	We will make good use of the donation from the Student Life Support Association for UoA by establishing system for appropriate and proper utilization of it. <The University>	144 PCD-CAS	By utilizing of the donation from the UoA Student Life Support Association, we distributed a prepaid card worth 10,000 yen usable in the stalls on campus at the UoA and at the JCD, to 33 students (undergraduates and junior college students). In order for the UoA itself to proactively conduct activities for student life support while utilizing donations from the association in a proper manner, it was decided by the project team composed of members mainly from the SAD and other relevant sections to establish “UoA Student Support Fund” as of April 1. By doing so, we established a university operation management system. Further, in cooperation with the Student Life Support Association for the UoA and financial institutes, we worked on soliciting donations in whole prefecture by distributing leaflets and approaching people.							A	
			We will use the JCD website to publicize how to utilize the Kosho Scholarship and the tax benefits in order to widely solicit donations. <Junior College>	145 JCD	We mostly achieved the annual plan by widely soliciting donations through the advertisement for the utilization method for Kosho Scholarship and the tax benefits in the JCD official websit, etc. Also, we provided a scholarship to eight students based on the regulation on student award.							B	

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons							Evaluation	
	2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		2. Measures for Achievement of Goals regarding Improvement of Financial Affairs		A	—	B	—	C	—	D		—
	(2) Specific measures regarding economization of expenses		(2) Specific measures regarding economization of expenses		A	3	B	0	C	0	D		0
A	Through learning session for accounting staff, cost awareness and deep knowledge in accounting administration will be promoted.	A	We will give explanation regarding the corporate accounting system during starting career training. In addition, we will deepen our understanding of the structure of the entire corporate budget by giving explanatory meetings in July regarding request for expenses.	146 GAD-BAS (JCD)	By conducting a starting career training (April) and an explanatory meeting on budget request (May) as written, we strived to deepen their knowledge necessary for affairs. In addition, we made further efforts to improve personnel skill by providing themes in a timely and appropriately manner at an explanatory meeting on budgeting and accounting systems (November), a study meeting regarding an increase in the consumption tax rate (December), and a study meeting regarding accounting systems, etc. for staff members of the Budget and Accounting Section (nine times in a year), etc.							A	
B	Issues among the current accounting system will be detected and improved.	B	In order to contribute to the future discussion, we will proceed with gathering information on system specifications of other corporations, etc. to extract problems of the corporations' systems and points requiring improvement.	147 GAD-BAS	We conducted inspections of the system at other university corporations across Japan (three universities) as written. Based on the inspection results, we detected issues and improvement of our accounting system. Further, we proactively strived for promote improvements of the operational efficiency by utilizing of web service for remittances abroad, etc. and the security enhancement by setting an ID and a password while following advices by our accounting auditor.							A	
C	Conducting financial status analysis, we will conduct research on how we should use the result of said analysis.	C	In addition to analyzing financial status based on the settlement of accounts, we will research cases of utilization of the result. When conducting analysis, we will set a theme to clarify the status of the UoA.	148 GAD-BAS	We conducted analysis of our financial conditions and research on how other university corporations utilize their financial analysis result (two universities) as written. Regarding financial analysis, with the aim of 1) providing information easily and useful for everyone and 2) utilizing the analysis results for healthy operation looking ahead to the future, we conducted a financial analysis by the comparison with changes over the years and financial index of other universities, created a new form “Financial Report”, and publicized it on the UoA official website.							A	

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (1) Measures for achievement of goals regarding improvement of evaluations	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (1) Measures for achievement of goals regarding improvement of evaluations		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	1	B	4	C	0	D		0
					A	1	B	4	C	0	D		0
<Shared of the UoA and the JCD>		<Shared of the UoA and the JCD>		<Shared of the UoA and the JCD>									
A	Every fiscal year, we will conduct self-check and evaluation at each division and department. As the entire university corporation, we will create a performance report.	A	Each department and division will conduct self-assessment/evaluation on the implementation status of their FY 2017 annual plans and 2nd-tier midterm plans respectively, and finalize them in the achievement reports by the end of June, 2018.	149 PCD-PPR (JCD)	Each division and department of the UoA and the JCD conducted self-evaluation on the implementation status of their FY2017 annual plans and 2nd midterm plans. The evaluation results were deliberated at meeting for the Office for Evaluation of the corporation and at the management council including members from outside the corporation and summarized in the achievement reports by the deadline. We achieved the plans as written. In addition, as a continuing initiative from the third midterm plans, we decided to conduct an interim progress management of the numerical goals. We conducted the management for FY2018 as a trial and shared the progress information in the corporation. We exceeded the annual goals as written.							A	
B	Submitting performance report to the prefecture every fiscal year, we will receive evaluation by the Public University Corporation Evaluation Committee.	B	We will finalize the achievement reports for FY 2017 annual plans and 2nd-tier midterm plans by the end of June 2018 and report them to the prefectural government, so that the Evaluation Committee for Public University Corporations can evaluate them. Based on the results of this evaluation, the points to be improved will be reflected in the FY 2019 annual plans.	150 PCD-PPR (JCD)	The achievement report for FY2017 annual plans and 2nd midterm plans were evaluated by the Evaluation Committee for Public University Corporations of the prefectural government. While making efforts on improving what we pointed out in the FY2018 annual plans, we also reflected the points into the FY2019 annual plans to make further improvement. We achieved the plans as written.							B	
C	The performance report and evaluation result will be published internally and externally.	C	We will disclose the achievement reports and the evaluation results on the UoA's and JCD's official website.	151 PCD-PPR (JCD)	We publicized the achievement report and evaluation results to everyone through the UoA and the JCD official website, respectively. We achieved the plans as written.							B	
D	Result of the personnel evaluation has been served as the base of salary for administrative staff, etc. We will operate the evaluation equally, fairly, and rigorously.	D	Administrative personnel evaluation will be conducted in a fair, equitable and strict manner while keeping everyone informed about the system.	152 GAD-GAS (JCD)	We conducted the personnel evaluation which apply to the prefectural system in a strict manner, while keeping the administrative personnel informed the personnel evaluation system.							B	
E	Regarding performance evaluation for faculty members, evaluation item and weight of each item will be reviewed. The evaluation system will be improved repeatedly. Degree of perfection will be increased. We will discuss about the method how we use the evaluation result.	E	Following its trial run, the faculty achievement evaluation system will be constantly reviewed and brushed up. At the same time, ways to leverage the system will start to be looked into.	153 GAD-GAS	We made a progress on transferring and inputting data, etc. based on the opinions at the review meeting for faculty performance evaluation held last FY.							B	

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Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of the dissemination of information	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 3. Measures for Achievement of Goals regarding Internal Investigations and Evaluations, and Provision of Information (2) Specific measures for promotion of the dissemination of information		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
					A	0	B	2	C	0	D		0
A	In line with the Information Publication System and Public University Corporation System, we will promote appropriate informational.	A	We will make sure to appropriately disclose the information which is required to be disclosed by laws and regulations, including our annual plans and the evaluation results.	154 PCD-PPR (JCD)	We appropriately publicized the result of accreditation and evaluation for universities conducted in FY2017, achievement results of annual plans of the corporation, the evaluation result made by the Prefectural and Municipal University Corporation through the UoA official website. We achieved the plans as written.							B	
B	The UoA's education, research, industry, and regional contribution will be advertised externally in order to enhance public recognition of the UoA.	B	We will actively disseminate information to domestic and overseas about the current status of UoA such as education and research, collaboration with industries, and contribution to the community.	155 PCD-PPR (JCD)	In order to enhance a degree of recognition of the UoA and the JCD, we proactively advertised our excellent achievements in education and research in a wide range of activities such as various commendations and practical activities of students, community contributions, industry-academia collaboration through the official websites and other various medias. We achieved the plans as written.							B	

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Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (1) Measures for achievement of goals regarding compliance	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (1) Measures for achievement of goals regarding compliance		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	0	B	2	C	0	D		0
					A	0	B	2	C	0	D		0
A	Targeting faculty members and administrative staff, we will organize training sessions related to observation of laws and harassment prevention every year.	A	Training sessions regarding compliance will be provided in April for the new workers and in September for the researchers, and training sessions regarding harassment will be provided in October for faculty and administrative staff members. In addition, we will strive to ensure compliance by publicizing the content of a code of conduct to faculty and administrative staff members.	156 GAD-GAS PCD-CAS (JCD)	We informed the faculty and administrative members the UoA Code of Conduct at the Dean and Directors council (April 1) and Faculty Assembly (April 18) in the beginning of fiscal year while conducting a training for new employees (April 11) and a training session on the Grants-in-aid for Scientific Research, research ethics, and compliance (March 12). Until last fiscal year, we have provided a training session for researchers by an external lecturer to subject faculty altogether at one time. Since the participation rate and the efficiency of the sessions became an issue, in order to provide them efficient session opportunities, we implemented a training session through e-learning system in FY2018.							B	
B	We will conduct interviews by individuals in management positions at the appropriate, creating opportunities for consultation, and ascertaining the faculty's situation.	B	Managers will interview individual employees at least three times a year.	157 GAD-GAS (JCD)	In addition to regular individual interviews in June, October, and March, we conducted interviews for individual employees in a timely manner, such as during the time for personnel evaluation.							B	

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Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness 4. Specific Measures for Achievement of Important Goals regarding Other Business Operation (2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		Status of Achievement and Reasons							Evaluation	
					A	—	B	—	C	—	D		—
					A	—	B	—	C	—	D		—
					A	3	B	3	C	0	D		0
A	In order to provide students a safe, peaceful, and comfortable education in adequate educational environment, we will optimize facilities and equipment. Based on the Long-term Maintenance Plan, we will efficiently conduct maintenance works and management.	A	In accordance with the facility repair plan based on the facility long-term maintenance plan, we will conduct repair work and maintenance in a planned and efficient manner. (To be implemented) Renewal work of UPS in the Research Quadrangles, renewal work of air-conditioning system in the Information Center, waterproofing repair work for rooftop of the Research Quadrangles, installation of air-conditioning system at the JCD, etc. [reprint]	158 GAD-FS (JCD)	We repaired the aging facilities by the implementation of the renewal work of UPS in the Research Quadrangles, and the renewal work of air conditioning system in the Information Center as we planned. Also, in order to respond to unexpected facility failures or risks, we appropriately conducted operation and maintenance of facilities and equipment properly by additional renewal work of lifts in the North Building of the Research Quadrangles and demolition and renewal of concrete block fences around the Ikki Dormitory.							A	
B	We promote the systematic remodeling of facilities showing significant signs of aging, such as the JCD dormitory.	B	We will draw up a basic plan for renovating Ikki Dormitory. The renovation of other aging facilities will be systematically conducted after setting priorities.	159 GAD-FS (JCD)	After discussion with the prefecture, we decided to utilize the Ikki Dormitory for long term. For the improvement of residents' living environment, we systematically conducted repair work for the facilities based on the facility repair plans which shows the repair priorities and the fiscal year to be implemented.							B	
C	We will facilitate the UoA operation and the leading-edge education and research with information and transmission base which support such activities in systematic manner. And we will implement sufficient security measures.	C	We will expand the education/research environment by enhancing bandwidth of academic information network, while conducting 24 hour/365 day operation of security measures. <The University>	160 STC	In April 2018, we started SOC (Security Operation Center) service of security monitoring for 24 hours a day, 365 days a year by updating the network system and that made us enable to respond to the security threat in real time, while enhancing the connection with the Scientific Information Network 10G to 20G. By informing individual users regarding the instructions and responses on a security threat when the security threat was detected by the SOC, we were able to improve faculty and administrative staff members' security consciousness regarding activities of education and research and administrative work. <UoA>							B	
			We will install new secure administration system and on-campus network system. We will conduct stable operation of these systems, while taking measures to raise faculty and staff's awareness of importance of security. <Junior College> [partially reprint]	161 JCD	By the introduction of a new academic system and a computer network system, we were able to maintain a stable information system environment. Especially, by the V-Boot system newly introduced, we were able to keep the security of all computers updated. Further, we conducted the targeted email attack training for faculty and administrative staff members for the enhancement of the level of their understanding for information security, and we conducted it many more than we planned.							A	

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons							Evaluation	
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		A	—	B	—	C	—	D		—
	(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		(2) Measures for achievement of goals regarding maintenance and utilization, etc. of facilities and equipment and communication		A	3	B	3	C	0	D		0
D	The UoA Library will sustainably provide electric information contents and facilitate comfortable environment for users. We will sustainably release academic information through academic repository.	D	We will expand the area available for using brought-in PC to the entire 2nd floor in the library, and improve convenience of the Online Public Access Catalog (OPAC) system. Also, we will conduct training sessions to promote usage of electronic journals and database, and collect papers to UoA Academic Repository. <The University>	162 STC	We worked on the improvement of the conveniences for the users by expanding areas available for using brought-in PCs, improving the convenience of the OPAC system due to the renewal of the library management system, installing a big screen monitor in the Group Reading Room, etc. Also, when we worked on the utilization promotion of the library by displaying books of various themes and holding an event collecting requests for books from students, the numbers of both books rented and library users increased by over 10%. (No. of Books Rented: FY2017; 14,744 / FY2018; 16,621, No. of Library Users: FY2017; 31,897 / FY2018; 35,467). Further, while announcing on the utilization method of electric information contents at the information session for library users, we registered dissertation data (8 out of 12 doctoral dissertations) into the academic repository and publicized. < UoA >							A	
			We will consider measures for the decreasing storage space through reviewing the storage method of library books, etc. We will appropriately manage and operate the JCD academic repository. <Junior College>	163 JCD	For the further improvement of the utilization promotion of the library, based on the measures for the decreasing storage spaces through formulating of rules for the removal of library books, and introducing electric bookshelves, we proceeded with considerations of repair works of the Study Booths and the Reading Area and establishment of new group study areas, etc. As a result of that, we established a review committee for the repair of the Library (tentative name). At the committee meeting, we created a concrete implementation schedule in order to manage schedule of repair work and establishment of new facilities and to create a regulation on the removal of library books. Further, we held a study meeting by an external lecturer who is an expert on effective usage of libraries, and conducted consultations on design competitions in order to reflect the voices of faculty and students. Also, we converted a part of bulletin of research theses which has not been converted to electric edition since it was founded to electric edition and publicized on the repository. We mostly achieved the annual plans as written.							B	

FY 2018 ANNUAL PLAN

The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION																												
Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness	Item	III. Measures to be Taken to Achieve Goals regarding Improvement of Administrative Operation and Effectiveness		Status of Achievement and Reasons							Evaluation																					
	4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		4. Specific Measures for Achievement of Important Goals regarding Other Business Operation		A	—	B	—	C	—	D		—																				
	(3) Measures for achievement of goals regarding healthcare and safety management		(3) Measures for achievement of goals regarding healthcare and safety management		A	0	B	6	C	0	D		0																				
A	Health-checkup-taker ratio among students, faculty members, and administrative staff will achieve 100%.	A	- We will aim for 100% of UoA personnel and faculty members getting health checkups. <GAD> - We will aim for 100% of UoA students getting health checkups. <SAD> - We will aim for 100% of JCD personnel, faculty members and students getting health checkups. <Junior College>	164 GAD-GAS SAD-SHWS	Rate of medical checkup of UoA faculty and administrative staff members: 94.0% In January, we sent a notification of detailed examination to those who were asked to have the detailed examination to do it and also have directors confirm the situation of their members whether they have taken the examination or not. As a result of the changes of date and frequency of medical checkups, and imposing stricter operation of certificate insurance regarding medical checkups based on the survey result of second year students who has low rate of medical checkups, the rate of medical checkup of UoA students was greatly raised to 88.3% (12.7% increased).							B																					
			- We will aim for 100% of JCD personnel, faculty members and students getting health checkups. <Junior College>	165 JCD	In addition to informing students regarding medical checkup by email and at a guidance, we worked on suggesting to students who have not taken a medical checkup yet, to take it on the optional extra day for the medical checkup or take it at an external institute. In addition to informing to faculty and administrative staff members regarding medical checkup by email, at meetings, etc., and we individually told the members who have not received a medical checkup to take it. <table><tr><td>FY</td><td>2018</td><td>2019</td><td>2020</td><td>2021</td><td>2022</td><td>2023</td></tr><tr><td>Students</td><td>97.8%</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Faculty and Administrative Staff Members</td><td>100.0%</td><td></td><td></td><td></td><td></td><td></td></tr></table>							FY	2018	2019	2020	2021	2022	2023	Students	97.8%						Faculty and Administrative Staff Members	100.0%						B
FY	2018	2019	2020	2021	2022	2023																											
Students	97.8%																																
Faculty and Administrative Staff Members	100.0%																																
B	Mental-health check will be implemented for using it for mental care for faculty members and administrative staff.	B	We will make all administrative and faculty members to get mental health checkups and utilize its results.	166 GAD-GAS (JCD)	We conducted mental health checkups for all faculty and administrative staff members during a period from October 29 to November 9. We analyzed the checkup results and utilize it at the health committee, etc.							B																					
C	We will maintain and regularly check disaster and crime prevention facilities, and guard and safety management system.	C	Besides legally mandated inspections of disaster and crime prevention-related facilities, administrative personnel will also conduct inspections of them independently and will strive to ensure the security.	167 GAD-GAS (JCD)	In addition to the periodic facility inspection, we kept the safety management structure being maintained by implementing daily maintenance patrols.							B																					
D	We will establish and improve manuals and construct systems aimed at helping prevent or minimize injuries, accidents, and other incidents that occur on campus.	D	Staff members will patrol and check the facilities and equipment. In addition, we will create the response manuals in JCD (already created in UoA), and publicize it respectively to faculty and administrative members and students.	168 GAD-GAS (JCD)	In addition to the implementation of daily maintenance patrols, we created responding manual and announced it to faculty and administrative staff members and students in July.							B																					
E	So as to act promptly upon a disaster occurs; disaster prevention drill will be implemented in the entire university.	E	Based on the implementation status of the past drills, we will revise and conduct disaster prevention drills that include students, faculty members, and administrative staff.	169 GAD-GAS (JCD)	In order to enhance the disaster prevention consciousness for people on campus, we conducted a fire-fighting and anti-disaster drill on October 17, 2018 for all students and all faculty and administrative staff members with a change of a location where fire started to the Research Quadrangles after verification of the implementation status of drills in the past. Also, we conducted a fire extinguisher training and a AED workshop.							B																					

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The 3rd Mid-term Plan		FY 2018 Annual Plan			FY2018 SELF-EVALUATION								
Item	IV. Other Matters	Item	IV. Other Matters		Status of Achievement and Reasons								Evaluation
					A	-	B	-	C	-	D	-	
					A	-	B	-	C	-	D	-	
					A	-	B	-	C	-	D	-	
1	Budget (including personnel cost estimates), income and expenditure plan, and financial plan *See the attached sheets	1	Budget (including personnel cost estimates), income and expenditure plan, and financial plan *See the attached sheets	GAD-BAS	* “Refer to the Financial Statements”								-
2	Short-term loan limit (1) Limit: 800,000,000 yen (2) Possible reasons for loans: It is possible that the University may need to obtain loans as countermeasure expenses for urgent necessity due to delay in accepting subsidies for operational expenses, occurrence of incidents, etc.	2	Short-term loan limit (1) Limit: 800,000,000 yen (2) Possible reasons for loans: It is possible that the University may need to obtain loans as countermeasure expenses for urgent necessity due to delay in accepting subsidies for operational expenses, occurrence of incidents, etc.	GAD-BAS	None.								-
3	Plans to transfer or offer valuable property as collateral None.	3	Plans to transfer or offer valuable property as collateral None.	GAD-BAS	None.								-
4	Use of surplus If there is a surplus after the settlement of accounts, we will use the surplus to improve the quality of education and research, as well as organizational operation, facilities and equipment.	4	Use of surplus If there is a surplus after the settlement of accounts, we will use the surplus to improve the quality of education and research, as well as organizational operation, facilities and equipment.	GAD-BAS	We received the approval of the prefecture on August 31, 2018 to carry over surplus funds to the Reserve Fund for Improving Research, Education, and Organization Operation. The funds will be allocated to expenses in line with the purpose of the Reserve Fund for Specific Purposes in the next fiscal year and beyond.								-
5	Matters related to business operation provided for in prefectural rules (1) Plan for facilities and equipment A. Based on the Long-term Maintenance Plan described in Ⅲ-4-(2)-A, we will conduct repair works in a systematic manner. B. We promote the systematic remodeling of facilities showing significant signs of aging, such as the JCD dormitory. [reprint] (2) Plan for personnel affairs A. We will appropriately conduct the measures described in I -1-(3) to gather talented personnel with diverse backgrounds. B. We will promptly establish the evaluation method described in Ⅲ-3-(1)-E and will promote the discussion on the reflection method of the evaluation result. C. We will set a basic policy regarding the recruitment, training, promotion, etc. of personnel, and will appropriately manage the personnel matters based on the policy. (3) Plan for the use of reserve funds The reserve carried forward from the first and second mid-term goal periods and the reserve funds for improvement of education research, and university operation will be used for the improvement of the quality of education and research, and for the improvement of organizational operation, facilities and equipment. (4) Other necessary matters related to business operation of the Public University Corporation	5	Matters related to business operation provided for in prefectural rules None.	GAD-GAS GAD-FS GAD-BAS (JCD)	(1) Plans Related to Facilities and Equipment See 3-4-(2)-A and 3-4-(2)-B. The plans were implemented in a systematic manner. (2) HR-related plans A See 1-1-(3)-D, G, H. B See 3-3-(1)-E. C In AY2018 we implemented a hiring exam for new graduates and hired one person. (3) Uses for the Reserve Fund We allocated the fund towards research and education as well as facilities and equipment. Replacement of the Research Quadrangles Uninterruptable Power Supply (UoA) Research Quadrangles Energy Center CVCF Room Air Conditioner Replacement (UoA) et al. Financial Resource: Reserve Fund for Specific Purposes Performance: 200 million yen								-
6	Student capacity *See the attached appendix	6	Student capacity *See the attached appendix		Student Capacity / Number of Students / Fulfillment Rate (See attached appendix)								-

(Appendix) Student Capacity

【The University of Aizu】

Division/Department	Student capacity	Number of Students	Fulfillment Rate
Department of Computer Science and Engineering	(a)	(b)	(b)/(a)×100 (%)
School of Computer Science and Engineering	960	1,073	111.8
Undergraduate Total	960	1,073	111.8
Graduate School of Computer Science and Engineering			
Graduate Department of Computer and Information Systems (Master's Program)	200	135	67.5
Graduate Department of Information Technology and Project Management (Master's Program)	40	4	10.0
Master's Program Total	240	139	57.9
Graduate School of Computer Science and Engineering			
Graduate Department of Computer and Information Systems (Doctoral Program)	30	48	160.0
Doctoral Program Total	30	48	160.0

【The Junior College Division】

Division/Department	Student capacity	Number of Students	Fulfillment Rate
Department of Industrial Information Science	(a)	(b)	(b)/(a)×100 (%)
	120	133	110.8
Department of Food and Nutrition Science	80	85	106.3
Department of Early Childhood Education	100	101	101.0
Total	300	319	106.3

※"Number of Students" is the number as of May 1, 2019